

AMERICAN POLITICAL DEVELOPMENT

Political Science 8105

Spring 2026

Thursday 2:55-5:35

Baldwin Hall 302

Instructor: Anthony Madonna

Email: ajmadonn@uga.edu

Website: <https://www.tonymadonna.com/pols-8105/>

Office: 407 Baldwin Hall Office

Hours: TR 11:30-12:30pm

Phone: (314) 313-9937

Course Description

The primary goal of this research seminar is to familiarize the student with American political history and development. The class will focus on the development of American political issues and institutions from the late 18th century through the early 20th century. Throughout the semester, we will focus on topics including: the failure of the Articles of Confederation, the Constitutional Convention, the creation of American political parties, slavery, the Civil War and the development of House and Senate rules. Particular attention will be given to how these events influence policy-making in contemporary American politics.

Required Books

The following books are required and can be purchased from amazon.com:

Freeman, Joanne. 2018. *The Field of Blood: Violence in Congress and the Road to Civil War*. New York, NY: Farrar, Straus and Giroux.

Mayhew, David R. 1991. *Divided We Govern: Party Control, Lawmaking and Investigating: 1946-1990*. New Haven, CT: Yale University Press.

Additional recommended readings are listed in the Tentative Readings Schedule. Students will not only be expected to have done the reading assignments, but should also be aware of relevant news stories. As such, I recommend reading a daily newspaper – such as the New York Times (<http://www.nytimes.com>) and/or the Washington Post (<http://www.washingtonpost.com>) - or at least checking [cnn.com](http://www.cnn.com). Additional links to political blogs or websites can be found on the instructors' website.

Course Grading

As this is a graduate seminar, a basic understanding of American history and lawmaking is assumed. Your grade in this class will be assigned according to the following:

1. Class Attendance/Participation (**20% of final grade**): Students are expected to complete the required reading prior to class meetings. For each piece we read, you should be prepared to discuss how it fits in the literature, the theory, research design employed, and

potential problems with the work. You should also be prepared to discuss why the paper or book might be important despite any shortcomings. Students will also be assigned “discussion leader” duties at the beginning of the semester for several weeks. During those weeks, the discussion leaders will be expected to lead the conversation on the assigned readings and an optional reading of their choice.

2. **Response Papers (20% of final grade):** In order to demonstrate an understanding of the literature, students will be required to write two reaction papers that summarize, synthesize, and critique readings for the week. The papers should run no longer than six double spaced pages. These papers should briefly synthesize the theory, methods, and findings of, and most importantly critique, the literature for that particular week. The first reaction paper is due before **February 5**. The second reaction paper is due before **April 22**.
3. **Landmark Bill History (20% of final grade):** In order to demonstrate an understanding of the historical policy-making process, students are required to complete a paper analyzing the passage of a “landmark piece” of American legislation. A list of landmark bills will be provided by the instructor. A more detailed discussion of the assignment will be provided in class, however, the analysis should include the following labelled sections: (1) An “Overview” section, which provides identifying information and a brief summary of the act; (2) A “Background” section, which includes information on the broader political context; (3) “Initial House Consideration,” which discusses the bills chronological consideration in the House of Representative as observed in the *Congressional Record*; (4) “Initial Senate Consideration,” which discusses the bills chronological consideration in the Senate as observed in the *Congressional Record*; (5) A “Subsequent Action” section, which provides an overview of the bills consideration after initial consideration in both chambers; (6) An “Aftermath” section, which includes any relevant information on the bill after enactment and; (7) An “Additional Notes” section, which includes any additional discussion and information you may find relevant. The landmark bill history should be approximately five to eight double spaced pages and is due before **March 12**.
4. **Final Class Project (40% of final grade):** Students will be expected to complete a final class project and have the option of completing either (1) an original research paper or (2) a policy history project. Students are encouraged to contact the instructor with questions regarding their project earlier in the semester. The final paper is due by **May 5**.

