

## **INTL 1100: Introduction to Global Issues**

**Dr. Leah Carmichael**

[https://sites.google.com/view/intl1100introductiontoglobalis/asynch-intl-1100-global-issues\\_homepage](https://sites.google.com/view/intl1100introductiontoglobalis/asynch-intl-1100-global-issues_homepage)

**ASYNCHONOUS**

### **Dr. Leah Carmichael**

If you have any questions throughout the course, please contact your instructor, Leah Carmichael, at [leahlang@uga.edu](mailto:leahlang@uga.edu). She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus in detail.

### **Course Description & Student Learning Outcomes**

This course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. Though this course is titled “Global Issues,” the purpose of this course is not simply to memorize important issues and specific events surrounding these issues. Instead, this course is designed to help students practice comprehending, analyzing, reflecting, and even predicting the causes and the effects of key issues, all while better understanding their place in the international system. Upon completion of this course:

- Students will be able to evaluate the foundational assumptions in International Affairs (international system, actors, and patterns of interactions).
- Students will be able to explain past patterns of outcomes surrounding international political events and work to predict future outcomes.
- Students will be able to apply foundational assumptions about how political patterns unfold to evaluate political issues effectively and to begin creating original policy recommendations about future solutions to these ongoing and complex issues.

### **Accessing eLC for All Required Materials**

Below are all the components you will need to be fully engaged in the course. Next to each description is a video or image to assist you with each component.

## **Arch Pass**

Before being able to log on to eLC, you will need to enroll your device in Duo's ArchPass to ensure they can securely connect to UGA services with dual authentication. The video to the right explains how to enroll each of your electronic devices in ArchPass.

eLC

## **eLC**

UGA's online learning platform is called eLC and it can be accessed at <https://uga.view.usg.edu/d2l/login>. Once you have logged into eLC, please follow the directions in the video to the right to search for your course, INTL 1100 Introduction to Global Issues.

ELC Homepage

## **Twitter**

On the right-hand side of our course homepage, I have added my professional Twitter (@CarmIntlAffairs). I will occasionally add articles of relevance to the course as well as resources for students from the University to this feed.

## **Announcements**

If you scroll down the homepage, there are Announcements for the course. You can also locate them via the Navigation Bar at the top of the page.

If you have not done so already, please update your Notification settings in eLC to ensure that you get Announcements for this course by clicking on your name at the top right corner of your screen and then selecting Notifications.

## **Table of Content**

At the top of the homepage, there is a Go! to access the course. This button takes you to the content of the course, as does the "Content" selection on the Navigation Bar at the top of the screen. Please press this button or "Content" on the Navigation Bar to access the rest of the course. This course is divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below).

## **Course Materials (on ELC)**

As noted above, the course materials will be available on eLC by clicking on "Content" on the Navigation Bar. Once you do so, the content for this course will be divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below). For each Module, there will be: (1) a Course Reader, (2) an Open-Note Quiz, and (3) a Policy Brief Assignment. Below are the details about each of these components of a Module.

### **1. Course Reader**

The first item you should see in each module is the link to a course reader for that module. There is no textbook purchased for this course. Instead, the course is part of a larger Open Access project to make course materials affordable and accessible to all.

### **2. Open-Note Quizzes (worth 50% of your final grade)**

Students will complete one open-note quiz for each Module through eLC. These quizzes focus on key questions posed in course materials. Quizzes will count 40% toward your final grade. All quizzes are open-material quizzes (meaning you *may* have the Course Reader open in one tab while taking the quiz in another). Each quiz may be taken twice. For the second attempt, students can only answer the questions they had incorrect. The final points for this quiz assignment will be the average of the two quiz scores (so be aware when you choose to complete the quiz twice). All quizzes will automatically lock on eLC after the time at which they are due, and *no* late submissions will be accepted or even reviewed. Please do not contact the instructor with any requests for late submissions. Thus it is strongly advised to work ahead of any deadlines (details in the schedule below).

