

INTL 1100e Global Issues

# Syllabus

## INTL 1100e: Introduction to Global Issues

### Dr. Leah Carmichael

If you have any questions throughout the course, please contact your instructor at [leahlang@uga.edu](mailto:leahlang@uga.edu). She will check email daily and will typically return your email within two business days. Before contacting her directly, please review this syllabus (below) and the instructor's personal webpage: <https://sites.google.com/view/leahlcarmichael>.

There will also be regularly-scheduled office hours over Zoom with me each Monday, Wednesday, and Friday from 9 am to 10 am (more details on how to register and schedule below). In the meantime, here is a video if you wish to know more about me.

### Charlie Carlee (Teaching Assistant)

Charlie Carlee will be the Teaching Assistant for this course. Charlie is a doctoral student at the University of Georgia. His areas of study are International Relations and Political Methodology, focusing on political violence and human rights. Charlie will also be available for regularly-scheduled office hours over Zoom each Tuesday and Thursday from 2 pm to 3 pm (more details on how to register and schedule below).





Email: [charlie.carlee@uga.edu](mailto:charlie.carlee@uga.edu)

# Course Description & Student Learning Outcomes



This course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. Though this course is titled "Global Issues," the purpose of this course is not simply to memorize important issues and specific events surrounding these issues. Instead, this course is designed to help students practice comprehending, analyzing, reflecting, and even predicting the causes and the effects of key issues, all while better understanding their place in the international system. Upon completion of this course:

- Students will be able to evaluate the sub-fields of international affairs to understand their basic structure, their foundational assumptions, and how these sub-fields help to better explain and predict events in the international system.
- Students will be able to both explain and predict patterns of outcomes surrounding international political events

## Required Materials

The instructor has created original course materials for this semester. These materials, as well as all other materials for this course can be found on the course's eLC homepage. It is essential that students monitor this page's content regularly.

## Summative Assessments



## INTL 1100e Global Issues Quizzes (50%)

Students will complete surveys and quizzes through eLC that focus on key questions posed in course materials. Whereas surveys will be self-assessments (graded on whether they're complete but not the answers), quizzes will be graded question by question. Late surveys or quiz submissions will not be accepted (or even reviewed for feedback). Thus it is strongly advised to work ahead of any deadlines (details in schedule below). This course is structured so that students must answer survey and quizzes before being able to move forward to the next material in the course.

## Writing Assignment (50%)

For each Module, there will be two corresponding writing prompts posted on eLC (as Discussions). Students should choose ONE of the two prompts to answer directly in 250 words or less. More details will be in the Instructions of each assignment. Late submissions will not be accepted (or even reviewed for feedback). Thus it is strongly advised to work ahead of any deadlines (details in schedule below).

## Course Schedule

## Course Materials

| COURSE SCHEDULE  |   |          |                                    |
|------------------|---|----------|------------------------------------|
| DATE             | MEETING   | MODULE   | TOPIC                              |
| Friday<br>6.5.20 | <i>Optional Zoom @ 9 am<br/>with Carmichael</i> | Module 1 | <b>Welcome to<br/>Intl Affairs</b> |
| Mon              | <i>Optional Zoom @ 9 am</i>                     |          |                                    |

|   |   |          |                  |
|---|---|----------|------------------|
| 6.8.20  | with Carmichael                                 | Module 2 | Intl Board       |
| Tues<br>6.9.20  | <i>Optional Zoom @ 2 pm<br/>with Carlee</i>     |          |                  |
| Wed<br>6.10.20  | <i>Optional Zoom @ 9 am<br/>with Carmichael</i> | Module 3 | States           |
| Thurs<br>6.11.20  | <i>Optional Zoom @ 2 pm<br/>with Carlee</i>     |          |                  |
| Fri<br>6.12.20  | <i>Optional Zoom @ 9 am<br/>with Carmichael</i> | Module 4 | Nations          |
| <b>Deadline for Modules 01-04 at 9 am</b><br>No late submissions will be reviewed or accepted |   |          |                  |
| Mon<br>6.15.20  | <i>Optional Zoom @ 9 am<br/>with Carmichael</i> | Module 5 | Type of<br>Govts |
| Tues<br>6.16.20   | <i>Optional Zoom @ 2 pm<br/>with Carlee</i>     |          |                  |
| Wed<br>6.17.20  | <i>Optional Zoom @ 9 am<br/>with Carmichael</i> | Module 6 | Conflicts        |
| Thurs<br>6.18.20  | <i>Optional Zoom @ 2 pm<br/>with Carlee</i>     |          |                  |
| Fri<br>6.19.20  | <i>Optional Zoom @ 9 am<br/>with Carmichael</i> |          |                  |