The research paper should be written in line with political science research papers, and will be judged according to the same criteria applied to a paper presented at a professional conference or submitted to a journal. Thus, it must address an empirical question related to Congress, relate that question to existing literature, and provide evidence in support of the conclusion(s) drawn. A research proposal (identifying the question, literature, theory, and method of analysis) is due no later than **March 12**.

The policy history should contain three to four separate bill histories all in the same policy domain. These should be similar to the landmark bill history assignment, while

also incorporating a discussion of how each bill responded to policies created by the preceding enactment. A policy history proposal (identifying the policy area and landmark bills to be analyzed) is due no later than **March 12**.

Final course grades will be assigned as follows: 100-93 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 60-69 = D, and 60-0. Extra credit assignments will not be given in this course.

Disabilities

Students with disabilities of any kind are strongly encouraged to notify the instructor and the Office for Disability Services at the beginning of the semester, so appropriate accommodations can be made.

Instructor Availability

Students seeking to contact the instructor are encouraged to stop by during scheduled office hours. Students who are unable to attend office hours should e-mail ahead of time to ensure instructor availability.

Classroom Behavior

Students should behave professionally throughout the course. Due to the large size of the course, disruptive behavior of any kind will not be tolerated. This includes cell phone usage, excessive talking and derogatory or offensive comments made during discussion.

Cheating and Plagiarism

Cheating and plagiarism will not be tolerated in this course. Students caught cheating or plagiarizing will have their names forwarded to the University. It is each student's responsibility to know what constitutes plagiarism. Further information regarding academic honesty can be found at <http://www.uga.edu/honesty/>.

Tentative Course Outline/Readings Schedule:

Introduction & Syllabus

January 15—What is APD?

Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics." *American Political Science Review* 94: 251-267.

Skowronek, Stephen. 2003. "What's Wrong with APD?" *Studies in American Political Development* 17(April): 107-110.

Kersh, Rogan. 2005. "The Growth of American Political Development: The View from the Classroom." *Perspectives on Politics* 3(June): 335-345.

Lieberman, Robert C. 2002. "Ideas, Institutions, and Political Order: Explaining Political Change." *American Political Science Review* 96(4): 697-712.

Jenkins, Jeffrey A. 2011. "Studying Congress Historically." In Jamie L. Carson, ed., *New Directions in Congressional Politics*. New York, NY: Routledge.

Further Reading:

David, Paul A. 1985. "Clio and the Economics of QWERTY." *American Economic Review* 75: 332-37.

Shepsle, Kenneth A. 1989. "Studying Institutions: Some Lessons from the Rational Choice Approach." *Journal of Theoretical Politics* 1: 131-147.

Mettler, Suzanne and Andrew Milstein. 2007. "American Political Development from Citizens' Perspective: Tracking Federal Government's Presence in Individual Lives over Time." *Studies in American Political Development* 21(Spring): 110-130.

Katznelson, Ira and John S. Lapinski. 2006. "At the Crossroads: Congress and American Political Development." *Perspectives on Politics* 4(2): 243-260.

Orren, Karen and Stephen Skowronek. 2004. *The Search for American Political Development*. New York, NY: Cambridge University Press.

January 22—The Founding

Roche, John P. 1961. "The Founding Fathers: A Reform Caucus in Action." *American Political Science Review* 55: 799-816.

Clinton, Joshua and Adam Meirowitz. 2004. "Testing Explanations of Strategic Voting in Legislatures: A Reexamination of the Compromise of 1790." *American Journal of Political Science* 48(4): 675-89.

Dougherty, Keith T. and Jac C. Heckelman 2006. "A Pivotal Voter from a Pivotal State: Roger Sherman at the Constitutional Convention." *American Political Science Review* 100(May): 297-302.

Robertson, David B. 2006. "A Pivotal Politician and Constitutional Design." *American Political Science Review* 100(May): 303-308.

Hoadley, John F. 1980. "The Emergence of Political Parties in Congress, 1789-1803." *American Political Science Review* 74:757-779.

