

INTL 6200	Preseminar in IR	Spring 2021
Tuesday 3:30-6:15	Candler 117	Prerequisites/Corequisites: None
Danny Hill	Dept. of International Affairs	dwhill@uga.edu
Office Hrs: By appointment	Office: IA Building 319	

Course Description

The purpose of this course is to introduce students to 1) general theoretical debates and issues in the IR subfield, and 2) contemporary research in international relations. To that end the course will take a broad approach, covering canonical works that address big theoretical issues as well as more recent research that addresses specific questions about international politics. Broad topics examined include IR paradigms (“isms”), international institutions, international conflict, and the role of domestic politics in international relations. The course is focused on scholarly research more than current events or policy formulation, and is designed primarily for Ph.D. students preparing to take comprehensive exams in international relations.

Grades/Assignments

Grades are based upon class discussion, weekly response papers, and two critical literature reviews. Your final grade will be determined as follows:

Class Discussion: 30%

Weekly Response Papers (12): 30%

Critical Literature Reviews (2): 40%

Class Discussion

Students are expected to read the assigned material and be ready to discuss it in class.

Weekly Response Papers

Weekly response papers are 3-5 page papers that offer a summary and evaluation of the week’s readings. You may focus on as many or as few readings as you like, but you must offer a summary and evaluation of the author’s argument and evidence. The questions above will be useful for this purpose. Weekly responses must be submitted every week except the

two weeks you choose to submit your critical review essays (see below). Weekly responses are due by 5 p.m. on Wednesday. Consider the following questions when reading:

- What research question is the author trying to answer?
- What is the author's argument?
- How does the argument fit with the rest of the literature?
- Is the argument logically consistent?
- If the author makes a causal argument, is it plausible?
- Does the evidence support the author's theoretical claims?
- Does the author operationalize concepts appropriately?
- Is the method of analysis appropriate?
- Does the argument have implications that are unexamined?
- Does the study tell us something new and interesting?

Each week everyone will submit to me via email 5-10 discussion questions. Discussion questions must be sent one day prior to the meeting. The purpose of the questions is to facilitate a discussion, so broad, open-ended questions are encouraged.

Critical Review Essay

These are 6-10 page, more well-developed versions of your weekly response papers. For critical review essays you must address all of the readings for the week, and you should keep the summarizing to a minimum. Instead of summarizing, a critical review essay should present a well-reasoned critique of the literature on a topic, explain how different pieces of research on a topic relate to each other, and offer *suggestions on how research in this area could be improved*. As a general rule, no more than 50% of the essay should consist of summaries of the readings. You must turn in two critical review essays papers by the end of the semester. You may turn in your response essays at the end of any week (by 5 p.m. on Friday), but your first essay must be submitted by February 17th. If you plan on submitting a critical review essay rather than a weekly response please inform me at the beginning of the week.

Books

We will be reading selections from the following books. I have noted where a copy will be made available on the course website.

Organski, A.F.K. 1968. *World Politics*, 2nd edition. Alfred A. Knopf. (selected chapters available on course website)

Keohane, Robert O. (ed). 1986. *Neorealism and Its Critics*. Columbia University Press. (selected chapters available on course website)

Wagner, Harrison. 2007. *War and the State*. University of Michigan Press. (full copy available on course website)

Axelrod, Robert. 1984. *The Evolution of Cooperation*. Basic Books.

Keohane, Robert O. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton University Press. (full copy available on course website)

Lake, David A. and Robert Powell. 1999. *Strategic Choice in International Relations*. Princeton University Press. (selected chapters available on course website)

Course format

No one is required to attend class. Students may access and complete all components of this course online. Students who choose to come to class must wear a face covering at all times and remain at least 6 feet away from everyone else at all times. See the “Covid-19 Information for Students” section at the end of the syllabus.

Course Website

Can be accessed through www.elc.uga.edu. You will need to check this site regularly for posted readings.

Syllabus Change Policy

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Students with Disabilities

Students with disabilities who require reasonable accommodations in order to participate in course activities or meet course requirements should contact the instructor or designate during regular office hours or by appointment.

