

# INTRODUCTION TO GLOBAL ISSUES (HONORS)

Spring 2020

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<b>Instructor:</b> Neil Williams	<b>Time:</b> MWF 12:20 – 1:10 p.m.	(CRN: 40144)
<b>Email:</b> <a href="mailto:snpwill@uga.edu">snpwill@uga.edu</a>	<b>Place:</b> Gilbert Hall, Room 350K	

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## Course Pages:

1. <http://www.neilswilliams.com/teaching.html>
2. <https://uga.view.usg.edu>

**Student Hours:** 2-4pm Wednesdays in Candler Hall B02, or by appointment.

## Required Texts:

- Ian Burama, *Murder in Amsterdam: The Death of Theo Van Gogh and the Limits of Tolerance*, Penguin, 2006.- Referred to as MiA in course outline
- <http://www.globalization101.org/>
- Other readings will be uploaded to eLC in good time

**Objectives:** This course is designed as an introduction to some of the main problems, issues and terms that are widely discussed in the study of global events and politics. We will focus becoming familiar with these common topics and events, and especially attempt to understand how these issues are related to each other and to broader social processes. While this is a course about worldwide occurrences that specifically approaches issues through the lens of political science, in our discussions and readings we will still draw from history, geography, anthropology, and sociology. In this way, we will hope to better contextualize these issues in larger debates about global directions and politics. Given this, keeping up with the news and current events would be very helpful and is strongly encouraged.

This course will also introduce students to the basics of social science research. Students should leave this course with greater familiarity in understanding and communicating social science research, as well as how to better analyze these issues on their own.

**Important Dates:** Below are important test and due dates. Note that they, as well as everything else in the syllabus, may be changed as the semester continues. I will notify you in good time of any updates.

**Midterm** ..... Monday March 2<sup>nd</sup>, 2020  
**Paper Proposal due** .... Friday, March 6<sup>th</sup>, 2020  
**Annotated Bib. due** . Monday, March 30<sup>th</sup>, 2020  
**Presentations** ..... Monday, April 27<sup>th</sup>, 2020 &  
Tuesday, April 28<sup>th</sup>, 2020  
**Final Paper due** ... Wednesday, May 6<sup>th</sup>, 2020 by  
12:00 P.M. (Midday)

## Grading

- **Attendance and Participation (25%):** Attendance is not participation. Active participation implies paying attention in class, engagement with the material and with your fellow student colleagues. Please come prepared to class having read and willing to discuss the assigned material. Keep in mind these points as you read:
  1. What is the author's main point or argument?
  2. What evidence do they use to support their argument?
  3. Is there contradicting evidence?
  4. How does the author's argument relate to the other readings from the course?
- **Midterm (25%)**
- **Final project: (50%)** The final project will encompass multiple parts over the course of the semester. The goal of this project is to dive more deeply into a single global issue in a particular context/contexts and examine its causes, effects, and specific details. Also, be creative and choose something that is of interest to you!
  - **Paper proposal (5%):** 1-2 page proposal of your project idea with description of your main points.
  - **Annotated Bibliography (10%):** 5-7 of your main **ACADEMIC** articles that will be used in your project. Include brief descriptions of the source's theory, methodology, and application to your argument and paper..
  - **Project Presentation (15%):** Presentations will last 7-10 minutes and cover the main points of your final paper. You should also focus on introducing the class to your case/topic and demonstrate its importance and relevance. Must include some visual presentation aid such as PowerPoint, Prezi, etc.
  - **Final Paper (20%):** A paper of length 8-10 pages that develops details about a particular example or instance of a global issue in more detail we discussed in class, or one from outside of class. This can be a case study or a comparative analysis of the issue. You should provide scholarly research and/or data to support your argument and recommendations. This paper should demonstrate knowledge of the chosen global issue, comprehension of the relevant academic literature, and an ability to distill available information into a succinct analysis. For tips or specific advising on writing, the [UGA Writing Center](#) is always available to students.

