### INTL 4210 Introduction to International Law Spring 2020

General Information				
Instructor	Dr. Leah Carmichael			
Cr. 100 Droman o	INTL 4210 #49026	Tues & Thurs	11 am to 12:15 pm	MLC 147
Class Details	INTL 4210 #49311	Tues & Thurs	12:30 to 1:45 pm	MLC 147
Email	If you have any questions throughout the course, please contact your instructor at <a href="leahlang@uga.edu">leahlang@uga.edu</a> . She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus and the instructor's personal webpage <a href="https://sites.google.com/view/leahlcarmichael">https://sites.google.com/view/leahlcarmichael</a> .			
Office Hours	If you have any questions throughout the course, feel free to address them before or after class or during, when the class first begins, or during scheduled office hours in the MLC.  Office hours are by appointment and will occur on Tues or Thurs mornings. To schedule an appointment, please do so at <a href="https://leah-carmichael-office-hours.appointlet.com/b/leah">https://leah-carmichael-office-hours.appointlet.com/b/leah</a> .			
Pre-Req.	INTL 3200 or INTL 3300 or permission of department			

#### Course Description & Student Learning Outcomes

What is international law? Is it really law? Do treaties, customs, general principles, international court rulings, the declarations and resolutions of international organizations, scholarly writing, and international norms really matter to rational, self-interested states and individuals in the absence of an overarching governing authority? Can international law limit state jurisdiction? Why do states comply with international law? The first part of this course will explore the foundations of international law. By providing students with a comprehensive understanding of the theories, history, sources, actors, and processes of creating international law, they will be able to begin to answer these questions above.

The second part of the course will apply these foundations to key issue areas: territoriality, the use of force, humanitarian, criminal, and human rights regimes.

In doing so, students will begin to apply legal precedent in international law to significant international events to construct, debate, and interpret original legal arguments. As international law is also offered in many law schools, it should be noted that this course will focus exclusively on public international law and will be presented from an international political, more than a legal, perspective.

#### ACTIVE LEARNING FOCUS OF COURSE

The course will focus on providing an atmosphere for active learning. Such a course encourages students to both engage with the material in a class by internalizing the roles and problems facing those roles of applicants, respondents, and justices in courts of law.

Throughout this semester, students will work together in small groups to understand the sources of international law, seek to effectively interpret these sources from different perspectives, and apply these sources to argue, defend, and/or judge famous debated cases in international law.

#### REQUIRED MATERIALS

The instructor has created original course materials for this semester. These materials, as well as access to quizzes, group project assignments, and exams, can be found on the course's eLC homepage. It is essential that students monitor this page's content regularly.

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#### **SUMMATIVE ASSESSMENTS**

The assignments in this course will vary considerably, but they each serve one of two purposes: to encourage students to identify the key terms and basic assumptions of intl law and to allow students the opportunity to apply sources of international law to significant international legal issues for the purpose of constructing, debating, and interpreting original legal arguments.

- ➤ Quizzes (30%): Students will take open-book quizzes through eLC. Each of these quizzes will be graded automatically. All quizzes are due before 8 a.m. on the day scheduled (see below). Late submissions will not be accepted. Thus it is strongly advised to work ahead of the deadlines.
- Participation in Cases (40%): Students will participate in ten cases as either a member of the applicant team, the respondent team, or a member of a dispute resolution mechanism (e.g. court, tribunal, or arbitration panel). These cases will take place during class in weeks three through seven and then weeks eleven through fifteen. Included in the grade for participation in cases is active engagement in the acquisition of knowledge about the area of law and the facts of the case, preparation before the hearing, participation in the hearing, and engagement in the post-hearing reflection process (including group submissions of a case brief via eLC by the deadlines mentioned in the schedule below). Late submissions of briefs will not be accepted. Thus it is strongly advised to work ahead of each deadline. More details will be given in class the first week about how overall participation in cases will be assessed.
- ➤ Midterm Exam (10%): The purpose of the midterm (and final) exam will be to encourage students to recall important sources and facts related to international law and to apply legal precedent in international law to significant international events for the purpose of constructing original written legal arguments. The midterm exam will be administered in two parts. In the first portion, students will be able to identify the key sources and relevant facts of international law addressed throughout the semester. In the second portion, students will be able to recall the key issue(s) sources, facts, arguments, and decision(s) of real-world legal scenarios tried in class during Weeks One through Seven.
- > Final Exam (15%): The final exam will be similar to the midterm, but it will take place during one three-hour final exam session. Both the sections on sources and facts and the essay will only be from the second part of the semester. See the schedule below for more details.
- ➤ Attendance (5%): Attendance and active participation while in attendance together count five percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day using a survey. More details will be given the first week of class on how to do so. Please come early to ensure enough time for you to sign in and be in your seat before class starts, as the survey will close at the time the class begins. Students will also use this survey if they arrive late or did not attend due to one of the following excuses: University-sanctioned event (proper letterhead will be needed as documentation), illness (with documentation), or a compelling life event (e.g. religious holiday, wedding or funeral). Once you have submitted an excusal request, the instructor will either approve or decline your request. Only unexcused absences will be counted off.

