

Political Science 8150
THE U.S. PRESIDENCY
Spring 2021 (48449)
Baldwin 102
Wednesdays 3:55-6:40 p.m.

Dr. Jamie L. Carson
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Course Overview

This research seminar is intended as a broad survey of the literature on presidential and executive branch politics. The central focus of the course will be on the U.S. Presidency, but much of what we discuss will have direct relevance for the study of executive politics more generally. As such, we will focus on the role of the president in the U.S. political system, presidential selection, executive politics, inter-branch relations, presidential power, and executive policymaking. Throughout the course, we will pay attention to current political and scholarly controversies in terms of identifying important research questions as well as examining and improving upon existing research designs. By the end of the semester, you should have a better understanding of the nature of research on the presidency, even though it is impossible to cover all facets of the executive branch in a single graduate seminar.

Textbooks

Required:

Cameron, Charles M. 2000. *Veto Bargaining: Presidents and the Politics of Negative Power*. New York: Cambridge University Press.

Cohen, Jeffrey E. 2010. *Going Local: Presidential Leadership in the Post-Broadcast Age*. New York: Cambridge University Press.

Howell, William G. 2003. *Power Without Persuasion: The Politics of Direct Presidential Action*. Princeton: Princeton University Press.

Howell, William G. and Terry Moe. 2020. *Presidents, Populism, and the Crisis of Democracy*. Chicago: University of Chicago Press.

Knotts, H. Gibbs and Jordan M. Ragusa. 2019. *First in the South: Why South Carolina's Presidential Primary Matters*. Columbia: University of South Carolina Press.

Kriner, Douglas L. and Andrew Reeves. 2015. *The Particularistic President: Executive Branch Politics and Political Inequality*. New York: Cambridge University Press.

Recommended:

Howell, William G. 2013. *Thinking About the Presidency: The Primacy of Power*. Princeton: Princeton University Press.

Ragsdale, Lyn. 2014. *Vital Statistics on the Presidency: The Definitive Source for Data and Analysis on the American Presidency*. 4th ed. Washington, DC: CQ Press.

Course Materials

The readings for the course will be drawn from the list of books above, in addition to several scholarly articles each week. On occasion, we may also read unpublished papers (which will generally be made available electronically). Required books are available for purchase from the usual sources or may be checked out from the library. Unless otherwise indicated, articles for a given week can be downloaded from www.jstor.org or from the UGA library (<http://www.libs.uga.edu/ejournals/>). Please keep in mind that assigned readings or the course schedule may be altered at the discretion of the instructor.

Course Expectations in Light of COVID-19

Everyone has a critical role to play as we work together to protect the health and safety of every member of the Bulldog Nation. *This course will be meeting in-person during the semester unless the university requires us to go online as a result of the pandemic.* Check your email regularly so that you do not miss important information, and also check the University [COVID-19 website](#) for updates and resources—this web site includes links from student affairs with helpful, up-to-date messages for students and parents.

Face Coverings. Like other buildings on campus, in Baldwin Hall, face coverings in all public spaces, including classrooms, are **mandatory** for everyone. Wearing a face covering is in addition to and not a substitute for also maintaining six feet social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Keeping a Safe Distance. In all public spaces in Baldwin Hall (including stairwells, classrooms, halls, offices, bathrooms, and labs), please maintain six feet between you and others. The seating capacity in your classroom has been modified to allow for social distancing. Please sit in designated, marked seats. Do not remove signage or re-arrange furniture, even if it appears that furniture is not being used. To help maintain distance, please keep right, where possible. If you enter/exit through the front doors of Baldwin, please follow the signs (and traffic) directing you through a specific set of doors.

Do Not Congregate. If you want to spend some time chatting with someone, please take it outside or online. We are also requesting that you enter and exit Baldwin without delay, staying outside of the building as long as practicable before your class begins and then leaving once your class is finished.

Keeping it Clean. Cleaning and disinfecting of public spaces are important to reduce the risk of exposure to COVID-19. Classrooms are only being cleaned once-per-day. There are sanitation wipes/buckets and stands in proximity to your classroom. *Prior to heading into class*, you should take a wipe from the station and wipe down all high-touch surfaces associated with your seat. You should help further slow the spread of the virus by frequently washing your hands. Bathrooms will be cleaned frequently during the day. On occasions that bathrooms are closed for cleaning, you may need to use those on other floors or in other buildings. Please be conscious of the density of traffic in bathrooms and practice social distancing.