## Grade Scale

>= 93.00	A	77.00 - 79.99	C+
90.00 - 92.99	A-	73.00 - 76.99	C
87.00 - 89.99	B+	70.00 - 72.99	C-
83.00 - 86.99	B	60.00 - 69.99	D
80.00 - 82.99	B-	<= 59.99	F

**Academic Honesty** *The University of Georgia seeks to promote and ensure academic honesty and personal integrity among students and other members of the university community. A Culture of Honesty, UGA's academic honesty policy and procedures, was developed to serve these goals. All members of the academic community are responsible for knowing the policy and procedures on academic honesty.* (From UGA Academic Honesty Website)

**Disability Resources:** If you plan to request accommodations for a disability, please register with the Disability Resource Center. They can be reached by visiting Clark Howell Hall, calling 706-542-8719 (voice) or 706-542-8778 (TTY), or by visiting <http://drc.uga.edu>. Additionally, please contact me in good time and communicate any accommodations needed to participate in class and/or fulfill course requirements.

**Technology:** I permit laptops and other devices such as Kindles and iPads if they are being used for class-related purposes. If you are off-task (Facebook, Instagram, Myspace, Tik Tok, etc.) while on these devices, it will be deducted from your participation grade.

### Tentative Course Outline:

#### Week 1: Out of town this week- NO CLASS

##### Wednesday, January 8<sup>th</sup>, 2020- NO CLASS

- Review Syllabus

##### Friday, January 10<sup>th</sup>, 2020- NO CLASS

- Readings
  - Listen *Ted-Talk*: Bjorn Lomborg Sets Global Priorities

#### Week 2: Theories and actors: Understanding the Politics of Globalization

##### Monday, January 13<sup>th</sup>, 2019

- Readings
  - What Is Globalization?
  - Explore some global issues- UN-issues
    - \* Pick 2-3 and read in more detail

##### Wednesday, January 15<sup>th</sup>, 2019

- Readings
  - de Sousa Santos, Boaventura. 2006. "Globalizations." *Theory, Culture Society* 23(2-3): 393–399.

##### Friday, January 17<sup>th</sup>, 2020

- Readings
  - Slaughter, Anne-Marie. 2011. "International Relations, Principal Theories." *Max Planck Encyclopedia of Public International Law* 129.

**Week 3: Capitalism and Global economics**

**Monday, January 20<sup>th</sup>, 2020** Martin Luther King Day: NO CLASS

**Wednesday, January 22<sup>nd</sup>, 2020**

- *Readings*
  - Milner, Helen V. “The Political Economy of International Trade.” *Annual Review of Political Science* 2, no. 1 (1999): 91-114.

**Friday, January 24<sup>th</sup>, 2020**

- *Readings*
  - “Aid in reverse: How Poor Countries Develop Rich Countries”- Jason Hickel, *The Guardian*

**Week 4: Inequality and Development**

**Monday, January 27<sup>th</sup>, 2020**

- *Readings*
  - Acker, Joan. 2004. “Gender, Capitalism and Globalization.” *Critical Sociology* 30 (1):17–41.

**Wednesday, January 29<sup>th</sup>, 2020**

- *Readings*
  - Escobar, Arturo. *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press, 2011.- Chapter 2 (pages xxx-xxx)

**Friday, January 31<sup>st</sup>, 2020**

- *Readings*
  - Escobar, Arturo. *Encountering Development: The Making and Unmaking of the Third World*. Princeton University Press, 2011.- Chapter 2 (pages xxx-xxx)

**Week 5: Collective Action: Environmental Degradation**

**Monday, February 3<sup>rd</sup>, 2020**

- *Readings*
  - G101 Environment: 2-30
  - Explore: NASA’s Ozone Hole Watch
  - Listen: NPR Morning Edition, “How Your Cashmere Sweater Is Decimating Mongolia’s Grasslands”, December 9, 2016.

**Wednesday, February 5<sup>th</sup>, 2020**

- *Readings*

- Optional: Hendrix, Cullen S., and Idean Salehyan. “Climate change, rainfall, and social conflict in Africa.” *Journal of Peace Research* 49, no. 1 (2012): 35-50.