### **3. Policy Speeches (worth 20% of your final grade)**

Each course module spans two weeks. In the first week of most modules, students will practice understanding an issue from their chosen perspective. Students will then a strategic policy speech from the perspective of one of the key actors mentioned in the relevant course reader. The content of these speeches will not be graded. Instead, students will earn credit if they submit a quality speech on time. These do not need to be any longer

than 30 seconds. If a student fails to submit a speech *or submits a speech late*, they will earn a zero. If the student submits a speech on time. If, however, the student submits a quality speech on time, then the group will earn 100% for this assignment. It is strongly advised to work ahead of each deadline and ensure you are prepared to submit the assignment well before the deadline.

#### 4. Policy Briefs (worth 50% of your final grade)

After each module, each individual student will have an opportunity to submit a formal policy brief. These briefs will determine how the group's proposal worked or did not work to achieve their stated objectives. The format for these briefs will be discussed before the first one is due (see schedule below for more details). The content of these briefs should take into account all that was planned and negotiated throughout the module (i.e., in lectures, in preparation for the simulation, during the simulation, and in the debrief session). These briefs are graded based on the quality of the reflection and whether the brief follows the correct format as discussed in class. As with the other assignments, late submissions will be locked out of eLC and the content will not be reviewed. Please do not contact the instructor with a request for an extension, and please do work ahead of the deadlines.

### Course Schedule

MODULE ONE: WELCOME! BIENVENIDO! 欢迎! (WEEK ONE)	
Wednesday 8.18.21	Beginning the Course & Join GroupMe ( <a href="#">here</a> )
MODULE TWO: INTL AFFAIRS & KEY ACTORS (WEEKS TWO & THREE)	
Monday 8.23.21	Module Two Course Reader Quiz Due before 11 a.m.
Monday 8.30.21	Module Two Policy Speech Due before 11 a.m.
MODULE THREE: CORPORATIONS IN SPACE (WEEKS FOUR & FIVE)	

<b>Wednesday</b> (Deadline extended because Monday is Labor Day) <b>9.8.21</b>	Module Two Policy Brief & Module Three Course Reader Quiz Due before 11 a.m.
<b>Monday</b> <b>9.13.21</b>	Module Three Policy Speech Due before 11 a.m.
<b>MODULE FOUR: TYPES OF GOVERNMENTS (WEEKS SIX &amp; SEVEN)</b>	
<b>Monday</b> <b>9.20.21</b>	Module Three Policy Brief & Module Four Course Reader Quiz Due before 11 a.m.
<b>Monday</b> <b>9.27.21</b>	Module Four Policy Speech Due before 11 a.m.
<b>MODULE FIVE: NATIONS IN AUTOCRACIES (WEEKS EIGHT &amp; NINE)</b>	
<b>Monday</b> <b>10.4.21</b>	Module Four Policy Brief & Module Five Course Reader Quiz Due before 11 a.m.
<b>Monday</b> <b>10.11.21</b>	Module Five Policy Speech Due before 11 a.m.
<b>MODULE SIX: NATIONS IN DEMOCRACIES (WEEKS TEN &amp; ELEVEN)</b>	
<b>Monday</b> <b>10.18.21</b>	Module Five Policy Brief & Module Six Course Reader Quiz Due before 11 a.m.
<b>Monday</b> <b>10.25.21</b>	Module Six Policy Speech Due before 11 a.m.
<b>MODULE SEVEN: STATE VS. STATE CONFLICT (WKS TWELVE &amp; THIRTEEN)</b>	
<b>Monday</b> <b>11.1.21</b>	Module Six Policy Brief & Module Seven Course Reader Quiz Due before 11 a.m.
<b>Monday</b> <b>11.8.21</b>	Module Seven Policy Speech Due before 11 a.m.
<b>MODULE EIGHT: FAILING STATES (WEEKS FOURTEEN &amp; FIFTEEN)</b>	

<b>Monday 11.15.21</b>	Module Seven Policy Brief & Module Eight Course Reader Quiz Due before 11 a.m.
<b>Monday 11.29.21</b>	Module Eight Policy Speech Due before 11 a.m.
<b>MODULE NINE: POSSIBLE FUTURE IN INTL AFFAIRS (WEEK SIXTEEN)</b>	
<b>Monday 12.6.21</b>	Module Eight Policy Brief Due before 11 a.m.