University Honor Code/Academic Honesty Policy

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Reading Schedule

Overview

The course begins with a discussion of how theories of international politics should be constructed and evaluated. This reflects larger debates in philosophy of science concerning how knowledge claims more generally should be evaluated. We will then examine the "paradigms" or "isms" that dominated the subfield until (roughly) the 1990s, i.e. Realism, Neo-Liberalism, and Constructivism. We will then spend a week reading and discussing work that criticizes and questions the usefulness of these approaches. The second part of the course focuses on international institutions, covering general issues of design and enforcement in addition to theoretical and empirical research that examines particular institutions, including military alliances, the UN Security Council, the Geneva Conventions, the WTO, and the IMF. The third part of the course examines scholarly work on international conflict, paying attention in particular to strategic models of conflict, which have come to dominate research on international war in the last 20 or so years. The following week covers canonical empirical studies of conflict, as well as studies that speak directly to the various theoretical explanations for conflict covered in preceding weeks. The fourth part of the course focuses on the role of domestic politics in international relations. We will spend one week reading authors who make the general case for incorporating domestic politics into explanations of international behavior, and one week on research that addresses the role of domestic politics in conflict behavior specifically. We end the course by examining two under-studied topics: the role of gender in IR, and psychological approaches to decision making and foreign policy.

1 Theoretical and Methodological Foundations

January 13: Introduction and Course Overview

No reading.

January 20: How Should We Study International Politics?

Singer, J. David. 1969. "The Incomplete Theorist: Insight Without Evidence." In Klaus Knorr and James N. Rosenau (eds.), *Contending Approaches to International Politics*. Princeton University Press.

Dessler, David. 1991. "Beyond Correlations: Toward a Causal Theory of War." *International Studies Quarterly* 35 (3): 337-355.

Lapid, Yosef. 1989. "The Third Debate: On the Prospects of International Theory in a Post-Positivist Era." *International Studies Quarterly* 33 (3): 235-254.

Zinnes, Dina A. 1980. "Three Puzzles in Search of a Researcher." *International Studies Quarterly* 24 (3): 1980.

January 27: Systemic Theories

Singer, J. David. 1961. "The Level of Analysis Problem in International Relations." *World Politics* 14 (1): 77-92.

Organski, A.F.K. 1968. *World Politics*, 2nd edition. Alfred A. Knopf. chaps 12 and 14.

Keohane, *Neorealism and Its Critics* chaps 2-5.

Jervis, Robert. 1978. "Cooperation Under the Security Dilemma." *World Politics* 30(2): 167-214.

Singer, J. David, Stuart A. Bremer, and John Stuckey. 1972. "Capability Distribution, Uncertainty, and Major Power War, 1820-1965." In Bruce M. Russett (ed.), *Peace, War, and Numbers*. Sage Press.

Feb 3: Problems of Cooperation in International Politics

Axelrod, Robert. 1984. *The Evolution of Cooperation*. chaps 1-4.

Keohane, *After Hegemony*. chaps 1, 5-6.

Axelrod, Robert and Robert O. Keohane. 1985. "Achieving Cooperation Under Anarchy: Strategies and Institutions." *World Politics* 38 (1): 226-254.

Milgrom, Paul R., Douglass C. North, and Barry Weingast. 1990. "The Role of Institutions in the Revival of Trade: The Law Merchant, Private Judges, and the Champagne Fairs." *Economics and Politics* 2 (2): 1-23.

Fearon, James D. 1998. "Bargaining, Enforcement, and International Cooperation." *International Organization* 52 (2): 269-305.

February 10: International Norms and Constructivism

Ruggie, John Gerard. 1998. "What Makes the World Hang Together? Neo-Utilitarianism and the Social Constructivist Challenge." *International Organization* 52 (4): 855-885.

Wendt, Alexander. 1992. "Anarchy is What States Make of It: The Social Construction of Power Politics." *International Organization* 46 (2): 391-425.

