

# INTL 4770: International Politics of Food (Maymester)



*Tell me what you eat, and I will tell you what you are*

- Jean Anthelme Brillat-Savarin (French lawyer, Epicure and Gastronomer)



# Dr. Leah Carmichael

If you have any questions throughout the course, please contact your instructor at **[leahlang@uga.edu](mailto:leahlang@uga.edu)**. She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus (below) and the instructor's personal webpage: **<https://sites.google.com/view/leahlcarmichael>**.

There will also be regularly-scheduled meetings with small groups throughout the semester using Zoom (more details on how to register and schedule below).



# INTL 4770 Intl Pol of Food Home Syllabus Intl Food Politics Podcasts Intl Food

## Course Description & Student Learning Outcomes

This course will examine the world as we know it through the lens of food and the ways food has shaped many political (and by extension economic and social) outcomes that we take for granted.

The first part of the course will examine how food played a key role in human development and world history. Some questions we will examine include: How did humans evolve into large-brained Homo sapiens to out-manuever other bipedal species? Why did people leave their gathering and hunting life to settle into an agricultural existence? What role did food play in the building of governments, economic markets, and religion? How did food encourage trade and later imperialism? How did the revolutionary period lead to the shift in food for a burgeoning middle class? The second part of the semester will then examine current political food issues, including: hunger, the decline of diversity in food products, resource scarcity as it relates to food production.

We will also explore some alternative food trends being practiced today and their relative strengths and weaknesses.

There are five learning objectives for students in this course:

1. Students will be able to identify the impact that food has had on international politics throughout history.
2. Students will be able to explain how political, geographical, technological, economic, and social factors intersected at key points in world history to shape how food was produced, processed, and consumed.
3. Students will be able to apply the historical trends surrounding food politics to issues around food systems currently facing the international system.
4. Students will be able to integrate their understanding of the historical trends of food politics to issues currently facing the international food system.
5. Students will be able evaluate their personal food histories and current food choices in light of our focus on both historical trends and current issues.
6. Students will be able articulate, implement, and reflect on a substantive application of their academic foundations to a real-world setting and/or challenge
7. Students will be able demonstrate and describe how systematic and in-depth inquiry into a problem contributes to the discovery or interpretation of knowledge significant to their field of study

# Required Materials

The instructor has created original course materials for this semester. These materials, as well as all other materials for this course can be found on the course's eLC homepage. It is essential that students monitor this page's content regularly. The only other requirement for students is to join meetings in Zoom. Students do not need Zoom accounts to do this. *More* information is [here](#).

## Summative Assessments

### Quizzes (50%)

Students will complete quizzes through eLC that focus on key questions posed in course materials.

Late quiz submissions will not be accepted. Thus it is strongly advised to work ahead of any deadlines (details in schedule below). This course will ask students to answer quiz questions online before being able to move forward to the next course material.


### Module Projects (25%)

Students will create an original project that covers the material for three modules in this course. These projects will be discussed in more detail during the first Zoom meeting, but these projects can be visual (e.g. infographics) or audio (e.g. song, podcast, debates) representations of the material.

### Podcast Project (25%)

Students will create an original podcast in which they delve into a food that is of personal importance to them, analyzing it through both a historical and political lens. Like research projects, this podcast will provide thoroughly researched material. Unlike research projects, this material will be presented in a more personal manner that is meant for a wider audience

## Course Schedule

COURSE SCHEDULE			
DATE	MEETING	MODULE	TOPIC
 Tues 5.12.20	Zoom @ 9am	Module 1	<b>Food for Thought: The Cognitive Revolution</b>

