

Curriculum Vitae
VICTORIA HASKO

ACADEMIC HISTORY

Contact Information:

315 Aderhold
110 Carlton St.
Department of Language and Literacy Education
University of Georgia
Athens, GA 30602
Tel. (706) 424-1116

Academic Rank:

Associate Professor

Tenure Status:

Tenured

Faculty Status:

Appointed to Graduate Faculty in 2007

Education:

Ph.D. in Applied Linguistics (2007), Department of Applied Linguistics, Pennsylvania State University, University Park, PA. Dissertation title: *Crossing and Bridging Spaces in a Second Language: A Corpus-based Investigation of Motion Talk by American Learners of Russian.*

M.A. in TESOL (2002), Department of Language and Foreign Studies, American University, Washington, D.C.

B.A. in English, Emphasis in Creative Writing (2000), Bemidji State University, Bemidji, MN.

Coursework towards B.A. in Foreign Language Pedagogy (1996-1999). Khabarovsk State Pedagogical University, Khabarovsk, Russia.

Academic and professional positions held:

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| 2012–present | Associate Professor of World Language Education, Department of Language and Literacy Education, University of Georgia. Additional Institutional Affiliations in Germanic and Slavic Studies; Linguistics. |
| 2023-present | Director, UGA Fulbright-Hays Group Project Abroad for Intensive Overseas Immersion in Latvia (funded by the Department of Education). |
| 2022-present | Director, UGA Immersion in the Russian Language, Cultures, |

and Communities in the Baltics Program. A Study Abroad Program.

- 2022-present Director, UGA Project Global Officer for Russian Studies Program (funded by the Department of Defense).
- 2020- present Director, STARTALK Russian for Global Professionals, University of Georgia (funded by the National Security Agency).
- 2018-present Director, Russian Flagship Program, University of Georgia (funded by the Department of Defense; renewed in 2020).
- Summer, 2022 Director, UGA Summer Immersion in the Russian Language and Culture in Honolulu, Hawaii. A Study Away program.
- 2017- 2018 Program Chair, TESOL and World Language Education, Department of Language and Literacy Education, University of Georgia.
- 2012-2017 Graduate Coordinator, Department of Language and Literacy Education, University of Georgia.
- 2012 Appointed Tenured Associate Professor of World Language Education, Department of Language and Literacy Education, University of Georgia. Additional Institutional Affiliations in Germanic and Slavic Studies; Linguistics.
- 2007–2012 Assistant Professor, Department of Language and Literacy Education, University of Georgia.
- 2010–2014 Project Co-Director, Center for Advanced Language Proficiency Education and Research, Pennsylvania State University.
- 2003–2006 Research Assistant, Center for Advanced Language Proficiency Education and Research, Project on Narrative and Conceptual Proficiency in Advanced Russian, Pennsylvania State University.
- Summers 2003–2005 Instructor of Russian, Summer Language Schools, Davis School of Russian, Middlebury College, Middlebury, VT.
- Fall 2002 Instructor of Russian, Language and Foreign Studies, American University, Washington, DC.

2001-2002 Tutor of Russian, Language and Foreign Studies,
Literacy Program, Washington, D.C.

Post-graduate awards and leadership appointments

2023- current AATSEEL Book Award Jury Chair for SLA and Pedagogy.

2022- current Faculty Fellow, Center for International Trade and Security.

2022- current Inducted to the UGA Teaching Academy.

2021-2022 UGA Senior Teaching Fellow.

2020-2022 Chair, The Russian Flagship Directors' Council for the programming of the Defense Language and National Security Education Office (DLNSEO) and Institute of International Education (IIE).

Fall 2018 UGA Aspire Fellow: A Faculty Affairs Leadership program.

SCHOLARLY ACTIVITIES

Publications

Hasko, V. (in press). Interdisciplinarity through CBI: Addressing social and ecological justice in the Russian language curriculum for global professionals. In *Content-Based Teaching of Russian as a Foreign Language*, Svetlana Nuss, Maria Khotimsky, and Jason Merrill (eds.). Routledge.

Hasko, V. (in press). Qualitative corpus analysis. *The Concise Encyclopedia of Applied Linguistics*, Carol A. Chapelle (ed.). 2nd edition. Hoboken, NJ: Wiley-Blackwell.

Hasko, V. (2023). Lessons from internationalization at home for language learners: When study abroad is not an option. Special Issue of the *Slavic and East European Journal*, 67 (4), Karen Evans-Romaine & Shannon Quinn (eds.).

Hasko, V. (August 2019). The Language Flagship Expansion. *Discourse: The Newspaper of the Language Flagship*.

Ivanova, S., Hasko, V. (2019). Articulatory Phonetics. In *Applied Linguistics for Teachers of Culturally and Linguistically Diverse Learners*, Nabat Erdogan & Michael Wel (eds.). Hershey, PA: IGI Global.

Hasko, V. (2019). Qualitative corpus analysis. *The Concise Encyclopedia of Applied Linguistics*, Carol A. Chapelle (ed.). Hoboken, NJ: Wiley-Blackwell.

Hasko, V. (February 2016). Bilingualism endangered: The status quo of linguistic diversity in the U.S. *Journal of Language and Literacy Education. Journal of Language and Literacy Education*.

