COURSE DESCRIPTION:
This class is designed to introduce MIP ISN students to the WMD proliferation threats of concern and the methodologies that are used to assess the proliferation technology behind various types of WMDs and the associated technical requirements for an effective WMD non-proliferation policy. Specifically, it will explain why certain items are controlled and the challenges associated with maintaining such controls. The unique aspect of this course is that it will offer a STEM-based understanding of the issue area, an increasingly essential component in the competitive government/NGO job market.

After this course, students will have acquired an understanding of technical topics related to WMD technology, including:

1. An overview of basic science for nuclear, biological, and chemical processes for social scientists
2. The nuclear fuel cycle including Uranium enrichment and Plutonium production and separation.
3. Chemical weapons agents and technology
4. Biological weapons agents and technology
5. Missile delivery systems
6. Emerging Technologies
7. Foundations of an effective strategic trade control system
8. Multilateral Export Control Regimes and their application for preventing proliferation.

TOPICAL OUTLINE FOR THE COURSE:
The course syllabus is a general plan for the course; deviations announced to the class by the professor may be necessary. A detailed course schedule and reading assignments can be found in the following pages, but a topical outline for the course includes lectures on the following:

1. Introduction of the course/ Overview of WMD Technology and global WMD non-proliferation efforts
2. Multilateral Export Control Regimes and the EU Control List
3. Nuclear Fuel Cycle Technologies
4. Nuclear Weapons Technology
5. Chemical Weapons Technology
6. Missile Systems Technology
7. Biological Weapons Technology
8. Emerging Technologies
9. Foundation of a Strategic Trade Control (STC) System
ATTENDANCE AND CLASS BEHAVIOR POLICY:
This class will be highly interactive. As such, class attendance, punctuality, and participation are required to succeed. Therefore:

- **Regular attendance** is expected. Two unexcused absences will be permitted, but the professor must be notified of each absence ahead of class. ½ final letter grade penalty will incur for each additional unexcused absence. Valid excuses include illness (doctor’s note required) and family emergencies.

- **Punctuality** is a must. Late arrivals to class interrupt both your fellow students and your professor. If you have a situation where you will be habitually late, please notify the professor as soon as possible. Repeat latecomers will incur a ½ final letter grade penalty.

- **No computer use during class (in classroom).** You must silence, and put away all wireless devices you bring to class.

- **Each student is responsible for contributing to a positive learning environment:** students are expected to behave in a courteous, professional manner towards each other and towards the professor. While in class, students are expected not to fall asleep, use laptops unless permission is given by the professor, carry on personal conversations, read the paper, use cellular phones/text, or complete assignments other than what the class is working on. If you engage in any of these behaviors, you may incur a ½ final letter grade penalty for each occurrence.

ASSIGNMENTS:
The course is assessed by four modules – outlined below. **You are responsible for assignments whether or not you are in class the day they are due.** Should you miss class and wish to receive credit for an assignment due that day, you are required to turn in the assignment to the professor before class via email. I will use the 100-point grading system. Students will receive a letter grade for their final grade according to the following cutoffs:
A≥93; A- ≥90; B+ ≥87; B ≥83; B- ≥80; C+ ≥76; C ≥70; C- ≥68; D ≥60; F <60

Reading assignments will be posted in eLC.

1. **Topical Quizzes (25%)**
There will be 2-3 topical quizzes throughout the semester. These will not be announced ahead of time, which is why reading for every class is important, as well as mandatory attendance to each class. Quizzes will be performed online in eLC. **If students are absent during any of these topical quizzes, they will receive a grade of zero for this assessment.**

