

Coronavirus Information for Students

Use of Face Coverings

Effective July 15, 2020, University System of Georgia (USG) institutions will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is **not** a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Repeated refusal to comply with the requirement may result in discipline through the applicable conduct code for faculty, staff or students. For details, see <https://www.usg.edu/coronavirus/>

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at <https://drc.uga.edu/>.

DawgCheck:

Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: <https://dawgcheck.uga.edu/>

What do I do if I have symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I am notified that I have been exposed?

Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 14 days consistent with Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive?

Any student with a positive COVID-19 test is **required** to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.

Chinese Politics¹

Dr. Rongbin Han

Class Time: Tuesdays and Thursdays, 9:35 - 10:50
(Caldwell Hall 107, Social Distancing Seat Capacity 14)

Some General Course Rules to Combat COVID-19 (Please Read Carefully)

Due to the pandemic, this course will adopt a hybrid approach to maximize teaching effectiveness while minimizing the health risk for all of us. We'll have both in-person and online meeting options (the lectures will be livestreamed via Zoom). To keep social distancing, only a subset of you can join the in-person meeting each time with the rest of you attending remotely. I will clarify the rules of in-person meetings at the beginning of the semester. Note that **in-person meetings are optional. You can also join the class discussion asynchronously via ELC.**

Here is the link to join the class sessions remotely via Zoom:

<https://zoom.us/j/91023959428>

Meeting ID: 910 2395 9428

Office Hours will be 11:30-12:15 Tuesdays (contact the instructor if you need to meet at a different time).

<https://zoom.us/j/98899846111>

Prohibition on Recording Lectures. In the absence of written authorization from the UGA Disability Resource Center, students may not make a visual or audio recording of any aspect of this course. Students who have a recording accommodation agree in writing that they:

- Will use the records only for personal academic use during the specific course.
- Understand that faculty members have copyright interest in their class lectures and that they agree not to infringe on this right in any way.
- Understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study.
- Will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials.
- Will erase/delete all recordings at the end of the semester.
- Understand that violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.

¹ The syllabus is a general plan for the course; updates and revisions may be necessary.

Course Overview

This course introduces students to institutions, reform processes and major events in Chinese political life under the communists since 1949, with special focus on the reform era since 1978. In particular, it will walk students through the economic and political development in China—their causes, patterns, consequences, and implications—in a broader context of transition from socialism. The course will apply concepts and theories in comparative politics to analyze Chinese politics. By taking this class, students are expected to gain substantial knowledge about contemporary China and acquire some basic ability to apply such knowledge to relate to and analyze current affairs concerning China.

Suggested Readings for Students without prior knowledge about China

Tony Saich, *Governance and Politics of China* (4th Edition) (Macmillan, 2015).
Kenneth Lieberthal, *Governing China* (2nd edition) (W. W. Norton & Co., 2004).

Useful websites

Online News on China:	http://www.china.org.cn/
China Daily:	http://usa.chinadaily.com.cn/
China Digital Times:	http://chinadigitaltimes.net/
EastSouthWestNorth Blog:	http://www.zonaeuropa.com/weblog.htm
China Media Project:	http://chinamediaproject.org/

Course Requirements and Grading Criteria

Participation (15%) **While in-person meetings are optional, you need to participate actively.** You are required to read and reflect upon assigned readings and students' response papers (see below), attending the meetings (online or in-person) and engage in in-class or online discussion. You are also encouraged to attend the office hours.

Response paper (15%) You are expected to write one response paper (two-page, single spaced) on the date you select. The paper must (1) effectively summarize of ALL assigned readings (not a laundry list); (2) elaborate on one or a few points that interest you the most in a critical but fair fashion; and (3) raise two discussion questions at the end. **The papers are due 2 days prior to the date you select and will be posted on ELC for all students to read before our meetings (say if you sign up for January 19th, the response paper will be discussing readings assigned for that date and you shall submit it by January 17th 11:59pm).** To sign up for the response paper, click [here](#). The response paper writers are also expected to facilitate the discussion as well.

Movie Reviews (10 %) Write one movie review on assigned movies. The movie review should be introduce the movie properly and relate it specifically to the course materials. It shall be between 600 to 1000 words.

Mid-term (25%) and *Final* (35%) The exams will be online. Detailed instructions will be announced before the exams. In general, there will be two parts. The first part will be a closed book quiz composed of a set of multiple choice and/or "true or false" questions and the second part will be a long essay question.

