

**INTL 3200: Introduction to International Relations
Fall 2022**

Instructor

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Office Hours: Monday and Wednesday after class
and by appointment

Class Schedule

Mondays, Wednesdays, and Fridays
10:20AM – 11:10AM
Caldwell Hall 107

Course Description and Objectives

This course is an introduction to International Relations. We will explore theories, problems, and practices of international politics in a global context. Whenever possible, we will use historical or current issues and events to better understand the content of the course. Using a combination of in-person lectures, seminar-style discussion sessions, and adaptive learning software, this introductory course aspires to provide students with a better understanding and appreciation of the complexity of international politics. Throughout this course, you will obtain an understanding of the social scientific processes and the major actors that shape the international political system.

Required Book

The main text for this course:

Frieden, Jeffrey A., Lake, David A., and Schultz, Kenneth A. 2021. *World Politics: Interests, Interactions, and Institutions*, 5th edition, W.W. Norton and Company.

An Ebook version of this textbook is available at: <https://digital.wwnorton.com/worldpol5>.
You can also find the links to the supporting materials on the course's eLC page:
<https://uga.view.usg.edu/d21/home/2632398>.

One of the major components of your grade will come from World Politics' InQuizitive software. That means that you will need access to InQuizitive. You can purchase an Ebook from the publisher that includes access to InQuizitive, and that is the most affordable option. If you purchase a used textbook, you will need to purchase access to InQuizitive separately.

Some of the additional readings will be provided to you through eLC, so make sure to check the course page before each week.

Please NOTE: The readings that will be posted on the course page are for use by students in this course ONLY! Please do not share these copyrighted materials with others.

ALL READINGS ARE TO BE COMPLETED BEFORE MONDAY EACH WEEK.

Course Grading

Your grade in this class will be composed of the following items:

1. Quizzes (15% of final grade). You are required to complete online *InQuizitive* quizzes by the end of each week. No later than Sunday 11:59PM.

2. Discussion participation and class attendance (20% of final grade). Participation from you will be expected during Monday and Wednesday classes, and especially on Fridays. You are expected to participate, not just attend every class. That means you need to come to class and be ready to discuss the assigned readings. I will take attendance. You will be allowed 2 course absences. Any absences beyond that will require proper documentation.

3. Midterm Exams (45% of final grade). Three midterm exams will be administered throughout the course (worth 15% each). The dates are September 14, October 12, and November 16. Each exam will be closed note, closed book. You will have the allotted 50 minutes to complete each exam. Each test will be multiple choice and short answer. The number of questions will vary between 40 and 50.

4. Final Exam (20% of final grade). The final exam will be administered in the same room and is scheduled for Monday, December 12 8:00 - 11:00 am.

Course grades will be assigned as follows: 94–100% = A, 90–93% = A-, 87–89% = B+, 84–87% = B, 80–83% = B-, 77–79% = C+, 74–77% = C, 70–73% = C-, 67–69% = D+, 64–67% = D, 60–63% = D-, 0–59% = F.

Other Issues

1. Disabilities: Students with disabilities of any kind are strongly encouraged to tell me at the beginning of the semester, so appropriate accommodations can be made. Students with disabilities that have been certified by the UGA Disabilities Services Office will be accommodated according to university policy. Contact Disabilities Services for more information.

2. Instructor Availability: I am available to meet with students by appointment if anyone cannot attend my posted office hours. Please email me to schedule a meeting.

3. Classroom Behavior: Students should behave professionally throughout the course. Disruptive behavior in discussion sections will not be tolerated. Laptops may be used to take notes in class, but not in a way that is disruptive to other students. Texting is never appropriate in class. Be respectful of other students' thoughts and opinions.

4. Cheating and Plagiarism: All course work must meet the standards put forth in the University of Georgia's Student Honor Code. See the Academic Honesty Policy for details on what is expected of you: <https://honesty.uga.edu/Academic-Honesty-Policy/Student-Honor-Code/>.

5. Covid 19: Information related to Covid 19 and how this will impact our course and the University of Georgia more generally can be found at the end of this syllabus.

Course Schedule

Week 1 (8/17 and 8/19 – Introduction)

- Frieden, Lake, and Schultz, Introduction (InQuizitive by 8/21 midnight)
- "Theory and Practice of International Politics" in Morgenthau, Hans J., Kenneth W. Thompson, and W. David Clinton. *Politics among Nations: The Struggle for Power and Peace*. 7th ed. Boston: McGraw-Hill Higher Education, 2006.

