

Curriculum Vita

Elizabeth H. DeBray

ACADEMIC HISTORY

Name: Elizabeth H. DeBray
Department of Lifelong Education, Administration, and Policy
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Athens, Georgia 30602
Telephone: 706-542-2214
Email: edebray@uga.edu

Present Rank: Professor

Highest Degree: Ed.D., Harvard University, 2001

Academic Degrees: Ed.M., Harvard University, 1992

B. A., *cum laude*, Wellesley College, 1991

Academic Positions:

2014 - Professor, Department of Lifelong Education, Administration and Policy; Faculty Affiliate, Institute of Higher Education; Faculty Affiliate, School of Public and International Affairs; Faculty Affiliate, Interdisciplinary Qualitative Studies Certificate, University of Georgia

2008-2014 Associate Professor, Department of Lifelong Education, Administration and Policy; Faculty Affiliate, Institute of Higher Education, University of Georgia

2003 – 2008 Assistant Professor, Department of Lifelong Education, Administration and Policy, University of Georgia

2002 – 2005 Postdoctoral Fellow, Advanced Studies Fellowship Program, Brown University

Other Professional Employment:

Research Associate for Elementary and Secondary Education, The Civil Rights Project, Harvard Law School, June 1997-August 2002.

Research Assistant, Consortium for Policy Research in Education, Harvard University, January 1997-May 2001.

Program Analyst, United States Department of Education, Office of Educational Research and Improvement (OERI), June 1992-July 1996.

Post-graduate Awards:

Postdoctoral Fellow, Advanced Studies Fellowship Program, Brown University, 2002-2005.

Postdoctoral Fellow, National Academy of Education/Spencer Foundation, 2005-2006.

Instruction

- EDAP 8210 – Educational Policy Analysis
- EDAP 8290 – Politics of Education
- EDAP 9010 – Educational Policy, Change, & School Organization
- EDAP 9030 – Theoretical Bases of Educational Policy
- EDAP 8220 – Evolution of Federal Education Policy Pre-K-12 from 1965 to the Present
- EDAP 9035 – Prospectus Development in Educational Administration & Policy
- EDLP 9100 – Education Law and Policy Certificate Capstone
- EDAP 9049 – Politics of Research Use in Education

Advising

Degree Objective	# of Students	In Progress	Completed
MED	30	0	30
Ed.S.	14	0	14
Ed.D.	3	0	3
Ph.D.	22	6	16
Ph.D./Ed.D. Committee Member	63	6	57
Total	132	12	120

III. SCHOLARLY ACTIVITIES

A. Publications

(* indicates refereed; ** includes invited)

Books authored and co-authored

*DeBray, E., Lubienski, C., Scott, J. & Associates (under contract). *The evidence brokers: The use and abuse of research in education policy*. University of Chicago Press.

*DeBray, E. (2006). *Politics, ideology, and education: Federal policy during the Clinton and Bush administrations* (New York: Teachers College Press).

Books edited and co-edited

- *Frankenberg, E., & DeBray, E. (Eds.). (2011). *Integrating schools in a changing society: New policies and legal options for a multiracial generation*. University of North Carolina Press.
- Orfield, G., & DeBray, E.H. (Eds.) (1999). *Hard work for good schools: Facts not fads in Title I Reform*. Cambridge, MA: The Civil Rights Project, Harvard University.

Chapters in Books

- **DeBray, E., Gandara, D. & Saultz, A. (accepted). Politics and policy of federal education policy research: A call to widen the theoretical and methodological periscope. In J. Scott, L. Cohen-Vogel & P. Youngs (Eds.), *Handbook of Education Policy Research* (Edition 2). Washington DC: American Educational Research Association.
- **Scott, J., DeBray, E., Frankenberg, E., Siegel-Hawley, G. & McDermott, K. (2023). Adapting to adaptive discrimination in educational policy: How to incentivize racial diversity and race-conscious policies. *Integration and Equity 2.0: New and Reinvigorated Approaches to School Integration*. Washington, D.C.: American Institutes for Research.
- **DeBray, E. & Blankenship-Knox, A. (2023). Educational privatization in Congress from Reagan to Biden: An ideology unfulfilled. In K. Welner, G. Orfield & L. Huerta (Eds.), *The school voucher illusion: Exposing the pretense of equity* (pp. 149-171). New York: Teachers College Press.
- **Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. (2018). The politics of charter school evidence in local context: The case of Los Angeles. In M. Berends, R. J. Waddington, & J. A. Schoenig (Eds.), *School Choice at the Crossroads: Research Perspectives* (pp. 206-234). New York: Routledge Press.
- **Jabbar, H., Lalonde, P., DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Miron, B. Beabout and J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina* (pp. 285-303). Rotterdam, Netherlands: Sense Publishers. (reprint of *Policy Futures in Education* article).
- **Lubienski, C., Scott, J., & DeBray, E. (2015). Producing evidence: Overcoming the limitations of the market, competition, and privatization. In F. English (Ed.), *Sage Guide for Educational Leadership and Management* (pp. 455-470). Thousand Oaks, CA: Sage Publications.
- **Scott, J., Lubienski, C., DeBray, E. & Jabbar, H. (2014). The intermediary function in evidence production, promotion, and mobilization: The case of educational incentives. In K. Finnigan & A. Daly (Eds.), *Using research evidence in education: From the schoolhouse door to Capitol Hill* (pp. 69-89). Springer International Publishing Switzerland.
- **Scott, J., Lubienski, C., & DeBray, E. (2015). The ideological and political landscape of school choice advocacy. In B. Cooper, L. Fusarelli, & J. Cibulka (Eds.), *Handbook of Education Politics and Policy* (2nd ed.) (pp. 322-342). New York: Routledge Press.

- **DeBray, E., & Grooms, A. (2012). High civic capacity, low demand for integration: Rapid demographic transition in suburban Atlanta. In E. Frankenberg & G. Orfield (Eds.), *The resegregation of suburban schools: A hidden crisis in American education* (pp. 163-184). Cambridge, MA: Harvard Education Press.
- **Barone, C., & DeBray, E. (2011). Education policy in Congress: Perspectives from inside and out. In F. Hess & A. Kelly (Eds.), *Carrots, sticks, and the bully pulpit: Lessons from a half century of federal efforts to improve America's schools* (pp. 61-82). Cambridge, MA: Harvard Education Press.
- *DeBray, E., & Frankenberg, E. (2011). Federal legislation to promote metropolitan approaches to educational and housing opportunity. In E. Frankenberg & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 281-301). Chapel Hill, NC: University of North Carolina Press.
- **McDermott, K., & DeBray-Pelot, E. (2009). The incremental revolution: Nationalizing education accountability policy. In B. Fusarelli & B. Cooper (Eds.), *The rising state: How state power has transformed our nation's schools* (pp. 193-212). Albany, NY: State University of New York Press.
- *DeBray-Pelot, E. (2009). Education interest groups and policy agendas in the 109th and 110th Congresses: Applying an advocacy coalition framework. In K.K. Wong & R. Rothman (Eds.), *Clio at the table: Using history to inform and improve education policy* (pp. 131-156). New York: Peter Lang.
- *Scott, J., Lubienski, C., & DeBray-Pelot, E. (2008). The ideological and political landscape of school choice interest groups in the post-Zelman era. In B. Cooper, L. Fusarelli, & J. Cibulka (Eds.), *Handbook of Education Politics and Policy* (pp. 246-262). New York: Routledge Press.
- **DeBray-Pelot, E. (2007). Crafting legislation. In C. Glickman (Ed.), *Letters to the next president* (2nd ed., pp. 239-242). New York: Teachers College Press.
- **DeBray-Pelot, E. (2007). Dismantling education's 'iron triangle': Institutional relationships in the formation of federal education policy between 1998 and 2001. In C. Kaestle & A. Lodewick (Eds.), *To educate a nation: Federal and national strategies of school reform* (pp. 64-89). Lawrence, Kansas: University Press of Kansas.
- **DeBray, E., Parson, G., & Avila, S. (2003). Internal alignment and external pressure: High school responses in four state contexts. In M. Carnoy, R. Elmore, & L. Siskin (Eds.), *The new accountability: High schools and high-stakes testing* (pp. 55-85). New York: Routledge Press.
- **DeBray, E., Parson, G., & Woodworth, K. (2001). Patterns of response in four high schools under state accountability policies in Vermont and New York. In S. Fuhrman (Ed.), *From Capitol to the Classroom: Standards-Based Reform in the States* (pp. 170-192). Annual Yearbook of the National Society for the Study of Education, vol. 2. Chicago, IL: University of Chicago Press.
- DeBray, E. (1999). Beyond compensation: Rethinking Title I based on research. In G. Orfield & E. DeBray (Eds.), *Hard Work for Good Schools: Facts Not Fads in Title I Reform* (pp. 21-30). Cambridge, MA: The Civil Rights Project, Harvard University.
- **DeBray, E. (1997). Women's colleges: An historical overview 1875-1960. *Women's colleges in the United States: History, issues, and challenges* (pp. 1-15). Washington, D.C.: U.S. Department of Education.