Grading Scale		
92  to  100 = A	78  to  79.99 = C+	
90 to 91.99 = A-	72  to  77.99 = C	
88 to 89.99 = B+	70  to  71.99 = C	
82  to  87.99 = B	60  to  69.99 = D	
80  to  81.99 = B-	There is no rounding of your grade.	
Additional Policies		

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#### GENERAL RESPECT & PARTICIPATION

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five-point award to the assignment.
- Students will be encouraged to use technology in the classroom for the explicit purpose of engaging more fully with the course materials.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at <a href="www.uga.edu/ovpi.">www.uga.edu/ovpi.</a>



#### LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (<u>leahlang@uga.edu</u>). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at <a href="www.drc.uga.edu">www.drc.uga.edu</a>.



FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide here.

]	I. FOUNDATIONS OF INTERNATIONAL LAW		
S	Students will be able to identify the key terms and basic assumptions of intl law		
Week One: Introductions			
Tuesday	Introductions	Before class on Tuesday, please complete the following via our	
1.7.20	Introductions	eLC Course Homepage > Table of Content > Week One:	
Thursday	Legal Arguments	✓ <b>Read:</b> Syllabus	
1.9.20	Legal Inguillents	✓ Submit (Before 1.21 at 8 am): Test Quiz	

Week Two: What is International Law?		
Tuesday 1.14.20	History of Intl Law	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Week Two:
Thursday 1.16.20	Theories of Intl Relations & Intl Law	<ul> <li>✓ Read: Intl Law Text, Chapter One: "Is International Law Even Law?"</li> <li>✓ Submit (Before Tuesday 8 am): Quiz on Intl Law Text, Chapter One: "Is International Law Even Law?</li> </ul>
1.21.20	No Case Brief Due for This Week Though there is no case brief due this week, most are due Tuesdays at 8 am the week after a week in which the topic is covered. Please work ahead of the deadline, as no late submissions will be accepted.	

Week Three: Actors in International Law			
Tuesday 1.21.20	Actors in Intl Law	Before class on Tuesday, please complete the following via our eLC Course Homepage> Table of Content> Table of Content	
Thursday 1.23.20	Israeli Wall Advisory Opinion	<ul> <li>&gt; Week Three:</li> <li>✓ Read: Intl Law Text, Chapter Two: "Actors in International Law: Palestinians &amp; Israelis"</li> <li>✓ Submit (Before Tuesday 8 am): Quiz on Intl Law Text, Ch. Two: "Actors in International Law: Palestinians &amp; Israelis</li> </ul>	
1.28.20	Case Brief for Week Three Due		

Week Four: Sources of International Law Part I (Treaties)		
Tuesday 1.28.20	Treaties	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Week Four:
Thursday 1.30.20	The U.S. & the Rome Statute	<ul> <li>✓ Read: Intl Law Text, Chapter Three: "Sources of International Law" Part I</li> <li>✓ Submit (Before Tuesday 8 am) Quiz on Sources of Intl Law Part I</li> </ul>
2.4.20	Case Brief for Week Four Due	

WEE	WEEK FIVE: SOURCES OF INTL LAW PART II (CUSTOMARY LAW)		
Tuesday 2.4.20	Customary Law	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Week	
Thursday 2.6.20	The Caroline	<ul> <li>Five:</li> <li>✓ Read: Intl Law Text, Chapter Four: "Sources of International Law" Part II</li> <li>✓ Submit (Before Tuesday 8 am) Quiz on Sources of Intl Law Part II</li> </ul>	
2.11.20	Case Brief for Week Five Due		

Week Six: Rights & Responsibilities of Actors			
	Rights &	Before class on Tuesday, please complete the following via our	
Tuesday	Responsibilities of	eLC Course Homepage > Table of Content > Week Six:	
2.11.20	•	✓ Read: Intl Law Text, Chapter Six: "Rights &	
	States	Responsibilities of Actors"	
/T1 1		✓ Submit (Before Tuesday 8 am) Quiz on Intl Law	
Thursday 2.13.20	The Corfu Channel	Text, Chapter Four: "Rights & Responsibilities of	
		Actors"	
2.18.20	Case Brief for Week Six Due		

