



UNIVERSITY OF
GEORGIA

School of Public and International Affairs

POLS 1101: Introduction to American Government Fall 2024

Instructor: Professor Alexa Bankert

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Course Description and Objective

Dive into the adventurous world of U.S. politics! Whether you're a Political Science enthusiast or simply curious about the workings of American government, this class is for everyone. Get ready to explore the core political institutions and key players that make up the fabric of American governance and that affect your everyday life. The course also provides a new perspective on "American exceptionalism" as we put American political institutions and behaviors side by side with those from around the globe. Ultimately, by the end of the semester, you'll be equipped with practical tools to navigate the complex political landscape and with the expertise necessary to engage in meaningful political action.

Meeting Times & Locations

Every week, we'll meet for a 50-minute lecture on both **Mondays and Wednesdays from 1:50 pm to 2:40 pm in Instructional Plaza N106**. In addition, you'll have a **breakout session with your Teaching Assistant on Fridays**. The place and time of the breakout session varies based on the section you are enrolled in (see table below). If you do not know which breakout section are enrolled in, please check Athena for your 5-digit section number.

Sect.	Time	Place	Instructor	Email
10672	8:00 – 8:50	Baldwin 301	Michela Monteiro	michela.monteiro@uga.edu
10675	9:10 – 10:00	Journalism 502	Michela Monteiro	michela.monteiro@uga.edu
10676	9:10 – 10:00	Journalism 516	Shang Yat Lam	shangyat.lam@uga.edu
10678	10:20 – 11:10	Journalism 516	Shang Yat Lam	shangyat.lam@uga.edu
10679	9:10 – 10:00	Park Hall 116	Peyton Baxley	peyton.baxley@uga.edu
10681	8:00 – 8:50	Baldwin 311	Peyton Baxley	peyton.baxley@uga.edu
10683	12:40 – 1:30	Park Hall 136	Michael Morgado	michael.morgado@uga.edu
10685	12:40 – 1:30	Baldwin 202	Aidan McShane	aidan.mcshane@uga.edu

10686	12:40 – 1:30	Park Hall 269	Aislinn Beak	aislinn.beak@uga.edu
10689	1:50 – 2:40	Baldwin G41	Michael Morgado	michael.morgado@uga.edu
10690	1:50 – 2:40	Journalism 512	Aidan McShane	aidan.mcshane@uga.edu

Attendance Policy in the Lectures on Mondays and Wednesdays

While attendance in the main lectures is not required, participation during the lectures (via TopHat) counts towards your participation grade. Please consult the participation grading scheme below for more details on how we calculate your overall participation grade. There are more reasons why regular attendance in the lecture is a good idea: Questions on quizzes and exams will be based on the lecture material (which goes beyond the textbook). I also share important deadlines and class updates at the beginning of each class.

Attendance Policy in the Breakout Section on Fridays

Attendance in the breakout section on Fridays is required. Spotty attendance will negatively impact your participation grade. If you cannot make it to class, please send your TA an email (before class begins) with the reason for your absence as well as required documentation for an excused absence. Excused absences are given when your TA receives one of the following: an official UGA excuse, religious holidays, a medical note, or a student-athlete responsibility. Please note that vacations, Greek life events, and family celebrations (including weddings) are not considered excused absences. Having said that, I understand family is important. That is why we allow for 2 unexcused absences from your breakout section throughout the semester. We do not need to know the reason for these absences. Any unexcused absences after the 2 freebies will result in a 5% deduction from your final participation grade for each absence. Please consult the participation grading scheme below for more details on how we calculate your overall participation grade.