 INTL 4770 Intl Pol of Food Wed 5.13.20			Home Syllabus Intl Food Politics Podcasts Intl Food
		Module 2	<b>THE COGNITIVE REVOLUTION</b> <b>States, Nations, &amp; Barley:</b> <b>The Agricultural Revolution</b>
Thurs 5.14.20	Zoom @ 9am	Module 3	Food of the Gods: Religion & Food
Fri. 5.15.20		Module 4	Spices, Oil, & Wine
Mon 5.18.20		Module 5	Colonies, Revolutions, & Food for All?
Tues 5.19.20	Zoom @ 9am	Module 6	The Industrial Revolution & the Advent of the Lunch Break <b>Deadlines for Modules 1-4 @ 8:30 am</b>
Wed 5.20.20		Module 7	World Wars, Blockades, & Canned Ham
Thurs 5.21.20	Zoom @ 9am	Module 8	The Military-Industrial-Agricultural Complex
Fri 5.22.20		Module 9	Food Aid & The Doha Dispute
Tues 5.26.20	Zoom @ 9am	Module 10	The Industrial Revolution <b>Deadlines for Modules 5-9 @ 8:30 am</b>
Wed 5.27.20		Module 11	Lab Meat: The Future of Protein?
Thurs 5.28.20	Zoom @ 9am	Module 12	Alternative Food Systems
Tues 6.2.20	Zoom @ 9am	Finish All	Goodbyes <b>Deadlines for Modules 10-12 @ 8:30 am</b>
6.3.20		Finish All	<b>Deadline for Podcasts at 5pm</b>

Please work well before the deadlines, as NO late submissions will be accepted or reviewed.



# INTL 4770 Intl Pol of Food [Home](#) [Syllabus](#) [Intl Food Politics\\_Podcasts](#) [Intl Food](#) Course Calendar

Do you need help organizing when to do what? As this is a fast moving course, I have set up a Google calendar for you to follow. This calendar includes deadlines (coded in RED), Zoom meetings (coded in BLUE), and suggested work schedule (coded in ORANGE) for those seeking to stay on top of all assignments.

Intl Politics of Food								
Today	May 31 – Jun 6, 2020						Week	Month
Sun 5/31	Mon 6/1	Tue 6/2	Wed 6/3	Thu 6/4	Fri 6/5	Sat 6/6		
	Work on Podcas	Work on Podcas	Work on Podcas					
8am		8 - Modules 10-11						
9am		9 - 11 Zoom Meeting #7: Modules 10-12						
10am								
11am								
12pm								
1pm								
2pm								
3pm								

## Course Materials

Your instructor is committed to providing free and open access materials in her courses. As a result, there will be not textbook for this course. All content will be provided through the eLC platform and then our class will engage in discussions and problem-solving activities via Zoom on Tuesday and Thursday mornings at 9 am.





Click [Here](#) for Our Course on ELC

(all assignments and course material will be available here)

## Zoom Meetings



Click [Here](#) to Register for Our Recurring Zoom Meeting

(every Tuesday and Thursday at 9 am)

## Grading Scale



94 to 100 = A

90 to 93.99 = A-

88 to 89.99 = B+

82 to 87.99 = B

80 to 81.99 = B-

78 to 79.99 = C+

72 to 77.99 = C

70 to 71.99 = C-

60 to 69.99 = D

There is no rounding of your grade.

Late Submissions will not be Accepted or Reviewed

## Additional Policies





We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).

## Learning Accommodation Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the [Disability Resource Center](#), the instructor will work with students to access the accommodations and academic supports they need to excel.

As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly ([leahlang@uga.edu](mailto:leahlang@uga.edu)) or the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at [www.drc.uga.edu](http://www.drc.uga.edu).

## Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage:

[www.apps.reg.uga.edu/FERPA/](http://www.apps.reg.uga.edu/FERPA/).



## Additional Resources

!UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

**Office of Student Care & Outreach** (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email [sco@uga.edu](mailto:sco@uga.edu)

**Counseling and Psychiatric Services (CAPS)** - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)

**Relationship and Sexual Violence Prevention** – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's equal opportunity office.



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**Let's Enter the Course!**



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