2. **Seminar Presentation (30%)**
On the last day of class, students will present their end of semester presentations to the rest of the class. Presentations should be no more than 15 minutes long and should outline which of the issues discussed in class pose the biggest threat to U.S. and international security, and why. Specific issues areas will be assigned to the students at the beginning of the semester to avoid any repetition. **PowerPoint presentations need to be emailed to Mr. Sansot by 9AM on November 27**. Late submissions will result in a grade of zero for this assessment.
3. Policy Briefs (30%)
Brief 1: Students will prepare a brief that addresses a historical WMD policy and technical challenge – there are many from which to choose. Students may select any WMD-related policy issue that has an international dimension, but it must discuss both the policy and technical challenges. Additionally, students should address whether the policy approach used by said organization was correct and what they would have recommended for improved implementation. These double-spaced five (5) page briefs are to be written for persons that will be briefing the National Security Council (NSC) Chairman. You will be expected to (1) outline the technical and policy scope of the issue, (2) assess international implications, and (3) offer policy recommendations with justification.

- Policy brief #1 is due in class on Monday, October 30th

Brief #2: Students will prepare a two-page policy brief that will be utilized to brief the POTUS on a recommended course of action pertaining to an emerging technology that poses a new proliferation threat.

- Policy brief #2 is due in class on Monday, November 27th

Policy papers should follow the format provided in INTL 6000. These assignments will be emailed to the professor prior to class on the day that they are due. Late submissions will result in a grade of zero for this assessment, unless cleared by Mr. Sansot.

4. Weekly Question and Class Participation (15%)
Active class participation is required. Students who are not presenting will be expected to keep up with the readings and to participate actively in the discussions. Participation is based on class behavior, preparedness, and engagement with the material presented in class.

All students will be required to come to class each week with one question to pose to the rest of the group about the week’s topic. These questions will be collected in class at the beginning of the class – 12:40PM. They will not be accepted electronically. Additionally, the professor will pose one question each week via email. Students are expected to respond by the next classroom session. Failure to do so will result in a grade of zero for this assessment.

DEADLINES:
These deadlines are absolute – NO EXTENSIONS ARE GIVEN. Failure to turn in any of the assignments by the due date will result in a grade of zero for that assignment. To avoid a penalty for late submission of a paper, you must have evidence of extenuating circumstances (e.g., a doctor’s note for illness). This must be submitted to the professor prior to the time of the deadline.

ACADEMIC HONESTY POLICY:
As a University of Georgia student, you have agreed to follow the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards contained in “A Culture of Honesty” found at: https://honesty.uga.edu/. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation.
Questions related to course assignments and the academic honesty policy should be directed to the professor.

RETURN OF GRADED BRIEFS
The aim is to return graded briefs within 2 weeks after the submission date. Papers will be returned to you with an indicative numerical grade, ranging from 0-100. **ONCE A GRADE IS AWARDED, UNDER NO CIRCUMSTANCE WILL IT BE CHANGED.**

FERPA
The Family Educational Rights and Privacy Act (FERPA) protects the privacy of your educational record. Please e-mail me to make an appointment during my office hours to discuss your grades should you have any questions or concerns. I will not discuss your grades in class.

Course Schedule and Deadlines:

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<th>Topic</th>
<th>Deliverable</th>
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<td>1</td>
<td>Intro/ Overview of WMD Technology and global WMD non-proliferation efforts</td>
<td>Pre-Read Syllabus</td>
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<td>8/28</td>
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<td>Multilateral Export Control Regimes and the EU Control List</td>
<td>Weekly Question</td>
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<td>9/4</td>
<td>3</td>
<td>Labor Day – No Class</td>
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<td>9/11</td>
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<td>9/18</td>
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<td>9/25</td>
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<td>Chemical Weapons Introduction</td>
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<td>10/16</td>
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<td>Foundations of Strategic Trade Control</td>
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<td>Dual Use Commodity Classification</td>
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<td>11/28</td>
<td>15</td>
<td>Final Presentations</td>
<td>Commodity Classification Exercises/ Policy Brief #2</td>
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<tr>
<td>12/4</td>
<td>16</td>
<td>Final Presentations</td>
<td></td>
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REQUIRED READINGS:

A list of readings has been provided for each week. Students are expected to read everything on the list since the readings will facilitate class discussion and enhance understanding of the topics covered in class. Students are expected to come prepared to class each week to discuss the issues raised from what they have read with their fellow students and instructor(s).