Week 2 (8/22, 8/24, and 8/26)

- Frieden, Lake, and Schultz, Chapter 1 (InQuizitive by 8/28 midnight)
- "Imperial Trajectories" in Burbank, Jane, and Frederick Cooper. *Empires in World History: Power and the Politics of Difference*. Princeton, NJ: Princeton University Press, 2010.

Week 3 (8/29, 8/31, and 9/2)

- Frieden, Lake, and Schultz, Chapter 2 (InQuizitive by 9/4 midnight)
- “Who governs the globe?” in Avant, Deborah D., Martha Finnemore, and Susan K. Sell, eds. *Who Governs the Globe?* New York: Cambridge University Press, 2010.
- “Reigning in the Prince” in Bueno de Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow. *The Logic of Political Survival*. Cambridge, MA: MIT Press, 2003.

Week 4 (9/5 – Labor Day – No Class, 9/7, and 9/9)

- Frieden, Lake, and Schultz, Chapter 3 (InQuizitive by 9/11 midnight)
- “The Mystery of Peace” in Blainey, Geoffrey. *The Causes of War*. 3rd ed. New York: Free Press, 1988.

Week 5 (9/12, 9/14 – MIDTERM #1, and 9/16)

- Frieden, Lake, and Schultz, Chapter 4 (InQuizitive by 9/18 midnight)
- Introduction in Allison, Graham, and Philip Zelikow. *Essence of Decision: Explaining the Cuban Missile Crisis*. 2nd ed. New York: Longman, 1999.

Week 6 (9/19, 9/21, and 9/23)

- Frieden, Lake, and Schultz, Chapter 5 (InQuizitive by 9/25 midnight)
- Part One in Doyle, Michael W., and Nicholas Sambanis. *Making War and Building Peace: United Nations Peace Operations*. Princeton, NJ: Princeton University Press, 2006.

Week 7 (9/26, 9/28, and 9/30)

- Frieden, Lake, and Schultz, Chapter 6 (InQuizitive by 10/2 midnight)
- “On Terrorism An Introduction” in Enders, Walter, and Todd Sandler. *The Political Economy of Terrorism*. New York: Cambridge University Press, 2005.

Week 8 (10/3, 10/5, and 10/7)

- Frieden, Lake, and Schultz, Chapter 7 (InQuizitive by 10/9 midnight)
- Introduction in Davis, Christina L. *Why Adjudicate? Enforcing Trade Rules in the WTO*. Princeton, NJ: Princeton University Press, 2012.

Week 9 (10/10, 10/12 – MIDTERM #2, and 10/14)

- Frieden, Lake, and Schultz, Chapter 8 (InQuizitive by 10/16 midnight)
- “The Long History of Globalization in Short” in Baldwin, Richard. *The Great Convergence: Information Technology and the New Globalization*. Cambridge, MA: Harvard University Press, 2016.

Week 10 (10/17, 10/19, and 10/21)

- Frieden, Lake, and Schultz, Chapter 9 (InQuizitive by 10/23 midnight)
- Introduction in Eichengreen, Barry. *Golden Fetters: The Gold Standard and the Great Depression, 1919–1939*. New York: Oxford University Press, 1992.

Week 11 (10/24, 10/26, and 10/28 – Fall Break – No Class)

- Frieden, Lake, and Schultz, Chapter 10 (InQuizitive by 10/30 midnight)
- “So Close and Yet So Different” in Acemoglu, Daron, and James Robinson. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. New York: Crown, 2012.

Week 12 (10/31, 11/2, and 11/4)

- Frieden, Lake, and Schultz, Chapter 11 (InQuizitive by 11/6 midnight)
- Abbott, Kenneth W., Jessica F. Green, and Robert O. Keohane. “Organizational Ecology and Institutional Change in Global Governance.” *International Organization* 70, no. 2 (April 2016): 247–77.

Week 13 (11/7, 11/9, and 11/11)

- Frieden, Lake, and Schultz, Chapter 12 (InQuizitive by 11/13 midnight)
- “The Concept of Human Rights” in Donnelly, Jack. *Universal Human Rights in Theory and Practice*. 3rd ed. Ithaca, NY: Cornell University Press, 2013.

Week 14 (11/14, 11/16 – MIDTERM #3, and 11/18)

- Frieden, Lake, and Schultz, Chapter 13 (InQuizitive by 11/20 midnight)
- Bechtel, Michael M., Federica Genovese, and Kenneth F. Scheve. “Interests, Norms and Support for the Provision of Global Public Goods: The Case of Climate Co operation.” *British Journal of Political Science* 49, no. 4 (2019): 1333–55.

