

INTL 4770 SPECIAL TOPICS: INTERNATIONAL POLITICS OF FOOD
 SPRING 2020

GENERAL INFORMATION				
INSTRUCTOR	Dr. Leah Carmichael			
CLASS DETAILS	INTL 4770 #52738	Tues & Thurs	2 pm to 3:15 pm	MLC 147
	INTL 4770 #52741	Tues & Thurs	3:30 to 4:45 pm	MLC 147
EMAIL	If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu . She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus and the instructor's personal webpage https://sites.google.com/view/leahcarmichael .			
OFFICE HOURS	If you have any questions throughout the course, feel free to address them before or after class or during, when the class first begins, or during scheduled office hours in the MLC. Office hours are by appointment and will occur on Tues or Thurs mornings. To schedule an appointment, please do so at https://leah-carmichael-office-hours.appointlet.com/b/leah .			
PRE-REQ.	INTL 3200 or INTL 3300 or permission of department			
COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES				
<p>This course will examine the world as we know it through the lens of how food has shaped many political (and b extension economic and social) outcomes that we take for granted. The first part of the course will examine how food played a key role in human development and world history. Some questions we will examine include:</p> <p style="padding-left: 40px;">How did humans evolve into large-brained homosapiens to out-manuever other bipedal species? Why did people leave their gathering and hunting live to settle into an agricultural existence? What role did food play in the building of governments, economic markets, and religion? How did food encourage trade and later imperialism? How did the revolutionary period lead to the shift in food for a burgeoning middle class?</p> <p>The second part of the semester will then examine current political food issues, including: hunger, the decline of diversity in food products, resource scarcity as it relates to food production. We will also explore some alternative food trends being practiced today and their relative strengths and weaknesses.</p> <p style="text-align: center;">There are several learning objectives for students in this course:</p> <ul style="list-style-type: none"> ➤ Students will be able to identify the impact that food has had on international politics throughout history. ➤ Students will be able to explain how political, geographical, technological, economic, and social factors intersected at key points in world history to shape how food was produced, processed, and consumed. ➤ Students will be able to apply the historical trends surrounding food politics to issues around food systems currently facing the international system. ➤ Students will be able to integrate their understanding of the historical trends of food politics to issues currently facing the international food system. ➤ Students will be able evaluate their personal food histories and current food choices in light of our focus on both historical trends and current issues. 				
ACTIVE LEARNING FOCUS OF COURSE				
The course will focus on providing an atmosphere for active learning. Such a course encourages students to both engage with the material in a class by internalizing the roles and problems facing those roles of applicants, respondents, and justices in courts of law.				

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Throughout this semester, students will work together in small groups to understand the sources of international law, seek to effectively interpret these sources from different perspectives, and apply these sources to argue, defend, and/or judge famous debated cases in international law.

REQUIRED MATERIALS

The instructor has created original course materials for this semester. These materials, as well as access to quizzes, group project assignments, and exams, can be found on the course's eLC homepage. It is essential that students monitor this page's content regularly.

SUMMATIVE ASSESSMENTS

The assignments in this course will vary considerably, but they each serve one of three purposes: (1) to encourage students to understand the historical relationship between the food we eat and political outcomes in the global system, (2) to engage with the current political issues around how food is produced, processed, and consumed today, (3) to reflect on how each person's choices surrounding food have political implications.

- **Quizzes (30%):** Students will take open-book quizzes through eLC. Each of these quizzes will be graded automatically. All quizzes are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- **Participation in Food Discussions (40%):** Students will participate in discussions each week surrounding the issues with which we are engaging in class. Included in the grade for participation in cases is active engagement, probing inquiry, and personal reflections. Late submissions of written discussion posts will not be accepted. Thus it is strongly advised to work ahead of each deadline. More details will be given in class the first week about how overall participation in this process will be assessed.
- **Midterm Project (10%):** The purpose of the midterm project will be to encourage students to recall important sources and facts related to the history of food politics. Details of this project will be discussed in class.
- **Final Project (15%):** The final project will be similar to the midterm, but it will result in a more creative product, such as a podcast. Details of this project will be discussed in class.
- **Attendance (5%):** Attendance and active participation while in attendance together count five percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day using a survey. More details will be given the first week of class on how to do so. Please come early to ensure enough time for you to sign in and be in your seat before class starts, as the survey will close at the time the class begins. Students will also use this survey if they arrive late or did not attend due to one of the following excuses: University-sanctioned event (proper letterhead will be needed as documentation), illness (with documentation), or a compelling life event (e.g. religious holiday, wedding or funeral). Once you have submitted an excusal request, the instructor will either approve or decline your request. Only unexcused absences will be counted off.

GRADING SCALE

92 to 100 = A	78 to 79.99 = C+
90 to 91.99 = A-	72 to 77.99 = C
88 to 89.99 = B+	70 to 71.99 = C-
82 to 87.99 = B	60 to 69.99 = D
80 to 81.99 = B-	There is no rounding of your grade.

