

INTL 1100

INTRODUCTION TO GLOBAL ISSUES

CRN 15603 MW 8:15-9:35 Sanford Hall, 313

CRN 25329 MW 1:15-2:35 Baldwin Hall, 264

Instructor: Dr. Gulcan Saglam

Office Hours: Wednesday, 11:45–12:45 pm and
by appointment

E-mail: gsaglam@uga.edu

<https://calendly.com/gulcansaglam/saglam-office-hours>

COURSE DESCRIPTION

This course introduces you to contemporary issues in global politics. It is designed for those who have no prior knowledge of international affairs. We will examine some of the most pressing political, environmental, and economic problems currently facing the global community. The idea is to introduce the issues and discuss different points of view on them so that students can develop and articulate informed views on possible solutions to the world's most pressing problems.

The class is divided into five major sections (1) foundations and principles of global politics, (2) non-state actors and global governance, (3) international law and global governance, (4) global conflict and (in)security, and (5) global economy and sustainability.

LEARNING GOALS

Upon completion of this course, you should be (better) able to:

- Identify key global issues and the main actors on the global stage
- Recognize connections between local and global issues
- Discuss major problems facing the world today, including issues related to the environment, nationalism, human rights, security, and economic development
- Compare and contrast key processes of the international system as well as explain how different actors approach global issues differently

We will often discuss contentious political issues, and I expect all of us to treat each other, and each other's ideas, with respect, even when we disagree. Challenge ideas and arguments, not people, and keep contributions grounded in facts and good faith. See the Netiquette policy below for more on how we handle disagreement in this course.

COURSE READINGS

- There is one **required** textbook:

Title: **World Politics: Interests, Interactions, Institutions, 6th ed.**

Authors: Jeffry A. Frieden, David A. Lake, Kenneth A. Schultz, Susan D. Hyde, & Stephanie J. Rickard

Publisher: W. W. Norton & Company

Year: 2026

ISBN: 978-1-324-11626-4 (Perusall e-book, 180-day online access, \$69.43)

You must have **Perusall access** for this textbook because Perusall will be used for regular course preparation throughout the semester. You may obtain access in either of two ways: (1) rent or purchase the ebook directly in Perusall through our course eLC page, including the 180-day rental option; or (2) enter a valid access code obtained from the publisher or a participating bookseller with the purchase of the paperback or ebook.

Do not use an earlier edition. Earlier editions do not provide the required Perusall access and may not contain the material assigned for this course. Using an earlier edition does not excuse incomplete course preparation or misunderstandings of assignments.

If the textbook cost creates a financial hardship, Student Care and Outreach can help students connect with temporary support funds. They also manage support resources for SPIA students when available. Contact Student Care and Outreach at 706-542-8479, sco@uga.edu, or 318 Tate Student Center, or submit a CARE Report through sco.uga.edu.

- Additional readings will be available through Perusall or eLC. You are also required to follow international news daily by either using the Internet or by subscribing to a major national daily. Current events questions will be part of quizzes and/or exams.
- On occasion, an article relevant to the topic we are covering will be published and will be assigned on short notice. In that case I will post the article to the “ANNOUNCEMENTS” section of the class eLC page.

ACTIVE LEARNING

Student learning is at the center of this course. Rather than simply learning about International Relations, you will practice applying what you learn through analysis, discussion, collaboration, problem-solving, data interpretation, policy reasoning, and public communication. These activities are designed to help you apply course concepts, develop transferable skills, and reflect on your learning.

My goal is for this course to be informative and engaging, to provide a strong foundation for further study in International Affairs, and to give you tools that are useful beyond the classroom. Active learning requires your participation. I ask that you come prepared, contribute thoughtfully, and take responsibility for your learning.

You are expected to complete the assigned readings and course preparation before class. Readings, Perusall preparation, mini-lectures, discussions, and in-class activities complement rather than duplicate one another, with each contributing to your understanding of the course material. Exams may draw on all of these components, and the specific mix of activities will vary by topic.