Course Evaluation

You will be required to complete a number of written assignments in this course. First, there will be three critical evaluations of the assigned readings, each for one of the weeks of the course. I would expect this to run something like 5-6 double-spaced pages. These reviews should briefly summarize, analytically synthesize, and critique the week's literature in the particular area of emphasis. More effort and attention should be focused on analysis and criticism and comparatively less on summarization. You have some leeway in terms of when to turn in your critical evaluations, with the only restriction being that two must be completed prior to **March 24th** and the remaining one due before the end of the semester. The writing assignments will represent 30% of your course grade.

The other writing assignment will involve you completing a research paper on a selected topic related to the presidency by the end of the semester. These research projects will be judged by the same criteria I would apply to a paper delivered at a professional conference or one submitted to an academic journal. Your completed paper will be due on **April 28th**, when all students will be required to make a brief Zoom presentation. This paper will represent 40% of your overall course grade. All students will be required to turn in a brief summary of their research design in early March. I will provide more details on each of these assignments in the first few weeks of the course and I would encourage each of you to contact me as early in the semester as possible to begin planning for your research project.

The remainder of your grade (30%) will depend on your active participation in the course. *On any given day, you may be asked to lead the discussion on one or more of the assigned articles or books.* As such, you are expected to read all of the assigned material, to analyze it seriously, and to demonstrate that you have read and mastered that material by sharing your views and evaluations with the class (you want to understand the author's argument, and to assess the strengths and weaknesses of the author's theoretical framework, methodology, and substantive conclusions). If you do not do this, you will not receive a top grade in the class. Remember that this class is a collaborative enterprise. For the seminar to be a useful learning experience you *must* attend class and be prepared to participate in discussions. You alone are responsible for taking an active role in shaping your intellectual development and your research agenda. Both energetic and thoughtful participation in graduate seminars is a necessary step in that process.

Incompletes and Late Assignments

A survey of graduate studies directors would reveal that incompletes are one of the best predictors of failure to complete a graduate program. In addition, they cause numerous headaches for students and faculty. As such, incompletes will only be given in this course under exceptional circumstances. As a rule, late assignments will not be accepted unless approval is obtained in advance from the instructor.

Instructor Availability

If you would like to speak with me outside of class time, feel free to stop by my office (Baldwin 304B) or schedule an appointment. Keep in mind that often I have meetings during the day and may be unavailable. To ensure that I am in my office on a given day, email me (carson@uga.edu) ahead of time to set up a specific time to meet in person or via Zoom. I generally also respond quickly to email inquiries.

Academic Integrity and Special Needs

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance of the policy is not an acceptable defense. Students with special needs that require accommodation should notify me and the Office for Disability Services as soon as possible so the appropriate arrangements can be made.

Mental Health and Wellness Resources

- *If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services. UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) along with crisis support or emergencies. (<https://www.uhs.uga.edu/info/emergencies>).*
- *If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.*

Tentative Course Schedule (Assigned readings are to be completed by the dates listed below)

January 13 – Studying the Presidency

Moe, Terry M. 2009. “The Revolution in Presidential Studies.” *Presidential Studies Quarterly* 39(4): 701-724.

Dickinson, Matthew J. 2009. “We All Want a Revolution: Neustadt, New Institutionalism, and the Future of Presidency Research.” *Presidential Studies Quarterly* 39(4): 736-770.

Jacobs, Lawrence. 2009. “Building Reliable Theories of the Presidency.” *Presidential Studies Quarterly* 39(4): 771-780.

Mayer, Kenneth R. 2009. “Thoughts on The Revolution in Presidential Studies.” *Presidential Studies Quarterly* 39(4): 781-785.

Skowronek, Stephen. 2009. “Mission Accomplished.” *Presidential Studies Quarterly* 39(4): 795-804.

Recommended:

Mervin, David. 1995. “Political Science and the Study of the Presidency.” *Presidential Studies Quarterly* 25(4): 669-675.