You have the option to write a research paper instead of taking the final. If you choose this option, please report to the instructor by April 1st with a one-page outline. For the paper, you are expected to **make an argument and to convince readers with your analysis with empirical evidence.** Pay attention to the paper's **organization, the coherence of the analysis and the elaboration of the argument. Please follow Chicago citation style and avoid grammatical errors.** Watch this video on how to identify a research question: <https://youtu.be/eIZ3gPdEENI>.

******* Important Dates *******

<u>March 11th</u>	<u>Midterm</u>
<u>April 29th</u>	<u>Final Exam Part 1: Quiz</u>
<u>May 1st</u>	<u>Movie Review Due</u>
<u>May 11th</u>	<u>Final Exam Part 2: Essay Due</u>

Should you choose to write a research paper, do not take the final. Submit your paper topic by April 1st and the full paper by May 11th.

Grade Dispute:

If you have any questions about your exam grade, you shall report to the instructor **within one week** from the time you receive the grade. You need to present a written appeal explaining why you think your grade should be changed. Please also bear in mind that disputing grade may end up with higher, lower or no change in your grade.

Academic Honesty:

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Mental Health and Wellness Resources:

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (<https://www.ubs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.ubs.uga.edu/info/emergencies>).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.ubs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.

Topics and Readings

Week 1 (January 14) Introduction to the course Syllabus

Week 2 (January 19 & 21)

Tuesday **Why China & China before PRC**

* Lieberthal, *Governing China*, 1-26 or Tony Saich, 1-21.

* Douglas Broom, "[China by Numbers](#)," *World Economic Forum* (June 24, 2019).

Thursday **Watch movie on your own: To Live (1994)**

Week 3 (January 26 & 28) China before Reform Era

Tuesday **China's Revolution and Its Legacies**

* Lieberthal, *Governing China*, 28-56, 59-83.

Thursday **Preparing for Economic Reform**

* Andrew Walder, "Some Ironies of Maoist Legacy in Industry," *The Australian Journal of Chinese Affairs* (1981), 21-38.

* Barry Naughton, *The Chinese Economy: Transitions and Growth* (Cambridge: MIT Press, 2007), 55-78.

Understanding Economic Reform and Opening Up

Week 4 (February 2 & 4)

Tuesday ***Industrializing the Countryside and Reforming the SOE***

* Barry Naughton, *The Chinese Economy*, pp. 271-294, 297-328.

Suggested: * Jean C. Oi, "Fiscal Reform and the Economic Foundations of Local State Corporatism," *World Politics* 45:1 (1992), 99-126; * Andrew Walder, "Factory and manager in an Era of Reform," *The China Quarterly* 118 (1989), 242-264.

Thursday ***The Private Sector and FDI***

* Carolyn Hsu, "Cadres, Getihu, and Good Businesspeople: Making Sense of Entrepreneurs in Early Post-Socialist China," *Urban Anthropology and Studies of Cultural Systems and World Economic Development* 35:1 (2006), 1-38

* Mary Gallagher, *Contagious Capitalism* (Princeton University Press, 2005), Chapter 3.

Suggested: * Feng Chen, "Privatization and its Discontents in Chinese Factories," *The China Quarterly*, no.185 (2006), 42-60.

Week 5 (February 9 & 11) Economic Liberalization and Political Reform

Tuesday ***Explaining China's Economic Reform***

* Barry Naughton, *The Chinese Economy*, pp. 85-111.

* Shu-yun Ma, "Understanding China's Reform: Looking beyond Neoclassical Explanations," *World Politics* 52: 4 (2000), 586-603.

Suggested: * Babriella Montinola, Qian, Yingyi and Barry R. Weingast, "Federalism, Chinese Style: The Political Basis for Economic Success in China," *World Politics* 48:1(1995), 50-81; * Wing Thyee Woo "The Real Reasons for China's Growth," *The China Journal* 41 (1999), 115-137.

Thursday ***Why Economic Liberalization Failed to Bring Democracy***

* Kellee Tsai, "Capitalists without a Class: Political Diversity among Private Entrepreneurs in China," *Comparative Political Studies* 39 (2005), 1130-1158.

* Mary Gallagher, "Reform and Openness: Why Chinese Economic Reforms Have Delayed Democracy," *World Politics* 54:3 (2002), 338-372.

Politics and Society in the Reform Era

Week 6 (February 16 & 18) Tiananmen and Its Implications

Tuesday

* Dingxin Zhao, "State-Society Relations and the Discourses and Activities during the 1989 Beijing Student Movement," *American Journal of Sociology*, 105 (2000), 1592-632.

* Andrew Walder and Gong Xiaoxia, "Workers in the Tiananmen Protests," *Australian Journal of Chinese Affairs* 29 (1993), 1-30.

