

**INTL 3200 (25331) Introduction to IR
Fall 2019**

**Monday, Wednesday, Friday 1:25 PM – 2:15 PM
Class Location: Main Library B02**

Instructor: Dr. Gulcan Saglam

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Office: 216 Candler Hall

Office Hours: MW - 2:30-3:30 and by appointment

Communication and Announcements:

I will keep you updated about the course and any changes to the syllabus through the “ANNOUNCEMENTS” board on the class eLC page. You need your campus ID and password to get access to ELC. If you can’t get access, there might be a problem with your campus ID or password, contact the help desk for assistance. If you can log in and see other classes on eLC but not mine then you might need to be added manually. In this case, send me an email from your UGA email account with the full course information (name, course code, days that class meets) to ask me to manually add you. **ELC problems are no excuse for having missed quizzes or announcements!**

When emailing me please only use your UGA email account and include your course number in the subject line. In most cases I will respond to emails **within 24 hours**. Importantly, before you email me please check **the syllabus** and the **ANNOUNCEMENTS** posted on ELC to be sure that your question has not been previously addressed.

Syllabus, Readings, and Policies:

Course Description:

The purpose of this course is to introduce students to the theories and concepts that scholars use to study international relations. We will examine the various actors that play a role in international politics (e.g. states, leaders, intergovernmental organizations, NGOs, norms), by analyzing how they are defined, their interests, and actions. We will study their interactions with each other in conflict, economic relations, and in building institutions for cooperation.

The course provides an overview of the major theoretical lenses that are used to interpret the behavior of international actors. With this foundation in place we will examine questions tied to specific issue areas, such as: Why do states go to war? Why do a few states have/want nuclear weapons? Why do some groups resort to terrorism? What is the United Nations and what can it do? Why do states cooperate (sometimes) and join international institutions like the World Trade Organization or the International Criminal Court? What are the benefits and costs of free trade? How does climate change pose a national security threat? Students will be exposed to different perspectives on these issues with the intention that they will leave the course able to think and argue critically about international relations. Moreover, students will develop an appreciation for the scholarship of international relations by examining different approaches that scholars have taken to answering key questions in IR. While this is not a course on current events, we will often rely on case studies to inform our understanding of the concepts addressed in the readings.

I will take your viewpoints seriously, and I want all of us to learn from one another over the course of the semester. To facilitate this goal, I expect students to treat each other with respect, listen to conflicting opinions, and seek to discredit arguments rather than people. (Please, refer to the policy on disruptive behavior and note that I reserve the right to remove students from class for disruptive and/or disrespectful behavior towards me or other students.)

Required readings:

- Pevehouse, C & Goldstein, J. *International Relations* (11th Edition), Pearson, 2016
- Additional readings (as posted in the schedule; e.g. news stories, web links, reports from IGOs or NGOs)
- Occasional handouts in class (will also be posted on eLC) or visits to websites (see schedule)
- You are also required to follow international news on a daily basis by either using the Internet or by subscribing to a major national daily.
- You need to be able to locate various countries on a map so make sure you have access to an up-to-date atlas.

Course Evaluation

Student performance will be evaluated on the basis of the following:

- **Participation – 20 points** of the grade depends on announced and unannounced class quizzes & activities. This class is highly interactive and relies heavily on class activities to appraise students.
- **2 Major Exams – 50 points** of the final grade will be based on these two exams. Each major exam is 25 points of your final grade. Exams may be composed of multiple choice, true/false, fill-in, short-answer, or matching questions. All exams will be based on lecture content and readings. Anything we discuss in class along with anything in the assigned readings can be used in the exams.
- **Component Briefs – 30 points** of the final grade will be dependent on the component briefs. Students are required to submit 4 component briefs over the course of the semester. Students can work in pairs to do these assignments and will share the grade. Each brief is supposed to be about 500-1000 words. Component Briefs are tools to help me measure how much you learned from each section. They also allow me to see whether you can articulate your own views on the concepts that we are learning and apply it to new situations. I will provide a question after each section and you will answer it by using the concepts we have learnt in class.
- **Map Quizzes (in-class) – PASS or FAIL** All students will be required to pass a map quiz. This will require identification of the location of 15 countries, 5 national capitals and 10 major physical features of world geography. To pass you must correctly identify 25 of the 30 items. The list of items on the map quiz can be found at the back of this syllabus. The quiz will be first administered on **August 30th**. Those who do not pass will be tested again on September 11th. Those who still do not pass the quiz must schedule a time to retake it. You can take the quiz up to two more times, if your score keeps improving.