Journal Articles

- *Frankenberg, E., Farrington, C., DeBray, E., Siegel-Hawley, G., Leibovitz, T., Scott, J., & McDermott, K. (2024). Segregation trends in U.S. public schools, 2002-2022: Implications for the legacy and enduring promise of *Brown* and civil rights in education. *Urban Education*.
- *DeBray, E., Finnigan, K., George, J., & Scott, J. (2023). Re-centering civil rights in the reauthorization of ESEA: An equitable, ecological, evidence-based framework. *Educational Policy Analysis Archives 31*. <https://doi.org/10.14507/epaa.31.7993>
- *Siegel-Hawley, G., Frankenberg, E., McDermott, K., & McCollum, S., Scott, J., & DeBray, E. (2023). Small advances and swift retreat: Race-conscious educational policy in the Obama and Trump eras. *Educational Policy Analysis Archives 31*(28). <https://doi.org/10.14507/epaa.31.7536>
- **Finnigan, K., DeBray, E., Greenlee, A., Haberle, M., & Kurniawan, H. (2021). Using fair housing planning as a tool to address schooling inequities. *Education Law & Policy Review 6*:73-89.
- *DeBray, E. (2021). The politics of fair and affordable housing in metropolitan Atlanta: Challenges for educational opportunity. *Berkeley Review of Education 10*:2. Doi:// <https://escholarship.org/uc/item/8fc560tb>
- *Castillo, E., Lalonde, P., Owens, S., Scott, J., DeBray, E., & Lubienski, C. (2020). E-advocacy in the information market: How social media platforms distribute evidence on charter schools. *Urban Education*. <https://journals.sagepub.com/doi/pdf/10.1177/0042085920953885>
- **DeBray, E., Frankenberg, E., McDermott, Scott, J. & Siegel-Hawley, G. (2019). The ebbs and flows of federal school integration policy since 2009. *AJE Forum* (online).
- **DeBray, E., Hanley, J., Scott, J., & Lubienski, C. (2019). Money and influence: Philanthropies, intermediary organizations, and Atlanta's 2017 school board election. *Journal of Educational Administration and History*.
- **Scott, J., DeBray, E., Lubienski, C., Lalonde, P., Castillo, E. & Owens, S. (2016). Urban regimes, intermediary organization networks, and research use: Patterns across three school districts. *Peabody Journal of Education*. <http://www.tandfonline.com/doi/full/10.1080/0161956X.2016.1264800><http://www.tandfonline.com/doi/full/10.1080/0161956X.2016.1264800>
- **DeBray, E. & Blankenship, A. (2016). The aftermath of ESSA's devolution of power to states: A federal role in incentivizing equity and building state and local capacity. *Education Law and Policy Review (3)*, xi-xxvi.
- **Houck, E.A. & DeBray, E. (2015). The shift from adequacy to equity in federal education policymaking: A proposal for how ESEA could reshape the state role in education finance. *RSF: Russell Sage Journal of the Social Sciences 1*(3), 148-167.
- **Scott, J., Jabbar, H., Lalonde, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Educational Policy Analysis Archives 23*(124). <http://epaa.asu.edu/ojs/article/view/2079>
- **DeBray, E., McDermott, K., Frankenberg, E., & Blankenship, A. (2015). Lessons from a federal grant for school diversity: Tracing a theory of change and implementation of local

- policies. *Education Policy Analysis Archives*, 23(90).
<http://dx.doi.org/10.14507/epaa.v23.1999>
- *Frankenberg, E., McDermott, K., DeBray, E., & Blankenship, A. (2015). The new politics of diversity: Lessons from a federal technical assistance grant. *American Educational Research Journal*.
 - **Jabbar, H., Lalonde, P., DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define “evidence”: The politics of research use in New Orleans. *Policy Futures in Education* 12(8), 1013-1027.
 - **DeBray, E., Scott, J., Lubienski, C., & Jabbar, H. (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy* 28(2):175-206.
 - *Lubienski, C., Scott, J., & DeBray, E. (2014). The politics of research production, promotion, and use in educational policy. *Educational Policy* 28(2): 131-144.
 - **DeBray, E., & Blankenship, A. (2013). Future policy directions for Congress in ensuring equality of educational opportunity: Toward improved incentives, targeting, and enforcement. *Peabody Journal of Education* 88(1), 21-36.
 - *McDermott, K., DeBray, E., & Frankenberg, E. (2012). How does *Parents Involved in Community Schools* matter? Legal and political influence in education politics and policy. *Teachers College Record* 114 (12), 1-39.
 - *Lubienski, C., Scott, J., & DeBray, E. (2011). The rise of intermediary organizations in knowledge production, advocacy, and educational policy. *Teachers College Record* online (July 22, 2011 commentary). Retrieved from <http://www.tcrecord.org/content.asp?contentid=16487>.
 - **DeBray, E., & Houck, E.A. (2011). A narrow path through the broad middle: Mapping the institutional considerations for the ESEA reauthorization. *Peabody Journal of Education*, 86(3), 319-337.
 - *DeBray-Pelot, E., & Frankenberg, E. (2010). Federal legislation to promote metropolitan approaches to educational and housing opportunity. *Georgetown Journal on Poverty Law and Policy*, 17 (1), 265-286.
 - *Scott, J., Lubienski, C., & DeBray-Pelot, E. (2009). The politics of advocacy in education. *Educational Policy*, 23(1), 3-14.
 - *DeBray-Pelot, E., & McGuinn, P. (2009). The new politics of education: Analyzing the federal education policy landscape in the post-NCLB era. *Educational Policy*, 23(1), 15-42.
 - *DeBray-Pelot, E. (2007). NCLB’s transfer policy and court-ordered desegregation: The conflict between two federal mandates in Richmond County, Georgia and Pinellas County, Florida. *Educational Policy*, 21(5), 717-746.
 - *DeBray-Pelot, E., Lubienski, C., & Scott, J. (2007). The institutional landscape of interest group politics and school choice. *Peabody Journal of Education*, 82(2-3), 204-230.
 - *DeBray-Pelot, E. (2007). School choice and educational privatization initiatives in the 106th and 107th Congresses: An analysis of policy formation and political ideologies. *Teachers College Record*, 109(4), 927-972.
 - *DeBray, E. (2005). Partisanship and ideology in the ESEA reauthorization in the 106th and 107th Congresses: Foundations for the new landscape of federal education policy. *Review of Research in Education*, 29, 29-50.
 - *DeBray, E. (2005). A comprehensive high school and a shift in New York state policy: A study of early implementation. *The High School Journal*, 89(1), 18-45.

