

# Elizabeth Stark

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## EDUCATION

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**University of Georgia** Athens, GA  
Ph.D. student, School of Public and International Affairs May 2027

**University of York** York, United Kingdom  
M.A., Applied Human Rights Jan 2021  
Thesis: *Migration in Israel: Why Horn of Africa Migrants choose to settle in Israel*  
Advisor: Dr. Susan Forde

**Bowling Green State University** Bowling Green, OH  
B.A., Political Science May 2019  
Minor: History and International Studies  
Thesis: *Rates of Female Leaders within Nationalist, Green, and Conservative Parties in Western Europe*  
Advisor: Dr. Neal Jesse and Dr. Michael Brooks  
*Summa Cum Laude, Phi Beta Kappa*

## TEACHING EXPERIENCE

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**University of Georgia** Athens, GA  
*Teaching Assistant, School of Public and International Affairs* (Aug. 2023 – Present)

- Breakout instructor for POLS 1101: American Government (Instructor: Dr. Jeffrey Glas)
- Taught two breakout sessions of 27 students
- Delivered lessons to students and graded their work

**GlenOak High School** Canton, OH  
*Substitute Teacher* (Oct 2022 – May 2023)

- Taught high school students covering various topics
- Long term substitute teacher for AP/IB Psychology (1 month), and Special Education Math (2 months)
- Skilled in following lesson plans, maintaining a positive learning environment, and providing guidance to foster academic growth

**Lanpus Kids English** Seoul, South Korea  
*7B Kindergarten Teacher* (Mar. 2022- Jul. 2022)

- Taught 12 kindergarten students in the areas of English grammar, reading comprehension, writing, mathematics, science, and social studies
- Planned, evaluated, and assigned lessons in conjunction with preparing, administering and grading tests
- Observed and evaluated students' performance

**Francis Parker Collegiate***6B Kindergarten Teacher*

Seoul, South Korea

(Mar. 2021- Mar. 2022)

- Taught 12 kindergarten students in the areas of English grammar, reading comprehension, writing, mathematics, science, and social studies
- Planned, evaluated, and assigned lessons in conjunction with preparing, administering and grading tests
- Observed and evaluated students' performance

**RESEARCH EXPERIENCE**

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**Voice of Africans for Change**

Cape Town, South Africa

Sept 2019 – Jan 2020

- Designed survey on migrant experiences and compiled interviews of 181 participants
- Analyzed and wrote a report based on these findings used to apply for further funding

**PUBLICATIONS**

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Stark, Elizabeth (2018) "Eritrea and the Migration Dilemma in the Horn of Africa," International Research Scape Journal: Vol. 5 Article 3. <https://scholarworks.bgsu.edu/irj/vol5/iss1/3>

**PRESENTATIONS**

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The History and Foreign Policy of Eritrea and the Effects on the Refugee Community in Sudan and Ethiopia. (Poster); *The Undergraduate Symposium for Research and Scholarship*; 2018; Bowling, Green Ohio

Iceland's Sustainable Tourism. (Poster); *Embracing Global Engagement*; 2017; Bowling Green, Ohio

**LANGUAGES**

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English- native

Arabic

Modern Standard Arabic - excellent

Darija - good

French - excellent

Russian - beginner