Coronavirus Information for Students

Use of Face Coverings
Effective July 15, 2020, University System of Georgia (USG) institutions will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Repeated refusal to comply with the requirement may result in discipline through the applicable conduct code for faculty, staff or students. For details, see https://www.usg.edu/coronavirus/

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at https://drc.uga.edu/.

DawgCheck:
Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: https://dawgcheck.uga.edu/

What do I do if I have symptoms?
Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see https://www.uhs.uga.edu/info/emergencies.

What do I do if I am notified that I have been exposed?
Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 14 days consistent with Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test?
Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive?
Any student with a positive COVID-19 test is required to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.
INTL 4360: East Asian Political Systems*

Dr. Rongbin Han
Class Time: Tuesdays and Thursdays, 9:35-10:50
(Baldwin Hall 322; Social Distancing Seat Capacity 15)

Some General Rules to Combat COVID-19 (Please Read Carefully)
Due to the pandemic, this course will adopt a hybrid approach to maximize teaching effectiveness while minimizing the health risk for all of us. For some sessions, we'll only meet online and for most sessions, we'll have both in-person and online meeting options (in the latter case, the lectures will either be pre-recorded or livestreamed via Zoom, followed with discussion and other activities). To keep social distancing, only a subset of you can join the in-person meeting each time with the rest of you attending remotely. I will clarify the rules of in-person meetings at the beginning of the semester. In-person meetings are optional. You can also join the discussion asynchronously as I will put all discussion questions on ELC. All quizzes and exams will be done via eLC as well.

Here is the link to join the class sessions remotely via Zoom:
https://zoom.us/j/99114240926?pwd=QXNyNTNkQjRsVG83dWZ5eTJKSW9XUT09
Meeting ID: 991 1424 0926
Passcode: 994863
One tap mobile
+13126266799,,99114240926# US (Chicago)
Find your local number: https://zoom.us/u/adE4G4w2Px

Please note that (1) all remaining class sessions after Thanksgiving will be online; (2) Office Hours will be 11:00-12:30 Tuesdays via Zoom (contact the instructor should you need to meet at a different time).

How to Join the Office Hours
https://zoom.us/j/99850880754
Meeting ID: 998 5088 0754
One tap mobile
+13017158592,,99850880754# US (Germantown)
+13126266799,,99850880754# US (Chicago)
Find your local number: https://zoom.us/u/aeDa7HIU7z

Course Description and Objectives
This course introduces students to the dynamics of East Asian political systems, including China, Taiwan, Japan, and South Korea and North Korea. We will trace critical historical trajectories of these systems, focusing on political evolution, economic development, and social transformation. We will survey important contemporary issues in these regimes before situating them in the regional context to examine the rivalry and cooperation among them. There are three primary goals: (1) to familiarize students with basic facts of East Asian political systems, (2) to present important theories and methods that have been applied to analyze East Asian societies, and (3) to help students develop analytical skills that are essential to understand political phenomena in and beyond East Asia.

* The syllabus may be updated if necessary. Please inform the instructor if you need classroom accommodations.
Required Books:

Suggested books (available in UGA Library):
• Han Park, North Korea: The Politics of Unconventional Wisdom (Lynne Rienner Publishers, 2002).
• Denny Roy, Taiwan: A Political History (Cornell University Press, 2003).

Course Requirements and Grading Criteria
Final Grade Ranges:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.99</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.99</td>
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<tr>
<td>B</td>
<td>83-86.99</td>
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<tr>
<td>B-</td>
<td>80-82.99</td>
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<tr>
<td>C+</td>
<td>77-79.99</td>
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<td>C</td>
<td>73-76.99</td>
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<tr>
<td>C-</td>
<td>70-72.99</td>
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<td>D</td>
<td>60-69.99</td>
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<td>F</td>
<td>0-59.99</td>
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Participation (25%) Again, it is not compulsory for you to make all the in-person meetings. However, you are expected to participate actively. For participation, you are required to read and reflect upon assigned readings and engage in in-class or online discussion actively. You are also expected to write one mini response paper (two-page summary of the reading, single spaced) on the date you select. The response paper writers are expected to facilitate discussion on relevant topics. To sign up for the response paper, click here.

Pop Quizzes (15%) Four pop quizzes will be administrated online. Your lowest score will be dropped and remaining three will each be 5% of the total grade. You'll receive a notifying email via ELC before each quiz and you will have a one-day window to complete the quiz.

Mid-term (25%) and Final Exam (35%) The exams will be done online. The questions will be based on the readings, lectures and discussion. Detailed instructions will be announced before the exams.