- *DeBray, E., McDermott, K., & Wohlstetter, P. (2005). Introduction to special issue on 'Federalism reconsidered: The case of No Child Left Behind.' *Peabody Journal of Education*, 80(2), 1-18.
- *DeBray, E. (2005). NCLB accountability collides with court-ordered desegregation: The case of Pinellas County, Florida. *Peabody Journal of Education*, 80(2), 170-188.
- *DeBray, E. (2004). 'The equitable powers of the judge:' The conflict between No Child Left Behind and court-ordered desegregation in Richmond County, Georgia. *Equity and Excellence in Education*, 37(3), 264-277.
- *DeBray, E. (2004). Richard Mills and the New York state board of regents, 1995-2001. *Journal of Cases in Educational Leadership*, 7(2). Available on the web: www.ucea.org.
- **DeBray, E. (2003). The federal role in school accountability: Assessing recent history and the new law. *Voices in Urban Education*, 1(1), 56-64.

Policy Briefs, Bulletins, or Reports

- DeBray, E., Tegeler, P., Bierbaum, A. & Greenlee, A. (2023). The role of the federal government in promoting cross-sector regional collaboration. *Poverty & Race* 32(2), Aug.-Dec. 2023. Washington, DC: Poverty & Race Research Action Council.
- DeBray, E., Finnigan, K.S., George, J., & Scott, J. (2022, October 11). A civil rights framework for the reauthorization of ESEA. Boulder, CO: National Education Policy Center. Retrieved [date] from <http://nepc.colorado.edu/publication/reauthorization>
- DeBray, E., Finnigan, K., Greenlee, A., & Kurniawan, H. (2021). *Tackling school and housing segregation through revisions to AFFH*. *Poverty & Race* 30(3), Oct.-Dec. 2021. Washington, DC: Poverty & Race Research Action Council.
- Scott, J., Siegel-Hawley, G., DeBray, E., Frankenberg, E., & McDermott, K. (2020, November 24). *An agenda for restoring civil rights in K-12 federal education policy*. Boulder, CO: National Education Policy Center.
- McDermott, K., Frankenberg, E., & DeBray, E. (2016, October). *How the administration's Stronger Together school integration proposal built on the flawed TASAP program*. Washington, D.C: National Coalition on School Diversity.
- Lubienski, C., DeBray, E., & Scott, J. (2016, May 26). The push and pull of research: Lessons from a multi-site study of research use in education policy. New York: W.T. Grant Foundation. Available online at <http://wtgrantfoundation.org/push-pull-research-lessons-multi-site-study-research-use-education-policy>
- McDermott, K., DeBray, E., Frankenberg, E., Fung-Morley, A. & Blankenship, A. (2014). *Good intentions, limited impact: The technical assistance for student assignment plans program*. Available at: http://works.bepress.com/kathryn_mcdermott/17 *Report on TASAP program*.
- DeBray, E., & Frankenberg, E. (2011). Federal legislation to promote metropolitan approaches to educational and housing opportunity. In P. Tegeler (Ed.), *Finding Common Ground: Coordinating Housing and Education Policy to Promote Integration* (pp. 43-49).

Washington, DC: Poverty and Race Research Action Council and National Coalition on School Diversity.

Andrews, P.G., McWilliams, A., & DeBray-Pelot, E. (2010). *The middle grades: Gateway to dropout prevention*. Briefing Book, Family Impact Seminar for Georgia General Assembly. Athens & Atlanta, GA: University of Georgia Child & Family Policy Initiative, affiliated with the Policy Institute for Family Impact Seminars.

DeBray-Pelot, E. (Ed.). (2009). *Critical perspectives on federally driven assessment policy*. Athens, GA: Georgia Education Policy and Evaluation Center.

Reviews

DeBray, E. (2017). *School Integration Matters: Research-Based Strategies to Advance Equity* edited by Erica Frankenberg, Liliana M. Garces, and Megan Hopkins. *American Journal of Education* 123(3): 511-16 (May 2017).

DeBray, E. & Jabbar, H. (2013). *Review of Presentations by the Achievement School District and the Recovery School District on the Portfolio Model*. Boulder, CO: National Education Policy Center. Retrieved from <http://www.nepc.com>.

DeBray, E. (2008). Review of Michael Rebell and Jessica Wolff, *From NCLB Hype to Meaningful Educational Opportunity*. *Education Review*. Retrieved from <http://www.edrev.info/reviews/rev709.htm>.

Encyclopedia entries

DeBray, E. (2006). Kentucky education reform act. In F. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (vol.1, pp. 539-541). Newbury Park, CA: Sage Publications.

DeBray, E. (2006). Value-added concept. In F. English (Ed.), *Sage Encyclopedia of Educational Leadership and Administration* (vol. 2, pp. 1048-1050). Newbury Park, CA: Sage Publications.

DeBray, E. (2003). Federal educational activities: History. In J. Guthrie (Ed.), *The Encyclopedia of Education* (2nd edition) (pp.836-840). New York: MacMillan and Co.

Other Publications

McDermott, K., Scott, J., Frankenberg, E., Siegel-Hawley, G. & DeBray, E. (2020, December 18). How the Biden administration can restore civil rights in education policy. *Education Week* (online). Retrieved from <http://www.edweek.org/ew/articles/2020>.

Barone, C., & DeBray, E. (2012, May 2). The role of Congress in education policy. *Education Week* (online edition). Retrieved from <http://www.edweek.org/ew/articles/2012/05/02/30barone.h31.html?qs=DeBray>

Articles under review:

McDermott, K., DeBray, E., McCollum, S., Frankenberg, E., Siegel-Hawley, G., & Scott, J. (under review). The federal devolution of civil rights policy: Racialized feedback and the Every Student Succeeds Act. *EPAA*.

McCollum, S., McDermott, K., DeBray, E., Frankenberg, E., Siegel-Hawley, G., & Scott, J. (under review). Unsteady guidance: Shifts in federal school discipline policy from Obama to Trump. *AERA Open*.

Articles in progress:

McDermott, K., Frankenberg, E., DeBray, E., Fung-Morley, A., Lewis, T., Spencer-Robinson, J., & Rodriguez Scott, M. (in progress). Boundaries of diversity: Shifting the agenda for student assignment policy and why it matters. *Teachers College Record*.

Dooley, C. & DeBray, E. (in progress). Reflections on accountability, capacity and the institutional environment from a former state education policymaker. *Educational Researcher*.

B. Creative Contributions Other Than Formal Publications

Interview with Research to Policy Collaborative on sharing research with Congress. December 21, 2022.

Interview on Blog Talk Radio for the University Council for Educational Administration (Critical Policy Analysis series), March 3, 2010. Available at www.ucea.org.

Contributing Blogger, Forum on Future of Public Education, University of Illinois, 2012-2015. Available at <http://educationpolicyblog.blogspot.com/>.

Grants Received

External

Scott, J., DeBray, E., Frankenberg, E., McDermott, K., & Siegel-Hawley, G. (2023-26). Spencer Foundation. *Race-conscious education policy and adaptive anti-discrimination in a divided, multiracial democracy*. Spencer Foundation. \$499,075. Role: Co-Principal Investigator.

