

Expectations for Each Internship Course:

The course assignments will vary for each student based on which course they are enrolled in, INTL 4721 or 4722. Please note, some students sign up for a course that is pass/fail as well (4720), but being enrolled in this course does not affect your assignments.

Requirements for INTL 4721

If your internship organization is internationally-focused, you can sign up for 4722. If not, feel free to still earn INTL 4721 credit. To do so, you must complete a research paper that is internationally themed. For example, if a student interns for Historic Athens (an [organization](#) committed to celebrating and conserving the diverse histories and neighborhoods of the Classic City), then they would need to complete a research project that linked the work they were doing for the organization to a broader theme or organization (e.g., historical preservation of places by UNESCO).

If you enroll for INTL 4721, you will complete assignments that will be combined into a final research project. Your final paper should be 10-pages single-spaced (12-point font, one-inch margins).

Requirements for INTL 4722

If your internship organization is internationally-focused, you can sign up for 4722. For this course, you must complete eight reflection essays. Each essay should each be one page (single-spaced, 12-point font, one-inch margins).

Learning Outcomes

An internship experience provides the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom in a work setting. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. Having real-world experiences beyond the classroom provides you with an opportunity to fully examine your strengths, weaknesses, passions, and values as an active member of the workforce. Reflecting on this experience should allow you a clear focus on what you wish to do to contribute to society upon graduation. Upon completion of both the

internship and the academic requirements for internship credit, students will be able to:

- Apply knowledge and skills learned in the classroom in a professional setting.
- Develop a greater understanding of career options while more clearly defining personal career goals
- Develop and refine oral and written communication skills
- Identify areas for future knowledge and skill development

How to Submit Assignments

The requirements for INTL 4721 and 4722 are quite different.

If you wish to learn more about the assignments for INTL 4721, start [here](#).

If you wish to learn more about INTL 4722, skip down to [here](#).

To submit **ALL** assignments for **BOTH** courses, please click on the button below. It will send you to a form through which you can upload your assignments.

[Upload Form](#)¹

¹ Link is

<https://docs.google.com/forms/d/e/1FAIpQLSebTMHDNqginWgo5DnJCrHvrq8MXZ5tBuwy9rtW9AmqWtWe5g/viewform?usp=sharing>

Where do I view my Submissions?

You will then be able to check whether or not your submission was successful [here](#).²

² Link is https://docs.google.com/spreadsheets/d/1PzrLCru0J8GG7BCuKkkfMt-CUb2f_55ZURBsoR7VnHk/edit?usp=sharing

INTL 4721 (Research Paper)

If you are registered for INTL 4721, you will be building a research paper throughout this course. You will have **three** deadlines for the research paper components.

DUE: March 1st before midnight

ASSIGNMENT #1: RESEARCH TOPIC/QUESTION AND PUZZLE

Topic/question: If you have the opportunity to choose your own topic for your research paper, spend time just browsing different topic choices. For International Affairs majors, I encourage you to choose a topic using one of these three strategies. First, you can choose something you already know a great deal about, but of which you hadn't really considered the political aspects.

Second, you can choose something you need to know more about for your future dream job. Or, finally, you can choose something you know nothing about, but that seems really important, relevant to the current international system, and compelling. To complete this section, write a one-paragraph synopsis (i.e. three to six sentences) of: (a) what your topic will be and (b) why it should matter to the reader. Be sure to cite any source other than your own brain. Further, keep sentences short and well-structured (e.g. a hook to draw the reader in as the first sentence and then supporting details for the other sentences).