ASSESSMENT

Your course grade is calculated from the following components:

Assessment	Percent of Final Grade	Due Date
Perusall Reading Annotations (lowest two dropped)	10%	Sundays, 11:59 p.m., as scheduled
Participation (lowest three dropped)	15%	In class throughout the semester
Module Quizzes (lowest score dropped)	10%	Sundays, 11:59 p.m., as scheduled Module 1 Quiz – Sept 13, 11:59 pm Module 2 Quiz – Oct 4, 11:59 pm Module 3 Quiz – Oct 18, 11:59 pm Module 4 Quiz – Nov 1, 11:59 pm Module 5 Quiz – Nov 29, 11:59 pm
Application Assignments (4 total)	20%	Assignment 1 – Sept 17, 11:59 pm Assignment 2 – Oct 8, 11:59 pm Assignment 3 – Nov 5, 11:59 pm Assignment 4 – Nov 22, 11:59 pm
Midterm Exam	20%	October 14, in class
Final Exam	25%	CRN 15603 December 7, 9 am CRN 25329 December 9, 12 pm

Assessment	Percent of Final Grade	Due Date
Total	100%	

To make course deadlines predictable, most out-of-class work follows a consistent weekly rhythm:

- Sundays at 11:59 p.m.: When a Module Quiz is scheduled, it closes the module or section you have just completed so you can check your understanding and identify knowledge gaps. Perusall preparation for the upcoming material is also due Sunday at 11:59 p.m., helping you transition from reviewing prior material to preparing for the week ahead.
- Thursdays at 11:59 p.m.: Application Assignments are generally due after our Monday and Wednesday class meetings. These assignments ask you to apply course concepts and skills through policy evaluation, media analysis, data interpretation, or public communication. One exception: Application Assignment 4 is due Sunday, November 22, so that it does not fall during Thanksgiving break.
- Not every week includes a Module Quiz or Application Assignment. Always consult the Course Schedule and eLC for the specific work due each week.

Reading Annotations (10%)

To prepare you to participate meaningfully in class, assigned readings will include collaborative annotations through Perusall. Perusall allows you to interact directly with the readings by asking questions, identifying important ideas, making connections, and responding to your classmates. These annotations are designed to help you work through complex material, deepen your understanding, and arrive in class prepared to apply what you have learned. You can access Perusall through the course eLC page.

- Your grade is based on your **3 highest-quality annotations per assignment** (minimum of three annotations per reading). This encourages thoughtful contributions without penalizing brief responses to simple questions. Annotations are scored as follows:
 - 3 points: Thoughtful reading and insightful interpretation
 - 2 points: Indicates reading but lacks depth
 - 1 point: Minimal effort or engagement
- Annotations should be distributed across the entire assigned text. Focusing only on one section or skipping large portions will negatively affect your score.
- Annotations are due every **Sunday at 11:59 pm**. Late submissions will not receive credit, as timely engagement is key to integrating your input into class activities. An exception may be made when approved documentation, as described below under “Deadlines, Late Work, and Submission Requirements,” shows that you were unable to participate for the entire period the assignment was available, not only on the final day. In the absence of such documentation, please plan to complete your annotations by the posted deadline.
- Because unexpected issues can arise, I strongly encourage you to begin the readings and annotations well before they are due. Reading annotations should be completed on your own time before class. Annotations submitted during class, as recorded by Perusall, will receive a zero because class time is reserved for scheduled course activities.

Detailed guidelines and the grading rubric are available under the Welcome Module on eLC.

Participation (15%)

Participation is a core component of this course, supporting your development as a critical thinker, communicator, and globally aware student. In-class participation is designed to help you build core conceptual and analytical skills through interactive, collaborative learning. Activities include group discussions, simulations, quick writes, polls, and other structured exercises that help teach and reinforce course content.

- You are expected to come to class having completed the assigned readings and prepared to discuss and ask questions about the readings and lectures. Be present and prepared to engage with both material and peers.
- Complete all in-class tasks on time with your name clearly indicated. These papers are due at the end of each class period.
- Contribute meaningfully by offering relevant insights, building on others’ ideas, and referencing course concepts.
- Listen actively and respectfully.
- All sessions are essential. Each class is designed to build your skills and deepen your understanding of global politics.

