

**INTL 7010:
TECHNICAL BACKGROUND FOR WMD NON-PROLIFERATION POLICY PRACTITIONERS
Fall 2020**

Mondays, 12:20-3:20 PM, Candler 117

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Office Hours: Mondays 11:00 AM – 12:30 PM; 3:30 PM - 4:00 PM (Please email to schedule an appointment)

ZOOM Hours: Wednesdays 7:00 PM to 9:00 PM

COURSE DESCRIPTION:

This class is designed to introduce MIP ISN students to the WMD proliferation threats of concern and the methodologies that are used to assess the proliferation technology behind various types of WMDs and the associated technical requirements for an effective WMD non-proliferation policy. Specifically, it will explain why certain items are controlled and the challenges associated with maintaining such controls. The unique aspect of this course is that it will offer a STEM-based understanding of the issue area, an increasingly essential component in the competitive government/NGO job market.

After this course, students will have acquired an understanding of technical topics related to WMD technology, including:

1. Foundations of an effective strategic trade control system
2. Multilateral Export Control Regimes and their application for preventing proliferation
3. An overview of basic science for nuclear, biological, and chemical processes for social scientists
4. The nuclear fuel cycle including Uranium enrichment and Plutonium separation
5. Chemical weapons agents and technology
6. Biological weapons agents and technology
7. Missile delivery systems
8. Emerging Technologies
9. Proliferation Risk Assessment Methodologies

TOPICAL OUTLINE FOR THE COURSE:

The course syllabus is a general plan for the course; deviations announced to the class by the professor may be necessary. A detailed course schedule and reading assignments can be found in the following pages, but a topical outline for the course includes lectures on the following:

1. Introduction of the course/Foundation of a Strategic Trade Control (STC) System
2. Overview of WMD Technology and global WMD non-proliferation efforts
3. Multilateral Export Control Regimes and the EU Control List
4. Nuclear Fuel Cycle Technologies
5. Nuclear Weapons Technology
6. Chemical Weapons Technology
7. Missile Systems Technology
8. Biological Weapons Technology
9. Emerging Technologies
10. Assessing Proliferation Risk

ATTENDANCE AND CLASS BEHAVIOUR POLICY:

This class will be highly interactive. As such, class attendance, punctuality, and participation are required to succeed. Therefore:

- **Regular attendance** is expected. Two unexcused absences will be permitted, but the professor must be notified of each absence ahead of class. ½ final letter grade penalty will incur for each additional unexcused absence. Valid excuses include illness (doctor's note required) and family emergencies.
- **Punctuality** to class is a must. Late arrivals to class interrupt both your fellow students and your professor. If you have a situation where you will be habitually late, please notify the professor as soon as possible. Repeat latecomers will incur a ½ final letter grade penalty.
- **No computer use during class (in classroom).** You must silence, and put away, any and all wireless devices you bring to class.
- **Each student is responsible for contributing to a positive learning environment:** students are expected to behave in a courteous, professional manner towards each other and towards the professor. While in class, students are expected not to fall asleep, use laptops unless permission is given by the professor, carry on personal conversations, read the paper, use cellular phones/text, or complete assignments other than what the class is working on. If you engage in any of these behaviors, you may incur a ½ final letter grade penalty for each occurrence.

COVID 19 CONSIDERATIONS:

1. **The class will be divided into 3 'groups' of 4 students as Candler 117 has a maximum capacity of 5 persons.**
2. **Students will attend a one-hour block of instruction each Monday:**
 - a. **Group 1: 12:20 PM – 1:10 PM**
 - b. **Group 2: 1:20 PM – 2:10 PM**
 - c. **Group 3: 2:20 PM – 3:10 PM**
3. **I will have a standing ZOOM call on Wednesday from 7:00 PM to 9:00 PM to answer any questions or clarifications. ZOOM link: <https://zoom.us/j/99680544542>**
4. **All quizzes will be done on-line via eLC.**
5. **Weekly questions will be done on-line via eLC.**
6. **All classes AFTER Thanksgiving will be done on-line.**
7. **If required, the course will pivot to a synchronous course on-line via ZOOM. If this occurs, the groups will be disbanded, the class will be from 12:20 PM until 3:20 PM via ZOOM.**