Research Question/Puzzle: A research puzzle is the mystery that drives a writer to do research and the reader to keep reading. When you choose a research question or puzzle in Intl Affairs, you will need to go beyond a simple statement of the broad research topic you have chosen. An example of a broad research question in international politics is something like, "what motivates governments to join human rights agreements?" A research puzzle is a more specific question related to your larger topic. A puzzle typically involves an observation that is seemingly inconsistent with your existing knowledge of the world. To continue with the example above, the puzzle could be, "why do developed democracies sometimes take years or decades to join human rights treaties, while some dictatorships join very quickly?" An example of a more specific puzzle is, "Why did it take the US 10 years to join the Convention Against Torture, while Egypt was one of the first countries to join?" These are puzzles because our background knowledge – that democracies tend to have better human rights records than dictatorships – suggests that they should be more eager to join. This kind of inconsistency is a useful way to motivate a research paper. The goal of the paper is to find the information that helps us make sense of what seems to be a contradiction. For the puzzle section of the assignment, write two paragraphs. The first one should discuss the observation that serves as the puzzle. The second paragraph should outline the background knowledge that is inconsistent with the observation, i.e. it should explain why the observation is

puzzling. Like the topic paragraph, these paragraphs should be between three and six sentences. Also, be sure to cite any sources brain and to keep sentences short and well-structured.

DUE: April 1st before midnight

ASSIGNMENT #2 THE LITERATURE REVIEW

The Literature Review: Simply put, the literature review is *all* the possible answers to your research questions. To review the literature means to use Google Scholar to examine how other scholars have attempted to answer your research question. If you do not know how to use Google Scholar well, check out this video [here](#).³

Once you have a list of at least ten scholarly articles that attempt to answer your research question, you are not done! You must then organize them in some meaningful way. Though not always, many times scholars organize them into categories based on what the answers have in common. For example, a common way of organizing articles is to group them into three categories: those that argue political factors provide the best answer to the question, those that argue economics best answer the question, and those that argue cultural factors best answer the question/solve the puzzle. The Lit Review is arguably the hardest part of the paper, so take some time with it.

WHAT TO SUBMIT: Your literature review should be at least three paragraphs long. It should summarize the different ways that scholars have answered your research puzzle. It should also cite at least three sources that you have identified in your Google Scholar search and give a brief synopsis of each source. In your literature review you should also address the strengths and weaknesses of each article in answering the question. For example, one answer to why dictatorships are eager to join human rights agreements is that it makes for good PR and there are few consequences for breaking the rules. That is, there is some benefit to joining but virtually no cost. While this does explain why dictatorships would join, it also suggests that *every* dictatorship

³ Tip: What if you get *thousands* of articles in your search results? How do you decide which ones to read? One strategy is to judge by the titles of the articles. Does the title have the keywords of your research question in it? If so, take a look! Another strategy is to focus *only on the most recent articles*. This ensures you are not learning about things that may no longer be relevant to your puzzle. You should also check out articles that have many citations. In general, if there are some very influential, highly cited older articles, then newer ones will cite them.

should join, which is not the case. **NOTE: As the paper builds on itself, please include the Topic, Puzzle, and Lit Review in this submission.**

DUE: May 1st before midnight

ASSIGNMENT #3 THEORY & CONCLUSION

Theory: A theory is a well-informed guess about the best possible answer to the research question. You have taken all the right steps to assure your reader that this is a really puzzling question, that others have attempted to answer it, and here they are now, waiting for you to inform them of the best possible answer. So, your theory should explain the missing pieces that make sense of the puzzle. When you are done, the observation that motivated your paper will no longer be puzzling. So, how do you know that your theory is the best answer to the research question? Theories are judged based on how well the facts support them. Thus, any facts that are consistent with your theory can be treated as evidence in support of it. Here is another key component that requires you to do some research. Specifically, you need to break up your theory into component pieces, and then research whether or not these pieces match with reality. If, for example, part of your explanation for why dictatorships join human rights agreements is that it helps improve their image in the international community, how could you determine if this is accurate? One way might be to look for cases where other countries, or international organizations, offered public praise for governments who joined the agreement. Another way would be to look for cases where governments received foreign aid, trade benefits, or other economic rewards for joining a treaty. You will need to determine what you *expect* to find based on your explanation, and then *research* whether there is evidence that these things actually happen in the real world.

