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INTL 4710: United Nations Practicum

Dr. Leah Carmichael

If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu. She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus (below) and the instructor's personal website.
There will also be regularly-scheduled office hours over Zoom each Tuesday and Thursday morning from 9 am to 11 am. Please sign up for an available appointment here.

Student Learning Outcomes

This course allows students the opportunity to investigate current global issues through the prism of United Nations simulations. Upon completion of this course, students will be able to:
- Identify points of leverage and effective negotiating tactics within the United Nations system.
- Research, write, present positions on global problems from the perspective of various delegations (e.g., states)
- Create original solutions to ongoing global problems and speak persuasively for the purpose of building consensus around these solutions across delegations.

Accessing eLC for All Required Materials

All required materials for this course can be accessed remotely via our eLC course page.

Arch Pass

Before being able to log on to eLC, you will need to enroll your device in Duo's ArchPass. To do so, please visit EITS.UGA.EDU for more information.

ELC: Log-In & Finding Courses

To log in to eLC, search for UGA and ELC, or visit https://uga.view.usg.edu/d2l/home. Next, enter your UGA MyID and Duo information. Please select "All Courses" and then type in the course number - 4710 - in the search bar. Note: For ease, please "Pin" the course (click on the pushpin icon on the top right of the course) so that it will be at the top of our page each time you log into eLC. Once you enter the course, you will see our homepage.

INTL4710 United Nations Prac Spring 2021

Please note the course will not open until 1.12.21

Twitter

On the right-hand side of our course homepage, I have added my professional Twitter (@CarmIntlAffairs). I will occasionally add articles of relevance to the course as well as resources for students from the University to this feed.

Announcements

If you scroll down the homepage, there are Announcements for the course. You can also locate them via the Navigation Bar at the top of the page. If you have not done so already, please update your Notification settings in eLC to ensure that you get Announcements for this course by clicking on your name at the top right corner of your screen and then selecting Notifications.

Table of Content

At the top of the homepage, there is a Go! to access the course. This button takes you to the content of the course, as does the "Content" selection on the Navigation Bar at the top of the screen. Please press this button or "Content" on the Navigation Bar to access the rest of the course. This course is divided into Modules with multiple weeks in each Module. Each Module covers a new topic, but the format of these Modules is quite similar (see below).

Outlines of Course Materials (on ELC)

This course will have ALL content for this course available online. This allows students to acquire information and fully engage with all aspects of the course, whether or not they are on campus. As noted above, the course materials will be available on eLC by clicking on "Content" on the Navigation Bar. Once you do so, the content for this course will be divided into Modules. Each Module covers a new topic, but the format of these Modules is quite similar (see below). For each Module, there will be: (1) a Course Reader, (2) an Open-Note Quiz, and (3) Delegation & Whole Group Workspaces. Below are the details about each of these components of a Module.

1. Course Reader

The first item you should see in each module is the link to a course reader for that module. The Course Reader includes the role each student will assume for that Module, background information on the United Nations, background information on the issue facing the UN committee for that Module, and links to all class recordings on Zoom. Special thanks to Tricia White, Whit Sprinkle, and Ian Allen for developing course readers for this course!

2. Open-Note Quiz

The second important aspect of the course allows students to assess how well they fully understand the material being presented. Quizzes on eLC that encourage students to answer questions about the material presented in the Course Reader and begin practicing using this material to understand and address real-world problems. All quizzes are open-material quizzes (meaning you are encouraged to have the Course Reader open in one tab while taking the quiz in another). These quizzes will be automatically graded to provide immediate feedback for the student. Please be aware that quizzes will not be accepted past the deadlines (mentioned in the schedule below), so please be sure to work well ahead of these deadlines.

3. Delegation & Whole Group Presentations

For each Module, students will need to work within a delegation (e.g., country) as well as, eventually, work with the whole committee. As a result, each Module will provide a presentation slide that will be used to organize all material within a delegation (titled "Delegation Workspace") and a presentation that links to my lecture points and the materials needed for the committee to finalize a Resolution(s). Whereas the whole-group presentation is shared with all, the "Delegation Workspace" is confidential until your delegation members deem otherwise.

Course Schedule

Classes Via Zoom

For at least the first three weeks of class, students and I will meet via Zoom on Tuesdays and Thursdays during the class period.

