Human Rights
University of Georgia
Department of International Affairs
Fall 2023

Instructor
Hyunjoo (Jay) Lee
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Office: Candler 220
Office hour: Either on Zoom or in person, 3-5 PM, Thursdays by appointment.
(Plz use Calendly: https://calendly.com/jay_lee_uga/jay-lee-office-hours)

Course Information
Course: INTL 4620
Time: MWF 9:10 - 10:00am (50 min)
Location: Caldwell Hall 102

1. Course description and objectives
Through this course, we're going to study comprehensive topics regarding human rights. Since, human rights is one of the major fields in international relations, it is imperative to understand recent phenomena and discussions of a variety of topics. This course covers from historical and conceptual background to different practices in subfields. Students are encouraged to apply what they learned and read during class to form their own view enough to analyze various cases. As the field is full of ongoing debates and controversies, active group works and presentations are encouraged.

2. Books

Most readings for this course are either accessible through the University of Georgia library system or will be provided by the instructor.

3. Evaluation
Pop-up quiz (10%): These quizzes will be held randomly (not every class) at the end of a class instead of an attendance check. The quiz will be very easy if you pay enough attention to the class of the day, composed of 1 - 5 problems. The scores themselves wouldn't be reflected in the grading except for attendance. So, for example, if there were five pop-up quizzes during the semester and you took four of them, then regardless of the scores, you will get 8 points, i.e. 80% of the attendance score.

Group presentation (20%): Group work. As a group, you're going to present twice during this semester up-to-date news, cases, or articles, to the class on the topics of your interest. The
project comprises a no more than two-page memo (single-spaced, font size 12) and a presentation. A team must email me their memo 24 hours prior to their presentation. The memo should include: 1) why you choose the news, cases, or articles, 2) how they are related to your topic of interest and their weaknesses & strengths, and 3) what possible theoretical or policy implications. The presentation should be within 20 minutes including Q&A.

Analysis or Case studies (40%) : Individual work. During this semester, you will produce four short (750-1000 words) write-ups in response to provided questions requiring you to demonstrate the knowledge that you learned from class coupled with your own thoughts and interpretations.

Final Short Essay (30%) : Individual work. Among the discussed topics, pick one and write a 3–4 page essay. (single-spaced, font size 12) In the essay, you would write about: 1) your research question and relevant existing literature review, 2) summarizations of three to four articles of your focus, 3) your analysis of their strengths and weaknesses, and 4) your opinions on their policy or theoretical implications.

4. Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94 to 100</td>
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<tr>
<td>A-</td>
<td>90 to 93.9</td>
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<td>B+</td>
<td>87 to 89.9</td>
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<tr>
<td>B</td>
<td>84 to 86.9</td>
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<tr>
<td>B-</td>
<td>80 to 83.9</td>
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<tr>
<td>C+</td>
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<tr>
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<tr>
<td>C-</td>
<td>70 to 73.9</td>
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<td>D</td>
<td>60 to 69.9</td>
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<tr>
<td>F</td>
<td>59 and below</td>
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5. Administrative Policy

5.1. Academic Honesty

The course syllabus is a rough outline for the course; instructors need to inform changes to the class. The University of Georgia's "Culture of Honesty" (http://www.uga.edu/honesty/ahpd/culture_honesty.htm) has requirements that must be met by all academic work. It is your responsibility to familiarize yourself with these requirements before beginning any academic work. Our academic dishonesty policy is straightforward: Avoid plagiarism. You will receive a failing grade in the course if you turn in a written assignment that is (in part) not your own. Disciplinary actions that could result in your dismiss
from the university could be taken.

5.2 Prohibition on Recording Lectures
In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course.

5.3 Students with Disabilities
If you plan to request accommodations for a disability, please register with the Disability Resource Center (DRC). The DRC can be reached by visiting Clark Howell Hall, by calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting http://drc.uga.edu

5.4 Resources for Mental Health and Wellness
Contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or go to https://sco.uga.edu if you or someone you know needs help. By putting you in touch with the proper resources or services, they will assist you in navigating any challenging situations you might be dealing with. For students looking for crisis help or mental health services, UGA has a number of resources available at https://www.uhs.uga.edu/bewelluga/bewelluga. Please visit BeWellUGA (https://www.uhs.uga.edu/bewelluga/bewelluga) for a list of FREE programs, classes, mentoring, and health coaching given by certified clinicians and health educators in the University Health Center if you need assistance managing stress, anxiety, relationships, etc. The UGA App gives users access to more resources.

5.5 Diversity and Inclusion
The University of Georgia is dedicated to upholding a just and courteous atmosphere for employment, residence, and education. To that end, the University forbids harassment of or discrimination against any person on campus due to race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the University Community in accordance with federal and state law, University System of Georgia policy, and University policy.

6. Course Schedule
This schedule is a suggestion for the class and is open to modification at my discretion, and if there is, notifications will be made. The underlined dates are assigned for group presentations. Read assigned materials before class.

Week01 (Aug 16,18): Introduction
Aug 16

- Course introduction (survey: why are you taking this course? what do you want to achieve?)
Aug 18
- Group work (Form ten groups based on topics of interest, 4 people/group), and possibly a short introduction to the next class

**Week02 (Aug 21,23,25): Human Rights in Politics 1**

Aug 21

Aug 23

Aug 25
- Group work

*Recommended*


**Week03 (Aug 28,30,Sep 1): Human Rights in Politics 2**

# Analysis/Case Study 01: Due Aug 31, 11:59 p.m.

Aug 28

Aug 30

Sep 1
- Group work

*Recommended*

and international law. Cambridge Scholars Publishing.


**Week04 (Sep 6,8): Human Rights in International Relations**

**Sep 6**

**Sep 8**
- Group work

*Recommended*


**Week05 (Sep 11,13,15): Human rights in international law**

**Sep 11**

**Sep 13**

**Sep 15**
- Group work

*Recommended*


Cassese, A. (2013). Other parts in *Cassese's international criminal law*. Oxford University Press, USA.

**Week06 (Sep 18,20,22): Contemporary Critiques of Human Rights & Political Democracy and State Repression**
Analysis/Case Study 02: Due Sep 21, 11:59 p.m.

Sep 18

Sep 20

Sep 22
- Group work

Recommended


Week 07 (Sep 25, 27, 29): Global Civil Society and Human Rights

Sep 25

Sep 27

Sep 29
- Group work

Recommended


Week 08 (Oct 2, 4, 6): Children

Oct 2

Oct 4

Oct 6
- Group work

*Recommended*


**Week09 (Oct 9-13): Midterm**

# Analysis/Case Study 03: Due Oct 10, 11:59 p.m.

**Week10 (Oct 16,18,20): Indigenous people**

Oct 16

Oct 18

Oct 20
- Guest speaker

*Recommended*


**Week11 (Oct 23,25, Nov3): Genocide**

Oct 23

Oct 25
Nov 3

- Group work
- Instructions on the final paper

Recommended


Week 12 (Nov 6, 8, 10): Humanitarian Intervention

# Summary/Case Study 04: Due Nov 9, 11:59 p.m.

Nov 6


Nov 8


Nov 10

- Group work

Recommended


Week 13 (Nov 13, 15, 17, 20): Transitional Justice

Nov 13


Nov 15

- Group work

Nov 17


Nov 20

- Group work
Recommended


**Week14 (Nov 27,29, Dec 1,4): Future of Human Rights**

Nov 27


Nov 29

- Group work

Dec 1


Dec 4

- Group work

Recommended


**Week15 (Dec 8): Final**

# Final Short Paper: Due Dec 7, 11:59 p.m.