Course Description

This course presents students with an overview of regression analysis as it is commonly used in political science. The emphasis of the course is on models where the traditional assumptions of ordinary least-squares regression are violated because the dependent variable is non-continuous. The course focuses on maximum likelihood estimation of various models for discrete response variables, including binary, ordered, and nominal variables, event counts, and durations. Despite the course title, the models covered are among the most widely used in political science today. It is very difficult to produce or consume quantitative research in political science without some familiarity with these models. While course readings provide clear presentations of the models, much of the material in this course is technical and will require several readings (and hands-on experience) to fully comprehend. Because reading books and articles and attending lectures is not sufficient to learn how to perform statistical analysis competently, students will be required to complete lab exercises during most weeks. Special attention will be given to estimation and post-estimation analysis using the statistical software program R. Students will apply various models to different sets of data in a series of computer lab assignments, and to data relevant to their own area of specialization in a final paper to be submitted at the end of the semester.

Required Texts


Grades

Your grades will be based on lab assignments, a final paper, and class attendance/participation. Your final grade will be determined as follows:

Lab assignments (7): 40%

Final paper: 60%
Lab Exercises/Homework Assignments

Students will complete 7 lab assignments throughout the semester. The assignments will require students to use the statistical software program R, which is open-source and completely free. We will spend a lot of time in class going through example code, and I will meet with the class via zoom once per week (time TBA) to answer any questions you have about assignments. Assignments are due Friday by 5 p.m. the week they are assigned.

Final Paper

For your final paper, you are expected to write a high-quality paper that could be presented at a professional conference. The paper can be on any topic in political science but must include a complete analysis using one of the techniques covered in this course. This means your research question must be amenable to off-the-shelf data (that you could download right now), assuming you have not collected relevant data yourself before the course begins. For this project you are strongly encouraged to extend/finish seminar papers or other projects you have already begun. You may also use a paper you are writing for another seminar in which you are currently enrolled, though you must get approval from the instructor of that course.

There are a few dates you need to remember with respect to the final paper. You must submit to me via email a 1-2 page paper proposal by Friday, September 15th. The proposal should outline your research question, argument, and the analysis you plan to conduct. I will then set up individual meetings with each of you to discuss your paper proposals. By Friday, October 20th you must submit a rough draft of the research design portion of your paper, meaning everything except the analysis. Your research design draft should include a description of the data you plan to analyze. I will again set up individual meetings to discuss progress on your final paper and any problems you might be encountering with your analysis. These meetings will be scheduled between October 20 and November 17. All analysis must be conducted in R, and students must submit replication files (a script and a data file) along with their papers. Final papers are due December 8 by 5 p.m.

Course Website and Email

Can be accessed through www.elc.uga.edu. You will need to check this site regularly for any syllabus updates or for posted readings. Announcements may also be sent out via email. It is your responsibility to check ELC for syllabus updates.
Syllabus Change Policy

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Students with Disabilities

Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment.

University Honor Code/Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Withdrawal Policy

Students who withdraw from the class before the withdrawal deadline are assigned a grade based on their performance (pass/fail) in the class up to the point of withdrawal. This means that students who are failing will be assigned a “WF” grade even if they withdraw before the deadline. Students who withdraw from the class after the withdrawal deadline are automatically assigned a “WF” grade upon withdrawal.

Course Schedule

Aug 16: Course overview, introduction to R
No reading.

Aug 23: More intro to R
No reading.

Aug 30: Linear model review
Lab 1 due Friday, Sep 1.

Sep 6: Maximum likelihood estimation
Ward and Ahlquist, ch. 1–2.
Long, p. 25-33, ch. 4.
Lab 2 due Friday, Sep 8.
Sep 13: Models for binary response variables
Ward and Ahlquist, ch. 3.
Long, ch. 3.
Paper proposals due Friday, Sep 15.

Sep 20: Model evaluation and interpretation in R
Ward and Ahlquist, ch. 6–7.
Lab 3 due Friday, Sep 22.

Sep 27: Models for ordered response variables I
Ward and Ahlquist, ch. 8.
Long, ch. 5.

Oct 4: Models for ordered response variables II
Ward and Ahlquist, ch. 8.
Long, ch. 5.
Lab 4 due Friday, Oct 6.

Oct 11: Models for nominal/unordered response variables
Ward and Ahlquist, ch. 9.
Long, ch. 6.
Lab 5 due Friday, Oct 13.

Oct 18: Models for event counts I
Ward and Ahlquist, ch. 10.
Long, ch. 8.
Research design draft due Friday, Oct 20.

Oct 25: Models for event counts II
Ward and Ahlquist, ch. 10.
Long, ch. 8.
Lab 6 due Friday, Oct 27.

Nov 1: Models for durations I
Ward and Ahlquist, ch. 11.

Nov 8: Peace Science Conference, no class

Nov 15: Models for durations II
Ward and Ahlquist, ch. 11.
Lab 7 due Friday, Nov 17.

Nov 22: Thanksgiving Break, no class
Nov 29: Model fit, validation, and prediction
Ward and Ahlquist, ch. 5.
FINAL PAPER DUE: Friday, Dec 8, 5 p.m.