I. Course Description
This course is intended to introduce you to the subject of political ideology. Over the next few months, we will examine the history and development of major (and a few minor) political ideologies found in the world today, their core tenets, their relation to one another, as well as scholarly investigations into the origins of political ideology, how political scientists can measure ideology, and what influence ideology appears to have on political behaviors.

Please come to this class with your mind opened wide. Some of the greatest misperceptions found in the political environment involve the mischaracterization of political ideologies with the goal of demonizing others. Our goals in this class are empirical, not normative.

Upon successful completion of this course, you should:

1) Understand competing explanations for why political ideologies have formed in society.
2) Compare and contrast the core tenets motivating the major political ideologies of today.
3) Distinguish between the variations found within the major ideological groups.
4) Measure political ideology at the individual and societal levels.
5) Explain the influence of ideology on political attitudes and preferences.

II. Course Requirements and Graded Evaluation

(2.1) Required Textbook
We will be using one textbook in this class. It is available in the University Bookstore, but feel free to obtain the text through alternative vendors (it is much less expensive to buy used online). Other assigned readings can be found in Content Folders on eLC.

(2.2) Course Assignments
Learning is an active exercise. Students at all levels of learning and accomplishment benefit when they are actively engaged with course material. Your grade in this class will be assessed through a series of written assignment and exercises.

Here are some important dates for these assignments and the rubric I will follow for your final grade:

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<thead>
<tr>
<th>Item</th>
<th>Weight</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Reflective Essay #1</td>
<td>20%</td>
<td>September 15&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Reflective Essay #2</td>
<td>20%</td>
<td>October 6&lt;sup&gt;th&lt;/sup&gt;</td>
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<tr>
<td>Reflective Essay #3</td>
<td>20%</td>
<td>November 3&lt;sup&gt;rd&lt;/sup&gt;</td>
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<tr>
<td>Measuring Ideology</td>
<td>20%</td>
<td>November 21&lt;sup&gt;st&lt;/sup&gt;</td>
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<tr>
<td>Ideology in Film Essay</td>
<td>20%</td>
<td>December 5&lt;sup&gt;th&lt;/sup&gt;</td>
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(2.4) Grading
All grades (including final grades) will be assigned following the system depicted below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
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<tr>
<td>A-</td>
<td>90</td>
</tr>
<tr>
<td>B+</td>
<td>88</td>
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<tr>
<td>B</td>
<td>84</td>
</tr>
<tr>
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<tr>
<td>C-</td>
<td>70</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
</tr>
<tr>
<td>F</td>
<td>≤59</td>
</tr>
</tbody>
</table>

III. Class Policies

(3.1) Disability Disclosure Statement
Abled-ness should not impede your intellectual development. Please get in touch with me (Dr. Glas) about any accommodations you need in the classroom and for exams. We have some amazing resources for you here at UGA. For testing accommodations please contact the Disability Resource Center (DRC) as soon as possible. For more information please check out the DRC’s website (www.uga.drc.edu). The DRC is located at 825 Lumpkin Street (Clark-Howell Hall) and can be contacted by phone at 706.542.8719.

(3.2) Student Athletes
Representing our university in athletics places some unusual scheduling obligations on you. Please get in touch with me (Dr. Glas) about your schedule so we can make sure you are able to achieve in the classroom as well as on the field or in the arena.

(3.3) Absences
John Lennon once said, “Life happens while you’re busy making other plans.” Attending class is critical for your success in this class. Participation is a significant portion of your grade and there is a significant amount of course content that we will cover in our class meetings and breakout sessions. Absences will be excused for legitimate reasons (and I am reasonable).

Please do not come to class if you ill. The UGA Health Center (www.uhs.uga.edu) is located at 55 Carlton Street (across the street from Ramsey).
(3.4) **Missed/Late Assignments**
Missed assignments are awarded a grade of zero. Late assignments will be accepted with a penalty of ten (10) points for each calendar day late.

(3.5) **Cheating and Academic Misconduct**
Violations of the academic dishonesty rules are grounds for receiving an “F” in the course as well as possible expulsion from the university. If you have any questions about what constitutes cheating, academic misconduct, or plagiarism, please examine the university policy and/or ask the instructor.

(3.6) **Problems and Emergencies**
If a problem or emergency arises that prevents you from attending an exam or coming to class, you should contact me (Dr. Glas) as soon as possible.

(3.7) **Policy on Disruptive Behavior**
1) Turn communication devices to silent…or turn them off entirely.
2) Be polite during class discussion.

(3.8) **Withdraw Policy**
Be advised that the last day to withdraw from a course without failing is Monday, October 23rd. All students who withdraw after this date will receive a “WF”.
VI. Course Reading and Assignment Schedule

Week 1 – August 17th – Perspectives on Politics

Week 2 – August 22nd & 24th – Political Ideology
Sargent, Chapters 1 & 14

***Tuesday, August 22nd – End of Drop/Add***

Week 3 – August 29th & 31st – democratism and republicanism
Sargent, Chapter 4
Finley, Chapter 2
Oxford Handbook, Chapter 28

Week 4 – September 5th & 7th – Liberalism
Sargent, pp. 108-117 & Chapter 6
Oxford Handbook, Chapter 18

Week 5 – September 12th & 14th – Conservatism
Oxford Handbook, Chapter 16

***Reflective Essay #1 Due – September 15th***

Week 6 – September 19th & 21st – Socialism
Sargent, pp.117-131
Ball and Dagger, Chapter 5
Week 7 – September 26th & 28th – Communism
Sargent, Chapter 8
Ball and Dagger, Chapter 6

Week 8 – October 3rd & 5th – Anarchism
Oxford Handbook, Chapter 21

***Reflective Essay #2 Due – October 6th***

Week 9 – October 10th & 12th – Libertarianism
Sargent, Chapter 9
Oxford Handbook, Chapter 22

***Monday, October 9th – Semester Midpoint***

Week 10 – October 17th & 19th – Fascism and National Socialism
Sargent, Chapters 2 & 10
Oxford Handbook, Chapters 25 & 26

Week 11 – October 24th & 26th – Feminism and Liberation Ideology
Sargent, Chapters 7 & 12
Oxford Handbook, Chapter 30

***Monday, October 23rd – Withdrawal Deadline***

Week 12 – October 31st & November 2nd – Environmentalism
Sargent, Chapter 13
Oxford Handbook, Chapter 23

***Reflective Essay #3 Due – November 3rd***

Week 13 – November 7th & 9th – Are Americans Ideological?

**Week 14 – November 14th & 16th – Psychology of Ideology**


**Week 15 – November 21st – Thanksgiving Break**

***Measuring Ideology Assignment Due – November 21st***

***November 22nd – 24th – Thanksgiving Break – No Classes***

**Week 16 – November 28th & 30th – Ideology and Media**

Selection from W. Lance Bennett’s “The Politics of Illusion”

Selection from Zizek (1989)


**Week 17 – December 5th – No Class**

***Ideology in Film Essay Due – December 5th***

***Tuesday, December 5th – Friday Schedule***

***Wednesday, December 6th – Reading Day***