ASSIGNMENTS:

The course is assessed by four modules – outlined below. **You are responsible for assignments whether or not you are in class the day they are due.** Should you miss class and wish to receive credit for an assignment due that day, you are required to turn in the assignment to the professor

before class via email. I will use the 100-point grading system. Students will receive a letter grade for their final grade according to the following cutoffs:

A≥93; A- ≥90; B+ ≥87; B ≥83; B- ≥80; C+ ≥76; C ≥70; C- ≥68; D ≥60; F <60

Reading assignments will be posted in eLC.

1. Topical Quizzes (25%)

There will be 3-4 topical quizzes throughout the semester. These will not be announced ahead of time, which is why reading for every class is important, as well as mandatory attendance to each class. Quizzes will be performed online in eLC. **If students are absent during any of these topical quizzes, they will receive a grade of zero for this assessment.**

2. Seminar Presentation (30%)

On the last day of class, students will present their end of semester presentations to the rest of the class and all instructors. Presentations should be no more than 30 minutes long and should outline which of the issues discussed in class pose the biggest threat to U.S. and international security, and why. Specific issues areas will be assigned to the students at the beginning of the semester to avoid any repetition. **PowerPoint presentations need to be emailed to Mr. Sansot by 9AM on December 7. Late submissions will result in a grade of zero for this assessment.**

3. Policy Briefs (30%)

Brief 1: Students will prepare a brief that addresses a historical WMD policy and technical challenge – there are many from which to choose. Students may select any WMD-related policy issue that has an international dimension, but it must discuss both the policy and technical challenges. Additionally, students should address whether the policy approach used by said organization was correct and what they would have recommended for improved implementation. These double-spaced five (5) page briefs are to be written for persons that will be briefing the National Security Council (NSC) Chairman. You will be expected to (1) outline the technical and policy scope of the issue, (2) assess international implications, and (3) offer policy recommendations with justification.

- Policy brief 1 is due in class on Monday, October 26th.

Brief #2: Students will prepare a two-page policy brief that will be utilized the brief the POTUS on a recommended course of action pertaining to an emerging technology that poses a new proliferation threat.

- Policy brief 2 is due in class on Monday, November 23rd.

Policy papers should follow the format provided in INTL 6000. These assignments will be emailed to the professor prior to class on the day that they are due. Late submissions will result in a grade of zero for this assessment.

4. Weekly Question and Class Participation (15%)

Active class participation is required. Students who are not presenting will be expected to keep up with the readings and to participate actively in the discussions. **Participation is based on class behavior, preparedness, and engagement with the material presented in class.**

All students will be required to come to class each week with one question to pose to the rest of the group about the week's topic. These questions will be collected in class at the beginning of the class – 12:30PM. They will not be accepted electronically. Additionally, the professor will pose one question each week via email. Students are expected to respond by the next classroom session. Failure to do so will result in a grade of zero for this assessment.

DEADLINES:

These deadlines are absolute – **NO EXTENSIONS ARE GIVEN.** Failure to turn in any of the assignments by the due date will result in a grade of zero for that particular assignment. In order to avoid a penalty for late submission of a paper, you must have evidence of extenuating circumstances (e.g., a doctor's note for illness). This must be submitted to the professor prior to the time of the deadline.

ACADEMIC HONESTY POLICY:

As a University of Georgia student, you have agreed to follow the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards contained in "A Culture of Honesty" found at: <https://honesty.uga.edu/>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the professor.

RETURN OF GRADED BRIEFS

The aim is to return graded briefs within 2 weeks after the submission date. Papers will be returned to you with an indicative letter grade, ranging from A-F. **ONCE A GRADE IS AWARDED, UNDER NO CIRCUMSTANCE WILL IT BE CHANGED.**

FERPA

The Family Educational Rights and Privacy Act (FERPA) protects the privacy of your educational record. Please e-mail me to make an appointment during my office hours to discuss your grades should you have any questions or concerns. I will not discuss your grades in class.