Frankenberg, E., DeBray, E., Scott, J. & Siegel-Hawley, G. (2022-23). Spencer Foundation, \$15,000. *Research Communication: Race-conscious educational policies in the post-Obama era: Separation of powers, federalism, and civil society*. Role: Co-Principal Investigator.

DeBray, E. & Swain, W. (2022-23). Spencer Foundation. \$49,999. *Just Education Policy*. Role: Co-Principal Investigator.

- DeBray, E. (2018-2022). Pennsylvania State University (via Spencer), \$9000. *Race-conscious educational policies in the post-Obama era: Separation of powers, federalism, and civil society*. Role: Consultant.
- DeBray, E. (2018-2019). Spencer Foundation Mid-Career Grant, \$140,696. *Toward an enhanced understanding of the politics of urban housing affordability and implications for pre-K-12 schools*. Role: Principal Investigator.
- DeBray, E. (2015-2018). W.T. Grant Foundation, \$443,944. *Intermediary organizations and education policy: A mixed-methods study of the political contexts of research utilization*. Role: Co-Principal Investigator.
- DeBray, E. (2011-2014). W.T. Grant Foundation, \$607,052. *How do intermediary organizations define and disseminate research for educational policymaking?* Role: Co-Principal Investigator.
- DeBray, E. (2011-12). Spencer Foundation, \$39,440. *Diversity, politics, and educational opportunity: Lessons from a federal technical assistance grant*. Role: Co-Principal Investigator.
- DeBray, E. (2009-2010). University of California, Los Angeles, \$10,000. *Suburban change and the schools: The effect on the educational opportunities of poor and minority students*. Role: Consultant.
- DeBray, E. (2005-2006). National Academy of Education/Spencer Foundation Postdoctoral Fellowship, \$55,000. *Education interest groups and Congress: Using an advocacy coalition framework to investigate policy change*. Role: Principal Investigator.
- DeBray, E. (2002-2003). Spencer and Hewlett Foundations (through Brown University), \$50,000. *Politics, ideology and Congress: The changing federal role in elementary and secondary education*. Role: Principal Investigator.

Internal

- Provost Summer Research Grant (awarded 2013). \$5000.
- College of Education Faculty Research Leave (Spring Semester 2013). \$4000.
- College of Education Faculty Summer Research Grant (2012). 11% salary.
- University of Georgia Research Foundation Junior Faculty Grant (2004-2005). \$4400.
Examining the initial implementation of the No Child Left Behind Education Act in southern states and school systems.

Grants Submitted, Not funded:

- Scott, J., DeBray, E., & Lubienski, C. (2014). W.T. Grant Foundation. *How do intermediary organizations' advocacy networks define research for state policymakers?*
- DeBray, E., McDermott, K., Frankenberg, E., & Houck, E. (2013). Spencer Foundation. *Assigning opportunity: Student assignment policies, race, and class in the contemporary United States.*
- DeBray, E., McDermott, K., & Frankenberg, E. (2012). National Science Foundation. *Assigning opportunity: Student assignment policies, race, and class in the contemporary United States.*

DeBray, E., Lubienski, C., & Scott, J. (2010). Spencer Foundation. *How intermediary organizations interpret and use research: Understanding the link between national organizations and federal and district policies.*

DeBray, E., McDermott, K., & Frankenberg, E. (2008). Spencer Foundation. *Race and schooling after Parents Involved in Community Schools: The changing politics of compliance and resistance.*

Recognitions and Outstanding Achievements

Outstanding Reviewer Award, American Educational Research Association, 2023
 Midcareer Fellow, Spencer Foundation, 2018-19
 Fellow, National Education Policy Center, University of Colorado-Boulder, 2007-present
 Fellow, Center for Evaluation and Education Policy, IU-Bloomington, 2022-present
 Fellow, National Forum on Future of Public Education, University of Illinois, 2012-2016
 Postdoctoral Fellow, National Academy of Education/Spencer Foundation, 2005-06
 Postdoctoral Fellow, Advanced Studies Fellowship Program, Brown University, 2002-05
 Named in *Education Week* as one of the top 120 “EduScholars” nationally in impact on policy debates, 2012.
 Advanced Doctoral Fellow, Harvard Graduate School of Education, 2000-01.
 Cum Laude Graduate, Wellesley College, 1991.

Areas of Research

Educational Policy and Politics; Federal Policy Development and Implementation in K-12 education; Interest Groups in National Policymaking.

F. Supervision of Student Research

Major Professor, Completed Doctoral Students at UGA

Student Name	Research Topic	Graduation Year
Meca Mohammed	<i>Examining the Effects of Academic Press, Social Support, and Collective Efficacy in U.S. High School on Students' College Preparedness</i>	2011, Ph.D.
Ann Duffy	<i>Principal Pay-for-Performance as State Policy: How Three Race to The Top Winners Align State Policy with Federal Incentives</i>	2011, Ph.D.
Elizabeth Ainsworth	<i>Variability within a Classroom: Using Student Growth Percentiles as a Measure of Teacher Effectiveness</i>	2012, Ph.D.
Wendy Dubner	<i>A Study of Voluntary State Guidelines for Related Service Provision</i>	2012, Ph.D.
Bonnie Holliday	<i>Anatomy of a Coalition: The Emergence of Support for School Choice in Georgia</i>	2013, Ph.D.
Colbert Lovett	<i>Policy Implementation of State Graduation Requirements in a Rural High School</i>	2013, Ed.D.

David Goldie	<i>Race to the Top in Georgia: Examining the Role of Local Communities in Early Implementation of the Federal Race to the Top Program in Georgia, 2009-2013</i>	2014, Ph.D.
Susan Vaughn	<i>Flexibility Options in Georgia: A Case Study of Charter System Governance</i>	2015, Ed.D.
Stephen Owens	<i>Recovery Districts and Weighted Student Funding: How Two Education Policies Arrived on Policy Agendas in Three States</i>	2017, Ph.D.
Jisung Yoo	<i>An Analysis of the Relationship Between Components of Teacher Evaluation Systems and Student Achievement in the U.S. and South Korea</i>	2018, Ph.D.
John W. Iverson, Jr.	<i>A Single Case Study on the Changing Ecology of a Multi-Racial Suburban Public School in Georgia: The Implications of Demographic Change</i>	2018, Ed.D.
Christopher Holmes	<i>The Influence of Sense-making on Federal Policy Implementation: A Case Study of Local Flexibility to Engage Parents and Families in a Rural Georgia County</i>	2020, Ph.D.
Neoma Mullens	<i>Opportunity Brokers: Nonprofit College Access Organizations' Resources, Constraints, and Influence</i>	2020, Ph.D.
Kaitlyn Taylor	<i>From D.C. to the Deep South: The Evolution of Project Head Start and Teachers' Roles in the Quest for Equity</i>	2021, Ph.D.
YunReun Kwag	<i>Understanding State Educational Infrastructure for English Learners and Examining its Impact on Student Achievement</i>	2021, Ph.D.
Rebecca Parshall	<i>Effective Collective Impact Partnerships: What Made Them Successful?</i>	2022, Ph.D.
Johanna Hanley	<i>Locally Elected School Boards and Charter Schools: Navigating Sustainability of the Los Angeles Unified School District</i>	2023, Ph.D.
Sheree Jones	<i>Teacher Retention in an Elementary School: A Case Study of Intrinsic and Extrinsic Motivation</i>	2023, Ph.D.
Sarah McCollum	<i>Re-shaping Educational Policymaking Boundaries: A Case Study of Resistance in the Suburbs</i>	2024, Ph.D.