Hasko, V., Moser, R., Guida, F., Alvez, V., & Hayes, M. E. (2016). Assessing effectiveness of teletandem exchanges in an intermediate level Portuguese classroom. In *The U.S. Language Flagship Program: Professional Competence in a Second Language by Graduation*, by Dianna Murphy & Karen Evans (eds.). Bristol, U.K.: Multilingual Matters.

Hasko, V. (2015). *High Frequency Vocabulary- Emotion. Materials for Intermediate and Advanced Learners of Russian*. University Park, PA: CALPER Publications.

Hasko, V. (2014). *Motion Verbs in Narratives. Materials for Intermediate and Advanced Learners of Russian*. University Park, PA: CALPER Publications.

Hasko, V. (2014). *Tense and Aspect in Narratives. Materials for Intermediate and Advanced Learners of Russian*. University Park, PA: CALPER Publications.

Hasko, V. (guest editor). (2013). New frontiers in learner corpus analysis research. Special issue of *The International Journal of Corpus Linguistics*, 18(3).

Hasko, V. (2013). In search of new depths: Introduction. *The International Journal of Corpus Linguistics*, 18(3), pp. 295-300.

Hasko, V. (2013). Qualitative corpus analysis. In *The Encyclopedia of Applied Linguistics*, Carol A. Chapelle (ed.). Hoboken, NJ: Wiley-Blackwell.

Hasko, V., & Meunier, F. (guest editors). (2013). Capturing L2 development through learner corpus analysis. Special issue of *The Modern Language Journal*, 97(1).

Hasko, V. (2013). Capturing the dynamics of second language development via learner corpus research: A very long engagement. *The Modern Language Journal*, 97(1), 1-10.

Hasko, V., Colomer, S. (2011). Foreign language teacher technology education: Social networking sites as a resource. *Breaking the Mold of Preservice and Inservice Teacher Education*, Andrea Honigfeld & Audrey Cohan (eds.). Lanham, MD: Rowman & Littlefield Publishers.

Hasko, V., & Perelmutter, R. (eds.) (2010). *New Approaches to Slavic Verbs of Motion*. Amsterdam/Philadelphia: John Benjamins.

Hasko, V., & Perelmutter, R. (2010). Verbs of motion in Slavic languages: Paths for exploration. In Victoria Hasko & Renee Perelmutter (eds.) *New Approaches to Slavic Verbs of Motion*, 1-14. Amsterdam/Philadelphia: John Benjamins.

Hasko, V. (2010). Motion domains in Russian and English: Corpus-based analysis. In Victoria Hasko & Renee Perelmutter (eds.) *New Approaches to Slavic Verbs of Motion*, 197-224. Amsterdam/ Philadelphia: John Benjamins.

Hasko, V. (2010). Unidirectional and multidirectional motion events in the speech of L2 learners of Russian. In *Linguistic Relativity in L2 Acquisition: Evidence of L1 Thinking for Speaking*, Han ZhaoHong & Teresa Cadierno (eds.), 34-58. Clevedon: Multilingual Matters.

Hasko, V. (2010). Diminutives in spontaneous narration by American learners of Russian. *Slavic and East European Journal*, 54(1), 32-53.

Hasko, V. (editor). (2009). *Teaching and Learning Russian Verbs of Motion*. Special Forum Issue of *The Slavic and East European Journal*, 53(4).

Hasko, V. (2009). Introduction: Empirical investigations into acquisitional and pedagogical issues associated with Russian verbs of motion. *Slavic and East European Journal*, 53(4), 352-359.

Hasko, V. (2009). The locus of difficulties in the acquisition of Russian verbs of motion by highly proficient learners. *Slavic and East European Journal*, 53(4), 360-385.

Hasko, V. (2009). Heritage language education in the U.S.: State of the field. *Learning Languages*, 14(2), 20-24.

Hasko, V. (Nov, 2009). Challenges and strides in heritage language education. *Language Resource Newsletter*. National Capital Language Resource Center: Washington, D.C.

Pavlenko, A. & Hasko [Driagina], V. (2008). *Advancing in Russian through Narration: Corpus-Based Materials for Advanced-Level Learners*. University Park, PA: CALPER Publications.

Pavlenko, A., & Hasko [Driagina], V. (2007). Russian emotion vocabulary in American learners' narratives. *The Modern Language Journal*, 91(2), 213-234.

Hasko [Driagina], V. (2007). Conceptual fluency: A new approach to the study of foreign language proficiency. In *Communicative Aspects of Modern Linguistics and Foreign Language Teaching Methodology*, V. P. Danilova (ed.), 328-335. Volgograd: Volgograd Scientific Press.

Hasko [Driagina], V., & Pavlenko, A. (2007). Identity repertoires in narratives of advanced American learners of Russian. In *Language Learning and Teaching as Social Interaction*, Z. Hua, P. Seedhouse, L. Wei, & V. Cook (eds.), 103-125. New York: Palgrave Macmillan.

