

INTL 4280: Nationalism and Ethnic Conflict

University of Georgia – Fall 2019

MWF 12:20-1:10

Classroom: MLC 253

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Office Hours: By appointment

Course Description and Objectives:

This course covers important topics of comparative politics and international relations. It will use an abundance of existing literature on the subject, as well as other resources, to introduce the students to these topics. At the end of the course, the students should be able to understand key concepts, such as nation and ethnicity, and to analyze how these concepts influence relations, and eventually lead to conflict, between and within groups.

The course will consist of two interconnected parts. In the first, more theoretical, part you will learn key concepts and main theories of nationalism and ethnic conflict. Firstly, we will discuss how different authors define the nation and explain nationalism. You will be introduced to some of the most important works and debates in the field and learn about the main approaches to the study of nationalism. We will then discuss how these concepts influence intergroup relations and reflect what nationalism means today and its future. Secondly, we will cover some of the most important theories on ethnicity and ethnic conflict and discuss how to analyze ethnic conflict. In the second, more substantive, part of the course, you will be introduced to different cases of ethnic conflict around the globe. We will then address how (or if) ethnic conflict can be solved and inimical ethnic groups reconciled. Finally, we will discuss how nationalism and ethnicity translate into party politics today.

Course Requirements:

Readings

You are expected to complete the readings listed on the syllabus **prior** to coming to class. Failure to do so will be evident in your lack of participation during class discussions.

There are 2 **required** texts:

- Anthony D. Smith (2013). *Nationalism: Theory, Ideology, History (Key Concepts) 2nd Edition*. Polity. (referred as “ADS”)
- Neal G. Jesse, Kristen P. Williams (2011). *Ethnic conflict: a systematic approach to cases of conflict*. CQ Press. (referred as “JW”)

All other readings and materials can be found on eLC unless otherwise noted.

Classroom Attendance and Activity

This class meets three times a week and attendance is **mandatory**. You can miss a maximum of **three** classes (no excuses or notes are necessary, although a heads-up will be appreciated). All further documented absences will lead to a lower class participation grade (**10 points** per missed class).

Course Evaluation:

Participation (15%)

This course will require a great deal of discussion and active listening. **Simply showing up to class does not constitute participation.** Your participation grade will be evaluated based on your ability to draw upon insights from the readings, the depth of the thoughtfulness of your questions/comments, and your activeness in class.

First Test (25%)

The first test will deal with the key concepts you have learned throughout the **first five weeks** of the course. It will consist of 10 short answer questions. **In class on 9/16**

Short Reflections (25%)

Each student will have to write **6 short reflections** (min **500 words**) on the readings for the weeks of her/his choice. The reflection should **not** simply **summarize the article**, it needs to **analyze the readings** (*what did you like or didn't like*) and **compare** them (*one is better, both are good, both are bad...why*). You will need to include and **properly cite** at least **two** of the readings from the selected week in your reflection. You are required to **upload your reflection on the course's eLC** page no later than **Sunday (5 pm)** of the selected week (**later submissions will not be accepted**).

Final Paper (35%)

The final paper (**5000-7000 words**) should consist of **two interconnected parts**. In the **first part**, you should reflect on the impact of nationalism and ethnicity on violent conflict onset. To do that, you should use the theoretical concepts which you have learned throughout the course to analyze single or multiple cases of ethnic conflict. While doing that, you should also think which of the competing theories (i.e. primordialism/modernism) does a better job in explaining the roots of the conflict that you are analyzing. Regarding the selection of your cases, you can rely on the syllabus and choose one or more cases we have discussed in class, or you can select any other case of ethnic conflict of your interest (it is highly recommended that you discuss your choice with me prior). In the **second part** of the paper, you should then propose the best possible solution to your case of conflict, using what have you learned throughout the course. In general, you should rely on existing data and literature and cite them properly. **Due 12/11 (by 2 pm)**
Later submission will be penalized (1% of your overall grade for each day late).

Course Policies:

Technology

Laptops are **not** welcome in class, unless I instruct you to bring one. Should you need to use a laptop please provide proper documentation from UGA's DRC.

All **cell phones**/Blackberries, etc. should be **shut off or set to silent** – NOT VIBRATE – before arriving to class. The use or interruption of these devices during regular class time will result in a reduction of your participation grade.

Communication and Email

I will keep you updated about the course and any changes to the syllabus through the **e-mail or the course's ELC page** – PLEASE REGISTER FOR NOTIFICATIONS! You are required to frequently **check both**.

When emailing me please **use your UGA email account** and include your course number in the subject line. In most cases I will respond to emails within 24 hours. Importantly, **before** you email me please **check the syllabus and the news page of the ELC** site to be sure that your question has not been previously addressed. A note on etiquette: please use appropriate salutations, including my name in the opening and your name in the closing.

