

University of Georgia
INTL 8285: Human Rights
Spring 2021, Thursday 3:55-6:40 PM
International Affairs Building, Room 117

Instructor: K. Chad Clay
Email: kcclay@uga.edu
Office: International Affairs Building 329 or GLOBIS @ Franklin House
Office Hours: Tuesday, 2:00 PM-4:00 PM, and by appointment
Prerequisites: INTL 6200 or permission of department

Land and Labor Acknowledgement

I would like to acknowledge that the University of Georgia is on the traditional, ancestral territory of the Muscogee-Creek and Cherokee Peoples. Further, I would like to acknowledge the enslaved peoples, primarily of African descent, whose labor built much of the University of Georgia.

Course Description & Objectives:

The aim of this class is to provide you with a greater understanding of the concept of human rights, including their importance in international politics and the various means by which these rights might be either violated or protected. Further, we will also discuss many of the methods used to study and evaluate respect for human rights cross-nationally. As such, by the end of this course, you should:

- Have a strong grasp on the various conceptions of human rights, including comparisons between universal and culturally contingent perspectives, as well as the ability to clearly express and justify your preferred view of human rights and explain its implications
- Have gained a general understanding of many of the sources of human rights violations, as well as the many ways in which human rights may be violated and the cross-national extent of the problem of human rights violations
- Be able to list and discuss the implementation and effectiveness of several types of efforts aimed at improving respect for human rights, including the efforts associated with international law, powerful states, and non-governmental organizations
- Be capable of designing and conducting original research on the topic of human rights
- Be able to effectively critique and communicate information about both your research and the work of others

Recommended Books:

Baglione, Lisa A. 2012. *Writing a Research Paper in Political Science*. 2nd Edition. Los Angeles: CQ Press.

- Donnelly, Jack. 2013. *Universal Human Rights in Theory and Practice*. 3rd ed. Ithaca: Cornell University Press.
- Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press.
- Landman, Todd, and Edzia Carvalho. 2010. *Measuring Human Rights*. New York: Routledge.
- Carey, Sabine C., and Steven C. Poe, eds. 2004. *Understanding Human Rights Violations: New Systematic Studies*. Burlington, VT: Ashgate.
- Goodman, Ryan, and Derek Jinks. 2013. *Socializing States: Promoting Human Rights through International Law*. New York: Oxford University Press.
- Goodhart, Michael. 2005. *Democracy as Human Rights: Freedom and Equality in the Age of Globalization*. New York: Routledge.
- Mason, T. David. 2004. *Caught in the Crossfire: Revolution, Repression, and the Rational Peasant*. Lanham, Maryland: Rowman & Littlefield.
- Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink, eds. 1999. *The Power of Human Rights: International Norms and Domestic Change*. New York: Cambridge University Press.

Course Assignments & Grades

Weekly Response Questions (20% of your grade)

Each week (beginning in Week 2), you will be responsible for submitting at least 2 critical-thought questions based on that week's readings. These questions should be geared toward producing class discussion or scholarly research. As such, questions can include a preamble as needed, but overall, each question should not exceed 5 lines. These questions should be posted to our message board on eLC by **12 PM each Thursday before class**. We will discuss the format of these questions more over the course of the class.

Human Rights Basics Quizzes (20% of your grade)

Over the course of the semester, I will give you a few brief quizzes covering basic material from the classes. These quizzes are open book, but I do ask that you do them by yourself. They are not meant to be difficult. Rather, the intention of these quizzes is to ensure that you are grasping the basic substance of the course and to encourage you to better engage with the material that you encounter that you are perhaps less familiar with. I will follow up with more information on these quizzes as the semester progresses.

Human Rights Research (40% of your grade)

This course will require substantial research on human rights. However, there are many options for meeting the course's research requirement.

First, by being a member of the class, you are automatically invited to participate in the GLOBIS Human Rights Research Lab this semester. The Lab has several projects underway that could use your support, including a web video series in the early stages of production, blog posts, and reports. We will discuss these periodically over the course of the class, and there will be calls for each of them.

Second, the Lab will have one very big project this semester: A report as part of the Human Rights Measurement Initiative on COVID-19's effect on respect for human rights around the world in 2020. We anticipate releasing this report sometime later in 2021, and, if you choose to participate, you will be able to claim having been one of the authors of the report itself. We will discuss this more as the semester goes on.

Of course, you can also turn in a research paper, and if you are a PhD student, I recommend allocating some of your research time to at least working on a research design for the course. This paper should rely on scholarly research, as well as research that you conduct on your own, to address a research question concerning some aspect of human rights. The goal is that this paper will provide solid footing for a future project suitable for presentation at a professional conference and, eventually, publication. Depending on how much of your research time you dedicate to the project, this paper could be anywhere between 10 and 30 double-spaced pages in length.

I will be placing "calls" for each of the various research activities on eLC as the semester goes on, and each of these calls will contain specific instructions and tips for carrying out that assignment. You will have the ability to tackle whichever tasks you are most excited about, but the expectation is that, once we are a couple of weeks into the semester, you should be spending ~4 hours a week on research tasks. I won't be monitoring your time (and I anticipate that the actual number of hours in any given week will vary wildly), but I WOULD like you to keep a weekly "**Research Journal**" that describes what you are working on and what you have been doing. These research journal entries should be very short; indeed, they could just be bulleted lists of what you have done that week. I will ask you to let me check your journal on a couple of occasions over the course of the semester, just so I can let you know whether you are on track or not. I will also ask you to turn them in at the end of the semester to help me determine your research grade.

Participation (20% of your grade)

Participation is a necessary condition for satisfactory achievement in this class. This is a seminar course, which means that YOU should be bringing your own unique perspective to class. I am here for guidance and to share knowledge with you, but the best way for you to learn in this course is to engage with the material and to debate and discuss it at length with your peers in class. Thus, excellence in participation means more than just talking a lot in class; rather, it

requires that your participation be high in both quality *and* quantity. In order to pull this off, you should do your best to be a *critical reader*. Critical readers are (Schumm, J. S., and Post, S. A. 1997. *Executive Learning*, 282; Richards 2006):

- willing to spend time reflecting on the ideas presented in their reading assignments
- able to evaluate and solve problems while reading rather than merely compile a set of facts to be memorized
- logical thinkers
- diligent in seeking out the truth
- eager to express their thoughts on a topic
- seekers of alternative views on a topic
- open to new ideas that may not necessarily agree with their previous thought on a topic
- able to base their judgments on ideas and evidence
- able to recognize errors in thought and persuasion as well as to recognize good arguments
- willing to take a critical stance on issues
- able to ask penetrating and thought-provoking questions to evaluate ideas
- in touch with their personal thoughts and ideas about a topic
- willing to reassess their views when new or discordant evidence is introduced and evaluated
- able to identify arguments and issues
- able to see connections between topics and use knowledge from other disciplines to enhance their reading and learning experiences

Finally, I should note that points for participation are not simply given out; they are earned. Grades in my classes are often raised by attendance and participation. However, others have found their grade lowered when they paid attendance and participation little attention. As such, it is in your best interest to attend class and participate in discussion where appropriate.

Course Policies

1. Attendance

Physical, in-person attendance is NOT REQUIRED in this class. In order to accommodate social distancing during the ongoing COVID-19 pandemic, only about 1/4 of the class will be allowed to come to the classroom on any given day. A list splitting you into groups and letting you know which days you will be able to attend in-person, if you so desire, has been emailed out and is available on eLC. However, each of these classes will be available synchronously on Zoom and will also be uploaded for asynchronous viewing after the class. Likewise, all exams and other assignments will be accessible online, and the class itself could be taken entirely online, if the student so desires.

2. Zoom-Capable Device & Headphones

If you choose to attend class in-person, you are REQUIRED to have a Zoom-capable device with you to participate, as well as a webcam and headphones that you can use with that device. As our class will be split, we will have to ensure that all members of the class can communicate with

one another. Your Zoom-capable device will enable you to participate in class and hear your classmates that are unable to be in the same room with you.

3. Face Coverings

If you attend class, you are REQUIRED to wear a face covering. Effective July 15, 2020, the University of Georgia—along with all University System of Georgia (USG) institutions—requires all faculty, staff, students and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use is in addition to and is not a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at <https://drc.uga.edu/>.

4. Zoom Etiquette

Since we will be utilizing Zoom for much of our class this semester, we will need to be cognizant of the difficulties that come with that. To avoid echoes and distracting background noise, please mute yourself any time you are not the one speaking. Further, take care to wait to speak until others are finished so we aren't all interrupting each other and talking over one another.

Finally, when possible, please turn your camera on while in class. Being able to see one another's faces helps to facilitate a shared classroom feeling. I will periodically give us breaks that will allow cameras to be turned off. However, I will not require cameras to be on, and I recognize and understand that at each of our cameras may need to be turned off from time to time.

5. Cell Phones and Other Noise-Making Devices

All cell phones and other devices that make noise must be turned off or put on silent/vibrate upon entering the classroom. Repeated unnecessary disruptions of class caused by such devices may negatively affect a student's grade.

6. Academic Honesty

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

7. Class Discussion and Debate

Political debates and discussions can become quite heated. This passion is part of what makes the study of politics fun. However, the fun ends where personal attacks and disrespect begin. All students are expected to be courteous and considerate of their classmates. Disrespectful language and personal attacks will not be tolerated.

8. Communicating with the Instructor

My primary method of communicating with you outside of class time/office hours will be thorough email. You have each been assigned an email address by the university and will be held responsible for regularly checking this account. Assignment changes, important dates, changes to the class schedule, and other valuable information will be sent to this account over the course of the semester. Please check it regularly.

That said, I recognize that email is not fun. Indeed, I receive far too many emails every day, and it is one of the top sources of stress in my work life. As such, I use the Yesterbox method of managing my email (<https://yesterbox.com/>). In short, I generally do not look at emails on the day they were received; instead, I try to cover yesterday's emails every day. As such, it can take as long as 48 hours to get a response from me, and sometimes it may take longer. If you have not heard from me within 48 hours of sending an email, and you need a response urgently, please feel free to email me again and let me know the response is urgent. I will not be offended.