Course Schedule and Deadlines:

Date	Week	Topic	Deliverable
8/24	1	1.0 Intro – this class will be done via ZOOM with all in attendance. Class will start at 12:30. We will divide into groups at this time. Zoom Link: https://zoom.us/j/95068577759	Pre-Read Syllabus
8/31	2	1.1 Foundations of STC	Weekly Question
9/7	3	Labor Day – No Class	
9/14	4	1.2 MLRs and the EU List	Weekly Question
9/21	5	2.1.1 Nuclear Principles	Weekly Question
9/28	6	2.1.2 Nuclear Fuel Cycle	Weekly Question
10/5	7	2.1.3 Nuclear Weapons Technology	Weekly Question
10/12	8	2.2 Chemical Weapons Technology	Weekly Question
10/19	9	2.3 Missile Technology	Weekly Question

10/26	10	2.4 Biological Weapons Technology	Weekly Question/Policy Brief #1
11/2	11	2.5 Emerging Technologies	Weekly Question
11/9	12	3.1 Assessing Proliferation Risk: Overview	Weekly Question
11/16	13	3.2 Assessing Proliferation Risk: Analyzing the End User	Weekly Question
11/23	14	3.3 Assessing Proliferation Risk: Analyzing the End Use	Weekly Question
11/30	15	4.0 Capstone	Weekly Question/Policy Brief #2
12/7	16	Final Presentations	

REQUIRED READINGS:

A list of readings has been provided for each week. Students are expected to read everything on the list since the readings will facilitate class discussion and enhance understanding of the topics covered in class. Students are expected to come prepared to class each week to discuss the issues raised from what they have read with their fellow students and instructor(s).

Books:

1. CBRN Protection: Managing the Threat of Chemical, Biological, Radioactive and Nuclear Weapons – Andre Richardt, Birgit Hulseweh, Bernd Niemeyer, Frank Sabath; ISBN 978-3-527-32413-2
2. Globalization and WMD Proliferation: Terrorism, Transnational Networks, and International Security – James A. Russell and James J. Wirtz, ISBN-978-0-415-433945
3. Peddling Peril: How the Secret Nuclear Trade Arms America's Enemies – David Albright, ISBN-13: 978-1476745763; ISBN-10: 1476745765
4. The Challenges of Nuclear Non-Proliferation - RICHARD DEAN BURNS AND HON. PHILIP E. COYLE III, ISBN-13: 978-1442223752, ISBN-10: 1442223758
5. Preventing Black Market Trade in Nuclear Technology – Bunn, Malin, Potter, Spector, ISBN-13 978-1-107-16376-8
6. Innovation, Dual Use, and Security: Managing Risks of Emerging Biological and Chemical Technologies – Jonathan B. Tucker ISBN-13 978-0-262-51696-9

Bonus Reading:

1. Illicit: How Smugglers, Traffickers and Copycats Are Hijacking the Global Economy – Moises Naim, ISBN-13: 978-1400078844; ISBN-10: 1400078849

CLASS READING ASSIGNMENTS:

Week 1 (August 24): Introduction and class overview

Module 1.0.0 and 1.0.1

Required Reading:

- CBRN Protection; Chapter 1
- Strategic Trade Review 01 – 01 Defining Effective Strategic Trade Controls at the National Level; Dill and Stewart
- Video: “Nuclear Tipping Point” (54 minutes): <https://vimeo.com/20532059>
- Text of the NPT: <https://www.armscontrol.org/treaties/nuclear-nonproliferation-treaty>
- Text of the BWC: <https://www.armscontrol.org/treaties/biological-weapons-convention>
- Text of the CWC: <https://www.armscontrol.org/treaties/chemical-weapons-convention>

Suggested Reading:

- Wisconsin Project: <https://www.wisconsinproject.org/>
- 26 Countries’ WMD Programs; A Global History of WMD Use: <http://usiraq.procon.org/view.resource.php?resourceID=000678>
- IAEA Safeguards Serving Nuclear Non-Proliferation, June 2015: https://www.iaea.org/sites/default/files/safeguards_web_june_2015_1.pdf
- Fact Sheets: Treaty Membership and Signatory Status of NPT, CWC, BWC: <http://www.armscontrol.org/factsheets/treatymembership>

