

# Peace Studies

University of Georgia  
Department of International Affairs  
Fall 2024

## Instructor

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Office hour: **Tue & Thu 10:50 am - 12:20pm by appointment.** (If you are not available during these time slot, email me so that we can set up a separate meeting.) You can sign up for an up-to-30-min office hour by just clicking it! (URL: <https://calendar.app.google/EtZU5DCppiAeRQ5E7>)

## Course Information

Course: INTL 4680H

Time: Tue & Thu, 9:35-10:50am

Location: Candler 214

## 1. Course Description and Objectives

Through this course, we're going to study different topics of peace studies. As an international relations professional, it is critical to build a comprehensive and systematic knowledge to understand emerging phenomena of violence and peace. This course covers from the history of the major wars to theories on various forms of cooperation and conflicts among various actors. Based on these understandings, we will apply our knowledge on practical issues especially via a simulation to see how they work. As the course requires students to have a problem-solving ability based on creativity, they are encouraged to be active in their group work.

## 2. Main Textbooks

**You don't have to buy any book or material. All are uploaded at ELC.**

Barash, D. P., & Webel, C. P. (2021). *Peace and conflict studies*. Sage Publications.

*Recommended*

Webel, C., & Galtung, J. (Eds.). (2007). *Handbook of peace and conflict studies* (Vol. 7). London: Routledge. (URL: <http://ndl.ethernet.edu.et/bitstream/123456789/24093/1/102.pdf>)

Most readings for this course are either accessible through the University of Georgia library system or will be provided by the instructor.

## 3. Evaluation

**Full marks: 100 points.**

**Do NOT plagiarize, if so, you will get yourself in trouble. Always use citations!**

**1) Active participation (25 points):** I will grade your participation in the two ways.

- **10 points:** Please make sure that you've read and reflected on the assigned reading materials. Whenever you have them, at the beginning of classes, I will give you a simple quiz that you can answer easily once you read the materials. I marked when you will have the quizzes each week.

- **15 points:** I shall check attendance in every class, and you have three waiver tickets. It means I will not deduct any points until you hit the three absences. After the three absences, I will deduct 1 point from 15 points for each absence. I strongly recommend you not use the waiver tickets carelessly or soon coz you'll never know what will happen in three months. For example, you may get sick, have emergencies, etc. You don't need to email me about the reasons for your absence. When you are not present, that's it, REGARDLESS of the reason.

**2) An individual report (20 points, Due Sep 15<sup>th</sup>):** Individual work. During this semester, you will produce one essay in response to one of provided questions requiring you to demonstrate the knowledge that you learned from class coupled with your own thoughts and interpretations.

**Two Group presentation (40 points):** Group work. As a group, you're going to present twice during this semester to the class. I will give you more detailed instructions in class. For each presentation, I expect your team to submit the three – group report, presentation file, and contribution memo. As for the first group presentation, upload the three files at ELC 24 hours prior to the presentation. As for the second group presentation, upload only the presentation file at ELC 24 hours prior to the oral presentation, and submit the report and contribution memo by Dec 8<sup>th</sup>, 11:59 p.m.

- **The First Group Presentation (15 points, On Sep 17<sup>th</sup>, 19<sup>th</sup>, and 24<sup>th</sup>) + The Second Group Presentation & Simulation (25 points, On Nov 26<sup>th</sup> and Dec 3<sup>rd</sup>)**

- **Group report & Presentation file:** There's no strict limitations in the style or length of the report, but it should be no more than five page (single-spaced, font size 12). The oral presentation should be made within 30 minutes including Q&A for the first presentation, and within 25 minutes for the second.

- **Contribution memo:** The contribution memo needs to include at least 3-4 sentences for each member on what he/she did for the group work. Starting the group work, you guys need to reach an agreement on who will do what and write it down. Afterward, check how much one has accomplished referring to the previous memo. Depending on the topic, there can be some changes in the assigned roles of each member. Then, write them down briefly on how and why.

**4) Midterm & Final Quiz (15 points)**

- **Midterm quiz (10 points, On Oct 10<sup>th</sup>):** A mix of multiple choices and short answers.

- **Final quiz (5 points, On Nov 5<sup>th</sup>):** A mix of multiple choices and short answers.