Reports and Reviews:

Hasko, V. (2012). *Telecollaborative Webcasting: Strengthening Acquisition of Humanities Content Knowledge through World Language Education*. NEH White Paper, pp. 1-40. <https://securegrants.neh.gov/publicquery>

Hasko, V. (2009). Review of Zheng, X., & Davison, C. *Changing pedagogy: Analysing ELT teachers in China*. New York: Continuum Press. *The Modern Language Journal*, 93(3), 459-460.

Hasko, V. (2008). Review of Offord, D. & Golitsyna, N. (2005). *Using Russian: A Guide to Contemporary Usage*. Cambridge: Cambridge University Press, 487 pgs. *Critical Inquiry in Language Studies*, 5(1), 68-72.

b. Grantsmanship

under review	P.I. 2024-2026 <i>Fulbright-Hays Group Project Abroad (GPA) Overseas Intensive Russian Language Learning in Latvia</i> . Department of Education.
under review	P.I. 2022-2024 Intensive Russian for Future Global Professionals. STARTALK Student Program, NSA.
under review	P.I. 2024-2025 <i>Project Global Officer: Russian Studies in Latvia</i> . Co-PI Dr. Justin Conrad.
Under review	P.I. 2024-2028 <i>The Russian Flagship Program</i> . Department of Defense, National Security Education Program. \$1,495,000 (to be confirmed).
2024-2025	P.I. <i>The Language Flagship Student Support Grant</i> . Department of Defense National Security Education Program. \$179,455.
2023-2025	P.I. <i>Fulbright-Hays Group Project Abroad (GPA) Overseas Intensive Russian Language Learning in Latvia</i> . Department of Education. \$203,680.
2023-2024	P.I. <i>Project Global Officer: Russian Studies in Latvia</i> . \$489,600. Co-PI Dr. Justin Conrad.
2023-2024	P.I. <i>The Language Flagship Student Support Grant</i> . Department of Defense National Security Education Program. \$171,148.
2022-2024	P.I. Intensive Russian for Future Global Professionals. STARTALK Student Program, NSA. \$296,000.

- 2022-2023 P.I. *Project Global Officer: Russian Studies in Latvia*. \$489,500. Co-PI Dr. Justin Conrad.
- 2022-2023 P.I. *The Language Flagship Student Support Grant*. Department of Defense National Security Education Program. \$372,668.
- 2021-2022 P.I. *The Language Flagship Student Support Grant*. Department of Defense National Security Education Program. \$137,191.
- 2020-2021 P.I. Intensive Russian for Future Global Professionals. STARTALK Student Program, NSA. \$71,124.
- 2020-2024 P.I. *The Russian Flagship Program*. Department of Defense, National Security Education Program. \$1,325,000.
- 2020-2021 P.I. *The Language Flagship Student Support Grant*. Department of Defense National Security Education Program. \$102,186.
- 2019-2020 P.I. Department-Invited Artist Support award to the Russian Flagship Program. Wilson Center, UGA. \$500.
- 2019-2020 P.I. *Russian Flagship Program 2019-2020 Student Support*. Department of Defense National Security Education Program. \$99,608.
- 2018-2020 P.I. *The Russian Flagship Program*. Department of Defense National Security Education Program. \$600,000.
- 2018-2019 P.I. *Bridging the Capitals of the Russian North and the American South: The U.S.-Russia Expertise Exchange on Youth Development and Service Learning*. Department of State. \$45,000.
- 2018-2019 P.I. Distinguished Scholar Visit Funding. In collaboration with the UGA Faculty Learning Group. Wilson Center, UGA. \$5,000.
- 2018-2019 P.I. *Online Learning course development grant*. Office of Online Learning, UGA. \$5,000.
- 2016-2017 P.I. *Language Teaching and Learning Research grant*. \$5,000. Center for Russian and East European Studies, University of Pittsburgh.
- 2016-2017 P.I. *US-Russia University Partnership. Partnering for Digital Innovation in Modern Language Education and Cross-Cultural Communication*. Eurasia Foundation Linkage Grant. \$60,808.

- Summer 2016 (with Dr. Melissa Cahnmann-Taylor), Instructional Innovation Grant, UGA. \$5,000.
- Fall 2015-
Spring 2016 P.I. *US-Russia University Partnership Contact Grant*. Eurasia Foundation. \$6,302.
- Summer 2015 *Instructional Innovation Grant*, UGA. \$5,000.
- 2011- 2018 Consultant. *Portuguesa Language Flagship grant*. DoE grant to UGA LACSI. PI Dr. Robert Moser.
- 2013-2014. *Sarah Moss Fellowship*. UGA Center for Teaching and Learning, \$10,000.
- 2012-2013 *Online Learning Fellowship*, Online UGA, OVPR. \$5,000.
- 2013 *Instructional Innovation Grant*. \$10,000. Co-Authored with Drs. Cahnmann-Taylor, Harklau, Lee, & Tolosa.
- 2010-2014 Project Co-Director. *Figurative Language, Conceptual Fluency and L2 Proficiency*. DoE Language Resource Center Award to CALPER (Center for Advanced Language Proficiency Education and Research), Pennsylvania State University. P.I. Dr. James Lantolf.
- 2010-2012 P.I. *Dynamics of Linguistic Influence on Thought in Late Bilinguals*. OVPR. \$10,000.
- 2010-2011 P.I. *Telecollaborative Webcasting: Strengthening Acquisition of Humanities Content Knowledge through Foreign Language Education*, Digital Humanities Start-Up Grant, National Endowment for Humanities. \$50,000.
- 2010-2012 P.I. *Audio-Video Technology for Increased Communicative and Cultural Competence in Foreign Languages*. Committee for Academic and Instructional Technologies, University of Georgia. Co-PI Dr. Margaret Quesada. \$15,408.
- 2008-2010 P.I. *Narrative Inquiry for Heritage and Foreign Language Acquisition Research*, Willson Center Research Fellowship, \$11,500.
- 2008-2009 P.I. *Contrastive Study of Language Acquisition in Heritage Language Learners and Foreign Language Learners*, Early Career Development Grant, College of Education, \$6,000.
- 2008-2009 P.I. *Online Social Networking for Increased Foreign Language Competence*, Junior Faculty Research Grant, Office of the Vice

