

**POLS 4690E: Religion and American Politics**  
University of Georgia  
Fall 2022

Instructor:

Dr. Brittany Bramlett<sup>1</sup>  
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Class meets:

ONLINE

Virtual office hours:

Email me at any time Monday – Friday. I will respond no later than 24 hours after the first contact and probably much sooner than that. It may take longer for a response if the student emails through eLC. If you email after 8pm, I probably won't respond until morning. Students may request Zoom meetings on a limited basis.

Course description

Through online learning, students explore the religious landscape and how its role in American politics has changed over the nation's history. We'll explore the nation's religious diversity and how it relates to politics, uniting and dividing us. Ultimately, we will work towards an understanding of how America can be extremely devout, religiously diverse, and for the most part, tolerant of religious differences.

Technical requirements for the course

Having regular access to the Internet is necessary for completing course assignments. Reliable Internet service is also important because quizzes will be time sensitive. You will also need access to a computer where you can engage with course content like videos or podcasts.

Course objectives

- Participate in online learning throughout the course.
- Study the diversity of religious life in American politics
- Understand the participatory and electoral consequences of religious activity in American politics
- Understand the historical role of religion in American politics
- Learn the course material by working independently and through online group discussion
- Improve critical thinking and communication skills by considering various political perspectives and communicating those views effectively

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<sup>1</sup> Instructor reserves the right to modify the syllabus as needed.

## Course structure

On most Fridays by midnight (unless otherwise noted), students will submit discussion posts and assignments for the week.

Students should also receive a weekly email from the professor on Friday afternoons. The email usually details what is due that day by midnight and what is coming up for the next week. Module materials for the next week become available on Saturdays at 8am.

## Course texts

*American Grace* (2010), Robert Putnam and David E. Campbell.  
*From Pews to Polling Places* (2007), Edited by J. Matthew Wilson.

Other assigned readings will be made available to you via E-Learning Commons (<https://uga.view.usg.edu/>)

## Learning Activities

Throughout the course, students should participate in the following learning activities: reading the text, viewing and interacting with the weekly outline and lectures, responding to discussion posts by professor and peers, completing weekly assignments, taking exams, and engaging with and responding to the scholarship of religion and American politics.

These activities will be graded and should be completed by the due date listed on the syllabus and on the eLC calendar.

## Assignments and grading

### **Weekly discussions (35%)**

The instructor will post a discussion prompt (or two) every week. These pair with specific readings listed on the syllabus for each week. Students will receive participation grades for these. Pay close attention to instructions. Responding to the discussion posts will help students better understand the readings, prepare for the exams, and most importantly, provide an opportunity for interaction with their classmates.

### **Exams (20% each, 40% total)**

There will be two exams during the semester, taken through eLC. The exams will be timed and include a mix of different questions formats. The exams are open book/notes. This means, students can reference the assigned books/readings for our class and their personal notes and outlines. This does not mean: communicating with a friend about their notes, using notes through shared documents, and/or Googling (which doesn't usually work out well).

### **Final written reflection (25%)**

Students will complete a final writing assignment where they will reflect on the relationship between American politics and religion. Students will cite sources from inside and outside of the class. Additional details will be provided via eLC.

## Administrative Items

### **ELearning**

Students must become acquainted with eLearning Commons for this class (<https://uga.view.usg.edu/>). Sign into eLC using your UGA MyId and password. If registered for the class, the course link should show up on the student's eLC homepage.

All content will be available via eLC.

Students must check in to eLC multiple times a week.

Students will submit all assignments via eLC.

If you run into any problems with eLC, please contact the EITS Help Desk:

- 706-542-3106 (8am to 10pm M-Th, 8am to 6pm F, 1pm to 7pm Sat & Sun)
- [helpdesk@uga.edu](mailto:helpdesk@uga.edu)
- Submit a request for support at <http://www.eits.uga.edu/request>
- Chat with a representative from the Help Desk (8am to 5pm M-F), <https://confluence.eits.uga.edu/display/HDSH/Help+Desk+Support+%28HDS%29+Home>

### **Missed deadlines**

Assignments are due by midnight on the date noted on the syllabus, unless otherwise stated. A student who has a conflict with a due date should let the professor know ASAP. Upfront communication is helpful for getting back on track with the course.

