

Coronavirus Information for Students

Use of Face Coverings

Effective July 15, 2020, University System of Georgia (USG) institutions will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is **not** a substitute for social distancing. Anyone not using a face covering when required will be asked to wear one or must leave the area. Repeated refusal to comply with the requirement may result in discipline through the applicable conduct code for faculty, staff or students. For details, see <https://www.usg.edu/coronavirus/>

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons. Students seeking an accommodation related to face coverings should contact Disability Services at <https://drc.uga.edu/>.

DawgCheck:

Please perform a quick symptom check each weekday on DawgCheck—on the UGA app or website—whether you feel sick or not. It will help health providers monitor the health situation on campus: <https://dawgcheck.uga.edu/>

What do I do if I have symptoms?

Students showing symptoms should self-isolate and schedule an appointment with the University Health Center by calling 706-542-1162 (Monday-Friday, 8 a.m.-5 p.m.). Please DO NOT walk-in. For emergencies and after-hours care, see <https://www.uhs.uga.edu/info/emergencies>.

What do I do if I am notified that I have been exposed?

Students who learn they have been directly exposed to COVID-19 but are not showing symptoms should self-quarantine for 14 days consistent with Department of Public Health (DPH) and Centers for Disease Control and Prevention (CDC) guidelines. Please correspond with your instructor via email, with a cc: to Student Care & Outreach at sco@uga.edu, to coordinate continuing your coursework while self-quarantined. If you develop symptoms, you should contact the University Health Center to make an appointment to be tested. You should continue to monitor your symptoms daily on DawgCheck.

How do I get a test?

Students who are demonstrating symptoms of COVID-19 should call the University Health Center. UHC is offering testing by appointment for students; appointments may be booked by calling 706-542-1162.

UGA will also be recruiting asymptomatic students to participate in surveillance tests. Students living in residence halls, Greek housing and off-campus apartment complexes are encouraged to participate.

What do I do if I test positive?

Any student with a positive COVID-19 test is **required** to report the test in DawgCheck and should self-isolate immediately. Students should not attend classes in-person until the isolation period is completed. Once you report the positive test through DawgCheck, UGA Student Care and Outreach will follow up with you.

INTL 4360: East Asian Political Systems*

Dr. Rongbin Han

Class Time: Tuesdays and Thursdays, 9:35-10:50

(Baldwin Hall 322; Social Distancing Seat Capacity 15)

Some General Rules to Combat COVID-19 (Please Read Carefully)

Due to the pandemic, this course will adopt a hybrid approach to maximize teaching effectiveness while minimizing the health risk for all of us. For some sessions, we'll only meet online and for most sessions, we'll have both in-person and online meeting options (in the latter case, the lectures will either be pre-recorded or livestreamed via Zoom, followed with discussion and other activities). To keep social distancing, only a subset of you can join the in-person meeting each time with the rest of you attending remotely. I will clarify the rules of in-person meetings at the beginning of the semester. **In-person meetings are optional. You can also join the discussion asynchronously as I will put all discussion questions on ELC.** All quizzes and exams will be done via eLC as well.

Here is the link to join the class sessions remotely via Zoom:

<https://zoom.us/j/99114240926?pwd=QXNyNTNkQjRsVG83dWZ5eTJKSW9XUT09>

Meeting ID: 991 1424 0926

Passcode: 994863

One tap mobile

+13126266799,,99114240926# US (Chicago)

Find your local number: <https://zoom.us/u/adE4G4w2Px>

Please note that (1) all remaining class sessions after Thanksgiving will be online; (2) Office Hours will be 11:00-12:30 Tuesdays via Zoom (contact the instructor should you need to meet at a different time).

How to Join the Office Hours

<https://zoom.us/j/99850880754>

Meeting ID: 998 5088 0754

One tap mobile

+13017158592,, 99850880754# US (Germantown)

+13126266799,, 99850880754# US (Chicago)

Find your local number: <https://zoom.us/u/aeDa7HIU7z>

Course Description and Objectives

This course introduces students to the dynamics of East Asian political systems, including China, Taiwan, Japan, and South Korea and North Korea. We will trace critical historical trajectories of these systems, focusing on political evolution, economic development, and social transformation. We will survey important contemporary issues in these regimes before situating them in the regional context to examine the rivalry and cooperation among them. There are three primary goals: (1) to familiarize students with basic facts of East Asian political systems, (2) to present important theories and methods that have been applied to analyze East Asian societies, and (3) to help students develop analytical skills that are essential to understand political phenomena in and beyond East Asia.