- President for Research, University of Georgia. Co-PI Dr. Keith Langston. \$6,680.
- 2008-2009 P.I. *Providing Access to Language Education Careers for Georgia Heritage Speakers*, Scholarship of Engagement Grant, Office of the Vice President for Public Service and Outreach, University of Georgia. \$5,000.
- 2007 *Gil Watz Award for Outstanding Graduate Students in Applied Linguistics*, Pennsylvania State University.
- 2006-2007 *Robert L. Baker Summer Research Fellowship for Second Language Acquisition in an Environment of Immersion*, Middlebury College Language Schools, VT.

c. Conference Presentations:

Hasko, V. (March 2024). Russian Language Immersion Programs: Protesting the Conflict in Ukraine and the Response to Calls for Decolonization. Roundtable presentation. Annual Meeting of the Comparative and International Education Society (CIES).

Hasko, V. (November, 2023). Teaching Russian from Advanced to Superior proficiency. ASEESS Conference. Roundtable presentation Philadelphia. PA.

Hasko, V. (February, 2023). Resources and tools for inoculating students against the Russian state propaganda. Roundtable on teaching information literacy as a critical skill. AATSEEL, Virtual convention.

Hasko, V. (February, 2023). Decolonization as a radical political act. Roundtable on "Decolonizing" the Russian Language Curriculum: practical advice, created examples, further steps, collaboration among educators. AATSEEL, Virtual convention.

Hasko, V. (November, 2022). Roundtable presentation. Teaching Information Literacy in Russian in a Changing Media Environment. ASEESS. Chicago, IL.

Hasko, V. (February, 2022). *Увези меня с собою в облака!* Virtual sojourns in lieu of study abroad. AATSEEL. Philadelphia, PA.

Hasko, V. (March, 2022). New approaches to teaching the Russian language and culture in the face of the Russian war on Ukraine. AAAL Conference. Pittsburgh, PA.

Hasko, V. (February, 2021). Teaching Upper-level Courses in a Remote Context: Models from the Flagship Program. AATSEEL. Virtual Conference.

Hasko, V. (January, 2020). Maximizing undergraduate career development through study abroad opportunities. Roundtable on study abroad and career development: Insights from the Russian Flagship. AATSEEL. San Diego, CA.

Hasko, V. (June, 2019). Investigating the link between visual attention and bilingual development. Experimental Psycholinguistics Conference. Mallorca, Spain.

Klev-Alves, V., Moser, R., Hasko, V. (February, 2019). Customization of World Language curriculum through telecollaboration. JoLLE Conference, Athens, GA.

Hasko, V. (November, 2018). The National Technology LaunchPad judging panel. American Council on the Teaching of Foreign Languages (ACTFL). New Orleans, LA.

Hasko, V. (February, 2018). The interrelationship between language and thought in processing motion: The Case of Russian Verbs of Motion. AATSEEL Conference. Washington, D.C.

Hasko, V. (May, 2017). Investigating linguistic relativity through the visual world paradigm approach to eye tracking. Spring Institute in Experimental Psycholinguistics. Data Blitz in Eye Tracking and Pupillometry. University of Alberta, Edmonton, Canada.

Hasko, V. (April, 2017). The dynamics of the interrelationship between language and thought in processing motion: What eye movements can show us. Teaching, Doing, and Learning Conference. Munich, Germany.

Hasko, V. (April, 2017). Encoding of space and motion in Russian and English: Evidence from eye tracking. Spring 2017 Linguistics Research Colloquium. University of Georgia, Athens, GA.

Hasko, V. (March, 2017). The dynamics of the interrelationship between language and thought in processing visual scenes representing motion: Evidence from eye tracking. College of Education Dean's Research Series.

Hasko, V., Thomason, O. (October 2016). Partnering for Digital Innovation in Modern Language Education and Cross-Cultural Communication. Innovation in Teaching Conference. Athens, GA.

Hasko, V., Hayes, M. (April 2016). Affordances for oral proficiency development in telecollaborative dialoguing. American Association for Applied Linguistics (AAAL). Orlando, FL.

Hasko, V., & Moser, R. (April 2016). Enhancing oral proficiency via telecollaboration in LCTL classrooms: The case of L2 Portuguese. National Council of Less Commonly Taught Languages (NCOLCTL). Atlanta, GA.