I have posted office hours from 2 until 4 PM on Tuesdays. Given the circumstances of this semester, I will be holding these office hours over Zoom. If you would like to meet with me during office hours, simply email me, and I will send you a link and a time. If these times do not work for you, I would be more than happy to set up an appointment at a different time during the week.

9. Prohibition on Recording Lectures

In the absence of written authorization from the UGA Disability Resource Center, students may not make their own visual or audio recordings of any aspect of this course. I will be providing video recordings of all of our classes on eLC, but students must agree that they:

- Will use the recordings only for their own personal academic use during the specific course.
- Understand that faculty members have copyright interest in their class lectures and that they agree not to infringe on this right in any way.
- Understand that the faculty member and students in the class have privacy rights and agree not to violate those rights by using recordings for any reason other than their own personal study.

- Will not release, digitally upload, broadcast, transcribe, or otherwise share all or any part of the recordings. They also agree that they will not profit financially and will not allow others to benefit personally or financially from lecture recordings or other course materials.
- Will erase/delete all recordings at the end of the semester.

Violation of these terms may subject them to discipline under the Student Code of Conduct or subject them to liability under copyright laws.

10. Staying Informed

In this course, we will often discuss current political events and issues. It is therefore important that you stay informed. Your ability to take the news of the day and view it through the lens of what you are learning will be a vital component of your success in this class. You may get your information from whatever outlet you choose. However, it is recommended that at least some of your information comes from a national news source, such as *The New York Times* (www.nytimes.com), *The Washington Post* (www.washingtonpost.com), CNN (www.cnn.com), or NPR (www.npr.org). Also, blogs are often great places to encounter discussions of current events through the lens of the things we are talking about in class. A few blogs that may be useful for this course are OpenGlobalRights (<https://www.openglobalrights.org/>), the HRMI blog (<https://humanrightsmeasurement.org/blog/>), Political Violence @ a Glance (<http://politicalviolenceataglance.org/>), The Monkey Cage (<https://www.washingtonpost.com/monkey-cage/>), The Quantitative Peace (www.quantitativepeace.com/), and The Duck of Minerva (<https://duckofminerva.com/>), among others.

11. Changes to the Syllabus

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary. As such, I reiterate the absolute necessity that you (1) come to class and (2) check your email regularly.

Additional UGA Coronavirus Information

DawgCheck

Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: <https://dawgcheck.uga.edu/>.

What do I do if I have symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I test positive?

Any student with a positive COVID-19 test is **required** to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.

What do I do if I am notified that I have been exposed?

Effective Jan. 4, 2021, students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 10 days (consistent with updated Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines). Those quarantining for 10 days must have been symptom-free throughout the monitoring period. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined.

We strongly encourage students to voluntarily take a COVID-19 test within 48 hours of the end of the 10-day quarantine period (test to be administered between days 8 and 10). Students may obtain these tests at Legion Field (<https://clia.vetview.vet.uga.edu/>) or at the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in the University Health Center without an appointment. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

If the test is negative, the individual may return to campus, but MUST continue to closely monitor for any new COVID-19 symptoms through 14 days. DawgCheck is the best method for monitoring these symptoms. If new symptoms occur, the individual must not come to campus and must seek further testing/evaluation.

If the test is positive at the end of the 10-day period, the individual must begin a 10-day isolation period from the date of the test.

How do I participate in surveillance testing if I have NO symptoms?

We strongly encourage you to take advantage of the expanded surveillance testing that is being offered from **January 4 – 22: up to 1,500 free tests per day at Legion Field and pop-up locations**. Testing at Legion Field can be scheduled at <https://clia.vetview.vet.uga.edu/>. Walk-up appointments can usually be accommodated at Legion Field, and pop-up saliva testing does not require pre-registration. For planning purposes, precise sites and schedules for the pop-up clinics are published on the UHC's website and its social media as they are secured: <https://www.uhs.uga.edu/healthtopics/covid-surveillance-testing>.

Mental Health and Wellness Resources

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit

<https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

- GA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.

PRELIMINARY CLASS SCHEDULE

NOTE: I am aware that there are A LOT of readings in this class. Most weeks, we will be splitting up the required reading assignments among different people in the class. If you are trying to get an early start on a week's readings, please feel free to reach out to me for suggestions on how to proceed.

Week 1 - Thursday, January 14: Introduction to the course & in-class activity

Recommended:

1. Glendon, Mary Ann. 2001. *A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights*. New York: Random House.

Week 2 - Thursday, January 21: What are human rights? How are they codified in international law?

Required:

1. Universal Declaration of Human Rights (UDHR): <http://www.un.org/en/documents/udhr/>
2. The Core International Human Rights Instruments listed and linked here: <https://www.ohchr.org/en/professionalinterest/pages/coreinstruments.aspx>
3. Donnelly, Jack. 2013. *Universal Human Rights in Theory & Practice*. 3rd ed. Ithaca: Cornell University Press. Chapters 1 – 4.
4. Smith, Rhona K.M. 2013. "Human Rights in International Law." In *Human Rights: Policy and Practice*, 2nd ed., Michael Goodhart, ed. Oxford University Press.
5. Parisi, Laura. 2010. "Feminist Perspectives on Human Rights." In *The International Studies Encyclopedia*, Robert A. Denemark, ed. DOI: 10.1111/b.9781444336597.2010.x.
6. Dancy, Geoffrey, and Christopher Fariss. 2018. "The Heavens are Always Fallen: A Neo-Constitutive Approach to Human Rights in Global Society." *Law and Contemporary Problems* 81 (4): 73-100.

Recommended:

1. Ignatieff, Michael. 2000. "Human Rights as Politics & Idolatry." http://tannerlectures.utah.edu/documents/a-to-z/i/Ignatieff_01.pdf
2. Beitz, Charles. 2001. "Human Rights as a Common Concern." *The American Political Science Review* 95 (2): 269-282.
3. Nussbaum, Martha C. 1997. "Capabilities and Human Rights." *Fordham Law Review* 66 (2): 273-300.
4. Beitz, Charles. 2003. "What Human Rights Mean." *Daedalus* 132 (1): 36-46.

5. Boylan, Michael. 2011. "Are There Natural Human Rights?" *New York Times*. May 29. <http://opinionator.blogs.nytimes.com/2011/05/29/are-there-natural-human-rights/> (July 28, 2016).
6. Hart, HLA. 1958. "Positivism and the Separation of Law and Morals." *Harvard Law Review* 71 (4): 593-629.
7. Tons & Tons of Human Rights Treaties, e.g. the European Convention for the Protection of Human Rights and Fundamental Freedoms, the African Charter on Human and Peoples' Rights, the Proclamation of Tehran, etc.
8. Austin-Hillery, Nicole. 2018. "Martin Luther King's Human Rights Legacy." *Human Rights Watch* Dispatches. April 4. <https://www.hrw.org/news/2018/04/04/martin-luther-kings-human-rights-legacy> (January 13, 2019).
9. Jackson, Thomas F. 2009. *From Civil Rights to Human Rights Martin Luther King, Jr., and the Struggle for Economic Justice*. University of Pennsylvania Press.
10. Richardson, Henry J., III. 2007. "Dr. Martin Luther King, Jr. as an International Human Rights Leader." 52 Vill. L. Rev. 471. <http://digitalcommons.law.villanova.edu/vlr/vol52/iss3/2> (January 14, 2019).
11. Shue, Henry. 1996. *Basic Rights: Subsistence, Affluence, and U.S. Foreign Policy*. 2nd Ed. Princeton: Princeton University Press.
12. Cranston, Maurice. 1973. *What are Human Rights?* New York: Taplinger Publishing.
13. Howard, Rhoda E., and Jack Donnelly. 1986. "Human Dignity, Human Rights, and Political Regimes." *American Political Science Review* 80 (3): 801-817.
 - a. Mitchell, Neil. 1987. "Liberalism, Human Rights, and Human Dignity (a response to Howard and Donnelly, 1986, APSR)." *American Political Science Review* 81 (3): 921-927.
14. Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Books.
15. Dancy, Geoff. 2016. "Human Rights Pragmatism: Belief, Inquiry, and Action." *European Journal of International Relations* 22 (3): 512-535.

Week 3 - Thursday, January 28: Universalism & Relativism

Required:

1. Donnelly, Jack. 2013. *Universal Human Rights in Theory & Practice*. 3rd ed. Ithaca: Cornell University Press. Chapters 5 – 7.
2. Samson, Colin. 2020. "What is the colonialism of human rights?" July 27. <https://politybooks.com/what-is-the-colonialism-of-human-rights/>.
3. Shetty, Salil. 2018. "Decolonising human rights." Amnesty International News. May 22. <https://www.amnesty.org/en/latest/news/2018/05/decolonizing-human-rights-salil-shetty/>.
4. Kalev, Henriette Dahan. 2004. "Cultural Rights or Human Rights: The Case of Female Genital Mutilation." *Sex Roles* 51: 339–348. <https://doi.org/10.1023/B:SERS.0000046617.71083.a6>
5. Wangila, Mary Nyangweso. 2007. "Beyond Facts to Reality: Confronting the Situation of Women in 'Female Circumcising' Communities." *Journal of Human Rights* 6 (4): 393-413.

Recommended:

1. Donnelly, Jack. 2007. "The Relative Universality of Human Rights." *Human Rights Quarterly* 29 (2): 281-306.
 - a. Goodhart, Michael. 2008. "Neither Relative nor Universal: A Response to Donnelly." *Human Rights Quarterly* 30 (1): 183-193.
 - b. Donnelly, Jack. 2008. "Human Rights: Both Universal and Relative (A Reply to Michael Goodhart)." *Human Rights Quarterly* 30 (1): 194-204.
2. Wangila, Mary Nyangweso. 2010. "Religion, the African Concept of the Individual, and Human Rights Discourse: An Analysis." *Journal of Human Rights* 9 (3): 326-343.