Please note: You will not be able to pass the course without passing the map quiz. Anyone who doesn't pass the map quiz will be given an incomplete for the course. **It is your responsibility to make sure that you have passed the map quiz before the final exam! See me if you are in danger of not passing the map component of this course.**

The two websites below will help to test your geographic knowledge and prepare you for the map quiz:

<http://www.gamedesign.jp/flash/worldmap/worldmap.html> or

<http://lizardpoint.com/fun/geoquiz/worldquiz.html>

Grading Scale:

A	=	94 and higher	C+	=	77-79
A-	=	90 -93	C	=	74-76
B+	=	87-89	C-	=	70-73
B	=	84-86	D	=	60 - 69
B-	=	80-83	F	=	59 and below

Please note that if you have specific grade requirements (for your major, for your scholarship, etc.) you need to make sure you work towards them from the beginning of the semester. Any efforts to get me to change your grade at the end of the semester based on your sudden realization that you need a better grade than you actually earned will not be accommodated. I am more than happy to work with you throughout the semester to make sure that you can get the grade you deserve. It is therefore in your best interest to talk to me early on. If you encounter any problems, you need to let me know so that I can help you as much as possible. I will not be able to help you after deadlines have passed and the semester is over.

Attendance: Attendance is NOT a formal requirement. However, in order to do well in this class, you need to listen to the lectures, take notes and participate in discussions. It is your responsibility to keep up with readings and lecture notes as exams and quizzes will be based both on lecture and reading content. If you miss class, ask your classmates for help with what was covered. DO NOT ask me whether we covered anything important on a day you missed. All classes are important. ☺

Policy on missed papers and examinations: Makeup examinations will ONLY be given in cases of legitimate and documented emergencies. These makeup exams can be more difficult than the regular ones. Do not miss an examination unless there is a real emergency.

To have an **excused absence** on an exam date, you need to provide a doctor's note or evidence of family emergency situations or provide evidence of having attended a university-sponsored event (e.g. athletic event, MUN/debate, etc.). While you won't know of medical or family emergencies beforehand, sponsored events are scheduled and you must give me plenty of advance warning before you have to miss a class for such an event.

Please note: for medical emergencies, it is not enough to provide a doctor's prescription, a hospital bracelet or an undated and/or unsigned form letter. Each doctor's note needs to have your name, the doctor's name and office address as well as be precise as to the time and date of the emergency and the time/date has to cover our class time or else it will not be accepted as a valid excuse. In other words, going to the doctor the day after you missed a class is not a valid excuse. If you're unwell, see the university's health services or other health services immediately. If for any reason you don't want to see a doctor, that is of course your choice. However, do note that **you will not be able to make up a missed exam if I don't have proper documentation**. Also, you must understand that the make up tests will be offered certain days/times during the semester and you must be able to attend those in order to make up a test. My recommendation is that you avoid having to make up exams as much as possible!

Accommodations for Students with Disabilities: UGA is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of academic accommodations need to request such services from the Disability Resource Center located at 114 Clark Howell Hall (for more information visit

www.drc.uga.edu) and should make an appointment to see me with their appropriate paperwork from the DRC within the first two weeks of classes.

UGA's code of conduct protects student privacy and intellectual property and thus prohibits recording and digital release of classroom lectures and conversations unless a student has an accommodation from the DRC. If this is your situation, please let me know and we will devise an accommodation that protects your right to privacy, that of your classmates, and everyone's intellectual property.

Late Papers: All late papers will be penalized with a 0.5-point per day penalty. (There is no penalty for students with a documented medical excuse.)

Policy on Disruptive Behavior:

In order to make this a successful class, it is important that we create an environment where everyone has an opportunity to learn. To this end, you should know that the university policy on disruptive behavior in class applies. Below is an extract from the university handbook on disruptive behavior. Please pay special attention to the underlined sections.

