

POLS 3010: Political Ideologies
Class Time: MWF 3:00 – 3:50pm
Classroom: Baldwin 102
Instructor: Jeffrey M. Glas, PhD

Contact Information:

Office Hours: By Appointment
Office Location: Baldwin 380a
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I. Course Description

This course is intended to introduce you to the subject of political ideology. Over the next few months, we will examine the history and development of major (and a few minor) political ideologies found in the world today, their core tenets, their relation to one another, as well as scholarly investigations into the origins of political ideology, how political scientists can measure ideology, and what influence ideology appears to have on political behaviors.

Please come to this class with your mind opened wide. Some of the greatest misperceptions found in the political environment involve the mischaracterization of political ideologies with the goal of demonizing others. Our goals in this class are empirical, not normative.

Upon successful completion of this course, you should:

- 1) Understand competing explanations for why political ideologies have formed in society.
- 2) Compare and contrast the core tenets motivating the major political ideologies of today.
- 3) Distinguish between the variations found within the major ideological groups.
- 4) Measure political ideology at the individual and societal levels.
- 5) Explain the influence of ideology on political attitudes and preferences.

II. Course Requirements and Graded Evaluation

(2.1) Required Textbook

We will be using one textbook in this class. It is available in the University Bookstore, but feel free to obtain the text through alternative vendors (it is much less expensive to buy used online). Other assigned readings can be found in Content Folders on eLC.

Sargent, Lyman Towery. 2009. *Contemporary Political Ideologies: A Comparative Analysis, 14th edition*. Belmont, CA: Wadsworth, Cengage Learning

(2.2) Course Assignments

Learning is an active exercise. Students at all levels of learning and accomplishment benefit when they are actively engaged with course material. Your grade in this class will be assessed through a series of written assignment and exercises.

Here are some important dates for these assignments and the rubric I will follow for your final grade:

Item	Weight	Date
Reflective Essay #1	20%	September 17 th
Reflective Essay #2	20%	October 8 th
Reflective Essay #3	20%	November 5 th
Measuring Ideology	20%	December 3 rd
Ideology in Film Essay	20%	December 7 th

(2.4) Grading

All grades (including final grades) will be assigned following the system depicted below:

A	=	94-100	C+	=	78
A-	=	90	C	=	74
B+	=	88	C-	=	70
B	=	84	D	=	60 – 69
B-	=	80	F	≤	59

III. Class Policies

(3.1) Disability Disclosure Statement

Abled-ness should not impede your intellectual development. Please get in touch with me (Dr. Glas) about any accommodations you need in the classroom and for exams. We have some amazing resources for you here at UGA. For testing accommodations please contact the Disability Resource Center (DRC) as soon as possible. For more information please check out the DRC's website (www.uga.drc.edu). The DRC is located at 825 Lumpkin Street (Clark-Howell Hall) and can be contacted by phone at 706.542.8719.

(3.2) Student Athletes

Representing our university in athletics places some unusual scheduling obligations on you. Please get in touch with me (Dr. Glas) about your schedule so we can make sure you are able to achieve in the classroom as well as on the field or in the arena.

(3.3) Absences

John Lennon once said, "Life happens while you're busy making other plans." Attending class is critical for your success in this class. Participation is a significant portion of your grade and there is a significant amount of course content that we will cover in our class meetings and breakout sessions. Absences will be excused for legitimate reasons (and I am reasonable).

Please do not come to class if you ill. The UGA Health Center (www.uhs.uga.edu) is located at 55 Carlton Street (across the street from Ramsey).

(3.4) Makeup Exams

If you miss an exam, you will receive a zero (which means passing the class will be unlikely). If you are late to an exam, you must take it in the time that remains when you arrive. Make-up exams are only given to students with legitimate excuses. All make-up exams are administered by the Department of Political Science, but require my permission.

(3.5) Missed/Late Assignments

Missed assignments are awarded a grade of zero. Late assignments will be accepted with a penalty of five points for each calendar day late.

(3.6) Cheating and Academic Misconduct

Violations of the academic dishonesty rules are grounds for receiving an “F” in the course as well as possible expulsion from the university. If you have any questions about what constitutes cheating, academic misconduct, or plagiarism, please examine the university policy and /or ask the instructor.

(3.7) Problems and Emergencies

If a problem or emergency arises that prevents you from attending an exam or coming to class, you should contact me (Dr. Glas) as soon as possible.

(3.8) Policy on Disruptive Behavior

- 1) Turn communication devices to silent...or turn them off entirely.
- 2) Be polite during class discussion.

(3.9) Withdraw Policy

Be advised that the last day to withdraw from a course without failing is Monday, October 25th. All students who withdraw after this date will receive a “WF”.

VI. Course Reading and Assignment Schedule

Week 1 – August 18th and 20th – Perspectives on Politics

Ostrom, V. and Ostrom, E., 2019. *Public goods and public choices* (pp. 7-49). Routledge.

Week 2 – August 23rd, 25th, and 27th – Political Ideology

Van Dijk, T.A., 2006. Politics, ideology, and discourse.

Fukuyama, F., 1989. The end of history?. *The national interest*, (16), pp.3-18.