### **Disability resource center**

If the student anticipates needing classroom or exam accommodations due to the impact of a disability or medical condition, they must register for services with the Disability Resource Center. Additional information can be found here: <http://drc.uga.edu/>

### **Withdrawal policy**

Undergraduate students can only withdraw from four courses and receive a withdrawal-passing (WP) grade while enrolled at the University. Students can drop any class without penalty during the drop/add period at the beginning of every semester. Dropped courses during the drop/add period do not qualify as withdrawals. Instructors have the ability to withdraw a student from the class due to excessive absences. Please carefully review the policy in its entirety here:

<http://www.reg.uga.edu/policies/withdrawals>

### **UGA Culture of Honesty policy**

The policy is in place to encourage academic honesty among students, faculty and other members of the university community. Students and faculty are responsible for knowing and complying with the policy and procedures. Academic dishonesty includes plagiarism, cheating and much more. It's in your best interest to understand what constitutes dishonest work, as defined by the University.

Please carefully review the policy in its entirety here: <https://ovpi.uga.edu/academic-honesty/academic-honesty-policy>

**Mental Health and Wellness Resources:**

If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).

If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.

**Agreement**

As an enrolled student in this course, you are agreeing to the policies listed above and to doing good, honest work. You are also agreeing to work with Dr. Bramlett to have a positive course outcome and learn about civic engagement through course assignments and experiences.

Students agree to not collaborate on exams. Any student caught cheating will fail the course, and academic dishonesty will be reported to the University. Exams will be open book but they will be timed. Students should be prepared to complete the exam in the time allotted.

Please stay in touch throughout the course. Please communicate with Dr. Bramlett if a conflict arises.

Please indicate that you agree with these statements during the first week of class.

## Tentative Course Outline

### **Week 1. August 17 – 26 (Wednesday, August 17 – Friday, August 26)**

#### Introduction & the Religious Landscape

- Welcome module:
  - Welcome video
  - Course syllabus
- Module 1 material
  - *American Grace* 1
  - “How Americans Feel about Religious Groups”  
(<http://www.pewforum.org/2014/07/16/how-americans-feel-about-religious-groups/>)
  - “If the U.S. had 100 people: Charting Americans’ religious affiliations”  
([http://www.pewresearch.org/fact-tank/2016/11/14/if-the-u-s-had-100-people-charting-americans-religious-affiliations/?utm\\_content=buffer0209a&utm\\_medium=social&utm\\_source=twitter.com&utm\\_campaign=buffer](http://www.pewresearch.org/fact-tank/2016/11/14/if-the-u-s-had-100-people-charting-americans-religious-affiliations/?utm_content=buffer0209a&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer))
- Due Friday, August 26
  - Submit your discussion post for the week
  - Email instructor, indicating agreement to terms in syllabus

### **Week 2. August 29 – September 2**

#### Introduction & the Religious Landscape

- Module 2 material
  - *American Grace* 2
  - “Measurement error is sin”  
(<https://religioninpublic.blog/2017/03/22/measurement-error-is-sin/>)
  - “When You Ask People to Describe their Religion, Bad Things Happen”  
([https://religioninpublic.blog/2017/10/11/when-you-ask-people-to-describe-their-religion-bad-things-happen/amp/?twitter\\_impression=true](https://religioninpublic.blog/2017/10/11/when-you-ask-people-to-describe-their-religion-bad-things-happen/amp/?twitter_impression=true))
  - “Do we have any idea who evangelicals are?”  
(<https://religioninpublic.blog/2017/12/14/do-we-have-any-idea-who-evangelicals-are/>)
- Due Friday, September 2
  - Submit your discussion post for the week

### **Week 3. September 6 – 9 (Labor Day, holiday: Monday, September 5)**

#### Introduction & the Religious Landscape

- Module 3 material
  - Selections from *The Oxford handbook of church and state in the United States* edited by Derek Davis
  - “In Berra, Conservative Christians Win With Liberal Legal Arguments” ([https://www.nytimes.com/2018/06/26/opinion/bererra-trump-hawaii-christians.html?ref=collection%252Fsectioncollection%252Fopinion&action=click&contentCollection=opinion&region=stream&module=stream\\_unit&version=latest&contentPlacement=2&pgtype=sectionfront](https://www.nytimes.com/2018/06/26/opinion/bererra-trump-hawaii-christians.html?ref=collection%252Fsectioncollection%252Fopinion&action=click&contentCollection=opinion&region=stream&module=stream_unit&version=latest&contentPlacement=2&pgtype=sectionfront))
- Due Friday, September 9
  - Submit your discussion post for the week

### **Week 4. September 12 – 16**

#### History of Religion in America & the Christian Right

- Module 4 material
  - *American Grace 5*
  - *American Grace 6*
- Due Friday, September 16
  - Submit your discussion post for the week

### **Week 5. September 19 – 23**

#### History of Religion in America & the Christian Right

- Module 5 material
  - Selection from *Onward Christian Soldiers*
  - *With God on Our Side* film
- Due, Friday, September 23
  - Exam 1
  - Submit your discussion post for the week