Hasko, V., Alves, V., Kilpatrick, R. (October 2015). Innovation via telecollaboration in language classrooms: Preparing teachers to maximize the benefits. COE Innovation in Teaching Conference. Athens, GA.

Hasko, V. (March 2015). Microgenesis of oral proficiency during telecollaborative dialoguing. Georgetown University Roundtable (GURT). Washington, DC.

Hasko, V., & Hayes, M. B. (February, 2015). Investigating microgenesis of L2 development during telecollaboration. COE Research Conference. Athens, GA.

Hasko, V. (March 2014). What eye tracking can and cannot reveal about the influence of language on thought. American Association for Applied Linguistics (AAAL). Portland, OR.

Hasko, V. (2013, August). *Using eye tracking to confirm the influence of language on thought: Encoding and perception of motion events in bilinguals*. European Conference on Eye Movements (ECEM). Lund, Sweden.

Hasko, V., & Lew, S. (2013, March). *Pedagogical explorations of conceptual metaphor*. Foreign Language Association of Georgia (FLAG). Augusta, GA.

Hasko, V. (2013, January). *Russian (Learner) corpora: A collaborative future?* Panel on Learner Corpus Research. American Association of Teachers of Slavic and East European Languages (AATSEEL). Boston, MA.

Hasko, V. (January 2012). *Telecollaborative Webcasting for Increased Content and Linguistic Knowledge*. Invited panel on Geographies: Surveying the Virtual Spaces of Language Learning and Discourse. American Association of Teachers of Slavic and East European Languages (AATSEEL). Seattle, WA.

Hasko, V. (May 2011). *Examining the Dynamics of a Telecollaborative Project Management Lifecycle*. Panel on Ensuring Successful Implementation of Telecollaboration: Issues of Design, Management, Maintenance, and Evaluation. Computer Assisted Language Instruction Consortium (CALICO). Victoria, B.C.

Hasko, V. (March 2011). *Achieving Linguistic, Cultural, and Discipline-Specific Content Learning Through Telecollaborative Webcasting*. Colloquium on Advances in Telecollaborative Practices for Foreign Language Learning and Teaching: Sharing Experiences, Insights, and Visions for the Future. American Association for Applied Linguistics (AAAL), Chicago, IL.

Hasko, V. (2010, February). *Diminutivization in storytelling by heritage Russian language speakers*. 1st International Conference on Heritage/Community Languages. UCLA, CA.

Hasko, V. (2010, March). *Expressive suffixation in narratives of heritage speakers and L2 learners of Russian*. AAAL. Atlanta, GA.

Hasko, V., Thomason, O. (2009, December). *Promoting narrative skills in L2 Russian through Digital Storytelling: An instructional experiment*. American Association of Teachers of Slavic and East European Languages (AATSEEL). Philadelphia, PA.

Hasko, V., Restivo, A. (2009, October). *Preparing teachers of Spanish as a heritage language: A drama-based approach*. 1st Triennial Conference on Latino Education and Immigrant Integration. Athens, GA.

Hasko, V. (2009, April). *Challenges in heritage language education in Georgia*. Southeastern Conference on Linguistics (SECOL). New Orleans, LA.

Hasko, V. (2008, November). *Creating corpus materials for foreign language teachers and learners*. American Council on the Teaching of Foreign Languages (ACTFL). Orlando, FL.

Hasko, V. (2008, March). *Exploring conceptual fluency through learner corpora*. CALICO. San Francisco, CA.

Hasko, V. (2008, April). *Using learner language as a resource*. AAAL. Washington, DC.

Hasko [Driagina], V. (2007, November). *Acquisitional profile of motion talk by L2 learners of Russian*. American Association for Advancement of Slavic Studies (AAASS). New Orleans, LA.

Hasko [Driagina], V. (2007, July). *How SLA research can inform FL methodology: The case of Russian motion talk*. Faculty and Graduate Student Symposium. Davis School of Russian, Middlebury College, VT.

Pavlenko, A., & Hasko [Driagina], V. (2007, May). *Paper glasses and suspended jumps: Learning to think for speaking in a L2*. 6th International Symposium on Bilingualism. Hamburg (ISB6), Germany.

Hasko [Driagina], V. (2007, April). *Verbs of motion in the narratives of L2 learners of Russian*. AAAL. Costa Mesa, CA.

Hasko [Driagina], V. (2006, December). *Descriptions of motion events by advanced learners of Russian*. AATSEEL. Philadelphia, PA.

Hasko [Driagina], V. (2006, November). *How does the frog move in English and Russian?* Linguistics and Applied Language Studies Roundtable, Pennsylvania State University.

Hasko [Driagina], V. (2006, May). *Conceptual proficiency of late bilinguals in immersion programs*. Language Acquisition and Bilingualism Conference. Toronto, ON.

Hasko [Driagina], V. (2006, April). *Materials development for teaching narrative and conceptual proficiency*. Linguistics and Applied Language Studies Roundtable, Pennsylvania State University.

Hasko [Driagina], V. (2005, December). *The role of conceptual fluency in advanced proficiency attainment*. AATSEEL. Washington, DC.