Finnemore, Martha. 1993. "International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy." *International Organization* 47 (4): 565-597.

Finnemore, Martha, and Kathryn Sikink. 1998. "International Norm Dynamics and Political Change." *International Organization* 52 (4): 887-917.

Barnett, Michael N. and Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations." *International Organization* 53 (4): 699-732.

February 17: Bridging Subfields – Beyond Anarchy and Isms

Mearsheimer, John J. 1994. "The False Promise of International Institutions." *International Security* 19 (3): 5-49.

Keohane, Robert O., and Lisa L. Martin. 1995. "The Promise of Institutional Theory." *International Security* 20 (1): 39-51.

Lake, David A. 2011. "Why 'isms' Are Evil: Theory, Epistemology, and Academic Sects as Impediments to Understanding and Progress." *International Studies Quarterly* 55 (2): 465-480.

Milner, Helen. 1991. "The Assumption of Anarchy in International Relations Theory: A Critique." *Review of International Studies* 17 (1): 67-85.

Wagner, *War and the State*, chaps 1 and 3.

Lake and Powell, *Strategic Choice in International Relations*, chaps 1 and 2.

2 International Institutions

February 24: Institutional Design and Compliance

Abbott, Kenneth W. and Duncan Snidal. 2000. "Hard and Soft Law in International Governance." *International Organization* 54 (3): 421-456.

Abbott, Kenneth W., Robert O. Keohane, Andrew Moravcsik, Anne-Marie Slaughter, and Duncan Snidal. 2000. "The Concept of Legalization." *International Organization* 54 (3): 401-419.

Lake, David A. 1996. "Anarchy, Hierarchy, and the Variety of International Relations." *International Organization* 50 (1): 1-33.

Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions." *International Organization* 55 (4): 761-799.

Koremenos, Barbara. 2005. "Contracting Around International Uncertainty." *American Political Science Review* 99 (4): 549-565.

Chayes, Abram, and Antonia Handler Chayes. 1993. "On Compliance." *International Organization* 47 (2): 175-205.

Downs, George W., David M. Roake, and Peter N. Barsoom. 1996. "Is the Good News About Compliance Good News About Cooperation?" *International Organization* 50 (3): 379-406.

Hurd, Ian. 1999. "Legitimacy and Authority in International Politics." *International Organization* 53 (2): 379-408.

March 3: Theories of Security and Trade Institutions

Voeten, Erik. 2005. "The Political Origins of the UN Security Council's Ability to Legitimize the Use of Force." *International Organization* 59 (3): 527-557.

Thompson, Alexander. 2006. "Coercion through IOs: The Security Council and the Logic of Information Transmission." *International Organization* 60 (1): 1-34.

Morrow, James D. 2001. "The Institutional Features of the Prisoners of War Treaties." *International Organization* 55 (4): 971-991.

Morrow, James D. 2000. "Alliances: Why Write them Down?" *Annual Review of Political Science* 3: 63-83.

Maggi, Giovanni. 1999. "The Role of Multilateral Institutions in International Trade Cooperation." *American Economic Review* 89 (1): 190-214.

Rosendorff, Peter B. and Helen V. Milner. 2001. "The Optimal Design of International Trade Institutions: Uncertainty and Escape." *International Organization* 55 (4): 829-857.

Johns, Leslie and Krzysztof Pelc. 2018. "Free Riding on Enforcement in the World Trade Organization." *Journal of Politics* 80(3): 873-889.

