

POLS 3600
Criminal Justice Administration
Spring 2023

Dr. Richard L. Vining, Jr.
Office: Baldwin 376
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Office hours: By appointment
Classroom: Baldwin 301
Meetings: MWF 11:30-12:20

This course examines the actors and institutions that make up the American criminal justice system. The role each will be discussed, as will the current and developing policies relevant to their activities and effectiveness. Political and constitutional questions central to criminal justice administration will be considered, as will their practical effects.

Readings. The following textbook is required:

G. Cole, C. Smith, and C. DeJong, *Criminal Justice in America*, 10th ed. (2021; ISBN 0357456335)

Examinations. There will be a midterm examination and a final examination. No exceptions will be made for the scheduled examination times except in the case of a documented medical emergency. If you have additional needs or have permission from the Disability Resource Center for extra time on exams, please contact me privately and arrangements will be made.

Paper. An 8-10 page (double-space) white paper is due April 21 (11:59 PM via ELC). A list of possible paper topics will be distributed. Additional topics may be pursued if they are approved by the instructor. A proposal and tentative bibliography are due on February 8 (also via ELC, by 11:59 PM).

Grading. Midterm examination 30%; white paper 30%; final examination 40%

Grades will be assigned based on the following scale: 100-94 A 89-86 B+ 79-76 C+ 69-66 D+ 93-90 A- 85-83 B 75-73 C 65-60 D 82-80 B- 72-70 C- 59-00 F

Academic Integrity. Neither plagiarism nor cheating will be tolerated. Appropriate citations are expected and encouraged. All students are expected to behave in accordance with the guidelines of the UGA Honor Code. If you are unsure whether certain actions are acceptable, consult your instructor.

Mental Health and Wellness Resources.

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They

will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

- UGA has several resources for a student seeking mental health services

(<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support

(<https://www.uhs.uga.edu/info/emergencies>).

- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. • Additional resources can be accessed through the UGA App.

Attendance. An attendance sheet will be circulated. Class attendance will be taken into account in deciding final grades in borderline cases. It is to your advantage to attend each class period.

Coronavirus Information for Students

What do I do if I have Covid-19 symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

Staying in touch

Office hours and academic advising are encouraged, but should be done by appointment. To ensure safe distancing, faculty and staff are more likely to meet with you online or by phone.

Your health

By coming to campus, you are acknowledging that you have checked, and do not have, symptoms of COVID-19. If you have an underlying medical condition or, for any reason, believe that you are at a high risk of developing a serious case of COVID-19, you may request an accommodation through the Disability Resource Center (DRC) at drc@uga.edu or 706-542-8719. More information can be found at - https://drc.uga.edu/content_page/student-accommodation-guidelines

Course Outline

Mon., Jan. 9: Introductory meeting

Wed., Jan. 11—Fri., Jan. 13: The Criminal Justice System

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 1

ASYNCHRONOUS VIDEO LECTURES ON ELC 1/11 & 1/13 – Dr. Vining at SPSA conference

NO CLASS MONDAY, JAN. 16: MLK, JR., DAY

Wed., Jan. 18—Fri., Jan. 20: Crime and Justice in America

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 2

Mon., Jan. 23—Wed., Jan. 25: Criminal Justice and the Rule of Law

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 3

Fri., Jan. 27—Mon., Jan. 30: Police and Law Enforcement

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 4

Wed., Feb. 1—Fri., Feb. 3: Contemporary Issues in Policing

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 5

Mon., Feb. 6: Police and Constitutional Law

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 6

White paper proposal and initial bibliography due February 8

Wed., Feb. 8—Wed., Feb. 15: Courts and Adjudication

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 7

Fri., Feb. 17—Mon., Feb. 20: Court Administration and Leadership

Gregory J. Linhares 2012. "Vision, Function, and the Kitchen Sink: The Evolving Role of the State Court Administrator." In *Future Trends in State Courts 2012*, pp. 20-25.

William Raftery. 2017. "Chief Justices as Leaders: Roles & Challenges." In *The Book of the States 2017*, pp. 253-256.

Richard Vining, Teena Wilhelm, Ethan Boldt, Bryan Black. 2020. "Judicial Reform in the American States: The Chief Justice as Political Advocate." *State Politics & Policy Quarterly*, pp. 135-156.

Most recent Year-End Report on the Federal Judiciary

Most recent State of the Judiciary report (Georgia)

Wed., Feb. 22-Fri., Feb. 24: Pretrial Procedures, Plea Bargaining, and Criminal Trials

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 8

Mon., Feb. 27: Midterm exam

Wed., Mar. 1- Fri., Mar. 3: Punishment and Sentencing I
Cole, Smith, and Dejong, Criminal Justice in America, Ch. 9

NO CLASS MAR. 6-10; SPRING BREAK

Mon., Mar. 13-Fri., Mar. 17: Punishment and Sentencing II
Cole, Smith, and Dejong, Criminal Justice in America, Ch. 9 (cont.)

Mon., Mar. 20-Wed., Mar. 22: The Death Penalty

John J. Donohue III and Justin Wolfers. 2009. "Estimating the Impact of the Death Penalty on Murder." American Law and Economic Review 11: 249-309.

D. Jacobs, Z. Qian, J. Carmichael, and S. Kent. 2007. "Who Survives on Death Row? An Individual and Contextual Analysis." American Sociological Review 72: 610-32.

Fri., Mar. 24: ELC: "Eye for an Eye: Reevaluating the Death Penalty" (Kansas City PBS)
<https://www.youtube.com/watch?v=-RhgDnKx1tE>

Mon., Mar. 27-Fri., Mar. 31: Corrections

Cole, Smith, and Dejong, Criminal Justice in America, Ch. 10

Mon., Apr. 3-Wed., Apr. 5: Incarceration and Prison Society

Cole, Smith, and Dejong, Criminal Justice in America, Ch. 11

Fri, Apr. 7: ELC: "Life on Parole" (PBS Frontline documentary)

<https://www.youtube.com/watch?v=WuaRIkHsQGY>

Mon., Apr. 10-Fri., Apr. 14: Community Corrections

Cole, Smith, and Dejong, Criminal Justice in America, Ch. 12

Mon., Apr. 17-Wed., Apr. 19: Reentry into the Community

Cole, Smith, and Dejong, Criminal Justice in America, Ch. 13

Video (in classroom): Parole Board (Missouri)

Fri., Apr. 21: ELC: "Life after Lockup" (PBS NewsHour documentary)

https://youtu.be/Lp8SF2Ky_bM

* White paper due April 21, 11:59 PM *

Mon., Apr. 24: Juvenile Justice

Cole, Smith, and Dejong, Criminal Justice in America, Ch. 14

Wed., Apr. 26-Fri., Apr. 28: Current Challenges in CJ

Cole, Smith, and Dejong, Criminal Justice in America, Ch. 15

Mon., May 1: Zoom class: Review Session

Final exam on May 3 at 12:00pm (3 hours)