

INTL 4210: Introduction to International Law

Dr. Leah Carmichael

https://sites.google.com/view/intl-4210-intl-law/intl-4210-intl-law_home_page

If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu. She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus (below) as well as the instructor's personal website.

Student Learning Outcomes

What is international law? Is it really law? Do treaties, customs, general principles, international court rulings, the declarations and resolutions of international organizations, scholarly writing, and international norms really matter to rational, self-interested states and individuals in the absence of an overarching governing authority? Can international law limit state jurisdiction? Why do states comply with international law?

- The first part of this course will explore the foundations of international law. By providing students with a comprehensive understanding of the theories, history, sources, actors, and processes of creating international law, they will be able to begin to answer these questions above.
- The second part of the course will apply these foundations to key issue areas (e.g., humanitarian and human rights regimes).

In doing so, students will begin to apply legal precedent in international law to significant international events to construct, debate, and interpret original legal arguments. As international law is also offered in many law schools, it should be noted that this course will focus exclusively on public international law and will be presented from an international political, more than a legal, perspective.

Accessing eLC for All Required Materials

All required materials for this course can be accessed remotely via our eLC course page.

Arch Pass

Before being able to log on to eLC, you will need to enroll your device in Duo's ArchPass. To do so, please visit EITS.UGA.EDU for more information.

ELC: Log-In & Finding Courses

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To log into eLC, search for UGA and ELC, or visit <https://uga.view.usg.edu/d2l/home>. Next, enter your UGA MyID and Duo information. Please select "All Courses" and then type in the course number - 1100 INTL - in the search bar. Note: For ease, please "Pin" the course (click on the pushpin icon on the top right of the course) so that it will be at the top of our page each time you log into eLC. Once you enter the course, you will see our homepage.

ELC Homepage

Twitter

On the right-hand side of our course homepage, I have added my professional Twitter (@CarmIntlAffairs). I will occasionally add articles of relevance to the course as well as resources for students from the University to this feed.

Announcements

If you scroll down the homepage, there are Announcements for the course. You can also locate them via the Navigation Bar at the top of the page.

If you have not done so already, please update your Notification settings in eLC to ensure that you get Announcements for this course by clicking on your name at the top right corner of your screen and then selecting Notifications.

Table of Content

At the top of the homepage, there is a Go! to access the course. This button takes you to the content of the course, as does the "Content" selection on the Navigation Bar at the top of the screen. Please press this button or "Content" on the Navigation Bar to access the rest of the course. This course is divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below).

Course Materials (on ELC)

As noted above, the course materials will be available on eLC by clicking on "Content" on the Navigation Bar. Once you do so, the content for this course will be divided into Modules. Each Module covers a new topic, but the format

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of these Modules is quite similar (see below). For each Module, there will be: (1) a Course Reader, (2) an Open-Note Quiz, (3) a Memorials Assignment, and (4) Legal Brief Assignment. Below are the details about each of these components of a Module.

1. Course Readers

The first item you should see in each module is the link to a course reader for that module. There is no textbook purchased for this course. Instead, the course is part of a larger Open Access project to make course materials affordable and accessible to all. Each Course Reader will present the concepts of international law, relevant background for the case covered in that Module, and a legal question on which the module's moot court will focus.

2. Open-Note Quizzes (worth 40% of your final grade)

Students will complete one open-note quiz for each Module through eLC. These quizzes focus on key questions posed in course materials. Quizzes will count 40% toward your final grade. All quizzes are open-material quizzes (meaning you *may* have the Course Reader open in one tab while taking the quiz in another). Each quiz may be taken twice. For the second attempt, students can only answer the questions they had incorrect. The final points for this quiz assignment will be the average of the two quiz scores (so be aware when you choose to complete the quiz twice). All quizzes will automatically lock on eLC after the time at which they are due, and *no* late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions. Thus it is strongly advised to work ahead of any deadlines (details in the schedule below).

3. Memorials (worth 20% of your final grade)

Each course module spans two weeks. In the first week of most modules, students will practice writing legal arguments from *both* the Applicant's and Respondent's perspectives. Working in small groups, students will submit two draft legal arguments, known as "memorials," one for the Applicants and one for the Respondents. The content of these memorials will not be graded,

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but they will be shared with other groups and used to prepare the oral and written arguments made in the second week's moot court.

For each of these, the grading scheme will be *applied to the entire group*. Like quizzes, memorial assignments will automatically lock on eLC after the time at which they are due, and *no* late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions.

If a group fails to submit a memorial *or submits memorials late*, each member in this group will earn a zero. If the group submits only one memorial (e.g., *only* for the Applicants or *only* for the Respondents), then the group will earn 50% for the assignment. If, however, the group submits two memorials (irrespective of the quality of the arguments), then the group will earn 100% for this assignment. It is strongly advised to work ahead of each deadline and ensure your group is prepared to submit the assignment well before the deadline.

