

## INTL 6300: Comparative Analysis and Method

Fall 2020

Th: 3:55-6:45pm, IA Building, Room 117

Dr. Mollie J. Cohen  
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Office Hours: Online, by appointment  
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**Course Description:** This course is the core seminar for the field of comparative politics. It provides an introduction to many of the questions, theories, and research methodologies employed by scholars of comparative politics. Because comparative politics is concerned principally with political phenomena *within* countries, there are many potential topics. This course is designed to introduce you to a wide range of topics in comparative politics, but it is by no means exhaustive.

**Course Requirements:** Students are expected to (1) attend and participate in all course meetings, either in-person or via Zoom; (2) complete the required reading before the start of each class; (3) complete all assignments. In the event of an emergency, it is expected the student will contact me within 24 hours of a missed class or assignment deadline.

### Assignments:

1. Participation (15%)

This is a Ph.D. level seminar, and classes are discussion-based. You are expected to attend class, to engage thoughtfully with the readings, and to communicate your ideas, questions, and concerns about the readings in a respectful way with your peers – even when you are not the discussion leader. Part of your job as a graduate student is active engagement with the material. Refusing to participate in class discussions creates an undue burden on your classmates, while also depriving you of the opportunity to participate in the exchange of ideas. Everyone is expected to post two discussion questions to the discussion board on eLC by 5pm the day before class.

2. Discussion leader (2x, 20% total)

You will be assigned two weeks on the syllabus for which you are the “discussion leader.” Your responsibilities as discussion leader include a ~20 minute summary and critique of the week’s readings. You should think of this as a chance to set the agenda for the class discussion. Your introduction should address the main questions raised by the articles, and outline any additional questions, concerns, or issues that you would like to discuss with your classmates. It is also your responsibility to gather up the questions your classmates submit on the eLC discussion board to incorporate into your discussion.

You must submit a 2-3 page memo (single-spaced) to me on the days that you lead discussion. It should address the main questions raised by the assigned readings, with a mind towards the theories that are presented and how these fit into larger literatures on the topic. How is the theory operationalized: how are variables measured, coded, or conceptualized? What is the unit of analysis? How are alternative explanations addressed or accounted for? You should focus your critiques on the theoretical and empirical aspects of each paper, and strive to make constructive comments. Try to avoid criticizing a paper too harshly unless you can present a better way to address their research question.

3. Review (15%)

You will write a review for an anonymous manuscript which I will provide. Writing constructive reviews is an important part of our professional responsibilities as scholars. Everyone will receive a bad review at some point, and it is very frustrating. The sooner you learn to be a helpful reviewer, the better.

4. Final Exam (50%)

The final exam will approximate the morning portion of the doctoral comprehensive exam in comparative politics. We will discuss this in more detail at the end of the semester, but you should bear in mind that the notes you take on the readings and discussions at the end of the semester will save you a great deal of work both on the final, and also later on during your comprehensive exams.

**Special Considerations for Covid-19:** I would like nothing more than to be in the classroom with all of you this semester; however, the Covid-19 pandemic has made this unsafe for us and for the larger Athens community.

1. If you experience symptoms consistent with Covid-19 or are exposed to someone who has tested positive for Covid-19, **DO NOT ATTEND CLASS**. Report your exposure and any symptoms immediately through UGA's contact tracing app and seek a test as soon as possible.

If you are ill, you might find yourself physically unable to complete assignments on time. If you find yourself in this situation, **DO NOT PANIC**. Do reach out to me as soon as possible so we can find a solution.

2. There is no attendance policy for this class, and you will not be punished in any way for exclusively participating in this class online.
3. If you choose to attend class in person on days you are eligible, you must sign up online at least **24 hours prior to the scheduled class time**. Once the class roster is settled, you will be assigned to an "attendance group" (currently A and B). You will only be eligible to attend class on your attendance group days. If you choose to attend class in person,

note that UGA requires all students, faculty, and staff to wear face coverings over the nose and mouth while indoors and maintain social distance (at least six feet) whenever possible. If you come to class without a face covering, you will be asked to find one or to leave and participate virtually.