Thursday **Watch movie on your own: *The Gate of Heavenly Peace (1996)*** [transcripts available at http://www.tsquare.tv/film/transcript_complete.php]

Also recommended: *Tiananmen: The People Versus the Party (2019)*

Week 7 (February 23 & 25)

Tuesday ***The Deep Reform?***

* Lowell Dittmer and Guoli Liu (eds.), *China's Deep Reform* (Rowman & Littlefield, 2006), Introduction.

* Andrew Mertha, "Fragmented Authoritarianism 2.0," *China Quarterly* 200 (2009), 995-1012.

* Melanie Manion, "When Communist Party Candidates Can Lose, Who Wins?" *China Quarterly* 195 (2008), 607-30.

Thursday ***Rural Grassroots Democracy***

* Tianjian Shi, "Village Committee Elections in China," *World Politics* 51:3 (1999), 385-412.

* Kevin J. O'Brien and Rongbin Han, "Path to Democracy?" *Journal of Contemporary China* 18:60 (2009), 359-78.

Suggested: * Yusheng Yao, "Village Elections and Their Impact," *Modern China*, 39:1 (2013), 37-68.

Week 8 (March 2 & 4)

Tuesday ***Engaging Law in China***

* Mary Gallagher, "Mobilizing the Law in China," *Law and Society Review* 40:4 (2006), 783-816.

* Kevin J. O'Brien and Lianjiang Li, "Suing the Local State," *The China Journal* 51(2004), 75-96.

Thursday ***Civil Society?***

* Lily Tsai, "Solidary Groups, Informal Accountability, and Local Public Goods Provision in Rural China," *American Political Science Review* 101: 2 (2007), 355-372.

* Jennifer Y.J. Hsu and Reza Hasmath, "The Local Corporatist State and NGO Relations in China," *Journal of Contemporary China* 23: 87 (2014), 516-534.

Suggested: * Gu Xin, "A Civil Society and Public Sphere in Post-Mao China? An Overview of Western Publications," *China Information* (1993-94), 38-52.

Week 9 (March 9 & 11) Contention and Protesting Strategies

Tuesday ***Varieties of Activism***

* Nathan, Beha, Perry, Wasserstrom, O'Brien, Lee & Friedman, and Yang, "China since Tiananmen," *Journal of Democracy* 20:3 (2009), 5-40.

* Leta Hong Fincher, "China's Feminist Five," *Dissent* 63:4(2016), 84-90.

Suggested: * Yuan Yao and Rongbin Han "Challenging, But Not Trouble-Making," *Journal of Contemporary China* 25:98(2016), 292-306.

Thursday ***Protesting Strategies***

* Kevin J. O'Brien, "Rightful Resistance," *World Politics* 49:1 (1996), 31-55.

* Xi Chen, "The Power of 'Troublemaking'," *Comparative Politics* 41:4 (2009), 451-71.

* Diana Fu, "Disguised Collective Action in China," *Comparative Political Studies* 50: 4 (2017), 499-527.

Suggested: * Kevin J. O'Brien, "Rightful Resistance Revisited," *Journal of Peasant Studies* 40:6 (2013), 1051-62

Week 10 (March 16 & 18) Policing and Suppression: Hard and Soft

Tuesday

- * Zhou Kai and Yan Xiaojun, "The Question for Stability: Policing Popular Protest in the People's Republic of China," *Problems of Post-Communism* 61:3 (2014), 3-17
- * Lynette Ong, "Thugs and Outsourcing of State Repression in China," *China Journal* 80 (2018), 94-110.
- * Juan Wang, "Managing Social Stability: The Perspective of a Local Government in China," *Journal of East Asian Studies* 15:1 (2015), 1-25

Thursday

- * Yanhua Deng and Kevin O'Brien, "Relational Repression in China," *China Quarterly* 215 (2013), 533-552.
- * Ching Kwan Lee and Yonghong Zhang, "The Power of Instability" *American Journal of Sociology* 118:6 (2013), 1475-1508.
- Suggested:* * Rachel Stern and Jonathan Hassid, "Amplifying Silence: Uncertainty and Control Parables in Contemporary China," *Comparative Political Studies* 45: 10 (2012), 1230-1254.