Required Text

We the People (14th essentials edition) – by Benjamin Ginsberg, Theodore J. Lowi, Margaret Weir, Caroline J. Tolbert, and Robert J. Spitzer **with access to InQuizitive**

***Please note that you can also buy the textbook in an electronic format with the InQuizitive code at a more affordable rate here:

<https://digital.wwnorton.com/wethepeople14ess>

Required Technology & Communication

There are three main technologies we use in this class: eLC, TopHat, and InQuizitive.

eLC

Our course is mainly administered through eLC. You will find all our course materials on this website, so please check it on a regular basis. **My primary means of communication with the class will be through announcements posted in eLC. Makes sure you receive eLC updates for our class automatically via email (eLC > Click on your profile > Notifications >**

Instant Notifications).

TopHat

You are also required to purchase a *Top Hat* account. If you already have one from a prior class, you won't need to create a new one. If you do not have an account yet, please go to <https://support.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide> for instructions on how to get started with Top Hat. You will need access to your Top Hat account during the lecture either through your laptop or your phone. Our class is called "POL1101 Fall 2024 Prof. Bankert". The join code for this class is 073687. Please note that there is an additional TopHat course for your breakout section. Your TA will provide the join code for that course in your first breakout session. If you have trouble purchasing a TopHat account due to financial difficulties, please come talk to me.

InQuizitive

InQuizitive is an adaptive learning tool that accompanies your textbook. We will post weekly InQuizitive assignments to eLC. The first time you access InQuizitive, you will need a code that comes with your textbook. InQuizitive is linked to our gradebook in eLC, so please access "InQuizitive" only through eLC.

Whom To Contact When You Have Questions

This class has multiple sections. Every section is assigned to a specific teaching assistant (short: TA). Please identify your section and your TA by checking Athena. This is an important step since your TA is responsible for guiding the breakout session on Fridays as well as grading your paper, participation in your breakout section, quizzes, and exams. **Thus, if you have any questions about your grades, weekly assignments, papers or eLC, please contact your TA. Their email addresses are listed in the table above. If you have any questions about the lectures or administrative concerns, please do not hesitate to contact me at alexa.bankert@uga.edu.**

A Few Words on Emails

Please note that – due to privacy and confidentiality concern – we can only reply to emails sent from your UGA account.

Please give us at least 24 hours to reply to your email.

Please also note that you cannot reply to an email I send out via eLC (ending in @uga.view.usg.edu). If you do, the email will bounce back, and I will not receive it.

Finally, please be professional and polite when you email me or your TA. It is not just a sign of respect but also a reflection of you. Poorly written emails are a quick way to make yourself look bad.

Before you hit send, read your email aloud and ask yourself:

- ⇒ Does it sound professional?
- ⇒ Does it sound like it could be a letter (not a text)?
- ⇒ Does it sound respectful?
- ⇒ Is everything spelled correctly?
- ⇒ Do I use proper punctuation and grammar?
- ⇒ Do I identify myself clearly, so my professor knows who I am and which class I'm in?
- ⇒ Do I address my instructor properly?
- ⇒ Is the subject line conveying the purpose of my email succinctly?
- ⇒ Am I using my official UGA email address?
- ⇒ Did I check the syllabus for an answer beforehand? 😊

Student Drop-In Hour

If you have difficulty with the course materials and/or assignments, please come talk to me or your teaching assistant. Don't be afraid to come by our office hours! We are not scary. However, please note that these office hours are for clarification of material, not for recreating a lecture or asking *extremely* detailed questions about the quizzes or the exam (My epitaph will read: "Will this be on the exam?")

If my office hour (Wednesdays 3-4) does not work for your schedule, please email me directly to make an appointment. I am available for in-person and Zoom meetings.

Evaluation

Short Paper: You will complete **one** short paper in this course. Short papers range from 5 to 10 double spaced pages as well as a bibliography page that lists your references. Paper prompts are listed in the syllabus and match each week's theme (see "Course Schedule" below under "Short Paper Topic" for each week). Please make sure to stick with the paper prompt and to rely on factual information and authoritative sources (**at least five different sources**) when crafting your argument such as academic research, established think-tanks, or newspapers (e.g., *Wall Street Journal* and *Washington Post*). Note that the due date of the paper varies according to the paper prompt you choose.