4. This class is discussion based and all discussions will occur via “real-time” chat, on Zoom. Links will be sent by university email to students each week, and the invitation will include a password. Students are expected to attend each online session; if you physically attend class, you will still be engaging with your peers who are ineligible for in-class participation via Zoom.
5. After Thanksgiving (November 26<sup>th</sup>), all classes will be held exclusively online.

Books you should purchase:

1. Geddes, Barbara. 2003. *Paradigms and Sandcastles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press.
2. Pérez Betancur, Verónica, Rafael Piñeiro Rodríguez, and Fernando Rosenblatt. 2020. *How Party Activism Survives: Uruguay's Frente Amplio*. Cambridge University Press.
3. Adida, Claire L. 2014. *Immigrant Exclusion and Insecurity in Africa: Coethnic Strangers*. Cambridge University Press.

*Note that these books are also available as e-books, through the UGA library.*

## **Week 1 (August 20) – Introduction to Comparative Politics [ALL ONLINE]**

Required:

1. Geddes, Barbara. 2003. *Paradigms and Sandcastles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. Chapters 1 and 2 [available electronically through GILfind]
2. Hoover-Green, Amelia. 2013. “How to Read Political Science: A Guide in Four Steps.” POSTED TO ELC.
3. Mosley, Layna. 2019. “Room to Move: International Financial Markets and National Welfare States – Reflections.” POSTED TO ELC.

**Assignment due on August 20:** Write a one paragraph description of your research interests, drawing on the Geddes reading from this week. Be sure to state your broader research question, as well as specify the scope of your research (time period, geographic region, groups, etc.). Think of this as the written version of your elevator speech: How would you describe your research interests to someone in just a few sentences?

Please email these to me by the start of class. We will discuss these in class today, so come prepared!

## **Week 2 (August 27) – Comparative Method, Case selection, Process tracing [GRP A]**

Required:

1. Geddes, Barbara. 2003. *Paradigms and Sandcastles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. Chapters 3-5
2. Hug, Simon. 2013. “Qualitative Comparative Analysis: How Inductive Use and Measurement Error Lead to Problematic Inference.” *Political Analysis* 21:252-265.
3. Seawright, Jason. 2016. “The Case for Selecting Cases That are Deviant or Extreme on the Independent Variable.” *Sociological Methods and Research*. 45(3):493-525.
4. Ricks, Jacob I. and Amy H. Liu. 2018. “Process-Tracing Research Designs: A Practical Guide.” *PS: Political Science and Politics* 51(4): 842-846.

Recommended:

1. Gerring, John and Lee Cojocar. 2016. “Selecting Cases for Intensive Analysis: A Diversity of Goals and Methods.” *Sociological Methods and Research* 45(3): 392-423.
2. Lieberman, Evan S. 2005. “Nested Analysis as a Mixed-Method Strategy for Comparative Research.” *American Political Science Review*. 99(3): 435-452.
3. Seawright, Jason and John Gerring. 2008. “Case Selection Techniques in Case Study Research.” *Political Research Quarterly* 61(2): 294-308.
4. Fearon, James. 1991. “Counterfactuals and Hypothesis Testing in Political Science.” *World Politics* 43:169-195.

5. Coppedge, Michael. 1999. "Thickening Thin Concepts and Theories: Combining Large N and Small in Comparative Politics." *Comparative Politics* 31: 465-476.

### **Week 3 (September 3) Research Ethics [GRP B]**

Required:

1. Driscoll, Jesse. 2017. "Spies like us." *Ethnography* 19(3): 411-430.
2. Lake, Milli and Kate Cronin-Furman. 2018. "Ethics Abroad: Fieldwork in Fragile and Violent Contexts." *Political Science and Politics* 51(3): 1-8.
3. MacLean, Lauren M. 2013. "The Power of the Interviewer." In *Interview Research in Political Science*, ed. Layna Mosley. Cornell University Press. Pp. 67-83. POSTED TO ELC
4. Hoffman, Nimi. 2020. "[Involuntary Experiments in Former Colonies: The Case for a Moratorium.](#)" *World Development*.
5. [The Belmont Report. 1979.](#)
6. Skim the [University of Georgia IRB Investigator Manual](#). Focus on sections that are potentially relevant to your own work.
7. Complete the [CITI online certification for human](#) subjects research. Email your completion certificate to me, or print it and bring it to class. I recommend that you complete the basic "Social and Behavioral Research" course. If your own research will involve other groups, you may also wish to complete those courses now.