Doctoral Committees (Major Professor and Committee Member)

Student	Degree	Program	Role	Status
William Nye	PhD	Science ed.	Member	Dissertation completed (2013)
Chris Strickland	EdD	Ed. Ldership	Member	Dissertation completed (2008)
Helen Perry	PhD	EADU	Member	Dissertation completed (2008)
Moonyoung Eom	PhD	EDAP	Member	Dissertation completed (2011)
Kelly Sherrill	PhD	EDAP	Member	Dissertation completed (2009)
Kendall Deas	PhD	EDAP	Member	Dissertation completed (2013)
Ann Blankenship	PhD	EDAP	Member	Dissertation completed (2013)
Robert Gaines	PhD	EDAP	Member	Dissertation completed (2012)
Ain Grooms	PhD	EDAP	Member	Dissertation completed (2013)
Maria Paino	PhD	Sociology	Member	Dissertation completed (2013)
Kim Molee	EdD	CHD	Member	Dissertation completed (2012)
JungEun Lee	PhD	EADU	Member	Dissertation completed (2017)

Heena Patel	EdD	EDAP	Member	Dissertation completed (2013)
JiSu Han	PhD	EPIT	Member	Dissertation completed (2013)
Andrea Neher	PhD	LLE	Member	Dissertation completed (2013)
Michael Krolak	EdD	EDAP	Member	Dissertation completed (2013)
Ean Sonnier	PhD	EDAP	Member	Dissertation completed (2019)
Evelyn Wages	EdD	EDAP	Member	Dissertation completed (2015)
James B. Bowen	EdD	EDAP	Member	Dissertation completed (2014)
Drew Brown	PhD	Arts Education	Member	Dissertation completed (2015)
Betul Tarhan	PhD	EDAP	Member	Dissertation completed (2016)
Eclan David	PhD	EDAP	Member	Dissertation completed (2018)
Paul Rubin	PhD	IHE	Member	Dissertation completed (2017)
James Lovett	EdD	EDAP	Member	Dissertation completed (2019)
Imani Bailey	PhD	EDAP	Member	Dissertation completed (2015)
Brian Dolinger	EdD	EDAP	Member	Dissertation completed (2020)
Jason Patrick	PhD	EDAP	Member	Dissertation completed (2016)
Romeo Brinkley	EdD	EDAP	Member	Dissertation completed (2019)
Daniel Waxter	EdD	EDAP	Member	Dissertation completed (2018)
Delia Allen	PhD	EDAP	Member	Dissertation completed (2018)
Kimberly West	PhD	EDAP	Member	Dissertation completed (2020)
Jeffrey Harding	PhD	IHE	Member	Dissertation completed (2017)
Dominique Quarles	PhD	IHE	Member	Dissertation completed (2019)
Xernona Thomas	EdD	EDAP	Member	Dissertation completed (2017)
Anthony Williams	EdD	EDAP	Member	Dissertation completed (2017)
Karen Eggins	EdD	EDAP	Member	Dissertation completed (2017)
George Moore	EdD	EDAP	Member	Dissertation completed (2017)
Jason Scheer	EdD	EDAP	Member	Dissertation completed (2017)
Karen Casanova	EdD	EDAP	Member	Dissertation completed (2017)
Jennifer Scott	EdD	EDAP	Member	Dissertation completed (2017)
David Paperno	EdD	EDAP	Member	Dissertation completed (2017)
Amanda Williams-Gorham	PhD	EDAP	Member	Dissertation completed (2019)
Monica Flamini	PhD	EDAP	Member	Dissertation completed (2021)
Micah Barry	PhD	EDAP	Member	Dissertation completed (2021)
Lawrence Harris	PhD	EDAP	Member	Dissertation completed (2021)
Mark Anthony Williams, Jr.	PhD	EDAP	Member	Dissertation completed (2021)
Dwayne Gelly	PhD	EDAP	Member	Dissertation completed (2021)
Kai Richardson	PhD	EDAP	Chair	Committee formed
Rebecca Paschal-Young	PhD	EDAP	Member	Dissertation completed (2022)
Joseph Kouaho	PhD	EDAP	Member	Dissertation completed (2023)
Chan Lu	PhD	EDAP	Chair	Committee formed (2023)
Catherine Citta	PhD	CSSE	Member	Dissertation completed (2024)
Shuyang Wang	PhD	EDAP	Member	Dissertation completed (2024)
Laura Kelley	PhD	EDAP	Member	Dissertation completed (2023)
Jamie Wilcox	PhD	EDAP	Chair	Committee formed (2024)
David Tanner	PhD	IHE	Member	Dissertation completed (2024)
Madison Gannon	PhD	LLE	Member	Dissertation completed (2024)
Kristen Settlemire	PhD	EDAP	Chair	Committee formed (2024)
Shanelle Smith	PhD	EDAP	Chair	Committee formed (2024)
Carlyncia McDowell	PhD	EDAP	Chair	In progress
Caprial Farrington	PhD	EDAP	Member	In progress
Kourtney Clark	PhD	EDAP	Member	Prospectus defended (2024)
Sheryl Harrison	PhD	EDAP	Member	Dissertation completed (2024)

G. Editorial or editorial board member of journals or other learned publications

Editorial Board Member

American Educational Research Journal – (2011-16)
Education Law and Policy Review (2013-present)
Education Policy Analysis Archives (2016-present)
Educational Evaluation and Policy Analysis (2020-2022)
AERA Open (2023-2024)

Reviewer

American Educational Research Journal (2004); *American Journal of Education* (2010); *Educational Administration Quarterly* (2013, 2017); *Educational Evaluation and Policy Analysis* (2003-2005, 2019-2; 2020-2; 2021-2, 2022-1; 2023-2); *Education Finance and Policy* (2005); *Educational Policy* (2004, 2006, 2010-12, 2018); *Educational Researcher* (2010, 2012, 2016, 2019, 2023-2); *Equity and Excellence in Education* (2005); *Journal of Policy History* (2002); *Publius: The Journal of Federalism* (2009); *Teachers College Record* (2012); *Political Science Quarterly* (2014); *Journal of Education Policy* (2017); *Educational Policy Analysis Archives* (2017, 2019-2); *Sociology of Education* (2018); *AERA Open* (2021, 2022-1, 2023-2); *Leadership and Policy in Schools* (2022-1)

Book manuscript reviewer for Teachers College Press (2006-2007)

Book manuscript reviewer for Harvard Education Press (2014, 2018, 2023) and UNC Press (2014)

Editor

Editor. *Education Law and Policy Review*. *Special issue on the ESEA at Fifty* (co-editor: Ann Blankenship). Publication date: March 2016.

Editor. *Educational Policy* (Yearbook of Politics of Education Association): *The Politics of Intermediary Organizations in Research Use and Education Policy* (co-editors: Janelle Scott and Christopher Lubienski). Publication date: March 2014.

Editor. *Educational Policy* (Yearbook of Politics of Education Association): *The Politics of Advocacy in Education* (co-editors: Janelle Scott and Christopher Lubienski). Publication date: January 2009.

Editor. *Peabody Journal of Education* special issue: *Federalism reconsidered: The case of No Child Left Behind* (co-editors: Kathryn McDermott & Priscilla Wohlstetter). Publication Date: April 2005.