You can find the rubric for the paper on eLC. Please make sure to discuss the criteria of the paper with your TA in advance if anything is unclear. You can submit a draft of your paper to your TA for review. This draft must be submitted by Friday (the week prior to the deadline) at 6pm to get feedback by the following Tuesday. **Drafts must be submitted directly to your TA's email account, while your finalized paper must be submitted via eLC under "Short Paper" > "Short Paper Submission Folders". Accepted file types include .docx, .pdf, .txt, .rtf.**

Please note that you need to sign up for a paper topic ahead of time. There will be a sign-up

sheet under your breakout section's site on eLC. Once you sign up for a topic, you can change your paper topic only with your TA's approval. Please note that a maximum number of 5 students can sign up for each topic. If you have not signed up for a topic by Friday, September 27, your TA will assign you to a topic. Your TA won't be able to accept and grade a paper on a topic that you did not sign up for. The sign-up sheet is an online Excel document that tracks changes. It is considered a case of academic dishonesty if you try to change your paper topic on the sign-up sheet without your TA's approval or if you remove another student's name from the sheet.

Midterm: The midterm will consist of multiple-choice questions with varying levels of difficulty. These questions will cover material from the first half of the semester. *As of now, the midterm exam is scheduled for Wednesday, October 16, 1:50 pm – 2:40 pm in Instructional Plaza N106.* If you accidentally miss the midterm exam, I will, regrettably, not be able to offer a make-up exam. **Please purchase an 882-E scantron form for the exam at the UGA bookstore.** Please do not request to take the exam early due to travel plans. I will not be able to offer an earlier exam date, so please schedule your travel plans accordingly.

Final Exam: The final exam is **not** cumulative and will consist of multiple-choice questions with varying levels of difficulty. *As of now, the final exam is scheduled for Friday, December 6, from 12 – 3 pm in Instructional Plaza N106.* If you accidentally miss the final exam, I will, regrettably, not be able to offer a make-up exam. **Please purchase an 882-E scantron form for the exam at the UGA bookstore.** Please do not request to take the exam early due to travel plans. I will not be able to offer an earlier exam date, so please schedule your travel plans accordingly.

InQuizitive: “InQuizitive” tests your comprehension of the assigned readings. The links to **these assignments will be posted to eLC every Monday and are due every Friday at 6pm. If you complete the assignments through an external website, your score will not show up in the eLC gradebook.** So please access “InQuizitive” only through eLC. (Note that bookmarking the InQuizitive website does not work either. You need to use the link I post on eLC every Monday).

Quizzes: Over the course of the semester, there will be 4 short quizzes (3-5 short answer questions) based on prior lectures and assigned readings so make sure you are familiar with each week's key terms and concepts. Attending the lectures is crucial for achieving a good quiz grade. Quiz dates are listed below under “Important Class Dates and Deadlines”. Quizzes take place in your breakout session on Fridays. We will drop your worst quiz grade at the end of the semester (that includes 0s from missing a quiz). Please note that if you miss a quiz while taking one of your freebies, you won't be eligible for a makeup quiz.

Participation: Your participation grade will be based on two components:

1) Your **TopHat participation** during the lectures on Mondays and Wednesdays as well as during the breakout session on Friday. We calculate this component by combining your

TopHat scores from both the lecture and the breakout session. You can track both scores over the course of the semester on the TopHat site. The combined score makes up 40% of your overall participation grade. We understand that there might be an occasional technical difficulty when dealing with TopHat, so allow for up to 15 missed questions over the course of the semester without any negative impact on your grade.