Conclusion:

Please do not assume the conclusion is unimportant. Far too often, the reader is fully engaged through the theory and evidence sections and then left hanging as the writer explains they are done with the project now and will simply restate what the reader has already learned. Though that is a helpful first step, the conclusion can be so much more. What if you are right? What if your theory *truly is the best answer to your research question*? What does that mean for the bigger picture? For example, you might use your conclusion to advocate for a key foreign policy change by the U.S. or another government to solve global conflicts or crises. Take time to explain to your audience that, if your theory is right, it has broad, important implications for others. Then explain what these implications would be.

WHAT TO SUBMIT: The theory section should be a step-by-step explanation (known in research terms as a causal mechanism) of exactly how something happens. Take as much time as you need, stopping to support each part of your argument with evidence. The conclusion section should be one or two paragraphs in length. **NOTE: As the paper builds on itself, please include the Topic, Puzzle, Lit Review, Theory, and Conclusion in this submission.**

INTL 4722 (Reflection Essays)

If you have registered for INTL 4722, you will write **eight** essays reflecting on your internship experience.

Instead of having eight deadlines, however, we will have three deadlines. For the first deadline, please submit three essays (together in one pdf is preferred). For the next deadline, please submit three more essays, and for the final deadline, please submit the last three assignments.

Each of these essays should consist of well-structured paragraphs with proper grammar and spelling. Also, consider beginning each essay with an intriguing opening sentence, or hook.

FIRST THREE REFLECTION ESSAYS

DUE
March 1st before
midnight

Reflection Essay #1

Please write an essay that answers these two questions: (1) What three things are you doing well in your internship so far? (2) What worries you most about your internship so far, and why?

Reflection Essay #2

Could you imagine working for your organization in five years? If so, what role might you play? If not, why not, and what type of position would you want to have instead

Reflection Essay #3

On the one hand, how has your academic coursework not prepared you for your internship experience? On the other hand, how has your academic coursework prepared you well for your internship experience? In your answer to the second question, please discuss at least one theoretical concept from your coursework, as well as one skill.

NEXT THREE REFLECTION ESSAYS

DUE
April 1st
before
midnight

Reflection Essay #4

Explain at least five things you have learned through your internship so far that you did not know before beginning the internship. These might be related to content (e.g., acronyms or specific details about a topic) or skills (e.g., how to write a policy recommendation or a business letter).

Reflection Essay #5

What impact do you want to have on society (e.g., other people's lives)? Does this internship move you towards such an impact? How so, or why not?

Reflection Essay #6

Identify 2-3 theoretical concepts from your coursework that have appeared in your internship so far. What are these, and where/how have you observed them?

FINAL THREE ANALYTICAL ESSAYS

DUE
May 1st
before
midnight

Analytical Essay #7

Are you able to succeed as an intern and obtain a reasonable work-life balance? What things have you kept doing in your personal (i.e., non-internship) time, and what things have you let go? How will you work on keeping a reasonable work-life balance in your future career?

Analytical Essay #8

What 1-2 theoretical concepts from your coursework did you expect to use or observe in your internship, but did not? Why did you expect to use/observe them?

Grades

For final grades, here is the numerical scale. There will be no rounding of your grades, so please do not ask. Completion of these assignments to the specifications mentioned in this syllabus will guarantee you an A in this course.

GRADING SCALE		
92 to 100 = A	82 to 87.99 = B	72 to 77.99 = C
90 to 91.99 = A-	80 to 81.99 = B-	70 to 71.99 = C-
88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D

Additional Guidelines

General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful in our language and active engagement with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that I or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found [here](#).⁴

Universal Accessibility Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (dwhill@uga.edu). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit [their](#) website.⁵

⁴ Link: www.uga.edu/ovpi

⁵ Link: www.drc.uga.edu

Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage [here](#).⁶

⁶ Link: <https://apps.reg.uga.edu/FERPA/>