Driagina, V. (2005, March). *Teachability of conceptual fluency*. Georgetown University Round Table (GURT). Washington, DC.

Pavlenko, A., & Hasko [Driagina], V. (2005, March). *Corpus-based narrative approach to the study of bilingual mental lexicon*. 5th International Symposium on Bilingualism (ISB5). Barcelona, Spain.

Hasko [Driagina], V., & Vyakina, N. (2004, December). *Elicited narrative as a mediated task*. AATSEEL. Philadelphia, PA.

Vyatkina, N., & Hasko [Driagina], V. (2004, October). *Off task, but on activity*. Second Language Research Forum (SLRF). University Park, PA.

Hasko [Driagina], V. (2002, October). *The role of explicit explanation in L2 instruction*. Virginia Teachers of English and Speakers of Other Languages (VATESOL). Annandale, VA.

d. Invited talks:

Hasko, V. (January, 2024). *Language Learning during the Capstone Year Abroad*. A Pre-Capstone Orientation Webinar for programs in Brazil and Taiwan. Institute of International Education (IIE).

Hasko, V. (November, 2023). *Current Study and Research Abroad Options for AATSEEL Members*. A national professional development webinar organized by the American Association for Teachers of Slavic and Eastern European Languages (AATSEEL).

Hasko, V. (May, 2023). *Alumni Relations Planning*. Plenary address. The Language Flagship Annual Meeting. San Francisco, CA.

Hasko, V. (May, 2023). *Encoding and Conceptualization of Motion in L2 Russian*. Department of Slavic, East European and Eurasian Languages and Cultures. University of California – Los Angeles.

Hasko, V. (April, 2022). *Doing Research in Impossible Times (and Places)*. A national professional development webinar organized by the American Association for Teachers of Slavic and Eastern European Languages (AATSEEL).

Hasko, V. (January, 2022). *Strategies for Achieving Superior Proficiency during Study Abroad*. A Pre-Departure Orientation Webinar. Institute of International Education (IIE).

Hasko, V. (May, 2021). *Strategies for Achieving Superior Proficiency during Study Abroad*. A Pre-Departure Orientation Webinar. Institute of International Education (IIE).

Hasko, V. (October 21). *Addressing the Intersections of Language and Delivery in Superior-Level Presentational Speaking in Russian: Focus on Language Embodiment*. Path to Advanced-Superior Russian Proficiency in Presentational Speaking: A Backward Design Approach. A national workshop funded by the Defense Language and National Security Education Office (DLNSEO) and Institute of International Education (IIE).

Hasko, V. (April 8, 2020). *The Flagship Exchange Panel: Emergency Teaching Practices in the Crisis*. Co-Panelist with Orlando Kelm and Sonia Shiri. National virtual teacher education event organized by the Language Flagship Technology Innovation Center at the University of Hawaii.

Hasko, V. (April 15, 2020). *The Flagship Exchange Panel: Intensive online (language) learning*. Co-Panelist with Robert Moser and Anna Tumarkin. National virtual teacher education event organized by the Language Flagship Technology Innovation Center at the University of Hawaii.

Hasko, V. (September 20, 2020). *Retention During COVID and Beyond*. The Language Flagship Fall Meeting. Panel address.

Hasko, V. (2019, December). *Embodied Cognition in Bilingualism Research*. MGIMO University School of Linguistics and Intercultural Communication. Moscow, Russia.

Hasko, V. (2019, April). *Graduate Education in the U.S. and in Russia*. Centre for Youth Studies, Higher School of Economics-St. Petersburg. Saint Petersburg, Russia.

Hasko, V. (2019, February). *Thinking for Speaking about Motion in Russian and English: An eye tracking investigation*. Second Language Acquisition Program, University of Wisconsin-Madison. Madison, WI.

Hasko, V. (2017, November). *What eye tracking can reveal in the linguistic relativity research*. American University, TESOL program. Washington, D.C.

Hasko, V. (2017, October). *The dynamics of the interrelationship between language and thought in processing motion: What eye movements can show us*. University of Pittsburgh Linguistics Colloquium Series. Pittsburgh, PA.

Hasko, V. (2016, October). *Bilingualism research: New directions and methodologies*. Moscow State University of International Affairs. Moscow, Russia.

Hasko, V. (2016, October). *The U.S. Educational System /Strategies for applying to and funding graduate studies at an American university*. Pacific National University. Khabarovsk, Russia.

Hasko, V. (2016, October). *Bilingualism research: New directions and methodologies*. Pacific National University. Khabarovsk, Russia.

Hasko, V. (2011, March). *Investigating a shift to L2 Thinking-for-Speaking patterns*. University of Massachusetts-Boston, Department of Applied Linguistics, Boston, MA.

Hasko, V. (2011, February). *Studying effects of linguistic relativity on second language learning*. Loyola University School of Education, Chicago, IL.

Hasko, V. (2009, November). *Encoding of motion events in a second language: A corpus-based study*. Distinguished Guest Series, CIBER Language and Linguistics Series, Temple University, PA.

Driagina, V. (2007, July). *Corpus-based Investigation of L2 acquisition in an environment of immersion*. Davis School of Russian, Middlebury College, Middlebury, VT.