H. Convention Papers

*Published counterpart

**Invited address

- Supovitz, J., Diehl, D., DeBray, E., Rosenberg, J., Gonzalez Canche, M., Jabbar, H., Rubin, P. & Ferrare, J. (2024, April). *Network analysis to inform policy: Testing a rapid-response approach*. Paper presented at the AERA Annual Meeting, Philadelphia, PA.
- McDermott, K., McCollum, S., DeBray, E., Frankenberg, E., Siegel-Hawley, G., & Scott, J. (2022, April 23). *Unsteady guidance: Shifts in federal school discipline policy from Obama to Trump*. Paper presented at the AERA Annual Meeting, San Diego, CA.
- DeBray, E., McDermott, K., McCollum, S., Frankenberg, E., Siegel-Hawley, G., & Scott, J. (2022, April 24). *Rollout and retreat: ESSA and educational civil rights during the Obama and Trump administrations*. Paper presented at the AERA Annual Meeting, San Diego, CA.
- DeBray, E., Saultz, A. & Gandara, D. (2021, April). *Politics and policy of federal education policy research: Toward new frameworks*. AERA Annual Meeting (online).
- Frankenberg, E., McDermott, K., Scott, J., DeBray, E., & Siegel-Hawley, G. (2020, April). *The retreat of race-conscious federal education policy since 2017: An interbranch perspective*. [Symposium]. AERA Annual Meeting, San Francisco, CA. (Conference Canceled).
- DeBray, E. (2020, April). *The politics of fair and affordable housing in metropolitan Atlanta: Challenges for educational opportunity*. [Symposium]. AERA Annual Meeting, San Francisco, CA. (Conference Canceled).
- Greenlee, A., Finnigan, K., DeBray, E., Haberle, M., & Kurniawan, H. & Harvey, J. (2020, April). *Using fair housing planning as a tool to address schooling inequities*. [Symposium]. AERA Annual Meeting, San Francisco, CA. (Conference Canceled).
- DeBray, E., Greenlee, A., Finnigan, K., Haberle, M., Kurniawan, H. & Harvey, J. (2019, October). *Analyzing the coordination of education and housing policy actors in federal assessments of fair housing*. Paper presented at the Association of Collegiate Schools of Planning, Greenville, SC.
- McDermott, K., Frankenberg, E., DeBray, E., Fung-Morley, A., Lewis, T., Spencer-Robinson, J., & Rodriguez Scott, M. (2019, November). *Boundaries of diversity: Shifting the agenda for student assignment policy and why it matters*. Paper presented at the meeting of the Association for Public Policy and Management, Denver, CO.
- *DeBray, E., Hanley, J., Scott, J., & Lubienski, C. (2018, April). *Local politics turns national: The influence of philanthropies and intermediary organizations on school board elections in Los Angeles and Atlanta*. Paper presented at the Meeting of the Urban Affairs Association, Toronto, Canada, April 4-7, 2018.
- *Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. (2017, April). *The political context of research evidence and charter school reform: The case of Los Angeles*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- *Scott, J., DeBray, E., Lubienski, C., Lalonde, P., Castillo, E., & Owens, S. (2015, April). *Urban regimes, intermediary organization networks, and research use: Patterns across three school districts*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- *Castillo, E., Lalonde, P., Owens, S., DeBray, E., Scott, J., & Lubienski, C. (2015, April). *E-advocacy among intermediary organizations: Brokering knowledge through blogs*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Lalonde, P., Jabbar, H., DeBray, E., Scott, J., & Lubienski, C. (2015, April). *Brokering evidence on charter schools: The role of local networks of intermediary organizations in New Orleans and Denver*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- *Houck, E. & DeBray, E. (2014, December). *The shift from adequacy to equity in federal education policymaking: A proposal for how ESEA could reshape the state role in education finance*. Paper presented at conference on ESEA at 50, Russell Sage Foundation, New York, New York.
- *Scott, J., Jabbar, H., Goel, P., DeBray, E., & Lubienski, C. (2014, April). *Philanthropies and intermediary organizations in Denver, Colorado: Incentivist-oriented advocacy coalitions*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- *DeBray, E. & Blankenship, A. (2013, April). *Future policy directions for Congress in ensuring equality of educational opportunity: Toward improved incentives, targeting, and enforcement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- *McDermott, K., DeBray, E., Frankenberg, E., & Fung-Morley, A. (2013, April). *Assigning opportunity: Student assignment policies, race, and class in three school districts*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- *DeBray, E., Scott, J., Lubienski, C., & Jabbar, H. (2013, April). *Intermediary organizations in charter school policy coalitions: Evidence from New Orleans*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- DeBray, E., Scott, J., Lubienski, C., Jabbar, H., Goel, P., Goldie, D., & Linick, M. (2013, March). *Intermediary organizations in national education policy coalitions: Their role in disseminating research on reforms across levels of government*. Paper presented at the annual meeting of the Association for Education Finance and Policy, New Orleans, LA.
- *Scott, J., Lubienski, C., DeBray, E., Jabbar, H., Goldie, D., & Linick, M. (2012, April). *The intermediary function in research utilization, production, and promotion: The case of educational incentives*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- *Frankenberg, E., McDermott, K., DeBray, E., & Blankenship, A. (2012, April). *The changing politics of diversity: Lessons from a federal technical assistance grant*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- *DeBray, E., McDermott, K., Frankenberg, E., & Blankenship, A. (2012, April). *Lessons from a federal grant for school diversity: Tracing a theory of change and implementation of local policies*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- *DeBray, E., & Grooms, A. (2011, April). *High civic capacity, low demand for integration: Rapid demographic transition in a southern school system*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- *DeBray, E., Frankenberg, E., & McDermott, K. (2010, May). *How does **Parents Involved in Community Schools** matter? Identifying initial patterns of legal and political response.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- *DeBray-Pelot, E., & Frankenberg, E. (2009, April). *Federal legislation to promote metropolitan approaches to educational and housing opportunity in the south.* Paper presented at conference, "Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and Nation," University of North Carolina-Chapel Hill, April 2, 2009.
- *DeBray-Pelot, E., & McGuinn, P. (2009, April). *The new politics of education: Analyzing the federal education policy landscape in the post-NCLB era.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- **DeBray-Pelot, E. (2007, October). *Education interest groups and Congress: Using an advocacy coalition framework to investigate policy change.* Paper presented at the annual meeting of the National Academy of Education, Washington, D.C.
- *DeBray-Pelot, E. (2007, June). *Education interest groups and policy agendas in the 109th and 110th Congresses: Applying an advocacy coalition framework.* Paper presented at Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy, Brown University, Providence, RI.
- *DeBray-Pelot, E. (2006, June). *Implications of the 106th and 107th Congresses for the future formation of education legislation.* Paper presented at the biennial meeting of the Policy History Conference, Charlottesville, VA.
- *DeBray, E., Lubienski, C., & Scott, J. (2006, April). *The institutional landscape of interest group politics and school choice.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Jenkins, J.K., & DeBray, E. (2005, November). *Grutter, NCLB, and student body diversity in public K-12 schools.* Paper presented at the annual meeting of the Education Law Association, Memphis, TN.
- **DeBray, E. (2005, June). *Dismantling education's iron triangle: Institutional relationships in the formation of federal education policy between 1998 and 2001.* Conference on Federal and National Strategies for School Reform, Brown University, Providence, RI.
- *DeBray, E. (2005, April). *NCLB accountability collides with court-ordered desegregation: The case of Pinellas County, Florida.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- **DeBray, E. (2005, March). *Partisanship, ideology and the ESEA reauthorization in the 106th and 107th congresses.* Paper presented at the Woodrow Wilson International Center for Scholars, Washington, DC.
- *DeBray, E. (2004, November). *The No Child Left Behind public school transfer policy and court-ordered desegregation: The assertion of local priorities in two southern school systems.* Paper presented at the annual convention of the University Council of Educational Administrators, Kansas City, MO.
- *DeBray, E. (2004, April). *A clash of two federal mandates in Richmond County, Georgia: Desegregation and the No Child Left Behind Act's public school transfer policy.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- *Jenkins, J.K., & DeBray, E. (2003, October). *Three selected legal and policy implications of the No Child Left Behind Act*. Paper presented at the third annual Curriculum and Pedagogy Conference, Decatur, GA.
- **DeBray, E. (2003, January). *Searching for a new equilibrium: The process of building consensus on No Child Left Behind in the 107th Congress*. Paper presented for seminar at the Advanced Studies Fellowship program, Brown University, Providence, RI.
- *DeBray, E. (2001, April). *Continuity or radical departure? A policy analysis of the congressional reauthorization of Title I in 1999-2000*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- *DeBray, E., & Parson, G. (2001, April). *Response and school type: Findings from three states*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- **Orfield, G., & DeBray, E. (2000, May). *Education for the poor: Lessons from new research on the U.S. program to aid concentrated poverty schools*. Paper presented at conference on Poverty and Education in the Americas, Rockefeller Center for Latin American Studies, Harvard University, Cambridge, MA.
- *DeBray, E., Parson, G., & Woodworth, K. (2000, April). *Patterns of response in four high schools to state accountability policies in Vermont and New York*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- DeBray, E. (1999, April). *Incentives in states' educational accountability systems: Is the assumption of continuous improvement included?* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Invited Presentations

