

# POLS 4641: THE SCIENCE OF CITIES

Fall 2023

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<b>Professor:</b> Joe Ornstein	<b>Time:</b> MWF 12:40pm – 1:30pm
<b>Email:</b> <a href="mailto:jornstein@uga.edu">jornstein@uga.edu</a>	<b>Place:</b> 101D Baldwin Hall
<b>Website:</b> <a href="#">eLearning Commons (eLC) Course Home</a>	

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Over half of the Earth's population lives within the sea of city lights visible on the satellite image above. These cities are the centers of global commerce and culture, but in order to function, they require effective governance. Cities need roads, schools, police, fire protection, parks, buses, sewers, and electricity. Many of our most pressing political problems — including education, transportation, criminal justice reform, housing, and climate change — are in large part problems of city politics.

In this course, we explore how research from political science, economics, sociology, psychology, and mathematics can help us build cities that are healthier, safer, fairer, and more livable for their residents. The semester will be organized around six modules: foundational research in urban economics, the historical origins of cities, political geography, strengthening local democracy, transportation policy, and housing policy.

## Course Structure

We will meet three times a week on Mondays, Wednesdays, and Fridays. Each of the course themes will take roughly two weeks to complete; one week for lectures and one week for discussion and review. See our [course eLC page](#) for a more detailed schedule and list of readings. Your grade for the course will be based on four components:

- **Quizzes (30 points).** On the final day of each module, we will complete a short (5-10 question, 15 minute) multiple choice quiz through eLC, reviewing the ideas we learned over the past two weeks. You are permitted to reference your notes and course materials during the quiz, but given the short time limit I encourage you not to rely on them.

- **Review Essays (30 points).** Once per module, I will ask you to write a two-page essay (12-point font, double-spaced) explaining 3-5 ideas you've learned, along with 3-5 questions that you would like to discuss during our review periods. These questions can address any topic you choose (e.g. questions about the lectures, readings, general questions about cities). We will use these essays to inform our review sessions before the quizzes. You will receive 5 points per essay completed according to these specifications.
- **Student Presentations (20 points).** Once during the semester, you will deliver an in-class presentation in which you tell a true story meant to illustrate a concept or idea from class. These presentations must adhere to the “[PechaKucha](#)” style: twenty slides displayed for twenty seconds each (mostly images, no more than twenty words per slide). The purpose of this assignment is to give you practice explaining some of the ideas we learn, and to recognize them when they appear “in the wild”. (If you are struggling to find story ideas for your presentation, I have a large number of links to readings and media on a previous version of the [course website](#) that may help.) I will grade these presentations according to the following rubric:
  - The presentation is engaging and adheres to the required format (5 points).
  - The story you tell clearly and accurately illustrates a concept from the class (5 points).
  - Your story’s *thesis statement* – the idea you’re trying to communicate – could be easily summed up in a sentence or two. This thesis statement is clearly presented and relevant to the ideas we discussed in class (5 points).
  - You have provided sufficient evidence to convince a skeptical audience that your thesis has merit (5 points).

To sign up for a presentation slot, follow this link to the [Google Sheet](#).

- **Final Exam (20 points).** There will be a final exam consisting of short answer and essay questions during our [scheduled final exam period](#).

At the end of the semester, I will convert your numeric grade to a final letter grade according to the following scale: 93-100 (A), 90-92 (A-), 87-89 (B+), 83-86 (B), 80-82 (B-), 77-79 (C+), 73-76 (C), 70-72 (C-), below 70 (F).

## Office Hours

I will be available for office hours by appointment, and you can sign up for 20 minute slots using [this link](#). I strongly recommend that you sign up for office hours before your presentation so we can discuss any questions you have. Even if you don't have any questions about the material, stop by office hours anyway! One of the great things about college is that your professors are all required to set aside time each week just to talk with their students. And, not to brag, but I'm *pretty good at talking*. My job title (Assistant Professor) is basically just Latin for “Assistant Talker”.

## Academic Honesty

Remember that when you joined the University of Georgia community, you agreed to abide by a code of conduct outlined in the academic honesty policy called *A Culture of Honesty*. It has some pretty specific things to say on the subject of cheating. Quite specific. Presentations must be your own original creations, and I will report any and all dishonest conduct to the Office of the Vice President for Instruction. If you use tools such as ChatGPT to generate text or images for your assignments, you must inform the professor and note which parts of the text were the model's contribution. Any other use of such software to disguise plagiarized work is considered unauthorized assistance.

## Mental Health and Wellness Resources

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking [mental health services](#) or [crisis support](#).
- If you need help managing stress anxiety, relationships, etc., please visit [BeWellUGA](#) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.