4. Legal Briefs (worth 40% of your final grade)

After each module, each individual student will have an opportunity to submit a formal written legal brief. These briefs will advocate for *either* the Applicant or Respondent (not both). The format for these briefs will be discussed before the first one is due (see schedule below for more details). The content of these briefs should take into account all that was argued and considered throughout the module (i.e., in lectures, in preparation for moot courts, during the moot court, and in the debrief session). These legal briefs are graded based on the quality of the argument and whether the argument follows the correct format as discussed in class. As with the other assignments, late submissions will be locked out of eLC and the content will not be reviewed. Please do not contact the instructor with a request for an extension, and please do work ahead of the deadlines.

Course Schedule

MODULE ONE: WELCOME! BIENVENIDO! 欢迎! (WEEK ONE)

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Wednesday 8.18.21	Welcome & Introductions
Friday 8.20.21	Creating Teams, Learning Roles, & Understanding WorkFlow
MODULE TWO: TREATIES & STATEHOOD (WEEK TWO)	
Monday 8.23.21	Module Two Course Reader Quiz Due before 11 a.m. Concepts in Intl Law: Treaties & the Criteria for Statehood
Wednesday 8.25.21	The Relevant Facts of the Case: The Status of The Republic of Kiribati
Friday 8.27.21	Moot Court: Preparing Memorials
MODULE TWO (CONTINUED): TREATIES & STATEHOOD (WEEK THREE)	
Monday 8.30.21	Module Two Memorials Due before 11 a.m. Moot Court: Assigning Roles
Wednesday 9.1.21	Moot Court: ICJ Trial
Friday 9.3.21	Moot Court: Justices' Ruling & Debrief
MODULE THREE: INTERNATIONAL CUSTOMS (WEEK FOUR)	
Monday 9.6.21	Labor Day: No Class
Wednesday 9.8.21	Module Two Legal Brief & Module Three Course Reader Quiz Due before 11 a.m. Concepts in Intl Law & The Relevant Facts of the Case: International Customary Law & <i>The Caroline</i> Affair
Friday 9.10.21	Moot Court: Preparing Memorials
MODULE THREE (CONTINUED): INTERNATIONAL CUSTOMS (WEEK FIVE)	
Monday 9.13.21	Module Three Memorials Due before 11 a.m. Moot Court: Assigning Roles

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Wednesday 9.15.21	Moot Court: ICJ Trial
Friday 9.17.21	Moot Court: Justices' Ruling & Debrief
MODULE FOUR: SUBSIDIARY SOURCES (WEEK SIX)	
Monday 9.20.21	Module Three Legal Brief & Module Four Course Reader Quiz Due before 11 a.m.
	Concepts in Intl Law: Subsidiary Sources
Wednesday 9.22.21	The Relevant Facts of the Case: The Corfu Channel Incident
Friday 9.24.21	Moot Court: Preparing Memorials
MODULE FOUR (CONTINUED): SUBSIDIARY SOURCES (WEEK SEVEN)	
Monday 9.27.21	Module Four Memorials Due before 11 a.m.
	Moot Court: Assigning Roles
Wednesday 9.29.21	Moot Court: ICJ Trial
Friday 10.1.21	Moot Court: Justices' Ruling & Debrief
MODULE FIVE: GENERAL PRINCIPLES (WEEK EIGHT)	
Monday 10.4.21	Module Four Legal Brief & Module Five Course Reader Quiz Due before 11 a.m.
	Concepts in Intl Law: General Principles
Wednesday 10.6.21	The Relevant Facts of the Case: AMSE Limited Corporation in the European Community
Friday 10.8.21	Moot Court: Preparing Memorials
MODULE FIVE (CONTINUED): GENERAL PRINCIPLES (WEEK NINE)	
Monday 10.11.21	Module Five Memorials Due before 11 a.m.
	Moot Court: Assigning Roles
Wednesday 10.13.21	Moot Court: ICJ Trial

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Friday 10.15.21	Moot Court: Justices' Ruling & Debrief
MODULE SIX: DISPUTE RESOLUTION MECHANISMS (DRMs) (WEEK TEN)	
Monday 10.18.21	Module Five Legal Brief & Module Six Course Reader Quiz Due before 11 a.m.
	Concepts in Intl Law: Dispute Resolution Mechanisms (DRMs)
Wednesday 10.20.21	The Relevant Facts of the Case: China in the South China Sea
Friday 10.22.21	Moot Court: Preparing Memorials
MODULE SIX (CONTD): DRMs (WEEK ELEVEN)	
Monday 10.25.21	Module Six Memorials Due before 11 a.m.
	Moot Court: Assigning Roles
Wednesday 10.27.21	Moot Court: ICJ Trial & Debrief
Fri 10.29.21	No Class: Fall Break
MODULE SEVEN: INTL HUMANITARIAN LAW (WEEK TWELVE)	
Monday 11.1.21	Module Six Legal Brief & Module Seven Course Reader Quiz Due before 11 a.m.
	Concepts in Intl Law: Intl Humanitarian Law & the Geneva Conventions
Wednesday 11.3.21	The Relevant Facts of the Case: The United States' Use "Unlawful Combatants"
Friday 11.5.21	Moot Court: Preparing Memorials
MODULE SEVEN (CONTD): INTL HUMANITARIAN LAW (WEEK THIRTEEN)	
Monday 11.8.21	Module Seven Memorials Due before 11 a.m.
	Moot Court: Assigning Roles
Wednesday 11.10.21	Moot Court: ICJ Trial
Friday	Moot Court: Assigning Roles

