

INTL 3200 (CRN: 22007 / FALL 2021)

Introduction to International Relations

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Tu/Thur 8:00 a.m.–9:15 a.m.
Room 201 of 202 Herty Drive.

Office hours: On Zoom by appointment (<https://ryanpowers.youcanbook.me/>).

Course Description

This course is an undergraduate-level introduction to international politics and is designed with two objectives in mind. First, this course will introduce students to the nuts and bolts of the international system. By the end of the course, students will be able to answer the following questions: Who are the important actors in the international system? What are their interests? And how do they pursue them? Second, this course will introduce students to the *study* of international politics. We will review and critique the dominant explanations for international conflict and cooperation across a wide range of issue areas (security, human rights, trade, environment, and more). By the end of this course, students will have practice identifying the strengths and weaknesses of both theoretical arguments and empirical applications in international relations scholarship.

COVID-19 Considerations

Vaccine

I strongly encourage you to get vaccinated against COVID-19 if you have not already done so. The vaccine is safe, effective, and free. I was vaccinated as soon as I was eligible. You can learn more about the vaccine and make an appointment on the [University Health Center website](#).

Mask policy

I will be wearing a mask during our meetings. I strongly encourage you to do the same. On July 30, 2021, the University System of Georgia, which sets the COVID-19 policies for UGA, issued new guidance on masks: “[E]veryone is encouraged to wear a mask or face covering while inside campus facilities.” This is consistent with current CDC recommendations to wear masks indoors even if vaccinated in areas of “substantial or high transmission.” The entire state of Georgia is considered to be an area of “high transmission” as of August 10, 2021.

Course Materials

There is one required textbook for this course: *World Politics: Interests, Interactions, Institutions* (Fourth Edition) by Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz. It is available at the campus bookstore, but it is almost always less expensive used, online, or as an ebook. You could also get by with the third edition if you find that for a good price. All other readings will be posted to the course website.

Grading and Expectations

Grades

Your final grade will be calculated as follows:

- IR Playlist Assignment: 25%
- Midterm 1: 25%
- Midterm 2: 25 %
- Final exam: 25%

Assignments

- **IR Playlist Assignment.** You will write a three-page, double spaced paper in which you pick two popular songs from any era and relate them to two concepts we have discussed in class. The response is paper is due **October 7, 2021**.
- **Midterm exams.** There will be two midterm exams. They will be administered on ELC during our normal class meetings on **October 12, 2021** and **November 16, 2021**. I expect them to take the entire class meeting. The exams will be comprised of a number of multiple choice questions, several short answer questions, and one short essay. The first exam will cover all material between the first class meeting and the first exam, while the second exam will cover all material covered since the first exam. I will grade the first exam and return it to you prior to the withdrawal deadline.

- **Final exam.** The final exam will be cumulative, but will emphasize material covered since the second midterm. It will be administered during our university-assigned final exam period: **8:00 a.m.–11:00 a.m. on December 8, 2021** on ELC.

Grading Scale

Your final grade will be calculated on the following scale:

- 94–100: A
- 90–93: A-
- 87–89: B+
- 84–87: B
- 80–83: B-
- 77–79: C+
- 74–77: C
- 70–73: C-
- 67–69: D+
- 64–67: D
- 60–63: D-
- Less than 59: F

Course Policies

In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation must agree in writing that they:

- Will use the records only for personal academic use during the specific course.
- Understand that faculty members have copyright interest in their class lectures and that they agree not to infringe on this right in any way.
- Understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study.
- Will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials.

- Will erase/delete all recordings at the end of the semester.
- Understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.

The language above was drafted by SPIA Dean Matt Auer.

University Policies

Accommodations

In accordance with UGA policy, “[s]tudents with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment.” More information about accommodations that are available to students with disabilities is available from the [Disability Resource Center](#).

Academic Integrity and Professional Conduct

I expect you to do your own work and to abide by all university policies on academic integrity and professional conduct. In part, these policies state:

As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: <https://honesty.uga.edu/Academic-Honesty-Policy/>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

University Policies on COVID-19

The language in this section is provided by the UGA Center for Teaching and Learning.

Face coverings

Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.

How can I obtain the COVID-19 vaccine?

University Health Center is scheduling appointments for students through the [UHC Patient Portal](#). Learn more here: <https://www.uhs.uga.edu/healthtopics/covid-vaccine>.

The Georgia Department of Health, pharmacy chains and local providers also offer the COVID-19 vaccine at no cost to you. To find a COVID-19 vaccination location near you, please go to: <https://georgia.gov/covid-vaccine>.

In addition, the University System of Georgia has made COVID-19 vaccines available at 15 campuses statewide and you can locate one here: <https://www.usg.edu/vaccination>.

What do I do if I have COVID-19 symptoms?

Students showing COVID-19 symptoms should self-isolate and schedule an appointment with the University Health Center by calling (706) 542-1162 (Monday–Friday, 8 a.m.–5p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see, <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I test positive for COVID-19?

If you test positive for COVID-19 at any time, you are required to report it through the DawgCheck Test Reporting Survey. We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms. UGA adheres to current Georgia Department of Public Health (DPH) quarantine and isolation guidance and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck.