“Disruptive student behavior is student behavior in a classroom or other learning environment (to include both on and off-campus locations), which disrupts the educational process. Disruptive class behavior for this purpose is defined by the instructor. Such behavior includes, but is not limited to, verbal or physical threats, repeated obscenities, unreasonable interference with class discussion, making/receiving personal phone calls or pages (text messaging) during class, leaving and entering class frequently in the absence of notice to instructor of illness or other extenuating circumstances, and persisting in disruptive personal conversations with other class members. For purposes of this policy, it may also be considered disruptive behavior for a student to exhibit threatening, intimidating, or other inappropriate behavior toward the instructor or classmates outside of class.”

All cell phones and other communication devices must be turned off. If you have a situation with children or other emergency that requires you to keep your phone on, notify me before class, set your phone to vibrate and remove yourself from class with as little disruption as possible to answer it. This is only for rare and genuine emergencies. Phones are to be turned off during all exams, with no exceptions granted.

I have a **NO LAPTOP** policy unless I ask you to bring your laptops for a specific class. You will not be able to use your laptop in class. Instead you should focus on taking notes in long hand. Research has shown that this actually improves your ability to retain the material covered in class.

Failing to abide by the cellphone and/or laptop policy will cost you your participation point for that day.

Policy on academic dishonesty:

I take academic honesty VERY seriously. In the interests of fairness and academic integrity university policies will be strictly enforced. As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: <http://www.uga.edu/honesty>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Any student caught cheating or plagiarizing will be referred to Judicial Affairs, as required by university policy.

Academic dishonesty includes but is not limited to:

- A. **Plagiarism:** Plagiarism is presenting another person's work as one's own. Plagiarism includes any paraphrasing or summarizing of the works of another person without acknowledgement, including the submitting of another student's work as one's own...
- B. **Cheating on Examinations;** Cheating on examinations involves giving or receiving unauthorized help before, during, or after an examination.

Make sure that you understand how to **avoid charges of academic dishonesty**. Any work that is found to contain other people's work without proper attribution or is found cheating on exams will receive a failing grade and this can be used to fail you for the entire course and result in you being reported to the Office of the Dean of Students.

Ignorance will never be accepted as an excuse for plagiarism!

Withdrawal by midpoint: Please note, the semester's midpoint is **October 21st**. By this date, students can withdraw from the class and receive a W for the class.

End of semester evaluations: Your constructive assessment of this course plays an indispensable role in shaping education at University of Georgia. Upon completing the course, please take time to fill out the online course evaluation.

Even before the end of the semester, however, I would like to know how this class is going. If at any time you have concerns about this class, please talk to me so that we can address them before the semester is out. The sooner we talk about issues the faster we can take care of them.

Please note: this syllabus provides a general plan for the course and deviations may be necessary.

IMPORTANT DATES

August 30th - Map Quiz (1st Attempt)

Sept. 11th - Map Quiz (2nd Attempt – *if needed*)

Sept. 20th - Component Brief 1 (*Due before class starts*)

Oct. 7th - Major Exam I

Oct. 21st – Last Day to Withdraw

Oct. 21st - Component Brief 2 (*Due before class starts*)

Nov. 11th - Component Brief 3 (*Due before class starts*)

Dec. 4th - Component Brief 4 (*Due before class starts*)

Dec. 9th - Major Exam II – 12:00 pm

Course Outline:

You are responsible for completing the readings in a timely manner in line with the speed at which we move through the topics. In order to know what topic is being covered (and therefore what reading is required) you need to attend on a regular basis as the following schedule can change according to the needs of the class. All readings can be found in the required textbook or through the links I provided).

SECTION I: The Nature of the International System

Week 1:

August 14th Course Introduction and Syllabus

August 16th What is IR? What are the actors in IR?

