

## INTL 4425R: Advanced Research in International Security Policy

Security Leadership Program  
Center for International Trade and Security  
University of Georgia – Spring 2022  
MWF 3-3:50pm – Holmes-Hunter 4<sup>th</sup> Floor

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Office: IA Building, Room 217

Office Hours: Tuesday 2-4pm, by appointment only (see ELC for link)



### Course Overview and Objectives:

This course is the second required course in the Center for International Trade and Security's Richard B. Russell Security Leadership Program (SLP). In this course you will build upon the knowledge acquired in last semester's practicum to complete an independent research project focused on a national or international security issue. The purpose of this project is to further develop your research and writing skills, and to provide you with significant research experience that you will be able to build upon in graduate school and/or in your career. You will have opportunities to present this research on and off campus in symposia in the spring and, when ready, to submit it for publication.

Conducting independent research can be both empowering and daunting. My role in this course as your research mentor and supervisor is to provide you constructive feedback, help you when stuck, and keep you on course to complete your project. You have several different deadlines related to your research and we will meet in small groups approximately every three weeks to discuss your progress and to review the work you've submitted. In addition to receiving feedback from me, you'll receive support and suggestions for improvement from the colleagues in your group. Since this is a 3-credit course with an "R" designation you should expect to dedicate a minimum of **9 hours/week** to your research.

Although the focus of this semester is your independent research project, we will also continue your professional training for careers in national and international security. Therefore, we will meet most MWFs throughout the semester to discuss research, professionalization topics, and to host alumni visits. Finally, we are moving forward with plans to spend Spring Break in Washington, DC. Several classes will be set aside to discuss expectations for the trip and prepare you for site visits.

### COVID & This Class

I am committed to making this an academically rigorous course, while also prioritizing compassion and the health of all of us in the room. The COVID-19 pandemic will create extenuating circumstances for many students. It is crucial that you understand the following:

- This course meets in-person MWF, unless otherwise noted on the syllabus.
  - **IF YOU DO NOT FEEL WELL, DO NOT COME TO CLASS!**
    - UGA follows [GA DPH guidelines](#) for quarantine/isolation

***What do I do if I have COVID-19 symptoms?***

Students showing COVID-19 symptoms should self-isolate and get tested. You can schedule an appointment with the University Health Center by calling 706-542-1162. Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>

***What do I do if I test positive for COVID-19? (Isolation guidance)***

If you test positive for COVID-19 at any time, either through a PCR test, an Antigen test, or a home test kit, **you are \*\*REQUIRED to report it through DawgCheck** (<https://dawgcheck.uga.edu/>)

As of December 29, 2021, when an **individual receives a positive COVID-19 test, everyone**, regardless of vaccination status, should:

- **Stay home for 5 days.**
- If you have symptoms or your symptoms are resolving after 5 days, you can leave your house and return to class.
- Continue to wear a mask around others for 5 additional days.

***What do I do if I have been exposed to COVID-19? (Quarantine guidance)***

If you have been exposed (within 6 feet for a cumulative total of 15 minutes or more over a 24-hour period – unmasked\*\*) to someone with COVID-19 or to someone with a positive COVID-19 test and you are:

- **Boosted**, or have become **fully vaccinated within the last 6 months** (Moderna or Pfizer vaccine) or within the last 2 months (J&J vaccine)
  - You do not need to quarantine at home and may come to class.
  - You should wear a mask around others for 10 days.
  - If possible, get tested on day 5.
  - If you develop symptoms, get tested and isolate at home until test results are received, then proceed in accordance with the test results.
- **Unvaccinated**, or became fully vaccinated **more than 6 months ago** (Moderna or Pfizer vaccine) or more than 2 months ago (J&J vaccine) and have not received a booster:
  - You **MUST** quarantine at home for 5 days – **A NEGATIVE TEST DOES NOT MEAN YOU DO NOT HAVE TO QUARANTINE**
  - After that you may return to class but continue to wear a mask around others for 5 additional days.
  - If possible, get tested on day 5.
  - If you develop symptoms, get tested and isolate at home until test results are received, then proceed in accordance with the test results.

\*\* “Masked-to-masked” encounters are not currently considered an exposure; this type of interaction would not warrant quarantine. **You should report the need to quarantine on DawgCheck (<https://dawgcheck.uga.edu/>)** and communicate directly with your professors to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach ([sco@uga.edu](mailto:sco@uga.edu)).

