

# POLS 4020E. POLITICAL PHILOSOPHY: HOBBS TO NIETZSCHE – SHORT SESSION II (ONLINE)

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## INSTRUCTOR

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## EMAIL

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## GRADING SCALE

100-93 A  
92-90 A-  
89-87 B+  
86-83 B  
82-80 B-  
79-77 C+  
76-73 C  
72-70 C-  
69-60 D  
59-0 F

## LIST OF DUE DATES

### 2 Reflection Papers:

May 22<sup>nd</sup>

### 2 Additional Reflection Papers:

June 3<sup>rd</sup>

### Interpretive & Evaluative Paper:

June 3<sup>rd</sup>

## COURSE OVERVIEW

This asynchronous online course serves as a study of modern political philosophy/theory. The course is arranged around four units. The first explains political theory as a distinctive approach to understanding and evaluating political life. The second unit focuses on the Liberal tradition from Thomas Hobbes to John Stuart Mill. The third unit focuses on the idea of freedom in Modern German political thought from Immanuel Kant to Karl Marx. The final unit focuses on Friedrich Nietzsche's criticism of various trends in Modernity.

Success in this course requires you to do two things:

1. First, follow the assignment directions carefully.
2. Second, **watch all the video lectures for the course in eLC. If you cannot make that commitment, you will not be able to complete the course.** Note that *eLC logs your engagement* (how long you watch, etc.). If you submit a reflection paper or essay without having watched all the videos in the relevant unit you will receive an automatic zero. Do not download the videos or eLC will not track your engagement.

**Note:** *The four units are not equal in length.* Unit 1, in particular, is significantly shorter than the other three. Review the syllabus schedule carefully so that you can plan ahead and submit assignments on time.

## OFFICE HOURS

The most effective way to contact me for assistance with the course is via email. Write to me at [jkcnamon@uga.edu](mailto:jkcnamon@uga.edu) and I will reply promptly. Do *not* email me through eLC. My office hours will be on Zoom via appointment. To set up a time to meet, please reach out via email *at least 48 hours* ahead of the time.

## GRADING BREAKDOWN & DUE DATES

The grading breakdown for this asynchronous course is straightforward. You will write *four* reflection papers and *one* interpretive & evaluative paper.

You **must submit at least 2 reflection papers prior to May 22<sup>nd</sup>**. This will give you the opportunity to incorporate my feedback into your remaining assignments.

**You can submit the remaining assignments as you go, or you can turn them all in at the end of the course (June 3<sup>rd</sup>).** Any submission received after that date will receive zero credit.

However, I highly recommend that you turn in assignments as you go, so that you can receive feedback and integrate it into your future assignments

**REFLECTION PAPERS:** You will be assessed in terms of **four** (2 page, double spaced) reflection papers. These will accompany each of the four units in the course and constitute 50% of your grade. The reflection papers are designed to give you an opportunity to show me that you are engaging with the text, rather than just listening to my lectures. These will require you to cite the text(s) you are reading.

**INTERPRETIVE & EVALUATIVE PAPER:** The other 50% of your grade will be assessed on the basis of **one** (6-8 page, double spaced) interpretive and evaluative paper. The purpose of this assignment is to demonstrate that you can engage closely with the materials from the course by developing and expressing your own opinion about some aspect thereof.

Further information about assignments is available on eLC.

### **DISABILITY RESOURCE CENTER**

If you anticipate needing accommodations due to the impact of a disability or medical condition, you must register for services with the Disability Resource Center. Additional information can be found here: <http://drc.uga.edu/>

### **WITHDRAWAL POLICY**

Undergraduate students can only withdraw from four courses and receive a withdrawal- passing (WP) grade while enrolled at the University. Students can drop any class without penalty during the drop/add period at the beginning of every semester. Dropped courses during the drop/add period do not qualify as withdrawals. Instructors have the ability to withdraw a student from the class due to excessive absences (see course attendance policy). Please review the policy here: <https://reg.uga.edu/general-information/policies/withdrawals/>

### **CULTURE OF HONESTY POLICY**

You are responsible for knowing and complying with the policy and procedures relating to academic honesty. To understand what constitutes dishonest work, as defined by the University, please carefully review the policy here: <https://honesty.uga.edu/Academic-Honesty-Policy/>

### **SYLLABUS POLICY**

I reserve the right to make changes to the syllabus if necessary. I will give you fair notice if something, such as a reading assignment, is to change.