Week 11 (March 23 & 25) Policy Implementation and Experimenting

Tuesday

- * Jie Gao, "Pernicious Manipulation of Performance Measures in China's Cadre Evaluation System," *China Quarterly* 223 (2015), 618-37
- * Christian Göbel, "Uneven Implementation in Rural China," *China Journal* 65 (2011), 53-76
- * Ciqi Mei and Margaret M. Pearson, "Killing a Chicken to Scare the Monkeys? Deterrence Failure and Local Defiance in China," *China Journal* 72 (2014), 75-97
- Suggested:* * Yanhua Deng, Kevin J. O'Brien and Jiajian Chen, "Enthusiastic Policy Implementation and its Aftermath," *China Quarterly* 234 (2018), 506-26

Thursday

- * Sebastian Heilmann, "Policy Experimentation in China's Economic Rise," *Studies in Comparative International Development* 43:1 (2008), 1-26
- * Wen-Hsuan Tsai and Nicola Dean, "Experimentation under Hierarchy in Local Conditions: Cases of Political Reform in Guangdong and Sichuan, China," *China Quarterly* 218 (June 2014), 339-358

Week 12 (March 30 & April 1)

Tuesday Media Politics

- * Zhou Yuezhi, "Watchdogs on Party Leashes?" *Journalism Studies* 1:4(2000), 577-97.
- * Daniela Stockmann and Mary Gallagher, "Remote Control," *Comparative Political Studies* 44:4 (2011), 436-467.
- * Haifeng Huang, "Propaganda as Signaling," *Comparative Politics* 47:4 (2015), 419-437.
- Suggested:* * Xiaoping Li, "'Focus' (Jiaodian Fangtan) and the Changes in the Chinese Television Industry." *Journal of Contemporary China* 11:30(2002), 17-34.

Thursday Cyber Activism

- * Ashley Esarey & Xiao Qiang "Political Expression in the Chinese Blogosphere," *Asian Survey* 48 (2008), 752-772.
- * Yuen Yuen Ang, "Authoritarian Restraints on Online Activism Revisited," *Comparative Politics* 47:1 (2014), 21-40.

Week 13 (April 6)

Tuesday State Information Control

- * Gary King, Jennifer Pan and Margaret Roberts, "How Censorship in China Allows Government Criticism but Silences Collective Expression," *American Political Science Review* (2013), pp. 1-18.
- * Rongbin Han, "Manufacturing Consent in Cyberspace," *Journal of Current Chinese Affairs* 44:2 (2015), pp. 105-34.
- Suggested:* * Peter Lorentzen, "China's Strategic Censorship," *American Journal of Political Science* 58:2 (2014), 402-14.

Week 14 (April 13 & 15)

Tuesday **Fragile Super Power?**

- * Susan Shirk, *China: Fragile Superpower* (Oxford University Press, 2007), 19-34, and 52-64.
 - * Cheng Li, "The End of the CCP's Resilient Authoritarianism?" *The China Quarterly* 211 (2012), 595-623.
- Suggested: * Minxin Pei, *China's Trapped Transition* (Harvard University Press, 2009), Chapters 3, 4, and 5.

Thursday **Watch movie on your own: Ai Weiwei Never Sorry (2012)**

Week 15 (April 20 & 22) Authoritarian Resilience and Authoritarian Legitimation

Tuesday

- * Andrew Nathan, "Authoritarian Resilience," *Journal of Democracy* 14.1 (2003), 6-17.
- * Edward Cunningham, Tony Saich and Jesse Turiel, *Understanding CCP Resilience: Surveying Chinese Public Opinion Through Time*, Ash Center for Democratic Governance and Innovation (July 2020).

Thursday

- * Rongbin Han, "Defending the Authoritarian Regime Online," *The China Quarterly* 224 (2015), 1006–25.
 - * Suzanne Scoggins, "Rethinking Authoritarian Resilience and the Coercive Apparatus," *Comparative Politics* 59: 2 (2021), 309-330.
 - * Dingxin Zhao, "The Mandate of Heaven and Performance Legitimation in Historical and Contemporary China," *American Behavioral Scientist* 53: 3 (12, 2009), 416–33.
- Suggested: * Rongbin Han, "Patriotism without state blessing," book chapter.

Week 16 (April 27 & 29)

Tuesday **China Rise and Its Global Implications**

- * John J. Mearsheimer, "China's Unpeaceful Rise," *Current History*, 105: 690 (2006), 160-162.
- * Zheng Bijian, "China's 'Peaceful Rise' to Great-Power Status," *Foreign Affairs*, 84: 5 (2005), 18-24.
- * Avery Goldstein, "China's Grand Strategy under Xi Jinping," *International Security* 45:1 (2020), 164–201.

Thursday

Final Quiz & Optional happy hour discussion on China rise, Xi Jinping, and so forth

Also watch movie on your own: The Wandering Earth (2019)