

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)



## INTL 4210: Introduction to International Law

Spring 2022

**Dr. Leah Carmichael**

If you have any questions throughout the course, please contact your instructor at [leahlang@uga.edu](mailto:leahlang@uga.edu). She will check her email daily and will typically return your email within two business days. Please use appropriate salutations (e.g., Dear Dr. Carmichael). Also, please write the email from your UGA email account. Finally, please include your course number and time of your class (e.g., INTL 4210 on T and Th at 12:45 p.m.). Please do not expect a response over weekends. Office hours are Thursdays from 9 am to 11 am, and the sign-up sheet can be found [here](#). Before contacting her directly, please review this syllabus (below) as well as the instructor's personal [website](#).

## Student Learning Outcomes

This course will provide an overview of the world economy from 17th-century Mercantilism to the present day. The purpose of taking a historical perspective is to place current debates on the appropriate role of the state in economic markets in a larger theoretical context. In doing so, we will examine political contexts, theoretical frameworks and ideologies, economic shocks and other key turning points in the global economy throughout modern history, and the policy choices states have used (or failed to use) to address these events.

Some of the key recurring questions in IPE that students should begin able to answer for themselves include: how and when should states intervene to protect domestic producers, regulate investments, coordinate economic policies with other states, encourage development in other states, and ease the negative impacts of economic recessions and depressions?

As for skills acquired, this course is designed to engage and develop analytical argumentation skills via written assignments and in-class interactive simulations.

# INTL 4230 International Political Economy

Leah Carmichael

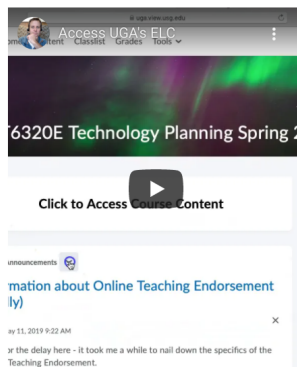
[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

## Accessing eLC for All Required Materials

All required materials for this course can be accessed remotely via our eLC course page.

### Arch Pass

Before being able to log on to eLC, you will need to enroll your device in Duo's ArchPass. To do so, please visit [EITS.UGA.EDU](https://EITS.UGA.EDU) for more information.



### ELC: Log-In & Finding Courses

To log into eLC, search for UGA and ELC, or visit <https://uga.view.usg.edu/d2l/home>. Next, enter your UGA MyID and Duo information. Please select "All Courses" and then type in the course number - 1100 INTL - in the search bar. Note: For ease, please "Pin" the course (click on the pushpin icon on the top right of the course) so that it will be at the top of our page each time you log into eLC. Once you enter the course, you will see our homepage.

## ELC Homepage

### Twitter

On the right-hand side of our course homepage, I have added my professional Twitter (@CarmIntlAffairs). I will occasionally add articles of relevance to the course as well as resources for students from the University to this feed.

### Announcements

If you scroll down the homepage, there are Announcements for the course. You can also locate them via the Navigation Bar at the top of the page.

If you have not done so already, please update your Notification settings in eLC to ensure that you get Announcements for this course by clicking on your name at the top right corner of your screen and then selecting Notifications.

### Table of Content

At the top of the homepage, there is a Go! to access the course. This button takes you to the content of the course, as does the "Content" selection on the Navigation Bar at the top of the screen. Please press this button or "Content" on the Navigation Bar to access the rest of the course. This course is divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below).

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

## Course Materials (on ELC)

As noted above, the course materials will be available on eLC by clicking on "Content" on the Navigation Bar. Once you do so, the content for this course will be divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below). For each Module, there will be: (1) a Course Reader, (2) a Course Reader Quiz, (3) a Policy Proposal Assignment, (4) a Reflection Assignment, and (5) the Presentation. Below are the details about each of these components of a Module.

### 1. Course Readers

The first item you should see in each module is the link to a course reader for that module. There is no textbook purchased for this course. Instead, the course is part of a larger Open Access project to make course materials affordable and accessible to all. Each Course Reader will present the concepts of international law, relevant background for the case covered in that Module, and a legal question on which the module's moot court will focus.