Module Quizzes (10%)

Module Quizzes assess your understanding of course material and reinforce learning through low-stakes retrieval practice. Each quiz consists of 10 multiple-choice questions on eLC covering the material identified in the Course Schedule. Quizzes are **open-note and open-book**, but questions are randomly drawn from a larger question pool, so each attempt may include different questions. Use the quizzes to check your comprehension, identify and correct knowledge gaps, and prepare for higher-stakes assessments.

- You are allowed **two attempts** per quiz. Your **highest score** will be recorded.
- Review all required readings, videos, and other course materials before attempting the quiz.
- Use your first attempt and the available feedback to identify areas that need further review before completing a second attempt, if necessary.
- Complete quizzes by the **Sunday 11:59 p.m.** deadlines specified in the Course Schedule. Late submissions are not accepted.
- Questions on the midterm and final exam will draw from and build on the concepts assessed in the quizzes.

Application Assignments (20%)

You will complete **four Application Assignments** over the course of the semester, **each worth 5% of your final grade**. These assignments help you apply course concepts to real-world cases and problems similar to those you may encounter in upper-level International Affairs courses or in your future professional work. Each assignment focuses on a distinct skill aligned with the course learning goals: public communication, evaluating policy options and AI literacy, media literacy and comparative source analysis, and data literacy.

Application Assignments are generally due on **Thursdays at 11:59 p.m.** on the dates listed in the Course Schedule, with one exception: Application Assignment 4 is due Sunday, November 22, so that it falls before Thanksgiving break rather than during it. Complete instructions, grading criteria, and submission requirements are posted on eLC.

Midterm Exam (20%)

The midterm is an **in-person, closed-note exam** that assesses your understanding of the key concepts, actors, and processes introduced in the first part of the course. You will be expected to identify and explain major concepts, compare how different actors approach global issues, and apply course concepts to international political questions or cases. The exam may include a combination of multiple-choice, short-answer, and essay questions. It will also include a map identification section covering the countries, capitals, and geographical features on the study list posted on eLC.

Location, Date & Time: In class, Wednesday, October 14.

Final Exam (25%)

The final exam is an **in-person, closed-note, cumulative assessment** that asks you to bring together the key concepts and frameworks from the first part of the course with the substantive issues and applications examined throughout the second half of the semester. You will be expected to use concepts from the course to analyze international political problems, compare alternative explanations, interpret cases and evidence, and make reasoned judgments about global issues.

The exam may include a combination of multiple-choice, short-answer, and essay questions. Questions may draw on assigned readings, course materials, and in-class activities across the semester, with particular emphasis on applying course concepts and cases to the major issue areas studied in the second half of the course. As on the midterm, the final will also include a map identification section covering the countries, capitals, and geographical features on the study list posted on eLC.

Date & Time:

CRN 15603 December 7, 9 am

CRN 25329 December 9, 12 pm

Grading Scale

Please note that if you have specific grade requirements (for your major, for your scholarship, etc.), you need to make sure you work towards them from the beginning of the semester. Any efforts to get me to change your grade at the end

of an assignment or the semester based on your sudden realization that you need a better grade than you actually earned will NOT be accommodated. I am more than happy to work with you throughout the semester. It is, therefore, in your best interest to talk to me early on. If you encounter any problems, please let me know so that I can help you as much as possible. I cannot help you after deadlines have passed and the semester is over.

A	94–100 points	C	73–76.99 points
A-	90–93.99 points	C-	70–72.99 points
B+	87–89.99 points	D+	67–69.99 points
B	83–86.99 points	D	63–66.99 points
B-	80–82.99 points	D-	60–62.99 points
C+	77–79.99 points	F	59 and below

LIFE TOKEN

Sometimes things happen that get in the way of your best intentions to complete an assignment on time. To account for unexpected situations in a caring and flexible way, I will drop the lowest Module Quiz score, the two lowest Perusall annotation scores, and the three lowest in-class participation scores at the end of the semester. No questions asked, no documentation needed.

You may use these tokens for any reason, including illness, competitions, travel for sports or interviews, personal rest, transportation issues, doctor's appointments, or attending conferences. It is important to note that this policy is designed to cover typical unforeseen circumstances. If you encounter severe or extenuating circumstances that might lead to further absences or interfere with your ability to complete coursework, please reach out to Student Care and Outreach **and** to me promptly to discuss your situation. This proactive communication helps ensure that we manage your course commitments effectively while addressing your personal challenges.