#### **4. Grading Scale**

A	94 to 100
A-	90 to 93.9
B+	87 to 89.9
B	84 to 86.9
B-	80 to 83.9
C+	77 to 79.9
C	74 to 76.9
C-	70 to 73.9
D	60 to 69.9
F	59 and below

#### **5. Administrative Policy**

##### **5.1. Academic Honesty**

The course syllabus is a rough outline for the course; instructors need to inform changes to the class. The University of Georgia's "Culture of Honesty" ([http://www.uga.edu/honesty/ahpd/culture\\_honesty.htm](http://www.uga.edu/honesty/ahpd/culture_honesty.htm)) has requirements that must be met by all academic work. It is your responsibility to familiarize yourself with these requirements before beginning any academic work. Our academic dishonesty policy is straightforward: Avoid plagiarism. You will receive a failing grade in the course if you turn in a written assignment that is (in part) not your own. Disciplinary actions that could result in your dismissal from the university could be taken.

##### **5.2 Prohibition on Recording Lectures**

In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course.

##### **5.3 Students with Disabilities**

If you plan to request accommodations for a disability, please register with the Disability Resource Center (DRC). The DRC can be reached by visiting Clark Howell Hall, by calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting <http://drc.uga.edu>

##### **5.4 Resources for Mental Health and Wellness**

Contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or go to <https://sco.uga.edu> if you or someone you know needs help. By putting you in touch with the proper resources or services, they will assist you in navigating any challenging situations

you might be dealing with. For students looking for crisis help or mental health services, UGA has a number of resources available at <https://www.uhs.uga.edu/bewelluga/bewelluga>. Please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE programs, classes, mentoring, and health coaching given by certified clinicians and health educators in the University Health Center if you need assistance managing stress, anxiety, relationships, etc. The UGA App gives users access to more resources.

### **5.5 Diversity and Inclusion**

The University of Georgia is dedicated to upholding a just and courteous atmosphere for employment, residence, and education. To that end, the University forbids harassment or discrimination against any person on campus due to race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the University Community in accordance with federal and state law, University System of Georgia policy, and University policy.

## **6. Course Schedule**

This schedule is a suggestion for the class and is open to modification at my discretion. Watch or read assigned materials before class.

### **Week 01 - 02: What is Peace?**

Aug 15 (Thu)

- Course introduction (survey: why are you taking this course? what do you want to achieve?)

Aug 20 (Tue)

- A short quiz
- Grewal, B. S. (2003). Johan Galtung: Positive and negative peace. *School of social science, Auckland University of technology*, 30, 23-26.
- Galtung, J., Fischer, D., & Fischer, D. (2013). *Johan Galtung: Pioneer of peace research* (Vol. 5). New York: Springer. Ch 4. Cultural Violence

Aug 22 (Thu)

- A short quiz
- Galtung, J., Fischer, D., & Fischer, D. (2013). *Johan Galtung: Pioneer of peace research* (Vol. 5). New York: Springer. pp. 61-67, 103-112
- Watch the Netflix documentary on the Ukraine war: *Turning Point: The Bomb and the Cold War* (E8. Moscow will not be silent)
- Group formation

*Recommended*

- Galtung, J., Fischer, D., & Fischer, D. (2013). *Johan Galtung: Pioneer of peace research* (Vol. 5). New York: Springer. (URL: <http://ndl.ethernet.edu.et/bitstream/123456789/70602/1/Johan%20Galtung.pdf>)
- Galtung, J. (1969). Violence, peace, and peace research. *Journal of peace research*, 6(3), 167-191.
- Wendt, A. (1992). Anarchy is what states make of it: the social construction of power politics. *International organization*, 46(2), 391-425.

