

PRE-SEMINAR IN AMERICAN POLITICS

Political Science 6100

Fall 2026

TR 2:55pm-5:35pm

Baldwin Hall 302

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Course Description

This research seminar is intended as a broad survey of several subfields in American politics. Throughout the course, we will discuss and critique seminal political science research in the field as well as recent publications. Additionally, this seminar is designed to develop your ability to conduct and analyze original research. To this end, we will discuss general approaches to political science, basic methodological issues, the review process, and other related topics. Finally, this seminar will cover broader issues pertaining to graduate school in political science.

Course Goals

The primary goals of this research seminar are three-fold. First, students should be provided with a broad overview of American politics. Second, it is expected that upon completion of this course students will be able to both understand and conduct scholarly research. Finally, students should be familiar with the academic job market, publishing processes and basic issues pertaining to career development.

Required Books

The following books are required and can be purchased from [amazon.com](https://www.amazon.com):

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper Collins Publishers.

Mayhew, David R. 1974. *Congress: The Electoral Connection*. New Haven, CT: Yale University Press.

Neustadt, Richard E. 1991. *Presidential Power and the Modern Presidents: The Politics of Leadership from Roosevelt to Reagan, Revised edition*. New York, NY: Free Press

Olson, Mancur, Jr. 1965. *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.

Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. Cambridge, UK: Cambridge University Press.

Additional readings are listed in the [Tentative Course Outline/Readings Schedule](#). Students are responsible for all the readings listed under a given day and are encouraged to read an additional piece from the “Further Reading” section. Additionally, students will not only be expected to have done the reading assignments, but should also be aware of relevant news stories. As such, I recommend reading a daily newspaper – such as the New York Times (<http://www.nytimes.com>) and/or the Washington Post (<http://www.washingtonpost.com>) - or at least checking [cnn.com](http://www.cnn.com). Additional links to political blogs or websites can be found on the instructors’ website.

Course Grading

As this is a graduate seminar, a basic understanding of American history and lawmaking is assumed. Your grade in this class will be assigned according to the following:

1. **Class Attendance/Participation (30% of final grade):** Students are expected to complete the required reading prior to class meetings. For each piece we read, you should be prepared to discuss how it fits in the literature, the theory, research design employed, and potential problems with the work. You should also be prepared to discuss why the paper or book might be important despite any shortcomings. Students will also be assigned “discussion leader” duties at the beginning of the semester for several weeks. During those weeks, the discussion leaders will be expected to lead the conversation on the assigned readings and an optional reading of their choice.
2. **Response Papers (30% of final grade):** In order to demonstrate an understanding of the literature, students will be required to write two reaction papers that summarize, synthesize, and critique readings for the week. The papers should run no longer than six double spaced pages. These papers should briefly synthesize the theory, methods, and findings of, and most importantly critique, the literature for that particular week. The first reaction paper is due before Tuesday, **October 15**. The second reaction paper is due before Tuesday, **November 26**.
3. **Final Class Project (40% of final grade):** Students will be expected to complete a final class project and have the option of completing either (1) an original research paper or (2) a policy history project. Students are encouraged to contact the instructor with questions regarding their project earlier in the semester. The final paper is due by Tuesday, **December 10**.

The research paper should be written in line with political science research papers, and will be judged according to the same criteria applied to a paper presented at a professional conference or submitted to a journal. Thus, it must address an empirical question related to Congress, relate that question to existing literature, and provide evidence in support of the conclusion(s) drawn. A research proposal (identifying the question, literature, theory, and method of analysis) is due no later than Tuesday, **November 5**.

The policy history should contain two to three separate legislative histories all in the same policy domain. A more detailed discussion of the assignment will be provided in class, however, the analysis should include the following labelled sections: (1) An “Overview” section, which provides identifying information and a brief summary of the act; (2) A “Background” section, which includes information on the broader political context; (3) “Initial House Consideration,” which discusses the bills chronological consideration in the House of Representative as observed in the *Congressional Record*; (4) “Initial Senate Consideration,” which discusses the bills chronological consideration in the Senate as observed in the *Congressional Record*; (5) A “Subsequent Action” section, which provides an overview of the bills consideration after initial consideration in both chambers; (6) An “Aftermath” section, which includes any relevant information on the bill after enactment and; (7) An “Additional Notes” section, which includes any additional discussion and information you may find relevant.