### 2. Course Reader Quizzes (worth 35% of your final grade)

Students will complete a Course Reader Quiz for each Module other than Module One. These quizzes are available through eLC. The purpose of these quizzes is to ensure students are able to define the concepts, identify key sources of law, and recall important facts included in the Course Reader before the classes in which these topics will be covered. These quizzes will count 35% toward your final grade. All quizzes are open-material, meaning you *may* have the Course Reader open in one tab while taking the quiz in another. Each Course Reader Quiz will automatically lock on eLC after the time at which they are due, and no late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions or extra credit in lieu of a missed quiz. Instead, it is strongly advised to work well ahead of each deadline.

### 3. Policy Brief (worth 35% of your final grade)

Before Modules Two through Twelve, every student will have an opportunity to submit a policy brief. These briefs will advocate an economic policy for one of the actors included in each module (with exception of Module Twelve, which will be a free choice). The format for these briefs will be discussed before the first one is due (see schedule below for more details). These proposals are graded based on the quality of the brief, whether the argument made is supported in theoretical and empirical data included in the Course Reader, and whether the argument follows the correct format as discussed in class. A final policy brief assignment can be submitted during Module Twelve for additional points (more details later). As with the other assignments, late submissions will be locked out of eLC and the content will not be reviewed. Please do not contact the instructor with a request for an extension or for extra credit in lieu of a missed assignment, and please do work ahead of the deadlines.

### 4. Reflection Assignment (worth 30% of your final grade)

After each module, each individual student will have an opportunity to submit a reflection assignment on the material covered in the module, the choices the student made in the simulation, and how these choices connect to actors in the real world. The content of these evaluations will be graded holistically. As there are no objective "right" answers for a reflection assignment, to perform well, students must answer the questions thoughtfully and provide their authentic perspective.

### 5. Presentations

For students reference, the presentations for each module will be included at the end of each module.

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

| <b>MODULE ONE: WELCOME! BIENVENIDO! 欢迎!</b>                                      |  |
|--|--|
| <b>Tuesday</b><br><b>1.11.22</b>   | Welcome & Introductions  |
| <b>Thursday</b><br><b>1.13.22</b>  | Simulation & Assignment Overview   |
| <b>I. HISTORICAL OVERVIEW OF THE INTL POLITICAL ECONOMY</b>                      |  |
| <b>MODULE TWO: FROM MERCANTILISM TO CLASSICAL LIBERALISM</b>                     |  |
| <b>Tuesday</b><br><b>1.18.22</b>   | Module Two Course Reader Quiz Due before 11 a.m.<br>Mercantilism & Classical Liberalism  |
| <b>Thursday</b><br><b>1.20.22</b>  | Module Two Policy Brief Due before 11 a.m.<br>Flashpoint: <i>Repeal of Britain's Corn Laws</i>   |
| <b>MODULE THREE: CLASSICAL LIBERALISM UNDER STRESS IN THE EARLY-20TH CENTURY</b> |  |
| <b>Tuesday</b><br><b>1.25.22</b>   | Module Two Reflection Due<br>Module Three Course Reader Quiz Due before 11 a.m.<br>Classical Liberalism & Alternative Ideologies:<br>Marxism, Fascism, & Keynesian Economics |
| <b>Thursday</b><br><b>1.27.22</b>  | Module Three Policy Brief Due before 11 a.m.<br>Flashpoint: <i>The Great Depression</i>  |
| <b>MODULE FOUR: POST-WWII DIVISION OF WORLD INTO BLOCS</b>                       |  |
| <b>Tuesday</b><br><b>2.1.22</b>  | Module Three Reflection &<br>Module Four Course Reader Quiz Due before 11 a.m.<br>East vs. West  |
| <b>Thursday</b><br><b>2.3.22</b>   | Module Four Policy Brief Due before 11 a.m.<br>Flashpoint: <i>Bretton Woods</i>  |
| <b>MODULE FIVE: 1970S GLOBAL RECESSION</b>                                       |  |
| <b>Tuesday</b><br><b>2.8.22</b>  | Module Four Reflection &<br>Module Five Course Reader Quiz Due before 11 a.m.  |