Recommended:

1. Keefe, Patrick Radden. 2019. *Say Nothing: A True Story of Murder and Memory in Northern Ireland*. New York: Doubleday. Pp. 292-309 POSTED TO ELC
2. Strohm, Rachel. 2019. "[Where is 'The Field?': Centring the Periphery in Kinshasa](#)" *The Republic*.

### **Week 4 (September 10) – Regime Types and Measurement [GRP A]**

Required:

1. Cheibub, José Antonio, Jennifer Gandhi and James Raymond Vreeland. 2010. "Democracy and Dictatorship Revisited." *Public Choice* 143(1/2): 67-101.
2. Lührmann, Anna, Marcus Tannenberg and Staffan Lindberg. 2018. "Regimes of the World (RoW): Opening New Avenues for the Comparative Study of Political Regimes." *Politics and Governance* 6(1):1-18.
3. Geddes, Barbara, Joseph Wright, and Erica Frantz. 2014. "Autocratic Breakdown and Regime Transitions: A New Data Set." *Perspectives on Politics*. 12(2): 313-331.
4. Meng, Ann. Forthcoming. "Ruling Parties in Authoritarian Regimes: Rethinking Institutional Strength." *British Journal of Political Science*.
5. Collier, David and Jody LaPorte and Jason Seawright. 2012. "Putting Typologies to Work: Concept Formation, Measurement, and Analytic Rigor." *Political Research Quarterly* 65(1): 217-232.

Recommended:

1. Collier, David and Steven Levitsky. 1997. "Democracy with Adjectives: Conceptual Innovation in Comparative Research." *World Politics* 49: 430-451.
2. Collier, David and Robert Adcock. 1999. "Democracy and Dichotomies: A Pragmatic Approach to Choices about Concepts." *Annual Review of Political Science* 2: 537-565.
3. Elkins, Zachary. 2000. "Gradations of Democracy? Empirical Tests of Alternative Conceptualizations." *The American Journal of Political Science* 44: 293-300.

### **Week 5 (September 17) – Authoritarian Institutions [GRP B]**

Required:

1. Boix, Charles and Milan Svolik. 2013. "The Foundations of Limited Authoritarian Government: Institutions and Power-sharing in Dictatorships." *Journal of Politics* 75:300-316.
2. Albertus, Michael, Alberto Diaz-Cayeros, Beatriz Magaloni, Barry R. Weingast. 2016. "Authoritarian Survival and Poverty Traps: Land Reform in Mexico." *World Development* 77: 154-170.
3. Gandi, Jennifer and Adam Przeworski. 2007. "Authoritarian Institutions and the Survival of Autocrats." *Comparative Political Studies* 40: 1279-1301.
4. Kroeger, Alex. 2020. "Dominant Party Rule, Elections, and Cabinet Instability in African Autocracies." *British Journal of Political Science* 50(1): 79-101.
5. Frantz, Erica and Elizabeth A. Stein. 2016. "Countering Coups: Leadership Succession Rules in Dictatorships." *Comparative Political Studies* 50(7): 935-962.

Recommended:

1. Wilson, Matthew Charles and Joseph Wright. 2017. "Autocratic Legislatures and Expropriation Risk." *British Journal of Political Science* 47:1-17.
2. Magaloni, Beatriz. 2006. *Voting for Autocracy*. Cambridge University Press.
3. Wilson, Matthew Charles and Josef Woldense. 2019. "Contested or established? A comparison of legislative powers across regimes, Democratization, 26:4, 585-605.