Please read the syllabus and come to week 1’s class with any questions you may have about the syllabus and the class

Week 2 (August 31): Foundations of Strategic Trade Control Systems

Module 1.1.0

Required Reading:

- CBRN Protection: Chapter 2
- Book: Globalization and WMD Proliferation
- WCO Strategic Trade Control Enforcement Guide; downloadable at: <http://www.wcoomd.org/en/topics/enforcement-and-compliance/instruments-and-tools/guidelines/wco-strategic-trade-control-enforcement-implementation-guide.aspx>
- STR 03, Autumn 2016; 02 – Free Zones and Strategic Trade Controls, Viski and Michel,
- Complying by Denying: Explaining Why States Develop Nonproliferation Export Controls; Stinnett, et al., <http://www.ikarreth.net/files/stinnett.etal.2011.pdf>

Suggested Reading:

- Text of the JCPOA: <http://www.iaea.org/sites/default/files/gov-2015-72-derestricted.pdf> NRC Fact Sheet on Dirty Bombs, December 2012: <http://www.nrc.gov/reading-rm/doc-collections/fact-sheets/fs-dirty-bombs.html>
- Kenneth Katzman and Paul K. Kerr, “Iran Nuclear Agreement,” Congressional Research Service, May 31, 2016: <http://fas.org/sgp/crs/nuke/R43333.pdf>

- George Perkovich, Mark Hibbs, James M. Acton, and Toby Dalton, “Parsing the Iran Deal”: <http://carnegieendowment.org/2015/08/06/parsing-iran-deal/iec5>
- Eric R. Terzuolo, “How the Iran Deal Erodes the Nonproliferation Treaty,” *The National Interest*, August 5, 2015: <http://nationalinterest.org/feature/how-the-iran-deal-erodes-the-nonproliferation-treaty-13492>
- Ramesh Thakur, Jane Boulden, and Thomas G. Weiss, “Can the NPT Regime be fixed or should it be abandoned?”, *Dialogue on Globalization*, Occasional Papers No. 40, October 2008: <http://library.fes.de/pdf-files/iez/global/05760.pdf>
- IAEA Safeguards in Practice: <https://www.iaea.org/safeguards/safeguards-in-practice>

Week 3 (September 7): No Class

Readings:

- Book: *Globalization and WMD Proliferation: Terrorism, Transnational Networks, and International Security*
- NRC Fact Sheet on Dirty Bombs, December 2012: <http://www.nrc.gov/reading-rm/doc-collections/fact-sheets/fs-dirty-bombs.html>
- Kenneth Katzman and Paul K. Kerr, “Iran Nuclear Agreement,” Congressional Research Service, May 31, 2016: <http://fas.org/sgp/crs/nuke/R43333.pdf>
- Text of the JCPOA: <http://www.iaea.org/sites/default/files/gov-2015-72-derestricted.pdf>
- George Perkovich, Mark Hibbs, James M. Acton, and Toby Dalton, “Parsing the Iran Deal”: <http://carnegieendowment.org/2015/08/06/parsing-iran-deal/iec5>
- Ramesh Thakur, Jane Boulden, and Thomas G. Weiss, “Can the NPT Regime be fixed or should it be abandoned?”, *Dialogue on Globalization*, Occasional Papers No. 40, October 2008: <http://library.fes.de/pdf-files/iez/global/05760.pdf>
- IAEA Safeguards in Practice: <https://www.iaea.org/safeguards/safeguards-in-practice>

Week 4 (September 14): Multi-Lateral Export Control Regimes and the EU Control List

Module 1.2.0

Required Reading:

- Book: *Innovation, Dual Use, and Security: Managing the Risks of Emerging Biological and Chemical Technologies*, Cambridge: p. 235-248., Jonathan B. Tucker, ed.
- The Missile Technology Regime: <https://mtcr.info/mtcr-guidelines/>; https://mtcr.info/wordpress/wp-content/uploads/2019/10/MTCR-TEM-Technical_Annex_2019-10-11-1.pdf
- Multilateral Export Control Policy: The Coordinating Committee: <http://www.princeton.edu/~ota/disk3/1979/7918/791810.PDF>
- Nuclear Suppliers Group: <https://www.nuclearsuppliersgroup.org/en/guidelines>; <https://www.nuclearsuppliersgroup.org/en/nsg-documents>
- Australia Group: <http://australiagroup.net/en/>; <https://australiagroup.net/en/controllists.html>
- Wassenaar Arrangement: <https://www.wassenaar.org/>

Suggested Reading:

- Sybille Bauer and Mark Bromley, “The Dual-Use Export Control Policy Review: Balancing Security, Trade, and Academic Freedom in a Changing World,” EU Non-Proliferation Consortium Non-Proliferation Papers, No. 48, March 2016:
https://www.sipri.org/sites/default/files/EUNPC_no-48.pdf
- Mark Hibbs, “Toward a Nuclear Suppliers Group Policy for States Not Party to the NPT,” Carnegie Endowment for International Peace, February 12, 2016:
<http://carnegieendowment.org/2016/02/12/toward-nuclear-suppliers-group-policy-for-states-not-party-to-npt/itxg>
- Proliferation Security Initiative: <http://www.state.gov/t/isn/c10390.htm>
- David Ivey, “Perspectives on Challenges/Problems in Export Control Compliance,” October 29, 2015:
http://sites.nationalacademies.org/cs/groups/pgasite/documents/webpage/pga_169005.pdf
- Stephanie Lieggi and Diana Lee, “Tracking Growth in Dual Use Commodities in Southeast Asia: Keeping Ahead of Proliferation Networks,” May 20, 2015:
<http://www.nonproliferation.org/tracking-growth-dual-use-commodities/>
- “What the Missile Technology Control Regime is All About,” News18.com, June 8, 2016:
<http://www.news18.com/news/tech/what-the-missile-technology-control-regime-is-all-about-1253600.html>
- Nuclear Nonproliferation Regime: Are New Institutions Needed?; Hasan SAYGIN, Özüm Sezin UZUN (pdf)

Week 5 (September 21): Nuclear Principles Module 2.1.1

Required Reading:

- Basic Nuclear Principles (pdf)

Week 6 (September 28): Nuclear Fuel Cycle Module 2.1.2

Required Reading:

- Book: CBRN Protection, Chapter 5
- The Nuclear Fuel Cycle Overview – World Nuclear Association: <http://www.world-nuclear.org/information-library/nuclear-fuel-cycle/introduction/nuclear-fuel-cycle-overview.aspx>
- Stages of the Nuclear Fuel Cycle, NRC: <http://www.nrc.gov/materials/fuel-cycle-fac/stages-fuel-cycle.html>
- Plutonium Manufacturing and Fabrication: <http://nuclearweaponarchive.org/Library/Plutonium/>
- Uranium Enrichment, NRC: <http://www.nrc.gov/materials/fuel-cycle-fac/ur-enrichment.html>
- Uranium Enrichment, World Nuclear Association: <http://www.world-nuclear.org/information-library/nuclear-fuel-cycle/conversion-enrichment-and-fabrication/uranium-enrichment.aspx>

Suggested Reading:

- Radiation Protection, NRC: <http://www.nrc.gov/about-nrc/radiation.html>
- How uranium ore is made into nuclear fuel, World Nuclear Association: <http://www.world-nuclear.org/nuclear-basics/how-is-uranium-ore-made-into-nuclear-fuel.aspx>
- Processing of Used Nuclear Fuel. World Nuclear Association: <http://www.world-nuclear.org/information-library/nuclear-fuel-cycle/fuel-recycling/processing-of-used-nuclear-fuel.aspx>
- Nuclear Proliferation and Safeguards, Office of Technology Assessment, June 1977: <http://www.princeton.edu/~ota/disk3/1977/7705/7705.PDF>
- Technical Description of Fuel Cycle Facilities and Evaluation of Diversion Potential: <http://www.princeton.edu/~ota/disk3/1977/9586/958607.PDF>
- Kelsey Hartigan, Corey Hinderstein, Andrew Newman, Sharon Squassoni, "A New Approach to the Nuclear Fuel Cycle: Best Practices for Security, Nonproliferation, and Sustainable Nuclear Energy," CSIS/NTI, February 2015: http://www.nti.org/media/pdfs/150320_Squassoni_NuclearFuelCycle_Web_final.pdf?_id=1426863720
- Civilian HEU Reduction and Elimination Resource Collection, NTI: <http://www.nti.org/analysis/reports/civilian-heu-reduction-and-elimination/>
- William F. Shughart II, "Why Doesn't U.S. Recycle Nuclear Fuel?" *Forbes*, October 1, 2014: <http://www.forbes.com/sites/realspin/2014/10/01/why-doesnt-u-s-recycle-nuclear-fuel/#3691456c7db4>
- Nuclear Reprocessing: Dangerous, Dirty, and Expensive, Union of Concerned Scientists: <http://www.ucsusa.org/nuclear-power/nuclear-plant-security/nuclear-reprocessing#.V3K41Vfw8RF>
- George Perkovich, Jessica T. Mathews, Joseph Cirincione, Rose Gottemoeller, Jon B. Wolfsthal, *Universal Compliance: A Strategy for Nuclear Security*, March 2005: http://www.nti.org/media/pdfs/analysis_carnegie_universalcompliance_2005.pdf?_id=1316466791

Week 7 (October 5): Nuclear Weapons Technology

Module 2.1.3

Readings:

- "CTBT at 15: Status and Prospects," Arms Control Association, October 2012: https://www.armscontrol.org/files/ACA_CTBT_Report_Vienna_2012.pdf
- Text of the CTBT: <http://www.armscontrol.org/node/2491>
- Nuclear Testing Fact Sheets: <http://www.armscontrol.org/factsheets/nucleartesting>
- How to Detect a Secret Nuclear Test (<4 minute video): <https://www.youtube.com/watch?v=daZ7IQfPyA>

Week 8 (October 12): Chemical Weapons Technology

Module 2.2.0

Readings:

- CBRN Protection: Chapters 3 and 7

- OPCW Scheduled Chemicals: <https://www.opcw.org/chemical-weapons-convention/annexes/annex-on-chemicals/>
- Australia Group Chemical Equipment Control List: Chemical Weapons Precursors: <http://www.australiagroup.net/en/precursors.html>
- World Customs Organization Strategic Trade Control Enforcement Implementation Guide – p.41-42: www.wcoomd.org/en/topics/enforcement-and-compliance/instruments-and-tools/guidelines/wco-strategic-trade-control-enforcement-implementation-guide.aspx
- Australia Group Chemical Equipment Control List: http://www.australiagroup.net/en/dual_chemicals.html

Suggested Reading:

- CWC Effects on the Chemical Industry, OTA (pdf)
- Sarah Everts, “When Chemicals Became Weapons of War”: <http://chemicalweapons.cenmag.org/when-chemicals-became-weapons-of-war/>
- Sarah Everts, “Who was the Father of Chemical Weapons?”: <http://chemicalweapons.cenmag.org/who-was-the-father-of-chemical-weapons/>
- Chemical Weapons Then and Now: <http://cen.acs.org/content/dam/cen/93/8/09308-cover3timeline.pdf>
- Elaine Seward and Sarah Everts, “How Chemistry Changed WWI”: <http://chemicalweapons.cenmag.org/how-chemistry-changed-wwi/>
- First-hand Accounts of the First Chlorine Gas Attack: <http://chemicalweapons.cenmag.org/first-hand-accounts-of-the-first-chlorine-gas-attack/>
- Jonathan B. Tucker, “Trafficking Networks for Chemical Weapons Precursors: Lessons from the Iran-Iraq War of the 1980s,” CNS Occasional Paper No. 13, November 2008: http://cns.miis.edu/opapers/pdfs/op13_tucker_edited.pdf
- Mary Beth D. Nikitin, Paul K. Kerr, Andrew Feickert, “Syria’s Chemical Weapons: Issues for Congress,” Congressional Research Service, September 30, 2013: <http://www.fas.org/sgp/crs/nuke/R42848.pdf>
- Christopher M. Blanchard, Carla E. Humud, Mary Beth D. Nikitin, “Armed Conflict in Syria: Overview and U.S. Response,” Congressional Research Service, October 9, 2015: <http://www.fas.org/sgp/crs/mideast/RL33487.pdf> (p.25-27)
- Jannis Brühl, “Where Did Syria’s Chemical Weapons Come From?” *ProPublica*, September 25, 2013: <https://www.propublica.org/article/where-did-syrias-chemical-weapons-come-from>
- Iraq Survey Group: Comprehensive Report of the Special Advisor to the DCI on Iraq’s WMD, 30 September 2004, Volume III of III: <https://www.gpo.gov/fdsys/pkg/GPO-DUELFERREPORT/pdf/GPO-DUELFERREPORT-3.pdf>