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

|  |   |
|--|---|
|  | Post-Colonial Independence:<br>Dependency & World Systems Theories  |
| Thursday<br>2.10.22  | Module Five Policy Brief Due before 11 a.m.<br>Flashpoint: <i>OPEC Oil Embargo</i>  |
| <b>MODULE SIX: GLOBALIZATION (1980s TO 2008)</b>                 |   |
| Tuesday<br>2.15.22   | Module Five Reflection &<br>Module Six Course Reader Quiz Due before 11 a.m.<br>1980s Trickle Down Economics, 1990s Digital Age &<br>NAFTA & the “End of History,” and the 2000s Rise of<br>the BRICs |
| Thursday<br>2.17.22  | Module Six Policy Brief Due before 11 a.m.<br>Flashpoints:<br><i>The World Trade Organization Doha Round</i>  |
| <b>MODULE SEVEN: GLOBAL FINANCIAL CRISIS (2008-2009)</b>         |   |
| Tuesday<br>2.22.22   | Module Six Reflection &<br>Module Seven Course Reader Quiz Due before 11 a.m.<br>Causes of the Global Financial Crisis  |
| Thursday<br>2.24.22  | Module Seven Policy Brief Due before 11 a.m.<br>Flashpoints:<br><i>Too Big to Fail? &amp; Euro Debt Crisis</i>  |
| <b>MODULE EIGHT: OVERVIEW OF U.S. &amp; WESTERN EUROPE TODAY</b> |   |
| Tuesday<br>3.1.22  | Module Seven Reflection &<br>Module Eight Course Reader Quiz Due before 11 a.m.<br>Summary of Winners & Losers  |
| Thursday<br>3.3.22   | Module Eight Policy Brief Due before 11 a.m.<br>Flashpoint: <i>U.S. 2016 Election &amp; Brexit</i>  |
| <b>SPRING BREAK</b>  |   |
| Tuesday<br>3.8.22  | No Classes or Assignments.  |

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

|   |  |
|---|--|
| <b>Thursday</b><br><b>3.10.22</b>                             | Enjoy Your Break!  |
| <b>MODULE NINE: RISE OF CHINA &amp; DECLINE OF THE U.S.</b>   |  |
| <b>Tuesday</b><br><b>3.15.22</b>                              | Module Eight Reflection &<br>Module Nine Course Reader Quiz Due before 11 a.m.<br>China's Strategic Rise - Trade   |
| <b>Thursday</b><br><b>3.17.22</b>                             | Module Nine Policy Brief Due before 11 a.m.<br>China's Strategic Rise - Finance  |
| <b>Tuesday</b><br><b>3.22.22</b>                              | China's Strategic Rise - Labor & Human Rights  |
| <b>Thursday</b><br><b>3.24.22</b>                             | Flashpoint: <i>The Summit for Democracy</i>  |
| <b>MODULE TEN: MNCs &amp; THE FUTURE OF ECONOMIC ACTIVITY</b> |  |
| <b>Tuesday</b><br><b>3.29.22</b>                              | Module Nine Reflection &<br>Module Ten Course Reader Quiz Due before 11 a.m.<br>Bitcoin, Artificial intelligence, Unregulated MNCs,<br>Powerful actors, a decline of the state?<br>Taxing Corporations |
| <b>Thursday</b><br><b>3.31.22</b>                             | Module Ten Policy Brief Due before 11 a.m.<br>Research & Development: Artificial Intelligence  |
| <b>Tuesday</b><br><b>4.5.22</b>                               | Reigning in Finance  |
| <b>Thursday</b><br><b>4.7.22</b>                              | Flashpoint: <i>G7 &amp; The Global Corporate Tax Rate</i>  |
| <b>MODULE ELEVEN: CLIMATE, CONFLICT, &amp; POVERTY</b>        |  |
| <b>Tuesday</b><br><b>4.12.22</b>                              | Module Ten Reflection &<br>Module Eleven Course Reader Quiz Due before 11 a.m.<br>Climate  |
| <b>Thursday</b>   | Module Eleven Policy Brief Due before 11 a.m.  |

