

Human Rights

University of Georgia
Department of International Affairs
Fall 2023

Instructor

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Office hour: Either on Zoom or in person, 3-5 PM, Thursdays by appointment.

(Plz use Calendly:

https://calendly.com/jay_lee_uga/jay-lee-office-hours)

Course Information

Course: INTL 4620

Time: MWF 9:10 - 10:00am (50 min)

Location: Caldwell Hall 102

1. Course description and objectives

Through this course, we're going to study comprehensive topics regarding human rights. Since, human rights is one of the major fields in international relations, it is imperative to understand recent phenomena and discussions of a variety of topics. This course covers from historical and conceptual background to different practices in subfields. Students are encouraged to apply what they learned and read during class to form their own view enough to analyze various cases. As the field is full of ongoing debates and controversies, active group works and presentations are encouraged.

2. Books

Goodhart, M. E. (2nd edn.). (2013). *Human rights: politics and practice*. Oxford University Press.

Most readings for this course are either accessible through the University of Georgia library system or will be provided by the instructor.

3. Evaluation

Pop-up quiz (10%): These quizzes will be held randomly (not every class) at the end of a class instead of an attendance check. The quiz will be very easy if you pay enough attention to the class of the day, composed of 1 - 5 problems. The scores themselves wouldn't be reflected in the grading except for attendance. So, for example, if there were five pop-up quizzes during the semester and you took four of them, then regardless of the scores, you will get 8 points, i.e. 80% of the attendance score.

Group presentation (20%): Group work. As a group, you're going to present twice during this semester up-to-date news, cases, or articles, to the class on the topics of your interest. The

project comprises a no more than two-page memo (single-spaced, font size 12) and a presentation. A team must email me their memo 24 hours prior to their presentation. The memo should include: 1) why you choose the news, cases, or articles, 2) how they are related to your topic of interest and their weaknesses & strengths, and 3) what possible theoretical or policy implications. The presentation should be within 20 minutes including Q&A.

Analysis or Case studies (40%): Individual work. During this semester, you will produce four short (750-1000 words) write-ups in response to provided questions requiring you to demonstrate the knowledge that you learned from class coupled with your own thoughts and interpretations.

Final Short Essay (30%): Individual work. Among the discussed topics, pick one and write a 3–4 page essay. (single-spaced, font size 12) In the essay, you would write about: 1) your research question and relevant existing literature review, 2) summarizations of three to four articles of your focus, 3) your analysis of their strengths and weaknesses, and 4) your opinions on their policy or theoretical implications.

4. Grading Scale

A	94 to 100
A-	90 to 93.9
B+	87 to 89.9
B	84 to 86.9
B-	80 to 83.9
C+	77 to 79.9
C	74 to 76.9
C-	70 to 73.9
D	60 to 69.9
F	59 and below

5. Administrative Policy

5.1. Academic Honesty

The course syllabus is a rough outline for the course; instructors need to inform changes to the class. The University of Georgia's "Culture of Honesty" (http://www.uga.edu/honesty/ahpd/culture_honesty.htm) has requirements that must be met by all academic work. It is your responsibility to familiarize yourself with these requirements before beginning any academic work. Our academic dishonesty policy is straightforward: Avoid plagiarism. You will receive a failing grade in the course if you turn in a written assignment that is (in part) not your own. Disciplinary actions that could result in your dismissal

from the university could be taken.

5.2 Prohibition on Recording Lectures

In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course.

5.3 Students with Disabilities

If you plan to request accommodations for a disability, please register with the Disability Resource Center (DRC). The DRC can be reached by visiting Clark Howell Hall, by calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting <http://drc.uga.edu>

5.4 Resources for Mental Health and Wellness

Contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or go to <https://sco.uga.edu> if you or someone you know needs help. By putting you in touch with the proper resources or services, they will assist you in navigating any challenging situations you might be dealing with. For students looking for crisis help or mental health services, UGA has a number of resources available at <https://www.uhs.uga.edu/bewelluga/bewelluga>. Please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE programs, classes, mentoring, and health coaching given by certified clinicians and health educators in the University Health Center if you need assistance managing stress, anxiety, relationships, etc. The UGA App gives users access to more resources.