WELCOME! BIENVENIDO! 欢迎!	
Thursday 1.14.21	Introductions
MODULE ONE: CLIMATE REFUGEES (PT 1)	
Tuesday 1.19.21	Drafting Policy Memos, Position Papers, Working Papers, & Draft Resolution
Thursday 1.21.21	Introduction to Parliamentary Procedure & Delegation Assignments

MODULE ONE: CLIMATE REFUGEES (PT 2)	
Tuesday 1.26.21	Open-Note Quizzes & Policy Memos Due Before Class
	From Individual Policy Memos to Delegation Position Papers
Thursday 1.28.21	Group Position Papers & Speeches Due Before Class
	From Delegation Position Papers to Bloc Working Papers
MODULE ONE: CLIMATE REFUGEES (PT 3)	
Tuesday 2.2.21	Bloc Working Papers & Speeches Due Before Class
	Merging Working Papers Into Draft Resolutions
Thursday 2.4.21	Draft Resolution & Speeches Due Before Class
	Voting, Debrief, & Next Week's Preparation
MODULE TWO: GLOBAL HEALTH (PART I)	
Tuesday 2.9.21	Open-Note Quizzes & Policy Memos Due Before Class
	From Individual Policy Memos to Delegation Position Papers
Thursday 2.11.21	Group Position Papers & Speeches Due Before Class
	From Delegation Position Papers to Bloc Working Papers
MODULE TWO: GLOBAL HEALTH (PART II)	
Tuesday 2.16.21	Bloc Working Papers & Speeches Due Before Class
	Merging Working Papers Into Draft Resolutions
Thursday 2.18.21	Draft Resolution & Speeches Due Before Class
	Voting, Debrief, & Next Week's Preparation
MODULE THREE: NEW ATLANTIC ALLIANCE (PT I)	
Tuesday 2.23.21	Open-Note Quizzes & Policy Memos Due Before Class
	From Individual Policy Memos to Delegation Position Papers
Thursday 2.25.21	Group Position Papers & Speeches Due Before Class
	From Delegation Position Papers to Bloc Working Papers
MODULE THREE: NEW ATLANTIC ALLIANCE (PT II)	
Tuesday 3.2.21	Bloc Working Papers & Speeches Due Before Class
	Merging Working Papers Into Draft Resolutions
Thursday 3.4.21	Draft Resolution & Speeches Due Before Class
	Voting, Debrief, & Next Week's Preparation
MODULE FOUR: FOREIGN INVESTMENT (PART I)	
Tuesday 3.9.21	Open-Note Quizzes & Policy Memos Due Before Class

	From Individual Policy Memos to Delegation Position Papers
Thursday 3.11.21	Group Position Papers & Speeches Due Before Class
	From Delegation Position Papers to Bloc Working Papers
MODULE FOUR: FOREIGN INVESTMENT (PART II)	
Tuesday 3.16.21	Bloc Working Papers & Speeches Due Before Class
	Merging Working Papers Into Draft Resolutions
Thursday 3.18.21	Draft Resolution & Speeches Due Before Class
	Voting, Debrief, & Next Week's Preparation
MODULE FIVE: OUTER SPACE (PART I)	
Tuesday 3.23.21	Open-Note Quizzes & Policy Memos Due Before Class
	From Individual Policy Memos to Delegation Position Papers
Thursday 3.25.21	Group Position Papers & Speeches Due Before Class
	From Delegation Position Papers to Bloc Working Papers
MODULE FIVE: OUTER SPACE (PART II)	
Tuesday 3.30.21	Bloc Working Papers & Speeches Due Before Class
	Merging Working Papers Into Draft Resolutions
Thursday 4.1.21	Draft Resolution & Speeches Due Before Class
	Voting, Debrief, & Next Week's Preparation
"SPRING BREAK"	
Tuesday 4.6.21	No Class
Thursday 4.8.21	No Class
MODULE SIX: NUKE WEEK (PART I)	
Tuesday 4.13.21	Open-Note Quizzes & Policy Memos Due Before Class
	From Individual Policy Memos to Delegation Position Papers
Thursday 4.15.21	Group Position Papers & Speeches Due Before Class
	From Delegation Position Papers to Bloc Working Papers
MODULE SIX: NUKE WEEK (PART II)	
Tuesday 4.20.21	Bloc Working Papers & Speeches Due Before Class
	Merging Working Papers Into Draft Resolutions
Thursday 4.22.21	Draft Resolution & Speeches Due Before Class
	Voting, Debrief, & Next Week's Preparation
END OF SEMESTER SCHEDULE	