March 10: No class

March 17: Empirical Studies of International Institutions

- Mitchell, Ronald. 1994. "Regime Design Matters: Intentional Oil Pollution and Treaty Compliance." *International Organization* 48 (3): 425-458.
- Simmons, Beth. 2000. "International Law and State Behavior: Commitment and Compliance in International Monetary Affairs." *American Political Science Review* 94 (4): 819-835.
- Von Stein, Jana. 2005. "Do Treaties Constrain or Screen? Selection Bias and Treaty Compliance." *American Political Science Review* 99 (4): 611-622. (skim. See also reply by Simmons and Daniel Hopkins in the same issue.)
- Rose, Andrew. 2004. "Do We Really Know that the WTO Increases Trade?" *American Economic Review* 94 (1): 98-114.
- Goldstein, Judith, Doug Rivers, and Michael Tomz. 2007. "Institutions in International Relations: Understanding the Effects of the GATT and WTO on World Trade." *International Organization* 61 (1): 37-67.
- Kucik, Jeffrey, and Eric Reinhardt. 2008. "Does Flexibility Promote Cooperation? An Application to the Global Trade Regime." *International Organization* 62 (3):477-505.
- Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes." *American Journal of Political Science* 47 (3): 427-439.
- Morrow, James D. 2007. "When do States Follow the Laws of War?" *American Political Science Review* 101 (3): 559-572.

3 International Conflict

March 24: Strategic Theories of Conflict

- Schelling, Thomas. 1960. "An Essay on Bargaining." In *The Strategy of Conflict*. Harvard University Press.
- Fearon, James D. 1995. "Rationalist Explanations for War." *International Organization* 49 (3): 379-414.
- Powell, Robert. 2006. "War as a Commitment Problem." *International Organization* 60 (1): 169-203.
- Wagner, *War and the State*, chap 4.
- Gartzke, Eric. 1999. "War is in the Error Term." *International Organization* 53 (3): 567-587.
- Walter, Barbara F. 1997. "The Critical Barrier to Civil War Settlement." *International Organization* 51 (3): 335-364.

March 31: Empirical Studies of Conflict

Bremer, Stuart. 1992. "Dangerous Dyads: Conditions Affecting the Likelihood of Interstate War, 1816-1965." *Journal of Conflict Resolution* 36 (2): 309-341.

Lemke, Douglas, and Suzanne Werner. 1996. "Power Parity, Commitment to Change, and War." *International Studies Quarterly* 40 (2): 235-260.

Fearon, James D. 1994. "Signaling Versus the Balance of Power and Interests: An Empirical Test of a Crisis Bargaining Model." *Journal of Conflict Resolution* 38 (2): 236-269.

Reed, William, David H. Clark, Timothy Nordstrom, and Wonjae Hwang. 2008. "War, Power, and Bargaining." *Journal of Politics* 70 (4): 1203-1216.

Chiozza, Giacomo, and H.E. Goemans. 2004. "International Conflict and the Tenure of Leaders: Is War Still *Ex Post* Inefficient?" *American Journal of Political Science* 48 (3): 604-619.

Vasquez, John, and Paul Senese. 2005. "Assessing the Steps to War" *British Journal of Political Science* 35 (4): 607-633.

Rider, Toby J., and Andrew P. Owsiak. 2015. "Border Settlement, Commitment Problems, and the Causes of Contiguous Rivalry." *Journal of Peace Research* 52 (4): 508-521.

Fearon, James D., and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97 (1): 75-90.

4 Domestic Politics and International Relations

April 7: Incorporating Domestic Politics into Theory

Putnam, Robert D. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games." *International Organization* 42 (3): 427-460.

Moravcsik, Andrew. 1997. "Taking Preferences Seriously: A Liberal Theory of International Politics." *International Organization* 51 (4): 513-553.

Lake and Powell, *Strategic Choice in International Relations*, chap 4.

Rogowski, Ronald. 1987. "Political Cleavages and Changing Exposure to Trade." *American Political Science Review* 81 (4): 1121-1137.

Fearon, James D. 1994. "Domestic Audience Costs and the Escalation of International Disputes." *American Political Science Review* 88 (3): 577-592.

McGillivray, Fiona and Alastair Smith. 2000. "Trust and Cooperation Through Agent-

Specific Punishments.” *International Organization* 54 (4): 809-824.

Dai, Xinyuan. 2005. “Why Comply? The Domestic Constituency Mechanism.” *International Organization* 59 (2): 363-398.

April 14: Domestic Politics and International Conflict

Doyle, Michael. 1986. “Liberalism and World Politics.” *American Political Science Review* 80 (4): 1151-1169.