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11.12.21	
MODULE EIGHT: INTL HUMAN RIGHTS LAW (WEEK FOURTEEN)	
Monday 11.15.21	Module Seven Legal Brief & Module Eight Course Reader Quiz Due before 11 a.m.
Wednesday 11.17.21	Concepts in Intl Law: Intl Human Rights Law & the Rights of Refugees
Friday 11.19.21	The Relevant Facts of the Case: Kenya's Shifting Refugee Policies
Monday 11.29.21	Moot Court: Preparing Memorials
MODULE EIGHT (CONTINUED): SOUTH CHINA SEA (WEEK FIFTEEN)	
Monday 11.29.21	Module Eight Memorials Due before 11 a.m.
Wednesday 12.1.21	Moot Court: Assigning Roles
Friday 12.3.21	Moot Court: ICJ Trial
Monday 12.6.21	Moot Court: Assigning Roles
MODULE NINE: POSSIBLE FUTURE IN INTL LAW (WEEK SIXTEEN)	
Monday 12.6.21	Module Eight Legal Brief & Personal Statement Draft Due before 11 a.m.
Tuesday* 12.7.21	Possible Careers in International Law & Personal Statement Writing Workshop (Optional)
	Possible Careers in International Law & Personal Statement Writing Workshop (Optional) *Friday Class Schedule in Effect

You can click on document link below to access the entire course schedule

Grading Scale

94 to 100 = A

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90 to 93.99 = A-

88 to 89.99 = B+

82 to 87.99 = B

80 to 81.99 = B-

78 to 79.99 = C+

72 to 77.99 = C

70 to 71.99 = C-

60 to 69.99 = D

There is no rounding of your grade past the hundredth decimal place (as seen above).

Additional Policies

General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If at any time, you feel that anyone is not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a

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violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.

- Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities.
- Class rosters are provided to the instructor with the student's legal name. I am eager to address you by your preferred name and/or gender pronoun. Please advise me of this preference early in the semester, so that I may make appropriate changes to my records.
- In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation agree in writing that they: will use the records only for personal academic use during the specific course, understand that faculty members have copyright interest in their class lectures and that they agree not to infringe on this right in any way, understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study, will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials, they will erase/delete all recordings at the end of the semester, and they understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.

Learning Accommodation Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel.

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As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly (leahlang@uga.edu) or the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at www.drc.uga.edu.

Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.

COVID-Related Resources

Face coverings: Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.

How can I obtain the COVID-19 vaccine? University Health Center is scheduling appointments for students through the UHC Patient Portal (https://patientportal.uhs.uga.edu/login_dualauthentication.aspx). Learn more here – <https://www.uhs.uga.edu/healthtopics/covid-vaccine>. The Georgia Department of Health, pharmacy chains and local providers also offer the COVID19 vaccine at no cost to you. To find a COVID-19 vaccination location near you, please go to:

<https://georgia.gov/covid-vaccine>. In addition, the University System of Georgia has made COVID-19 vaccines available at 15 campuses statewide and you can locate one here: <https://www.usg.edu/vaccination>

What do I do if I have COVID-19 symptoms? Students showing COVID-19 symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see, <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I test positive for COVID-19? If you test positive for COVID-19 at any time, you are required to report it through the DawgCheck Test Reporting Survey. We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms. UGA adheres to current Georgia Department of Public Health (DPH) quarantine

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and isolation guidance and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck.

Guidelines for COVID-19 Quarantine Period (As of 8/1/21; follow DawgCheck or see DPH website for most up-to-date recommendations)

Students who are fully vaccinated do not need to quarantine upon exposure unless they have symptoms of COVID-19 themselves. All others should follow the Georgia Department of Public Health (DPH) recommendations: Students who are not fully vaccinated and have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 10 days. Those quarantining for 10 days must have been symptom-free throughout the monitoring period and continue self-monitoring for COVID-19 symptoms for a total of 14 days. You should report the need to quarantine on DawgCheck (<https://dawgcheck.uga.edu/>), and communicate directly with your faculty to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach (sco@uga.edu) for assistance. Students, faculty and staff who have been in close contact with someone who has COVID-19 are no longer required to quarantine if they have been fully vaccinated against the disease and show no symptoms.

Monitoring conditions: Note that the guidance referenced in this syllabus is subject to change based on recommendations from the Georgia Department of Public Health, the University System of Georgia, or the Governor's Office or. For the latest on UGA policy, you can visit coronavirus.uga.edu.

Additional Student Resources

UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

Office of Student Care & Outreach (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email sco@uga.edu

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Counseling and Psychiatric Services (CAPS) - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)

Relationship and Sexual Violence Prevention – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA’s equal opportunity office.

Other Mental Health and Wellness Resources: UGA has several resources for a student seeking mental health services

(<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>). If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA

(<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.