A policy history proposal (identifying the policy area and landmark bills to be analyzed) is due no later than Tuesday, **November 5**.

Final course grades will be assigned as follows: 100-93 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 60-69 = D, and 60-0. Extra credit assignments will not be given in this course.

Disabilities

Students with disabilities of any kind are strongly encouraged to contact the instructor at the beginning of the semester, so appropriate accommodations can be made. If you plan to request accommodations for a disability, please register with the Disability Resource Center. They can be reached by visiting Clark Howell Hall, calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting <http://drc.uga.edu>

Instructor Availability

Students seeking to contact the instructor are encouraged to stop by during scheduled office hours. Students who are unable to attend office hours should e-mail ahead of time to ensure instructor availability. In addition to holding regular office hours, I am available via phone, zoom or [e-mail](#) and should be available by appointment throughout the semester.

Classroom Behavior

Students should behave professionally throughout the course. Disruptive behavior of any kind will not be tolerated. This includes cell phone usage, excessive talking and derogatory or offensive comments made during discussion. Students will be held responsible for all material discussed or assigned.

UGA is committed to creating a dynamic, diverse, and welcoming learning environment for all students and has a [non-discrimination policy](#) that reflects this philosophy. Our class will respect all students regardless of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, ethnicity or national origin, religion, age, genetic information, disability, or veteran status.

Cheating and Plagiarism

Cheating and plagiarism will not be tolerated in this course. Students caught cheating or plagiarizing will have their names forwarded to the University. It is each student's responsibility to know what constitutes plagiarism. Specifically, all course work must meet the standards put forth in the University of Georgia's [Student Honor Code](#). See the [Academic Honesty Policy](#) for details on what is expected of you.

FERPA Notice

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. See the registrar's explanation here: <https://reg.uga.edu/general-information/ferpa/>

Mental Health

If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

UGA has several resources for a [student seeking mental health services](#) or [crisis support](#).

If you need help managing stress anxiety, relationships, etc., please visit [BeWellUGA](#) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources [can be accessed through the UGA App.](#)

Tentative Course Outline/Readings Schedule

Below is a tentative Course Outline/Readings Schedule. The assigned readings may change depending on course discussions. Students are encouraged to contact the instructor if they have a reading they would like to suggest.

August 20 – Introduction

Clay, Chad and Andy Owsiak. 2014. “What to Expect in Graduate School: A Primer.” *Relations International*, September 18. <http://relationsinternational.com/what-to-expect-in-graduate-school-a-primer/>

Murdie, Amanda. 2014. “An Open Letter from the New DGS.” *Duck of Minerva*, July 2. <https://duckofminerva.com/2014/07/an-open-letter-from-the-new-dgs.html>

Stimson, James A. 2018. “Professional Writing in Political Science: A Highly Opinionated Essay.” *Unpublished Manuscript*. <https://stimson.web.unc.edu/files/2018/02/Writing.pdf>

Further Reading:

Jenson, Nate. 2013. “My Paper’s Journey Through the Review Process.” *Blog Post*, September 9. <http://www.natemjensen.com/2014/09/09/blog-by-nate-archives-my-papers-journal-through-the-review-process-sept-13-2013/>

Bowers, Jake. 2011. “Six Steps to a Better Relationship with your Future Self.” *The Political Methodologist* 18(2): 2-8. http://www.jakebowers.org/PAPERS/tpm_v18_n2.pdf

King, Gary. 1986. “How Not to Lie With Statistics: Avoiding Common Mistakes in Quantitative Political Science.” *American Journal of Political Science* 30(3): 666-687.

