

POLS 3010: Political Ideologies
Class Time: MWF 9:55 – 10:50am
Classroom: Baldwin 301
Instructor: Jeffrey M. Glas, PhD

Contact Information:

Office Hours: Tuesdays 9 – 11am
Office Location: Baldwin 380a
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I. Course Description

This course will focus on political ideology: ideas about what goals governments and society should pursue and how to pursue those goals. Major themes will include liberalism, socialism, communism, fascism, anarchism, and libertarianism.

The major objectives of this course involve students developing a substantive background on the evolution of political ideologies in the centuries following the Renaissance to foster critical thought about political ideology, the nature of government, and the politics of our time. Upon successful completion of this course students should...

- Define the major political ideologies.
- Compare and contrast major political ideologies and their variants.
- Critically assess political ideologies and their compatibility with the American constitutional framework.
- Understand how political ideology is measured in political science research.
- Integrate the lessons of the course into an original essay about a major political ideology.

II. Course Requirements and Graded Evaluation

(2.1) Textbook Requirements

None. This is a “no cost” course in the sense that you will not need to purchase books or software. I’ve curated a digital collection of works to guide you in this learning experience. Some of these are classics and/or seminal works in the public domain in addition to selections from books and research articles available to you electronically through our University Library. All readings will be available in weekly content folders on eLC.

(2.2) Course Assignments

Learning is an active exercise. Students at all levels of learning and accomplishment benefit when they are actively engaged with course material. Your grade in this class will be assessed through a series of written assignments and exercises.

(2.3) Attendance

Meaningful attendance is essential in this class. Showing up to fill a seat is not going to cut it. Politics and education are social phenomena. Attendance at each class meeting is directly assessed, equally weighted, and collectively accounts for 10% of your final grade in the class.

(2.4) Grading Rubric and Assignment Due Dates

Item	Weight	Date
Reflective Essay #1	10%	February 13 th
Reflective Essay #2	20%	March 6 th
Ideology Meme	10%	March 20 th
Reflective Essay #3	20%	April 3 rd
Measuring Ideology	10%	April 10 th
Ideology in Film Essay	20%	April 27 th
Attendance	10%	Daily

(2.5) Grading

All grades (including final grades) will be assigned following the system depicted below:

A	=	94-100	C+	=	78
A-	=	90	C	=	74
B+	=	88	C-	=	70
B	=	84	D	=	60 – 69
B-	=	80	F	≤	59

III. Class Policies

(3.1) UGA Student Honor Code

"I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others."

A culture of honesty, the University's policy and procedures for handling cases of suspected dishonesty, can be found at honesty.uga.edu.

(3.2) Class AI Policy

The use of artificial intelligence tools at any stage in your coursework is strictly prohibited.

(3.3) Disability Disclosure Statement

Abled-ness should not impede your intellectual development. Please get in touch with me (Dr. Glas) about any accommodations you need. We have some amazing resources for you here at UGA. For information about accommodations please contact the Accessibility & Testing (A&T) Office as soon as possible. For more information, please visit the A&T website (<https://accessibility.uga.edu/>).

The A&T Office is located at 825 Lumpkin Street (Clark-Howell Hall) and can be contacted by phone (706.542.8719).

(3.4) Student Athletes

Representing our university in athletics places some unusual scheduling obligations on you. Please get in touch with me (Dr. Glas) about your schedule so we can make sure you are able to achieve in the classroom as well as on the field or in the arena.

(3.5) Absences

John Lennon once said, “Life happens while you’re busy making other plans.” Attending class is critical for your success in this class, but absences will be excused for legitimate reasons (and I am reasonable). Plus, you have wonderful classmates for notes and I am happy to meet you in the office.

Please **do not** come to class if you are ill. The UGA Health Center (<https://healthcenter.uga.edu/>) is located at 55 Carlton Street (across the street from Ramsey).

(3.6) Missed/Late Assignments

Late assignments will be accepted with a penalty of ten (10) points for each calendar day late.

(3.7) Policy on Disruptive Behavior

- 1) Silence notifications on your devices or turn them off entirely.
- 2) Be excellent to each other!