### **GRADING, INCOMPLETES, & LATE ASSIGNMENTS POLICY**

- If you have questions about a grade you received in the course, find a time to come speak with me in office hours. If, after talking, you would like to formally request a re-grade you may do so. Keep in mind that formal grade appeals must be made in writing and I will re-grade your entire assignment. Your grade can go up or down.
- A final grade of “Incomplete” will only be given in this course under exceptional circumstances and is solely at my discretion. If an incomplete is given, it is the student’s responsibility to complete the necessary requirements as early in the following semester as possible.
- Late assignments will be docked 5 percent per day (half letter grade), for each day that they are late (including weekends). If you need a (reasonable) extension, reach out to me *ahead of time*. This policy does not apply to assignments due on June 3<sup>rd</sup>. These must be submitted on time, without exception.

## MENTAL HEALTH AND WELLNESS RESOURCES

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu/>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of free workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.

## COURSE SCHEDULE

Below you will find the course schedule. Please go in order. Later units will assume that you are familiar with the terms and concepts established in prior lectures. All the readings other than the *Genealogy of Morals* can be found under the readings tab in eLC.

VIDEO LECTURE	SUBJECT	READING(S)
Introduction	The Differences Between Normative and Descriptive Approaches to the Study of Politics	No reading
Introduction	What is Modernity?	<i>What is Enlightenment</i> , Immanuel Kant
Hobbes-Mill: 1	Thomas Hobbes: Introduction	<i>Leviathan</i> (Chapters 5, 6, 11, 13)
Hobbes-Mill: 2	Hobbes: The State of Nature	<i>Leviathan</i> (Chapters 14-17)
Hobbes-Mill: 3	Hobbes: Sovereignty	<i>Leviathan</i> (Chapter 18)
Hobbes-Mill: 4	Hobbes: Negative Freedom/Liberty	<i>Leviathan</i> (Chapter 21)
Hobbes-Mill: 5	Jeremy Bentham: The Bridge from Hobbes to Mill	<i>A Fragment on Government</i> (Preface)
Hobbes-Mill: 6	John Stuart Mill: Introduction	<i>On Liberty</i> (Chapter I)
Hobbes-Mill: 7	J.S. Mill: Liberalism	<i>On Liberty</i> (Chapter II)
Hobbes-Mill: 8	J.S. Mill: Individuality	<i>On Liberty</i> (Chapter III)
Hobbes-Mill: 9	J.S. Mill: Paternalism & The Harm Principle	<i>On Liberty</i> (Chapter IV)

VIDEO LECTURE	SUBJECT	READING(S)
Hobbes-Mill: 10	J.S. & Harriet Taylor Mill: On the Subjection of Women	<i>On the Subjection of Women</i> (Chapters 1 & 4)
Hobbes-Mill: 11	J.S. Mill: Colonialism	<i>Civilization</i> , JS Mill (pp. 119-129)
Kant-Marx: 1	Immanuel Kant: Autonomy as Freedom	<i>Groundwork For the Metaphysics of Morals</i> , (pp. 58-69)
Kant-Marx: 2	Friedrich Schiller: Alienation, Nature, & Freedom	<i>On the Aesthetic Education of Man</i> , (Letters 3, 5, 6)
Kant-Marx: 3	G.W.F. Hegel: The Master-Slave Dialectic	<i>Phenomenology of Spirit</i> , (Independence and Dependence of Self-Consciousness: paragraphs 178-196)
Kant-Marx: 4	Karl Marx: Introduction	<i>Theses on Feuerbach</i> (pp. 143-145 in Marx-Engels Reader)
Kant-Marx: 5	Marx: Alienation	<i>1844 Manuscripts: "Estranged Labor"</i> (pp. 70-81 in M-E Reader)
Kant-Marx: 6	Marx: The Categorical Imperative	<i>Critique of Hegel's Philosophy of Right: Introduction</i> (pp. 53-65 in M-E Reader)
Kant-Marx: 7	Marx: Ideology & The Limits of Philosophy	<i>The German Ideology</i> (pp. 146-155 in M-E Reader)
Kant-Marx: 8	Marx: Communism	<i>The Communist Manifesto</i> (pp. 473-483, 499-500 in M-E Reader)
Nietzsche: 1	Friedrich Nietzsche: Introduction	<i>On the Genealogy of Morals</i> (pp. 3-23)
Nietzsche: 2	Nietzsche: Good/Bad & Good/Evil	<i>On the Genealogy of Morals</i> (Essay 1, Sections 1-17)
Nietzsche: 3	Nietzsche: Guilt & Bad Conscience	<i>On the Genealogy of Morals</i> (Essay 2, Sections 1-17, 22-25)
Nietzsche: 4	Nietzsche: Ascetic Ideals	<i>On the Genealogy of Morals</i> (Essay 3, Sections 1, 11, 13, 27-28)
Nietzsche: 5	Nietzsche: Radical Self-Creation	<i>Beyond Good and Evil</i> , (Sections 21, 23, 29) <i>Will to Power</i> (Sections 890, 904, 928, 933)