Week Seven: Dispute Resolutions		
Tuesday	Dispute Resolution	Before class on Tuesday, please complete the following via our
2.18.20	Mechanisms	eLC Course Homepage > Table of Content > Week Seven:
		✓ <b>Read:</b> Intl Law Text, Chapter Seven: "Dispute
Thursday	The South	Resolutions"
2.20.20	China Sea	✓ Submit (Before Tuesday 8 am): Quiz on Intl Law
2.20.20	Cillia Sea	Text, Chapter Five: "Dispute Resolutions"
2.25.20	Case Brief for Week Seven Due	

Weeks Eight & Nine: Midterm Exam		
Tuesday 2.25.20	Review Cases	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Weeks One
Thursday 2.27.20	Review Legal Arguments	through Seven:  ✓ Review: Intl Law Text, Chapters One through Seven  (excluding Five)  ✓ Submit: Study Guide
Tuesday 3.3.20	Office Hours By Appointment	No Assignments Due
Thursday 3.5.20	Midterm Exam	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.

# WEEK TEN: SPRING BREAK

# II. INTERNATIONAL LAW REGIMES

Students apply sources of international law to significant international legal issues for the purpose of constructing, debating, and interpreting original legal arguments.

# WEEK ELEVEN: TERRITORIAL CLAIMS For All of Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Week Eleven:

Tuesday	FOR All OI
3.17.20	Humankind
Thursday 3.19.20	Outer Space Law

3.24.20

Course Homepage > Table of Content > Week Eleven:

• Read: Intl Law Text, Chapter Eight: "Territorial Claims"

✓ Submit (Before Tuesday 8 am) Quiz on Intl Law Text, Chapter Eight: "Territorial Claims"

Case Brief for Week Eleven Due

Week Twelve: Use of Force		
Tuesday	Justifications for	Before class on Tuesday, please complete the following via our
3.24.20	the Use of Force	eLC Course Homepage > Table of Content > Week Twelve:
Thursday	NATO in the	✓ Read: Intl Law Text, Chapter Nine: "The Use of Force" ✓ Submit (Before Tuesday 8 am) Quiz on Intl Law Text,
3.26.20	Balkans	Chapter Nine: "The Use of Force"
3.31.20	Case Brief for Week Twelve Due	

Week Thirteen: International Humanitarian Law				
Tuesday	International	Before class on Tuesday, please complete the following via our		
3.31.20	Humanitarian Law	eLC Course Homepage > Table of Content > Week Thirteen:  ✓ Read: Intl Law Text, Ch. Ten: "Humanitarian Law"		
Thursday 4.2.20	Guantanamo Bay	✓ Submit (Before Tuesday 8 am) Quiz on Intl Law Text, Chapter Ten: "International Humanitarian Law"		
4.7.20	Case Brief for Week Thirteen Due			

Week Fourteen: International Criminal Law				
Tuesday 4.7.20	Criminal Law	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Week Fourteen:		
Thursday 4.9.20	Augusto Pinochet	<ul> <li>✓ Read: Intl Law Text, Chapter Eleven: "International Criminal Law"</li> <li>✓ Submit (Before Tuesday 8 am) Quiz on Intl Law Text, Chapter Eleven: "International Criminal Law"</li> </ul>		
4.14.20	Case Brief for Week Fourteen Due			

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Week Fifteen: International Human Rights Law				
Tuesday 4.14.20	Intl Human Rights			
	Law & Asylum	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Week Fifteen:		
	Seekers	✓ Read: Intl Law Text, Chapter Twelve "Intl Human		
Thursday 4.16.20	Kenya's Choice to	Rights Law"  ✓ Submit (Before Tuesday 8 am) Quiz on Intl Law Text, Chapter Twelve "Intl Human Rights Law"		
	Close Borders &			
	Refugee Camp	, 1		
4.21.20	Case Brief for Week Fifteen Due			

Week Sixteen & Seventeen: Final Exam				
Tuesday 4.21.20	Review Cases	Before class on Tuesday, please complete the following via our eLC Course Homepage > Table of Content > Weeks Eight		
Thursday 4.23.20	Review Legal Arguments	through Twelve:  ✓ Review: Intl Law Text, Chapters Eight through Twelve		
Tuesday 4.28.20	Office Hours By Appointment	No Assignments Due		
Thursday, 5.5.20 12 to 3 pm	FINAL EXAM: CRN 49026	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.		
Thursday, 4.30.20 12 to 3 pm	FINAL EXAM: CRN 49311	Bring a laptop. If you need to check one out, you made do so from the third floor of the MLC.		