- Invited Co-Presenter (with Janelle Scott), (2022, October 25). *An equitable, evidence-based, ecological framework for the reauthorization of ESEA*, Great Lakes Institute, Grand Rapids, MI.
- Invited Presenter (with Erica Frankenberg, Kathryn McDermott, Janelle Scott & Genevieve Siegel-Hawley). (2019, May 10). *The rise and retreat of school integration in the executive branch, 2008-present*. Conference on Brown at 65th, Pennsylvania State University, Center for Education and Civil Rights, State College, Pennsylvania.
- Invited Co-Presenter (with Janelle Scott) (2017, April). *The political context of research utilization: The case of two urban school districts*. William T. Grant Foundation, Research Utilization meeting, Washington, D.C.
- Invited Presenter (2012, September 20). *Can school-level diversity still be a goal for districts? New research on policy and legal options*. Fifth Annual State of the State of Education Conference. Athens, Georgia.
- Invited Presenter (2011, September 15). *Reauthorizing ESEA? Congress, the agenda, and policy directions*. Fourth Annual State of the State of Education Conference, Athens, Georgia.
- Invited Presenter (2010, October 19). *Federal legislation to promote metropolitan education and housing opportunity*. United States Department of Housing and Urban Development, Washington, DC.

Invited Presenter (2009, June 12). *New initiatives for integrated education in the Obama era: Reversing two decades of resegregation*. Congressional briefing co-sponsored by Civil Rights Project at UCLA, Georgia Education Policy and Evaluation Center, and UNC Center on Civil Rights, Rayburn House Office Building, Washington, DC.

Invited Presenter (2009, April). *Educational research, advocacy, and policy*. AERA Presidential Session at the annual meeting of the American Educational Research Association, San Diego, CA.

Invited Presenter (2008, December 14). *Patterns of interest group access and influence during the ESEA reauthorization in the 106th and 107th Congresses*. National Conference of State Legislatures Task Force on Federal Education Policy, Atlanta, GA.

IV. PUBLIC SERVICE

Presenter, U.S. Departments of Housing and Urban Development, Education, and Transportation on cross-sector coordination, virtually, 3/8/23.

Research Sub-Group Member, PRRAC and LPI National Advisory Committee on Coordination of Federal Housing and Education Policy, 2021-present

Presenter, U.S. Department of Housing and Urban Development hearing on revising fair housing provisions, virtually, 10/15/21

Member, EdQuest Advanced Instructional Systems Subcommittee, Georgia Partnership for Excellence in Education, 2022

Presenter at U.S. Department of Housing and Urban Development, October 2010

Presenter at briefing on school integration, U.S. House of Representatives, June 2009

Presenter at conference on Fifty-Fifth Anniversary of *Brown*, Georgia State Capitol, May 2009

Interviewed expert, *Education Week* (quoted in article published 4/7/23)

Interviewed expert, *Education Week* (quoted in article published 4/1/15)

Interviewed expert, *Athens Banner-Herald* (quoted in articles published 4/25/10 and 6/5/11)

Interviewed expert, WUGA-Athens (broadcast on U.S. Secretary of Education, aired 2/8/17)

Interviewed expert, *Education Week* (quoted in article published 11/24/18)

Consultant, Project on possible constitutional amendment on equal educational opportunity, Southern Education Foundation, March 2008

Research Advisory Board, National Coalition for School Diversity, 2016-2018

Co-Coordinator, Family Impact Seminar, Georgia Legislature, January 2010

Participant, Task Force on Federal Education Policy, National Conference of State Legislatures, December 2008

V. OTHER SERVICE

Service to the Profession:

Fellow, National Education Policy Center, 2007-present

Fellow, Center for Evaluation and Education Policy, Indiana University, 2022-present

Member-at-Large, Politics of Education Association, 2016-18

Advisory Board Member, Research-to-Policy Collaboration funded by W.T. Grant, 2021-2024

Faculty Mentor, William T. Grant Faculty Scholars Program, 2022-2026

Mentor, Spencer/NAE Postdoctoral and Dissertation Fellowships, 2023-2024.
Consultant, Spencer Foundation, Use of Research in Policy, February 24, 2021
Reviewer for NAE/Spencer Postdoctoral Fellowship, March 2021
Member, W.T. Grant Working Group on Politics and Research Use, June 2021-December 2022
Member, Social Network Analysis Research Working Group on Equity and Justice, 2023-2024
Reviewer for Promotion to Full Professor, Arizona State University, 2024
Reviewer for Promotion and Tenure, University of Oregon, 2024
Reviewer for Promotion and Tenure, University of Tennessee-Knoxville, 2023
Reviewer for Promotion and Tenure, North Carolina State University, 2023
Reviewer for Post-Tenure Review, Pacific University, 2023
Reviewer for Promotion to Full Professor, St. John's University, 2022
Reviewer for Tenure, University of Maryland-College Park, 2022
Reviewer for Promotion and Tenure, University of Michigan, 2021
Reviewer for Promotion and Tenure, Montclair State University, 2020
Reviewer for Tenure as Associate Professor, University of Redlands, 2020
Reviewer for Promotion to Professor, Teachers College Columbia University, 2020
Reviewer for Tenure, University of Vermont, 2020
Reviewer for promotion to Professor, University of Southern California, 2019
Reviewer for promotion to Professor, University of Pennsylvania, 2019
Reviewer for promotion to Associate Professor with tenure, Pacific University, 2019
Reviewer for promotion to associate professor, University of Redlands, 2018
Reviewer for promotion and tenure, Miami University of Ohio, 2017
Reviewer for promotion and tenure, University of Missouri-Columbia, 2017
Reviewer for promotion to Full, University of Rochester, 2017
Reviewer for promotion to Full, University of Houston, 2016
Reviewer for promotion and tenure, University of Texas-San Antonio, 2015
Reviewer for promotion and tenure, University of California-Berkeley, 2014
Reviewer for promotion to associate professor, University of North Carolina-Chapel Hill, 2010
Reviewer for promotion and tenure, University of Rochester, 2010
Mentor, William L. Boyd Seminar on Education Policy & Politics, Politics of Education Association, 2009, 2010, 2022
Mentor, Division L Junior/Early Career Scholars Mentoring Session, AERA, 2014
Member (2010-2014), Politics of Education Association Publications Committee
Member (2016-2018), Politics of Education Association Outstanding Dissertation Award Committee
Chair, AERA Division L Vice Presidential Nominating Committee, 2020
Grant Proposal Reviewer, William T. Grant Foundation, February 2013, January 2020
Consultant on grant proposal development, William T. Grant Foundation, August 2020
Consultant on grant proposal development, William T. Grant Foundation, April 2023
Invited Guest Speaker, University of Rochester, April 8, 2020
Invited Guest Lecturer, UGA Honors College Policy Scholars Course, November 2, 2020
Proposal Reviewer, Division L (Policy and Politics), American Educational Research Association, 2010, 2015
Co-organizer and Proposal Reviewer, Conference on *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and Nation*, Chapel Hill, North Carolina, 2009

Consultant, Book project on federal role in K-12 Education, Spencer Foundation/American Enterprise Institute, May 2010

Working Group member, Research-Practice Partnerships, Center for American Progress, Washington, D.C., September 2017

Service as discussant, chair, or moderator at professional meetings:

Chair (2023, June 6). *Private interest, public education?* Third annual Just Education Policy Institute [online]. Athens, GA: Mary Frances Early College of Education.