Howell, William G. 2013. *Thinking About the Presidency: The Primacy of Power*. Princeton: Princeton University Press.

January 20 – Presidential Primaries

Knotts, H. Gibbs and Jordan M. Ragusa. 2019. *First in the South: Why South Carolina’s Presidential Primary Matters*. Columbia: University of South Carolina Press.

Gurian, Paul-Henri, Audrey A. Haynes, Michael H. Crespin, and Christopher Zorn. 2004. “The Calculus of Concession: Media Coverage and the Dynamics of Winnowing in Presidential Nominations” *American Politics Research* 32(3): 310-337.

Norrander, Barbara. 2006. “The Attrition Game: Initial Resources, Initial Contests, and the Exit of Candidates During the U.S. Presidential Primary Season.” *BJPS* 36(3): 487-507.

Aldrich, John. 2009. “The Invisible Primary and Its Effects on Democratic Choice.” *PS: Political Science & Politics* 42(1): 33-38.

Sides, John, Chris Tausanovitch, Lynn Vavreck, and Christopher Warshaw. 2020. “On the Representativeness of Primary Electorates.” *British Journal of Political Science* 50(2): 677-685.

Recommended:

Aldrich, John. 1980. *Before the Primary: Strategies and Choices in Presidential Nomination Campaigns*. Chicago: University of Chicago Press.

Cohen, Marty, David Karol, Hans Noel, and John Zaller. 2016. “Party Versus Faction in the Reformed Presidential Nominating System.” *PS: Political Science & Politics* 49(4): 701-708.

January 27 – Presidents and Elections

Holbrook, Thomas and Scott McClurg. 2005. "The Mobilization of Core Supporters: Campaigns, Turnout, and Electoral Composition in United States Presidential Elections." *American Journal of Political Science* 49(4): 689-703.

Baum, Matthew. 2005. "Talking the Vote: Why Presidential Candidates Hit the Talk Show Circuit." *American Journal of Political Science* 49(2): 213-234.

Mayhew, David R. 2008. "Incumbency Advantage in U.S. Presidential Elections: The Historical Record." *Political Science Quarterly* 123(2): 201-228.

Burden, Barry and Sunshine Hillygus. 2009. "Polls and Elections: Opinion Formation, Polarization, and Presidential Reelection." *Presidential Studies Quarterly* 39(3): 619-635.

Kriner, Douglas L. and Andrew Reeves. 2012. "The Influence of Federal Spending on Presidential Elections." *American Political Science Review* 106(2): 348-366.

Abramowitz, Alan and Costas Panagopoulos. 2020. "Trump on the Trail: Assessing the Impact of Presidential Campaign Visits on Voting Behavior in the 2018 Midterm Elections." *Presidential Studies Quarterly* 50(3): 496-506.

Recommended:

Meinke, Scott, Jeffrey Staton, and Steven Wuhs. 2006. "State Delegate Selection Rules for Presidential Nominations, 1972-2000." *Journal of Politics* 68(1): 180-193.

Sellers, Patrick J. and Laura M. Denton. 2006. "Presidential Visits and Midterm Senate Elections." *Presidential Studies Quarterly* 36(3): 410-432.

Gomez, Brad, Thomas Hansford, and George Krause. 2007. "The Republicans Should Pray for Rain: Weather, Turnout, and Voting in U.S. Presidential Elections." *Journal of Politics* 69(3): 649-663.

February 3 – Presidents and Populism

Howell, William G. and Terry Moe. 2020. *Presidents, Populism, and the Crisis of Democracy*. Chicago: University of Chicago Press.

Cinar, Ipek, Susan Stokes, and Andrews Uribe. 2020. "Presidential Rhetoric and Populism." *Presidential Studies Quarterly* 50(2): 240-263.

Edwards, George C. III. 2020. "The Bully in the Pulpit." *Presidential Studies Quarterly* 50(2): 286-324.

Fu, Shu and William G. Howell. 2020. "The Behavioral Consequences of Public Appeals: Evidence on Campaign Fundraising from the 2018 Congressional Elections." *Presidential Studies Quarterly* 50(2): 325-347.

