CRIMINAL JUSTICE PRACTICE POLS 4905 - Spring 2021

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Class time: 3:55-5:00 pm, Thursdays

Office hours: Wednesdays, 3:00-4:00 pm on zoom; and/or by appointment: cmshaire@uga.edu

This one-hour course introduces students to criminal justice agencies and occupations and considers current issues facing criminal justice professionals. Students will examine the work, culture, and work settings of various criminal justice practitioners, assess ethical issues in criminal justice practice, and learn new directions in the field.

This course is expected to help prepare each student for a career as a criminal justice professional. By the end of this course: 1) Students should have knowledge of existing careers in criminal justice and new directions in the field. 2) Students should possess an understanding of ethical issues that face criminal justice professionals. 3) Students will have strengthened communication skills used by criminal justice practitioners. 4) Students will have a better understanding of their own career interests.

REQUIREMENTS

To receive an "S" in this course, a student must complete in a satisfactory manner in-class and out-of-class requirements. Please check email and ELC daily for announcements and updates to requirements. All readings will be uploaded to ELC and organized by module.

In-class requirements

- 1. You are expected to attend class regularly (see more below about attendance policies, including COVID restrictions) in order to receive an "S."
- 2. Each module will contain a mix of readings and speakers/videos. For ten modules, you will write a paper (between 300-500 words), discussing ideas raised by speakers and/or drawing on the readings assigned for that module. The specific requirements for that module's paper will be described on ELC. Generally, the paper should be well-written and demonstrate an understanding of the materials, whether points raised by speakers or in the readings. Your paper is due within one week after the conclusion of that module. For example, if a module ends on Jan. 28th, then the paper is due by February 4th and uploaded to ELC. Papers will be given a point, a half-point, or a zero, using the

following scale: "satisfactory" (one point, meets or exceeds expectations), "needs improvement" (half-point, paper submitted, but it does not meet expectations), "not submitted" (failed to submit paper). There will be ten modules that have paper requirements. Students must have accumulated at least 6.5 (out of ten) points on the paper assignments in order to receive an "S" for the course.

Out-of-class requirements: students must complete both sets of out-of-class requirements in order to receive an "S"

- Each week, I will be providing information on out-of-class lectures and movies that relate to the field of criminal justice. You must attend two of these out-of- class talks/movies over the course of the semester. The first should be completed by March 10th; the second should be completed by the last day of the semester. You should upload a screen-shot documenting your attendance; in addition you should provide a short, single paragraph summarizing the lecture/movie.
- 2. You will conduct a professional interview of a practitioner. These interviews will be conducted in small teams; you will be assigned by me to that team, based on your career interests. I will provide more information on the interview assignments by the mid-February. You are expected to carry out the interview between mid-February and mid-March. Each team will put together a power point to present information derived from your interview to the class (online) during the final exam period.

Organization of Class/attendance

Our class is scheduled to meet in the MLC rm 213. To ensure social distancing, I will assign approximately 30 percent of the class to be present physically in our classroom for a class meeting. The remaining students in the class will be watching/participating synchronously online. Given the interactive nature of this class, including raising questions of speakers, students should not miss more than two class sessions, whether participating online or in-person. If you experience a severe illness or you are dealing with a chronic sickness, please contact me via email so that we can work out an accommodation. Check your email to get updates on class meetings prior to the Thursday class time.

If you have an underlying medical condition or, for any reason, believe that you are at a high risk of developing a serious case of COVID-19, you may request an accommodation through the Disability Resource Center (DRC) at drc@uga.edu or 706-542-8719: https://drc.uga.edu/content_page/student-accommodation-guidelines_Of course, if you are sick (with any illness), or believe that you are contagious, you must stay home and participate online (unless symptoms prevent you from doing so). If you have an illness that prevents you from participating in person and/or online, please provide documentation of your illness.

Academic honesty. All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. All academic work for this course must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. The penalties for academic dishonesty are severe, and ignorance is not an acceptable defense.

Disability

If you plan to request accommodations for any disability, please register with the Disability Resource Center.

Health and Safety

Everyone has a critical role to play as we work together to protect the health and safety of every member of the Bulldog Nation.

Academic calendar and schedule. Classes begin on January 13. You can find the most recent academic calendar here: <u>https://reg.uga.edu/general-information/calendars/academic-calendars/</u>. The Daily Class Schedule has been adjusted to add more time between classes. Our class will begin at 3:55pm and end at 5:00pm

Face coverings. Effective July 15, 2020, the University of Georgia—along with all University System of Georgia (USG) institutions—requires all faculty, staff, students and visitors to wear an appropriate face covering while inside campus facilities/buildings, like Baldwin Hall, where six feet social distancing may not always be possible. Face covering use is in addition to and is not a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at https://drc.uga.edu/.

Keep a safe distance. In all public spaces, please maintain six feet between you and others. The seating capacity in your classroom has been modified to allow for social distancing. Only sit in designated, marked seats. In all public spaces, including classrooms, you should not remove signage or re-arrange furniture, even if it appears that furniture is not being used.

Keep it clean. Cleaning and disinfecting public spaces are important to reduce the risk of exposure to COVID-19, but classrooms are only being cleaned once-per-day. On your way into your classroom take a wipe from the sanitation bucket-on-a-stick to wipe down all high-touch surfaces associated with your seat. You can help further slow the spread of the virus by frequently washing your hands – all indoor public spaces also have hands-free sanitizers installed.

Your health. If you have an underlying medical condition or, for any reason, believe that you are at a high risk of developing a serious case of COVID-19, you may request an accommodation through the Disability Resource Center (DRC) at drc@uga.edu or 706-542-8719: https://drc.uga.edu/content_page/student-accommodation-guidelines

Other reminders and resources related to coronavirus:

DawgCheck:

Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: <u>https://dawgcheck.uga.edu/</u>

What do I do if I have symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walkin. For emergencies and after-hours care, see <u>https://www.uhs.uga.edu/info/emergencies</u>.

What do I do if I am notified that I have been exposed?

Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for a period consistent with Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at <u>sco@uga.edu</u>, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive?

Any student with a positive COVID-19 test is <u>required</u> to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.

Check your email regularly so you don't miss important information, and also check the University <u>COVID-19 website</u> for updates and resources. This web site also includes links from student affairs with helpful, up-to-date messages for students and parents.