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

|  |   |
|--|---|
| <b>4.14.22</b>                                   | Conflict                                    |
| <b>Tuesday<br/>4.19.22</b>                       | Poverty & Disease                           |
| <b>Thursday<br/>4.21.22</b>                      | Flashpoint: <i>Summit on Climate</i>        |
| <b>MODULE TWELVE: FINAL SUBMISSION WORKSHOPS</b> |   |
| <b>Tuesday<br/>4.26.22</b>                       | Module Eleven Reflection Due before 11 a.m. |
|  | Office Hours Available                      |
| <b>Thursday<br/>4.28.22</b>                      | Office Hours Available                      |
| <b>Tuesday<br/>5.3.22</b>                        | Final Something Due                         |

# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

## Grading Scale

|                  |                  |                  |                 |
|------------------|------------------|------------------|-----------------|
| 94 to 100 = A    | 88 to 89.99 = B+ | 78 to 79.99 = C+ | 60 to 69.99 = D |
| 90 to 93.99 = A- | 82 to 87.99 = B  | 72 to 77.99 = C  |                 |
|                  | 80 to 81.99 = B- | 70 to 71.99 = C- |                 |

There is no rounding of your grade past the hundredth decimal place (as seen above).

## Additional Policies

### General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If at any time, you feel that anyone is not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovej](http://www.uga.edu/ovej).
- Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities.
- Class rosters are provided to the instructor with the student's legal name. I am eager to address you by your preferred name and/or gender pronoun. Please advise me of this preference early in the semester, so that I may make appropriate changes to my records.
- In the absence of written authorization from the UGA Disability Resource Center or my approval, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation agree in writing that they will use the records only for personal academic use during the specific course, understand that faculty members have a copyright interest in their class lectures and that they agree not to infringe on this right in any way, understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study, will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials, they will erase/delete all recordings at the end of the semester, and they understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.
- Attendance is not a graded portion of this course. That said, this is an active learning-style course with in-class discussions, activities, and outcomes that are essential to students' academic performance. Please make attendance a priority in order to make the most out of the class for yourself and for others who will be able to learn from your perspectives and insights.

### Learning Accommodation Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the [Disability Resource Center](#), the instructor will work with students to access the accommodations and academic supports they need to excel.

As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly ([leahlang@uga.edu](mailto:leahlang@uga.edu)) or the Disability Resource Center at (706) 542-8719; TTY only phone (706) 542-8778, or visit their website at [www.drc.uga.edu](http://www.drc.uga.edu).

### Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: [www.apps.reg.uga.edu/FERPA/](http://www.apps.reg.uga.edu/FERPA/).



# INTL 4230 International Political Economy

Leah Carmichael

[https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe\\_homepage](https://sites.google.com/view/intl-4230-intl-pol-econ/intl-4230-ipe_homepage)

## COVID-Related Resources

Covid-19 is not over. There are several variants of the virus circulating that are both contagious and dangerous. Therefore, individual and public health must be a top priority for all of us. Please consider:

- **Get Vaccinated:** The University System of Georgia recognizes COVID-19 vaccines offer safe, effective protection and urges all students, faculty, staff, and visitors to get vaccinated either on campus or with a local provider.
- **Wearing Face Coverings:** Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.
- **Staying Home if you Have Symptoms:** We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms (attendance is not mandatory for this course). If you test positive for COVID-19 at any time, you are required to report it through the DawgCheck Test Reporting Survey. UGA adheres to current Georgia Department of Public Health (DPH) quarantine and isolation guidance and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck. For the latest on UGA policy, you can visit [coronavirus.uga.edu](https://coronavirus.uga.edu).



## Additional Student Resources

UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

**Office of Student Care & Outreach** (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email [sco@uga.edu](mailto:sco@uga.edu)

**Counseling and Psychiatric Services (CAPS)** - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police —ask to speak to the CAPS on-call clinician)

**Relationship and Sexual Violence Prevention** – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's equal opportunity office.

**Other Mental Health and Wellness Resources:** UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>). If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.