Week 9 (October 19): Missile Technology
Module 2.3.0

Required Reading:

- MTCR Annex: <https://mtrc.info/wordpress/wp-content/uploads/2017/10/MTCR-Handbook-2017-INDEXED-FINAL-Digital.pdf>
- Ballistic and Cruise Missile Threat, Defense Intelligence Ballistic Missile Intelligence Committee (pdf)
- Karl Tate, "How Intercontinental Ballistic Missiles Work (Infographic)", Space.com, February 1, 2013: <http://www.space.com/19601-how-intercontinental-ballistic-missiles-work-infographic.html>

Suggested Reading:

- Kelsey Davenport, "Iran's Missile Tests Raise Concerns," *Arms Control Association*, April 2016: http://www.armscontrol.org/ACT/2016_04/News/Irans-Missile-Tests-Raise-Concerns
- Kelsey Davenport, "Worldwide Ballistic Missile Inventories," *Arms Control Association*, July 2014: <http://www.armscontrol.org/factsheets/missiles>
- Trajectories: <http://hyperphysics.phy-astr.gsu.edu/hbase/traj.html>
- HyperPhysics Concepts: <http://hyperphysics.phy-astr.gsu.edu/hbase/hph.html#mechcon>

Week 10 (October 26): Biological Weapons Technology**Module 2.4.0****Required Reading:**

- CBRN Protection Chapters 4 and 8
- Australia Group Common Control Lists: Human and Animal Pathogens and Toxins: http://www.australiagroup.net/en/human_animal_pathogens.html
- Australia Group Common Control Lists: Plant Pathogens: <http://www.australiagroup.net/en/plants.html>
- Australia Group Common Control Lists: Control List of Dual-Use Biological Equipment and Related Technology and Software: http://www.australiagroup.net/en/dual_biological.html

Suggested Reading:

- V. Barras, G. Greub, "History of Biological Warfare and Bioterrorism," *Clinical Microbiology and Infection*, Vol. 20, Issue 6, June 2014: 497-502: <http://www.sciencedirect.com/science/article/pii/S1198743X14641744>
- Mary Beth D. Nikitin, Amy F. Woolf, "The Evolution of Cooperative Threat Reduction: Issues for Congress," Congressional Research Service, June 13, 2014: <http://fas.org/sgp/crs/nuke/R43143.pdf> (p.1-6; 37-42)
- "Lugar applauds opening of Nunn-Lugar Bio-Threat Laboratory in Tbilisi, Georgia," US Senate Committee on Foreign Relations, March 17, 2011: <http://www.foreign.senate.gov/press/ranking/release/lugar-applauds-opening-of-nunn-lugar-bio-threat-laboratory-in-tbilisi-georgia>
- Patrick Goodenough, "Russian Official Accuses U.S. of Using Lab in Caucasus for Bio-Warfare," CNS News, October 15, 2013: <http://www.cnsnews.com/news/article/patrick-goodenough/russian-official-accuses-us-using-lab-caucasus-bio-warfare>

