

POLS 3600
Criminal Justice Administration
Spring 2022

Dr. Richard L. Vining, Jr.
Office: Baldwin 376
Email: rvining@uga.edu
Office hours: By appointment
Classroom: Baldwin 102
Meetings: MWF 10:20-11:10

This course examines the actors and institutions that make up the American criminal justice system. The role each will be discussed, as will the current and developing policies relevant to their activities and effectiveness. Political and constitutional questions central to criminal justice administration will be considered, as will their practical effects.

Readings. The following textbook is required:

G. Cole, C. Smith, and C. DeJong, *Criminal Justice in America*, 10th ed. (2021; ISBN 0357456335)

Examinations. There will be a midterm examination and a final examination. No exceptions will be made for the scheduled examination times except in the case of a documented medical emergency. If you have additional needs or have permission from the Disability Resource Center for extra time on exams, please contact me privately and arrangements will be made.

Paper. An 8-10 page (double-space) white paper is due April 22 (11:59 PM via ELC). A list of possible paper topics will be distributed. Additional topics may be pursued if they are approved by the instructor. A proposal and tentative bibliography are due on February 7 (also via ELC, by 11:59 PM).

Grading.

Midterm examination 30%; white paper 30%; final examination 40%

Grades will be assigned based on the following scale:

100-94	A	89-86	B+	79-76	C+	69-66	D+
93-90	A-	85-83	B	75-73	C	65-60	D
		82-80	B-	72-70	C-	59-00	F

Academic Integrity. Neither plagiarism nor cheating will be tolerated. Appropriate citations are expected and encouraged. All students are expected to behave in accordance with the guidelines of the UGA Honor Code. If you are unsure whether certain actions are acceptable, consult your instructor.

Mental Health and Wellness Resources.

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).

- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.

Attendance. An attendance sheet will be circulated. Class attendance will be taken into account in deciding final grades in borderline cases. It is to your advantage to attend each class period.

Coronavirus Information for Students

What do I do if I have Covid-19 symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

Classroom COVID-19 Information (per Baldwin Hall personnel)

Keeping it clean

Cleaning and disinfecting of public spaces are important to reduce the risk of exposure to COVID-19. Classrooms are only being cleaned once-per-day. There are sanitation wipes/buckets and stands in proximity to your classroom. Prior to heading in to class, you should take a wipe from the station and wipe down all high-touch surfaces associated with your seat. You should help further slow the spread of the virus by frequently washing your hands. Bathrooms will be cleaned frequently during the day. On occasions that bathrooms are closed for cleaning, you may need to use those on other floors or in other buildings. Please be conscious of the density of traffic in bathrooms and practice social distancing.

Staying in touch

Office hours and academic advising are encouraged, but should be done by appointment. To ensure safe distancing, faculty and staff are more likely to meet with you online or by phone.

Your health

By coming to campus, you are acknowledging that you have checked, and do not have, symptoms of COVID-19. UGA is using a notification application to remind you daily to check for symptoms prior to coming to campus and self-report in the event you display COVID-19 symptoms. If you report symptoms, the University follows a confidential process for securely notifying health officials who can begin contact tracing and provide appropriate support services. If you have an underlying medical condition or, for any reason, believe that you are at a high risk of developing a serious case of COVID-19, you may request an

accommodation through the Disability Resource Center (DRC) at drc@uga.edu or 706-542-8719. More information can be found at - https://drc.uga.edu/content_page/student-accommodation-guidelines

Updates

Check your email regularly so you do not miss important information, and also check the University COVID-19 website for updates and resources, this web site includes links from student affairs with helpful, up-to-date messages for students and parents.

Course Outline

Mon., Jan. 10: Introductory meeting

Wed., Jan. 12—Fri., Jan. 14: The Criminal Justice System
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 1

NO CLASS MONDAY, JAN. 17: MLK, JR., DAY

Wed., Jan. 19—Fri., Jan. 21: Crime and Justice in America
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 2

Mon., Jan. 24—Wed., Jan. 26: Criminal Justice and the Rule of Law
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 3

Fri., Jan. 28—Mon., Jan. 31: Police and Law Enforcement
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 4

Wed., Feb. 2—Fri., Feb. 4: Contemporary Issues in Policing
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 5

White paper proposal and initial bibliography due February 7

Mon., Feb. 7: Police and Constitutional Law
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 6

Wed., Feb. 9—Wed., Feb. 16: Courts and Adjudication
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 7

Fri., Feb. 18—Mon., Feb. 21: Court Administration and Leadership
Gregory J. Linhares 2012. "Vision, Function, and the Kitchen Sink: The Evolving Role of the State Court Administrator." In *Future Trends in State Courts 2012*, pp. 20-25.
William Raftery. 2017. "Chief Justices as Leaders: Roles & Challenges." In *The Book of the States 2017*, pp. 253-256.
Richard Vining, Teena Wilhelm, Ethan Boldt, Bryan Black. 2020. "Judicial Reform in the American States: The Chief Justice as Political Advocate." *State Politics & Policy Quarterly*, pp. 135-156.

Wed., Feb. 23—Fri., Feb. 25: Pretrial Procedures, Plea Bargaining, and Criminal Trials
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 8

Mon., Feb. 28: Midterm exam

Wed., Mar. 2—Fri., Mar. 4: Punishment and Sentencing I
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 9

NO CLASS MAR. 7-11; SPRING BREAK

Mon., Mar. 14—Fri., Mar. 18: Punishment and Sentencing II
Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 9 (cont.)

Mon., Mar. 21- Wed., Mar. 23: The Death Penalty

John J. Donohue III and Justin Wolfers. 2009. "Estimating the Impact of the Death Penalty on Murder." *American Law and Economic Review* 11: 249-309.

D. Jacobs, Z. Qian, J. Carmichael, and S. Kent. 2007. "Who Survives on Death Row? An Individual and Contextual Analysis." *American Sociological Review* 72: 610-32.

Fri., Mar. 25: ELC: "Eye for an Eye: Reevaluating the Death Penalty" (Kansas City PBS)

<https://www.youtube.com/watch?v=-RhgDnKx1tE>

Mon., Mar. 28: ELC: "Prison State" (PBS Frontline documentary)

<https://www.youtube.com/watch?v=9PNAuBQRuOs>

Wed., Mar. 30-Mon., Apr. 4: Corrections

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 10

Wed., Apr. 6: Incarceration and Prison Society

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 11

Fri., Apr. 8: ELC: "Life on Parole" (PBS Frontline documentary)

<https://www.youtube.com/watch?v=WuaRIkHsQGY>

Mon., Apr. 11- Fri., Apr. 15: Community Corrections

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 12

Mon., Apr. 18- Wed., Apr. 20: Reentry into the Community

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 13

Video (in classroom): *Parole Board (Missouri)*

Fri., Apr. 22: Research Session

* White paper due April 22, 11:59 PM *

Mon., Apr. 25: Juvenile Justice

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 14

Wed., Apr. 27-Fri., Apr. 29: Current Challenges in CJ

Cole, Smith, and Dejong, *Criminal Justice in America*, Ch. 15

Mon., May 2: Zoom class: Review Session

Fri., May 6: Final exam 8:00-11:00 AM