5.5 Diversity and Inclusion

The University of Georgia is dedicated to upholding a just and courteous atmosphere for employment, residence, and education. To that end, the University forbids harassment or discrimination against any person on campus due to race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the University Community in accordance with federal and state law, University System of Georgia policy, and University policy.

6. Course Schedule

This schedule is a suggestion for the class and is open to modification at my discretion, and if there is, notifications will be made. The underlined dates are assigned for group presentations. Read assigned materials before class.

Week01 (Aug 16,18): Introduction

Aug 16

- Course introduction (survey: why are you taking this course? what do you want to achieve?)

Aug 18

- Group work (Form ten groups based on topics of interest, 4 people/group), and possibly a short introduction to the next class

Week02 (Aug 21,23,25): Human Rights in Politics 1

Aug 21

- Fagan, A. (2012). Philosophical foundations of human rights. *Handbook of human rights*. Routledge. pp. 9-22.

Aug 23

- Langlois, A. J. (2004). The elusive ontology of human rights. *Global society*, 18(3), 243-261.

Aug 25

- Group work

Recommended

Herbert, G.B. (2002). *A Philosophical History of Rights*. Piscataway, NJ: Princeton University Press.

Lauren, P.G. (1998). *The Evolution of International Human Rights: Visions Seen*. Philadelphia, PA: University of Pennsylvania Press.

Week03 (Aug 28,30,Sep 1): Human Rights in Politics 2

Analysis/Case Study 01: Due Aug 31, 11:59 p.m.

Aug 28

- Waltz, S. (2001). Universalizing human rights: The role of small states in the construction of the universal declaration of human rights. *Human Rights Quarterly* 23/1, 44-72

Aug 30

- Peters, J. S., & Wolper, A. (Eds.). (2018). *Women's rights, human rights: International feminist perspectives*. Routledge. Introduction & Chapter 1.

Sep 1

- Group work

Recommended

Barreto, J. M. (Ed.). (2014). *Human rights from a third world perspective: Critique, history*

and international law. Cambridge Scholars Publishing.

Peters, J. S., & Wolper, A. (Eds.). (2018). Other parts in *Women's rights, human rights: International feminist perspectives*. Routledge.

Week04 (Sep 6,8): Human Rights in International Relations

Sep 6

- Ikenberry, J. (2001). *After Victory: Institutions, Strategic Restraint and the Rebuilding of Order After Major Wars*. Princeton, NJ: Princeton University Press. Chapter 7.

Sep 8

- Fukuyama, F. (1992). *The End of History and the Last Man*. London: Hamish Hamilton. Introduction, pp. 3-38.
- Group work

Recommended

Dunne, T., & Gifkins, J. (2011). Libya and the State of Intervention. *Australian Journal of International Affairs*, 65(5), 515-529.

Week05 (Sep 11,13,15): Human rights in international law

Sep 11

- Hathaway, O. A. (2007). Why do countries commit to human rights treaties?. *Journal of Conflict Resolution*, 51(4), 588-621.

Sep 13

- Cassese, A. (2013). *Cassese's international criminal law*. Oxford University Press, USA. Chapter 1.

Sep 15

- Group work

Recommended

Hathaway, O. A. (2001). Do human rights treaties make a difference. *Yale Law Journal*, 111, 1932-2042.

Cassese, A. (2013). Other parts in *Cassese's international criminal law*. Oxford University Press, USA.

Week06 (Sep 18,20,22): Contemporary Critiques of Human Rights & Political Democracy and State Repression

Analysis/Case Study 02: Due Sep 21, 11:59 p.m.

Sep 18

- Fox, F. (2001). New humanitarianism: Does it provide a moral banner for the 21st century? *Disasters*, 25/4, 275-289.

Sep 20

- Zakaria, Fareed. (2003). *The Future of Freedom: Illiberal Democracy at Home and Abroad*. New York: W.W. Norton. Introduction, Chapter 3.

Sep 22

- Group work

Recommended

Hardt, M. and Negri, A. (2001). *Empire*. New York: Harvard University Press

Week07 (Sep 25,27,29): Global Civil Society and Human Rights

Sep 25

- Keck, M. E. and Sikkink, K. (1998). *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press. Chapter 1.

Sep 27

- Anderson, Kenneth and Rieff, David. (2000). Global Civil Society: 'A Sceptical View'. In: Helmut Anheier, Marlies Glasius and Mary Kaldor, (eds) *Global Civil Society 2004/5*, London: Sage, 26-39.