(3.8) Withdraw Policy

Be advised that the last day to withdraw from a course without automatically failing is Thursday, April 9th. All students who withdraw after this date will receive a “WF”.

IV. UGA Well-Being Resources

UGA Well-being Resources promote student success by cultivating a culture that supports a more active, healthy, and engaged student community. Anyone needing assistance is encouraged to contact Student Care & Outreach (SCO) in the Division of Student Affairs at 706-542-8479 or visit sco.uga.edu. Student Care & Outreach helps students navigate difficult circumstances by connecting them with the most appropriate resources or services. They also administer the Embark@UGA program which supports students experiencing, or who have experienced, homelessness, foster care, or housing insecurity.

UGA provides both clinical and non-clinical options to support student well-being and mental health, any time, any place. Whether on campus, or studying from home or abroad, UGA Well-being Resources are here to help.

Well-being Resources: <https://well-being.uga.edu>

Student Care and Outreach: <https://sco.uga.edu>

University Health Center: <https://healthcenter.uga.edu/>

Counseling and Psychiatric Services: <https://caps.uga.edu>

or CAPS 24/7 crisis support at 706-542-2273

Health Promotion/ Fontaine Center: <https://healthpromotion.uga.edu>

Accessibility & Testing Office: <https://accessibility.uga.edu/>

Additional information, including free digital well-being resources, can be accessed through the UGA app or by visiting <https://well-being.uga.edu>

VI. Course Reading and Assignment Schedule¹

Week 1 – January 12th, 14th, and 16th – Perspectives on Politics

Ostrom, E., 1998. A behavioral approach to the rational choice theory of collective action:

Presidential address, American Political Science Association, 1997. *American political science review*, 92(1), pp.1-22.

Selection from Hobbes, Leviathan Chapter 13

Selection from Locke, Second Treatise of Government Chapter 2

Selection from Montesquieu, The Spirit of the Law Chapters 1 & 2

Selection from Rousseau, A Discourse on Inequality Intro and First Part

Selection from Hume, A Treatise of Human Nature Book III Sec 1, Section 2.1 & 2.2

Selection from Engels, The Origin of the Family, Private Property, and the State Part I

Selection from Rawls, A Theory of Justice Chapter 1, Section 4

Selection from Nozick, Anarchy, State, and Utopia Chapters 1 & 2

***End of Drop/Add – Friday, January 16th**

Week 2 – January 19th, 21st, and 23rd – Political Ideology

Sargent, Chapter 1

Ball and Dagger, Chapter 1

MLK Day – Monday, January 19th – No Classes

Week 3 – January 26th, 28th, and 30th – democratism and republicanism

Sargent, Chapter 4

Ball and Dagger, Chapter 2

Finley, Chapter 2

Oxford Handbook, Chapter 28

Manin, Chapter 1

Week 4 – February 2nd, 4th, and 6th – Liberalism I

Sargent, pp. 108-117 & Chapter 6

Ball and Dagger, Chapter 3

Oxford Handbook, Chapter 18

Wood, G.S., 1987. Ideology and the origins of liberal America. *The William and Mary Quarterly: A Magazine of Early American History and Culture*, pp.628-640.

¹ The course syllabus provides a general plan for the course; deviations may be necessary. All readings can be found in their associated weekly content folders on eLC.

Week 5 – February 9th, 11th, and 13th – Conservatism

Oxford Handbook, Chapter 16

Haller, M., 2001. Edmund Burke's Moral Traditionalism. *Swiss Political Science Review*, 7(3), pp.1-19.

Bourke, R., 2018. What is conservatism? History, ideology and party. *European Journal of Political Theory*, 17(4), pp.449-475.

Reflective Essay #1 Due – September 8th

Week 6 – February 16th, 18th, and 20th – Libertarianism

Sargent, Chapter 9

Oxford Handbook, Chapter 22

Brennan, J., 2018. Libertarianism after Nozick. *Philosophy Compass*, 13(2), p.e12485.

Brennan. 2018. A libertarian case for mandatory vaccination. *Journal of Medical Ethics*, 44(1), pp.37-43.