Driagina, V. (2007, February). *Tracing learner development through corpora*. Department of Language and Literacy Education, University of Georgia. Athens, GA.

Driagina, V. (2007, February). *Cross-linguistic adventures of Mr. Bean and a frog: motion narratives in L2 Russian*. Department of Germanic and Slavic Studies, University of Waterloo. Waterloo, ON.

Driagina, V. (2007, February). *Computer-assisted approaches to L2 teaching and research*. Department of Foreign Languages, Southern Connecticut State University, New Haven, CT.

Driagina, V. (2007, February). *Motion verbs in the speech of L2 learners of Russian: A corpus-based investigation*. Department of Slavic and Eastern European Languages and Literatures, Ohio State University. Columbus, OH.

Driagina, V. (2006, November). *Corpus-based approach to the study of L2 Russian motion talk*. Graduate School of Education, University of Pennsylvania.

Driagina, V. (2006, June). *The mysterious Russian Far East*. Kathryn Wasserman Davis School of Russian, Middlebury College, VT.

e. Workshops and Roundtables Led:

- April, 2023 Event Facilitator. The Language Learning Hackathon: A Language Flagship Technology Innovation Center Event. Harvard, MA.
- February, 2022 Workshop Instructor. *Identifying Intermediate, Advanced, and Superior Proficiency Levels in Learner Speech: The Language Flagship Video Project*. A national workshop funded by the Defense Language and National Security Education Office (DLNSEO) and Institute of International Education (IIE).
- March 1, 2022. Anti-Ukrainian propaganda in Russia. *Understanding the War in Ukraine: Cultural and Historical Perspectives*. An Interdisciplinary Panel. University of Georgia.
- March 17, 2022. Zombification of Russian population. *Understanding Ukraine*. An Interdisciplinary Panel. University of Georgia.
- Summer 2021 Faculty Lead Instructor, Summer Institute on Project Based Language Learning. The Language Flagship Technology Innovation Center, University of Hawaii, Honolulu, HI.
- Spring 2021 Organizer and Lead Instructor, Immersive 4-day Retreat on Social and Ecological Justice in Russian. Sapelo Island, Georgia.
- Fall 2018 Organizer and facilitator of a 5-day workshop on eye tracking research Methodology. Presenter on investigating cognitive effects of bilingualism through eye tracking. Funded by the Willson Center, UGA.
- Spring 2017 Facilitator, training session on grant seeking strategies to fund international partnerships. College of Education, UGA.
- Spring 2016 Facilitator, training session on grant seeking strategies. Savvy Student Seminar. Department of Language and Literacy Education, College of Education, UGA.
- Spring 2014 Presenter, mentoring session on navigating academia as a woman: Professional development roundtable series. COE Research Conference. UGA.
- Fall 2011 Presenter, Preparing a Dossier for the Third Year Review. A workshop for tenure track faculty. College of Education, UGA.
- January 2011 Instructor, Pedagogical Explorations of Conceptual Metaphor. Workshop for K-16 language educations. AATSEEL Convention. Seattle, WA.

- Sept 2005 Co-instructor (with Dr. Sandra Savignon), Communicative Language Teaching for the 21st Century, Intensive workshop for the faculty in Foreign Language Education. University of Denver, Denver, CO.
- January 2002 Convener and Instructor, Communicative Language Teaching of English in Russia, Two-Day TEFL teacher-training workshop International Center for Cooperation and Higher Education. Khabarovsk, Russia.

f. Areas in which research is done:

Acquisition of Russian as a foreign, second, heritage language
Cognitive aspects of adult sequential bilingualism
Advanced and Superior proficiency attainment and assessment in Less Commonly Taught Languages (LCTL)
Curriculum development in LCTL

g. Editorship and peer review of scholarly work

Editorial board membership & guest editorship:

- 2022- present Editorial board member, "Issues in Pedagogy" series from Academic Studies Press.
- 2010-2015 Editorial Board Member, *Slavic and East European Journal*
- 2013 Special Issue of *The International Journal of Corpus Linguistics*
- 2012 Special Issue of *The Modern Language Journal*
- 2009 Special Issue of *Slavic and East European Journal*

External review of national and state grants, programs, and awards:

- 2023-2024 Grant Reviewer. The Language Flagship Domestic Undergraduate Program.
- 2023- current Project GO scholarship selection panel
- 2023- current Chair. AATSEEL Book Award Jury for SLA and Pedagogy.
- 2022-2023 AATSEEL Book Award Jury for SLA and Pedagogy.
- 2019-current Reviewer. National Screening Committee for the Russian Flagship Overseas Capstone Program.
- 2020-2022 Reviewer. National Screening Committee for Boren Scholarships.
- 2021 Reviewer. The University of Rhode Island Chinese Flagship Program Review.
- 2019 Grant Reviewer. The Language Flagship Domestic Undergraduate Program.
- 2015- 2017 Fulbright U.S. Student National Screening Committee, ITA program.
- 2012-14 Grant Reviewer. GA DOE. Striving Readers Grant program.
- 2012 Grant Reviewer. National Endowment for Humanities, Office of Digital Humanities.

