

**POLS 3010: Political Ideologies**  
**Class Time: T/TH 9:35am – 10:50am**  
**Classroom: Baldwin 301**  
**Instructor: Jeffrey M. Glas, PhD**

**Contact Information:**

Office Hours: By Appointment  
Office Location: Baldwin 380a  
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**I. Course Description**

This course is intended to introduce you to the subject of political ideology. Over the next few months, we will examine the history and development of major (and a few minor) political ideologies found in the world today, their core tenets, their relation to one another, as well as scholarly investigations into the origins of political ideology, how political scientists can measure ideology, and what influence ideology appears to have on political behaviors.

Please come to this class with your mind opened wide. Some of the greatest misperceptions found in the political environment involve the mischaracterization of political ideologies with the goal of demonizing others. Our goals in this class are empirical, not normative.

Upon successful completion of this course, you should:

- 1) Understand competing explanations for why political ideologies have formed in society.
- 2) Compare and contrast the core tenets motivating the major political ideologies of today.
- 3) Distinguish between the variations found within the major ideological groups.
- 4) Measure political ideology at the individual and societal levels.
- 5) Explain the influence of ideology on political attitudes and preferences.

**II. Course Requirements and Graded Evaluation**

**(2.1) Required Textbook**

We will be using one textbook in this class. It is available in the University Bookstore, but feel free to obtain the text through alternative vendors (it is much less expensive to buy used online). Other assigned readings can be found in Content Folders on eLC.

Sargent, Lyman Towery. 2009. *Contemporary Political Ideologies: A Comparative Analysis, 14<sup>th</sup> edition*. Belmont, CA: Wadsworth, Cengage Learning

## (2.2) Course Assignments

Learning is an active exercise. Students at all levels of learning and accomplishment benefit when they are actively engaged with course material. Your grade in this class will be assessed through a series of written assignment and exercises.

Here are some important dates for these assignments and the rubric I will follow for your final grade:

Item	Weight	Date
Reflective Essay #1	20%	September 15 <sup>th</sup>
Reflective Essay #2	20%	October 6 <sup>th</sup>
Reflective Essay #3	20%	November 3 <sup>rd</sup>
Measuring Ideology	20%	November 21 <sup>st</sup>
Ideology in Film Essay	20%	December 5 <sup>th</sup>

## (2.4) Grading

All grades (including final grades) will be assigned following the system depicted below:

A	=	94-100	C+	=	78
A-	=	90	C	=	74
B+	=	88	C-	=	70
B	=	84	D	=	60 – 69
B-	=	80	F	≤	59

## III. Class Policies

### (3.1) Disability Disclosure Statement

Abled-ness should not impede your intellectual development. Please get in touch with me (Dr. Glas) about any accommodations you need in the classroom and for exams. We have some amazing resources for you here at UGA. For testing accommodations please contact the Disability Resource Center (DRC) as soon as possible. For more information please check out the DRC's website ([www.uga.drc.edu](http://www.uga.drc.edu)). The DRC is located at 825 Lumpkin Street (Clark-Howell Hall) and can be contacted by phone at 706.542.8719.

### (3.2) Student Athletes

Representing our university in athletics places some unusual scheduling obligations on you. Please get in touch with me (Dr. Glas) about your schedule so we can make sure you are able to achieve in the classroom as well as on the field or in the arena.

### (3.3) Absences

John Lennon once said, "Life happens while you're busy making other plans." Attending class is critical for your success in this class. Participation is a significant portion of your grade and there is a significant amount of course content that we will cover in our class meetings and breakout sessions. Absences will be excused for legitimate reasons (and I am reasonable).

Please do not come to class if you ill. The UGA Health Center ([www.uhs.uga.edu](http://www.uhs.uga.edu)) is located at 55 Carlton Street (across the street from Ramsey).

**(3.4) Missed/Late Assignments**

Missed assignments are awarded a grade of zero. Late assignments will be accepted with a penalty of ten (10) points for each calendar day late.

**(3.5) Cheating and Academic Misconduct**

Violations of the academic dishonesty rules are grounds for receiving an “F” in the course as well as possible expulsion from the university. If you have any questions about what constitutes cheating, academic misconduct, or plagiarism, please examine the university policy and /or ask the instructor.

**(3.6) Problems and Emergencies**

If a problem or emergency arises that prevents you from attending an exam or coming to class, you should contact me (Dr. Glas) as soon as possible.

**(3.7) Policy on Disruptive Behavior**

- 1) Turn communication devices to silent...or turn them off entirely.
- 2) Be polite during class discussion.

**(3.8) Withdraw Policy**

Be advised that the last day to withdraw from a course without failing is Monday, October 23<sup>rd</sup>. All students who withdraw after this date will receive a “WF”.

## VI. Course Reading and Assignment Schedule

### Week 1 – August 17<sup>th</sup> – Perspectives on Politics

Ostrom, V. and Ostrom, E., 2019. *Public goods and public choices* (pp. 7-49). Routledge.

### Week 2 – August 22<sup>nd</sup> & 24<sup>th</sup> – Political Ideology

Van Dijk, T.A., 2006. Politics, ideology, and discourse.

Fukuyama, F., 1989. The end of history? *The national interest*, (16), pp.3-18.

Sargent, Chapters 1 & 14

\*\*\*Tuesday, August 22<sup>nd</sup> – End of Drop/Add\*\*\*

### Week 3 – August 29<sup>th</sup> & 31<sup>st</sup> – democratism and republicanism

Sargent, Chapter 4

Finley, Chapter 2

Oxford Handbook, Chapter 28

### Week 4 – September 5<sup>th</sup> & 7<sup>th</sup> – Liberalism

Sargent, pp. 108-117 & Chapter 6

Oxford Handbook, Chapter 18

Wood, G.S., 1987. Ideology and the origins of liberal America. *The William and Mary Quarterly: A Magazine of Early American History and Culture*, pp.628-640.

