

INTL 4210 Introduction to International Law

Leah Carmichael

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INTL 4210: Introduction to International Law

Spring 2022

Dr. Leah Carmichael

If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu. She will check her email daily and will typically return your email within two business days. Please use appropriate salutations (e.g., Dear Dr. Carmichael). Also, please write the email from your UGA email account. Finally, please include your course number and time of your class (e.g., INTL 4210 on T and Th at 12:45 p.m.). Please do not expect a response over weekends. Office hours are Thursdays from 9 am to 11 am, and the sign-up sheet can be found [here](#). Before contacting her directly, please review this syllabus (below) as well as the instructor's personal [website](#).

Student Learning Outcomes

What is international law? Is it really law? Do treaties, customs, general principles, international court rulings, the declarations and resolutions of international organizations, scholarly writing, and international norms really matter to rational, self-interested states and individuals in the absence of an overarching governing authority? Can international law limit state jurisdiction? Why do states comply with international law?

- The first part of this course will explore the foundations of international law. By providing students with a comprehensive understanding of the theories, history, sources, actors, and processes of creating international law, they will be able to begin to answer these questions above.
- The second part of the course will apply these foundations to key issue areas (e.g., humanitarian and human rights regimes).

In doing so, students will begin to apply legal precedent in international law to significant international events to construct, debate, and interpret original legal arguments. As international law is also offered in many law schools, it should be noted that this course will focus exclusively on public international law and will be presented from an international political, more than a legal, perspective.

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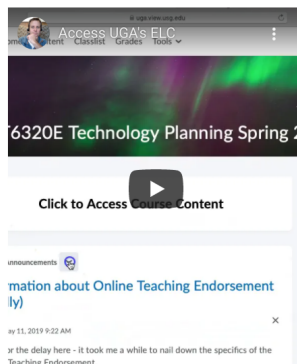
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Accessing eLC for All Required Materials

All required materials for this course can be accessed remotely via our eLC course page.

Arch Pass

Before being able to log on to eLC, you will need to enroll your device in Duo's ArchPass. To do so, please visit [EITS.UGA.EDU](https://eITS.UGA.EDU) for more information.



ELC: Log-In & Finding Courses

To log into eLC, search for UGA and ELC, or visit <https://uga.view.usg.edu/d2l/home>. Next, enter your UGA MyID and Duo information. Please select "All Courses" and then type in the course number - 1100 INTL - in the search bar. Note: For ease, please "Pin" the course (click on the pushpin icon on the top right of the course) so that it will be at the top of our page each time you log into eLC. Once you enter the course, you will see our homepage.

ELC Homepage

Twitter

On the right-hand side of our course homepage, I have added my professional Twitter (@CarmIntlAffairs). I will occasionally add articles of relevance to the course as well as resources for students from the University to this feed.

Announcements

If you scroll down the homepage, there are Announcements for the course. You can also locate them via the Navigation Bar at the top of the page.

If you have not done so already, please update your Notification settings in eLC to ensure that you get Announcements for this course by clicking on your name at the top right corner of your screen and then selecting Notifications.

Table of Content

At the top of the homepage, there is a Go! to access the course. This button takes you to the content of the course, as does the "Content" selection on the Navigation Bar at the top of the screen. Please press this button or "Content" on the Navigation Bar to access the rest of the course. This course is divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below).

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Course Materials (on ELC)

As noted above, the course materials will be available on eLC by clicking on "Content" on the Navigation Bar. Once you do so, the content for this course will be divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below). For each Module, there will be: (1) a Course Reader, (2) a Course Reader Quiz, (3) a Legal Argument Quiz, (4) Memorial Assignment, and (5) a Legal Brief Assignment, (6) a Reflection Assignment, and (7) the Presentation. Below are the details about each of these components of a Module.

1. Course Readers

The first item you should see in each module is the link to a course reader for that module. There is no textbook purchased for this course. Instead, the course is part of a larger Open Access project to make course materials affordable and accessible to all. Each Course Reader will present the concepts of international law, relevant background for the case covered in that Module, and a legal question on which the module's moot court will focus.

2. Course Reader Quizzes (worth 20% of your final grade)

For Modules Two through Seven, students will complete a Course Reader Quiz. These quizzes are available through eLC. The purpose of these quizzes is to ensure students are able to define the concepts, identify key sources of law, and recall important facts included in the Course Reader before the classes in which these topics will be covered. These quizzes will count 20% toward your final grade. All quizzes are open-material, meaning you may have the Course Reader open in one tab while taking the quiz in another. Each Course Reader Quiz will automatically lock on eLC after the time at which they are due, and no late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions or extra credit in lieu of a missed quiz. Instead, it is strongly advised to work well ahead of each deadline.