Please note that the Life Token Policy does not apply to the four Application Assignments, the midterm exam, or the final exam.

COURSE POLICIES

Communication Policy

Please register for Announcement Notifications. I will use the Announcements section of our eLC course page to share important course updates, reminders, and any changes to the syllabus or schedule. You are responsible for keeping up with these announcements.

To enable notifications, click your name in the upper-right corner of eLC → Notifications → select your preferred notification method for Announcements. I recommend email notifications because text messages may not display the full content of an announcement.

Not seeing an announcement does not excuse missed course requirements, deadlines, or instructions.

Email

You are welcome to email me with questions or concerns about the course. Email is the best way to contact me outside of class and student hours. Your UGA email is a formal communication channel, and the way you use it can signal your professionalism, preparation, and readiness to engage in the course. Please follow these guidelines:

1. Use professional email etiquette. Begin with an appropriate greeting, such as “Professor Saglam” or “Dr. Saglam,” and include a professional closing with your name.
2. Include your full name, course section, class time, or CRN so I can quickly place your question in context.
3. Before emailing, review the syllabus, Welcome Module, relevant eLC materials, and recent announcements to see whether your question has already been addressed.
4. If an eLC issue affects your ability to complete a quiz, assignment, or other time-sensitive course requirement, email me as soon as possible so we can address it.

5. I prefer course-related communication through your @uga.edu email rather than eLC messaging.

During the work week, I generally respond to emails within 24 hours. If you have not received a response within 48 hours, please feel free to follow up. I am never offended by a polite follow-up email. I do not regularly monitor email on weekends, so messages sent late in the week or over the weekend may not receive a response until the next work week.

Technology in the Classroom

Please bring a laptop or tablet to class, as we will use these devices for selected in-class activities. However, **laptops and tablets may be used only when I specifically ask you to use them for a course activity**. At all other times, they should remain closed and off the table.

Cell phones may not be used during class. **Phones must be silenced and put away before class always begins and remain out of sight for the duration of the class period**. If an urgent situation requires you to use your phone, please step outside the classroom. The use or interruption of these devices during regular class time will result in the reduction of your participation grade, and during test periods, will be treated as cheating.

This policy is intended to create a learning environment in which **technology is used purposefully rather than as a source of distraction**. Research has found that multitasking on electronic devices can interfere with learning and academic performance and that laptop multitasking may also negatively affect nearby students (Sana, Weston, & Cepeda, 2013; Kuznekoff & Titsworth, 2013; Glass & Kang, 2019). Other studies, such as a 2014 Princeton study, have demonstrated that laptop notetaking is less effective than longhand notetaking for learning.

Students with approved accommodations that require the use of technology should follow the accommodations established through the appropriate university office.

Deadlines, Late Work, and Submission Requirements

Course deadlines are intentional and are designed to support steady and productive progress toward the course learning objectives. You are responsible for keeping track of all deadlines and planning ahead to allow for unexpected challenges.

- Assignments close automatically at the posted deadline, and late submissions are not accepted.
- The Life Token Policy provides limited flexibility when an unexpected circumstance interferes with your ability to complete coursework on time.
- Beyond the Life Token Policy, extensions or make-up opportunities may be granted for documented emergencies, serious personal circumstances, or other significant situations that reasonably prevent you from completing coursework by the deadline. Documentation does not automatically guarantee an extension or make-up; accommodations are determined at my discretion based on the circumstances and the nature of the missed work.
- Please communicate with me as soon as reasonably possible when a significant situation affects your ability to complete coursework. When circumstances are known in advance, contact me before the deadline whenever possible.
- You are responsible for being aware of scheduled eLC maintenance and for submitting your work by the posted deadline. Because technical problems can occur, I strongly recommend submitting assignments well in advance.
- In the event of a rare technical issue at the time of submission, email me within **15 minutes** of the deadline. For written assignments, attach the completed assignment to your email so that I can verify that the work was finished on time.
- Many of our in-class activities depend on real-time discussion, collaboration, and interaction with your classmates. Because these learning experiences cannot be meaningfully recreated after the fact, **missed participation activities cannot be made up**. The Life Token Policy is designed, in part, to provide flexibility when an unexpected absence causes you to miss one of these activities. Absences related to university-sponsored activities will be handled in accordance with UGA policy.