### Week 5 – September 12<sup>th</sup> & 14<sup>th</sup> – Conservatism

Oxford Handbook, Chapter 16

Haller, M., 2001. Edmund Burke's Moral Traditionalism. *Swiss Political Science Review*, 7(3), pp.1-19.

Bourke, R., 2018. What is conservatism? History, ideology and party. *European Journal of Political Theory*, 17(4), pp.449-475.

\*\*\*Reflective Essay #1 Due – September 15<sup>th</sup>\*\*\*

### Week 6 – September 19<sup>th</sup> & 21<sup>st</sup> – Socialism

Einstein, A., 1949. Why socialism?. *Monthly Review*, 1(1)

Gilbert, P. 2019. [Socialism](#). in The Stanford Encyclopedia of Philosophy

Sargent, pp.117-131

Ball and Dagger, Chapter 5

**Week 7 – September 26<sup>th</sup> & 28<sup>th</sup> – Communism**

Sargent, Chapter 8

Ball and Dagger, Chapter 6

Bell, D. 2001. [Communitarianism](#). in The Stanford Encyclopedia of Philosophy

**Week 8 – October 3<sup>rd</sup> & 5<sup>th</sup> – Anarchism**

Oxford Handbook, Chapter 21

\*\*\*Reflective Essay #2 Due – October 6<sup>th</sup>\*\*\*

**Week 9 – October 10<sup>th</sup> & 12<sup>th</sup> –Libertarianism**

Sargent, Chapter 9

Oxford Handbook, Chapter 22

Brennan. 2018. A libertarian case for mandatory vaccination. *Journal of Medical Ethics*, 44(1), pp.37-43.

\*\*\*Monday, October 9<sup>th</sup> – Semester Midpoint\*\*\*

**Week 10 – October 17<sup>th</sup> & 19<sup>th</sup> – Fascism and National Socialism**

Sargent, Chapters 2 & 10

Oxford Handbook, Chapters 25 & 26

**Week 11 – October 24<sup>th</sup> & 26<sup>th</sup> – Feminism and Liberation Ideology**

Sargent, Chapters 7 & 12

Oxford Handbook, Chapter 30

\*\*\*Monday, October 23<sup>rd</sup> – Withdrawal Deadline\*\*\*

**Week 12 – October 31<sup>st</sup> & November 2<sup>nd</sup> – Environmentalism**

Sargent, Chapter 13

Oxford Handbook, Chapter 23

\*\*\*Reflective Essay #3 Due – November 3<sup>rd</sup>\*\*\*

**Week 13 – November 7<sup>th</sup> & 9<sup>th</sup> – Are Americans Ideological?**

Converse, P.E., 2006. The nature of belief systems in mass publics (1964). *Critical review*, 18(1-3), pp.1-74.

Carmines, E.G. and Stimson, J.A., 1982. Racial issues and the structure of mass belief systems. *The Journal of Politics*, 44(1), pp.2-20.

Ellis, C. and Stimson, J.A., 2009. Symbolic ideology in the American electorate. *Electoral Studies*, 28(3), pp.388-402.

Claassen, C., Tucker, P. and Smith, S.S., 2015. Ideological labels in America. *Political Behavior*, 37(2), pp.253-278.

### **Week 14 – November 14<sup>th</sup> & 16<sup>th</sup> – Psychology of Ideology**

Barker, D.C. and Marietta, M., 2020. Premise Disputes and Political Ideology. *British Journal of Political Science*, pp.1-20.

Altemeyer, B., 1998. The other “authoritarian personality”. In *Advances in experimental social psychology* (Vol. 30, pp. 47-92). Academic Press.

Jost, J.T., Federico, C.M. and Napier, J.L., 2009. Political ideology: Its structure, functions, and elective affinities. *Annual review of psychology*, 60, pp.307-337.

Hirsh, J.B., DeYoung, C.G., Xu, X. and Peterson, J.B., 2010. Compassionate liberals and polite conservatives: Associations of agreeableness with political ideology and moral values. *Personality and Social Psychology Bulletin*, 36(5), pp.655-664.

### **Week 15 – November 21<sup>st</sup> – Thanksgiving Break**

\*\*\*Measuring Ideology Assignment Due – November 21<sup>st</sup>\*\*\*

\*\*\*November 22<sup>nd</sup> – 24<sup>th</sup> – Thanksgiving Break – No Classes\*\*\*

### **Week 16 – November 28<sup>th</sup> & 30<sup>th</sup> – Ideology and Media**

Selection from W. Lance Bennett’s “The Politics of Illusion”

Selection from Zizek (1989)

Glas, J.M. and Taylor, J.B., 2018. The silver screen and authoritarianism: How popular films activate latent personality dispositions and affect American political attitudes. *American Politics Research*, 46(2), pp.246-275.

Selection from Gierzynski, A., 2018. *The political effects of entertainment media: How fictional worlds affect real world political perspectives*. Rowman & Littlefield.

### **Week 17 – December 5<sup>th</sup> – No Class**

\*\*\*Ideology in Film Essay Due – December 5<sup>th</sup>\*\*\*

\*\*\*Tuesday, December 5<sup>th</sup> – Friday Schedule\*\*\*

\*\*\*Wednesday, December 6<sup>th</sup> – Reading Day\*\*\*