Maoz, Zeev and Russett, Bruce. 1993. “Normative and Structural Causes of Democratic Peace.” *American Political Science Review* 87 (3): 624-638.

Fearon, James D. 1994. “Domestic Political Audiences and the Escalation of International Disputes.” *American Political Science Review* 88 (3): 577-592.

Schultz, Kenneth. 1998. “Domestic Opposition and Signaling in International Crises.” *American Political Science Review* 92 (4): 829-844.

Schultz, Kenneth. 1999. “Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War.” *International Organization* 53 (2): 233-266.

Weeks, Jessica. 2008. “Autocratic Audience Costs: Regime Type and Signaling Resolve.” *International Organization* 62 (1): 35-64.

Reiter, Dan, and Allan C. Stam III. 1998. “Democracy, War Initiation, and Victory.” *American Political Science Review* 92 (2): 377-389.

Morgan, T. Clifton, and Kenneth N. Bickers. 1992. “Domestic Discontent and the External Use of Force.” *Journal of Conflict Resolution* 36 (1): 25-52.

5 Other Important Things to Consider

April 21: Gender and International Relations

Tickner, J. Ann. 1997. “You just don’t understand: troubled engagements between feminists and IR theorists.” *International Studies Quarterly* 41(4): 611-632.

Keohane, Robert. 1998. “Beyond Dichotomy: Conversations between international relations and feminist theory.” *International Studies Quarterly* 42(1): 193-197.

Tickner, J. Ann. 1998. “Continuing the Conversation...” *International Studies Quarterly* 42(1): 205-210.

Caprioli, Mary. 2001. “Gendered Conflict.” *Journal of Peace Research* 37 (1): 51-68.

Caprioli, Mary and Mark A. Boyer. 2001. "Gender, Violence, and International Crisis." *Journal of Conflict Resolution* 45 (4): 503-518.

Carpenter, R. Charli. 2003. "Women and Children First': Gender, Norms, and Humanitarian Evacuation in the Balkans 1991-1995." *International Organization* 57(4): 661-694.

Reiter, Dan. 2015. The Positivist Study of Gender and International Relations. *Journal of Conflict Resolution* 59(7):13011326.

Sjoberg, Laura, Kelly Kadera and Cameron G Thies. 2017. "Reevaluating gender and IR scholarship: Moving beyond Reiter's dichotomies toward effective synergies." *Journal of Conflict Resolution*.

April 28: Psychological Approaches to Decision Making

Simon, Herbert A. 1985. "Human Nature in Politics: The Dialogue of Psychology With Political Science." *American Political Science Review* 79 (2): 293-304.

Quattrone, George A. and Amos Tversky. 1988. "Contrasting Rational and Psychological Analyses of Political Choice." *American Political Science Review* 82 (3): 719-736.

Jervis, Robert. 1988. "War and Misperception." *Journal of Interdisciplinary History* 18 (4): 675-700.

Levy, Jack S. 1997. "Prospect Theory, Rational Choice, and International Relations." *International Studies Quarterly* 41 (1): 87-112.

Berejikian, Jeffrey D. 2002. "A Cognitive Theory of Deterrence." *Journal of Peace Research* 39 (2): 165-183.

Kertzer, Joshua D. and Dustin Tingley. 2018. "Political Psychology in International Relations: Beyond the Paradigms." *Annual Review of Political Science* 21: 319-339.

COVID-19 Information for Students

Face Coverings

The University of Georgia (along with all University System of Georgia (USG) institutions) requires all faculty, staff, students and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use is in addition to and is not a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at <https://drc.uga.edu/>.

DawgCheck

Please perform a quick symptom check each weekday on DawgCheck on the UGA app or website whether you feel sick or not. It will help health providers monitor the health situation on campus: <https://dawgcheck.uga.edu/>

What do I do if I have symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I am notified that I have been exposed?

Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 14 days consistent with Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive?

Any student with a positive COVID-19 test is required to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.