Submission Responsibility

I can grade only work that has been properly submitted through the designated assignment link on the eLC or Perusal course pages. It is your responsibility to confirm that your submission was successfully uploaded before the deadline.

A file saved on your computer or Google Drive, a screenshot of completed work, a draft, a document timestamp, or evidence that you completed an assignment but forgot to submit it does not constitute a submission and cannot be graded. After uploading your work, verify that the correct file appears in eLC and that your submission was successfully recorded.

Formatting

Unless an assignment provides different instructions, written work should use a readable 12-point font, double spacing, 1-inch margins, and page numbers. Assignment-specific directions take precedence when the required product is not a traditional paper.

Grade Questions and Appeals

Faculty are human, and mistakes can happen. If you believe there is a mathematical or clerical error in your grade, please let me know, and I will be happy to review and correct it if necessary.

If you wish to challenge a grade based on the substance or evaluation of your work, please wait at least 24 hours after the assignment or exam has been returned before requesting a meeting. Requests must be made within one week of the date the grade was returned.

To make the meeting productive, please come prepared with:

1. A typed explanation identifying the specific part of the grading or feedback you would like reconsidered.
2. A typed explanation, using the assignment instructions, rubric, and relevant course material, of why you believe your work merits a different evaluation.
3. Your relevant class notes, reading notes, and course materials.

Grades reflect the quality of the work demonstrated in relation to the assignment requirements and grading criteria. Effort is important to the learning process, but working hard, spending significant time on an assignment, or needing a particular grade are not, by themselves, grounds for a grade change.

I will then re-evaluate the work as a whole rather than only the portion you have questioned. Because the entire assignment or exam will be reconsidered, the resulting grade may be higher, lower, or unchanged. You may request one substantive re-evaluation for each graded assignment or exam, and the grade assigned after that review will be final.

Accommodation for Students with Disabilities

UGA is committed to equal access. Students who need accommodations should register with Accessibility and Testing and provide the appropriate accommodation information. Accessibility and Testing is located in Clark Howell Hall and can be reached at 706-542-8719 or accessibility.uga.edu. Please contact me early in the semester so we can implement approved accommodations promptly.

Netiquette and Policy on Disruptive Behavior

I want all of us to learn from one another this semester, and that starts with a classroom where everyone feels comfortable contributing. I expect students to treat each other with respect, listen to conflicting opinions, and challenge arguments rather than people. Interruptions, slurs, or mocking another student's views have no place in this classroom and will not be tolerated. Please also see the university's policy on disruptive behavior; in cases of disruptive or disrespectful behavior toward me or other students, I reserve the right to ask a student to leave class.

Academic Integrity

UGA students are expected to follow the Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." A Culture of Honesty, the University's academic integrity policy and procedures, is available at integrity.uga.edu.

Plagiarism includes using another person's words, ideas, data, images, or work as your own without appropriate attribution. This includes direct quotation without quotation marks, paraphrasing without attribution, presenting another person's idea as your own, using data or images without credit, submitting work created by someone else, or reusing your own previously submitted work when that reuse has not been authorized.

Suspected violations will be handled through UGA's academic integrity process.

AI Tools Policy

General rule: If you use generative AI for submitted coursework, you must complete the AI Use Disclosure Form on eLC along with it.

I am open to limited use of AI in this course when it supports, rather than replaces, your own learning. The boundaries are built around the following principles:

- 1. Originality of your ideas:** The ideas, analysis, interpretation, and judgment you submit must be your own. AI may be useful for editing when an assignment permits it, but it should not be your starting point for generating the argument or analysis. The purpose of these assignments is to build your own communication and critical-analysis skills.
- 2. Openness:** Any use of generative AI for submitted coursework must be documented. Each time you use AI, complete the Google Form linked on eLC. The form will ask for the tool or site used, the exact prompts or commands, the relevant output, and any revisions you made and the reasons for them.
- 3. Referencing and validating:** You are responsible for every claim, source, quotation, statistic, and factual statement in work submitted under your name. AI can be outdated, fabricate or misattribute sources, omit citations, and reproduce bias. Assume GAI output is incorrect unless you can verify it through a reliable source. It is your responsibility to critically assess the validity and relevance of any GAI content you engage with. Substantive claims must be supported by actual sources that you have checked. AI itself is not a substitute for evidence.
- 4. Proper Citation:** Any use of GAI output must be appropriately cited or disclosed. Direct quotes require quotation marks and in-line citations. Uncited or misrepresented GAI-generated content will be treated as academic misconduct and reported to the Office of Academic Honesty in line with UGA's "A Culture of Honesty". For proper citation guidelines, refer to the APA Style article: How to Cite ChatGPT.
- 5. AI-Integrated Tools:** The advice above applies equally to AI assistants integrated into grammar, composition, or other writing tools.