Murdie, Amanda. 2012. “Rejection.” *Duck of Minerva*, October 25. <https://duckofminerva.com/2012/10/rejection.html>

Wilson, Rick. 2014. “Publishing and the Seven Deadly Sins.” *AJPS Blog*, April 8. <https://rkwrice.wordpress.com/2014/04/08/publishing-and-the-seven-deadly-sins/>

August 27 - Representation

Miller, Warren E., and Donald E. Stokes. 1963. “Constituency Influence in Congress.” *American Political Science Review* 57: 45-57.

Erikson, Robert S. 1978. “Constituency Opinion and Congressional Behavior: A Reexamination of the Miller-Stokes Representation Data.” *American Journal of Political Science*: 511-535.

Stimson, James A., Michael B. MacKuen, and Robert S. Erikson. 1995. "Dynamic Representation." *American Political Science Review* 89: 543-565.

Giles, Micheal W., Bethany Blackstone, and Richard L. Vining, Jr. 2008. "The Supreme Court in American Democracy: Unraveling the Linkages between Public Opinion and Judicial Decision Making." *Journal of Politics* 70: 293-306.

Carnes, Nicholas. 2012. "Does the Numerical Underrepresentation of the Working Class in Congress Matter?" *Legislative Studies Quarterly* 37(1): 5-34.

Further Reading:

Weisberg, Herbert F. "Evaluating theories of congressional roll-call voting." *American Journal of Political Science* (1978): 554-577.

Stein, Robert M., and Kenneth N. Bickers. 1994. "Congressional Elections and the Pork Barrel." *Journal of Politics* 56: 377-400.

Johnston, Richard. 2006. "Party Identification: Unmoved Mover or Sum of Preferences?" *Annual Review of Political Science*, 9: 329-315.

Kramer, Gerald F. 1971. "Short-Term Fluctuations in U.S. Voting Behavior, 1896-1964," *American Political Science Review*, 65(1): 131-143.

September 3 – Voting

Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper Collins Publishers. [Chapters 1-8].

Campbell, Angus, Philip Converse, Warren Miller, and Donald Stokes. 1960. *The American Voter*. Chicago, IL: University of Chicago Press. [chapters 1-4 and 19-20].

Erikson, Robert S. 1990. "Economic Conditions and the Congressional Vote: A Review of the Macro-level Evidence." *American Journal of Political Science* 34: 373-99.

Further Reading:

Riker, William, and Peter Ordeshook. 1968. "A Theory of the Calculus of Voting." *American Political Science Review* 62: 25-41.

Aldrich, John H. 1993. "Rational Choice and Turnout." *American Journal of Political Science* 37: 246-78.

Jackman, Robert W. 1993. "Rationality and Political Participation." *American Journal of Political Science* 37: 279-90.

Brady, Henry, Sidney Verba, and Kay Lehman Schlozman. 1995. "Beyond SES: A Resource Model of Political Participation." *American Political Science Review* 89: 271- 294.

September 10 – Public Opinion I

Zaller, John. 1992. *The Nature and Origins of Mass Opinion*. Cambridge, UK: Cambridge University Press. [Chapters 1-3; 7-10]

Converse, Philip E. 1964. "The Nature of Belief Systems in Mass Publics." *Critical review* 18(1-3) (2006): 1-74.

Hetherington, Marc. 1998. "The Political Relevance of Political Trust." *American Political Science Review* 92: 791-808.

Further Reading:

Huckfeldt, Robert, and John Sprague. 1987. "Networks in Context: The Social Flow of Political Information." *American Political Science Review* 81: 1197-1216.

Jacoby, William G. 1995. "The Structure of Ideological Thinking in the American Electorate." *American Journal of Political Science* 39: 314-35.

Ansolabehere, Stephen, Jonathan Rodden, and James M. Snyder. 2008. "The Strength of Issues: Using Multiple Measures to Gauge Preference Stability, Ideological Constraint, and Issue Voting." *American Political Science Review* 102(2): 215-232.

Haller, Brandon H. and Helmut Norpoth. 1994. "Let the Good Times Roll: The Economic Expectations of U.S. Voters." *American Journal of Political Science* 38: 625- 650.