3. Scott Walker (2011) Human Rights and the South Pacific: A New Voice in the Global Dialogue, *Journal of Human Rights*, 10:2, 214-229, DOI: 10.1080/14754835.2011.569302.
4. Carlo Invernizzi-Accetti (2018) Reconciling legal positivism and human rights: Hans Kelsen's argument from relativism, *Journal of Human Rights*, 17:2, 215-228, DOI: 10.1080/14754835.2017.1332519
5. Brems, E. (1997). Enemies or Allies-Feminism and Cultural Relativism as Dissident Voices in Human Rights Discourse. *Hum. Rts. Q.*, 19, 136.

Week 4 - Thursday, February 4: Measuring Respect for Civil & Political Rights

Required:

1. Goldstein, Robert Justin. 1986. "The Limitations of Using Quantitative Data in Studying Human Rights Abuses." *Human Rights Quarterly* 8 (4): 607-627.
2. Landman, Todd. 2004. "Measuring Human Rights: Principle, Practice, and Policy." *Human Rights Quarterly* 26: 906-931.
 - a. Or, preferably: Landman, Todd, and Edzia Carvalho. 2010. *Measuring Human Rights*. New York: Routledge.
3. Wood, Reed M., and Mark Gibney. 2010. "The Political Terror Scale: A Re-Introduction and a Comparison to CIRI." *Human Rights Quarterly* 32 (2): 367-400.
 - a. Political Terror Scale website: <http://www.politicalterroryscale.org/>
4. Cingranelli, David L., and David L. Richards. 2010. "The Cingranelli – Richards (CIRI) Human Rights Data Project." *Human Rights Quarterly* 32 (2): 401-424.
 - a. CIRI Human Rights Data Project website: <http://www.humanrightsdata.com>
5. Fariss, Christopher J. 2014. "Respect for Human Rights has Improved Over Time: Modeling the Changing Standard of Accountability." *American Political Science Review* 108 (2): 297-318.
6. Conrad, Courtenay R., Jillienne Haglund and Will H. Moore. 2013. "Disaggregating Torture Allegations: Introducing the Ill-Treatment and Torture (ITT) Country-Year Data." *International Studies Perspectives* 14(2): 199-220.
 - a. And/Or: Conrad, Courtenay R., Jillienne Haglund, and Will H. Moore. 2014. "Torture Allegations as Events Data: Introducing the Ill-Treatment and Torture (ITT) Specific Allegation Data." *Journal of Peace Research* 51 (3): 429-438.
7. Clay, K. Chad, Ryan Bakker, Anne-Marie Brook, Daniel W. Hill, Jr., and Amanda Murdie. 2020. "Using practitioner surveys to measure human rights: The Human Rights Measurement Initiative's civil and political rights metrics." *Journal of Peace Research* 57 (6): 715-727.
8. Human Rights Measurement Initiative website: <https://humanrightsmeasurement.org/>. Focus particularly on information about the civil and political rights this week; we will discuss the economic and social rights measures next week.
9. Sub-National Analysis of Repression Project. NSF Proposal(s) & Coding Guide.
 - a. SNARP Website (a work in progress): <http://snarpdata.org/>.
10. Ball, Patrick, and Megan Price. 2019. "Using Statistics to Assess Lethal Violence in Civil and Inter-State War." *Annual Review of Statistics and Its Application* 6: <https://doi.org/10.1146/annurev-statistics-030718-105222>.
 - a. AND/OR: Hoover Green, Amelia, and Patrick Ball. 2019. "Civilian killings and disappearances during civil war in El Salvador (1980-1992)." *Demographic Research* 41 (27): 781-814.
 - b. Human Rights Data Analysis Group (HRDAG) website: <https://hrdag.org/>.

Recommended:

1. McCann, James A. and Mark Gibney. 1996. "An Overview of Political Terror in the Developing World." In *Human Rights and Developing Countries*. ed. David L. Cingranelli. JAI Press.
2. Cingranelli, David L., and David L. Richards. 1999. "Measuring the Level, Pattern and Sequence of Government Respect for Physical Integrity Rights." *International Studies Quarterly* 43 (2): 407-417.
 - a. CIRI Human Rights Data Project website: <http://www.humanrightsdata.com>
3. McCormick, James M., and Neil J. Mitchell. 1997. "Human Right Violations, Umbrella Concepts, and Empirical Analysis." *World Politics* 49 (4): 510-525.
4. Clark, Ann Marie, and Kathryn Sikkink. 2013. "Information Effects and Human Rights Data: Is the Good News about Increased Human Rights Information Bad News for Human Rights Measures?" *Human Rights Quarterly* 35(3):539-568.
 - a. Richards, David L. 2016. "The Myth of Information Effects in Human Rights Data: Response to Ann Marie Clark and Kathryn Sikkink." *Human Rights Quarterly* 38 (2): 477-492.
 - b. Clark, Ann Marie, and Kathryn Sikkink. 2016. "Response to David L. Richards." *Human Rights Quarterly* 38 (2): 493-496.
5. Poe, Steven C., Tanya Vazquez, and Sabine Carey. 2001. "How Are These Pictures Different? An Empirical Comparison of the U.S. State Department and Amnesty International Human Rights Reports, 1976-1995." *Human Rights Quarterly* 23: 650-677
6. Hill Jr., Daniel W., Will H. Moore and Bumba Mukherjee. 2013. "Information Politics v Organizational Incentives: When are Amnesty Internationals "Naming and Shaming" Reports Biased?" *International Studies Quarterly* 57(2):219-232.
7. Brook, Anne-Marie, K. Chad Clay, and Susan Randolph. 2020. "Human Rights Data for Everyone: Introducing the Human Rights Measurement Initiative (HRMI)." *Journal of Human Rights* 19 (1): 67-82.
8. Cordell, Rebecca, K. Chad Clay, Christopher J. Fariss, Reed M. Wood, and Thorin M. Wright. 2020. "Changing Standards or Political Whim? Evaluating Changes in the Content of the US State Department Human Rights Reports." *Journal of Human Rights* 19 (1): 3-18.
9. Davenport, Christian, and Patrick Ball. 2002. "Views to a Kill: Exploring the Implications of Source Selection in the Case of Guatemalan State Terror, 1977-1995." *Journal of Conflict Resolution* 46 (3): 427-450.
10. Gibney, Mark, and Peter Haschke, eds. 2020. Special Issue on Quantitative Human Rights Measures. *Journal of Human Rights* 19 (1):
<https://www.tandfonline.com/toc/cjhr20/19/1?nav=tocList>
11. Fariss, Christopher J., and James Lo, eds. 2020. Special issues on innovations in concepts and measurement for the study of peace and conflict. *Journal of Peace Research* 57 (6):
<https://journals.sagepub.com/toc/jpr/57/6>.
12. Welch RM, DeMeritt, JHR, Conrad, CR. Forthcoming. "Conceptualizing and Measuring Institutional Variation in National Human Rights Institutions (NHRIs)." *Journal of Conflict Resolution*. doi:10.1177/0022002720982349.
13. Chaudhry, Suparna. 2019. "Bridging the Gap: The Relationship between INGO Activism and Human Rights Indicators." *Journal of Human Rights* 28 (1): 111-133.
14. Polity IV: <http://www.systemicpeace.org/polityproject.html>
15. Freedom House: <https://freedomhouse.org/report/freedom-world-aggregate-and-subcategory-scores>.
16. Varieties of Democracy (V-Dem): <https://www.v-dem.net/en/>

Week 5 - Thursday, February 11: Measuring Economic, Social, and Women's Rights

Required:

1. Fukuda-Parr, Sakiko, Terra Lawson-Remer, and Susan Randolph. 2015. *Fulfilling Social and Economic Rights*. New York: Oxford University Press.
 - a. HRMI Methodology Handbook, Pages 52-80: <https://humanrightsmmeasurement.org/wp-content/uploads/2018/03/HRMI-Methodology-Note-2018.pdf>.
 - b. Human Rights Measurement Initiative website: <https://humanrightsmmeasurement.org/>. Focus particularly on information about the economic and social rights this week.
2. Mosley, Layna, and Saikika Uno. 2007. "Racing to the Bottom or Climbing to the Top? Globalization and Collective Labor Rights." *Comparative Political Studies* 40 (8): 923-948.
 - a. Data Appendix: <http://www.unc.edu/~lmosley/CPSDataAppendixJuly2007.pdf> (Focus on pages 1-6).
3. Barry, Colin, David L. Cingranelli, and K. Chad Clay. 2019. "Worker Rights in Law & Practice." Working Draft.
 - a. Worker Rights in Law & Practice Coding Manual
4. Caprioli, Mary, Valerie M. Hudson, Rose McDermott, Bonnie Ballif-Spanvill, Chad F. Emmett, and S. Matthew Stearmer. 2009. "The WomanStats Project Database: Advancing an Empirical Research Agenda." *Journal of Peace Research* 46 (6): 1-13.
5. Hill, Daniel W., Jr., and Jennifer Inglett. 2016. "New Measures of Women's Social, Political, and Economic Rights with an Application to Studies of Interstate Conflict." Working Paper.

Recommended:

6. Rosga, AnnJanette, and Margaret L. Satterthwaite. 2009. "The Trust in Indicators: Measuring Human Rights." *Berkeley Journal of International Law* 27(2): 253-315.
7. Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press. Chapters 7-11.
8. Morris, Morris David. 1979. Measuring the condition of the World's Poor: The Physical Quality of Life Index.
9. Landman, Todd. 2020. "Measuring Modern Slavery: Law, Human Rights, and New Forms of Data." *Human Rights Quarterly* 42 (2): 303-331.
10. Human Development Index (HDI): <http://hdr.undp.org/en/statistics/hdi/>
11. Paul Hensel's International Relations Data Site: <http://www.paulhensel.org/data.html>
12. Richard W. Frank's Human Trafficking Indictors: <https://doi.org/10.7910/DVN/23612>
13. Harmon, Rachel, Daniel Arnon, and Baekkwon Park. Forthcoming. "TIP for Tat: Political Bias in Human Trafficking Reporting." *British Journal of Political Science*. doi:10.1017/S0007123420000344

Week 6 - Thursday, February 18: International Law & Human Rights

Required

1. Simmons, Beth A. 2009. *Mobilizing for Human Rights: International Law in Domestic Politics*. New York: Cambridge University Press.
2. Conrad, Courtenay R., and Emily Hencken Ritter. 2019. *Contentious Compliance: Dissent and Repression Under International Human Rights Law*. Oxford University Press.
3. Lupu, Yonatan. 2013. "The Informative Power of Treaty Commitment: Using the Spatial Model to Address Selection Effects." *American Journal of Political Science* 57 (4): 912-925.
4. Fariss, Christopher J. Forthcoming. "The Changing Standard of Accountability and the Positive Relationship between Human Rights Treaty Ratification and Compliance." *British Journal of Political Science*: <https://doi.org/10.1017/S000712341500054X>.