You can click on document link below to access the entire course schedule  
Grading Scale

**94 to 100 = A**

**90 to 93.99 = A-**

**88 to 89.99 = B+**

**82 to 87.99 = B**

**80 to 81.99 = B-**

**78 to 79.99 = C+**

**72 to 77.99 = C**

**70 to 71.99 = C-**

**60 to 69.99 = D**

There is no rounding of your grade.

Late Submissions will neither be accepted nor reviewed

### **COVID-Related Resources**

**Face coverings:** Following guidance from the University System of Georgia, face coverings are recommended for all individuals while inside campus facilities.

**How can I obtain the COVID-19 vaccine?** University Health Center is scheduling appointments for students through the UHC Patient Portal

([https://patientportal.uhs.uga.edu/login\\_dualauthentication.aspx](https://patientportal.uhs.uga.edu/login_dualauthentication.aspx)). Learn more here – <https://www.uhs.uga.edu/healthtopics/covid-vaccine>. The Georgia Department of Health, pharmacy chains and local providers also offer the COVID19 vaccine at no cost to you. To find a COVID-19 vaccination location near you, please go to:

<https://georgia.gov/covid-vaccine>. In addition, the University System of Georgia has made COVID-19 vaccines available at 15 campuses statewide and you can locate one here: <https://www.usg.edu/vaccination>

**What do I do if I have COVID-19 symptoms?** Students showing COVID-19 symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see, <https://www.uhs.uga.edu/info/emergencies>.

**What do I do if I test positive for COVID-19?** If you test positive for COVID-19 at any time, you are required to report it through the DawgCheck Test Reporting Survey. We encourage you to stay at home if you become ill or until you have excluded COVID-19 as the cause of your symptoms. UGA adheres to current Georgia Department of Public Health (DPH) quarantine and isolation guidance and requires that it be followed. Follow the instructions provided to you when you report your positive test result in DawgCheck.

**Guidelines for COVID-19 Quarantine Period (As of 8/1/21; follow DawgCheck or see DPH website for most up-to-date recommendations)**

Students who are fully vaccinated do not need to quarantine upon exposure unless they have symptoms of COVID-19 themselves. All others should follow the Georgia Department of Public Health (DPH) recommendations: Students who are not fully vaccinated and have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 10 days. Those quarantining for 10 days must have been symptom-free throughout the monitoring period and continue self-monitoring for COVID-19 symptoms for a total of 14 days. You should report the need to quarantine on DawgCheck (<https://dawgcheck.uga.edu/>), and communicate directly with your faculty to coordinate your coursework while in quarantine. If you need additional help, reach out to Student Care and Outreach ([sco@uga.edu](mailto:sco@uga.edu)) for assistance. Students, faculty and staff who have been in

close contact with someone who has COVID-19 are no longer required to quarantine if they have been fully vaccinated against the disease and show no symptoms.

**Monitoring conditions:** Note that the guidance referenced in this syllabus is subject to change based on recommendations from the Georgia Department of Public Health, the University System of Georgia, or the Governor's Office or. For the latest on UGA policy, you can visit [coronavirus.uga.edu](https://coronavirus.uga.edu).

Additional Policies

General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](https://www.uga.edu/ovpi).
- Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities.
- Class rosters are provided to the instructor with the student's legal name. I am eager to address you by your preferred name and/or



gender pronoun. Please advise me of this preference early in the semester, so that I may make appropriate changes to my records.

- In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation agree in writing that they: will use the records only for personal academic use during the specific course, understand that faculty members have copyright interest in their class lectures and that they agree not to infringe on this right in any way, understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study, will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials, they will erase/delete all recordings at the end of the semester, and they understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.

### **Learning Accommodation Policy**

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel.

As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly (leahlang@uga.edu) or the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at [www.drc.uga.edu](http://www.drc.uga.edu).

## **Federal Family Educational Rights & Privacy Act (FERPA)**

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: [www.apps.reg.uga.edu/FERPA/](http://www.apps.reg.uga.edu/FERPA/).

### **Additional Resources**

UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

**Office of Student Care & Outreach** (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email [sco@uga.edu](mailto:sco@uga.edu)

**Counseling and Psychiatric Services (CAPS)** - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)

**Relationship and Sexual Violence Prevention** – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's equal opportunity office.

**Other Mental Health and Wellness Resources:** UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>). If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.

Return to ELC