Chair (2022, June 21). *Educational justice, policy, & politics today*. Second annual Just Education Policy Institute [online]. Athens, GA: Mary Frances Early College of Education.

Discussant (2021, October-November). *New applications of social network analysis to education policy*. Conference sponsored by Spencer Foundation. [online.]

Chair (2021, June 1). *Collaborating on equity and justice*. First annual Just Education Policy Institute [online.] Athens, GA: Mary Frances Early College of Education.

Chair (2021, June 2). *Institutions, educational policy, and race*. First annual Just Education Policy Institute [online]. Athens, GA: Mary Frances Early College of Education.

Chair (2021, April). *Race conscious education policies: Collaborative strategies for just schooling*. Presidential Session at the annual meeting of the American Educational Research Association [online].

Chair (2020, April). *Race conscious education policies: Collaborative strategies for just schooling*. Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled).

Chair (2019, April 7). *Civil rights and education in the post-truth era*. Presidential Session at the annual meeting of the American Educational Research Association, Toronto, Canada.

Chair (2018, April). *Is state takeover the path to school improvement? Examining the politics of state takeover*. American Educational Research Association, New York, NY, April 13-17, 2018.

Panel Discussant (2017, April). *Theories and Analysis in Relational Governance: Shaping Policy through Research, Ideas, and Networks*. American Educational Research Association, San Antonio, TX.

Chair (2015, April). *The social and political context of research utilization in education policymaking*. American Educational Research Association, Chicago, IL, April 19, 2015.

Panel Discussant (2015, April). *Learning from the past: How inter-district desegregation policies can inform school choice and improvement policies today*. American Educational Research Association, Chicago, IL, April 20, 2015.

Panel Discussant (2014, June). *Politics, law, and policy contexts of contemporary integration and equity efforts*. Conference on Education and Civil Rights: Historical Legacies, Contemporary Strategies, and Promise for the Future, Pennsylvania State University, University Park, PA, June 6, 2014.

Panel Discussant (2014, April). *Race and place: How suburban schools respond to increasing racial diversity*. Annual meeting of the American Educational Research Association, Philadelphia, PA.

Panel Discussant (2012, April). *Investigating the Potential of Regional Inter-District Collaboration to Address Inequality and Isolation in Education*. Annual meeting of the American Educational Research Association, Vancouver, British Columbia.

Invited Panel Discussant (2010, February). *The Changing Federal Role in Education. Stimulating Equity? The Impact of the Federal Stimulus Act on Educational Opportunity*. Annual Equity Symposium of the Campaign for Fiscal Equity, Teachers College, Columbia University, New York, NY.

Panelist (2008, April). Session Title: Handbook of Research on the Politics of Education. Annual meeting of the American Educational Research Association, New York, NY.

Symposium Panelist (2007, April). Session Title: Conditions for Effective Federal Policy in Education: Implications for the Reauthorization of NCLB. Annual meeting of the American Educational Research Association, Chicago, IL.

Panel Moderator and Invited Speaker (2006, February). Session Title: National Society for the Study of Education/National Academy of Education Town Hall Meeting on No Child Left Behind and Federal Policy, Atlanta, GA.

Panel Moderator (2005, May). Session Title: School Realities and Graduation Barriers. Harvard Civil Rights Project conference, Dropouts in the South: Confronting the Graduation Rate Crisis, Spelman College, Atlanta, GA.

Panel Discussant (2004, October). Session Title: Revisiting *Brown* and *Rodriguez*: Judicial Intervention in Issues of Racial Integration and Income Class Equity. Association of Public Policy Analysis and Management conference, Atlanta, GA.

Symposium Chair (2004, April). Session Title: The Politics of Teacher Learning and Development. American Educational Research Association, San Diego, CA.

Panel Chair (2004, April). Session Title: No Child Left Behind and the Black Community. W.E.B. DuBois Institute conference, Education Issues and the African-American Community: Fifty Years after *Brown versus the Board of Education*, Clark Atlanta University, Atlanta, GA.

Symposium Co-Chair (with G. Orfield, 1999). Session Title: Rethinking the Federal Role to Better Serve Students in Poverty: Using Research to Inform the Reauthorization of Title I. American Educational Research Association, Montreal, Canada.

Service to the University:

President's Faculty Advisory Council, 2019-2022
Member, Committee for Preliminary Consideration for Promotion to Full, IHE, 2019
PADP Program Review Committee (Chair), 2015-16
Child and Family Policy Initiative Advisory Committee, 2007-2010.
Family Impact Seminar Planning Committee, Carl Vinson Institute of Government, 2009-2010.

Service to College of Education:

Promotion and Tenure Committee, 2023-2025.
Co-chair, Just Education Policy Summer Institute Planning Committee, 2021-2024.

Promotion and Tenure Committee, 2014-16
Career Track Faculty Promotion Committee, 2014-15
Associate Director for Policy (August-December 2007 and August 2008-May 2010);
Interim Director (January –August 2008), Georgia Education Policy and Evaluation Center
Faculty Senator, 2007-2011
Member, COE Strategic Plan Implementation Committee, 2010-2011
Steering Committee for Georgia Education Policy and Evaluation Center, 2005-2010
Member (2008, 2010), and Chair (2009), State-of the-State of Education Conference Planning
Committee

Service to Department:

EDAP faculty search committee (Chair), 2016-17
EDAP faculty search committee (Co-chair), 2014-15
LEAP Leadership Team, 2011-12
Program Coordinator, Educational Administration & Policy, 2011-12
Awards Committee, 2013-16 (Chair, 2013-2014); 2019-20
Administration and Policy Faculty Search Committee (2 positions), 2005-2006
EDAP Ph.D. Admissions Committee, 2005-present; Chair, 2014-2021
Personnel Committee, 2021-2022
Mentoring Committees: Valija Rose (Chair), 2010-2012; Khalil Dirani, 2007-2012; Sheneka
Williams (Chair), 2008-2013; Jori Hall, 2008-2013; April Peters, 2011-2012; Richard
Welsh, 2016-2018; Walker Swain (Chair), 2019-2021; Richard Blissett (Chair), 2020-
2022
Third Year Review Committees: April Peters, 2009; Sheneka Williams, 2011; Richard Welsh
(Chair), 2018; Walker Swain, 2020; Allie Cox, 2024
Wendy Ruona Post-Tenure Review (member), 2015
Kathryn Roulston Post-Tenure Review (member), 2016
Sally Zepeda Post-Tenure Review (chair), 2017
Jori Hall Post-Tenure Review (member), 2018
Juanita Johnson-Bailey Post-Tenure Review (member), 2020
John Dayton Post-Tenure Review (chair), 2022