### **Week 6 (September 24) –Democracy and Development [GRP A]**

Required:

1. Przeworski, Adam and Fernando Limongi. 1997. "Modernization: Theories and Facts." *World Politics* 49(2): 155-183.
2. Boix, Carles and Susan C. Stokes. 2003. "Endogenous Democratization." *World Politics* 55(4): 527-549.
3. Clark, William Roberts, Matt Golder and Sona N. Golder. "An Exit, Voice and Loyalty Model of Politics." *British Journal of Political Science* 47: 719-748.
4. Ross, Michael. 2015. "What Have We Learned about the Resource Curse?" *Annual Review of Political Science* 18: 239-259.

5. Smith, Alastair. 2008. "The Perils of Unearned Income." *The Journal of Politics* 70(3): 780-793.

Recommended:

1. Ross, Michael. 2001. "Does Oil Hinder Democracy?" *World Politics* 53: 325-361.
2. Findley, Michael G. 2018. "Does Foreign Aid Build Peace?" *Annual Review of Political Science* 21: 359-384.
3. Acemoglu, Daron and James A. Robinson. *Economic Origins of Dictatorship and Democracy*. Cambridge University Press.
4. Przeworski, Adam, Michael E. Alvarez, José Antonio Cheibub and Fernando Limongi. 2000. *Democratization and Development: Political Institutions and Well-Being in the World, 1950-1990*. Cambridge University Press.
5. Moore, Barrington Jr. 1966. *Social Origins of Dictatorship and Democracy*. Boston: Beacon Press.
6. Robinson, James A. 2006. "Economic Development and Democracy." *Annual Review of Political Science* 9: 503-527.

**Week 7 (October 1) – Parliamentary, Presidential, and Semi-presidential democracies [GRP B]**

Required:

1. Linz, Juan J. 1990. "The Perils of Presidentialism." *Journal of Democracy* 1(1): 51-69.
2. Mainwaring, Scott. 1993. "Presidentialism, Multipartyism, and Democracy: The Difficult Combination." *Comparative Political Studies* 26(2): 198-228.
3. Cheibub Figueiredo, Argelina and Fernando Limongi. 2000. "Presidential Power, Legislative Organization, and Party Behavior in Brazil." *Comparative Politics* 32(2): 151-170.
4. Cheibub, José Antonio, Adam Przeworski and Sebastian M. Saiegh. 2004. "Government Coalitions and Legislative Success Under Presidentialism and Parliamentarism." *British Journal of Political Science* 34: 565-587.
5. Samuels, David J. and Matthew S. Shugart. 2010. *Presidents, parties, and prime ministers*. Cambridge University Press. Chapter 1 POSTED TO ELC
6. \*\* Review Cheibub, Gandhi and Vreeland 2010 (Week 4) – just the part on classifying democracies!

Recommended:

1. Duverger, Maurice. 1980. "A New Political System Model: Semi-Presidential Government." *European Journal of Political Research* 8: 165-187.
2. Stepan, Alfred and Cindy Skach. 1993. "Constitutional Frameworks and Democratic Consolidation: Parliamentarianism versus Presidentialism." *World Politics* 46(1): 1-22.
3. Müller, Wolfgang C., Torbjörn Bergman, and Kaare Strom, eds. 2004. *Delegation and Accountability in Parliamentary Democracies*. Oxford University Press.

## Week 8 (October 8) – Electoral Rules and Party Systems [GRP A]

### Required:

1. Powell, Eleanor Neff, and Joshua A. Tucker. 2014. "Revisiting electoral volatility in post-communist countries: New data, new results and new approaches." *British Journal of Political Science*: 123-147.
2. Singh, Shane. 2011. "Contradictory Calculi: Differences in Individuals' Turnout Decisions across Electoral Systems." *Political Research Quarterly* 64(3): 646-655.
3. Shugart, Matthew S. and Alexander C. Tan. 2016. "Political Consequences of New Zealand's MMP System in Comparative Perspective" in *Mixed Member Electoral Systems in Constitutional Context: Taiwan, Japan, and Beyond*. Eds. Nathan F. Batto, Chi Huang, Alexander C. Tan, Gary W. Cox. University of Michigan Press. (AVAILABLE FOR DOWNLOAD THROUGH LIBRARY WEBSITE).
4. Bol, Damien, André Blais, Xavier Gillard, Lidia Nunez Lopez and Jean-Benoit Pilet. 2018. "Voting and satisfaction with democracy in flexible-list PR." *Electoral Studies* 56: 23-34.
5. Cepaluni, Gabriel, and F. Daniel Hidalgo. 2016. "Compulsory voting can increase political inequality: Evidence from Brazil." *Political Analysis*: 273-280.