### **Friday, February 7<sup>th</sup>, 2020**

- *Readings*
  - Tir, Jaroslav, and Douglas M. Stinnett. ”Weathering climate change: Can institutions mitigate international water conflict?.” *Journal of Peace Research* 49, no. 1 (2012): 211-225.
  - Any three of the UNEP Success Stories: <http://web.unep.org/climatechange/cop21/success>

### **Week 6: Civil Conflict**

#### **Monday, February 10<sup>th</sup>, 2020**

- *Readings*
  - Dixon, Jeffrey. 2009. “What Causes Civil Wars? Integrating Quantitative Research Findings.” *International Studies Review* 11(4): 707–735.

#### **Wednesday, February 12<sup>th</sup>, 2020**

- *Readings*
  - Vyas, Kejal. “Colombia’s Epic War is Ending: Now Comes the Hard Part”. *Wall Street Journal*. July 22, 2016.

#### **Friday, February 14<sup>th</sup>, 2020**

- *Readings*
  - PBS. “Can the U.N Keep the Peace?”.

### **Week 7: Terrorism and Insurgency**

#### **Monday, February 17<sup>th</sup>, 2020**

- *Readings*
  - Hoffman, Bruce. 1998. “Defining Terrorism” (Chapter 1). In *Inside Terrorism*. Columbia University Press.

#### **Wednesday, February 19<sup>th</sup>, 2020**

- *Readings*
  - Berman, Eli and Aila M. Matanock. August 14, 2015. “What Do We Know, and Need to Know, About Successful Counterinsurgency?” *Political Violence at a Glance*.

#### **Friday, February 21<sup>st</sup>, 2020**

- *Readings*
  - Day, Christopher R. and William S. Reno. 2014. “In Harm’s Way: African Counter-Insurgency and Patronage Politics.” *Civil Wars*, 16(2): 105-126.

**Week 8: Cooperation & Global Governance****Monday, February 24<sup>st</sup>, 2020**

- *Readings*
  - Explore: The UN website and read about the UN
  - Stroup, Sarah S., and Wendy H. Wong. “The Agency and Authority of International NGOs.” *Perspectives on Politics* 14, no. 1 (2016): 138-144.

**Wednesday, February 26<sup>th</sup>, 2020**

- *Readings*
  - Explore: The EU website and read about the EU

**Friday, February 28<sup>th</sup>, 2020**

- *Readings*
  - Karp, Jeffrey A., and Shaun Bowler. “Broadening and Deepening or Broadening Versus Deepening: The Question of Enlargement and Europe’s ‘Hesitant Europeans’.” *European Journal of Political Research* 45, no. 3 (2006): 369-390.

**Week 9: Midterm Exam****Monday, March 2<sup>nd</sup>, 2020**

- **MIDTERM EXAM**
- *Before class:*
  - REVIEW for exam

**Wednesday, March 4<sup>th</sup>, 2020**

- *Readings*
  - Keohane, Robert O. 2009. “Political Science as a Vocation”. *PS: Political Science and Politics* 42 (2):359-363.

**Friday, March 6<sup>th</sup>, 2020**

- *Readings*
  - **Come with your project proposal to share!**

**Spring Break: March 9th- March 13th****Week 10: Accountability and Corruption****Monday, March 16<sup>th</sup>, 2020**

- *Readings*
  - Grant, Ruth W., and Robert O. Keohane. “Accountability and Abuses of Power in World Politics.” *American Political Science Review* 99, no. 1 (2005): 29-43.

**Wednesday, March 18<sup>th</sup>, 2020**

- *Readings*
  - Explore: <https://www.transparency.org/>

**Friday, March 20<sup>th</sup>, 2020**

- *Readings*
  - Hicken, Allen. “Clientelism.” *Annual Review of Political Science* 14 (2011): 289-310.