Aldrich, John H. and Ruth W. Grant. 1993. "The Anti-Federalists, the First Congress and the First Parties." *Journal of Politics* 55(2): 295-326.

Further Reading:

Fink, Evelyn C. 1995. "Institutional Change as a Sophisticated Strategy: The Bill of Rights as a Political Solution." *Journal of Theoretical Politics* 7(4): 477-510.

Aldrich, John H. 2011. *Why Parties? A Second Look*. Chicago, IL: University of Chicago Press.

Dougherty, Keith, Jac C. Heckelman, Paul Carlsen and David Gelman. 2012. "A New Dataset of Delegate Positions on All Substantive Roll Calls at the US Constitutional Convention." *Historical Methods: A Journal of Quantitative and Interdisciplinary History* 45(3): 135-141.

Pope, Jeremy and Shawn Treier. 2011. "Reconsidering the Great Compromise at the Federal Convention of 1787." *American Journal of Political Science* 55(April): 289-306.

Jenkins, Jeffery A. 1999. "Why No Parties? Investigating the Disappearance of Democrat-Whig Divisions in the Confederacy." *Studies in American Political Development* 13(October): 245-262.

Ellis, Joseph. 2001. *Founding Brothers: The Revolutionary Generation*. New York, NY: Alfred A. Knopf.

January 29—Antebellum Politics

Jenkins, Jeffery A. and Brian R. Sala. 1998. "The Spatial Theory of Voting and the Presidential Election of 1824." *American Journal of Political Science* 42(October): 1157-1179.

Carson, Jamie L. and Erik J. Engstrom. 2005. "Assessing the Electoral Connection: Evidence from the Early United States." *American Journal of Political Science* 49(October): 746-757.

Bianco, William, David Spence, and John Wilkerson. 1996. "The Electoral Connection in the Early Congress: The Case of the Compensation Act of 1816." *American Journal of Political Science* 40(1): 145-171.

Jenkins, Jeffrey A. and Irwin L. Morris. 2006. "Running to Lose? John C. Breckinridge and the Presidential Election of 1860." *Electoral Studies* 25: 306-28.

Theriault, Sean M. 2003. "Patronage, the Pendleton Act, and the Power of the People." *Journal of Politics* 65(February): 50-68.

Further Reading:

Kernell, Samuel. 1977. "Toward Understanding 19th Century Congressional Careers: Ambition, Competition, and Rotation." *American Journal of Political Science* 21(November): 669-693.

Rusk, Jerrold G. 1970. "The Effects of the Australian Ballot Reform on Split Ticket Voting: 1876-1908." *American Political Science Review* 64(December): 1220-1238.

Meinke, Scott R. "Slavery, partisanship, and procedure in the US House: the gag rule, 1836–1845." *Legislative Studies Quarterly* 32.1 (2007): 33-57.

Jenkins, Jeffery A., and Charles Stewart III. "The Gag Rule, Congressional Politics, and the Growth of Anti-Slavery Popular Politics." *Legislative Studies Quarterly* 32 (2007): 33-57.

Holt, Michael F. 1992. *Political Parties and American Political Development from the Age of Jackson to the Age of Lincoln*. Baton Rouge, LA: LSU Press.

February 5—Civil War Politics

Freeman, Joanne. 2018. *The Field of Blood: Violence in Congress and the Road to Civil War*. New York, NY: Farrar, Straus and Giroux.

Jenkins, Jeffery A. 1999. "Examining the Bonding Effects of Party: A Comparative Analysis of Roll-Call Voting in the U.S. and Confederate Houses." *American Journal of Political Science* 43(October): 1144-1165.

Wirks, Daniel. 2007. "The 'Golden Age Senate' and Floor Debate in the Antebellum Congress." *Legislative Studies Quarterly* 32:193-222.

Further Reading:

Potter, David M. 1976. *The Impending Crisis: 1848-1861*. New York, NY: Harper and Row Publishers, Inc.