### Recommended:

1. Mainwaring, Scott and Timothy R. Scully. 1995. *Building Democratic Institutions: Party Systems in Latin America*. University of Notre Dame Press.
2. Kuenzi, Michelle, John P Tuman, Moritz P Rissman, and Gina MS Lambright. 2019. "The economic determinants of electoral volatility in Africa." *Party Politics*. 25(4): 621-631.
3. Cohen, Mollie J., Facundo E. Salles Kobilanski, and Elizabeth J. Zechmeister. 2018. "Electoral Volatility in Latin America." *The Journal of Politics* 80(3): 1017-1022.
4. Bormann, Nils-Christian and Matt Golder. 2013. "Democratic Electoral Systems around the world, 1946-2011." *Electoral Studies* 32: 360-369.
5. Bechtel, Michael M., Dominik Hangartner, and Lukas Schmid. "Does compulsory voting increase support for leftist policy?." *American Journal of Political Science* 60.3 (2016): 752-767.
6. Córdova, Abby, and Gabriela Rangel. 2017. "Addressing the Gender Gap: The Effect of Compulsory Voting on Women's Electoral Engagement." *Comparative Political Studies* 50(2): 264-290.
7. Singh, Shane P. 2016. "Compulsory voting and dissatisfaction with democracy." *British Journal of Political Science*: 1-12.
8. Clark, William Roberts and Matt Golder. 2006. "Rehabilitating Duverger's Theory: Testing the Mechanical and Strategic Effects of Electoral Laws." *Comparative Political Studies* 39: 679-708.



## Week 9 (October 15) – Parties and Partisanship [GRP B]

Required:

1. Pérez Betancur, Verónica, Rafael Piñeiro Rodríguez, and Fernando Rosenblatt. 2020. *How Party Activism Survives: Uruguay's Frente Amplio*. Cambridge University Press.
2. Brader, Ted, and Joshua A. Tucker. 2001. "The Emergence of Mass Partisanship in Russia, 1993-1996." *American Journal of Political Science* 45 (1): 69-83
3. Lupu, Noam. 2013. "Party brands and partisanship: Theory with evidence from a survey experiment in Argentina." *American Journal of Political Science* 57(1): 49-64.

Recommended:

1. Michelitch, Kristin, and Stephen Utych. 2018. "Electoral Cycle Fluctuations in Partisanship: Global Evidence from Eighty-Six Countries." *The Journal of Politics* 80(2): 412-427.

## Week 10 (October 22) – Protest and Social Movements [GRP A]

Required:

1. Mueller, Lisa. 2018. *Political Protest in Contemporary Africa*. Cambridge University Press. Chs. 3 and 5 (available on eLC)
2. Boulding, Carew E. 2010. "NGOs and political participation in weak democracies: Subnational evidence on protest and voter turnout from Bolivia." *The Journal of Politics* 72(2): 456-468.
3. Lerner, Alexis M. "The Co-optation of Dissent in Hybrid States: Post-Soviet Graffiti in Moscow." *Comparative Political Studies* (2019): 0010414019879949.
4. Cohen, Mollie J. 2018. "Protest Via the Null Ballot: An Assessment of the Decision to Cast an Invalid Vote in Latin America." *Political Behavior*, 40: 395-414. DOI: 10.1007/s11109-017-9405-9. **Also read reviews.**

Recommended:

1. Aytaç, Erdem S. and Susan C. Stokes. 2019. *Why Bother? Rethinking Participation in Elections and Protests*. Cambridge University Press.
2. Moseley, Mason W. 2015. Contentious engagement: Understanding protest participation in Latin American democracies. *Journal of Politics in Latin America*, 7(3): 3-48.
3. Young, Lauren E. 2018. "The psychology of state repression: Fear and dissent decisions in Zimbabwe." *American Political Science Review*: 1-16.
4. Paler, Laura, Leslie Marshall, and Sami Atallah. 2018. "The Social Costs of Public Political Participation: Evidence from a Petition Experiment in Lebanon." *The Journal of Politics* 80(4): 1405-1410.
5. Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*. 44(1): 7-48.

