

INTL 4425R: Advanced Research in International Security Policy

Security Leadership Program
Center for International Trade and Security
University of Georgia – Spring 2023
MWF 3-3:50pm – BOA 6th Floor

Dr. Maryann E. Gallagher

mgallag@uga.edu

Office: BOA 309

Office Hours: Tuesday 2:30-4:30pm, by appointment only (see ELC for link)



Course Overview and Objectives:

INTL4425R is the second required course in the Center for International Trade and Security's Richard B. Russell Security Leadership Program (SLP). In this course you will build upon the skills you developed in last semester's practicum to complete an independent research project focused on a national or international security issue. The purpose of this project is to further develop your research and writing skills, and to provide you with a significant independent research experience. You will have opportunities to present this research on and off campus in symposia in the spring and to submit it for publication.

Conducting independent research can be both empowering and daunting. My role in this course as your research mentor and supervisor is to provide you constructive feedback, help you when stuck, and keep you on course to complete your project. Your work will be completed in stages, each with its own deadline, and we will meet in small groups approximately every three weeks to discuss your progress and to review the work you've submitted. In addition to receiving feedback from me, you'll receive support and suggestions for improvement from the colleagues in your group. Since this is a 3-credit course with an "R" designation you should expect to dedicate a minimum of **9 hours/week** to your research and you are all required to present your research at the SPIA Undergraduate Research Colloquium in April.

Although the focus of this semester is your independent research project, we will also continue your professional training for careers in national and international security. There will be several days dedicated to professionalization topics, as well as CITS-related events and alumni visits that you are expected to attend. Finally, we will devote several classes to preparing for site visits for the CITS Spring Break trip to Washington, DC.

Course Requirements:

- **Grading:** Your final grade will be determined by the following assessments:

- Participation & Research Log – 15%
- Group Video on DC Site Visit – 5%
- DC Trip Reflection & Survey – 5%
- Research Project – 75%
 - Proposal & Annotated Bibliography – 7%
 - Revised Proposal & Outline – 10%
 - Draft for Peer Review – 5%
 - Peer Review (2 x 2.5%) – 5 %
 - Op-Ed – 13%
 - 3% hook and proposal assignment + 10% completed
 - Presentation – 5%
 - Final Paper – 30%

Letter grades correspond to the following 0-100 scale:

94-100 A	74-76 C
90-93 A-	70-73 C-
87-89 B+	67-69 D+
84-86 B	64-66 D
80-83 B-	60-63 D-
77-79 C+	00-59 F

Required Text:

There is 1 required text for this course. We'll read and discuss several chapters, however you are expected to rely on the rest of the text to help guide your individual project.

Leanne Powner. 2014. *Empirical Research and Writing: A Political Science Student's Practical Guide*. CQ Press.

Research Log & Participation: Your participation will be based on your preparation and engagement during class meetings (including professionalization meetings and alumni visits), as well as small-group meetings and completion of ELC short assignments on time.

- **Research Log:** One of the key struggles for scholars is setting aside time to work given constant other (seemingly urgent) demands on our time. To help develop a successful research practice we will set weekly research goals starting week 2 and log our research activity using a shared Google doc (see ELC). You can choose to record your time in minutes or “Pomodors.” We'll discuss ways to set goals for using this time effectively during the first week of class.

Group Videos on DC Site Visit: Working in your research groups, you will be assigned one of the places we will visit in DC and prepare a 5-minute video presentation for the group highlighting the functions of the organization, key policy areas, where it fits amongst other institutions, and any recent developments. Videos must be **uploaded by Wednesday, March 1** with discussions taking place on Friday, March 3.

Research Papers: each student will write an independent research paper and a related op-ed. We'll go over in detail what the project entails during the first weeks of classes. All students will have the following deadlines for submission:

- 1/29 – **Topic Proposal & Annotated Bibliography** (7%): 1-2 paragraphs describing your primary question, why this question is important/relevant, your theory (i.e. expected answer to the question and why), primary hypothesis (if your theory is right/wrong, what will you see), what methods think you will use (e.g. likely case selection). The bibliography must include **at least 5 academic sources** with 2-3 sentences below each citation explaining how/why it is relevant to your paper. Upload to ELC Assignment folder.
- 2/19– **Revised Proposal and Outline** (10%): Revised proposal at top of page followed by a detailed outline of final paper, minimum 4 pages, demonstrating structure, organization, specific arguments, and quotes. Upload to same proposal ELC Assignment folder.
- 3/22 – **Op-Ed Proposal & Hook Due** (3%)
- 3/26 - **Op-Ed Due** (10%)
- 4/7 – **First Draft of Paper** (5%): Draft of approximately 1/2 of paper (focus on lit review and theory) with outline of remaining parts. Uploaded to Discussion Group on ELC as a **word or PDF** doc.
- 4/10 – **Peer responses** (5%): 1-page response to each of the drafts of your group members (uploaded as response to the discussion post)
- 4/17-21 – **Class Presentations** (5%): 5-minute presentation of your research project followed by Q&A.
- 5/8 – **Final Project** (30%): due by noon uploaded to ASSIGNMENTS folder on ELC.