Holt, Michael F. 2004. *The Fate of Their Country*. New York, NY: Hill and Wang.

Jenkins, Jeffery A. 2000. "Examining the Robustness of Ideological Voting: Evidence from the Confederate House of Representatives." *American Journal of Political Science* 44: 811–22.

February 12—The American Congress

Cooper, Joseph and David W. Brady. 1981. "Institutional Context and Leadership Style: The House from Cannon to Rayburn." *American Political Science Review* 75(2): 411:425.

Jenkins, Jeffrey A. and Nathan W. Monroe. 2012. "Buying Negative Agenda Control in the U.S. House." *American Journal of Political Science* 56: 897-912.

Finocchiaro, Charles J. and David W. Rohde. 2008. "War for the Floor: Partisan Theory and Agenda Control in the U.S. House of Representatives." *Legislative Studies Quarterly* 33: 35-61.

Lee, Frances E. 2018. "The 115th Congress and Questions of Party Unity in a Polarized Era." *The Journal of Politics* 80(4).

Bateman, David A., Joshua D. Clinton, and John S. Lapinski. 2017. "A House Divided? Roll Calls, Polarization, and Policy Differences in the US House, 1877–2011." *American Journal of Political Science* 61(3): 698-714.

Rubin, Ruth Bloch. *Building the bloc: Intraparty organization in the US Congress*. Cambridge University Press, 2017. Chapter 2.

Further Reading:

Cox, Gary W. and Mathew D. McCubbins. 2007. *Legislative Leviathan: Party Government in the House. 2nd Edition*. Cambridge, MA: Cambridge University Press.

Oleszek, Walter J., Mark J. Oleszek, Elizabeth Rybicki, Bill Heniff, Jr. 2016. *Congressional Procedures and the Policy Process, 10th Edition*. Washington, DC: CQ Press.

Cox, Gary W. and Mathew D. McCubbins. 2002. "Agenda Power in the U.S. House of Representatives, 1877 to 1986." In *Process, Party and Policy Making: Further New Perspectives on the History of Congress*. David Brady and Mathew McCubbins, editors. Palo Alto, CA: Stanford University Press.

Rohde, David W. 1991. *Parties and Leaders in the Postreform House*. Chicago, IL: University of Chicago Press.

Krehbiel, Keith. 1993. "Where's the Party?" *British Journal of Political Science* 23: 235-66.

February 19—Lawmaking throughout History

Mayhew, David R. 1991. *Divided We Govern: Party Control, Lawmaking and Investigating: 1946-1990*. New Haven, CT: Yale University Press.

Binder, Sarah A. 1999. "The Dynamics of Legislative Gridlock, 1947-1996." *American Political Science Review* 93: 519-34.

Clinton, Joshua and John Lapinski. 2006. "Measuring Legislative Accomplishment, 1877-1994." *American Journal of Political Science* 50(1): 232-249.

Kelly, Sean Q. 1993. "Divided We Govern? A Reassessment." *Polity* 25: 473-484.

Coleman, John J. 1999. "Unified Government, Divided Government, and Party Responsiveness." *American Political Science Review* 93: 821-835.

Further Reading:

Petersen, R. Eric. 2001. "Is It Science Yet? Replicating and Validating the Divided We Govern List of Important Statutes." Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL.

Stathis, Stephen W. 2014. *Landmark Legislation, 1774-2012: Major U.S. Acts and Treaties, 2nd Edition*. Washington, DC: CQ Press.

Schickler, Eric. 2001. *Disjointed Pluralism: Institutional Innovation and the Development of the U.S. Congress*. Princeton, NJ: Princeton University Press.

Howell, William, Scott Adler, Charles Cameron and Charles Riemann. 2000. "Divided Government and the Legislative Productivity of Congress, 1945-94." *Legislative Studies Quarterly* 25: 285-312.