The primary ways to protect yourself and the other members of the UGA community, including the people in this class are:

- 1.\*\*\*Get vaccinated!
- 2.\*\*\*WEAR A MASK when indoors on campus (irrespective of vaccine status)
- 3.\*\*\* Again, Do NOT come to class if you feel sick - GET TESTED ASAP!
- 4. Pro-tip: Use UGA’s free asymptomatic testing regularly!  
<https://cli.vetview.vet.uga.edu/>

#### Course Requirements:

- **Grading:** Your final grade will be determined by the following assessments:
  - Participation & Research Log – 10%
  - Online Security Event Analysis & Peer Responses – 5%
  - Group Video on DC Site Visit – 5%
  - DC Trip Reflection & Survey – 5%
  - Research Project
    - Proposal & Annotated Bibliography – 10%
    - Revised Proposal & Outline – 10%
    - Draft for Peer Review – 5%
    - Peer Review (2 x 2.5%) – 5 %
    - Op-Ed – 10%
    - Presentation – 5%
    - Final Paper – 30%

Letter grades correspond to the following 0-100 scale:

94-100	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
77-79	C+	00-59	F

#### **Required Text:**

There is 1 required text for this course. We’ll read several chapters for class and discuss them, however you are expected to read the rest of the text to help guide your individual project.

Leanne Powner. 2014. *Empirical Research and Writing: A Political Science Student’s Practical Guide*. CQ Press.

**Research Log & Participation:** Your participation will be based on your preparation and engagement during class meetings (including professionalization meetings and alumni visits), as well as small-group, and one-on-one meetings.

- One of the key struggles for scholars is setting aside time to work given constant other (seemingly urgent) demands on our time. To help develop a successful research practice we will set weekly research goals and log our research activity using a shared google doc (see ELC). You can choose to record your time in minutes or “Pomodors.” We’ll discuss ways to set goals for using this time effectively during the first week of class.

**Online Security Event Analysis:** One upside to the pandemic is that many of the security relevant events hosted by think-tanks and NGOs are virtual, meaning that you can participate from the comforts of your home. For this assignment you’ll pick an event (e.g. a lecture, roundtable discussion, forum) on a security related topic at a thinktank or NGO of your choice and write a 500-750 word essay that addresses the key ideas that were discussed and an analysis of the arguments. This is not just a summary – you should evaluate the usefulness of the policy options raised, critique problems with the arguments, and consider what aspects to the problem were left out of the discussion. This is a great opportunity for you to attend a meeting at one of the thinktanks we’ll visit on our trip to DC. You should post this on the proper discussion board along with a link to the organization (and a link to the event if possible) and a picture (i.e. screen shot) of the event by **Monday, February 28**. Each of you will need to reply to two other posts by your colleagues about their events by **Thursday, March 3**.

**Group Videos on DC Site Visit:** Working in your research groups, you will select one of the places we will visit in DC and prepare a 5-minute video presentation for the group highlighting the functions of the organization, key policy areas, where it fits amongst other institutions, and any recent developments. Videos must be **uploaded by Wednesday, March 2** with discussions taking place on Friday, March 4.

**Research Papers:** each student will write an independent research paper and op-ed. We’ll go over in detail what each project entails during the first weeks of classes, and I am happy to help you choose a topic. All students will have the following deadlines for submission:

- 1/26 – **Topic Proposal & Annotated Bibliography** (10%): 1-2 paragraphs describing your primary question, why this question is important/relevant, your primary hypothesis and supporting arguments, what methods you will use (e.g. likely case selection). The bibliography must include **at least 5 academic sources** with 2-3 sentences below each citation explaining how/why it is relevant to your paper. Upload to ELC.
- 2/19– **Revised Proposal and Outline** (10%): Revised proposal at top of page followed by a detailed outline of final paper, minimum 4 pages, demonstrating structure, organization, specific arguments, and quotes. Upload to ELC.
- 4/4 – **First Draft of Paper** (5%): Draft of approximately 1/2 of paper (focus on lit review and theory) with outline of remaining parts. Uploaded to discussion group on ELC as a **word doc**.
- 4/8 – **Peer responses** (5%): 1-page response to each of the drafts of your group members (uploaded as response to the discussion post)
- 4/13 – **Op-Ed Due** (10%) – Direction will be provided in class.