5. Cole, Wade. 2013. "Strong Walk and Cheap Talk: The Effect of the International Covenant of Economic Social, and Cultural Rights on Policies and Practices." *Social Forces* 92 (1): 165-194.
6. Haglund, Jillienne. 2019. "International institutional design and human rights: The case of the Inter-American Human Rights System." *Conflict Management and Peace Science* 36 (6): 608-625.
7. Zvobgo, Kelebogile, Wayne Sandholtz, and Suzie Malesky. 2020. "Reserving Rights: Explaining Human Rights Treaty Reservations." *International Studies Quarterly* 64 (4): 785-797.

Recommended:

1. Conrad, Courtenay R., and Emily Hencken Ritter. 2013. "Treaties, Tenure, and Torture: The Conflicting Domestic Effects of International Law." *Journal of Politics* 75 (2): 397-409.
2. Goodman, Ryan, and Derek Jinks. 2004. "How to Influence States: Socialization and International Human Rights Law." *Duke Law Journal* 54 (3): 621-703.
3. Goodman, Ryan, and Derek Jinks. 2013. *Socializing States: Promoting Human Rights through International Law*. New York: Oxford University Press.
4. Hill, Daniel W., Jr. 2010. "Estimating the Effects of Human Rights Treaties on State Behavior." *Journal of Politics* 72 (4): 1161-1174.
5. Smith-Cannoy, Heather. 2012. *Insincere Commitments: Human Rights Treaties, Abusive States, and Citizen Activism*. Washington, D.C.: Georgetown University Press.
6. Neumayer, Eric. 2005. "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution* 49 (6): 925-953.
7. Many, many more Wade Cole articles:
https://scholar.google.com/citations?user=trDS_LQAAAAJ&hl=en
8. Keith, Linda Camp. 1999. "The United Nations International Covenant on Civil and Political Rights: Does It Make a Difference in Human Rights Behavior?" *Journal of Peace Research* 36 (1): 95-118.
9. Hathaway, Oona. 2002. "Do Human Rights Treaties Make A Difference?" *Yale Law Journal* 111 (8): 1935-2042.
10. Landman, Todd. 2005. *Protecting Human Rights: A Comparative Study*. Washington, D.C.: Georgetown University Press
11. Hafner-Burton, Emilie M., and Kiyoteru Tsutsui. 2005. "Human Rights in a Globalizing World: The Paradox of Empty Promises." *American Journal of Sociology* 110 (5): 1373-1411.
12. Hafner-Burton, Emilie M., Laurence R. Helfer, and Christopher J. Fariss. 2011. "Emergency and Escape: Explaining Derogations from Human Rights Treaties." *International Organization* 65: 673-707.
13. Richards, David L., and K. Chad Clay. 2012. "An Umbrella with Holes: Respect for Non-Derogable Human Rights during Declared States of Emergency, 1996-2004." *Human Rights Review* 13 (4): 443-471.
14. Neumayer, Eric. 2013. "Do Governments Mean Business When They Derogate? Human Rights Violations during Notified States of Emergency." *Review of International Organizations* 8 (1): 1-31.
15. Creamer, Cosette D., and Beth A. Simmons. 2019. "The Proof Is in the Process: Self-Reporting Under International Human Rights Treaties." *American Journal of International Law* 114 (1): 1-50.
16. Jeffrey K Staton and Alexia Romero. 2019. "Rational Remedies: The Role of Opinion Clarity in the Inter-American Human Rights System." *International Studies Quarterly* 63 (3): 477-491.
17. Yonatan Lupu, Pierre-Hugues Verdier, and Mila Versteeg. "The Strength of Weak Review: National Courts, Interpretive Canons, and Human Rights Treaties." *International Studies Quarterly* 63 (3): 507-520.

Week 7 - Thursday, February 25: Studying Civil & Political Rights

Required:

1. Review the ICCPR: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>
 - a. First Optional Protocol: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPCCPR1.aspx>
 - b. Second Optional Protocol: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/2ndOPCCPR.aspx>
2. Review the CAT: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CAT.aspx>
 - a. Optional Protocol: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPCAT.aspx>
3. Review the CPED: <https://www.ohchr.org/EN/HRBodies/CED/Pages/ConventionCED.aspx>

Decision to Repress

1. Poe, Steven C. 2004. "The Decision to Repress: An Integrative Theoretical Approach to the Research on Human Rights and Repression." In Sabine C. Carey and Steven C. Poe ed., *Understanding Human Rights Violations*. Ashgate, pp. 16-42.

Principals, Agents, & Delegation

1. Policzer, Pablo. 2004. "How Organizations Shape Human Rights Violations." In Sabine C. Carey and Steven C. Poe ed., *Understanding Human Rights Violations*. Ashgate, pp. 221-238.
2. Butler, Christopher K., Tali Gluch, and Neil Mitchell. "Security Forces and Sexual Violence: A Cross-National Analysis of a Principal-Agent Argument." *Journal of Peace Research* 44 (6): 669-687.
3. Frugé, Kimberly R. 2019. "Repressive agent defections: How power, costs, and uncertainty influence military behavior and state repression." *Conflict Management and Peace Science* 36 (6): 591-607.

General Correlates

1. Poe, Steven C., and C. Neal Tate. 1994. "Repression of Human Rights to Personal Integrity in the 1980s: A Global Analysis." *American Political Science Review* 88:853-872.
 - a. Or read: Poe, Steven C., C. Neal Tate, and Linda Camp Keith. 1999. "Repression of the Human Right to Personal Integrity Revisited: A Global Cross-national Study Covering the Years 1976-1993." *International Studies Quarterly* 43 (2): 291-313.
2. Hill, Daniel W., Jr., and Zachary M. Jones. 2014. "An Empirical Evaluation of Explanations for State Repression." *American Political Science Review* 108 (3): 661-687.

Domestic Institutions

1. Hill, Daniel W., Jr. 2016. "Democracy and the Concept of Personal Integrity Rights." *Journal of Politics* 78 (3): 822-835.
2. Davenport, Christian, and David A. Armstrong II. 2004. "Democracy and the Violation of Human Rights: A Statistical Analysis from 1976-1996." *American Journal of Political Science* 48 (3): 538-554.
3. Davenport, Christian. 2007. "State Repression and the Tyrannical Peace." *Journal of Peace Research* 44 (4): 485-504.
4. Welch, Ryan M. 2017. "National Human Rights Institutions: Domestic Implementation of International Human Rights Law." *Journal of Human Rights* 16: 91-116.
5. Powell, Emilia J., and Jeffrey K. Staton. 2009. "Domestic Judicial Institutions and Human Rights Treaty Violation." *International Studies Quarterly* 53 (1): 149-174.
6. Cronin-Furman, Kate. 2020. "Human Rights Half Measures: Avoiding Accountability in Postwar Sri Lanka." *World Politics* 72(1): 121-163.

7. Michel, Verónica. 2017. "The role of prosecutorial independence and prosecutorial accountability in domestic human rights trials." *Journal of Human Rights* 16 (2): 193-219.

Political Economy

1. DeMeritt, Jacqueline H.R. and Courtenay R. Conrad. 2013. "Constrained by the Bank and the Ballot: Unearned Revenue, Democracy, and State Incentives to Repress." *Journal of Peace Research* 50 (1): 105-119.
2. Clay, K. Chad, and Matthew R. DiGiuseppe. 2017. "The Physical Consequences of Fiscal Flexibility: Sovereign Credit and Physical Integrity Rights." *British Journal of Political Science*. 47 (4): 783-807.
3. Richards, David L., Ron Gelleny and David Sacko. 2001. "Money With A Mean Streak? Foreign Economic Penetration and Government Respect for Human Rights in Developing Countries." *International Studies Quarterly* 45 (2): 219-239.
4. Abouharb, M. Rodwan, and David Cingranelli. 2006. "The Human Rights Effects of World Bank Structural Adjustment, 1981–2000." *International Studies Quarterly* 50: 233-262.
5. Blanton, Shannon Lindsey, and Robert G. Blanton. 2007. "What Attracts Foreign Investors? An Examination of Human Rights and Foreign Direct Investment." *Journal of Politics* 69 (1): 143-155.

Recommended:

1. Mitchell, Neil J. 2012. *Democracy's Blameless Leaders*. New York University Press.
2. Mitchell, Neil J. 2004. *Agents of Atrocity: Leaders, Followers, and the Violation of Human Rights in Civil War*. New York: Palgrave Macmillan.
3. Cingranelli, David L., Paola Fajardo-Heyward, and Mikhail Filippov. 2014. "Principals, Agents, and Human Rights." *British Journal of Political Science* 44(3): 605-630.
4. Richards, David L., Alyssa Webb, and K. Chad Clay. 2015. "Respect for Physical Integrity Rights in the Twenty-First Century: Evaluating Poe and Tate's Model 20 Years Later." *Journal of Human Rights* 14 (3): 291-311.
5. Richards, David L., and Ronald D. Gelleny. 2007. "Good Things to Those Who Wait? National Elections and Government Respect for Human Rights." *Journal of Peace Research* 44 (4): 505-523.
6. Cingranelli, David, and Mikhail Filippov. 2010. "Electoral Rules and Incentives to Protect Human Rights." *Journal of Politics* 72 (1): 243-257.
7. Keith, Linda Camp, C. Neal Tate, and Steven C. Poe. 2009. "Is the Law a Mere Parchment Barrier to Human Rights Abuse?" *Journal of Politics* 71 (2): 644-660.
8. Bueno de Mesquita, Bruce, Feryal Marie Cherif, George W. Downs, Alastair Smith. 2005. "Thinking Inside The Box: A Closer Look at Democracy and Human Rights." *International Studies Quarterly* 49 (3): 439-458.
9. Bhasin, Tavishi, and Jennifer Gandhi. 2013. "Timing and Targeting of State Repression in Authoritarian Elections." *Electoral Studies* 32: 620-631.
10. Fein, Helen. 1995. "More Murder in the Middle: Life-Integrity Violations and Democracy in the World, 1987." *Human Rights Quarterly* 17: 170-191.
11. Conrad, Courtenay Ryals, and Will H. Moore. 2010. "What Stops the Torture?" *American Journal of Political Science* 54 (2): 459-476.
12. Mitchell, Sara McLaughlin, Jonathan J. Ring, and Mary K. Spellman. 2013. "Domestic Legal Traditions and States' Human Rights Practices." *Journal of Peace Research* 50 (2): 189-202.
13. Lake, Milli. 2014. "Organizing Hypocrisy: Providing Legal Accountability for Human Rights Violations in Areas of Limited Statehood." *International Studies Quarterly* 58 (3): 515-526.