### **Week 03 - 05: The History of WWI, WWII, and the Cold War**

Aug 27 (Tue)

- A short quiz
- Seton-Watson, H. (1977). *Nations and states: An enquiry into the origins of nations and the politics of nationalism*. Routledge. Ch 1. Nations and Nationalism
- Kissinger, H. (1994). *Diplomacy / Henry Kissinger*. Simon & Schuster. Ch 7. A Political Doomsday Machine
- Watch the Netflix documentary on the Ukraine war: *Turning Point: The Bomb and the Cold War* (E9. We are not dead yet)

Aug 29 (Thu)

- A short quiz
- Kissinger, H. (1994). *Diplomacy / Henry Kissinger*. Simon & Schuster. Ch 8. Into the Vortex

Sep 3 (Tue)

- A short quiz
- Kissinger, H. (1994). *Diplomacy / Henry Kissinger*. Simon & Schuster. Ch 9. The New Face of Diplomacy, pp. 246-252, 266-272, 282-287

Sep 5 (Thu)

- A short quiz
- Kissinger, H. (1994). *Diplomacy / Henry Kissinger*. Simon & Schuster, pp. 288-296, 310-318
- Adams, M. C. (1994). *The best war ever: America and World War II*. JHU Press, Ch 5. Home Front Change

Sep 10 (Tue)

- A short quiz
- Westad, O. A. (2017). *The Cold War: a world history*. Hachette UK, pp. 1-18, 209-231, pp. 501-526

Sep 12 (Thu)

- [A short quiz](#)
- Westad, O. A. (2017). *The Cold War: a world history*. Hachette UK, pp.579-629

### *Recommended*

Seton-Watson, H. (1977). *Nations and states: An enquiry into the origins of nations and the politics of nationalism*. Routledge.

Netflix: Great Events of WWII in Color E10: Hiroshima

Keegan, J. (2014). *The first world war*. Random House.

Robbins, K. (2002). *The First World War*. OUP Oxford.

Gilbert, M. (2004). *The first world war: A complete history*. Macmillan.

Joll, J., & Martel, G. (2013). *The origins of the first world war*. Routledge.

Churchill, W. (1948). *The second world war* (Book series: 6 books). Henry Holt and Company.

Adams, M. C. (1994). *The best war ever: America and World War II*. JHU Press.

Terkel, S. (1997). *The good war: An oral history of World War II*. New Press, The.

Harrison, M. (1998). The economics of World War II: an overview. *The economics of World War II: Six great powers in international comparison*, 1-42.

Broadberry, S., & Harrison, M. (Eds.). (2005). *The economics of world war I*. Cambridge University Press.

Day, M. (Ed.). (2016). *The Cold War*. Encyclopaedia Britannica.

Westad, O. A. (2017). *The Cold War: a world history*. Hachette UK.

McMahon, R. J. (2021). *The Cold War: a very short introduction*. Oxford University Press.

Documentary: The Long Road to War on WWI (URL: <https://www.dailymotion.com/video/x8ljwv1>)

### **Week 06 – 07: Causes of War**

**# Individual report: Due Sep 15 (Sun), 11:59 p.m.**

**# First group presentation: on Sep 17<sup>th</sup>, 19<sup>th</sup>, and 24<sup>th</sup> in classroom.**

Sep 17 (Tue)

- [A short quiz](#)
- Group presentations (01/03)
- Levy, J. S., & Thompson, W. R. (2011). *Causes of war*. John Wiley & Sons. Ch. 2 & 3

Sep 19 (Thu)

- No Class (Participating in a colloquium)

Sep 24 (Tue)

- A short quiz
- Group presentations (02/03)
- Levy, J. S., & Thompson, W. R. (2011). *Causes of war*. John Wiley & Sons, Ch. 4 & 5

Sep 26 (Thu)

- A short quiz
- Group presentations (03/03)
- Levy, J. S., & Thompson, W. R. (2011). *Causes of war*. John Wiley & Sons, Ch. 6

*Recommended*

Blainey, G. (1988). *Causes of war*. Simon and Schuster.

Levy, J. S., & Thompson, W. R. (2011). *Causes of war*. John Wiley & Sons.

Suganami, H. (1996). *On the causes of war*. Oxford.

Van Evera, S. (1999). *Causes of war: Power and the roots of conflict*. Cornell University Press.

## **Week 08 - 09: Nuclear Weapons and Deterrence**

Oct 1 (Tue)

- A short quiz
- Barash, D. P., & Webel, C. P. (2021). *Peace and conflict studies*. Sage Publications, Ch 12 & 13.