3. Legal Argument Quizzes (worth 20% of your final grade)

Each course module spans two weeks. In the first week of Modules Two through Seven, students will practice writing legal arguments from both the Applicant's and Respondent's perspectives, known as Memorials. Before being asked to craft legal arguments, students should complete the Legal Argument Quiz for each module. Unlike the Course Reader quizzes, which test comprehension of the material, Legal Argument quizzes help students begin to apply and analyze the information from the Course Reader in order to be able to formulate original legal arguments. Like all assignments, these quizzes will automatically lock on eLC after the time at which they are due, and no late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions or extra credit in lieu of a missed assignment, but instead, work well ahead of each deadline.

4. Memorials (worth 20% of your final grade)

In the first week of Modules Two through Seven, students will submit draft legal arguments from both the Applicant's and Respondent's perspectives, collectively known as Memorials. Students will use these Memorials as a chance to evaluate inconsistencies within the law, apply multiple sources of laws to the facts of a case, identify which facts of a case are most relevant (and which are not), and formulate two legal arguments from opposing perspectives. A template and rubric for all Memorials can be found [here](#). The content of these Memorials will not be graded. Instead, they will be used to prepare for the final written arguments (i.e., Legal Briefs) and oral presentations during the moot court. Like the other assignments, these assignments will automatically lock on eLC after the time at which they are due, and no late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions or extra credit in lieu of a missed assignment, but instead, work well ahead of each deadline.

5. Legal Briefs (worth 20% of your final grade)

Before each moot court in Modules Two through Seven, every student will have an opportunity to submit a formal written Legal Brief. These briefs will advocate for either the Applicant or Respondent (not both). The format for these briefs will be discussed before the first one is due (see schedule below for more details). These legal briefs are graded based on the quality of the argument and whether the argument follows the correct format as discussed in class. A template and rubric for all Legal Briefs can be found beginning on page two of [this](#) document. As with the other assignments, late submissions will be locked out of eLC and the content will not be reviewed. Please do not contact the instructor with a request for an extension or for extra credit in lieu of a missed assignment, and please do work ahead of the deadlines. For the Round Robin competition, students will submit materials before the competition takes place. These will count towards their Legal Brief grade.

6. Reflection Assignments (worth 20% of your final grade)

After Modules Two through Seven and the final Round Robin competition, each individual student will have an opportunity to submit a reflection assignment of their experience working independently, in teams, and in the class as a whole. The content of these reflections will be graded holistically. As there are no objective "right" answers for a reflection assignment, to perform well, students must answer the questions thoughtfully and provide their authentic perspective.

7. Presentations

For students reference, the presentations for each module will be included at the end of each module. Students are not required to review presentations. Presentations are made available as an optional additional resource.

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MODULE ONE: WELCOME! BIENVENIDO! 欢迎!	
Tuesday 1.11.22	Welcome & Introductions
Thursday 1.13.22	Legal Arguments Overview
Tuesday 1.18.22	Crafting Memorials Overview
Thursday 1.20.22	Moot Court & Legal Brief Overview
MODULE TWO: TREATIES & STATEHOOD	
Tuesday 1.25.22	Module Two Course Reader Quiz Due before 11 a.m. Treaties, the Criteria for Statehood, & The Republic of Kiribati
Thursday 1.27.22	Module Two Legal Argument Quiz Due before 11 a.m. Preparing Memorials
Tuesday 2.1.22	Module Two Memorials Due before 11 a.m. Assigning Roles, Legal Briefs, & Preparing for Court
Thursday 2.3.22	Module Two Legal Brief before 11 a.m. Mock Trial: <i>The People's Republic of China vs. The Republic of Kiribati</i>
MODULE THREE: INTERNATIONAL CUSTOMS	
Tuesday 2.8.22	Module Three Course Reader Quiz Due before 11 a.m. Concepts in Intl Law & The Relevant Facts of the Case: International Customary Law & <i>The Caroline</i> Affair
Thursday 2.10.22	Module Three Legal Argument Quiz Due before 11 a.m. Preparing Memorials
Tuesday 2.15.22	Module Three Memorials Due before 11 a.m. Assigning Roles, Legal Briefs, & Preparing for Court

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Thursday 2.17.22	Module Three Legal Brief before 11 a.m.
	Mock Trial: <i>The United States of America vs. The United Kingdom</i>
MODULE FOUR: SUBSIDIARY SOURCES	
Tuesday 2.22.22	Module Four Course Reader Quiz Due before 11 a.m.
	Subsidiary Sources & The The Corfu Channel Incident
Thursday 2.24.22	Module Four Legal Argument Quiz Due before 11 a.m.
	Preparing Memorials
Tuesday 3.1.22	Module Four Memorials Due before 11 a.m.
	Assigning Roles, Legal Briefs, & Preparing for Court
Thursday 3.3.22	Module Four Legal Brief before 11 a.m.
	Moot Court: <i>The United Kingdom vs. The People's Republic of Albania</i>
SPRING BREAK	
Tuesday 3.8.22	No Classes or Assignments. Enjoy Your Break!
Thursday 3.10.22	
MODULE FIVE: DISPUTE RESOLUTION MECHANISMS	
Tuesday 3.15.22	Module Five Course Reader Quiz Due before 11 a.m.
	Dispute Resolution Mechanisms (DRMs) & The South China Sea
Thursday 3.17.22	Module Five Legal Argument Quiz Due before 11 a.m.
	Preparing Memorials
Tuesday 3.22.22	Module Five Memorials Due before 11 a.m. &
	Assigning Roles, Legal Briefs, & Preparing for Court