* The syllabus may be updated if necessary. Please inform the instructor if you need classroom accommodations.

Required Books:

- Kenneth Lieberthal, *Governing China: From Revolution through Reform* (W. W. & Norton Company, 2003).
- Christopher Goto-Jones, *Modern Japan: A Very Short Introduction* (Oxford University Press, 2009). [E-version available at the UGA library]

Suggested books (available in UGA Library):

- Han Park, *North Korea: The Politics of Unconventional Wisdom* (Lynne Rienner Publishers, 2002).
- Denny Roy, *Taiwan: A Political History* (Cornell University Press, 2003).
- John Kie-Chiang Oh, *Korean Politics: The Quest for Democratization and Economic Development* (Cornell University Press, 1999).

Course Requirements and Grading Criteria

Final Grade Ranges:

	A 93-100	A- 90-92.99
B+ 87-89.99	B 83-86.99	B- 80-82.99
C+ 77-79.99	C 73-76.99	C- 70-72.99
D 60-69.99	F 0-59.99	

Participation (25%) **Again, it is not compulsory for you to make all the in-person meetings.** However, you are expected to participate actively. For participation, you are required to read and reflect upon assigned readings and engage in in-class or online discussion actively. You are also expected to write one mini response paper (two-page summary of the reading, single spaced) on the date you select. The response paper writers are expected to facilitate discussion on relevant topics. To sign up for the response paper, click [here](#).

Pop Quizzes (15%) Four pop quizzes will be administrated online. Your lowest score will be dropped and remaining three will each be 5% of the total grade. You'll receive a notifying email via ELC before each quiz and you will have a one-day window to complete the quiz.

Mid-term (25%) and *Final Exam* (35%) The exams will be done online. The questions will be based on the readings, lectures and discussion. Detailed instructions will be announced before the exams.

For the final exam, *you have the option to write a research paper instead of taking the final exam.* You will select your topics with the instructor's guidance. Only two restrictions on selection of topics: (1) It must involve one or more political systems in East Asia; (2) It must be empirical rather than normative. The end product shall be a 15-page paper. Grading of the paper is similar to that of essay questions in exams. In both cases, you have to answer the question properly and sufficiently. The major difference is, if you opt to write a paper, you can pick your own question. You are expected to **make an argument and try to convince readers with your analysis.** Additional attention shall be paid to **organization of the paper, the coherence of the analysis and the elaboration of your argument.** You also need to **cite sources properly and try your best to get rid of grammatical errors** as you have more time and more preparation for the paper. Should you choose this option, please notify the instructor by November 3 and provide a one-page research plan that specifies your topic, research question, and data sources. The research paper is due at the same time as the final.

Grade Dispute:

If you have any questions about your exam grade, you shall report to the instructor **within one week** from the time you receive the grade. You need to present a written appeal explaining why you think your grade should be changed. Please also bear in mind that disputing grade may end up with higher, lower or no change in your grade.

Academic Honesty:

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to the instructor.

Mental Health and Wellness Resources:

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.

CLASS SCHEDULE

(We'll not meet in person for "Online Only" sessions)

Week 1

August 20 *Welcome! Course Introduction (Online Only)*

Horace Miner, "Body Ritual among the Nacirema," *American Anthropologist*, 58:3 (1956): 503-507.

Collapse of Traditional Order: Similar Crisis, Different Responses

Week 2

August 25 *Traditional Political Order in East Asia*

Kenneth Lieberthal, *Governing China: From Revolution through Reform* (Norton, W. W. & Company, Inc., 2003): 5-19.

John K. Fairbank, "A Preliminary Framework" in John K. Fairbank (ed.), *The Chinese World Order* (Harvard University Press, 1973): 1-14.