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

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We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five-point award to the assignment.
- Students will be encouraged to use technology in the classroom *for the explicit purpose of engaging more fully with the course materials.*
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (leahlang@uga.edu). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at www.drc.uga.edu.



FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide [here](#).

1. HISTORY OF INTL FOOD POLITICS

WEEK ONE: THE COGNITIVE REVOLUTION

Tuesday 1.7.20	The Cognitive Revolution
Thursday 1.9.20	Cooperation, Fires, & Myths
Tuesday 1.21.20	Course Reader Quiz & Discussion Post for Week One Due

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WEEK TWO: THE AGRICULTURAL REVOLUTION

Tuesday 1.14.20	The Agricultural Revolution
Thursday 1.16.20	“The Worst Mistake in the History of the Human Race”
Tuesday 1.21.20	Course Reader Quiz & Discussion Post for Week Two Due

WEEK THREE: MONOTHEISM: FOOD RITUALS & RESTRICTIONS

Tuesday 1.21.20	The Three Monotheistic Religions
Thursday 1.23.20	Food Rituals & Restrictions Explained
Tuesday 1.28.20	Course Reader Quiz & Discussion Post for Week Three Due

WEEK FOUR: LUXURY TRADE IN ANCIENT CIVILIZATIONS

Tuesday 1.28.20	Advent of Global Trade
Thursday 1.30.20	Spices, Oil, & Wine
Tuesday 2.4.20	Course Reader Quiz & Discussion Post for Week Four Due

WEEK FIVE: COLONIES, REVOLUTIONS, AND FOOD FOR ALL?

Tuesday 2.4.20	Mercantilism, Colonies, & Imperial Companies
Thursday 2.6.20	Plantations, Revolts, & Food Freedom?
Tuesday 2.11.20	Course Reader Quiz & Discussion Post for Week Five Due

WEEK SIX: THE INDUSTRIAL REVOLUTION & THE LUNCH BREAK

Tuesday 2.11.20	The Industrial Revolution
Thursday 2.13.20	Urbanization, Laboring Class, & the Lunch Break
Tuesday 2.18.20	Course Reader Quiz & Discussion Post for Week Six Due

**WEEK SEVEN: FOOD & WORLD WARS
 WEAPON OF WAR, RATIONING, & CANNED HAM**

Tuesday 2.18.20	World at War
Thursday 2.20.20	Food as a Weapon, Rationing, & Canned Ham
Tuesday 2.25.20	Course Reader Quiz & Discussion Post for Week Seven Due

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WEEKS EIGHT & NINE: MIDTERM PROJECTS

Tuesday 2.25.20	Discussion of Project
Thursday 2.27.20	Small Group Workshops
Tuesday 3.3.20	Office Hours By Appointment if Desired
Thursday 3.5.20	Midterm Project Due

WEEK TEN: SPRING BREAK

II. CURRENT INTERNATIONAL POLITICS OF FOOD

WEEK ELEVEN: MILITARY-INDUSTRIAL-AGRICULTURAL COMPLEX

Tuesday 3.17.20	Post-WWII
Thursday 3.19.20	The New Intl Politics of Food
Tuesday 3.24.20	Course Reader Quiz & Discussion Post for Week Eleven Due

WEEK TWELVE: FOOD AID & THE DOHA DISPUTE

Tuesday 3.24.20	Food Aid & the Global South
Thursday 3.26.20	Doha Dispute
Tuesday 3.31.20	Course Reader Quiz & Discussion Post for Week Twelve Due

WEEK THIRTEEN: THE REAL HUNGER GAMES

Tuesday 3.31.20	Malthus, Populations, & Food Predictions
Thursday 4.2.20	Food for All?
Tuesday 4.7.20	Course Reader Quiz & Discussion Post for Week Thirteen Due

WEEK FOURTEEN: BIOTECH: GMOs & FRANKENCHICKENS

Tuesday 4.7.20	Biotech & Food
Thursday 4.9.20	Motivations & Concerns
Tuesday 4.14.20	Course Reader Quiz & Discussion Post for Week Fourteen Due

WEEK FIFTEEN: ALTERNATIVE FOOD SYSTEMS

Tuesday 4.14.20	Backlash to the Globalized Food System
Thursday 4.16.20	Alternative Options
Tuesday 4.21.20	Course Reader Quiz & Discussion Post for Week Fifteen Due

WEEKS SIXTEEN & SEVENTEEN: FINAL PROJECTS

Tuesday 4.21.20	Discussion of Project
Thursday 4.23.20	Small Group Workshops
Tuesday 4.28.20	Final Projects Due



Tell me what you eat and I will tell you what you are

- Jean Anthelme Brillat-Savarin (French lawyer, Epicure and Gastronomer)