Books:


Bonus Reading:


CLASS READING ASSIGNMENTS:

Week 1: Introduction and Overview of WMD Technology

Required Reading:
- Book: CBRN Protection; Chapter 1
- Video: “Nuclear Tipping Point” (54 minutes): https://vimeo.com/20532059
- Text of the NPT: https://www.armscontrol.org/treaties/nuclear-nonproliferation-treaty
- Text of the BWC: https://www.armscontrol.org/treaties/biological-weapons-convention
- Text of the CWC: https://www.armscontrol.org/treaties/chemical-weapons-convention

Suggested Reading:
- Wisconsin Project: https://www.wisconsinproject.org/
- 26 Countries’ WMD Programs; A Global History of WMD Use: http://usiraq.procon.org/view.resource.php?resourceID=000678
- Fact Sheets: Treaty Membership and Signatory Status of NPT, CWC, BWC: http://www.armscontrol.org/factsheets/treatymembership

Please read the syllabus and come to week 1’s class with any questions you may have about the syllabus and the class

Week 2: Multilateral Export Control Regimes and the EU List

Required Reading:
- Book: CBRN Protection: Chapter 2
- Wassenaar Arrangement: https://www.wassenaar.org/

Suggested Reading:
- IAEA Safeguards in Practice: https://www.iaea.org/safeguards/safeguards-in-practice
Nuclear Nonproliferation Regime: Are New Institutions Needed?; Hasan SAYGIN, Özüm Sezin UZUN (pdf)

Week 3: No Class, but lots of READING!

Required Reading:
- Book: Globalization and WMD Proliferation: Terrorism, Transnational Networks, and International Security
- George Perkovich, Mark Hibbs, James M. Acton, and Toby Dalton, “Parsing the Iran Deal”: http://carnegieendowment.org/2015/08/06/parsing-iran-deal/iec5

Suggested Reading:
- Proliferation Security Initiative: http://www.state.gov/t/isn/c10390.htm
Week 4: Nuclear Principles/ Introduction to the Nuclear Fuel Cycle

Required Reading:
- Book: CBRN Protection, Chapter 5
- Basic Nuclear Principles (pdf)

Week 5: Special Nuclear Material Production

Required Reading:
- Nuclear Reactors, U.S. ATOMIC ENERGY COMMISSION (pdf)
- Plutonium Manufacturing and Fabrication: http://nuclearweaponarchive.org/Library/Plutonium/

Suggested Reading:

Week 6: Plutonium Separations

Required Reading:
- Plutonium and Reprocessing Spent Fuel, Frank N. von Hippel, Science, 2001
- Plutonium Separation in Nuclear Power Programs, International Panel of Fissile Materials
- Separation of Plutonium from Irradiated Fuels and Targets, Lawrence Livermore National Laboratory
- Plutonium, Argonne National Laboratory
Suggested Reading:


Week 7: Nuclear Weapons Technology

Readings:

- Text of the CTBT: [http://www.armscontrol.org/node/2491](http://www.armscontrol.org/node/2491)
- How to Detect a Secret Nuclear Test (<4 minute video): [https://www.youtube.com/watch?v=daZ7IQFqPyA](https://www.youtube.com/watch?v=daZ7IQFqPyA)

Week 8: Chemical Weapons Introduction

Readings:

- CBRN Protection: Chapters 3 and 7
- OPCW Scheduled Chemicals: [https://www.opcw.org/chemical-weapons-convention/annexes/annex-on-chemicals/](https://www.opcw.org/chemical-weapons-convention/annexes/annex-on-chemicals/)

Suggested Reading:

- CWC Effects on the Chemical Industry, OTA (pdf)
- Sarah Everts, “Who was the Father of Chemical Weapons?”: [http://chemicalweapons.cenmag.org/who-was-the-father-of-chemical-weapons/](http://chemicalweapons.cenmag.org/who-was-the-father-of-chemical-weapons/)
• Chemical Weapons Then and Now: http://cen.acs.org/content/dam/cen/93/8/09308-cover3timeline.pdf
• First-hand Accounts of the First Chlorine Gas Attack: http://chemicalweapons.cenmag.org/first-hand-accounts-of-the-first-chlorine-gas-attack/