2) **Active participation** in your breakout session, including participation in discussions and group activities, which makes up the remaining 60% of your overall participation score. Please note that even perfect attendance without active participation does not guarantee a good participation score. You can find an overview of how we assess active participation below:

6 points	Student attends breakout section and regularly participates in class discussions. Student contributions illustrate critical engagement with the lecture material, the assigned readings, and with class peers.
5 points	Student attends breakout section and regularly participates in class discussions. Student contributions illustrate critical engagement to some extent.
4 points	Student attends breakout section and regularly participates in class discussions. Student contributions primarily involve examples from personal life, but they lack critical engagement with the material.
3 points	Student attends breakout section and occasionally participates in class discussions.
2 points	Student attends breakout section but does not participate in the discussions.
1 point	Student does not attend/ infrequently attends breakout section.

Online Research Study: You are required to participate in an online research study. The study will take approximately 20-25 minutes and is supposed to provide you with an understanding of political science research. The study is a simple online survey that consists of multiple questions about your political opinions. All answers remain completely anonymous. The link to the online survey will be distributed via email by the end of October. You can complete the survey until Monday, December 2.

Grading Breakdown by Percentage

Midterm Exam: 20%

Final Exam: 20%

Short Paper: 15%

Quizzes: 15%

Participation: 15%

InQuizitive: 10%

Participation in Online Research Study: 5%

Grading Scale for Final Semester Grades

100-94 A	79-77 C+	63-60 D-
93-90 A-	76-74 C	59-0 F
89-87 B+	73-70 C-	
86-84 B	69-67 D+	
83-80 B-	66-64 D	

****Please note that there is no standard rounding policy. Rounding decisions can be made on a case-by-case basis and are largely determined by your TA.****

When To Expect Grades

You can expect grades for your quizzes and exams within one week of submission and grades for your papers within two weeks of submission. To improve your InQuizitive score, you can re-do the assignment until its weekly deadline on Friday 6pm. We will provide a mid-semester update on your participation. If you do not receive your grades within these time frames, please contact your TA.

Important Class Dates and Deadlines

First Day of Class: Wednesday, August 14

Drop/Add: August 14 – August 20

Labor Day – No Class: Monday, September 2

Quiz 1: Friday, September 6

Quiz 2: Friday, September 27

Paper Topic Sign-Up Deadline: Friday, September 27

Midterm Exam: Wednesday, October 16

Withdrawal Deadline: Monday, October 21

Distribution of link to research survey by the end of October

Fall Break: Friday, November 1

Quiz 3: Friday, November 8

Quiz 4: Friday, November 22

Last Day of Our Class Prior to Thanksgiving: Monday, November 25

Thanksgiving Break: Wednesday, November 27 – Friday, November 29

Classes Resume: Monday, December 2

Deadline for completing the research survey: Monday, December 2

Friday Class Schedule in Effect: Tuesday, December 3

Last Day of Class: Tuesday, December 3

Reading Day: Wednesday, December 4

Final Exam: Friday, December 6

Use of Generative AI Technology for Coursework

The use of Generative AI (GAI) tools is **not** generally permitted in this course but will be permitted for select assignments. Specific assignments will include details about whether use of GAI tools is allowable or not, and why. If you are uncertain about using a particular tool to support your work, please consult with me before using it. We do conduct regular

checks of papers to determine whether an assignment was created using generative AI. If we believe a violation of A Culture of Honesty may have occurred, we have a responsibility to report to the Office of Academic Honesty. The same is true for any tutor services. The tutor is NOT supposed to write the paper for or with you. The paper is supposed to reflect 100% of your work.

Whenever an assignment **explicitly allows** for the use of GAI, please keep the following in mind: You may not represent output generated by a GAI tool as your own work. Any such use of GAI output must be appropriately cited or disclosed, including quotation marks and in-line citations for direct quotes. Including anything you did not write in your assignment without proper citation will be treated as an academic misconduct case. Suspected unauthorized assistance, plagiarism, or other violations of UGA's "A Culture of Honesty," will be reported to the Office of Academic Honesty. For full details on how to properly cite AI-generated work, please see the APA Style article, How to Cite ChatGPT. Finally, GAI is highly vulnerable to inaccuracy and bias. You should assume GAI output is wrong unless you either know the answer or can verify it with another source. It is your responsibility to assess the validity and applicability of any GAI output used.