September 17 – Public Opinion II

Zaller, John and Stanley Feldman. 1992. "A Simple Theory of the Survey Response: Answering Questions versus Revealing Preferences." *American Journal of Political Science* 36: 579-616.

Dancey, Logan, and Geoffrey Sheagley. 2013. "Heuristics Behaving Badly: Party Cues and Voter Knowledge." *American Journal of Political Science* 57(2): 312-325.

Bankert, Alexa. 2020. "Negative and Positive Partisanship in the 2016 US Presidential Elections." *Political Behavior*: 1-19.

MacKuen, Michael B., Robert S. Erikson, James A. Stimson. 1989. "Macropartisanship." *American Political Science Review*, 83(4): 1125-1142

Bartels, Larry M. 1996. "Uninformed Votes: Information Effects in Presidential Elections." *American Journal of Political Science* 40: 194-230.

Jerit, Jennifer, Jason Barabas, and Toby Bolsen. 2006. "Citizens, Knowledge, and the Information Environment." *American Journal of Political Science* 50(2): 266-282.

Further Reading:

- Druckman, James N., Donald P. Green, James H. Kuklinski, and Arthur Lupia. 2006. "The Growth and Development of Experimental Research in Political Science." *American Political Science Review* 100(4): 627-635.
- MacKuen, Micheal B., Robert S. Erikson, and James A. Stimson. 1992. "Peasants or Bankers? The American Electorate and the U.S. Economy." *American Political Science Review* 86: 597- 611.
- Wronski, Julie, Alexa Bankert, Karyn Amira, April A. Johnson, and Lindsey C. Levitan. 2018. "A Tale of Two Democrats: How Authoritarianism Divides the Democratic Party." *The Journal of Politics* 80(4): 1384-1388.

September 24 – Race and Politics

- Hutchings, Vincent and Nicholas Valentino. 2004. "The Centrality of Race in American Politics". *Annual Review of Political Science* 7:383-408.
- Brader, Ted, Nicholas A. Valentino, and Elizabeth Suhay. 2008. "What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science* 52(4): 959-978.
- Schickler, Eric, Kathryn Pearson, and Brian D. Feinstein. 2010. "Congressional Parties and Civil Rights Politics from 1933 to 1972." *The Journal of Politics* 72(3): 672-689.
- Carlos, Roberto F. 2018. "Late to the Party: On the Prolonged Partisan Socialization Process of 2nd Generation Americans." *The Journal of Race, Ethnicity, and Politics* 3(2): 381-408.
- Gay, Claudine. 2001. "The Effect of Black Congressional Representation on Political Participation." *American Political Science Review* 95(3): 589-602.
- Acharya, Avidit, Matthew Blackwell and Maya Sen. 2016. "The Political Legacy of American Slavery." *Journal of Politics* 78(3): 621-641.

Further Reading:

- Jenkins, Jeffery A., Justin Peck, and Vesla M. Weaver. 2010. "Between Reconstructions: Congressional Action on Civil Rights, 1891-1940." *Studies in American Political Development* 24: 57-89.
- Hainmueller, Jens, and Daniel J. Hopkins. 2015. "The Hidden American Immigration Consensus: A Conjoint Analysis of Attitudes Toward Immigrants." *American Journal of Political Science* 59(3): 529-548.
- Hajnal, Zoltan, and Jessica Trounstein. 2014. "What Underlies Urban Politics? Race, Class, Ideology, Partisanship and the Urban Vote." *Urban Affairs Review* 50(1): 63-99
- Penner, Andrew and Aliya Saperstein. 2012. "Racial Fluidity and Inequality in the United States." *American Journal of Sociology* 118(3): 676-727
- Hutchings, Vincent L., Ismail K. White and Nicholas A. Valentino. 2002. "Cues that Matter: How Political Ads Prime Racial Attitudes during Campaigns." *American Political Science Review* 96(1): 75-90.