Jacobson, Gary C. 2020. "Donald Trump and the Parties: Impeachment, Pandemic, Protest, and Electoral Politics in 2020." *Presidential Studies Quarterly* 50(4): 762-795.

February 10 – The Presidency as an Institution

- Hager, Gregory and Terry Sullivan. 1994. "President-Centered and Presidency-Centered Explanations of Presidential Public Activity." *American Journal of Political Science* 38(4): 1079-1103.
- Ragsdale, Lyn and John Theis. 1997. "The Institutionalization of the American Presidency, 1924-92." *American Journal of Political Science* 41(4): 1280-1318.
- Krause, George and Jeffrey Cohen. 2000. "Opportunity, Constraints, and the Development of the Institutional Presidency: The Case of Executive Order Issuance, 1939-1996." *Journal of Politics* 62(1): 88-114.
- Dickinson, Matthew and Kathryn Dunn Tenpas. 2002. "Explaining Increasing Turnover Rates Among Presidential Advisors, 1929-1997." *Journal of Politics* 64(2): 434-448.
- Walcott, Charles and Karen Hult. 2005. "White House Structure and Decision Making: Elaborating the Standard Model." *Presidential Studies Quarterly* 35(2): 303-318.
- Doherty, Brendan. 2007. "The Politics of the Permanent Campaign: Presidential Travel and the Electoral College, 1977-2004." *Presidential Studies Quarterly* 37(4): 749-773.

Recommended:

- Walcott, Charles, and Karen Hult. 1999. "White House Staff Size: Explanations and Implications." *Presidential Studies Quarterly* 29(3): 638-56.
- Milkis, Sidney M. and Michael C. Nelson. 2019. *The American Presidency: Origins and Development, 1776-2018*. CQ Press: Washington, DC

February 17 – Instructional Break (No Class)

February 24 – Presidential Approval and Public Opinion

- Brace, Paul and Barbara Hinckley. 1991. "The Structure of Presidential Approval: Constraints Within and Across Presidencies." *Journal of Politics* 53(4): 993-1017.
- Edwards, George, William Mitchell, and Reed Welch. 1995. "Explaining Presidential Approval: The Significance of Issue Salience." *American Journal of Political Science* 39(1): 108-34.
- Druckman, James N. and Justin W. Holmes. 2004. "Does Presidential Rhetoric Matter? Priming and Presidential Approval." *Presidential Studies Quarterly* 34(4): 755-778.
- Canes-Wrone, Brandice and Kenneth W. Shotts. 2004. "The Conditional Nature of Presidential Responsiveness to Public Opinion." *American Journal of Political Science* 48(4): 690-706.
- Trager, Robert F. and Lynn Vavreck. 2011. "The Political Costs of Crisis Bargaining: Presidential Rhetoric and the Role of Party." *American Journal of Political Science* 55(3): 526-545.
- Kriner, Douglas L. and Eric Schickler. 2014. "Investigating the President: Committee Probes and Presidential Approval, 1953-2006." *Journal of Politics* 76(2): 521-534.

Christenson, Dino P. and Douglas L. Kriner. 2017. "Mobilizing the Public Against the President: Congress and the Political Costs of Unilateral Action." *American Journal of Political Science* 61(4): 769-785.

Recommended:

Nicholson, Stephen P., Gary M. Segura, and Nathan D. Woods. 2002. "Presidential Approval and the Mixed Blessing of Divided Government." *Journal of Politics* 64(3): 701-720.

Cohen, Jeffrey and Richard Powell. 2005. "Building Public Support from the Grassroots Up: The Impact of Presidential Travel on State-Level Approval." *Presidential Studies Quarterly* 35(1): 11-27.

Kelleher, Christine A. and Jennifer Wolak. 2006. "Priming Presidential Approval: The Conditionality of Issue Effects." *Political Behavior* 28(3): 193-210.

Jacobson, Gary C. 2012. "The President's Effect on Partisan Attitudes." *Presidential Studies Quarterly* 42(4): 683-718.

March 3 – The President and Congress

Rivers, Douglas and Nancy Rose. 1985. "Passing the President's Program: Public Opinion and Presidential Influence in Congress." *American Journal of Political Science* 29(2): 183-196.