14. Dancy, Geoff, and Verónica Michel. 2016. "Human Rights Enforcement From Below: Private Actors and Prosecutorial Momentum in Latin America and Europe." *International Studies Quarterly* 60 (1): 173-188.
15. Gandhi, Jennifer. 2008. *Political Institutions Under Dictatorship*. New York: Cambridge.
16. Regan, Patrick, and Errol Henderson. 2002. "Democracy, Threats and Political Repression in Developing Countries: Are Democracies Internally Less Violent?" *Third World Quarterly* 23 (1): 119-136.
17. Davenport, Christian. 2007. *State Repression and the Domestic Democratic Peace*. New York: Cambridge.
18. Rejali, Darius. 2007. *Torture and Democracy*. Princeton: Princeton University Press.
19. Keith, Linda Camp. 2002. "Constitutional Provisions for Individual Human Rights (1977-1996): Are They More Than Mere 'Window Dressing'?" *Political Research Quarterly* 55 (1): 111-143.
20. Conrad, Courtenay R. 2014. "Divergent Incentives for Dictators: Domestic Institutions and (International Promises Not to) Torture." *Journal of Conflict Resolution* 58 (1): 34-67.
21. Englehart, Neil A. 2009. "State Capacity, State Failure, and Human Rights." *Journal of Peace Research* 46 (2): 163-180.
22. DeMeritt, Jacqueline, and Joseph K. Young. 2013. "A Political Economy of Human Rights: Oil, Natural Gas, and State Incentives to Repress." *Conflict Management and Peace Science* 30 (2): 99-120.
23. Hafner-Burton, Emilie. 2005. "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression." *International Organization* 59(3):593-629.
 - a. AND: Spilker, Gabriele, and Tobias Böhmelt. 2013. "The Impact of Preferential Trade Agreements on Governmental Repression Revisited." *The Review of International Organizations* 8 (3): 343-361.
24. Abouharb, M. Rodwan, and David Cingranelli. 2007. *Human Rights and Structural Adjustment*. New York: Cambridge.
25. Cutrone, Ellen A., and Benjamin O. Fordham. 2010. "Commerce and Imagination: The Sources of Concern about International Human Rights in the US Congress." *International Studies Quarterly* 54 (3): 633-655
26. Blanton, Shannon Lindsey. 1999. "Instruments of Security or Tools of Repression? Arms Imports and Human Rights Conditions in Developing Countries." *Journal of Peace Research* 36 (2): 233-244.
27. Blanton, Shannon Lindsey, and Robert G Blanton. 2009. "A Sectoral Analysis of Human Rights and FDI: Does Industry Type Matter?" *International Studies Quarterly* 53 (2): 473-498.
28. Hafner-Burton, Emilie M. 2005. "Right or Robust? The Sensitive Nature of Repression to Globalization." *Journal of Peace Research* 42 (6): 679-698.
29. Eriksen, Silja, and Indra De Soysa. 2009. "A Fate Worse Than Debt? International Financial Institutions and Human Rights, 1981-2003." *Journal of Peace Research* 46 (4): 485-503.
30. Cao, Xun, Brian Greenhill, and Aseem Prakash. 2013. "Where is the Tipping Point? Bilateral Trade and the Diffusion of Human Rights." *British Journal of Political Science* 43 (1): 133-156.

Week 8 - Thursday, March 4: Dissent, Repression, & Oppression

Required:

Repression & Dissent

1. Mason, T. David. 2004. *Caught in the Crossfire*. Lanham, Maryland: Rowman & Littlefield. Chapters 1-2, 4-6.
2. Lichbach, Mark Irving. 1987. "Deterrence or Escalation? The Puzzle of Aggregate Studies of Repression and Dissent." *Journal of Conflict Resolution* 31: 266-297.

3. Bell, Sam R., David Cingranelli, Amanda Murdie, and Alper Caglayan. 2013. "Coercion, Capacity, and Coordination: Predictors of Political Violence." *Conflict Management and Peace Science* 30(3): 240-262.
4. Sullivan, Christopher Michael. 2014. "The (In)effectiveness of Torture for Combating Insurgency." *Journal of Peace Research* 51 (3): 388-404.
5. Ritter, Emily Hencken, and Courtenay R. Conrad. 2016. "Preventing and Responding to Dissent: The Observational Challenges of Explaining Strategic Repression." *American Political Science Review* 110 (1): 85-99.
6. Johannes Karreth, Patricia Lynne Sullivan, and Ghazal Dezfuli. 2020. "Explaining How Human Rights Protections Change After Internal Armed Conflicts." *Journal of Global Security Studies*, 5 (2): 248-264.

Oppression vs Repression

1. Beger, A., and Hill Jr, D. 2019. "Examining repressive and oppressive state violence using the Ill-Treatment and Torture data." *Conflict Management and Peace Science* 36 (6): 626-644.
2. Jackson, J. L., Hall, S. L., and Hill Jr, D. W. 2018. "Democracy and police violence. Research & Politics." *Research and Politics* January-March 2018: 1-8.
3. Franklin, James C. 2019. "Human Rights on the March: Repression, Oppression, and Protest in Latin America." *International Studies Quarterly* 64 (1): 97-110.
4. Magaloni, Beatriz, and Luis Rodriguez. 2020. "Institutionalized Police Brutality: Torture, the Militarization of Security, and the Reform of Inquisitorial Criminal Justice in Mexico." *American Political Science Review* 114 (4): 1013-1034.

Physical Integrity Violations in the Real World

1. Schulz, William F., ed. 2007. *The Phenomenon of Torture: Readings and Commentary*. Philadelphia: University of Pennsylvania Press.
2. Senate Select Committee on Intelligence. 2015. *The Official Senate Report on CIA Torture: Committee Study of the Central Intelligence Agency's Detention and Interrogation Program*. New York: Skyhorse.
3. Romagoza Arce V. Garcia and Vides Casanova: <https://cja.org/what-we-do/litigation/romagoza-arce-v-garcia-and-vides-casanova/>
4. Greenberg, K., and J. Dratel, eds. 2005. *The Torture Papers: The Road to Abu Ghraib*. Cambridge: Cambridge University Press.

Recommended:

1. Haschke, P. 2017. *Human rights in democracies*. Routledge.
2. Gartner, Scott S. and Patrick Regan. 1996. "Threat and Repression: The Non-Linear Relationship Between Government and Opposition Violence." *Journal of Peace Research* 33 (3): 273-287.
3. Moore, Will H. 1998. "Repression and Dissent: Substitution, Context and Timing." *American Journal of Political Science* 42 (3):851-873.
4. Carey, Sabine. 2010. "The Use of Repression as a Response to Domestic Dissent." *Political Studies* 58: 167-186.
5. Kalyvas, Stathis N., and Matthew Adam Kochner. 2007. "How 'Free' Is Free Riding in Civil Wars? Violence, Insurgency, and the Collective Action Problem." *World Politics* 59 (2): 177-216.
6. Rasler, Karen. 1996. "Concessions, Repression, and Political Protest in the Iranian Revolution." *American Sociological Review* 61 (1): 132-152.
7. Mason, T. David, and Dale A. Krane. 1989. "The Political Economy of Death Squads: Toward a Theory of the Impact of State Sanctioned Terror." *International Studies Quarterly* 33: 175-198.
8. Lichbach, Mark Irving. 1995. *The Rebel's Dilemma*. Ann Arbor, Michigan: University of Michigan Press.

9. Davenport, Christian. 1995. "Multi-Dimensional Threat Perception and State Repression: An Inquiry Into Why States Apply Negative Sanctions." *American Journal of Political Science* 39(3): 683-713.
10. Moore, Will H. 2000. "The Repression of Dissent: A Substitution Model of Government Coercion." *Journal of Conflict Resolution* 44 (1): 107-127.
11. Walter, Barabara F. 2009. *Reputation and Civil War: Why Separatist Conflicts Are So Violent*. New York: Cambridge.
12. Heath, Julia A., T. David Mason, William T. Smith, and Joseph P. Weingarten. 2000. "The Calculus of Fear: Revolution, Repression, and the Rational Peasant." *Social Science Quarterly* 81(2): 622-633.
13. Carey, Sabine C. 2006. "The Dynamic Relationship Between Protest and Repression." *Political Research Quarterly* 59 (1): 1-11.