- 4/20-27 – **Class Presentations** (5%): 5-minute presentation of your research project followed by Q&A.
- 5/11 – **Final Project** (30%): due by noon uploaded to ASSIGNMENTS folder on ELC.

**Alumni Visits** - one of key feature of the SLP is the opportunity to connect with past participants. The alumni “visits” (mostly held through zoom this year) will allow you to learn about different career opportunities and build your professional network. We will also meet with alumni during the spring break trip to Washington D.C.

Other important information:

- **Communication and Email:** I will keep you updated about the course and any changes to the syllabus through the “ANNOUNCEMENTS” board on the class ELC page. **\*\*PLEASE REGISTER FOR ANNOUNCEMENT NOTIFICATIONS!**
  - Again, to sign up for Announcement Notifications: your name on the class ELC page > Notifications > Scroll to “Instant Notifications” > Announcements
  - When emailing me please only use your UGA email account and include your course number in the subject line. In most cases I will respond to emails within 24 hours. Importantly, before you email me **please check the syllabus** and the **Announcements** posted on ELC to be sure that your question has not been previously addressed.
  - *A note on etiquette:* please use **appropriate salutations** including **my name** in the opening (**NOT** Miss/Ms./Mrs. Gallagher!) and your name in the closing. (Hint: you can’t go wrong with “Dear Professor Gallagher”).
  - For further guidance see: <http://www.wikihow.com/Email-a-Professor>.
- **Office Hours** – Think of office hours as “student hours. They are an opportunity to get to know your professor, ask questions about the course, the major, or life beyond UGA. I will be available to meet with students during the office hours listed above. **You can sign up for an office Hours appointment and find the zoom link on ELC.**
- **Academic Dishonesty** – As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: <http://www.uga.edu/honesty>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Any student caught cheating or plagiarizing will be referred to Judicial Affairs, as required by university policy. The most common issue of academic dishonesty I have come across is plagiarism. To be clear, plagiarism is copying from any source material (direct or paraphrasing of ideas), published or unpublished (this includes Wikipedia!), without giving proper credit. I will post a link to the Chicago Manual of Style citation format on ELC.
- **Students with Disabilities:** UGA is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of academic accommodations need to request such services from the Disability Resource Center located at 114 Clark Howell Hall (for more information visit [www.drc.uga.edu](http://www.drc.uga.edu) ) and should make an appointment to see me with their appropriate paperwork from the DRC within the **first two weeks** of classes.
- UGA’s code of conduct protects student privacy and intellectual property and thus **prohibits recording and digital release of classroom lectures and conversations unless**

**a student has an accommodation from the DRC.** Students with DRC approved accommodations for recording should make an appointment with me to discuss a plan that protects your right to privacy, that of your classmates, and everyone's intellectual property.

- UGA has a vast array of resources to support students facing a variety of challenges. Please don't hesitate to speak with me or contact these resources directly. *Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/harassment and/or relationship violence to UGA's Equal Opportunity Office.* UGA's Relationship and Sexual Violence Prevention (info below) can speak to students confidentially.
  - **Office of Student Care & Outreach** (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email [sco@uga.edu](mailto:sco@uga.edu)
  - **Counseling and Psychiatric Services (CAPS)** - 706-542-2273 (during regular business hours) *After Hour Mental Health Crisis:* 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)
  - **Relationship and Sexual Violence Prevention (RSVP)** – 706-542-SAFE (The advocates at RSVP can provide students confidentiality).
- **This syllabus is subject to change throughout the semester**

### **Class & Deadline Schedule**

#### **WEEKS 1 & 2:**

Mon., Jan. 10 (class 1) – **Introduction**

- TURN NOTIFICATIONS ON FOR COURSE!

Wed., Jan 12 (class 2) –Discuss Research Projects

- Powner Ch. 1

Fri., Jan. 14 (class 3) – **No Class: SPSA**

Mon., Jan. 17 – NO CLASS MLK

Wed., Jan. 19 (class 4) – Continuing to Discuss Research Projects

- Powner Chs. 2-4

Fri., Jan. 21 (class 5) – Office Hours to Discuss Proposal

- Sign up for meeting

#### **WEEK 3**

Mon., Jan. 24 (class 6) – Office Hours to Discuss Proposal

- Sign up for meeting

Wed., Jan 26 (class 7) – Professionalization Meeting: Internships (pt 1) – SPIA & \$

