**POLS 4551: Propaganda and American Politics (In Person Course)**

A person wearing glasses and a black jacket

Description automatically generatedDr. Audrey A. Haynes (Ph.D. The Ohio State University;

American Politics and Methods)

Spring Semester 2023

Time: 12:40 pm to 1:30 pm MWF

Classroom: Baldwin 301

Office: Suite 103 Baldwin

Student Drop-In Hours: MW 1:30 pm to 2:30 pm and by appointment

Email: [polaah@uga.edu](mailto:polaah@uga.edu)

# Overview:

In this course we will explore the world of propaganda within politics. We begin with the definitions and comparisons with other forms of communication. In particular, we will compare and contrast propaganda with persuasion – and some days that will leave us scratching our heads trying to determine which is which.

We will examine theories of propaganda and utilize tools (logic, detective work) to analyze it, deconstruct it, and determine its effects. In addition, we will examine propaganda's history from ancient Rome to modern America and see how its use has developed and evolved over time. We will learn to create our own propaganda and produce our own research on the use of propaganda in teams or solo. You will have the opportunity to present your work as well during the last few weeks of class either in a poster session or in a short presentation to the entire class.

# Course goals for students:

1. Develop a clear understanding of propaganda; be able to compare propaganda with persuasive and informative communication.
2. Understand that propaganda itself is simply a tool – perhaps a less desirable one; it can be used for both objectively good and bad efforts.
3. Discuss the origins and development of propaganda over the course of history, with an emphasis on the major points of change in technique, delivery tools, audience, or source.
4. Be able to critique a variety of theories of propaganda with the view to understand models of propaganda.
5. Understand the human psychology that underlies these theories.
6. Deconstruct political ads, as well as other advertising, into the components of propaganda.
7. Produce research on propaganda in the form of team or individual research paper.
8. Present your work and field questions from peers and your professor.

# Required Reading:

You will be reading selected chapters, articles, and watching media sources, available within our eLC course, from a variety of other books and articles. There is no required textbook.

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| **Assessment Tool** | **Material Covered** | **Percentage** |
| Test 1 (online) | Module 1,2 content | 10 |
| Test 2 (online) | Module 3,4 content | 10 |
| Test 3 (online) | Module 5,6,7 content | 10 |
| Presentations | Post Poster and Paper presentations | 10 |
| Paper topic | 1 pg covering topic | 3 |
| Annotated Bibliography | Requires 20 sources | 3 |
| Draft | Draft of at least 5 pages | 10.5 |
| Paper | Completed Research Paper | 13.5 |
| Study Guides | Reading materials | 5 |
| Discussion Board | Posted Activities | 15 |
| *If you read this far* | *you are a great* | *student* |
| In Class and Online | Quizzes and Attendance | 10 |
| Module information and descriptions of projects are located on the course eLC page. | | | |

# Assessments/Grades:

**Make-Up Policy**

If you are called to jury duty, or have a verified medical illness or emergency, that will count as an excused absence. In only those cases will I consider giving you a make-up exam. It is important that you communicate with me if such an occurrence takes place.

# Attendance Policy

Attendance is required in the course. I will take attendance on a regular basis, generally through a quiz. So please bring a pencil/pen and paper each day. It may seem old-fashioned, but it works, and it is fun.

**Electronics in the Classroom**

We are all adults, and having a smart phone in class is something that is considered a part of our existence (and a necessity), but I would kindly ask you to put your phones on silent and tuck them away during class. Moreover, we will NOT be utilizing laptop computers in class unless it is a part of an exercise. Students are expected to close and put away laptops during class time.

# University Honor Code and Academic Honesty Policy:

*All academic work must meet the standards contained in “A Culture of Honesty.” All students are responsible to inform themselves about those standards before performing any academic work.*

*https://ovpi.uga.edu/academic-honesty/academic-honesty-policy/student-honor-code*

# Students with Disabilities/Challenges

Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment.

Accommodations for Disabilities (e.g., If you plan to request accommodations for a disability, please register with the Disability Resource Center. They can be reached by visiting Clark Howell Hall, calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting http://drc.uga.edu.) See https://drc.uga.edu/sample-access-statements/ for additional examples.

**UGA Well-being Resources**

UGA Well-being Resources promote student success by cultivating a culture that supports a more active, healthy, and engaged student community.

Anyone needing assistance is encouraged to contact Student Care & Outreach (SCO) in the Division of Student Affairs at 706-542-8479 or visit sco.uga.edu. Student Care & Outreach helps students navigate difficult circumstances by connecting them with the most appropriate resources or services.

They also administer the Embark@UGA program which supports students experiencing, or who have experienced, homelessness, foster care, or housing insecurity.

UGA provides both clinical and non-clinical options to support student well-being and mental health, any time, any place. Whether on campus, or studying from home or abroad, UGA Well-being Resources are here to help.

• Well-being Resources: well-being.uga.edu

• Student Care and Outreach: sco.uga.edu

• University Health Center: healthcenter.uga.edu

• Counseling and Psychiatric Services: caps.uga.edu or CAPS 24/7 crisis support at 706-542-2273

• Health Promotion/ Fontaine Center: healthpromotion.uga.edu

• Disability Resource Center and Testing Services: drc.uga.edu Additional information, including free digital well-being resources, can be accessed through the UGA app or by visiting https://well-being.uga.edu.

***The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.***

***FERPA Notice (e.g., The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. See the registrar’s explanation at reg.uga.edu/ general-information/ferpa/. FERPA allows disclosure of directory information (name, address, telephone, email, major, activities, degrees, awards, prior schools), unless requested in a written letter to the registrar.)***

**A detailed schedule for the class is available on our eLC course page.**