Other important information:

- **Communication and Email:** I will keep you updated about the course and any changes to the syllabus through the “ANNOUNCEMENTS” board on the class ELC page.
****PLEASE REGISTER FOR ANNOUNCEMENT NOTIFICATIONS!**
 - Again, to sign up for Announcement Notifications: your name on the class ELC page > Notifications > Scroll to “Instant Notifications” > Announcements
 - When emailing me please only use your UGA email account and include your course number in the subject line. In most cases I will respond to emails within 24 hours. Importantly, before you email me **please check the syllabus** and the **Announcements** posted on ELC to be sure that your question has not been previously addressed.
 - *A note on etiquette:* please use **appropriate salutations** including **my name** in the opening (**NOT** Miss/Ms./Mrs. Gallagher!) and your name in the closing. (Hint: you can't go wrong with “Dear Professor Gallagher”).
 - For further guidance see: <http://www.wikihow.com/Email-a-Professor>.
- **Office Hours** – Think of office hours as “student hours. They are an opportunity to get to know your professor, ask questions about the course, the major, or life beyond UGA. I will be available to meet with students during the office hours listed above. **You can sign up for an office Hours appointment and find the zoom link on ELC.**
- **Academic Dishonesty** – As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty”

found at: <http://www.uga.edu/honesty>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Any student caught cheating or plagiarizing will be referred to Judicial Affairs, as required by university policy. The most common issue of academic dishonesty I have come across is plagiarism. To be clear, plagiarism is copying from any source material (direct or paraphrasing of ideas), published or unpublished (this includes Wikipedia!), without giving proper credit. I will post a link to the Chicago Manual of Style citation format on ELC.

- **Students with Disabilities:** UGA is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of academic accommodations need to request such services from the Disability Resource Center located at 114 Clark Howell Hall (for more information visit www.drc.uga.edu) and should make an appointment to see me with their appropriate paperwork from the DRC within the **first two weeks** of classes.
- UGA's code of conduct protects student privacy and intellectual property and thus **prohibits recording and digital release of classroom lectures and conversations unless a student has an accommodation from the DRC**. Students with DRC approved accommodations for recording should make an appointment with me to discuss a plan that protects your right to privacy, that of your classmates, and everyone's intellectual property.
- UGA has a vast array of resources to support students facing a variety of challenges. Please don't hesitate to speak with me or contact these resources directly. *Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/harassment and/or relationship violence to UGA's Equal Opportunity Office*. UGA's Relationship and Sexual Violence Prevention (info below) can speak to students confidentially.
 - **Office of Student Care & Outreach** (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email sco@uga.edu
 - **Counseling and Psychiatric Services (CAPS)** - 706-542-2273 (during regular business hours) *After Hour Mental Health Crisis:* 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)
 - **Relationship and Sexual Violence Prevention (RSVP)** – 706-542-SAFE (The advocates at RSVP can provide students confidentiality).
- **This syllabus is subject to change throughout the semester**

Class & Deadline Schedule

WEEK 1: Introduction

Mon., Jan. 9 (class 1) – Expectations for this semester and thinking about your research project

- **TURN NOTIFICATIONS ON FOR COURSE!**

Wed., Jan 11 (class 2) – Grant Revising Day

Fri., Jan. 13 (class 3) – Professionalization Day: Internships & Jobs

***Revised Grant due as PDF on ELC Sun 1/15*

WEEKS 2 & 3: Preparing Research Proposals

Mon., Jan. 16 – NO CLASS: MLK

**Complete Research Ideas Short Assignment on ELC before the start of class 1/18*

Wed., Jan. 18 (class 4) – Discussing Research Projects

- Read Research Directions
- Watch video on doing an empirical research project (on ELC)
- Powner Ch. 1

Fri., Jan. 20 (class 5) – Professionalization Day: Internships – Visit with Kathryn Veale, SPIA Internship Coordinator