- 2012 Grant Reviewer. Georgia's Improving Teacher Quality Grants Program.
- 2011 Grant Reviewer. Georgia's Improving Teacher Quality Grants Program.
- 2011 Grant Reviewer. International Reading Association. Elva Knight Research Grant, the Helen M. Robinson Grant, and the Nila Banton Smith Research Dissemination Grant competitions.
- 2010 Grant Review Consultant. National Science Foundation. BCS-Linguistics Grant competition.

Review of scholarly manuscripts and media:

- *Bilingualism and Cognition*
- *Bilingualism: Language and Cognition*
- *Bloomsbury Academic Publishing*
- *Critical Inquiry in Language Studies*
- *Foreign Language Annals*
- *Heritage Language Journal*
- *International Journal of Bilingualism*
- *International Journal of Corpus Linguistics*
- *Journal of Slavic Studies*
- *Journal of Teacher Education*
- *Journal of English Teaching: Practice & Critique*
- *Journal of Language and Literacy Education*
- *Journal of Slavic and East European Studies*
- *Modern Language Journal*
- *Slavia Centralis Journal*
- *Slavica Publishing*
- *The Coastal Review*
- *The Russian Language Journal*

Review of convention paper proposals:

- *American Association for Applied Linguistics*
- *American Council on the Teaching of Foreign Languages*
- *American Association of Teachers of Slavic and Eastern European Languages*
- *Second Language Research Forum*
- *TESOL*
- *Annual Meeting of the Comparative and International Education Society (CIES).*

4. SERVICE

National

- 2022- Advisory Board, Center for Advanced Language Proficiency Education and Research (CALPER).
- 2020- 2022 Chair, The Russian Flagship Directors' Council. IIE/NSEP.
- 2021 - Faculty Mentor, The Blended Learning Faculty Mentoring Program, the

Language Flagship Technology Innovation Center. University of Hawaii, Honolulu, HI.

University/College of Education

2021-current Faculty Sponsor. The Russian Flagship Language Residential Learning Community

2020-current Faculty Sponsor of the Russian Flagship CURO stream; CURO faculty mentor.

2022- 2023 LLED Department Awards Committee

Fall 2022 UGA COVID Research Recovery Funding program, grant reviewer.

Fall 2021-22 Campus Review Panel, U.S. Student Fulbright Research Screening Committee.

2019-2022 Annual Campus Mock Interview Panel, Boren Scholarship Advisory Team.

2020-2022 UGA Faculty Sponsor/Supervisor, Fulbright Teaching Assistants to the Russian Flagship Program (Russian, Kazakh, Kirgiz).

2020-2022 CURO Faculty Advisor and Russian Flagship Strand Coordinator, UGA.

2020-2022 Faculty Sponsor, Russian Flagship Residential Learning Community.

2018-2021 Intercollegiate Athletics Committee, UGA.

2018-2021 Executive Committee of the University Council, UGA.

2019-2020 Appeals Committee of the Graduate Council, UGA.

2018-2019 Chair, Intercollegiate Athletics Committee, UGA.

2018-2019 Curriculum Review Committee of the Graduate Council, UGA

2018-2019 Campus Review Panel, International Teaching Assistant Fulbright Screening Committee.

2017-2020 University Council, UGA.

2017- 2020 Graduate School Curriculum Committee, UGA.

2017- 2020 Graduate School Council, UGA.

2017-2020 Judge, COE Scholarship Committee, UGA.

2017, 2018 Judge, COE Junior Faculty Grant Program.

Spring 2016 Diversity Ally Committee and Outreach, COE

Fall 2015 Organized and secured funding for the Wilson Center Distinguished Lecturer Talk by Dr. James Lantolf.

Fall 2011-12 Campus Review Panel, International Teaching Assistant Fulbright Screening Committee

Jan 2011 Panelist, Successful 3rd-Year Review Strategies Workshop, COE.

2010-2011 Linguistics Program Advisory Committee, University of Georgia.

Fall 2009 Advisory Board Member, Language Resource Center, University of Georgia-Emory University.

Departmental

2019- Weekly Cultural and Career Advisement Events for the Russian Flagship Program, Supervisor.

Fall 2020 Portuguese Flagship Program, Assistant Director Search Committee.

Fall 2018 Russian Flagship Lecturer Search Committee, Chair.

Fall 2018 Russian Flagship Coordinator Search Committee, Chair.
Dec 2017,18 LLED Recruitment Team, COE Recruitment Weekend.
AY 2015-16 LLED Search Committee in TESOL.
AY2014-15 Chair, LLED Clinical Assistant Professor Clinical Search Committee
Spring2012 GSS, Russian Lecturer Search Committee
Fall 2012 GSS, Assistant Professor of Russian Literature Search Committee
Fall2011-13 Departmental Awards Committee
AY2008-12 LLED Search Committee, TESOL/FL Lecturer Position
2010-2011 Linguistics, Advisory Committee, Linguistics Program.
Spring 2010 Committee to re-design Educational Specialist Program in Language
Education, LLED
Fall 2009 Linguistics, Assistant Professor of Syntax Search Committee
2007-2010 Member, Committee to create a dual M.A.T in Foreign Language
Education and M.A. in German degree