Engstrom, Erik J. 2012. "The Rise and Decline of Turnout in Congressional Elections: Electoral Institutions, Competition, and Strategic Mobilization." *American Journal of Political Science* 56(April): 373-386.

Schiller, Wendy, Charles Stewart III, and Benjamin Xiong. 2013. "U.S. Senate Elections before the 17th Amendment: Political Party Cohesion and Conflict 1871-1913." *Journal of Politics* 75(July): 835-847.

Stewart III, Charles and Barry R. Weingast. 1992. "Stacking the Senate, Changing the Nation: Republican Rotten Boroughs, Statehood Politics, and American Political Development." *Studies in American Political Development* 6: 223-271.

February 26–Legislative Rules

Cox, Gary W. 2000. "On the Effects of Legislative Rules." *Legislative Studies Quarterly* 25: 169-192.

Schickler, Eric and Andrew Rich. 1997. "Controlling the Floor: Parties as Procedural Coalitions in the House." *American Journal of Political Science* 41: 1340-75.

Cox, Gary W. and Mathew D. McCubbins. 1997. "Toward a Theory of Legislative Rules Changes: Assessing Schickler and Rich's Evidence." *American Journal of Political Science* 41: 1376-86.

Binder, Sarah A. 1996. "The Partisan Basis of Procedural Choice: Allocating Parliamentary Rights in the House 1789-1990." *American Political Science Review* 90: 8-20.

Roberts, Jason M. and Steven S. Smith. 2003. "Procedural Contexts, Party Strategy, and Conditional Party Voting in the U.S. House of Representatives, 1971-2000." *American Journal of Political Science* 47: 305-317.

Roberts, Jason M. 2010. "The Development of Special Orders and Special Rules in the U.S. House, 1881-1937." *Legislative Studies Quarterly* 35(3):307-336.

Further Reading:

Binder, Sarah A. 1997. *Minority Rights, Majority Rule*. New York, NY: Cambridge University Press.

Schickler, Eric. 2000. "Institutional Change in the House of Representatives, 1867-1998: A Test of the Partisan and Ideological Balance of Power Models." *American Political Science Review* 94: 169-88.

Swift, Elaine. 1996. *The Making of an American Senate*. Ann Arbor, MI: University of Michigan Press.

Gailmard, Sean and Jeffery A. Jenkins. 2009. "Agency Problems, the Seventeenth Amendment, and Representation in the Senate." *American Journal of Political Science* 53(April): 324-342.

Valelly, Richard M. 2009. "The Reed Rules and Republican Party Building: A New Look." *Studies in American Political Development* 23(October): 115-142.

March 5–Roll Call Voting

Cox, Gary W., and Keith T. Poole. 2002. "On Measuring Partisanship in Roll Call Voting: The U.S. House of Representatives, 1877-1999." *American Journal of Political Science* 46: 477-489.

Crespin, Michael H. and David W. Rhode. 2010. "Dimensions, Issues, and Bills: Appropriations Voting on the House Floor." *Journal of Politics* 72(4): 976-989.

Krehbiel, Keith. 1995. "Cosponsors and Wafflers from A to Z." *American Journal of Political Science* 39: 906-23.

Binder, Sarah A., Eric D. Lawrence, and Forrest Maltzman. 1999. "Uncovering the Hidden Effect of Party." *Journal of Politics* 61: 815-31.

Wilcox, Clyde and Aage Clausen. 1991. "The Dimensionality of Roll Call Voting Reconsidered." *Legislative Studies Quarterly* 16(3): 393-406.

Crisp, Brian F., and Amanda Driscoll. 2012. "The Strategic Use of Legislative Voting Procedures." *Legislative Studies Quarterly* 37(1): 67-97.

Further Reading:

Roberts, Jason M. 2007. "The Statistical Analysis of Roll-Call Data: A Cautionary Tale." *Legislative Studies Quarterly* 32: 341-360.