For the final exam, you have the option to write a research paper instead of taking the final exam. You will select your topics with the instructor's guidance. Only two restrictions on selection of topics: (1) It must involve one or more political systems in East Asia; (2) It must be empirical rather than normative. The end product shall be a 15-page paper. Grading of the paper is similar to that of essay questions in exams. In both cases, you have to answer the question properly and sufficiently. The major difference is, if you opt to write a paper, you can pick your own question. You are expected to make an argument and try to convince readers with your analysis. Additional attention shall be paid to organization of the paper, the coherence of the analysis and the elaboration of your argument. You also need to cite sources properly and try your best to get rid of grammatical errors as you have more time and more preparation for the paper. Should you choose this option, please notify the instructor by November 3 and provide a one-page research plan that specifies your topic, research question, and data sources. The research paper is due at the same time as the final.
Grade Dispute:
If you have any questions about your exam grade, you shall report to the instructor within one week from the time you receive the grade. You need to present a written appeal explaining why you think your grade should be changed. Please also bear in mind that disputing grade may end up with higher, lower or no change in your grade.

Academic Honesty:
As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Mental Health and Wellness Resources:
- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit https://sco.uga.edu. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (https://www.uhs.uga.edu/bewelluga/bewelluga) or crisis support (https://www.uhs.uga.edu/info/emergencies).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (https://www.uhs.uga.edu/bewelluga/bewelluga) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.

CLASS SCHEDULE
(We'll not meet in person for “Online Only” sessions)

Week 1
August 20 Welcome! Course Introduction (Online Only)

Collapse of Traditional Order: Similar Crisis, Different Responses

Week 2
August 25 Traditional Political Order in East Asia

August 27 The Collapse of Qing Dynasty and The Founding of the Republic
Recommended movie: The Last Emperor
Week 3
September 1 The Tokugawa Polity and Its Crises

September 3 The Meiji Restoration (Online only)
# Goto-Jones, Modern Japan, Chapter 2.
Recommended: The Last Samurai & The Meiji Revolution from the Pacific Century.

Week 4
September 8 Japan’s Rise and WWII
# Goto-Jones, Modern Japan, Chapter 3.

September 10 Re-establishing Political Order in Japan
# Goto-Jones, Modern Japan, Chapter 4 (89-100).
# The Constitution of Japan (1947).

Week 5
September 15 China: The Communist Rise to Power
# Lieberthal, Governing China: 39-56.

September 17 Taiwan (Online Only)
# Denny Roy, Taiwan: A Political History (Ithaca: Cornell University Press, 2003), Chapters 3, 4 (76-96), and 5 (105-123; 128-142)

Post WWII: the Quest for Development in East Asia

Week 6
September 22 The Korean War and Divided Korea

September 24 The East Asian Miracle
# Goto-Jones, Modern Japan, Chapter 4 (pp. 100-106).

Week 7
September 29 Democratization of South Korea and Taiwan
Suggested readings:

October 1 Political Transformation in Japan, South Korea and Taiwan (Online Only)
# Goto-Jones, Modern Japan, Chapters 4 (pp. 107-123) and 5.
Week 8 Practice of Communism in China and North Korea

October 6 Continuing Revolution in China
# Lieberthal, Governing China: 59-122

October 8 “Juche” & “Songun” in North Korea

Week 9

October 13 Midterm Review and Q&A (Online)
October 15 Midterm

Week 10 Reforming China and Authoritarian Resilience

October 20 China’s Economic Reform and Opening Up

October 22 Governing China
# Lieberthal, Governing China, Chapters 6 (pp. 171-188) and 7 (pp. 206-240).

Week 11

October 27 Movie (Blind Shaft by Li Yang) (Online Only; Please watch the movie on your own)

October 29 Resilient Authoritarianism?
# Lieberthal, Governing China, Chapter 5 (123-167).

Hot-Button Issues and Regional Order in Today’s East Asia

Week 12 China’s Rise and Its Implications

November 3 The China Model and the Belt Road Initiative
* Catherine Trautwein, “All Roads Lead to China: The Belt and Road Initiative, Explained,” PBS Frontline (June 26, 2019).

November 5 China Rise and Its Regional/Global Impact
**Week 13**

**November 10 South China Sea Dispute**


**November 12 Film** Wolf Warrior 2 (2017) *(Online Only)*; Please watch the movie on your own

**Week 14**

**November 17 Cross-Strait Relations and Taiwan’s Future**


**November 19 North Korean Nuclear Crisis**


**Week 15**

**November 24 Troubling Bi-lateral Relations** *(Online Only)*


# BBC, “BBC Q&A: China-Japan islands row.”


**November 26 Thanksgiving break, no class**

**Week 16**

**December 1 Regionalization, Regionalism and ASEAN** *(Online Only)*


**December 3 Final Review and Q&A** *(Online Only)*

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**Final Exam – December 10 (8:00-11:00)**

Note: If you opt to write the research paper, please hand it in before the final exam ends, i.e. before 11:00 on this very date!