Oct 3 (Thu)

- A short quiz
- Hersey, J. (1946). *Hiroshima / John Hersey*. Alfred A. Knopf. Chapter 2. The Fire
- ElBaradei, M. (2011). *The Age of Deception: Nuclear Diplomacy in Treacherous Times*. Metropolitan Books, Ch 5. Iran, 2003-2005: The Riddle of Taqqiya

Oct 8 (Tue)

- A short quiz
- Kissinger, H. A. (2019). *Nuclear weapons and foreign policy*. Routledge, Ch.1 & 2.

*Recommended*

Chinnock, F. W. (2021). *Nagasaki: the forgotten bomb*. Routledge.

Hachiya, M. (2011). *Hiroshima diary: the journal of a Japanese physician, August 6-*

September 30, 1945. UNC Press Books.

Kissinger, H. A. (2019). *Nuclear weapons and foreign policy*. Routledge.

Hersey, J. (1985). *Hiroshima* (New edition.). Alfred A. Knopf.

Movie “*Thirteen Days*” about the Cuban Missile Crisis

Snyder, G. H. (2015). *Deterrence and defense* (Vol. 2168). Princeton University Press.

Jervis, R. (1979). Deterrence theory revisited. *World Politics*, 31(2), 289-324.

Jervis, R. (1982). Deterrence and perception. *International security*, 7(3), 3-30.

Snyder, G. H. (1960). Deterrence and power. *Journal of Conflict Resolution*, 4(2), 163-178.

### **Week 09-11: Building Negative Peace**

#### **# Mid-term Quiz: on Oct 10<sup>th</sup> in classroom.**

Oct 10 (Thu)

- A mid-term quiz

Oct 15 (Tue)

- A short quiz
- Iklé, F. C. (1964). *How nations negotiate*. Harper & Row Publishers, Ch 2 & 5.

Oct 17 (Thu)

- A short quiz
- Iklé, F. C. (1964). *How nations negotiate*. Harper & Row Publishers. Ch 7 & 8.

Oct 22 (Tue)

- A short quiz
- Organski, A.F.K. (1968) *World Politics*, 2<sup>nd</sup> edition, Ch. 12 & 14.

Oct 24 (Thu)

- A short quiz
- Keohane, R. O. (2005). *After hegemony: Cooperation and discord in the world political economy*. Princeton university press, Ch 5.

#### *Recommended*

Kerr, R., & Mobekk, E. (2007). *Peace and justice*. Polity.

Myrdal, A. (1977). *The game of disarmament: how the United States and Russia run the arms race*. Manchester University Press.

Knight, M., & Ozerdem, A. (2004). *Guns, camps and cash: Disarmament, demobilization and*



reinsertion of former combatants in transitions from war to peace. *Journal of Peace research*, 41(4), 499-516.

Endler, T. (2011). *After 9/11: Leading Political Thinkers about the World, the US and Themselves* (p. 219). Verlag Barbara Budrich.

Pillar, P. R. (2011). *Intelligence and US foreign policy: Iraq, 9/11, and misguided reform*. Columbia University Press.

## **Week 12-15: Positive Peace & Simulation**

**# Final Quiz: on Nov 5<sup>th</sup> in classroom.**

**# Second group presentation: on Nov 26<sup>th</sup> and Dec 3<sup>rd</sup> in classroom.**

**# Submit the second group report and contribution memo by Dec 8<sup>th</sup>, 11:59 p.m.**

Oct 29 (Tue)

- A short quiz
- Reardon, B. (1985). *Sexism and the war system*. New York. Ch 1 & 2.
- Luttwak, E. (1999). Give war a chance. *Foreign Affairs*, 78/4, 36-44.

Oct 31 (Thu)

- A short quiz
- Nieuwenhuys, O. (2001). By the sweat of their brows? Street children, NGOs and children's rights in Addis Ababa. *Africa*, 71/4, 539-557.
- Setting agendas for the simulation

Nov 5 (Tue)

- Final Quiz

Nov 7 (Thu)

- Simulation 01/05

Nov 12 (Tue)

- Simulation 02/05

Nov 14 (Thu)

- Simulation 03/05

Nov 19 (Tue)

- Simulation 04/05

Nov 21 (Thu)

- Simulation 05/05

Nov 26 (Tue)

- Group presentations (01/02)

Nov 28 (Thu)

- Thanksgiving break, no class.

Dec 3 (Tue)

- Group presentations (02/02)
- Wrap-up