Grade Appeals

Any questions you have regarding grades should be directed to the teaching assistant. If you are unable to resolve the matter with them, you may appeal the grade to me within two weeks of receiving your grade. Keep in mind that formal grade appeals must be made in writing, and in the case of a paper, I will re-grade your entire paper. Therefore, your grade can go up or down. In your written appeal, elaborate on how you fulfilled the rubric's criteria, so that I can compare your own assessment to your TA's assessment of your paper. Appeals must be submitted within two weeks of receiving the grade.

Incompletes

A final grade of "Incomplete" will only be given in this course under exceptional circumstances and is solely at the discretion of the instructor. If an incomplete is given, it is the student's responsibility to complete the necessary requirements as early in the following semester as possible.

Excused Absences from Quizzes & Exams

Legitimate excuses for absence from an exam or quiz (e.g., religious holiday, medical emergency, or illness, student-athlete responsibilities) must be presented to the teaching assistant and accepted prior to the exam/quiz when feasible. If you need to make up a quiz or an exam, it is your responsibility to schedule a date with your TA within ONE week of the original quiz/exam date. Please note that if you miss a quiz while taking one of your freebies, you won't be eligible for a makeup quiz.

Quizzes & Exams for Students Registered with the DRC

If you are registered with the DRC and you need extended exam and quiz time, you are required to take the exam/quiz at the DRC. It is your responsibility to contact the DRC at

least 48 hours before the exam/quiz date. For quizzes, please schedule a time to take the quiz at the DRC on the same day of the quiz either before or after your breakout session. For exams, please schedule a time on the same day of the exam, any time after the starting time of the exam. Make sure you to inform your TA, so they know your quiz/exam is not missing. Please note that you are still required to attend your breakout session if you take the quiz at the DRC.

Late Submissions

Late paper submissions will be docked by 10% per day, for each day that a paper is late (including weekends). Weekly assignments (such as InQuizitive) cannot be submitted late for credit unless you arranged an extension with your TA in advance. To reiterate: We cannot extend deadlines after the deadline has already passed.

Course Schedule

Week 1 (starting August 14)

Topic: Introduction to the Class

Readings: Read the syllabus *carefully*. You can find it on eLC under “Course Documents”.

Week 2 (starting August 19)

Topic: The Citizen & The Government

Readings: Chapter 1 in “We The People” & Dudley Poston and Rogelio Sáenz, “[The U.S. White Majority Will Soon Disappear Forever](#)”

Weekly Online Assignment: Chapter 1 on InQuizitive due by 6pm on August 30

Week 3 (starting August 26)

Topic: The Founding and the Constitution

Readings: Chapter 2 in “We The People” & The Constitution of the United States of America pp. A11-A23 & The Georgia Constitution

Weekly Online Assignment: Chapter 2 on InQuizitive due by 6pm on August 30

Week 4 (starting September 4)

****No Class on Monday, Sept. 2 due to Labor Day****

Topic: Federalism

Readings: Chapter 3 in “We The People” & Darrell West “[Why Federalism has become Risky for American Democracy](#)”

Weekly Online Assignment: Chapter 3 on InQuizitive due by 6pm on September 6

Short Paper Topic: Discuss the influence of federalism on the American education system. How do federal and state policies interact in areas such as funding, curriculum standards, and school choice? How does your own high school fare in comparison to other schools within the state as well as across the states? Discuss the implications of your findings for the meaning of equality in the U.S. (Due by 6pm on September 13)

Week 5 (starting September 9)

Topic: Civil Liberties

Readings: Chapter 4 in “We The People” NPR: “[Music Midtown pulls the plug over Georgia's gun laws](#)”