Week 15 (11/21, 11/23 and 11/25 – Thanksgiving Break – No Class)

- Frieden, Lake, and Schultz, Chapter 14
- Goldstein, Avery. “China’s Grand Strategy under Xi Jinping: Reassurance, Reform, and Resistance,” *International Security* 45, no. 1 (Summer 2020): 164–201.

Week 16 (11/28, 11/30, and 12/2)

- Frieden, Lake, and Schultz, Chapter 14 (InQuizitive by 12/4 midnight)
- Lake, David A., Lisa L. Martin, and Thomas Risse. “Challenges to the liberal order: Reflections on international organization.” *International Organization* 75.2 (2021): 225-257.
- Flaherty, Thomas M., and Ronald Rogowski. “Rising inequality as a threat to the liberal international order.” *International Organization* 75.2 (2021): 495-523.

Week 17 (12/5, 12/6)

Final Exam Review (details TBD)

Week 18 (12/12 – Final Exam, 8:00AM – 11:00AM)

CORONAVIRUS INFORMATION FOR STUDENTS

UGA adheres to guidance from the University System of Georgia and the recommendations from Georgia Department of Public Health (DPH) related to quarantine and isolation. Since this may be updated periodically, we encourage you to review the latest guidance here. The following information is based on guidance last updated on December 29, 2021.

Face coverings:

Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.

How can I obtain the COVID-19 vaccine?

University Health Center is scheduling appointments for students through the [UHC Patient Portal](#). Learn more [here](#) .

The Georgia Department of Health, pharmacy chains and local providers also offer the COVID- 19 vaccine at no cost to you. To find a COVID-19 vaccination location near you, [click here](#).

In addition, the University System of Georgia has made COVID-19 vaccines available at 15 campuses statewide and you can locate one [here](#).

What do I do if I have COVID-19 symptoms?

Students showing COVID-19 symptoms should self-isolate and get tested. You can schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I test positive for COVID-19? (Isolation guidance)

If you test positive for COVID-19 at any time, either through a PCR test, an Antigen test, or a home test kit, you are required to report it through the [DawgCheck Test Reporting Survey](#). Follow the instructions provided to you when you report your positive test result in DawgCheck.

As of December 29, 2021, when an individual receive a positive COVID-19 test: Everyone, **regardless of vaccination status**, should:

- Stay home for 5 days
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house and return to class.
- Continue to wear a mask around others for 5 additional days.

What do I do if I have been exposed to COVID-19? (Quarantine guidance)

If you have been exposed (within 6 feet for a cumulative total of 15 minutes or more over a 24- hour period – unmasked**) to someone with COVID-19 or to someone with a positive COVID- 19 test and you are:

- Boosted, or have become fully vaccinated within the last 6 months (Moderna or Pfizer vaccine) or within the last 2 months (J&J vaccine)
 - You do not need to quarantine at home and may come to class.
 - You should wear a mask around others for 10 days.
 - If possible, get tested on day 5.
 - If you develop symptoms, get tested and isolate at home until test results are received, then proceed in accordance with the test results.

- Unvaccinated, or became fully vaccinated more than 6 months ago (Moderna or Pfizer vaccine) or more than 2 months ago (J&J vaccine) and have not received a booster:
 - You must quarantine at home for 5 days. After that you may return to class but continue to wear a mask around others for 5 additional days.
 - If possible, get tested on day 5.
 - If you develop symptoms, get tested and isolate at home until test results are received, then proceed in accordance with the test results.

** “Masked-to-masked” encounters are not currently considered an exposure; this type of interaction would not warrant quarantine.

You should report the need to quarantine on [DawgCheck \(https://dawgcheck.uga.edu/\)](https://dawgcheck.uga.edu/), and communicate directly with your faculty to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach (sco@uga.edu) for assistance.

Well-being, mental health, and student support

If you or someone you know needs assistance, you are encouraged to contact Student Care & Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu/>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services. UGA has several resources to support your well-being and mental health: <https://well-being.uga.edu/>

Counseling and Psychiatric Services (CAPS) is your go-to, on-campus resource for emotional, social and behavioral-health support: <https://caps.uga.edu/>, TAO Online Support (<https://caps.uga.edu/tao/>), 24/7 support at 706-542-2273. For crisis support: <https://healthcenter.uga.edu/emergencies/>.

The University Health Center offers FREE workshops, classes, mentoring and health coaching led by licensed clinicians or health educators: <https://healthcenter.uga.edu/bewelluga/>

Monitoring conditions:

Note that the guidance referenced in this syllabus is subject to change based on recommendations from the Georgia Department of Public Health, the University System of Georgia, or the Governor’s Office. For the latest on UGA policy, you can visit coronavirus.uga.edu.