Assignment-specific rules may differ. Always follow the AI instructions on the specific assignment. If you are unsure whether a particular use is permitted, ask before using it.

Prohibition on Recording Lectures

In the absence of written authorization from UGA Accessibility and Testing, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation agree in writing that they:

- Will use the records only for personal academic use during the specific course.
- Understand that faculty members have copyright interest in their class lectures and that they agree not to infringe on this right in any way.
- Understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study.
- Will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials.
- Will erase/delete all recordings at the end of the semester.
- Understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.

HEALTH ACCESS AND STUDENT SUPPORT

UGA has a vast array of resources to support students facing a variety of challenges. Please don't hesitate to come speak with me or contact these resources directly:

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-8479 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- Full-time UGA students pay a health fee that provides access to primary-care appointments at the University Health Center with no out-of-pocket cost for the clinician visit; other services may carry charges. Students without health insurance may also wish to review Georgia Pathways to Coverage at dch.georgia.gov/georgiapathways. Student Care and Outreach can help students navigate emergency or temporary financial needs and campus resources.
- If you need help managing stress, anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.

- Counseling and Psychiatric Services (CAPS): 706-542-2273 (during regular business hours)
- After-Hours Mental Health Crisis: 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)
- Relationship and Sexual Violence Prevention: 706-542-SAFE (Please note, faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's Equal Opportunity Office. The advocates at RSVP can provide students with confidential support.)

This syllabus provides a general plan for the course, and deviations may be necessary.

COURSE SCHEDULE

MODULE 1: WHAT SHAPED OUR WORLD?

Week 1: Course Introduction (Aug 17 – Aug 24)

- Syllabus

Week 2: The Westphalia and Anarchy (Aug 24 – Aug 31)

*** Week 2 Perusall Assignments are due Sunday, Aug 23, at 11:59 p.m.

- WP Ch. 1 What Shaped Our World? A Historical Introduction
- Amitav Acharya. [Before the Nation-State: Civilizations, World Orders, and the Origins of Global International Relations](#)
- **Hotspot:** Kiribati: [Reconsidering sovereignty amid the climate crisis](#)

Week 3: Power and Hierarchy (Aug 31 – Sept 7)

*** Week 3 Perusall Assignments are due Sunday, Aug 30, at 11:59 p.m.

- Stuart Hall. The West and the Rest
- Amitav Acharya. [The decline of the West and the rise of the rest will lead to a new world order](#)
- **Hotspot:** [China's New World Order | Bigger than Five](#)

Week 4: Nations and Nationalism (Sept 7 – Sept 14)

Sept 7 — Labor Day: NO CLASS

*** Week 4 Perusall Assignments are due Sunday, Sept 6, at 11:59 p.m.

- WP Ch. 2 Understanding Interests, Interactions, and Institutions
- CFR – [How self-determination shaped the modern world](#)
- **Hotspot:** TBA

MODULE 2: NON-STATE ACTORS and GLOBAL GOVERNANCE

Week 5: The United Nations (Sept 14 – Sept 21)

*** Module 1 Quiz is due Sunday, Sept 13, at 11:59 p.m.

*** Week 5 Perusall Assignments are due Sunday, Sept 13, at 11:59 p.m.

*** Application Assignment 1 is due Thursday, Sept 17, at 11:59 p.m.

- WP Ch. 5 International Institutions and War
- CFR– [What is the UN Security Council?](#)
- **Hotspot:** Thibault Camelli. [The United Nations in 2026: Leadership and Legitimacy Under Constraint](#)