Clinton, Joshua and John Lapinski. 2008. "Laws and Roll Calls in the U.S. Congress, 1891-1994." *Legislative Studies Quarterly* 33: 511-541.

Poole, Keith. 2007. "Changing Minds? Not in Congress." *Public Choice* 131: 435-51.

Poole, Keith and Howard Rosenthal. 1997. *Congress: A Political-Economic History of Roll Call Voting*. New York, NY: Oxford University Press.

Clinton, Joshua, Simon Jackman, and Doug Rivers. 2004. "The Statistical Analysis of Roll Call Data." *American Political Science Review* 98(2): 355-370.

Dougherty, Keith L., Michael S. Lynch and Anthony Madonna. 2014. "Partisan Agenda Control and the Dimensionality of Congress." *American Politics Research* 42: 600-627.

Hug, Simon. 2010. "Selection Effects in Roll Call Votes." *British Journal of Political Science* 40(1): 225-235.

March 12—Spring Break

No course meeting.

March 19—Gender and American Political Development

The Congress Project. 2023. "The 19th Amendment." *Prompt Sheet*, November 27.

Strickland, James M., and Katelyn E. Stauffer. "Legislative diversity and the rise of women lobbyists." *Political Research Quarterly* 75.3 (2022): 531-546.

Martin, Andrew D., and Christina Wolbrecht. "Partisanship and pre-floor behavior: The equal rights and school prayer amendments." *Political Research Quarterly* 53.4 (2000): 711-730.

McConaughy, Corrine M. "The inferential opportunity of specificity: theory and empirical causality in American Political Development." *Public Choice* 185.3-4 (2020): 281-298.

Corder, J. Kevin, and Christina Wolbrecht. "Political context and the turnout of new women voters after suffrage." *The Journal of Politics* 68.1 (2006): 34-49.

Graham, Sally Hunter. "Woodrow Wilson, Alice Paul, and the Woman Suffrage Movement." *Political Science Quarterly* 98.4 (1983): 665-679.

Krimmel, Katherine. "Rights by Fortune or Fight? Reexamining the Addition of Sex to Title VII of the Civil Rights Act." *Legislative Studies Quarterly* 44.2 (2019): 271-306.

Teele, Dawn Langan. "How the west was won: Competition, mobilization, and women's enfranchisement in the United States." *The Journal of Politics* 80.2 (2018): 442-461.

Further Reading:

Baldez, Lisa, Lee Epstein, and Andrew D. Martin. "Does the US Constitution Need an Equal Rights Amendment?" *The Journal of Legal Studies* 35.1 (2006): 243-283.

Critchlow, Donald T., and Cynthia L. Stachecki. "The equal rights amendment reconsidered: Politics, policy, and social mobilization in a democracy." *Journal of Policy History* 20.1 (2008): 157-176.

McConaughy, Corrine M. *The woman suffrage movement in America: A reassessment*. Cambridge University Press, 2013.

Andersen, Kristi. *After suffrage: women in partisan and electoral politics before the New Deal*. University of Chicago Press, 1996.

Baturo, Alexander, and Julia Gray. "When do family ties matter? The duration of female suffrage and women's path to high political office." *Political Research Quarterly* 71.3 (2018): 695-709.

Deitch, Cynthia. "Gender, race, and class politics and the inclusion of women in Title VII of the 1964 Civil Rights Act." *Gender & Society* 7.2 (1993): 183-203.

Lunardini, Christine A., and Thomas J. Knock. "Woodrow Wilson and woman suffrage: A new look." *Political Science Quarterly* 95.4 (1980): 655-671.

Moehling, Carolyn M., and Melissa A. Thomasson. "Votes for Women: An Economic Perspective on Women's Enfranchisement." *Journal of Economic Perspectives* 34.2 (2020): 3-23.

Mansbridge, Jane J. 2015. *Why We Lost the ERA*. University of Chicago Press.

Corder, J. Kevin, and Christina Wolbrecht. *Counting Women's Ballots*. Cambridge University Press, 2016.