Weekly Online Assignment: Chapter 4 on InQuizitive due by 6pm on September 13

Short Paper Topic: Read “[Free speech in America: is the US approach fit for purpose in the age of social media?](#)” How does the U.S. differ in its free speech protection from other countries and why? How does this difference impact the U.S. ability to address the spread of false information, conspiracy theories, and echo chambers online? Evaluate the costs and benefits of the First Amendment rights. (Due by 6pm on September 20)

Week 6 (starting September 16)

Topic: Civil Rights

Readings: Chapter 5 in “We The People” & listen to Terry Gross “[A 'Forgotten History' Of How The U.S. Government Segregated America](#)”

Weekly Online Assignment: Chapter 5 on InQuizitive due by 6pm on September 20

Short Paper Topic: Read about the housing crisis in Athens [here](#). Examine the relationship between homelessness and the housing crisis. Discuss to what extent this crisis can be considered a civil rights issue. In your answer, make sure to examine the social and political consequences of the housing crisis for low-income residents as well as communities of color. (Due by 6pm on September 27)

Week 7 (starting September 23)

Topic: Public Opinion

Readings: Chapter 6 in “We The People” & Karl Vick “[The Growing Evidence That Americans Are Less Divided Than You May Think](#)”

Weekly Online Assignment: Chapter 6 on InQuizitive due by 6pm on September 27

Short Paper Topic: Take the Pew Research Center’s [political typology quiz](#). Are the results an accurate depiction of your personal political leanings? Do your results match your party preference? Discuss the ideological diversity within the Democratic and Republican Party. To what extent has the perception of ideological homogeneity contributed to political polarization in the U.S.? (Due by 6pm on October 4)

Week 8 (starting September 30)

Topic: The Media

Readings: Chapter 7 in “We The People” & Pew Research Center “[Misinformation & Competing Views of Realities Abounded Throughout 2020](#)”

Weekly Online Assignment: Chapter 6 on InQuizitive due by 6pm on October 4

Short Paper Topic: Pick a current political topic and compare how it is reported across three major cable news outlets (CNN, MSNBC, and FOX NEWS). How do these outlets differ in their reporting on the same political issues? Identify different frames and evaluate their impact on readers’ understanding of the issue at hand. Make sure to include concrete example from the outlet. Why do these outlets utilize these different frames? (Due by 6pm on October 11)

Week 9 (starting October 7)

Topic: Political Parties and Interest Groups

Readings: Chapter 8 in “We The People” & Kwame Anthony Appiah, “[People Don’t Vote for What They Want; They Vote for Who They Are](#)”

Weekly Online Assignment: Chapter 8 on InQuizitive due by 6pm on October 11

Short Paper Topic: Evaluate the effectiveness of interest groups compared to political parties in advocating for policy changes. Which has a greater impact on legislation and why? In your answer, include examples of bipartisan bills that were blocked due to the influence of interest groups. (Due by 6pm on October 18)

Week 10 (starting October 14)

Topic: Participation, Campaigns, and Elections

Readings: Chapter 9 in “We The People” & “[Ballot drop box access in Georgia](#)”

Weekly Online Assignment: Chapter 9 on InQuizitive due by 6pm on October 18

Short Paper Topic: Investigate the challenges and opportunities of implementing mail-in voting. How does mail-in voting affect voter participation and election integrity? In your answer, address the common belief that mail-in voting is more prone to election fraud. (Due by 6pm on October 25)

Week 11 (starting October 21)

Topic: Congress

Readings: Chapter 10 in “We The People” & identify and learn [about your Georgia state legislator](#)

Weekly Online Assignment: Chapter 10 on InQuizitive due by 6pm on October 25

Short Paper Topic: Analyze your Congressional representative’s voting record and ideological placement (<https://www.govtrack.us/congress/votes>) over the past two years. Identify key issues they have voted on, and evaluate how their votes align with their stated policy positions as well as the interests of their constituents (that includes you!). Discuss any patterns or notable shifts in their voting behavior that might not align with their public claims and/or their constituents’ preferences. (Due by 6pm on November 4)

Week 12 (starting October 28)

Topic: The Presidency

Readings: Chapter 11 in “We The People” & PBS News “[Key Facts From The Supreme Court’s Presidential Immunity Ruling](#)”

Weekly Online Assignment: Chapter 11 on InQuizitive due by 6pm on November 4 (due to Fall Break on Friday, all Friday deadlines are moved to Monday).