Sargent, Chapters 1 & 14

Drop/Add Ends – August 24th

Week 3 – August 30th, September 1st and 3rd – Democracy and Republicanism

Sargent, Chapter 4

Oxford Handbook, Chapter 28

Week 4 – September 8th and 10th – Liberalism

Sargent, pp. 108-117 & Chapter 6

Oxford Handbook, Chapter 18

Wood, G.S., 1987. Ideology and the origins of liberal America. *The William and Mary Quarterly: A Magazine of Early American History and Culture*, pp.628-640.

Labor Day – September 6th – No Classes

Week 5 – September 13th, 15th, and 17th – Conservatism

Oxford Handbook, Chapter 16

Haller, M., 2001. Edmund Burke's Moral Traditionalism. *Swiss Political Science Review*, 7(3), pp.1-19.

Bourke, R., 2018. What is conservatism? History, ideology and party. *European Journal of Political Theory*, 17(4), pp.449-475.

Reflective Essay #1 Due – September 17th

Week 6 – September 20th, 22nd, and 24th – International Relations and Ideology

Sargent, Chapter 3

High, B., 2009. The recent historiography of American neoconservatism. *The Historical Journal*, 52(2), pp.475-491.

Drolet, J.F., 2010. A liberalism betrayed? American neoconservatism and the theory of international relations. *Journal of Political ideologies*, 15(2), pp.89-118.

Rathbun, B.C., 2008. Does one right make a realist? Conservatism, neoconservatism, and isolationism in the foreign policy ideology of American elites. *Political Science Quarterly*, 123(2), pp.271-299.

Thorsen, D.E. and Lie, A., 2006. What is neoliberalism. *Oslo, University of Oslo, Department of Political Science, Manuscript*, pp.1-21.

Week 7 – September 27th, 29th, and October 1st – Socialism

Gilbert, P. 2019. [Socialism](#). in The Stanford Encyclopedia of Philosophy
Sargent, pp.117-131

Ball and Dagger, Chapter 5

Einstein, A., 1949. Why socialism?. *Monthly Review*, 1(1)

Week 8 – October 4th, 6th, and 8th – Communism

Sargent, Chapter 8

Ball and Dagger, Chapter 6

Bell, D. 2001. [Communitarianism](#). in The Stanford Encyclopedia of Philosophy

Reflective Essay #2 Due – October 8th

Week 9 – October 11th, 13th, and 15th – Anarchism and Libertarianism

Sargent, Chapter 9

Oxford Handbook, Chapters 21 & 22

Semester Midpoint – October 11th

Week 10 – October 18th, 20th, and 22nd – Fascism and National Socialism

Sargent, Chapters 2 & 10

Oxford Handbook, Chapters 25 & 26

Week 11 – October 25th and 27th – Feminism and Liberation Ideology

Sargent, Chapters 7 & 12

Oxford Handbook, Chapter 30

*****Withdrawal Deadline – October 25th*****

*****Fall Break – October 29th – No Classes*****

Week 12 – November 1st, 3rd, and 5th – Environmentalism

Sargent, Chapter 13

Oxford Handbook, Chapter 23

*****Reflective Essay #3 Due – November 5th*****

Week 13 – November 8th, 10th, and 12th – Are Americans Ideological?

Converse, P.E., 2006. The nature of belief systems in mass publics (1964). *Critical review*, 18(1-3), pp.1-74.

Week 14 – November 15th, 17th, and 19th – Ideology in America

Carmines, E.G. and Stimson, J.A., 1982. Racial issues and the structure of mass belief systems. *The Journal of Politics*, 44(1), pp.2-20.

Ellis, C. and Stimson, J.A., 2009. Symbolic ideology in the American electorate. *Electoral Studies*, 28(3), pp.388-402.

Claassen, C., Tucker, P. and Smith, S.S., 2015. Ideological labels in America. *Political Behavior*, 37(2), pp.253-278.

Week 15 – November 22nd – Thanksgiving Break

*****Thanksgiving Break – November 24th – 26th – No Classes*****

Week 16 – November 29th, December 1st and 3rd – Psychology of Ideology

Barker, D.C. and Marietta, M., 2020. Premise Disputes and Political Ideology. *British Journal of Political Science*, pp.1-20.

Altemeyer, B., 1998. The other “authoritarian personality”. In *Advances in experimental social psychology* (Vol. 30, pp. 47-92). Academic Press.

Jost, J.T., Federico, C.M. and Napier, J.L., 2009. Political ideology: Its structure, functions, and elective affinities. *Annual review of psychology*, 60, pp.307-337.

Hirsh, J.B., DeYoung, C.G., Xu, X. and Peterson, J.B., 2010. Compassionate liberals and polite conservatives: Associations of agreeableness with political ideology and moral values. *Personality and Social Psychology Bulletin*, 36(5), pp.655-664.

*****Measuring Ideology Assignment Due – December 3rd*****

Week 17 – December 6th and 7th – Ideology and Media

Selection from W. Lance Bennett's "The Politics of Illusion"

Glas, J.M. and Taylor, J.B., 2018. The silver screen and authoritarianism: How popular films activate latent personality dispositions and affect American political attitudes. *American Politics Research*, 46(2), pp.246-275.

Selection from Gierzynski, A., 2018. *The political effects of entertainment media: How fictional worlds affect real world political perspectives*. Rowman & Littlefield.

*****Ideology in Film Essay Due – December 7th*****

*****Last Day of Classes – December 7th*****

*****Reading Day – December 8th*****