Academic Dishonesty

As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, "A Culture of Honesty," and the Student Honor Code. All academic work must meet the standards described in "A Culture of Honesty" found at: <http://www.uga.edu/honesty> . Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Any student caught cheating or plagiarizing will be referred to Judicial Affairs, as required by university policy. The most common issue of academic dishonesty I have come across is plagiarism. To be clear, plagiarism is copying from any source material (direct or paraphrasing of ideas), published or unpublished (this includes wikipedia!), without giving proper credit. I will post a link to the Chicago Manual of Style citation format on ELC. •

Students with Disabilities

UGA is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of special accommodations need to request such services from the Disability Resource Center located at 114 Clark Howell Hall (for more information visit www.drc.uga.edu) and should make an appointment to see me with their appropriate paperwork from DRC within the first two weeks of classes.

Privacy and Intellectual Property

UGA's code of conduct protects student privacy and intellectual property and thus prohibits recording and digital release of classroom lectures and conversations unless a student has an accommodation from the DRC. If this is your situation, please let me know and we will devise an accommodation that protects your right to privacy, that of your classmates, and everyone's intellectual property.

This syllabus is subject to changes throughout the semester.

Class Schedule & Readings:

WEEK 1. INTRODUCTION TO NATIONALISM

Wed., 8/14 – Introduction

Read the syllabus

Fri., 8/16

ADS. Introduction and Chapter 1

WEEK 2. KEY CONCEPTS AND IDEOLOGY OF NATIONALISM

Mon., 8/19

Anderson, B. (1983, 2006). *Imagined Communities*. Verso. Introduction (1–7)

Gellner, E. (1983, 2008). *Nations and Nationalism*. Cornell University Press. Chapter 1
“Definitions” (1–7)

Hobsbawm, E.J. (1990). *Nations and Nationalism since 1780: Programme, Myth, Reality*.
Cambridge University Press. Introduction (1–13)

Wed., 8/21

Connor, W. (1994). *Ethnonationalism: The Quest for Understanding*. Princeton University Press.
Chapter 4

Fri., 8/23

ADS. Chapter 2

WEEK 3. EXPLAINING NATIONALISM

Mon., 8/26 Modernism

ADS. 49–53

ORRIDGE, A. W. (1981), “UNEVEN DEVELOPMENT AND NATIONALISM: I”. *Political Studies* 29: 1-15.

Chatterjee, P. (1996). “Whose Imagined Community?” in G. Balakrishnan (ed.) *Mapping the Nation*. Verso. 214–25

Optional:

Nairn, T. and P. James (2005). *Global Matrix: Nationalism, Globalism and State-Terrorism*. Pluto Press. Chapter 6 (Nairn’s response to criticisms)

Anderson, B. (2003). “Responses” in J. Culler and P. Cheah (ed.) *Grounds of Comparison: Around the Work of Benedict Anderson*. Routledge, 225–45. (Anderson’s response to criticisms)

Wed., 8/28 Primordialism and Perennialism

ADS. 53–60

ÖZKIRIMLI, U. and GROSBY, S. (2007). “Nationalism Theory Debate: The Antiquity of Nations?”. *Nations and Nationalism*, 13: 523-537

Optional:

Geertz, C. (1993). *The Interpretation of Cultures: Selected Essays*. Fontana, 2nd edition

Hastings, A. (1997). *The Construction of Nationhood: Ethnicity, Religion, and Nationalism*. Cambridge University Press

Fri., 8/30 Ethno-symbolism

ADS. 60–5

Smith, A.D. (1999). *Myths and Memories of the Nation*. Oxford University Press. Introduction

Optional:

Smith, A.D. (2002). “When is a Nation”. *Geopolitics* 7 (2), 5-32

Connor, W. (2004). “The timelessness of nations”. *Nations and Nationalism* 10, 35-47

WEEK 4. NATIONALISM AND INTERGROUP RELATIONS

Mon., 9/2 NO CLASS (LABOR DAY)

Wed., 9/4

ADS Chapter 4

Fri., 9/6

Tajfel, H. (1974). Social identity and intergroup behaviour. *Information (International Social Science Council)*, 13(2), 65–93

WEEK 5. FUTURE OF NATIONALISM

Mon., 9/9

ADS Chapter 6

Wed., 9/11

Cox, M. (2019). “Nationalism, nations and the crisis of world order”. *International Relations*, 33(2), 247–266

Bonikowski, B., Halikiopoulou, D., Kaufmann, E., and Rooduijn, M. (2019). “Populism and nationalism in a comparative perspective: a scholarly exchange”. *Nations and Nationalism*, 25: 58– 81.