March 26—Politics and Policy

The Congress Project. 2023. "Immigration and Nationality Act of 1965." *Prompt Sheet*, November 6.

Ramanathan, Kumar. "From Civil Rights to Social Policy: The Political Development of Family and Medical Leave Policy." *Studies in American Political Development* 35.2 (2021): 173-193.

Miller, Gary and Norman Schofield. 2003. "Activists and Party Realignment in the United States." *American Political Science Review* 97(2): 245-259.

Fisher, Louis, and David Gray Adler. "The War Powers Resolution: Time to Say Goodbye." *Political Science Quarterly* 113.1 (1998): 1-20.

Marinari, Maddalena. 2014. "Americans Must Show Justice in Immigration Policies Too": The Passage of the 1965 Immigration Act." *Journal of Policy History* 26(2): 219-245.

Jenkins, Jeffery A., and Justin Peck. "The Blair Education Bill: A lost opportunity in American public education." *Studies in American Political Development* 35.1 (2021): 146-170.

Carmines, Edward G., Jessica C. Gerrity, and Michael W. Wagner. "How abortion became a partisan issue: Media coverage of the interest group-political party connection." *Politics & Policy* 38.6 (2010): 1135-1158.

Further Reading:

Hamlin, Rebecca. "Ideology, international law, and the INS: The development of American asylum politics 1948–present." *Polity* 47.3 (2015): 320-336.

Wolpert, Robin M., and James G. Gimpel. "Self-interest, symbolic politics, and public attitudes toward gun control." *Political Behavior* 20.3 (1998): 241-262.

Meier, Kenneth J. 1994. *The Politics of Sin: Drugs, Alcohol and Public Policy: Drugs, Alcohol and Public Policy*. Routledge.

Ferejohn, John. "Logrolling in an Institutional Context: A Case Study of Food Stamp Legislation." *Congress and policy change*. Vol. 223. New York: Agathon Press, 1986.

Gilens, Martin, and Craig Hertzman. "Corporate ownership and news bias: Newspaper coverage of the 1996 Telecommunications Act." *The Journal of Politics* 62.2 (2000): 369-386.

Frymer, Paul, and Jacob M. Grumbach. "Labor unions and white racial politics." *American Journal of Political Science* 65.1 (2021): 225-240.

April 2—Courts

Walker, Thomas, Lee Epstein, and William J. Dixon. 1988. "On the Mysterious Demise of Consensual Norms in the United States Supreme Court." *Journal of Politics* 50(2): 361-389.

Engel, Stephen M. 2009. "Before the Countermajoritarian Difficulty: Regime Unity, Loyal Opposition, and Hostilities Toward Judicial Authority in Early America." *Studies in American Political Development* 23(October): 189-217.

Graber, Mark A. 1998. "Federalist or Friends of Adams: The Marshall Court and Party Politics." *Studies in American Political Development* 12(October): 229-266.

Clinton, Robert Lowry. 1994. "Game Theory, Legal History, and the Origins of Judicial Review: A Revisionist Analysis of *Marbury v. Madison*." *American Journal of Political Science* 38(May): 285-302.

Vining, Richard L., Christopher Zorn, and Susan Navarro Smelcer. 2006. "Judicial Tenure on the U.S. Supreme Court, 1790-1868: Frustration, Resignation, and Expiration on the Bench." *Studies in American Political Development* 20(October): 198-210.

Barnett, Kent, Christina L. Boyd, and Christopher J. Walker. "The Politics of Selecting Chevron Deference." Forthcoming, *Journal of Empirical Legal Studies*.

Further Reading:

Knox, John, Dennis J. Hutchinson and David J. Garrow. 2004. *The Forgotten Memoir of John Knox: A Year in the Life of Supreme Court Clerk in FDR's Washington*. Chicago, IL: University of Chicago Press.

Crowe, Justin. 2012. *Building the Judiciary: Law, Courts, and the Politics of Institutional Development*. Princeton University Press.