Guidelines for COVID-19 Quarantine Period

Students who are fully vaccinated do not need to quarantine upon exposure unless they have symptoms of COVID-19 themselves. All others should follow the Georgia Department of Public Health (DPH) recommendations: Students who are not fully vaccinated and have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 10 days. Those quarantining for 10 days must have been symptom-free throughout the monitoring period and continue self-monitoring for COVID-19 symptoms for a total of 14 days.

You should report the need to quarantine on DawgCheck (<https://dawgcheck.uga.edu/>), and communicate directly with your faculty to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach (sco@uga.edu) for assistance. Students, faculty and staff who have been in close contact with someone who has COVID-19 are no longer required to quarantine if they have been fully vaccinated against the disease and show no symptoms.

Well-being, Mental Health, and Student Support

If you or someone you know needs assistance, you are encouraged to contact Student Care & Outreach (SCO) in the Division of Student Affairs at (706) 542-7774 or visit <https://sco.uga.edu/>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

UGA has several resources to support your well-being and mental health (<https://well-being.uga.edu/>). Counseling and Psychiatric Services (CAPS) is your go-to, on-campus resource for emotional, social and behavioral-health support (<https://caps.uga.edu/>). You can get help online with Therapy Assistance Online (TAO) at (<https://caps.uga.edu/tao/>) or 24/7 by phone (706) 542-2273.

For crisis support go to <https://healthcenter.uga.edu/emergencies/>.

The University Health Center offers FREE workshops, classes, mentoring and health coaching led by licensed clinicians or health educators (<https://healthcenter.uga.edu/>).

Monitoring conditions

Note that the guidance referenced in this syllabus is subject to change based on recommendations from the Georgia Department of Public Health, the University System of Georgia, or the Governor's Office. For the latest on UGA policy, you can visit <http://coronavirus.uga.edu>.

Course Outline

Required reading, if any, is listed in parentheses. **FLS = Frieden, Lake, and Schultz.** The UGA Course Syllabus Policy states: "The course syllabus is a general plan for the course; deviation announced to the class by the instructor may be necessary." **Reading should be completed prior to the class meeting for which it is assigned.**

1. Preliminaries

- Thursday, August 19, 2021: Introduction and Summary of Expectations
- Tuesday, August 24, 2021: International Relations as a Social Science (FLS Introduction, Zvobgo and Loken 2020)
- Thursday, August 26, 2021: A Brief History of International Relations (FLS Chapter 1)
- Tuesday, August 31, 2021: Actors, Interests, and Strategy in World Politics (FLS Chapter 2)

2. Political Violence

- Thursday, September 02, 2021: Inter-state War: Why States Fight Each Other – Part I (FLS Chapter 3)
- Tuesday, September 07, 2021: Inter-state War: Why States Fight Each Other – Part II (Lake 2010)
- Thursday, September 09, 2021: Domestic Politics and War – Part I (FLS Chapter 4)
- Tuesday, September 14, 2021: Domestic Politics and War – Part II (Reiter and Stam 2002, Chapters 1 and 2)
- Thursday, September 16, 2021: Alliances: Why States Fight *for* Each Other (FLS Chapter 5)
- Tuesday, September 21, 2021: Alliances: Collective Security
- Thursday, September 23, 2021: Civil War: Why Wars Occur Within States (FLS Chapter 6)
- Tuesday, September 28, 2021: Civil War: International Politics of Rebellion
- Thursday, September 30, 2021: **No Class – Post your playlist entries on ELC**
- Tuesday, October 05, 2021: Terrorism (Skim: Kydd and Walter 2006; Huff and Kertzer 2018)

- Thursday, October 07, 2021: Counter Terrorism and COIN
 - **IR Playlist response paper due**
- Tuesday, October 12, 2021: Final Thoughts on Political Violence and Midterm Review
- Thursday, October 14, 2021: **Midterm Exam I – Complete on ELC; No class meeting.**

3. Economic Integration

- Tuesday, October 19, 2021: Overview of IPE
- Thursday, October 21, 2021: International Trade I (FLS Chapter 7)
- Tuesday, October 26, 2021: International Trade II
- Thursday, October 28, 2021: International Finance Part I (FLS Chapter 8)
- Tuesday, November 02, 2021: International Finance Part II
- Thursday, November 04, 2021: Money (FLS Chapter 9)
- Tuesday, November 09, 2021: Pandemic Politics and the Global Economy (Dionne and Turkmen 2020)
- Thursday, November 11, 2021: Development and Midterm Review (FLS Chapter 10)
- Tuesday, November 16, 2021: **Midterm Exam II – Complete on ELC; No class meeting.**

4. Selected Issues in International Politics

- Thursday, November 18, 2021: International Law (Skim FLS Chapter 11) and Human Rights (Skim FLS Chapter 12)
- Tuesday, November 23, 2021: Global Environment (FLS Chapter 13; Karmark 2019).
- Thursday, November 25, 2021: **Thanksgiving Break – No Class**
- Tuesday, November 30, 2021: Weapons of Mass Destruction (FLS Chapter 14)
- Thursday, December 02, 2021: The Future of the Global Order and Final Exam Review
- Thursday, December 9, 2021: **Final Exam – Complete on ELC; No class meeting.** (8:00 a.m. – 11:00 a.m.)