Juenke, Eric Gonzalez, and Robert R. Preuhs. 2012. "Irreplaceable Legislators? Rethinking Minority Representatives in the New Century." *American Journal of Political Science* 56(3): 705-715

Harris, Fredrick C. 1994. "Something Within: Religion as a Mobilizer of African-American Political Activism." *The Journal of Politics* 56(1): 42-68.

October 1 – Political Parties

Aldrich, John H. and Ruth W. Grant. 1993. "The Anti-Federalists, the First Congress and the First Parties." *Journal of Politics* 55(2): 295-326.

Miller, Gary and Norman Schofield. 2003. "Activists and Party Realignment in the United States." *American Political Science Review* 97(2): 245-259.

Riker, William H. 1982. "The Two-Party System and Duverger's Law: An Essay on the History of Political Science." *The American Political Science Review* 76(4): 753-766.

Cooper, Joseph and David W. Brady. 1981. "Institutional Context and Leadership Style: The House from Cannon to Rayburn." *American Political Science Review* 75(2): 411-425.

Krehbiel, Keith. 1995. "Cosponsors and Wafflers from A to Z." *American Journal of Political Science* 39: 906-23.

Binder, Sarah A., Eric D. Lawrence, and Forrest Maltzman. 1999. "Uncovering the Hidden Effect of Party." *Journal of Politics* 61: 815-31.

Further Reading:

Key, V.O., Jr. 1955. "A Theory of Critical Elections." *Journal of Politics* 17: 3-18.

Key, V.O., Jr. 1959. "Secular Realignments." *Journal of Politics* 21: 198-210.

Carmines, Edward G., John P. McIver, and James A. Stimson. 1987. "Unrealized Partisanship: A Theory of Dealignment." *Journal of Politics* 49: 376-400.

Miller, Warren E. 1991. "Party Identification, Realignment and Party Voting: Back to the Basics." *American Political Science Review* 85: 557-68.

Aldrich, John H. 2011. *Why Parties? A Second Look*. Chicago, IL: University of Chicago Press.

Miller, Gary and Norman Schofield. 2008. "The Transformation of the Republican and Democratic Party Coalitions in the U.S." *Perspectives on Politics* 6(3): 433-450.

Krehbiel, Keith. 1993. "Where's the Party?" *British Journal of Political Science* 23: 235-66.

Cox, Gary W. and Mathew D. McCubbins. 2007. *Legislative Leviathan: Party Government in the House. 2nd Edition*. Cambridge, MA: Cambridge University Press.

Grose, Christian R. 2003. "The Electoral Consequences of Party Switching by Incumbent Members of Congress, 1947-2000." *Legislative Studies Quarterly*.

October 8 – Congressional Elections

Mayhew, David R. 1974. *Congress: The Electoral Connection*. New Haven, CT: Yale University Press.

Canes-Wrone, Brandice, David W. Brady, and John Cogan. 2002. "Out of Step, Out of Office: Electoral Accountability and House Members' Voting." *American Political Science Review*. 96(1): 127-140.

Nyhan, Brendan, Eric McGhee, John Sides, Seth Masket, and Steven Greene. 2012. "One Vote Out of Step? The Effects of Salient Roll Call Votes in the 2010 election." *American Politics Research* 40(5): 844-879.

Carson, Jamie L., Erik J. Engstrom, and Jason M. Roberts. 2007. "Candidate Quality, the Personal Vote, and the Incumbency Advantage in Congress." *American Political Science Review*: 289-301.

Jacobson, Gary C. 1978. "The Effects of Campaign Spending in Congressional Elections." *The American Political Science Review* 72(2): 469-91.

Green, Donald Philip and Jonathan S. Krasno. 1988. "Salvations for the Spendthrift Incumbent: Reestimating the Effects of Campaign Spending in House Elections." *American Journal of Political Science* 32(4) 884-907.

Further Reading:

Carson, Jamie L., Gregory Koger, Matthew Lebo, and Everett Young. 2010. "The Electoral Costs of Party Loyalty in Congress." *American Journal of Political Science* 54(3): 598-616.

Fenno, Richard F. 1977. "U.S. House Members in their Constituencies." *American Political Science Review* 71: 883-917.