Week 6: The European Union (Sept 21 – Sept 28)

*** Week 6 Perusall Assignments are due Sunday, Sept 20, at 11:59 p.m.

- CFR – [How does the European Union work?](#)
- Britannica – [The EU's Contemporary Challenges](#)
- **Hotspot:** [How Europe is replacing China and the US](#)

Week 7: Transnational Actors (Sept 28 – Oct 5)

*** Week 7 Perusall Assignments are due Sunday, Sept 27, at 11:59 p.m.

- Peter Willets. [Transnational Actors and International Organizations in World Politics](#)
- **Hotspot:** [Social media on trial – Four important cases to watch](#)

MODULE 3: INTERNATIONAL LAW and GLOBAL GOVERNANCE

Week 8: International Law (Oct 5 – Oct 12)

*** Module 2 Quiz is due Sunday, Oct 4, at 11:59 p.m.

*** Week 8 Perusall Assignments are due Sunday, Oct 4, at 11:59 p.m.

*** Application Assignment 2 is due Thursday, Oct 8, at 11:59 p.m.

- WP Ch. 11 International Law and Norms
- **Hotspot:** [Will international humanitarian law survive the Israel-Hamas conflict?](#)

Week 9: Human Rights Law (Oct 12 – Oct 19)

*** Week 9 Perusall Assignments are due Sunday, Oct 11, at 11:59 p.m.

- WP Ch 12 International Institutions and Human Security
- **Hotspot:** [Why is the US going after the International Criminal Court?](#)
- **Hotspot:** [What is the point of international law](#)

MIDTERM EXAM - OCT 14

MODULE 4: GLOBAL CONFLICT and (IN)SECURITY

Week 10: Traditional Security Threats (Oct 19 – Oct 26)

*** Module 3 Quiz is due Sunday, Oct 18, at 11:59 p.m.

*** Week 10 Perusall Assignments are due Sunday, Oct 18, at 11:59 p.m.

- WP Ch. 3 Why are there wars?
- Al Jazeera - [Who gets to have nuclear weapons and why?](#)
- **Hotspot:** [The US-China-Taiwan Dispute Explained](#)

Week 11: Non-Traditional Security Threats (Oct 26 – Nov 2)

*** Week 11 Perusall Assignments are due Sunday, Oct 25, at 11:59 p.m.

- WP Ch. 6 Violence by Non-state Actors
- Steve Feldstein. [The Unintended Consequences of Iran's Asymmetric Strategy and America's AI War](#)
- **Hotspot:** [Drone warfare in the 21st century](#)

MODULE 5: GLOBAL ECONOMY and SUSTAINABILITY

Week 12: Globalization of the International Economy (Nov 2 – Nov 9)

*** Module 4 Quiz is due Sunday, Nov 1, at 11:59 p.m.

*** Week 12 Perusall Assignments are due Sunday, Nov 1, at 11:59 p.m.

*** Application Assignment 3 is due Thursday, Nov 5, at 11:59 p.m.

- WP Ch. 7 Cross-border flows of Goods and Services
- WP Ch. 8 Cross-border flows of Money and People
- **Hotspot:** [The U.S.-China Trade Relationship: What's Behind the Competition?](#)

Week 13: Global Poverty (Nov 9 – Nov 16)

*** Week 13 Perusall Assignments are due Sunday, Nov 8, at 11:59 p.m.

- WP Ch. 10 Development: Causes of Wealth and Poverty of Nations
- **Hotspot:** The Foreign Aid Paradox
- **Hotspot:** Chinese BRI

Nov 11 - WITHDRAWAL DEADLINE

Week 14: Contemporary Challenges (Nov 16 – Nov 23)

*** Week 14 Perusall Assignments are due Sunday, Nov 15, at 11:59 p.m.

*** Application Assignment 4 is due Sunday, Nov 22, at 11:59 p.m.

- WP Ch. 13 – The Global Environment
- WP Ch. 14 – Contemporary Challenges
- Cassidy – Can we have prosperity without growth?

Nov 23 – 27 THANKSGIVING BREAK

*** Module 5 Quiz is due Sunday, Nov 29, at 11:59 p.m.

Final Exam:

CRN 15603 December 7, 9 am

CRN 25329 December 9, 12 pm