Cohen, Jeffrey, Michael Krassa, and John Hamman. 1991. "The Impact of Presidential Campaigning on Midterm U.S. Senate Elections." *American Political Science Review* 85(1): 165-178.

Canes-Wrone, Brandice and Scott de Marchi. 2002. "Presidential Approval and Legislative Success." *Journal of Politics* 64(2): 491-509.

Bertelli, Anthony M. and Christian R. Grose. 2011. "The Lengthened Shadow of Another Institution? Ideal Point Estimates for the Executive Branch and Congress." *American Journal of Political Science* 55(4): 766-780.

Howell, William G. and Jon Rogowski. 2013. "War, the Presidency, and Legislative Voting Behavior." *American Journal of Political Science* 57(1): 150-166.

Rogowski, Jon C. 2016. "Presidential Influence in an Era of Congressional Dominance." *American Political Science Review* 110(2): 325-341.

Bolton, Alexander and Sharece Thrower. 2016. "Legislative Capacity and Executive Unilateralism." *American Journal of Political Science* 60(3): 649-663.

Recommended:

Eshbaugh-Soha, Matthew. 2010. "The Importance of Policy Scope to Presidential Success in Congress." *Presidential Studies Quarterly* 40(4): 708-724.

Marshall, Bryan W. and Brandon C. Prins. 2011. "Power or Posturing? Policy Availability and Congressional Influence on U.S. Presidential Decisions to Use Force." *Presidential Studies Quarterly* 41(3): 521-545.

March 10 – Presidential Bargaining

- Cameron, Charles M. 2000. *Veto Bargaining: Presidents and the Politics of Negative Power*. New York: Cambridge University Press.
- Rohde, David W. and Dennis M. Simon. 1985. "Presidential Vetoes and Congressional Response: A Study of Institutional Conflict." *American Journal of Political Science* 29(3): 397-427.
- Groseclose, Tim and Nolan McCarty. 2001. "The Politics of Blame: Bargaining Before an Audience." *American Journal of Political Science* 45(1): 100-119.
- Gilmour, John B. 2011. "Political Theater or Bargaining Failure: Why Presidents Veto." *Presidential Studies Quarterly* 41(3): 471-487.
- Hassell, Hans J. G. and Samuel Kernell. 2016. "Veto Rhetoric and Legislative Riders." *American Journal of Political Science* 60(4): 845-859.
- Sievert, Joel and Ryan D. Williamson. 2018. "Public Attitudes Toward Presidential Veto Powers." *Research and Politics* January-March: 1-6.

Recommended:

- McCarty, Nolan M. 2000. "Presidential Pork: Executive Veto Power and Distributive Politics." *American Political Science Review* 94(1): 117-129.
- Kelley, Christopher S. and Bryan W. Marshall. 2008. "The Last Word: Presidential Power and the Role of Signing Statements." *Presidential Studies Quarterly* 38(2): 248-267.
- Whitford, Andrew B. 2012. "Signing Statements as Bargaining Outcomes: Evidence from the Administration of George W. Bush." *Presidential Studies Quarterly* 42(2): 343-362.

March 17 – Presidents and the Judiciary

- Caldeira, Gregory. 1987. "Public Opinion and the U.S. Supreme Court: FDR's Court-Packing Plan." *American Political Science Review* 81(4): 1139-1153.
- Moraski, Bryon, and Charles Shipan. 1999. "The Politics of Supreme Court Nominations: A Theory of Institutional Constraints and Choices." *American Journal of Political Science* 43(4): 1069-1095.
- Shipan, Charles R. and Megan L. Shannon. 2003. "Delaying Justice(s): A Duration Analysis of Supreme Court Confirmations." *American Journal of Political Science* 47(4): 654-668.
- Johnson, Timothy, and Jason Roberts. 2004. "Presidential Capital and the Supreme Court Nomination Process." *Journal of Politics* 66(3): 663-683.
- Bailey, Michael, Brian Kamoie, and Forrest Maltzman. 2005. "Signals from the Tenth Justice: The Political Role of the Solicitor General in Supreme Court Decision Making." *American Journal of Political Science* 49(1): 72-85.
- Holmes, Lisa M. 2007. "Presidential Strategy in the Judicial Appointment Process: 'Going Public' in Support of Nominees to the U.S. Courts of Appeals." *American Politics Research* 35(5): 567-594.