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Thursday 3.24.22	Module Five Legal Brief Due before 11 a.m.
	Moot Court: <i>The Republic of the Philippines versus the People's Republic of China</i>
MODULE SIX: INTL HUMANITARIAN LAW	
Tuesday 3.29.22	Module Six Course Reader Quiz Due before 11 a.m.
	Intl Humanitarian Law & the Geneva Conventions & The United States' Use "Unlawful Combatants"
Thursday 3.31.22	Module Six Legal Argument Quiz Due before 11 a.m.
	Preparing Memorials
Tuesday 4.5.22	Module Six Memorials Due before 11 a.m.
	Assigning Roles, Legal Briefs, & Preparing for Court
Thursday 4.7.22	Module Six Legal Brief Due before 11 a.m.
	Mock Trial: <i>The Republic of Cuba vs. The United States of America</i>
MODULE SEVEN: INTL HUMAN RIGHTS LAW	
Tuesday 4.12.22	Module Seven Course Reader Quiz Due before 11 a.m.
	Intl Human Rights Law & the Rights of Refugees
Thursday 4.14.22	Module Seven Legal Argument Quiz Due before 11 a.m.
	Preparing Memorials
Tuesday 4.19.22	Module Seven Memorials Due before 11 a.m.
	Assigning Roles, Legal Briefs, & Preparing for Court
Thursday 4.21.22	Module Seven Legal Brief Due before 11 a.m.
	Mock Trial: <i>The OHCHR vs. The Republic of Kenya</i>
FINAL MOOT COURT: ROUND ROBINS	
Tuesday 4.26.22	Round Robin Submission Due before 11 a.m.
	Final Moot Court Round Robin #1
Thursday 4.28.22	Final Moot Court Round Robin #2

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Tuesday
5.3.22

Final Moot Court Round Robin #3

Grading Scale

94 to 100 = A	88 to 89.99 = B+	78 to 79.99 = C+	60 to 69.99 = D
90 to 93.99 = A-	82 to 87.99 = B	72 to 77.99 = C	
	80 to 81.99 = B-	70 to 71.99 = C-	

There is no rounding of your grade past the hundredth decimal place (as seen above).

Additional Policies

General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If at any time, you feel that anyone is not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovps.
- Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities.
- Class rosters are provided to the instructor with the student's legal name. I am eager to address you by your preferred name and/or gender pronoun. Please advise me of this preference early in the semester, so that I may make appropriate changes to my records.
- In the absence of written authorization from the UGA Disability Resource Center or my approval, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation agree in writing that they will use the records only for personal academic use during the specific course, understand that faculty members have a copyright interest in their class lectures and that they agree not to infringe on this right in any way, understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study, will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials, they will erase/delete all recordings at the end of the semester, and they understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.
- Attendance is not a graded portion of this course. That said, this is an active learning-style course with in-class discussions, activities, and outcomes that are essential to students' academic performance. Please make attendance a priority in order to make the most out of the class for yourself and for others who will be able to learn from your perspectives and insights.

Learning Accommodation Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the [Disability Resource Center](#), the instructor will work with students to access the accommodations and academic supports they need to excel.

As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly (leahlang@uga.edu) or the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at www.drc.uga.edu.

Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.

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COVID-Related Resources

Covid-19 is not over. There are several variants of the virus circulating that are both contagious and dangerous. Therefore, individual and public health must be a top priority for all of us. Please consider:

- **Get Vaccinated:** The University System of Georgia recognizes COVID-19 vaccines offer safe, effective protection and urges all students, faculty, staff, and visitors to get vaccinated either on campus or with a local provider.
- **Wearing Face Coverings:** Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.
- **Staying Home If you Have Symptoms:** We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms (attendance is not mandatory for this course). If you test positive for COVID-19 at any time, you are required to report it through the DawgCheck Test Reporting Survey. UGA adheres to current Georgia Department of Public Health (DPH) quarantine and isolation guidance and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck. For the latest on UGA policy, you can visit coronavirus.uga.edu.



Additional Student Resources

UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

Office of Student Care & Outreach (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email sco@uga.edu

Counseling and Psychiatric Services (CAPS) - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police —ask to speak to the CAPS on-call clinician)

Relationship and Sexual Violence Prevention – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's equal opportunity office.

Other Mental Health and Wellness Resources: UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>). If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.