August 27 *The Collapse of Qing Dynasty and The Founding of the Republic*

Lieberthal, *Governing China*: 19-39.

Recommended movie: *The Last Emperor*

Week 3

September 1 *The Tokugawa Polity and Its Crises*

Christopher Goto-Jones, *Modern Japan: A Very Short Introduction*, Chapter 1.

September 3 *The Meiji Restoration (Online only)*

Goto-Jones, *Modern Japan*, Chapter 2.

Recommended: *The Last Samurai & The Meiji Revolution* from the Pacific Century.

Week 4

September 8 *Japan's Rise and WWII*

Goto-Jones, *Modern Japan*, Chapter 3.

September 10 *Re-establishing Political Order in Japan*

Goto-Jones, *Modern Japan*, Chapter 4 (89-100).

Junnosuke Masumi, "1955 System in Japan and Its Subsequent Development," *Asian Survey*, 28: 3 (March 1988): 286-306.

[The Constitution of Japan](#) (1947).

Week 5

September 15 *China: The Communist Rise to Power*

Lieberthal, *Governing China*: 39-56.

September 17 *Taiwan (Online Only)*

Denny Roy, *Taiwan: A Political History* (Ithaca: Cornell University Press, 2003), Chapters 3, 4 (76-96), and 5 (105-123; 128-142)

Post WWII: the Quest for Development in East Asia

Week 6

September 22 *The Korean War and Divided Korea*

Karunakar Gupta, "How Did the Korean War Begin?" *The China Quarterly* 52 (1972): 699-716.

Library of Congress Country Report: North Korea (2009): 37-58.

September 24 *The East Asian Miracle*

Goto-Jones, *Modern Japan*, Chapter 4 (pp. 100-106).

Bruce Cummings, "The Origins and Development of the Northeast Asian Political Economy," *International Organization*, 38: 1 (Winter 1984).

Suggested: # Paul Krugman, "The Myth of Asia's Miracle," *Foreign Affairs* 73: 6 (Nov/Dec 1994).

Week 7

September 29 *Democratization of South Korea and Taiwan*

Masahiro Wakabayashi, "Democratization of the Taiwanese and Korean Political Regimes: A Comparative Study," *The Developing Economies*, 35: 4 (1997): 422-39.

Suggested readings:

John Kie-Chiang Oh, *Korean Politics*, Chapters 3, 4 and 5; Roy, *Taiwan: A Political History* (Ithaca: Cornell University Press, 2003), Chapter 6; *Korean Drama: Reply 1988* (2015).

October 1 *Political Transformation in Japan, South Korea and Taiwan (Online Only)*

Goto-Jones, *Modern Japan*, Chapters 4 (pp. 107-123) and 5.

Recommended *Korean Drama: Reply 1994* (2013) and *Reply 1997* (2012).

Week 8 Practice of Communism in China and North Korea

October 6 *Continuing Revolution in China*

Lieberthal, *Governing China*: 59-122

October 8 “*Juche*” & “*Songun*” in North Korea

Library of Congress Country Report: North Korea (2009): 135-141; 153-172, 183-191, and 196-208.

Recommended: # Han Park, *North Korea: The Politics of Unconventional Wisdom* (Lynne Rienner Publishers, 2002), esp. Chapters 2-4, and 9.

Week 9

October 13 Midterm Review and Q&A (**Online**)

October 15 Midterm

Week 10 Reforming China and Authoritarian Resilience

October 20 *China's Economic Reform and Opening Up*

Barry Naughton, *The Chinese Economy: Transitions and Growth* (The MIT Press, 2007), Chapter 4.

October 22 *Governing China*

Lieberthal, *Governing China*, Chapters 6 (pp. 171-188) and 7 (pp. 206-240).

Week 11

October 27 Movie (*Blind Shaft* by Li Yang) (**Online Only; Please watch the movie on your own**)

October 29 Resilient Authoritarianism?

Lieberthal, *Governing China*, Chapter 5 (123-167).

Andrew Nathan, “China at the Tipping Point? Foreseeing the Unforeseeable,” *Journal of Democracy*, 24: 1 (2013): 20-25.