Week 9 - Thursday, March 11

Mid-Term Review & Reflection

Week 10 - Thursday, March 18: Economic & Social Rights

Required:

1. Review the ICESCR: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>
 - a. Optional Protocol: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPCESCR.aspx>
2. Office of the United Nations High Commissioner for Human Rights. 2005. "Economic, Social and Cultural Rights: Handbook for National Human Rights Institutions." <http://www.ohchr.org/Documents/Publications/training12en.pdf>.
3. Hertel, Shareen, and Lanse Minkler, eds. 2007. *Economic Rights: Conceptual, Measurement, and Policy Issues*. New York: Cambridge University Press. Chapter 1: "Economic Rights: The Terrain."
4. Cole, Wade. 2013. "Strong Walk and Cheap Talk: The Effect of the International Covenant of Economic Social, and Cultural Rights on Policies and Practices." *Social Forces* 92 (1): 165-194.
5. Kaletski, Elizabeth, Lanse Minkler, Nishith Prakash & Susan Randolph. 2016. "Does constitutionalizing economic and social rights promote their fulfillment?" *Journal of Human Rights* 15 (4): 433-453.
6. Anderson, Nicole, and Jenifer Whitten-Woodring. 2019. "Covering or covering up? The effects of media freedom and major disasters on social and economic rights." *Journal of Human Rights* 18 (5): 506-521.
7. Hertel, Shareen. 2014. "Hungry for Justice: Social Mobilization on the Right to Food in India." *Development and Change* 46 (1): 77-94.
8. Ochoa-Sánchez, Juan Carlos. 2019. "Economic and social rights and transitional justice: A framework of analysis." *Journal of Human Rights* 18 (5): 522-542.
9. Richards, David. 2012. "What's in a Name? Human Rights, Human Development, and Human Dignity." http://www.wider.unu.edu/publications/newsletter/articles-2012/en_GB/12-2012-DR/
10. Berliner, Daniel, Anne Greenleaf, Milli Lake, and Jennifer Noveck. 2015. "Building Capacity, Building Rights? State Capacity and Labor Rights in Developing Countries." *World Development* 72: 127-139.
11. Greenhill, Brian, Layna Mosley, and Aseem Prakash. 2009. "Trade-based Diffusion of Labor Rights: A Panel Study, 1986-2002." *American Political Science Review* 103 (4): 669-690.
12. Barry, Colin, K. Chad Clay, and Matthew R. DiGiuseppe. 2016. "Who Competes Over What? Labor Rights, Economic Competition, & Policy Convergence." Working Paper.

Recommended:

1. Mosley, Layna. 2010. *Labor Rights and Multinational Production*. New York: Cambridge.
2. Blanton, Robert G., and Shannon Lindsey Blanton. 2012. "Labor Rights and Foreign Direct Investment: Is There a Race to the Bottom?" *International Interactions* 38 (3): 267-294.
3. Chapman, Audrey R., Lisa Forman, and Everaldo Lamprea. 2016. "Evaluating essential health packages from a human rights perspective." *Journal of Human Rights* 16 (2): 142-159.
4. Richards, David L., and Benjamin C. Carbonetti. 2012. "Worth What We Decide: A Defense of the Right to Leisure." *International Journal of Human Rights* 17 (3): 329 – 349.

Week 11 - Thursday, March 25: Discrimination, Membership, & Culture I

Required:

Women's Rights

1. Review CEDAW: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CEDAW.aspx>
 - a. Optional Protocol: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPCEDAW.aspx>
2. Facio, Alda, and Martha I. Morgan. 2008. "Equity or Equality for Women? Understanding CEDAW's Equality Principles." *Alabama Law Review* 60 (5): 1133-1170.
3. Richards, David L., and Ronald Gelleny. 2007. "Women's Status and Economic Globalization." *International Studies Quarterly* 51 (4): 855-876.
4. Howard-Hassman, Rhoda. 2011. "Universal Women's Rights Since 1970: The Centrality of Autonomy and Agency." *Journal of Human Rights* 10 (4): 433-449.
5. Hill, Daniel W., Jr., and K. Anne Watson. 2019. "Democracy and Compliance with Human Rights Treaties: The Conditional Effectiveness of the Convention on the Elimination of All Forms of Discrimination Against Women." *International Studies Quarterly* 63: 127-138.
6. Watson, K. Anne. 2020. *From Interests to Rights: Using CEDAW to Understand the Substantive Representation of Women*. Dissertation.
7. Richards, David L., and Jillienne Haglund. 2018. "Exploring the Consequences of the Normative Gap in Legal Protections Addressing Violence Against Women." in Rashida Manjoo and Jackie Jones, eds. *Normative Gaps in the Legal Protection of Women and Girls from Violence*. Routledge.

LGBTQIA+ Rights: Sexual Orientation, Gender Identity and Expression, and Sex Characteristics

1. The Yogyakarta Principles: http://yogyakartaprinciples.org/wp-content/uploads/2016/08/principles_en.pdf
 - a. The Yogyakarta Principles +10: http://yogyakartaprinciples.org/wp-content/uploads/2017/11/A5_yogyakartaWEB-2.pdf
2. Meyer, Doug. 2015. *Violence against queer people: Race, class, gender, and the persistence of anti-LGBT discrimination*. Rutgers University Press.
3. Thoreson, Ryan Richard. 2009. "Queering Human Rights: The Yogyakarta Principles and the Norm That Dare Not Speak Its Name." *Journal of Human Rights* 8 (4): 323-339, DOI: 10.1080/14754830903324746.
4. Kollman, Kelly and Matthew Waites. 2009. "The global politics of lesbian, gay, bisexual, and transgender human rights: an introduction." *Contemporary Politics* 15(1): 1-17.
5. Vance, Kim, Nick J. Mulé, Maryam Khan, and Cameron McKenzie. 2018. "The rise of SOGI: human rights for LGBT people at the United Nations." In Nancy Nicol, Adrian Jjuuko, Richard Lusimbo, Nick J. Mulé, Susan Ursel, Amar Wahab, and Phyllis Waugh, eds., *Envisioning Global LGBT Human Rights: (Neo)colonialism, Neoliberalism, Resistance, and Hope*. University of London.
6. Ungar, Mark. 2000. "State Violence and Lesbian, Gay, Bisexual, and Transgender (lgbt) Rights." *New Political Science* 22 (1): 61-75.

Children's Rights

1. Review CRC: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx>
 - a. Optional Protocol on Armed Conflict:
<https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPACCRC.aspx>
 - b. Optional Protocol on Sale of Children, Child Prostitution, and Child Pornography:
<https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPSCCRC.aspx>
 - c. Optional Protocol Communications:
<https://www.ohchr.org/EN/ProfessionalInterest/Pages/OPICCRC.aspx>
2. Freeman, Michael. 2000. "The Future of Children's Rights." *Children & Society* 14: 277-293.
3. Kikelly, Ursula. 2019. "The UN convention on the rights of the child: incremental and transformative approaches to legal implementation." *The International Journal of Human Rights* 23 (3): 323-337.
4. Quennerstedt, Ann, Carol Robinson, and John l'Anson. 2018. "The UNCRC: The Voice of Global Consensus on Children's Rights?" *Nordic Journal of Human Rights* 36 (1): 38-54.
5. Mbiye, Amana Talala. 2016. "The diffusion of the United Nations Convention on the Rights of the Child (UNCRC) more than the African Charter on the Rights and Welfare of the Child (ACRWC) in Africa: The influence of coercion and emulation." *International Social Work* 60 (5): 1233-1243.
6. Connolly, Helen. 2015. "Seeing the Relationship between the uncrc and the Asylum System through the Eyes of Unaccompanied Asylum Seeking Children and Young People." *The International Journal of Children's Rights* 23 (1): 52-77.
7. Pemberton, Simon, David Gordon, Shailen Nandy, Christina Pantazis, and Peter Townsend. 2007. "Child Rights and Child Poverty: Can the International Framework of Children's Rights Be Used to Improve Child Survival Rates?" *PLOS Medicine* 4 (10): e307.
<https://doi.org/10.1371/journal.pmed.0040307>
8. Watson, Alison M.S. 2006. "Children and International Relations: A New Site of Knowledge?" *Review of International Studies* 32 (2): 237-250.

Recommended:

1. Richards, David L., and Jillienne Haglund. 2015. *Violence against Women and the Law*. London: Paradigm.
2. True, J. (2012). *The political economy of violence against women*. Oxford University Press.
3. Peters, Julia, and Andrea Wolper, eds. 1995. *Women's rights, human rights: international feminist perspectives*. Routledge.
4. Haglund, Jillienne, and David L. Richards. 2018. "Enforcement of sexual violence law in post-civil conflict societies." *Conflict Management and Peace Science* 35 (3): 280-295.
5. Romany, C. (1993). Women as aliens: a feminist critique of the public/private distinction in international human rights law. *Harv. Hum. Rts. J.*, 6, 87
6. Kenworthy, L., & Malami, M. (1999). Gender inequality in political representation: A worldwide comparative analysis. *Social Forces*, 78(1), 235-268
7. Asal, Victor, and Udi Sommer 2016. *Legal Path Dependence & The Long Arm of the Religious State: Sodomy Provisions and Gay Rights Across Nations and Over Time*. SUNY Press.
8. Simon, June, Ann Luetzow, and Jon R. Conte. 2020. "Thirty years of the convention on the rights of the child: Developments in child sexual abuse and exploitation." *Child Abuse & Neglect* 110 (1): <https://doi.org/10.1016/j.chiabu.2020.104399>.

Required:

Racial, Ethnic, or Religious Discrimination

1. Review ICERD: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CERD.aspx>
2. Thornberry, Patrick. 2005. "Confronting Racial Discrimination: A CERD Perspective." *Human Rights Law Review* 5 (2): 239-269.
3. Keane, David. 2020. "Mapping the International Convention on the Elimination of All Forms of Racial Discrimination as a Living Instrument." *Human Rights Law Review* 20 (2): 236-268.
4. Daniel, Audrey, 2010. The Intent Doctrine and CERD: How the United States Fails to Meet Its International Obligations in Racial Discrimination Jurisprudence. *DePaul J. Soc. Just.*, 4, p.263.
 - a. AND: Silverman, Bradley, 2015. Recent Development, The Role of Civil Society Organizations in the United States Recently-Concluded CERD Review. *Yale Journal of International Law*, 40.
5. Anievas, A., Manchanda, N., & Shilliam, R. (Eds.). (2014). *Race and racism in international relations: Confronting the global colour line*. Routledge. (SELECTED CHAPTERS TBA)
6. Gordon, R. (2000). Critical Race Theory and International Law: Convergence and Divergence. *Vill. L. Rev.*, 45, 827-840
7. Dana, K., Lajevardi, N., Oskooii, K. A., & Walker, H. L. (2018). Veiled politics: Experiences with discrimination among Muslim Americans. *Politics and Religion*, 1-49.