Week 7 – February 23rd, 25th, and 27th – Socialism

Einstein, A., 1949. Why socialism?. *Monthly Review*, 1(1)

Gilabert, P. 2019. [Socialism](#). in The Stanford Encyclopedia of Philosophy

Sargent, pp.117-131

Ball and Dagger, Chapter 5

Week 8 – March 2nd, 4th, and 6th – Communism

Sargent, Chapter 8

Ball and Dagger, Chapter 6

Selection from Engels, [The Origin of the Family, Private Property, and the State Part I](#)

Bell, D. 2001. “Communitarianism.”

Semester Midpoint – Monday, March 2nd

Reflective Essay #2 Due – March 6th

Week 9 – Spring Break

Fukuyama, F., 1989. The end of history? *The national interest*, (16), pp.3-18.

Spring Break – Monday, March 9th – Friday, March 13 – No Classes

Week 10 – March 16th, 18th, and 20th – Fascism and National Socialism

Sargent, Chapters 2 & 10

Oxford Handbook, Chapters 25 & 26

Meme Time – March 20th

Week 11 – March 23rd, 25th, and 27th – Anarchism

Kropotkin, P. 1910. “Anarchism.” in The Encyclopedia Britannica

Sargent, Chapter 9

Oxford Handbook, Chapter 21

Goldman, Chapter 1

Week 12 – March 30th, April 1st, and 3rd – Measuring Ideology

Carmines, E.G. and D'Amico, N.J., 2015. The new look in political ideology research. *Annual Review of Political Science*, 18, pp.205-216.

Bauer, P.C., Barberá, P., Ackermann, K. and Venetz, A., 2017. Is the left-right scale a valid measure of ideology? Individual-level variation in associations with “left” and “right” and left-right self-placement. *Political Behavior*, 39, pp.553-583.

Lester, J.C., 1994. The evolution of the political compass (and why libertarianism is not right-wing). *Journal of Social and Evolutionary Systems*, 17(3), pp.231-241.

Reflective Essay #3 Due – April 3rd

Week 13 – April 6th, 8th, and 10th – Are Americans Ideological?

Carmines, E.G., Ensley, M.J. and Wagner, M.W., 2012, October. Political ideology in American politics: one, two, or none?. In *The Forum* (Vol. 10, No. 3). De Gruyter.

Ellis, C. and Stimson, J.A., 2009. Symbolic ideology in the American electorate. *Electoral Studies*, 28(3), pp.388-402.

Claassen, C., Tucker, P. and Smith, S.S., 2015. Ideological labels in America. *Political Behavior*, 37(2), pp.253-278.

Withdrawal Deadline – Thursday, April 9th

Measuring Ideology Assignment Due – April 10th

Week 14 – April 13th, 15th, 17th – Media and Ideology

Selection from W. Lance Bennett’s “The Politics of Illusion”

Selection from Zizek (1989)

Glas, J.M. and Taylor, J.B., 2018. The silver screen and authoritarianism: How popular films activate latent personality dispositions and affect American political attitudes. *American Politics Research*, 46(2), pp.246-275.

Selection from Gierzynski, A., 2018. *The political effects of entertainment media: How fictional worlds affect real world political perspectives*. Rowman & Littlefield.

Week 15 – April 20th, 22nd, 24th – Psychology of Ideology

Van Dijk, T.A., 2006. Politics, ideology, and discourse.

Barker, D.C. and Marietta, M., 2020. Premise Disputes and Political Ideology. *British Journal of Political Science*, pp.1-20.

Altemeyer, B., 1998. The other “authoritarian personality”. In *Advances in experimental social psychology* (Vol. 30, pp. 47-92). Academic Press.

Jost, J.T., Federico, C.M. and Napier, J.L., 2009. Political ideology: Its structure, functions, and elective affinities. *Annual review of psychology*, 60, pp.307-337.

Hirsh, J.B., DeYoung, C.G., Xu, X. and Peterson, J.B., 2010. Compassionate liberals and polite conservatives: Associations of agreeableness with political ideology and moral values. *Personality and Social Psychology Bulletin*, 36(5), pp.655-664.

Week 16 – Final Week...

Ideology in Film Essay Due – April 27th

MW and M Classes Only – Monday, April 27th – No Class

Reading Day – Tuesday, April 28th