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|   |  |                 |                    |
|---|--|-----------------|--------------------|
| <b>Deadline for Modules 05-06 at 9 am</b><br>No late submissions will be reviewed or accepted |  |                 |                    |
| <b>Mon</b><br>6.22.20   | <i>Optional Zoom @ 9 am</i><br>with Carmichael | <b>Module 7</b> | <b>Cooperation</b> |
| <b>Tues</b><br>6.23.20  | <i>Optional Zoom @ 2 pm</i><br>with Carlee     |                 |                    |
| <b>Wed</b><br>6.24.20   | <i>Optional Zoom @ 9 am</i><br>with Carmichael |                 |                    |
| <b>Thurs</b><br>6.25.20   | <i>Optional Zoom @ 2 pm</i><br>with Carlee     |                 |                    |
| <b>Fri</b><br>6.26.20   | <i>Optional Zoom @ 9 am</i><br>with Carmichael |                 |                    |
| <b>Deadline for Modules 07 at 9 am</b><br>No late submissions will be reviewed or accepted    |  |                 |                    |
| <b>Mon</b><br>6.29.20   | <i>Optional Zoom @ 9 am</i><br>with Carmichael | <b>Goodbyes</b> | <b>Goodbyes</b>    |
| <b>Tues</b><br>6.30.20  | <i>Optional Zoom @ 2 pm</i><br>with Carlee     |                 |                    |
| <b>Wed</b><br>7.1.20  | <i>Optional Zoom @ 9 am</i><br>with Carmichael |                 |                    |

7.1.20  
with Carmichael  
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Your instructor is committed to providing free and open access materials in her courses. As a result, there will be not textbook for this course. All content will be provided through the eLC platform.



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Click [Here](#) for Our Course on ELC

(all assignments and course material will be available here  
beginning June 5th)

## Zoom Meetings



Our class will offer optional Q&A sessions via Zoom throughout the week. Students do not need Zoom accounts to do this. *More* information is [here](#).

- Mondays from 9 am to 10 am (with Carmichael): <https://zoom.us/j/92004535862>
- Tuesdays from 2 pm to 3 pm (with Carlee): <https://zoom.us/j/92333928843>
- Wednesdays from 9 am to 10 am (with Carmichael): <https://zoom.us/j/92004535862>
- Thursdays from 2 pm to 3 pm (with Carlee): <https://zoom.us/j/92333928843>
- Fridays from 9 am to 10 am (with Carmichael): <https://zoom.us/j/92004535862>



## Grading Scale

94 to 100 = A

90 to 93.99 = A-





INTL 1100e Global Issues 88 to 89.99 = B+

82 to 87.99 = B

80 to 81.99 = B-

78 to 79.99 = C+

72 to 77.99 = C

70 to 71.99 = C-

60 to 69.99 = D

There is no rounding of your grade.

Late Submissions will not be Accepted or Reviewed

## Additional Policies



## INTL 1100e Global Issues General Respect & Participation

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other):

- We will be respectful and actively engaged with each other and the ideas presented by others. Both personally and professionally, I value open discourse across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express well-informed political opinions, please feel free to communicate with me so we can make sure to allow for this.
- We will all work to ensure that our contributions to the class discussion improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others' contributions as well.
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at [www.uga.edu/ovpi](http://www.uga.edu/ovpi).

## Learning Accommodation Policy

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the [Disability Resource Center](#), the instructor will work with students to access the accommodations and academic supports they need to excel.

As just one example, all video and audio will include captions or transcriptions. For more information, please contact the instructor directly ([leahlang@uga.edu](mailto:leahlang@uga.edu)) or the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at [www.drc.uga.edu](http://www.drc.uga.edu).

## Federal Family Educational Rights & Privacy Act (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage:

[www.apps.reg.uga.edu/FERPA/](http://www.apps.reg.uga.edu/FERPA/).



## Additional Resources

INTL 1100e Global Issues

UGA has resources to support students facing a variety of challenges. Please do not hesitate to contact me or these resources directly.

