# Sarah Quinn Ezzarghani

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### **EDUCATION**

University of Georgia, School of Public and International Affairs

PhD student, Political Science and International Affairs

August 2023 - Present

University of Georgia, School of Public and International Affairs

Master of International Policy

May 2022

Capstone: "Norm-alizing Ecocide: What the Campaign to Make Ecocide the Fifth International

Crime Can Learn From Norms Literature"

Advisor: Dr. Amanda Murdie

Harvard University, Graduate School of Education

Master of Education

May 2015

University of Georgia, Franklin College of Arts and Sciences

Bachelor of Arts, Art History; Bachelor of Fine Arts, Painting

May 2011

### RELEVANT PROFESSIONAL EXPERIENCE

**University of Georgia School of Law** 

Interim Director, Dean Rusk International Law Center

June 2023 – Present

**University of Georgia School of Law** 

Associate Director for Global Practice Preparation

November 2019 – June 2023

**United States Peace Corps** 

Youth Development Volunteer, Morocco

2011-2014

#### RESEARCH EXPERIENCE

# **University of Georgia**

Student Researcher, GLOBIS Human Rights Lab

Summer 2020

- Under the direction of Dr. K. Chad Clay, compiled human rights data and wrote country reports for Jordan, Saudi Arabia, Vietnam, and Papua New Guinea for the Human Rights Measurement Initiative (HRMI)
- Wrote an original internal memo for the Working Group on Universal Periodic Review on the right to education in the United States

### **Harvard University**

Student Researcher, Project Zero

Spring 2015

• Under the direction of Dr. Shari Tishman, conducted original research about the educational experience of visitors at the Museum of Fine Arts, Boston with classmate Katherine Fein through an independent study

#### **PRESENTATIONS**

# **Harvard University**

Student Research Conference, Roundtable Discussant

Spring 2015

• Presented original research entitled "Investigating Group Dialogue in the Museum" conducted under Dr. Shari Tishman as part of an Active Learning in Museums minicourse in January 2015

#### **GRANT INVOLVEMENT**

## **U.S. Department of State**

Spring 2020

Student Research Coordinator

• In partnership with UGA's Center for International Trade and Security and the James Martin Center for Nonproliferation Studies (CNS), oversaw the research of three law students contributing to the development of trainings to increase the ability of corporate service providers in Southeast Asia to identify DPRK sanctions evasion attempts and curtain the establishment of DPRK front companies overseas

# **U.S.-Middle East Partnership Initiative (MEPI) Grant**

2017

Curriculum Design Specialist

- Through a short-term contract with the non-profit Project Soar Morocco, designed an original 5-module empowerment curriculum for adolescent girls
- This funding helped Project Soar expand training for facilitators of the curriculum to serve 28 sites across Morocco and offer 1134 hours of direct beneficiary education

# **Instructional & Pedagogical Experience**

## Enseña por México

Curriculum Design Specialist

2018

• Through a grant from the U.S. Embassy in Mexico, worked on a short-term contract with the non-profit Enseña por México to design an online in-service training program to prepare teachers of ESL & ELL across grade levels and content areas

## American School Language Institute, Morocco

Director

2015-2017

- Oversaw the curricular offerings of English as a Foreign Language instruction to almost 300 English Language Learners ranging from 5 years old through adult in Fes, Morocco
- Designed and executed professional development trainings for 30 part-time English language instructors focusing

# **United States Peace Corps, Morocco**

English language instructor

2011-2014

• Designed English as a Foreign Language curricula for a variety of high school and adult learners through a rural youth center run by Morocco's Ministry of Youth and Sports

## PROFESSIONAL MEMBERSHIPS

- NAFSA, member since 2019
- American Society of International Law (ASIL), member since 2019

## **RELEVANT COMPETENCIES**

**Software:** STATA (basic), R (basic)

Languages: English (native), Moroccan Arabic (Professional working proficiency)

# **RESEARCH INTERESTS**

• Human Rights

• International Development

• Political Ecology

## **Professional References**

Available upon request