Short Paper Topic: Analyze the challenges and strategies of presidential leadership in a polarized political environment. How do modern presidents navigate partisan divides to implement their policy agendas? Provide specific examples of presidential actions, communication strategies, or legislative efforts employed by recent Presidents to address polarization. (Due by 6pm on November 8)

Week 13 (starting November 4)

Topic: The Bureaucracy (it is not going to be as boring as it sounds)

Readings: Chapter 12 in “We The People” & [“Georgia Abortion Law Says a Fetus Is Tax Deductible”](#)

Weekly Online Assignment: Chapter 11 on InQuizitive due by 6pm on November 8

Short Paper Topic: Read [here](#) about the recent SCOTUS case that overturned the so-called Chevron doctrine. What is the Chevron doctrine? Why was it overturned and what are the consequences for the powers of the federal bureaucracy? Do you agree with the ruling? Why or why not? (Due by 6pm on November 15)

Week 14 (starting November 11)

Topic: The Federal Courts

Readings: Chapter 13 in “We The People” & read about the [Justices of the Georgia Supreme Court](#)

Weekly Online Assignment: Chapter 13 on InQuizitive due by 6pm on November 15

Short Paper Topic: Discuss the political ramifications of court-packing. How might expanding the Supreme Court affect the balance of power between the branches of government, the perceived legitimacy of the judiciary, and the relationship between the political parties? Is there a heightened risk during times of political polarization? (Due by 6pm on November 22)

Week 15 (starting November 18)

Topic: Domestic Policy

Readings: Chapter 14 in “We The People” & FrameWorks Institute [“Talking About Poverty”](#)

Weekly Online Assignment: Chapter 14 on InQuizitive due by 6pm on November 22

Short Paper Topic: Describe the level of income inequality in the U.S. and compare it to other countries (<https://data.oecd.org/inequality/income-inequality.htm>). Why should or should we not care about income inequality? What are the consequences of income inequality for society and the economy? (Due by 6pm on December 2)

Week 16 (starting November 25)

Topic: Foreign Policy

Readings: Chapter 15 in “We The People” & Oliver Niu [“Why American Voters Should Care More About Foreign Policy”](#)

Weekly Online Assignment: Chapter 15 on InQuizitive due by 6pm on December 2

Syllabus Policy:

I reserve the right to make changes to the syllabus if necessary. I will give you fair notice (at least a week) if something, such as a reading assignment, is to change.

Disability Resource Center

If you anticipate needing accommodations due to the impact of a disability or medical

condition, you must register for services with the Disability Resource Center. Additional information can be found here: <http://drc.uga.edu/>

Withdrawal Policy

Undergraduate students can only withdraw from four courses and receive a withdrawal-passing (WP) grade while enrolled at the University. Students can drop any class without penalty during the drop/add period at the beginning of every semester. Dropped courses during the drop/add period do not qualify as withdrawals. Please review the policy here: <https://reg.uga.edu/general-information/policies/withdrawals/>

Culture of Honesty Policy

You are responsible for knowing and complying with the policy and procedures relating to academic honesty. To understand what constitutes dishonest work, as defined by the University, please carefully review the policy here: https://honesty.uga.edu/resources/documents/academic_honesty_policy_2017.pdf

Preferred Name and Pronouns

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I am eager to address you by your preferred name and/or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

Mental Health and Wellness Resources. If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).

If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.