Week 9: Chemical Weapons Technology

Required Reading:
• Australia Group Chemical Equipment Control List: Chemical Weapons Precursors: http://www.australiagroup.net/en/precursors.html
• Australia Group Chemical Equipment Control List: http://www.australiagroup.net/en/dual_chemicals.html

Suggested Reading:
Week 10: Missile Technology

Required Reading:
- Ballistic and Cruise Missile Threat, Defense Intelligence Ballistic Missile Intelligence Committee (pdf)

Suggested Reading:
- Trajectories: [http://hyperphysics.phy-astr.gsu.edu/hbase/traj.html](http://hyperphysics.phy-astr.gsu.edu/hbase/traj.html)
- HyperPhysics Concepts: [http://hyperphysics.phy-astr.gsu.edu/hbase/hph.html#mechcon](http://hyperphysics.phy-astr.gsu.edu/hbase/hph.html#mechcon)

Week 10: Biological Weapons Technology

Required Reading:
- CBRN Protection Chapters 4 and 8

Suggested Reading:


• Puccinia graminis (stem rust of cereals), Invasive Species Compendium: http://www.cabi.org/isc/datasheet/45797


• Pathotype Tracker - Where is Ug99? http://rusttracker.cimmyt.org/?page_id=22


• Kerry Grens, “Putting Up Resistance,” The Scientist, June 1, 2014: http://www.the-scientist.com/?articles.view/articleNo/40085/title/Putting-Up-Resistance/


Week 12: Emerging Technologies

Required Reading:

• Innovation Dual Use and Security, Chapters 1-4
• Reviewing Controls for Certain Emerging Technologies, Federal Register / Vol. 83, No. 223 / Monday, November 19, 2018 (pdf)
• Optimizing Export Controls for Critical and Emerging Technologies, CSIS, Reinish, Benson, Denamiel, Putnam (pdf)
• STR 01, Autumn 2015; 02 3D Printing: A Challenge to Nuclear Export Controls; Christopher
• STR 06, Spring/Summer 2016; 01 – Drafting, Implementing, and Complying with Export Controls: The Challenge Presented by Emerging Technologies; Brockman
• STR 09, Winter/Spring 2019; 02 – Disrupting Export Controls: Emerging and Foundational Technologies and Next Generation Controls, Jones
• STR 09, Winter/Spring 2019; 03 – Emerging Technologies and Competition in the Fourth Industrial Revolution: The Need for New Approaches to Export Control, Dekker and Okano-Heijmans
Suggested Reading:

- Hypersonic missile proliferations: [https://www.youtube.com/watch?v=FyUTNRlUAgc](https://www.youtube.com/watch?v=FyUTNRlUAgc)
- Honey, I Shrank the Lab: Emerging Microfluidics Technology and its Implications for Chemical, Biological, and Nuclear Weapons, Bleek and Jabbari
- “Peril and Promise: Emerging Technologies and WMD; Natasha E. Bajema and Diane DiEuliis; [https://www.hsdl.org/?abstract&did=800906](https://www.hsdl.org/?abstract&did=800906)

**Week 13:** Foundations of Strategic Trade Control

**Required Reading:**

- Strategic Trade Review 01 – 01 Defining Effective Strategic Trade Controls at the National Level; Dill and Stewart
- STR 03, Autumn 2016; 02 – Free Zones and Strategic Trade Controls, Viski and Michel,

**Week 14:** Dual Use Commodity Classification

**Required Reading:**

- None!

**Week 15:** Final Presentations

**Week 16:** Final Presentations

Presentations should be no more than 15 minutes long and should outline which of the issues discussed in class pose the biggest threat to U.S. and international security, and why. **PowerPoint presentations need to be emailed to Mr. Sansot by 9AM on 11/27. Late submissions will result in a grade of zero for this assessment.**