Carson, Jamie L. and Erik J. Engstrom. 2005. "Assessing the Electoral Connection: Evidence from the Early United States." *American Journal of Political Science* 49(4): 746-57.

Crespin, Michael H. 2010. "Serving Two Masters: Redistricting and Voting in the U.S. House of Representatives." *Political Research Quarterly* 63(4): 850-85

Jacobson, Gary C. 2015. "It's Nothing Personal: The Decline of the Incumbency Advantage in US House Elections." *The Journal of Politics* 77(3): 861-873.

Jacobson, Gary C. 1990. "The Effects of Campaign Spending in House Elections: New Evidence for Old Arguments." *American Journal of Political Science* 34(2): 334-362.

Jacobson, Gary C. 1989. "Strategic Politicians and the Dynamics of U.S. House Elections, 1946-1986." *American Political Science Review* 83:733-793.

Snyder, James M. 1990. "Campaign Contributions as Investments: The U.S. House of Representatives, 1980-1986." *The Journal of Political Economy*. 98(6): 1195-1227.

Chen, Jowei, and David Cottrell. 2016. "Evaluating Partisan Gains from Congressional Gerrymandering: Using Computer Simulations to Estimate the Effect of Gerrymandering in the US House." *Electoral Studies* 44: 329-340.

October 15 – Congressional Institutions

Cox, Gary W. 2000. "On the Effects of Legislative Rules." *Legislative Studies Quarterly* 25: 169-192.

Binder, Sarah A. 1999. "The Dynamics of Legislative Gridlock, 1947-1996." *American Political Science Review* 93: 519-34.

Volden, Craig, Alan E. Wiseman, and Dana E. Wittmer. 2013. "When are Women more Effective Lawmakers than Men?" *American Journal of Political Science* 57(2): 326-341.

Wawro, Gregory and Eric Schickler. 2004. "Where's the Pivot? Obstruction and Law-making in the Pre-cloture Senate." *American Journal of Political Science* 48 (4): 758-774.

Madonna, Anthony. 2011. "Institutions and Coalition Formation: Revisiting the Effects of Rule XXII on Winning Coalition Sizes in the U.S. Senate." *American Journal of Political Science*, 55: 276-288.

Lynch, Michael S., Anthony J. Madonna, and Allison S. Vick. 2020. "The Erosion of "Regular Order" in the US House: A Historical Examination of Special Rules." *New Directions in Congressional Politics*. Routledge, 2nd Ed., Jamie L. Carson and Michael S. Lynch, Editors. 147-167.

Warren, Mark. 2015. "Help! We're in a Living Hell and Don't Know How to Get Out." *Esquire*, October 15. <http://www.esquire.com/news-politics/news/a23553/congress-living-hell-1114/>

Further Reading:

Binder, Sarah A. 1997. *Minority Rights, Majority Rule*. New York, NY: Cambridge University Press.

Smith, Steven S. 2007. *Party Influence In Congress*. New York, NY: Cambridge University Press.

Lee, Frances E. 2018. "The 115th Congress and Questions of Party Unity in a Polarized Era." *The Journal of Politics* 80(4).

Bateman, David A., Joshua D. Clinton, and John S. Lapinski. 2017. "A House Divided? Roll Calls, Polarization, and Policy Differences in the US House, 1877–2011." *American Journal of Political Science* 61(3): 698-714.

Finocchiaro, Charles J. and David W. Rohde. 2008. "War for the Floor: Partisan Theory and Agenda Control in the U.S. House of Representatives." *Legislative Studies Quarterly* 33(1): 35-61.

Crosson, Jesse M. 2019. "Stalemate in the States: Agenda Control Rules and Policy Output in American Legislatures." *Legislative Studies Quarterly* 44(1): 3-33.

Krehbiel, Keith. 1998. *Pivotal Politics: A Theory of U.S. Lawmaking*. Chicago, IL: University of Chicago Press.

Jenkins, Jeffrey A. and Nathan W. Monroe. 2012. "Buying Negative Agenda Control in the U.S. House." *American Journal of Political Science*. 56(4): 897-912.