McGuire, Kevin T. 2004. "The Institutionalization of the U.S. Supreme Court." *Political Analysis* 12(2): 128-142.

April 9—Civil Rights I

The Congress Project. 2023. "Civil Rights Act of 1964." *Prompt Sheet*, November 6.

Schickler, Eric, Kathryn Pearson, and Brian D. Feinstein. 2010. "Congressional Parties and Civil Rights Politics from 1933 to 1972." *The Journal of Politics* 72(3): 672-689.

Jenkins, Jeffery A., Justin Peck, and Vesla M. Weaver. 2010. "Between Reconstructions: Congressional Action on Civil Rights, 1891-1940." *Studies in American Political Development* 24(April): 57-89.

Baylor, Christopher A. 2013. "First to the Party: The Group Origins of the Partisan Transformation on Civil Rights, 1940–1960." *Studies in American Political Development* 27(2): 111.

Rose, Deondra. "The public policy roots of women's increasing college degree attainment: The national defense education act of 1958 and the higher education act of 1965." *Studies in American Political Development* 30.1 (2016): 62-93.

Gilmour, John B. 2001. "The Powell Amendment Voting Cycle: An Obituary." *Legislative Studies Quarterly* 26(May): 249-262.

Further Reading:

Mann, Robert. 1996. *The Walls of Jericho: Lyndon Johnson, Hubert Humphrey, Richard Russell, and the Struggle for Civil Rights*. New York, NY: Harcourt, Brace and World, Inc.

Jenkins, Jeffery A., and Justin Peck. 2013. "Building Toward Major Policy Change: Congressional Action on Civil Rights, 1941–1950." *Law and History Review* 31(1): 139-198.

Feinstein, Brian D., and Eric Schickler. "Platforms and partners: The civil rights realignment reconsidered." *Studies in American Political Development* 22.1 (2008): 1-31.

Denzau, Arthur, William Riker, and Kenneth Shepsle. 1985. "Farquharson and Fenno: Sophisticated Voting and Home Style." *American Political Science Review* 79(December): 1117-1134.

April 16—Civil Rights II

The Congress Project. 2023. "Agricultural Extension Act of 1914." *Prompt Sheet*, February 5.

Rose, Deondra. "Race, Post-Reconstruction Politics, and the Birth of Federal Support for Black Colleges." *Journal of Policy History* 34.1 (2022): 25-59.

Noel, Hans. "The coalition merchants: The ideological roots of the civil rights realignment." *The Journal of Politics* 74.1 (2012): 156-173.

Fresh, Adriane. "The Effect of the Voting Rights Act on Enfranchisement: Evidence from North Carolina." *The Journal of Politics* 80.2 (2018): 713-718.

Gilens, Martin. "Racial attitudes and opposition to welfare." *The Journal of Politics* 57.4 (1995): 994-1014.

King, Desmond S., and Rogers M. Smith. "Racial orders in American political development." *American political science review* 99.1 (2005): 75-92.

Acharya, Avidit, Matthew Blackwell and Maya Sen. 2016. "The Political Legacy of American Slavery." *Journal of Politics* 78(3): 621-641.

Further Reading:

Engstrom, Richard L. "The voting rights act: Disfranchisement, dilution, and alternative election systems." *PS: Political Science & Politics* 27.4 (1994): 685-688.

Pedriana, Nicholas, and Robin Stryker. "From legal doctrine to social transformation? Comparing US voting rights, equal employment opportunity, and fair housing legislation." *American Journal of Sociology* 123.1 (2017): 86-135.

Sidney, Mara S. "Images of race, class, and markets: rethinking the origin of US Fair Housing Policy." *Journal of Policy History* 13.2 (2001): 181-214.

Grofman, Bernard, and Lisa Handley. "The impact of the Voting Rights Act on black representation in southern state legislatures." *Legislative Studies Quarterly* (1991): 111-128.

April 23—The Presidency

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