## Week 11 (October 29) – Political Violence [GRP B]

### Required:

1. Driscoll, Jesse. 2015. *Warlords and Coalition Politics in Post-Soviet States*. Cambridge University Press. Chs [TBD]
2. Kleinfeld, Rachel and Elena Barham. 2018. "Complicit States and the Governing Strategy of Privilege Violence: When Weakness Is Not the Problem." *Annual Review of Political Science* 21: 215-238.
3. Turnbull, Megan M. Forthcoming. "Political Order and Election Violence in Nigeria." *International Studies*. (on eLC)

### Recommended:

1. Tilly, Charles. 1990. *Coercion, Capital, and European States, AD 990-1990*. Basil Blackwell. Chapters 1, 3, and 4.
2. Bates, Robert H. 2001. *Prosperity and Violence: The Political Economy of Development*. W.W. Norton & Company. Introduction, Chapters 3-4.
3. Mukhopadhyay, Dipali. 2014. *Warlords, Strongman Governors, and the State in Afghanistan*. Cambridge University Press. Chapter 1.
4. Staniland, Paul. 2017. "Armed Politics and the Study of Intrastate Conflict." *Journal of Peace Research* 54(4): 459-467.
5. Collier, Paul, and Anke Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers* 56: 563-95.
6. Moore, Barrington. 1968. "Thoughts on Violence and Democracy." *Urban Riots: Violence and Social Change* 29(1): 1-12.
7. Snyder, Jack. 2000. *From Voting to Violence: Democratization and Nationalist Conflict*. W.W. Norton & Company.
8. Wilkinson, Steven I. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*. Cambridge University Press.
9. Straus, Scott. 2012. "Wars Do End! Changing Patterns of Political Violence in Sub-Saharan Africa." *African Affairs* 111(443): 179-201.
10. Olson, Mancur. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review* 87(3): 567-576.
11. Arias, Enrique Desmond and Daniel M. Goldstein. 2010. *Violent Democracies in Latin America*. Duke University Press.
12. Reno, Will. 1998. *Warlord Politics and African States*. Lynne Rienner Publishers.
13. Barnes, Nicholas. 2017. "Criminal Politics: An Integrated Approach to the Study of Organized Crime, Politics, and Violence." *Perspectives on Politics* 15(4): 967-987.
14. Kalyvas, Stathis N., Ian Shapiro, and Tarek Masoud. 2010. *Order, Conflict, and Violence*. Cambridge University Press.
15. Kalyvas, Stathis N. 2003. "The Ontology of "Political Violence": Action and Identity in Civil Wars." *Perspectives on Politics* 1(3): 475-494.
16. Kalyvas, Stathis N. 2006. *The Logic of Violence in Civil War*. Cambridge University Press.
17. Sambanis, Nicholas. 2004. "Using Case Studies to Expand Economic Models of Civil War." *Perspectives on Politics* 2(2): 259-279.

18. Huntington, Samuel. 1968. *Political Order in Changing Societies*. Yale University Press.
19. Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. Cambridge University Press.
20. Blair, Robert, and Pablo Kalmanovitz. 2016. "On the Rights of Warlords: Legitimate Authority and Basic Protection in War-Torn Societies." *American Political Science Review* 110 (3): 428–40.
21. Mansfield, Edward D. and Jack Snyder. 2002. "Democratic Transitions, Institutional Strength, and War." *International Organization* 56 (2): 297-337
22. Malik, Aditi. 2018. "Constitutional reform and new patterns of electoral violence: evidence from Kenya's 2013 elections." *Commonwealth and Comparative Politics* 56(3): 340-359.

### **Week 12 (November 5) – Identity and Movement [GRP A]**

#### Required:

1. Adida, Claire L. 2014. *Immigrant Exclusion and Insecurity in Africa: Coethnic Strangers*. Cambridge University Press.
2. Hainmueller, Jens and Daniel J. Hopkins. 2014. "Public Attitudes Toward Immigration." *Annual Review of Political Science* 17: 225-249.
3. Fitzgerald, Jennifer, David Leblang and Jessica C. Teets. 2014. "Defying the Law of Gravity: The Political Economy of International Migration." *World Politics* 66(3): 406-445.