Cameron, Charles and Jee-Kwang Park. 2011. "Going Public When Opinion is Contested: Evidence from Presidents' Campaigns for Supreme Court Nominees, 1930-2009." *Presidential Studies Quarterly* 41(3): 442-470.

Recommended:

Rowland, C.K. and Bridget Jeffery Todd. 1991. "Where You Stand Depends on Who Sits: Platform Promises and Judicial Gatekeeping in the Federal District Courts." *Journal of Politics* 53(1): 175-185.

McGuire, Kevin. 1998. "Explaining Executive Success in the U.S. Supreme Court." *Political Research Quarterly* 51(2): 505-526.

Segal, Jeffrey, Richard Timpone, and Robert Howard. 2000. "Buyer Beware? Presidential Success through Supreme Court Appointments." *Political Research Quarterly* 53(3): 557-573.

Hitt, Matthew P. 2013. "Presidential Success in Supreme Court Appointments: Informational Effects and Institutional Constraints." *Presidential Studies Quarterly* 43(4): 792-813.

March 24 – The Unilateral Presidency

Howell, William G. 2003. *Power Without Persuasion: The Politics of Direct Presidential Action*. Princeton: Princeton University Press.

Howell, William G. 2005. "Unilateral Powers: A Brief Overview." *Presidential Studies Quarterly* 35(3): 417-439.

Black, Ryan, Anthony Madonna, Ryan Owens, and Michael Lynch. 2007. "Adding Recess Appointments to the President's 'Tool Chest' of Unilateral Powers." *Political Research Quarterly* 60(4): 645-654.

Ostrander, Ian and Joel Sievert. 2013. "What's So Sinister about Presidential Signing Statements?" *Presidential Studies Quarterly* 43(1): 58-80.

Thrower, Sharece. 2017. "To Revoke or Not Revoke? The Political Determinants of Executive Order Longevity." *American Journal of Political Science* 61(3): 642-656.

Recommended:

Moe, Terry M. and William G. Howell 1999. "Unilateral Action and Presidential Power: A Theory." *Presidential Studies Quarterly* 29(4): 850-873.

Rottinghaus, Brandon and Jason Maier. 2007. "The Power of Decree: Presidential Use of Executive Proclamations, 1977-2005." *Political Research Quarterly* 60(2): 338-343.

Reeves, Andrew. 2011. "Political Disaster: Unilateral Powers, Electoral Incentives, and Presidential Disaster Declarations." *Journal of Politics* 73(4): 1142-1151.

Chio, Fang-Yi and Lawrence S. Rothenberg. 2014. "The Elusive Search for Presidential Power." *American Journal of Political Science* 58(3): 653-668.

March 31 – Presidents and the Media

- Groeling, Tim and Samuel Kernell. 1998. "Is Network News Coverage of the President Biased?" *Journal of Politics* 60(4): 1063-1087.
- Baum, Matthew A. and Samuel Kernell. 1999. "Has Cable Ended the Golden Age of Presidential Television?" *American Political Science Review* 93(1): 99-114.
- Druckman, James. 2003. "The Power of Television Images: The First Kennedy-Nixon Debate Revisited." *Journal of Politics* 65(2): 559-571.
- Young, Gary and William Perkins. 2005. "Presidential Rhetoric, the Public Agenda, and the End of Presidential Television's 'Golden Age'." *Journal of Politics* 67(4): 1190-1205.
- Barabas, Jason. 2008. "Presidential Policy Initiatives: How the Public Learns about State of the Union Proposals from the Mass Media." *Presidential Studies Quarterly* 38(2): 195-222.
- Kernell, Samuel and Laurie L. Rice. 2011. "Cable and the Partisan Polarization of the President's Audience." *Presidential Studies Quarterly* 41(4): 693-711.

Recommended:

- Edwards, George C. III and B. Dan Wood. 1999. "Who Influences Whom? The President, Congress, and the Media." *American Political Science Review* 93(2): 327-344.
- Barrett, Andrew W. and Jeffrey S. Peake. 2007. "When the President Comes to Town: Examining Local Newspaper Coverage of Domestic Presidential Travel." *American Politics Research* 35(1): 3-31.