Fri., 9/13

Review for the test

WEEK 6. ETHNICITY AND SEPARATISM

Mon., 9/16

First test

Wed., 9/18

Hale, H. (2008). *The Foundations of Ethnic Politics: Separatism of States and Nations in Eurasia and the World*. Cambridge University Press. 1–32

Fri., 9/20

Hale, H. (2008). *The Foundations of Ethnic Politics: Separatism of States and Nations in Eurasia and the World*. Cambridge University Press. 33–56; 91–116

WEEK 7. THEORIES OF ETHNIC CONFLICT

Mon., 9/23

Movie (in class): “Hotel Rwanda”

Wed., 9/25

Horowitz, D. L. (2000) *Ethnic Groups in Conflict*. University of California Press. 3–55

Fri., 9/27

JW. 7–10; 15–21

Varshney, A. (2009). “Ethnicity and Ethnic Conflict” in *The Oxford Handbook of Comparative Politics*. Oxford University Press, 274–294.

WEEK 8. ANALYZING ETHNIC CONFLICT

Mon., 9/30

JW. 31–61

Gurr, T. R. (1993). “Why Minorities Rebel: A Global Analysis of Communal Mobilization and Conflict since 1945,” *International Political Science Review* 14(2), 161-201.

Movie (in class): “Earth” (1998)

Wed., 10/2

JW. 61–92

Fearon, James and David Laitin (2003), “Ethnicity, Insurgency, and Civil War.” *American Political Science Review*. 97 (1), 75-90

Fri., 10/4

Kaufman, Stuart J. (1996). “Spiraling to Ethnic War: Elites, Masses, and Moscow in Moldova's Civil War”. *International Security* 21(2), 108-138.

Fearon, James D and David D Laitin (1996). “Explaining interethnic cooperation.” *American political science review* 90(4), 715–735.

WEEK 9. CASE: NORTHERN IRELAND

Mon., 10/7

Movie (in class): “Bloody Sunday”

Wed., 10/9

JW. Chapter 3

Fri., 10/11

Mac Ginty, R., Muldoon, O. T. and Ferguson, N. (2007). “No War, No Peace: Northern Ireland after the Agreement”. *Political Psychology*, 28: 1-11

Bosi, L. and Niall Ó Dochartaigh (2018). “Armed activism as the enactment of a collective identity: the case of the Provisional IRA between 1969 and 1972”. *Social Movement Studies* 17(1): 35-47.

WEEK 10. CASE: YUGOSLAVIA

Mon., 10/14

Movie (in class): “Turneja” <https://www.youtube.com/watch?v=T4Bt3xAMr7Y>

Video (at home): “The Death of Yugoslavia”:

First Part: <https://www.youtube.com/watch?v=vDADy9b2IBM>

Second Part: <https://www.youtube.com/watch?v=YcZvQxoTzdQ>

Third Part: <https://www.youtube.com/watch?v=u6zTmgxW490>

Fourth Part: <https://www.youtube.com/watch?v=udgvKd-oVxs>

Fifth Part: <https://www.youtube.com/watch?v=URZA6r5LLtk>

Sixth Part: <https://www.youtube.com/watch?v=bLrIaZSGXyA>

Wed., 10/16

JW. Chapter 4

Fri., 10/18

Video (at home): “Stolen Kosovo” <https://www.youtube.com/watch?v=Z1dtOAGD0pk>

Berinsky, Adam J. and Donald R. Kinder (2006). “Making Sense of Issues Through Media Frames: Understanding the Kosovo Crisis”. *The Journal of Politics* 68 (3), 640-656

WEEK 11. CASE: HORN OF AFRICA

Mon., 10/28

JW. Chapter 5

Wed., 10/30

Woldemariam, M. (2015). "Partition Problems: Relative Power, Historical Memory, and the Origins of the Eritrean-Ethiopian War." *Nationalism & Ethnic Politics* 21 (2): 166-190.

Videos (at home):

“Why Do Ethiopia And Eritrea Hate Each Other?” (2015)

https://www.youtube.com/watch?v=FKRaM_2bcCE

“Ethiopia and Eritrea trade blame over border clashes” (2016)

<https://www.youtube.com/watch?v=HLw6hSEyfy8>

“Leaks from Eritrea, Africa's North Korea”

<https://www.youtube.com/watch?v=XBacsi5eX0A>

“Eritrea: The Terrible Toll of Years of Violence (2000)” (2017)

https://www.youtube.com/watch?v=O9Qq11_KIIg

“Inside Story - What is triggering Ethiopia's unrest?” (2016)

<https://www.youtube.com/watch?v=iunH3dwA1UQ>

“Inside Story - Is Ethiopia on a path to inclusive democracy? (2018)

<https://www.youtube.com/watch?v=qEMPmxyzQg>

Videos (in class):