#### Recommended:

1. Baldi, Gregory and Sara Wallace Goodman. 2015. "Migrants into Members: Social Rights, Civic Requirements, and Citizenship in Western Europe."
2. Liu, Amy H. 2017. "The Isolation of Chinese Migrants in Eastern Europe: Survey Data from Bulgaria, Croatia, and Hungary." *Journal of Chinese Overseas* 13[1]: 31-47.
3. Gupta, Sanjeev, Catherine A. Pattillo and Smita Wagh. 2009. "Effect of Remittances on Poverty and Financial Development." *World Development* 37(1): 104-115.
4. Charnysh, Volha. 2015. "Historical Legacies of Interethnic Competition: Anti-Semitism and the EU Referendum in Poland." *Comparative Political Studies* 48(13): 1711-1745.
5. Dancygier, Rafaela M. 2017. *Dilemmas of Inclusion: Muslims in European Politics*. Princeton University Press.

### **Week 13 (November 13) – Language and ethnicity [GRP B]**

Required:

1. Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529-545
2. Chandra, Kanchan. 2005. "Ethnic Parties and Democratic Stability." *Perspectives on Politics* 3(2): 235-252.
3. Basedau, Matthias and Alexander Stroh. 2011. "How ethnic are parties really? Evidence from four Francophone countries." *International Political Science Review* 33(1): 5-24.
4. Kalin, Michael and Nicholas Sambanis. 2018. "How to Think About Social Identity." *Annual Review of Political Science* 21: 239-257.
5. Liu, Amy H. 2011. "Linguistic Effects of Political Institutions." *Journal of Politics* 73(1): 125-139.

Recommended:

1. Laitin, David. 1992. *Language Repertoires and State Construction in Africa*. Cambridge University Press.
2. Charnysh, Volha, Christopher Lucas, and Purna Singh. 2014. "The Ties That Bind: National Identity Salience and Pro-Social Behavior Toward the Ethnic Other." *Comparative Political Studies* 48(3): 267-300.
3. Kobayashi, Tetsuro, Christian Collet, Shanto Iyengar and Kyu S. Hahn. 2015. "Who Deserves Citizenship? An Experimental Study of Japanese Attitudes Toward Immigrant Workers." *Social Science Japan Journal* 18(1): 3-22.

### **Week 14 (November 20) – Representation [OPEN GRP, BY SIGN UP]**

*Peer reviews due by Friday at 5pm*

Required:

1. Pitkin, Hanna. 1967. *Representation*. Chapters TBD.
2. Carnes, Nicholas, and Noam Lupu. 2015. "Rethinking the Comparative Perspective on Class and Representation: Evidence from Latin America." *American Journal of Political Science* 59(1): 1-18.
3. Clayton, Amanda, and Pär Zetterberg. 2018. "Quota shocks: Electoral gender quotas and government spending priorities worldwide." *The Journal of Politics* 80(3): 916-932.

Rest TBD.

### **Week 15 (November 26)**

**NO CLASS, THANKSGIVING**

**Week 16 (December 3) – Class to be held by Zoom**

Group meeting to review responses to the list of potential comps questions I will provide. Discussing and outlining answers with a group can help you to think of creative ways that you might answer the same question. It's also helpful to get feedback from your peers on whether your responses are covering the basic literature – the main point of comps is to show you understand the broad contours of different topics in comparative politics!

**Final Exam: Questions released Friday, December 4 – due by noon, Monday, December 7**

## Mental Health and Wellness Resources:

- If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit <https://sco.uga.edu>. They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.
- UGA has several resources for a student seeking mental health services (<https://www.uhs.uga.edu/bewelluga/bewelluga>) or crisis support (<https://www.uhs.uga.edu/info/emergencies>).
- If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (<https://www.uhs.uga.edu/bewelluga/bewelluga>) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.
- Additional resources can be accessed through the UGA App.