Reading:

- Joshua Goldstein & Jon Pevehouse (G&P hereafter) - (p. 1-17)

Week 2:

August 19th Levels of Analysis

Reading:

- G&P - (p. 17-39)

August 21st The Westphalian World and State Sovereignty

Reading:

- Max Ferrari, In what way is state sovereignty an important concept in understanding international relations?https://www.academia.edu/5836842/In_what_way_is_state_sovereignty_an_important_concept_in_understanding_international_relations
- G&P - (p. 40-41)

August 23rd Anarchy and Collective Action Problem

Reading:

- Britannica – Collective Action Problem
<https://www.britannica.com/topic/collective-action-problem-1917157>

SECTION II: Perspectives and Approaches to the Study of International Politics

Week 3: Realism

August 26th Main Assumptions

Reading:

- G&P - (p. 43-52)

August 28th Balance of Power

Reading:

- G&P - (p. 52-76)

August 30th The Prisoner's Dilemma

Reading:

- G&P - (p. 76-80)

MAP QUIZ (1st Attempt, in class)

Week 4: CASE STUDY: International Security: Defense

Sept 2nd -----LABOR DAY -----

Sept 4th The Causes of War and Conditions for Peace

Reading:

- G&P - (p. 153-209)

Sept 6th Syrian War

Reading:

- A Realist Reading of the war in Syria:

https://www.newsadvance.com/opinion/columnists/nuechterlein_don/is-syria-a-vital-u-s-interest/article_0500d93a-1e66-11e8-8540-03f1041582d7.html

https://www.huffpost.com/entry/syria-shows-that-realism_b_12474334

<https://www.csis.org/analysis/case-and-against-realist-strategy-syria>

Week 5: CASE STUDY: International Security: Deterrence

Sept 9th Weapons of Mass Destruction

Reading:

- G&P - (p. 209 -222)

Sept 11th Security Dilemma and Iran's Nuclear Program

Reading:

- The History of Iran's Nuclear Program:
<https://www.nti.org/learn/countries/iran/nuclear/>

MAP QUIZ (2nd Attempt, in class – if you haven't pass at the first time.)

Sept 13th Asymmetric Warfare

Reading:

- Theo Farrell, "Unbeatable Resources: Military Adaptation and the Afghan Taliban:
<https://tnsr.org/2018/05/unbeatable-social-resources-military-adaptation-and-the-afghan-taliban/>

Week 6: Neoliberal Institutionalism

Sept 16th Main Assumptions

Reading:

- Daniel Deudney and G. John Ikenberry. 2018. Liberal World: The Resilient Order. Foreign Affairs
- G&P - (p. 85-94)
- Nicholas Wheeler, "Neoliberal Institutional Theory"
<https://www.birmingham.ac.uk/Documents/college-social-sciences/government-society/courses/mooc/2014/neo-liberalism.pdf>

Sept 18th Building Trust in International Relations

Reading:

- Social Capital:
<https://www.socialcapitalresearch.com/understanding-the-impact-of-your-social-capital/>

Sept 20th Global Governance

Reading:

- Waheeda Rana, "Theory of Complex Interdependence: A Comparative Analysis of Realist and Neoliberal Thoughts
http://ijbssnet.com/journals/Vol_6_No_2_February_2015/33.pdf
- Jan Aart Scholte, "Global Civil Society Changing the World"
https://www.unicef.org/socialpolicy/files/Global_Civil_Society_Changing_the_World.pdf

Component Brief 1 is due before class starts.

Week 7: Case Study: International Law

Sept 23rd International Law

Reading:

- G&P - (p. 261-264)

Sept 25th Is International Law Really Law?

Reading:

- G&P - (p. 254-261)

Sept 27th Collective Security: The United Nations

Reading:

- G&P - (p. 233-254)

Week 8: Case Study: Global Governance

Sept 30th Collective Security: The United Nations

Reading:

- Is UN effective?

<https://www.theguardian.com/world/2015/sep/07/what-has-the-un-achieved-united-nations>

<https://www.theguardian.com/world/2015/sep/21/not-perfect-but-it-is-effective-un-from-the-point-of-view-of-its-staff>

Oct 2nd The European Union: Peace Through Interdependence?

Reading:

- G&P - (p. 355-370)

Oct 4th The European Union: Peace Through Interdependence?