**Office of Student Care & Outreach** (coordinate assistance for students experiencing hardship/unforeseen circumstances) – 706-542-7774 or by email [sco@uga.edu](mailto:sco@uga.edu)

**Counseling and Psychiatric Services (CAPS)** - 706-542-2273 (during regular business hours) After Hour Mental Health Crisis: 706-542-2200 (UGA Police—ask to speak to the CAPS on-call clinician)

**Relationship and Sexual Violence Prevention** – 706-542-SAFE (The advocates at RSVP can provide student confidentiality). Please be aware that UGA faculty and staff are obligated to report any knowledge of sexual assault/relationship violence to UGA's equal opportunity office.

## Overview of the eLC Course Page

### ■ **Logging On**

- Before being able to log on to eLC, you will need to enroll your device in Duo's ArchPass. To do so, please visit, [EITS.UGA.EDU](https://EITS.UGA.EDU) for more information.
- To log into eLC, search for UGA and ELC, or visit [WWW.UGA.VIEW.USG.EDU/D2L/HOME](http://WWW.UGA.VIEW.USG.EDU/D2L/HOME). Next, enter your UGA MyID and Duo information.

### ■ **Our Course**

- Please select "All Courses" and then type in the course number - 1100e INTL - in the search bar.
- For ease, please Pin the course so it will be accessible each time you log into eLC.
- Once you enter the course, you will see our homepage.

### ■ **Twitter**

- On the right, I have added my professional Twitter on the homepage. I will occasionally add articles of relevance to the course as well as resources for students from the University to this feed.

### ■ **Announcements**

- If you scroll down, there are Announcements for the course. You can also locate them via the Navigation Bar at the top of the page.
- If you have not done so already, please update your Notification settings in eLC to ensure that you get Announcements for this course by clicking on your name at the top right corner of your screen and then selecting Notifications.



## ■ **Content** INTEL 1100e Global Issues

- At the top of the homepage, there is a Go! to access the course. This button takes you to the content of the course, as does the "Content" selection on the Navigation Bar at the top of the screen.
- Please press this button or "Content" on the Navigation Bar to access the rest of the course.

### ■ **Modules**

- This course is divided into Modules. Each Module covers a new topic in International Affairs, but the format of these Modules is quite similar.
- Let's take a look at Module One.
- If you scroll down, you will find an Introductions Video recorded by the Online Learning Office about me.
- Below that, you can find the syllabus.
- The rest of Module one looks similar to all the other Modules. There will be (1) a Survey, (2) a Course Reader, (3) a Quiz, and (4) an Assignment.

### ■ **1. Surveys**

- When you visit a Module, the Survey will be the only thing you can access at first. This is because the purpose of the questions on these surveys is to:
  - (1) help me understand what you know prior to the Module,
  - (2) to let you know what information will be presented in this Module,
  - and (3) to give you an opportunity to begin engaging with the material more critically before being taught the information.
- All surveys are a complete/incomplete assignment, there is no penalty for answering based on your best guesses.
- Once you answer these to the best of your knowledge and submit the survey, the rest of the Module will be made available.

### ■ **2. Course Readers**

- The Course Reader is pretty straightforward. It is worth mentioning the larger titles are in black and then the smaller sub-sections are colored tan.
- Each Course Reader will offer some case studies by which we will apply the concepts

① mentioned in the rest of the chapter.

- As just one example, the chapter on "States" discusses the criteria of statehood and a case

– As just one example, the chapter on "States" discusses the criteria of statehood and a case examines whether the Principality of Sealand meets these criteria.

### ■ 3. Quizzes

- Quizzes cover the material presented in each Course Reader.
- These are open-material quizzes (meaning you may have the Course Reader open in one tab while taking the quiz). These quizzes will be automatically graded.
- Quizzes account for 50% of your grade for the course, so please work through these carefully.

### ■ 4. Written Assignments

- For each Module, there will two corresponding writing prompts posted on eLC (as Discussions).
- Students should choose just **ONE** of the two prompts to answer directly.
- Each of these assignment answers should be 250 words or less.
- More details will be in the Instructions of each assignment (including a Rubric).
- These assignments constitute the other 50% of your grade in this course, so please spend time with each of these.

### ■ Deadlines

- This course moves quickly, so please be aware of the deadlines for each assignment.
- Be aware that all assignments lock after the time at which they are due, and NO late submissions will be accepted.
- Thus I strongly encourage you to work ahead of each deadline.

### ■ Let's Go!

- Alright, with the logistics covered, we are not free to discuss the content of the course! Please press the Go Button or Content selection on the Navigation Bar on eLC and let's begin!



INTL 1100e Global Issues

# Let's Enter the Course!



INTL 1100e Global Issues

# Return to eLC