Indigenous Peoples' Rights

1. United Nations Declaration on the Rights of Indigenous Peoples: <https://undocs.org/A/RES/61/295>.
 - a. AND: American Declaration on the Rights of Indigenous Peoples: <https://www.oas.org/en/sare/documents/DecAmIND.pdf>
2. Thornberry, Patrick. 2005. *Indigenous Peoples and Human Rights*. Manchester University Press. SELECTIONS TBA. (Available in full online from UGA library).
3. Anaya, S. James. 2004. *Indigenous Peoples in International Law*. 2nd Ed. Oxford University Press. SELECTIONS TBA.
4. Champagne, Duane. 2013. "UNDRIP (United Nations Declaration on the Rights of Indigenous Peoples): Human, Civil, and Indigenous Rights." *Wicazo Sa Review* 28(1): 9-22
5. Cunneen, C. (2006). Racism, discrimination and the over-representation of Indigenous people in the criminal justice system: Some conceptual and explanatory issues. *Current issues in criminal justice*, 17(3), 329-346.
6. Lindsey Kingston (2015) The Destruction of Identity: Cultural Genocide and Indigenous Peoples, *Journal of Human Rights*, 14:1, 63-83, DOI: 10.1080/14754835.2014.886951

Ableism and the Rights of People with Disabilities

1. Review CRPD: <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/ConventionRightsPersonsWithDisabilities.aspx>
 - a. Optional Protocol: <https://www.ohchr.org/EN/HRBodies/CRPD/Pages/OptionalProtocolRightsPersonsWithDisabilities.aspx>
2. Kayess, Rosemary and Phillip French. 2008. "Out of Darkness into Light: Introducing the Convention on the Rights of Persons with Disabilities." *Human Rights Law Review* 8(1): 1-34.

3. Hirschberg, Marianne and Christian Papadopoulos. 2016. "'Reasonable Accommodation' and 'Accessibility': Human Rights Instruments Relating to Inclusion and Exclusion in the Labor Market." *Societies* 6(3): 1-16.
4. Mattila, M., & Papageorgiou, A. (2017). Disability, perceived discrimination and political participation. *International Political Science Review*, 38(5), 505-519.
5. Cadwallader, J. R., Spivakovsky, C., Steele, L., & Wadiwel, D. (2018). Institutional violence against people with disability: Recent legal and political developments. *Current Issues in Criminal Justice*, 29(3), 259-272.
6. Priestley, M., Stickings, M., Loja, E., Grammenos, S., Lawson, A., Waddington, L., & Fridriksdottir, B. (2016). The political participation of disabled people in Europe: Rights, accessibility and activism. *Electoral Studies*, 42, 1-9.

Recommended:

1. Beiser-McGrath, Janina. 2019. "Targeting the Motivated? Ethnicity and the Pre-emptive Use of Government Repression." *Swiss Political Science Review* 25 (3): 203-225.
2. Randall, Vernellia R. 2002. "Racial discrimination in health care in the United States as a violation of the international convention on the elimination of all forms of racial discrimination." *U. Fla. JL & Pub. Pol'y* 14: 45.
3. Simon, Patrick. 2005. "The measurement of racial discrimination: the policy use of statistics." *International Social Science Journal* 57 (183): 9-25.
4. Thornberry, Patrick. 2010. "Forms of Hate Speech and the Convention on the Elimination of all Forms of Racial Discrimination (ICERD)." *Religion & Human Rights* 5 (2-3): 97-117.
5. Ye, Fangjin, and Sung Min Han. 2019. "Does Ethnic Inequality Increase State Repression?" *Canadian Journal of Political Science* 52(4): 883-901.
6. Butler, D. M., & Broockman, D. E. (2011). Do politicians racially discriminate against constituents? A field experiment on state legislators. *American Journal of Political Science*, 55(3), 463-477
7. Da Costa, A. E. (2016). Confounding anti-racism: Mixture, racial democracy, and post-racial politics in Brazil. *Critical sociology*, 42(4-5), 495-513.
8. Hansford, Justin, and Meena Jagannath. 2015. "Ferguson to Geneva: Using the Human Rights Framework to Push Forward a Vision for Racial Justice in the United States After Ferguson." *Hastings Race & Poverty LJ* 12: 121.
9. Cochran, J. C., Toman, E. L., Mears, D. P., & Bales, W. D. (2018). Solitary confinement as punishment: Examining in-prison sanctioning disparities. *Justice Quarterly*, 35(3), 381-411.
10. For some recent books on discrimination against Black people in the United States, see this list: https://docs.google.com/spreadsheets/d/132h7yGof96HsUq_cXnH9OcFIHFe6F7_fPfpdmeX4gIA/edit?usp=sharing
11. Harris, R., Tobias, M., Jeffreys, M., Waldegrave, K., Karlsen, S., & Nazroo, J. (2006). Effects of self-reported racial discrimination and deprivation on Māori health and inequalities in New Zealand: cross-sectional study. *The Lancet*, 367(9527), 2005-2009.
12. MacDonald, Lindsey Te Ata O Tu, and Paul Muldoon. 2006. "Globalisation, neo-liberalism and the struggle for indigenous citizenship." *Australian Journal of Political Science* 41 (2): 209-223.
13. Cleary, M. R. (2000). Democracy and indigenous rebellion in Latin America. *Comparative Political Studies*, 33(9), 1123-1153.

Week 13 - Thursday, April 8

Instructional Break – No Class Today

Week 14 - Thursday, April 15: Refugees, Migration, & Environment

Required:

1. The 1951 Refugee Convention and its 1967 Protocol: <https://www.unhcr.org/en-us/1951-refugee-convention.html>
2. Review the ICMW: <https://www.ohchr.org/EN/ProfessionalInterest/Pages/CMW.aspx>
3. Davenport, Christian, Will Moore, and Steven Poe. 2003. "Sometimes You Just Have to Leave: Domestic Threats and Forced Migration, 1964-1989." *International Interactions* 29 (1): 27-55.
4. Neumayer, Eric. 2005. "Bogus Refugees? The Determinants of Asylum Migration to Western Europe." *International Studies Quarterly* 49 (3): 389-409.
5. Chu, Tiffany S. 2020. "Hosting Your Enemy: Accepting Refugees from a Rival State and Respect for Human Rights." *Journal of Global Security Studies* 5 (1): 4-24.
6. McAdam, Jane. 2020. "Protecting People Displaced by the Impacts of Climate Change: The UN Human Rights Committee and the Principle of Non-refoulement." *American Journal of International Law* 114 (4): 708-725.
7. Espinoza, Jean Pierre. 2020. "Asylum Based on Domestic Violence or Gang Persecution in the USA: When Is the Government 'Unable or Unwilling' to Protect the Victim?" *International Law Quarterly* 36 (1). Available at SSRN: <https://ssrn.com/abstract=3551509>.
8. Keyes, E. (2017). Unconventional Refugees. *Am. UL Rev.*, 67, 89.
9. Boyle, Alan. 2018. "Climate Change, The Paris Agreement, and Human Rights." *International & Comparative Law Quarterly* 67: 759-777.
10. Savaresi, Annalisa, and Juan Auz. 2019. "Climate Change Litigation and Human Rights: Pushing the Boundaries." *Climate Law* 9 (3): 244-262.
11. Davies, Kirsten, Sam Adelman, Anna Grear, Catherine Iorns Magallanes, Tom Kerns, and S. Ravi Rajan. 2017. "The Declaration on Human Rights and Climate Change: a new legal tool for global policy change." *Journal of Human Rights and the Environment* 8 (2): 217-253.
12. Wewerinke-Singh, Margaretha. 2017. "State Responsibility for Human Rights Violations Associated with Climate Change. From the *Routledge Handbook of Human Rights and Climate Governance*, edited by Sébastien Jodoin, Sébastien Duyck and Alyssa Johl. Available at SSRN: <https://ssrn.com/abstract=2913466>.

Recommended:

1. Hall, Nina. 2019. "When do refugees matter? The importance of issue salience for digital advocacy organizations." *Interest Groups & Advocacy* 8: 333-355.
2. Shadowen, Steve D. 2018. "U.S. Border Patrol's Policy of Extrajudicial Killing." *Berkeley La Raza LJ* 28: 1.
3. Antoine Pecoud, Paul F. A. Guchteneire, Paul de Guchteneire, Ryszard Cholewinski, eds. 2009. *Migration and Human Rights: The United Nations Convention on Migrant Workers' Rights*. Cambridge University Press.
4. Ruíz, Elena & Sertler, Ezgi, 2019. "Asylum, Credible Fear Tests, and Colonial Violence." Available on PhilArchive: <https://philarchive.org/archive/RUZACF>
5. Alyssa Johl, Sébastien Duyck, and Sébastien Jodoin, eds. 2018. *Routledge Handbook of Human Rights and Climate Governance*. Taylor & Francis.
6. Blau, Judith. 2017. *The Paris Agreement: Climate Change, Solidarity, and Human Rights*. Springer.
7. Lewis, Bridget. 2018. *Environmental Human Rights and Climate Change: Current Status and Future Prospects*. Springer.
8. Andrew Baldwin, Anja Mihr, Dimitra Manou, Dug Cubie, Teresa Thorp. 2017. *Climate Change, Migration and Human Rights: Law and Policy Perspectives*. Taylor & Francis.