Reading:

- The History of the European Union:

https://europa.eu/european-union/about-eu/history_en

- 6 Things the EU has Achieved:

<https://www.weforum.org/agenda/2017/03/6-things-the-eu-has-achieved-60-years-on-from-its-founding-treaty-7609e02c-01bb-4763-8cbf-716d2287a647/>

EXAM REVIEW

Week 9: LIBERALISM

Oct 7th Major Exam 1

Oct 9th Main Assumptions

Reading:

- Moravcsik, A. 1997. "Taking Preferences Seriously: A Liberal Theory of International Politics."

International Organization 51(4), pp. 513-33

<https://www.princeton.edu/~amoravcs/library/preferences.pdf>

Oct 11th Two Level Games

Reading:

- G&P - (p. 94-97)

Week 10: CASE STUDY: International Trade and Finance

Oct 14th The Evolution of International Trade and Finance

Reading:

- G&P - (p. 283-294)

Oct 16th Interconnected and Globalized World Economy

Reading:

- G&P - (p. 294-304)

Oct 18th US-China Trade War: Who wins, who loses?

Reading:

- G&P - (p. 304-316)
- <https://www.youtube.com/watch?v=9wjjQ55S4Nc>

Week 11: Case Study: The Human Rights Regime

Oct 21st The Human Rights Regime

Reading:

- G&P - (p. 264-278)

Component Brief 2 is due before the class starts.

Oct 23rd Major Ideological Debates Within the Human Rights Regime

Reading:

- Center for Conflict Resolution, Global Human Rights Regime:
<https://www.cfr.org/report/global-human-rights-regime>

Oct 25th State Sovereignty vs. Human Rights

Reading:

R2P

- <https://duckofminerva.com/2017/09/31229.html>
- <http://www.responsibilitytoprotect.org/files/FAQ.pdf>

ICC

- <https://www.bbc.com/news/world-africa-17446655>

- <https://www.bbc.com/news/world-africa-17513065>

Week 12: Constructivism

Oct 28th Main Assumptions

Reading:

- G&P - (p. 97-103)

Oct 30th Social Norms and Intersubjectivity

Reading:

- [https://e-
edu.nbu.bg/pluginfile.php/147644/mod_resource/content/0/jackson_sorensen_Intro_in_IR_chap06.pdf](https://e-
edu.nbu.bg/pluginfile.php/147644/mod_resource/content/0/jackson_sorensen_Intro_in_IR_chap06.pdf)

Nov 1st **FALL BREAK**

Week 13: CASE STUDIES

Nov 4th Terrorism

Reading:

- G&P - (p. 204-209)
- Robert Pape, The Strategic Logic of Suicide Terrorism
<http://www.columbia.edu/itc/journalism/stille/Politics%20Fall%202007/readings%20weeks%206-7/Strategic%20Logic%20of%20Suicide%20Missions.pdf>

Nov 6th Human Security and Forced Migration

Reading:

- Center for Migration Studies: Understanding International Migration From a Human Security Perspective
<https://cmsny.org/publications/jmhs-human-insecurity/>

Nov 13th Genocide

Reading:

- 8 Stages of Genocide:
<http://www.genocidewatch.org/images/8StagesBriefingpaper.pdf>
- Myanmar:
- <https://www.cnn.com/2018/12/13/politics/house-resolution-myanmar-genocide/index.html>

Week 14: Marxist IR Theories

Nov 11th The North-South Divide

Reading:

- G&P - (p. 425-440)

Component Brief 3 is due before the class starts.

Nov 13th Inequality and Class Struggle

Reading:

- G&P - (p. 440-457)

Nov 15th The Foreign Aid Paradox

Reading:

- G&P - (p. 484-495)

Week 15: THEORY REVIEW: WHY CAN'T WE ADDRESS CLIMATE CHANGE?

Nov 18th Sustainable Development

Reading:

- G&P - (p. 387-390)
- G&P - (p. 461-476)

Nov 20th The Tragedy of the Commons

Reading:

- G&P - (p. 390-420)

Nov 22nd Connecting the Dots

THANKSGIVING BREAK

Nov 25th -27th - 29th NO CLASS

Week 16:

Dec 2nd Extended Office Hours 10:00 - 13:00

Dec 4th **Component Brief 4 is due.**

Dec 9th **Major Exam II - 12:00 pm**