- Mike Wheatley, "Russia Accuses U.S. of Placing Bio-Weapons Labs on its Borders," *Russia Insider*, June 17, 2015: <http://russia-insider.com/en/politics/russia-accuses-us-placing-bio-weapons-labs-its-borders/ri8082>
- *Puccinia graminis* (stem rust of cereals), *Invasive Species Compendium*: <http://www.cabi.org/isc/datasheet/45797>
- Cyrille Saintenac, Wenjun Zhang, Andres Salcedo, Mathew N. Rouse, Harold N. Trick, Eduard Akhunov, Jorge Dubcovsky, "Identification of Wheat Gene Sr35 That Confers Resistance to Ug99 Stem Rust Race Group," *SCIENCE*, Vol. 341, Issue 6147, 16 August 2013: 783-786: <http://science.sciencemag.org/content/341/6147/783.full>
- Pathotype Tracker - Where is Ug99? http://rusttracker.cimmyt.org/?page_id=22
- Wheat Stem Rust – Ug99: <http://www.fao.org/agriculture/crops/rust/stem/rust-report/stem-ug99racettksk/en/>
- Kerry Grens, "Putting Up Resistance," *The Scientist*, June 1, 2014: <http://www.the-scientist.com/?articles.view/articleNo/40085/title/Putting-Up-Resistance/>
- Capabilities Analysis of Bioterrorism: Roadblocks Facing Non-State Actors' Use of Bioweapons, *Global Biodefense*, May 20, 2014: <http://globalbiodefense.com/2014/05/20/bioterrorism-roadblocks-facing-non-state-actors-use-of-bioweapons/>
- Michael J. Selgelid, "Governance of Dual-Use Research: An Ethical Dilemma," *Bulletin of the World Health Organization* 2009, 87: 720-723: <http://www.who.int/bulletin/volumes/87/9/08-051383/en/>

Week 11 (November 2): Emerging Technologies

Module 2.5.0 Required Reading:

- Innovation Dual Use and Security, Chapters 1-4
- STR 01, Autumn 2015; 02 3D Printing: A Challenge to Nuclear Export Controls; Christopher
- STR 06, Spring/Summer 2016; 01 – Drafting, Implementing, and Complying with Export Controls: The Challenge Presented by Emerging Technologies; Brockman
- STR 09, Winter/Spring 2019; 02 – Disrupting Export Controls: Emerging and Foundational Technologies and Next Generation Controls, Jones
- STR 09, Winter/Spring 2019; 03 – Emerging Technologies and Competition in the Fourth Industrial Revolution: The Need for New Approaches to Export Control, Dekker and Okano-Heijmans
- Rand: http://proxy-remote.galib.uga.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1604235&site=ehost-live&ebv=EB&ppid=pp_Cover, chapters 1-5

Suggested Reading:

- Hypersonic missile proliferations: <https://www.youtube.com/watch?v=FyUTNRIuAqc>
- Honey, I Shrunk the Lab: Emerging Microfluidics Technology and its Implications for Chemical, Biological, and Nuclear Weapons, Bleek and Jabbari
- "3D Printing may lead to export control crackdown," *The Export Compliance Journal*, November 27, 2013: <https://www.ecustoms.com/blog/?p=67&p=67>
- "Peril and Promise: Emerging Technologies and WMD; Natasha E. Bajema and Diane DiEuliis; <https://www.hsd.org/?abstract&did=800906>

- Which Emerging Technologies are “Weapons of Mass Destruction”?, Adam Thierer, <https://techliberation.com/2016/08/26/which-emerging-technologies-are-weapons-of-mass-destruction/>

Week 12 (November 9): Assessing Proliferation Risk: Overview

Readings:

- TBD

Week 13 (November 16): Assessing Proliferation Risk: Analyzing the End User

Readings:

- TBD

Week 14 (November 23): Assessing Proliferation Risk: Analyzing the End Use

Readings:

- TBD

Week 15 (November 30): Capstone: Putting it all together

Readings:

- TBD

Week 16 (December 7): Final Presentations

Student end of semester seminar presentations. Students will present their end of semester presentations to the rest of the class and all instructors via Zoom. Presentations should be no more than 15 minutes long and should outline which of the issues discussed in class pose the biggest threat to U.S. and international security, and why. **PowerPoint presentations need to be emailed to Mr. Sansot by 9AM on December 7. Late submissions will result in a grade of zero for this assessment.**

Mental Health and Wellness Resources:

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.