### **Week 6. September 26 – 30**

#### History of Religion in America & the Christian Right

- Module 6 material
  - *American Grace 3*
  - *American Grace 4*
  - *From Pews to Polling Places 3*
- Due Friday, September 30
  - Submit your discussion post for the week

### **Week 7. October 3 – 7**

#### The Intertwining of Religion and American Politics

- Module 7 material
  - *From Pews to Polling Places* 10
  - “‘Nones’ on the Rise” (<http://www.pewforum.org/2012/10/09/nones-on-the-rise/>)
- Due Friday, October 7
  - Submit your discussion post for the week

### **Week 8. October 10 – 14 (Middle of the term: October 10)**

#### The Intertwining of Religion and American Politics

- Module 8 material
  - *American Grace* 10
  - *American Grace* 11
  - *American Grace* 12
  - “When Politicians Determine Your Religious Beliefs” (<https://www.nytimes.com/2018/07/11/opinion/religion-republican-democrat.html>)
- Due Friday, October 14
  - Submit your discussion post for the week

### **Week 9. October 17 – 21**

#### Religion Identity, Affiliation, and Tradition

- Module 9 material
  - *American Grace* 7
  - *American Grace* 8
- Due Friday, October 21
  - Submit your discussion post for the week

### **Week 10. October 24 – 27 (Withdrawal deadline: October 24; Fall break, holiday: Friday, October 28)**

#### Religion Identity, Affiliation, and Tradition

- Module 10 material
  - *American Grace* 9
  - *From Pews to Polling Places* 6
  - “The religious composition of the two major parties” (<https://religioninpublic.blog/2019/04/25/the-religious-composition-of-the-two-major-parties/>)
- Due Thursday, October 27
  - Submit your discussion post for the week

### **Week 11. October 31 – November 4**

#### Religion Identity, Affiliation, and Tradition

- Module 11 material
  - *From Pews to Polling Places* 4
  - *From Pews to Polling Places* 7
  - “Why are Catholics overrepresented in Congress?”  
(<https://religioninpublic.blog/2019/03/21/why-are-catholics-overrepresented-in-congress/>)
- Due Friday, November 4
  - Submit your discussion post for the week

### **Week 12. November 7 – 11**

#### Religion Identity, Affiliation, and Tradition

- Module 12 material:
  - *From Pews to Polling Places* 9
  - *From Pews to Polling Places* 8
  - “100 years ago, American talked about Catholics the way they talk about Muslims today”  
(<https://www.vox.com/2017/1/18/14312104/islamophobia-catholics>)
  - “The 2016 Jewish Vote and the Culture Wars”  
(<https://religioninpublic.blog/2017/10/31/the-2016-jewish-vote-fragmenting-or-consolidating/>)
- Due Friday, November 11
  - Submit your discussion post for the week

### **Week 13. November 14 – 18**

#### Religion Identity, Affiliation, and Tradition

- Module 13 material:
  - *From Pews to Polling Places* 5
  - “The two kinds of American Latter-day Saints: a Mormon typology”(<https://religioninpublic.blog/2018/09/26/the-two-kinds-of-american-latter-day-saints-a-mormon-typology>)
  - Writing workshop
- Due Friday, November 19
  - Submit your discussion post for the week

**Week 14. November 21 - 22 (Thanksgiving break, holiday: November 23 – 25)**  
Elections, Speeches, & Wrapping Up

- Module 14 material:
  - “Civil Religion in America” by Robert N. Bellah (<https://www-jstor-org.proxy-remote.galib.uga.edu/stable/pdf/20028013.pdf?refreqid=excelsior%3A21c90a9b5464ed8f036e5c36615c9207>)
  - Speeches by John F. Kennedy, Barack Obama, and Mitt Romney
- Due Tuesday, November 22
  - Submit your discussion post for the week

**Week 15. November 28 – December 2**  
Elections, Speeches, & Wrapping Up

- Module 15 material:
  - *American Grace* 13, 14, & 15
  - Complete course evaluation
- Due Friday, December 2
  - Exam 2
  - Submit your discussion post for the week

**Week 16. December 5 – 6**

- Due Tuesday, December 6
  - Final writing assignment due

**List of Important Dates**

- Email instructor, indicating agreement to terms in syllabus, Friday, August 26
- Exam 1, Friday, September 23, anytime between 8am and 11:59pm
- Exam 2, Friday, December 2, anytime between 8am and 11:59pm
- Writing assignment, Tuesday, December 6
- Submit your weekly discussion responses – typically before midnight on Friday (but not always!)