“Ending the Longest War in Africa” <https://www.youtube.com/watch?v=EPgEez1wrbQ>

“Eritrea-Ethiopia Ties: Eritreans living in Ethiopia welcome peace deal”

<https://www.youtube.com/watch?v=rXfHfrjLZLc>

“What will peace with Ethiopia mean for Eritrea?”

https://www.youtube.com/watch?v=t0GW_D8Y6Eo

Fri., 11/1 NO CLASS (FALL BREAK)

WEEK 12. CASE: ISRAEL AND PALESTINE

Mon., 10/21

JW. Chapter 7

Wed., 10/23

Video (at home): “Forever Pure” and “Born in Gaza” (both on Netflix)

Fri., 10/25

TBA

WEEK 13. CASE: SRI LANKA

Mon., 11/4

JW. Chapter 6

Wed., 11/6

Videos (at home): “Sri Lanka’s Killing Fields”

<https://www.youtube.com/watch?v=r3yPzyMOKMU&bpctr=1563534590>

“Tamil Tiger Guerrillas Divide Sri Lanka” <https://www.youtube.com/watch?v=SulKwMmmJ5s>

Video (in class): “Sri Lanka: War Crimes” https://www.youtube.com/watch?v=DNx3dcF_Leg

Fri., 11/8

DeVotta, N. (2005). “From ethnic outbidding to ethnic conflict: the institutional bases for Sri Lanka's separatist war”. *Nations and Nationalism* 11: 141-159

ORJUELA, C. (2003). “Building Peace in Sri Lanka: a Role for Civil Society?”. *Journal of Peace Research*, 40(2), 195–212.

Video (in class): Sri Lanka: Reconciling and Rebuilding

<https://www.youtube.com/watch?v=heFhTh1PxQE>

WEEK 14. RESPONSES AND RECONCILIATION

Mon., 11/11

Horowitz, D. L. (2000) *Ethnic Groups in Conflict*. University of California Press. 601–28.

Lijphart, A. (2004). “Constitutional Design for Divided Societies,” *Journal of Democracy*, Vol. 15(2): 96-109.

Wed., 11/13

Chapman, Thomas and Philip G. Roeder (2007). “Partition as a Solution to Wars of Nationalism: The Importance of Institutions,” *American Political Science Review*, Vol. 101(4): 677-92.

Sambanis, N. and J. Schulhofer-Wohl (2009). “What’s in a Line? Is Partition a Solution to Civil War?”. *International Security* 34 (2) 82–118.

Fri., 11/15

Crighton, E., & Martha Abele Mac Iver. (1991). “The Evolution of Protracted Ethnic Conflict: Group Dominance and Political Underdevelopment in Northern Ireland and Lebanon”. *Comparative Politics* 23(2), 127-142.

Rouhana, N. (2008). “Reconciling History and Equal Citizenship in Israel: Democracy and the Politics of Historical Denial.” In Will Kymlicka and Bashir Bashir (ed.). *The Politics of Reconciliation in Multicultural Societies*, Oxford University Press, 70-93.

Tam, T., Hewstone, M., Cairns, E., Tausch, N., Maio, G., & Kenworthy, J. (2007). “The Impact of Intergroup Emotions on Forgiveness in Northern Ireland”. *Group Processes & Intergroup Relations*, 10(1), 119–136.

WEEK 15. NATIONALISM AND ETHNICITY IN PARTY POLITICS

Mon., 11/18

Horowitz, D. L. (2000) *Ethnic Groups in Conflict*. University of California Press. Chapter 7.

Wed., 11/20

Ignazi, P. (1992). “The silent counter-revolution: Hypotheses on the emergence of extreme right-wing parties in Europe”. *European Journal of Political Research* 22, 3-34

Mudde, Cas (2007). *Populist Radical Right Parties in Europe*. Cambridge University Press. 13–31; 138–45.

Video (at home): “Submission” (2004) https://www.youtube.com/watch?v=oxu5D0eX_k8 + article: <https://allthatsinteresting.com/theo-van-gogh>

Fri., 11/22

Mudde, Cas (2007). *Populist Radical Right Parties in Europe*. Cambridge University Press. 63–89.

Weinberg, L., and E. Assoudeh (2018). “Political Violence and the Radical Right”. In Jens Rydgren (ed). *The Oxford Handbook of the Radical Right*. Oxford University Press

WEEK 16. NO CLASSES

Mon., 11/25 CLASS CANCELLED

Wed., 11/27 NO CLASS (THANKSGIVING)

Fri., 11/29 NO CLASS (THANKSGIVING)

WEEK 17. CONCLUSIONS

Mon., 12/2

JW. Chapter 8

Wed., 12/4

Final Essay discussion (optional)

Final due Wed., 12/11