Tuesday 4.27.21	Participation Assignment Due (No Class)
	Reading Day (Office Hours Only)

Summative Assessments

Open-Note Quizzes (50%)

Students will complete quizzes through eLC that focus on key information presented in the course reader. Quizzes will be automatically graded and count toward 50% of your final grade. All quizzes are open-material quizzes (meaning you MAY have the Course Reader open in one tab while taking the relevant Quiz in another). Each quick will offer two attempts with the average score calculated. Late quiz submissions will not be accepted (or even reviewed for feedback). Thus it is strongly advised to work ahead of any deadlines (details in the schedule below).

Participation (50%)

As participation is a rather subjective component of the course, there will be multiple varied opportunities for students to earn participation marks in this course. Ideal participation includes most of the following: participating in the simulations while remaining in character (i.e., acting in the best interest of one's delegation), participates in pushing one's delegation toward a consensus of action, delivers speeches on behalf of the delegation, works toward drafting committee-wide resolutions, and sponsors resolutions and amendments.

Note on Deadlines

This course moves quickly. Moreover, as part of the responsibility of this course, it is especially important to be aware of the deadlines for each assignment and work well ahead of them. Absolutely all assignments will automatically lock on eLC after the time at which they are due, and NO late submissions will be accepted (or even reviewed).

Grading Scale

94 to 100 = A

90 to 93.99 = A-

88 to 89.99 = B+

82 to 87.99 = B

80 to 81.99 = B-

78 to 79.99 = C+

72 to 77.99 = C

70 to 71.99 = C-

60 to 69.99 = D

There is no rounding of your grade.

Late Submissions will not be Accepted or Reviewed.

Additional Policies

General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):
■   We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If, at any time, you feel that anyone is not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
■   We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
■   All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation.

The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.

Learning Accommodation Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel.

As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly (leahlang@uga.edu) or the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at www.drc.uga.edu.

Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.

Changes Due to COVID-19

This semester, there are several priorities I am attempting to balance. First and foremost is the safety of our community. The second priority of mine is to maintain the highest quality of education possible for all members of this course. And third is to provide a format for this course that is flexible enough to adapt to each student's individual situations and the ever-changing, global pandemic.

In order to balance all of these concerns, I have developed an overarching structure of our course based on three principles:

1. No one must ever feel they must be present in the classroom to obtain the relevant information they need to successfully pass this course.
2. Course information will be presented online in a clear-straightforward manner that is equally accessible to all students at all times.
3. I will allow for multiple opportunities to discuss any questions students have about the material

To achieve these principles, I have developed more specific policies below. The first section addresses how the material will be presented online.

Additional COVID-Related Resources

Face Coverings: Effective July 15, 2020, the University of Georgia—along with all University System of Georgia (USG) institutions—requires all faculty, staff, students and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing

may not always be possible. Face covering use is in addition to and is not a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Reasonable accommodations may be made for those who are unable to wear a face-covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at https://drc.uga.edu/.

DawgCheck: Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: https://dawgcheck.uga.edu/.

What do I do if I have symptoms? Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see https://www.uhs.uga.edu/info/emergencies.

What do I do if I am notified that I have been exposed? Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 14 days, consistent with the Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test? Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162. UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing, and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive? Any student with a positive COVID-19 test is required to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.

Additional Student Resources

UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

Office of Student Care & Outreach (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email sco@uga.edu

Counseling and Psychiatric Services (CAPS) - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)

Relationship and Sexual Violence Prevention – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's equal opportunity office.

Other Mental Health and Wellness Resources: UGA has several resources for a student seeking mental health services (https://www.uhs.uga.edu/bewelluga/bewelluga) or crisis support

(https://www.uhs.uga.edu/info/emergencies). If you need help managing stress, anxiety, relationships, etc., please visit BeWellUGA (https://www.uhs.uga.edu/bewelluga/bewelluga) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center. Additional resources can be accessed through the UGA App.