April 7 – Presidential Power and Leadership

- Cohen, Jeffrey E. 2010. *Going Local: Presidential Leadership in the Post-Broadcast Age*. New York: Cambridge University Press.
- Mayer, Kenneth. 1999. "Executive Orders and Presidential Power." *Journal of Politics* 61(2): 445-466.
- Baker, William and John R. Oneal. 2001. "Patriotism or Opinion Leadership: The Nature and Origins of the 'Rally Round the Flag' Effect." *Journal of Conflict Resolution* 45(5): 661-687.
- Gronke, Paul, Jeffrey Koch, and J. Matthew Wilson. 2003. "Follow the Leader? Presidential Approval, Presidential Support, and Representatives' Electoral Fortunes." *Journal of Politics* 65(3): 785-808.
- Kelley, Christopher S. and Bryan W. Marshall. 2009. "Assessing Presidential Power: Veto Politics and Signing Statements as Coordinated Strategies." *American Politics Research* 37(3): 508-533.

Recommended:

- Neustadt, Richard E. 1990. *Presidential Power and the Modern Presidents: The Politics of Leadership from Roosevelt to Reagan*. New York: The Free Press.
- Skowronek, Stephen. 2011. *Presidential Leadership in Political Time: Reprise and Reappraisal*, 2nd edition. Lawrence: University Press of Kansas.

April 14 – Presidential Rhetoric and Agenda-Setting

Cohen, Jeffrey. 1995. "Presidential Rhetoric and the Public Agenda." *American Journal of Political Science* 39(1): 87-107.

Edwards, George C. III and B. Dan Wood. 1999. "Who Influences Whom? The President, Congress, and the Media." *American Political Science Review* 93(2): 327-344.

Canes-Wrone, Brandice. 2001. "The President's Legislative Influence from Public Appeals." *American Journal of Political Science* 45(2): 313-329.

Wood, Dan, Chris Owens, and Brandy Durham. 2005. "Presidential Rhetoric and the Economy." *Journal of Politics* 67(3): 627-645.

Yates, Jeff and Andrew Whitford. 2005. "Institutional Foundations of the President's Issue Agenda." *Political Research Quarterly* 58(4): 577-585.

Rottinghaus, Brandon. 2006. "Rethinking Presidential Responsiveness: The Public Presidency and Rhetorical Congruency, 1953-2001." *Journal of Politics* 68(3): 720-732.

Aswad, Noor Ghazal. 2019. "Exploring Charismatic Leadership: A Comparative Analysis of the Rhetoric of Hillary Clinton and Donald Trump in the 2016 Presidential Election." *Presidential Studies Quarterly* 49(1): 56-74.

April 21 – Executive Branch Politics

Kriner, Douglas L. and Andrew Reeves. 2015. *The Particularistic President: Executive Branch Politics and Political Inequality*. New York: Cambridge University Press.

McCarty, Nolan and Rose Razaghian. 1999. "Advice and Consent: Senate Responses to Executive Branch Nominations, 1885-1996." *American Political Science Review* 43(4): 1122-1143.

Howell, William and David E. Lewis. 2002. "Agencies by Presidential Design." *Journal of Politics* 64(4): 1095-1114.

Hollibaugh, Gary E., Gabriel Horton, and David E. Lewis. 2014. "Presidents and Patronage." *American Journal of Political Science* 58(4): 1024-1042.

Ostrander, Ian. 2016. "The Logic of Collective Inaction: Senatorial Delay in Executive Nominations." *American Journal of Political Science* 60(4): 1063-1076.

Recommended:

Derouen, Karl, Jeffrey Peake, and Kenneth Ward. 2005. "Presidential Mandates and the Dynamics of Senate Advice and Consent, 1885-1996." *American Politics Research* 33(1): 106-31.

Lewis, David E. 2005. "Staffing Alone: Unilateral Action and the Politicization of the Executive Office of the President, 1988-2004." *Presidential Studies Quarterly* 35(3): 496-514.

April 28 – Research Presentations (Final Papers Due)