9. Matt Buehler, Kristin E Fabbe, and Kyung Joon Han. 2020. "Community-Level Postmaterialism and Anti-Migrant Attitudes: An Original Survey on Opposition to Sub-Saharan African Migrants in the Middle East." *International Studies Quarterly* 64 (3): 669–683.
10. Carneiro, Cristiane Lucena, & Figueroa, Ana. (2019). Migrant Remittances and Rights to Physical Integrity: A Cross-section Study of Latin America (1981-2014). *Brazilian Political Science Review*, 13(2), e0005. Epub September 26, 2019. <https://dx.doi.org/10.1590/1981-3821201900020004>

Week 15 - Monday, April 22: Foreign State Interventions in Human Rights

Required:

1. Krain, Matthew. 2005. "International Intervention and the Severity of Genocides and Politicides." *International Studies Quarterly* 49: 363–387.
2. Murdie, Amanda, and David R. Davis. 2010. "Problematic Potential: The Human Rights Consequences of Peacekeeping Interventions in Civil Wars." *Human Rights Quarterly* 32 (1): 50-73.
3. Kathman, Jacob, and Reed Wood. 2011. "Managing Threat, Cost, and Incentive to Kill: The Short- and Long-Term Effects of Intervention in Mass Killings." *Journal of Conflict Resolution* 55 (5): 735-760.
4. DeMeritt, Jacqueline H. R. 2015. "Delegating Death: Military Intervention and Government Killing." *Journal of Conflict Resolution* 59 (3): 428-454.
5. Peksen, Durson. 2011. "Foreign Military Intervention and Women's Rights." *Journal of Peace Research* 48 (4): 455-468.
6. Clay, K. Chad. 2018. "Threat by Example: Economic Sanctions and Global Respect for Human Rights." *Journal of Global Security Studies* 3 (2): 133-149.
7. Peksen, Durson. 2011. "Economic Sanctions and Human Security: The Public Health Effect of Economic Sanctions." *Foreign Policy Analysis* 7 (3): 237-251.
8. Bell, Sam R., K. Chad Clay, and Carla Martinez Machain. 2017. "The Effect of U.S. Troop Deployments on Human Rights." *Journal of Conflict Resolution* 61 (10): 2020-2042.
9. Broache, Michael P., and Kate Cronin-Furman. Forthcoming. "Does Type of Violence Matter for Interventions to Mitigate Mass Atrocities?" *Journal of Global Security Studies*.
<https://doi.org/10.1093/jogss/ogz068>.

Recommended:

10. Wood, Reed M. 2008. "'A Hand upon the Throat of the Nation': Economic Sanctions and State Repression, 1976-2001." *International Studies Quarterly* 52: 489-513.
11. Regan, Patrick M. 1995. "U.S. Economic Aid and Political Repression: An Empirical Evaluation of U.S. Foreign Policy." *Political Research Quarterly* 48 (3): 613-628.
12. Bueno de Mesquita, Bruce, and Alastair Smith. 2009. "A Political Economy of Aid." *International Organization* 63 (2): 309-340.
13. Cingranelli, David L., and Thomas E. Pasquarello. 1985. "Human Rights Practices and the Distribution of US Foreign Aid to Latin American Countries." *American Journal of Political Science* 29 (3): 539-563.
14. Neumayer, Eric. 2003. "Is Respect for Human Rights Rewarded? An Analysis of Total Bilateral and Multilateral Aid Flows." *Human Rights Quarterly* 25 (2): 510-527.
15. Peksen, Durson, and A. Cooper Drury. 2009. "Economic Sanctions and Political Repression: Assessing the Impact of Coercive Diplomacy on Political Freedoms." *Human Rights Review* 10 (3): 393-411.
16. Kuperman, Alan J. 2008. "The Moral Hazard of Humanitarian Intervention: Lessons from the Balkans." *International Studies Quarterly* 52 (1): 49-80.

17. Peksen, Durson. 2010. "Coercive Diplomacy and Press Freedom: An Empirical Assessment of the Impact of Economic Sanctions on Media Openness." *International Political Science Review* 31 (4): 449-469.
18. Peksen, Dursun. 2009. "Better or Worse? The Effect of Economic Sanctions on Human Rights." *Journal of Peace Research* 46 (1): 59-77.
19. Apodaca, Clair, and Michael Stohl. 1999. "United States Human Rights Policy and Foreign Assistance." *International Studies Quarterly* 43 (1): 185-198.
20. Finkel, Steven E., Anibal Pérez-Liñán, and Mitchell A. Seligson. 2007. "The Effects of U.S. Foreign Assistance on Democracy Building, 1990-2003." *World Politics* 59 (3): 404-39.
21. Peksen, Durson. 2012. "Does Foreign Military Intervention Help Human Rights?" *Political Research Quarterly* 65 (3): 558-571.
22. Peksen, Dursun. 2019. "Political Effectiveness, Negative Externalities, and the Ethics of Economic Sanctions." *Ethics & International Affairs* 33 (3): 279-289.
23. Liou, Ryan Yu-Lin, Amanda Murdie, and Dursun Peksen. 2020. "Revisiting the Causal Links between Economic Sanctions and Human Rights Violations." *Political Research Quarterly*. OnlineFirst. <https://doi.org/10.1177%2F1065912920941596>.
24. Qian Wei & Liam Swiss. Forthcoming. "Filling Empty Promises? Foreign Aid and Human Rights Decoupling, 1981-2011." *The Sociological Quarterly*. DOI: 10.1080/00380253.2020.1828003

Week 16 - Monday, April 29: International Human Rights Advocacy

Required:

1. Keck, Margaret E., and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca, New York: Cornell University Press. Chapters 1-3 & 5.
2. Risse, Thomas, Stephen C. Ropp, and Kathryn Sikkink, eds. 1999. *The Power of Human Rights: International Norms and Domestic Change*. New York: Cambridge. Chapters 1 & 8.
3. Murdie, Amanda. 2014. *Help or Harm: The Human Security Effects of International NGOs*. Stanford, CA: Stanford University Press.
4. Murdie, Amanda M., and David R. Davis. 2012. "Shaming and Blaming: Using Events Data to Assess the Impact of Human Rights INGOs." *International Studies Quarterly* 56 (1): 1-16.
5. Bell, Sam R., K. Chad Clay, and Amanda Murdie. 2012. "Neighborhood Watch: Spatial Effects of Human Rights INGOs." *Journal of Politics* 74 (2): 354-368.
6. Barry, Colin M., K. Chad Clay, and Michael E. Flynn. 2013. "Avoiding the Spotlight: Human Rights Shaming and Foreign Direct Investment." *International Studies Quarterly* 57: 532-544.
7. Clay, K. Chad, and Stephen Bagwell. 2016. "Capable of Shame? HRO Efforts, State Capacity, and Government Respect for Physical Integrity." Working Paper.
8. Bell, Sam R., and Victoria Banks. 2018. "Women's Rights Organizations and Human Trafficking." *Social Science Quarterly* 99 (1): 362-376.
9. Velasco, Kristopher. 2020. "A Growing Queer Divide: The Divergence between Transnational Advocacy Networks and Foreign Aid in Diffusing LGBT Policies." *International Studies Quarterly* 64(1): 120-132.
10. Schmidt, Hannah, Dominic Perera, Neil J. Mitchell, and Kristin M. Bakke. Forthcoming. "Silencing Their Critics: How Government Restrictions Against Civil Society Affect International 'Naming and Shaming'." *British Journal of Political Science*. doi:10.1017/S0007123419000693

Recommended:

11. Ramos, Howard, James Ron, and Oskar N.T. Thoms. 2007. "Shaping the Northern Media's Human Rights Coverage, 1986-2000." *Journal of Peace Research* 44 (4): 385-406.
12. Murdie, Amanda, and Tavishi Bhasin. 2011. "Aiding and Abetting: Human Rights INGOs and Domestic Protest." *Journal of Conflict Resolution* 55 (2): 163-191.

13. Bell, Sam R., Tavishi Bhasin, K. Chad Clay, and Amanda Murdie. 2014. "Taking the Fight to Them: Neighborhood Human Rights Organizations and Domestic Protest." *British Journal of Political Science* 44 (4): 853-875.
14. Hafner-Burton, Emilie M. 2008. "Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem." *International Organization* 62: 689-716.
15. Franklin, James C. 2008. "Shame on You: The Impact of Human Rights Criticism on Political Repression in Latin America." *International Studies Quarterly* 52: 187-211.
16. Davis, David R., Murdie, Amanda, and Coty Garnett Steinmetz. 2012. "Makers and Shapers: Human Rights INGOs and Public Opinion." *Human Rights Quarterly* 34 (1): 199-224.
17. Hendrix, Cullen S., and Wendy H. Wong. 2012. "When is the Pen Truly Mighty? Regime Type and the Efficacy of Naming and Shaming in Curbing Human Rights Abuses." *British Journal of Political Science* 43 (3): 651-672.
18. Lebovic, James H., and Erik Voeten. 2009. "The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators." *Journal of Peace Research* 46 (1): 79-97.
19. Ron, James, Howard Ramos, and Kathleen Rodgers. 2005. "Transnational Information Politics: NGO Human Rights Reporting, 1986-2000." *International Studies Quarterly* 49 (3): 557-587.
20. Barry, Colin M., Sam R. Bell, K. Chad Clay, Michael E. Flynn, and Amanda Murdie. 2015. "Choosing the Best House in a Bad Neighborhood: Location Strategies of Human Rights INGOs in the Non-Western World." *International Studies Quarterly* 59: 86-98.
21. Bell, Sam R., K. Chad Clay, and Amanda Murdie. 2019. "Join the Chorus, Avoid the Spotlight: The Effect of Neighborhood and Social Dynamics on Human Rights Organization Shaming." *Journal of Conflict Resolution* 63 (1): 167-193.
22. Brysk, Alison. 2009. "Beyond Framing and Shaming: Human Trafficking, Human Security, and Human Rights." *Journal of Human Security* 5 (3): 8-21.
23. Velasco, Kristopher. 2018. "Human Rights INGOs, LGBT INGOs, and LGBT Policy Diffusion, 1991-2015." *Social Forces* 97 (1): 377-404.
24. Asal, Victor, Amanda Murdie, and Udi Sommer. 2017. "Rainbows for Rights: The Role of LGBT Activism in Gay Rights Promotion." *Societies Without Borders* 12 (1): <https://scholarlycommons.law.case.edu/swb/vol12/iss1/13>.
25. So much work by Amanda Murdie: <http://amandamurdie.org/research.html>
26. Crow, David. 2017. "Rights trap or amplifier? Crime and attitudes toward local human rights organizations in Mexico." *Journal of Human Rights* 16 (3): 332-350.
27. DiBlasi, Lora. "From Shame to New Name: How Naming and Shaming Creates Pro-Government Militias." *International Studies Quarterly* 64 (4): 906-918.
28. Lyle Scruggs, Shareen Hertel, Samuel J. Best and Christopher Jeffords. 2011. "Information, Choice and Political Consumption: Human Rights in the Checkout Lane." *Human Rights Quarterly* 33 (4): 1092-1121.