Curry, James M. 2015. *Legislating in the Dark: Information and Power in the House of Representatives*. University of Chicago Press.

Cox, Gary W., and Keith T. Poole. 2002. "On Measuring Partisanship in Roll Call Voting: The U.S. House of Representatives, 1877-1999." *American Journal of Political Science* 46: 477-489.

October 22 – American Political Development

Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94: 251-267.

McGuire, Kevin T. 2004. "The Institutionalization of the U.S. Supreme Court." *Political Analysis* 12(2): 128-142.

Skowronek, Stephen. 2003. "What's Wrong with APD?" *Studies in American Political Development* 17(April): 107-110.

Shepsle, Kenneth A. 1989. "Studying Institutions: Some Lessons from the Rational Choice Approach." *Journal of Theoretical Politics* 1: 131-147.

Polsby, Nelson. 1968. "The Institutionalization of the House of Representatives." *American Political Science Review* 62(March): 144-168.

North, Douglass and Barry Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth-Century England." *The Journal of Economic History* 49: 803-832.

Further Reading:

Ragsdale, Lyn and John Theis. 1997. "The Institutionalization of the American Presidency, 1924-92." *American Journal of Political Science* 41(4): 1280-1318.

Vining, Richard L., Christopher Zorn, and Susan Navarro Smelcer. 2006. "Judicial Tenure on the U.S. Supreme Court, 1790-1868: Frustration, Resignation, and Expiration on the Bench." *Studies in American Political Development* 20(October): 198-210.

Kersh, Rogan. 2005. "The Growth of American Political Development: The View from the Classroom." *Perspectives on Politics* 3(June): 335-345.

Lieberman, Robert C. 2002. "Ideas, Institutions, and Political Order: Explaining Political Change." *American Political Science Review* 96(4): 697-712.

Jenkins, Jeffrey A. 2011. "Studying Congress Historically." In Jamie L. Carson, ed., *New Directions in Congressional Politics*. New York, NY: Routledge.

David, Paul A. 1985. "Clio and the Economics of QWERTY." *American Economic Review* 75: 332-37.

Dearborn, John Arthur. 2019. "The 'Proper Organs' for Presidential Representation: A Fresh Look at the Budget and Accounting Act of 1921." *Journal of Policy History* 31(1).

October 29 – Judicial Politics

Clinton, Robert Lowry. 1994. "Game Theory, Legal History, and the Origins of Judicial Review: A Revisionist Analysis of Marbury v. Madison." *American Journal of Political Science* 38(May): 285-302.

Dahl, Robert A. 1957. "Decision-Making in a Democracy: The Supreme Court as a National Policy-Maker." *Journal of Public Law* 6: 279-295.

George, Tracey E., and Lee Epstein. 1992. "On the Nature of Supreme Court Decision Making." *American Political Science Review* 86: 323.

Boyd, Christina L. 2016. "Representation on the Courts? The Effects of Trial Judges' Sex and Race." *Political Research Quarterly* 69: 788-799.

Segal, Jeffrey A., and Albert D. Cover. 1989. "Ideological Values and the Votes of U.S. Supreme Court Justices." *American Political Science Review* 83: 557-66.

Black, Ryan C., and Ryan J. Owens. 2012. "Looking Back to Move Forward: Quantifying Policy Predictions in Political Decision Making." *American Journal of Political Science* 56(4): 802-816.

Moraski, Byron J., and Charles R. Shipan. 1999. "The Politics of Supreme Court Nominations: A Theory of Institutional Constraints and Choices." *American Journal of Political Science* 43: 1069-95.

Further Reading:

Cottrell, David, Charles R. Shipan, and Richard J. Anderson. 2019. "The Power to Appoint: Presidential Nominations and Change on the Supreme Court." *The Journal of Politics* 81(3): 1057-1068.

Barnett, Kent, Christina L. Boyd, and Christopher J. Walker. 2018. "The Politics of Selecting Chevron Deference." *Journal of Empirical Legal Studies*, 15(3): 597-619.

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