Edward Wong, “As Pollution Worsens in China, Solutions Succumb to Infighting,” *New York Times* (March 21, 2013); Andrew Jacobs, “Residents Vote in Chinese Village at Center of Protest,” *New York Times* (February 1, 2012); Michael Wines, “Crackdown on Chinese Bloggers Who Fight the Censors with Puns,” *New York Times* (May 28, 2012); *The Economist*, “No ordinary Zhou,” *The Economist* (August 2, 2014); Wikipedia, “[The 2019 Hong Kong Anti-Extradition Bill Protests.](#)”

Hot-Button Issues and Regional Order in Today's East Asia

Week 12 China's Rise and Its Implications

November 3 *The China Model and the Belt Road Initiative*

* Abby Johnston and Catherine Trautwein, “[What is the China Model?](#)” *PBS Frontline* (May 17, 2019).

* Emily Crawford, “[Made in China 2015: The Industrial Plan that China Doesn't Want Anyone Talking About.](#)” *PBS Frontline* (May 7, 2019).

* Catherine Trautwein, “[All Roads Lead to China: The Belt and Road Initiative, Explained.](#)” *PBS Frontline* (June 26, 2019).

November 5 *China Rise and Its Regional/Global Impact*

John J. Mearsheimer, “China's Unpeaceful Rise,” *Current History*, 105: 690 (April 2006): 160-162.

Zheng Bijian, “China's ‘Peaceful Rise’ to Great-Power Status,” *Foreign Affairs*, 84: 5 (2005): 18-24.

Thomas J. Christensen, “Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia,” *International Security*, 31: 1 (2006): 81-126.

* Wikipedia, “[China–United States trade war.](#)”

Week 13

November 10 *South China Sea Dispute*

Zhiguo Gao and Bing Bing Jia, "The Nine-Dash Line in the South China Sea: History, Status and Implications," *The American Journal of International Law* 107:98 (2013): 98-123.

Michael Yahuda, "China's New Assertiveness in the South China Sea," *Journal of Contemporary China* 22:81(2013): 446-459.

November 12 Film Wolf Warrior 2 (2017) (**Online Only**; Please watch the movie on your own)

Week 14

November 17 *Cross-Strait Relations and Taiwan's Future*

Yanan He, "Identity Politics and Foreign Policy: Taiwan's Relations with China and Japan, 1895-2012," *Political Science Quarterly* 129: 3(2014): 469-500.

November 19 *North Korean Nuclear Crisis*

Jong Kun Choi and Jong-Yun Bae, "Security implications of a nuclear North Korea: Crisis stability and imperatives for engagement," *Korea Observer* 47:4 (2016): 807-827.

Choe Sang-Hun, "[North Korea Perfects Its Diplomatic Game: Brinkmanship](#)," *New York Times* (April 2, 2009).

Suggested: Evan Osnos, "[How Xi and Trump Can Make Real Progress on North Korea](#)," *The New Yorker* (July 7, 2017).

Week 15

November 24 *Troubling Bi-lateral Relations (Online Only)*

Paul J. Smith, "China-Japan Relations and the Future Geopolitics of East Asia," *Asian Affairs: An American Review*, 35: 4 (2009): 230-256.

* Krista E. Wiegand, "The South Korean-Japanese security relationship and the Dokdo/Takeshima islets dispute," *The Pacific Review* 28:3 (2015): 347-366.

BBC, "[BBC Q&A: China-Japan islands row](#)."

David Cohen, "[Japan and Taiwan's Senkakus Play](#)," *The Diplomat*, April 13, 2013.

* Russell Goldman, "India-China Border Dispute: A Conflict Explained," *New York Times*, June 17, 2020.

November 26 Thanksgiving break, no class

Week 16

December 1 *Regionalization, Regionalism and ASEAN (Online Only)*

Samuel S Kim, "Regionalization and Regionalism in East Asia," *Journal of East Asian Studies*, 4: 1 (Jan.-April 2004): 39-67.

December 3 Final Review and Q&A (Online Only)

Final Exam – December 10 (8:00-11:00)

Note: If you opt to write the research paper, please hand it in before the final exam ends, i.e. before 11:00 on this very date!