Sep 29

- Group work

Recommended

Keck, M. E. and Sikkink, K. (1998). Other parts in *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, NY: Cornell University Press

Week08 (Oct 2,4,6): Children

Oct 2

- Lewis, Norman (1998). Human rights, law and democracy in an unfree world. *Human Rights Fifty Years On: An Appraisal* (ed. T. Evans). Manchester: Manchester University Press. Chapter 4.

Oct 4

- Nieuwenhuys, O. (2001). By the sweat of their brows? Street children, NGOs and children's rights in Addis Ababa. *Africa*, 71/4, 539-557.

Oct 6

- Group work

Recommended

Watson, A. (2006). Children and international relations: A new site of knowledge? *Review of International Studies*, 32/2, 237-250.

Week09 (Oct 9-13): Midterm

Analysis/Case Study 03: Due Oct 10, 11:59 p.m.

Week10 (Oct 16,18,20): Indigenous people

Oct 16

- Daes, E. and Eide, A. (2000). Working paper on the relationship and distinction between the rights of persons belonging to minorities and those of Indigenous peoples. UN Doc. E/CN.4/Sub.2/2000/10.

Oct 18

- Czyzewski, K. (2011). Colonialism as a broader social determinant of health. *The International Indigenous Policy Journal*, 2(1).

Oct 20

- Guest speaker

Recommended

Tauli-Corpuz, Vitoria et al. (2009). *Guide on Climate change & Indigenous Peoples* (2nd edn). Baguio City, Philippines: Tebtebba Foundation.

Week11 (Oct 23,25, Nov3): Genocide

Oct 23

- Straus, S. (2001). Contesting meanings and conflicting imperatives: A conceptual analysis of genocide. *Journal of Genocide Research*, 3/3, 349-375.

Oct 25

- Kiernan, B. (2007). *Blood and Soil: A World History of Genocide and Extermination from Sparta to Darfur*. New Haven, CT: Yale University Press. Introduction.

Nov 3

- Group work
- Instructions on the final paper

Recommended

Weitz, E. (2003). *Century of Genocide: Utopias of Race and Nation*. Princeton, NJ: Princeton University Press.

Week12 (Nov 6,8,10): Humanitarian Intervention

Summary/Case Study 04: Due Nov 9, 11:59 p.m.

Nov 6

- Luttwak, E. (1999). Give war a chance. *Foreign Affairs*, 78/4, 36-44.

Nov 8

- Kuperman, A. J. (2008). The moral hazard of humanitarian intervention: Lessons from the Balkans. *International Studies Quarterly*, 52(1), 49-80.

Nov 10

- Group work

Recommended

Burg, S. and Shoup, P. (1999). *The War in Bosnia-Herzegovina*. New York: M.E. Sharpe.

Week13 (Nov 13,15,17,20): Transitional Justice

Nov 13

- Quinn, J. R., & Freeman, M. (2003). Lesson Learned: Practical Lessons Gleaned from inside the Truth Commissions of Guatemala and South Africa. *Human Rights Quarterly*, 25, 1117.

Nov 15

- Group work

Nov 17

- Minow, M. (1999). Between vengeance and forgiveness: Facing history after genocide and mass violence. Beacon Press.pp.1-24.

Nov 20

- Group work

Recommended

Stover, E. E., & Weinstein, H. M. (2004). *My neighbor, my enemy: Justice and community in the aftermath of mass atrocity*. Cambridge University Press.

Week14 (Nov 27,29, Dec 1,4): Future of Human Rights

Nov 27

- Goodhart, M., & Mihr, A. (Eds.). (2011). *Human rights in the 21st century: Continuity and change since 9/11*. Springer. Introduction, Chapter 1.

Nov 29

- Group work

Dec 1

- Goodhart, M., & Mihr, A. (Eds.). (2011). *Human rights in the 21st century: Continuity and change since 9/11*. Springer. Chapter 2, 3.

Dec 4

- Group work

Recommended

Shiva, V. (2005). *Earth democracy: Justice, sustainability, and peace*. Cambridge, MA: South End Press.

Week15 (Dec 8): Final

Final Short Paper: Due Dec 7, 11:59 p.m.