Mon., Jan. 23 (class 6) – Continuing to Discuss Research Projects

- Powner Chs. 2 & 3

**Complete Proposal BLUF Assignment on ELC before the start of class 1/25*

Wed., Jan 25 (class 7) – BLUFing Your Proposal

**GLOBAL DECISIONS: Dr. Adesoji Adelaja*

Fri., Jan 27 (class 8) – Independent Research: Working on Proposal

*** Sun Jan 29 - Final Research Project Proposal & Annotated Bibliography due on ELC*

Weeks 4 & 5: Feedback on Proposals

Mon., Jan. 30 – Feedback on Proposal: Small group 1

Wed., Feb. 1 (class 10) – Feedback on Proposal: Small group 2

Fri., Feb. 3 - (class 11) – Feedback on Proposal: Small group 3

Mon., Feb. 6 (class 12) - Feedback on Proposal: Small group 4

Wed., Feb. 8 (class 13) – Feedback on Proposal: Small group 5

Fri., Feb. 10 (class 14) – Grants & Dr. Conrad, CITS Director

WEEK 6: Preparing Research Outlines

Mon., Feb. 13 (class 15) – Professionalization Day: Fellowships & Competitive Scholarships

Wed., Feb. 15 (class 16) – Professionalization Day: Thinking about Think Tanks & the DC Trip

Fri., Feb. 17 (class 17) – Independent Research: Working on Outlines

*** Sun 2/19 – Group 1 Outlines due*

WEEKS 7 & 8: Feedback on Research Outlines

Mon., Feb. 20 (class 18) – Feedback on outline: Small group 1

*** Tues 2/21 – Group 2* & 3* Outlines due*

Wed., Feb. 22 (class 19) – Feedback on outline: Small group 2

**GLOBAL DECISIONS: Mary Waters*

Fri., Feb. 24 (class 20) – Feedback on outline: Small group 3

*** Sun 2/28 – Group 4 Outlines due*

Mon., Feb. 27 (class 21) – Feedback on outline: Small group 4

*** Tues 2/28 – Group 5 Outlines due*

Wed., March 1 (class 22) – Feedback on outline: Small group 5

*** Group Videos on DC Site Visit due by 3/1*

Fri., March 3 (class 23) – Preparing for DC Trip

- Watch the 5-minute videos before class – we'll discuss them in class

March 5-9: SLP SPRING BREAK TRIP TO WASHINGTON DC

WEEKS 9 & 10: Recapping DC & Op-Ed Writing

Mon., March 13 (class 24) – Independent Reflection: DC Trip

- ***Reflection on DC Trip and Survey due by 11:59pm March 13*

Wed., March 15 (class 25) – In Class Debriefing on the DC Trip

Fri., March 17 (class 26) - Op-Ed Writing: Translating Academic Research into an Op-Ed

- Read assignment
- TBD

Mon., March 20 (class 27) – SLP Visit with Pope Globalization Academy

- CITS Alum Bronson Lee and 23 students

**Complete Op-Ed Hook Assignment on ELC before the start of class 3/22*

Wed., March 22 (class 28) – Op-Ed Writing: Hooking your Audience

***GLOBAL DECISIONS: Mackenzie Eaglen*

Fri., March 24 (class 29) – Independent Research: Op-Ed Writing

***Op-Ed Due Sun 3/26 (location for upload TBD)*

WEEKS 11- 13: Drafting & Presenting Final Project

Mon., March 27 (class 30) – Meeting with Elizabeth White, SPIA Reference Librarian

Wed., March 29 (class 31) – Independent Research – Draft Writing

Fri., March 31 (class 32) – Professionalization: Grad School, Law School, & Post-UGA Ed

**Complete Lit Review Short Assignment before start of class 4/3*

Mon., April 3 (class 33) – Lit Review Day

- TBD

Wed., April 5 (class 34) – Professionalization Meeting: Undergraduate Publishing & Conference Presentations

- Powner Ch. 11

***Research Paper Drafts Due by 11:59pm 4/7 – Drafts Discussion Board (**Word or PDF only** – NOT G-doc)*

Fri., April 7 (class 35) – Independent Research – Draft Writing

***Peer responses to drafts due by NOON Mon, April 10 – see discussion board prompt for peer response directions*

Mon., April 10 (class 36) – Peer-Workshopping Research Paper Drafts

Wed., April 12 (class 37) – Faculty Emeritus Visit: Dr. Loch Johnson

Fri., April 14 (class 38) – SPIA Undergrad Research Colloquium

- Everyone will be presenting their research either on a panel or as a poster

WEEK 14: In-Class Presentations

Mon., April 17 (class 39) – SLP Presentation of Research Projects

Wed., April 19 (class 40) – SLP Presentation of Research Projects

Fri., April 21 (class 41) – SLP Presentation of Research Projects

Week 15 & 16: Wrapping up the SLP

Mon., April 24 (class 42) – Nice Day

Wed., April 26 (class 43) – Even Nicer Day

Fri., April 28 (class 44) – CITS Energy Security Conference

Mon., May 1 (class 45) – End of Year Celebration!

Final Research Projects Due Monday, May 8