**Week 11: Migration****Monday, March 23<sup>rd</sup>, 2020**

- *Readings*
  - View: Refugee flows to Europe
  - G101 Migration: 2-30

**Wednesday, March 25<sup>rd</sup>, 2020**

- *Readings*
  - Brown, Lenora. “Looking for Legal Status”. *New York Times Magazine*. August 5, 2016.
  - Sampson, Robert J. ”Open Doors Don’t Invite Criminals: Is Increased Immigration Behind the Drop in Crime?.” *New York Times* (2006).

**Friday, March 27<sup>th</sup>, 2020**

- *Readings*
  - Hooghe, Marc, Tim Reeskens, Dietlind Stolle, and Ann Trappers. “Ethnic Diversity and Generalized Trust in Europe: A Cross-national Multilevel Study.” *Comparative Political Studies* 42, no. 2 (2009): 198-223.

**Week 12: Tolerance and Inclusion: Setting the Stage*****Monday, March 30<sup>th</sup>, 2020***

- *Readings*
  - Edward Said. 2001. “The Clash of Ignorance.” *The Nation*
  - David Brooks. March 3, 2011. “Huntington’s Clash Revisited.” *NYT*.
  - **Annotated bibliography due**

***Wednesday, April 1<sup>st</sup>, 2020***

- *Readings*
  - MiA- Part One “Holy War in Amsterdam”

***Friday, April 3<sup>rd</sup>, 2020***

- *Readings*
  - MiA- Parts Two and Three: “Thank You, Pim” and “The Healthy Smoker”

**Week 13: Tolerance and Inclusion: Populism and the Far Right*****Monday, April 6<sup>th</sup>, 2020***

- *Readings*
  - MiA- Parts Four and Five: “A Dutch Tragedy” and “Submission”

***Wednesday, April 8<sup>th</sup>, 2020***

- *Readings*
  - Friedman, Uri. “What Is a Populist?” *The Atlantic*. February 28, 2017.

***Friday, April 10<sup>th</sup>, 2020***

- *Readings*
  - MiA- Part Six: “A Promising Boy”

**Week 14: Tolerance and Inclusion: Conclusions*****Monday, April 13<sup>th</sup>, 2020***

- *Readings*
  - MiA- Part Seven: “In Memoriam” and Postscript
  - Cas Mudde. 2010. “The Intolerance of the Tolerant.” *Open Democracy*.

***Wednesday, April 15<sup>th</sup>, 2020***

- *Readings*
  - Review of Imagined Communities- Berel Lang
  - Anderson, Benedict. 1983. “Chapter Four: Imagined Communities”. *In Imagined Communities: Reflections on the Origin and Spread of Nationalism*. London: Verso.

***Friday, April 17<sup>th</sup>, 2020* At conference: NO CLASS**

**Week 15: US Elections and Comparative Institutions*****Monday, April 20<sup>th</sup>, 2020***

- *Readings*
  - Persily, Nathaniel. “The 2016 US Election: Can democracy survive the internet?.” *Journal of Democracy* 28, no. 2 (2017): 63-76.

***Wednesday, April 22<sup>nd</sup>, 2020***

- *Readings*
  - Description of Compulsory voting- IDEA Project
  - Optional: Lever, Annabelle. “Is compulsory voting justified?.” *Public Reason* 1, no. 1 (2009): 57-74.

***Friday, April 24<sup>th</sup>, 2020***

- *Readings*
  - Description of Gender Quotas- IDEA Project
  - Whitby, Kenny J. “The effect of Black Descriptive Representation on Black Electoral Turnout in the 2004 Elections.” *Social Science Quarterly* 88, no. 4 (2007): 1010-1023.

**Week 16: When are Issues Global Issues?*****Monday, April 27<sup>th</sup>, 2019***

- *Readings*
  - Begin presentations

***Tuesday, April 28<sup>th</sup>, 2019***

- *Readings*
  - Finish presentations
  - **Remember: Final paper due Wednesday, May 6<sup>th</sup>, 2020 by 12:00 P.M. (Mid-day)**