- CITS Global Decisions Lecture: Alice Hill

*\*\* Wed Jan 26 - Final Research Project Proposal & Annotated Bibliography due on ELC*

Fri., Jan 28 (class 8) – Professionalization Meeting: Internships (pt 1) – What’s Out There

#### **Week 4**

Mon., Jan. 31 – Feedback on Proposal: Small group 1

Wed., Feb. 2 (class 10) – Feedback on Proposal: Small group 2

Fri., Feb. 4 - (class 11) – Feedback on Proposal: Small group 3

#### **WEEK 5:**

Mon., Feb. 7 (class 12) - Feedback on Proposal: Small group 4

Wed., Feb. 9 (class 13) – Feedback on Proposal: Small group 5

Fri., Feb. 11 (class 14) – Professionalization Day: Thinking about Think Tanks & the DC Trip

#### **WEEK 6**

Mon., Feb. 14 (class 15) – Professionalization Day: Fellowships & Competitive Scholarships

Wed., Feb. 16 (class 16) – Grants & Dr. Conrad, CITS Director

Fri., Feb. 18 (class 17) – Independent Research: Working on Outlines

*\*\* Sat 2/19 - Outlines due on ELC*

#### **WEEK 7**

Mon., Feb. 21 (class 18) – Feedback on outline: Small group 1

Wed., Feb. 23 (class 19) – Feedback on outline: Small group 2

- CITS Global Decisions Lecture – Jae Ho Chung

Fri., Feb. 25 (class 20) – Feedback on outline: Small group 3

#### **WEEK 8**

Mon., Feb. 28 (class 21) – Feedback on outline: Small group 4

*\*\*Online Meeting Reflections Due by 2/28*

Wed., March 2 (class 22) – Feedback on outline: Small group 5

*\*\* Group Videos on DC Site Visit due by 3/2*

Fri., March 4 (class 23) – Preparing for DC Trip

- Watch the 5-minute videos before class

## **March 6-10: SLP SPRING BREAK TRIP TO WASHINGTON DC**

### **Week 9**

Mon., March 14 (class 24) – Independent Research

- *\*\*Reflection on DC Trip and Survey due by 11pm March 14*

Wed., March 16 (class 25) – Debriefing the DC Trip

- CITS Global Decisions Lecture – Rachel Myrick

Fri., March 18 (class 26) - Independent Research

### **WEEK 10**

Mon., March 21 (class 27) – Op-Ed Writing: Translating Academic Research into an Op-Ed

Wed., March 23 (class 28) – Op-Ed Writing (pt 2): Hooking your Audience

- Everyone must come to class with 2 printed copies of their opening paragraph of their op-ed, including an opening hook and argument

Fri., March 25 (class 29) – Professionalization: Grad School, Law School, & Post-UGA Ed

### **WEEK 11**

Mon., March 28 (class 30) –Independent Research – Draft Writing

Wed., March 30 (class 31) – Independent Research – Draft Writing

Fri., April 1 (class 32) – Independent Research – Draft Writing

### **WEEK 12**

Mon., April 4 (class 33) – Independent Research – Draft Writing

*\*\*Research Paper Drafts Due by 5pm*

- *Peer responses due by noon Friday, April 8*

Wed., April 6 (class 34) – Professionalization Meeting: Undergraduate Publishing & Conference Presentations

Fri., April 8 (class 35) – Peer-Workshopping Research Paper Drafts

### **WEEK 13**

Mon., April 11 (class 36) – Op-Ed Writing: Finalizing Your Op-Ed

- Going through Op-Ed checklist



Wed., April 13 (class 37) – Professionalization Meeting or Alumni Visit

- *\*\*Op-Ed Due (location for upload TBD)*

Fri., April 15 (class 38) – Professionalization Meeting or Alumni Visit

**WEEK 14:**

Mon., April 18 (class 39) – Professionalization Meeting or Alumni Visit

Wed., April 20 (class 40) – Presentation of Research Projects

Fri., April 22 (class 41) – SPIA Undergrad Research Colloquium

- Everyone presenting their research either on a panel or as a poster

**Week 15 & 16:**

Mon., April 25 (class 42) – Presentation of Research Projects

Wed., April 27 (class 43) - Presentation of Research Projects

Fri., April 29 (class 44) – CITS Energy Security Conference

Mon., May 2 (class 45) – End of Year Celebration!

**Final Research Projects Due Wed, May 11 at Noon**