

INTL 1101 (42717) Global Issues
Fall 2019
Monday, Wednesday, Friday 9:05-9:55
Class Location: Caldwell Hall 304

Instructor: Dr. Gulcan Saglam
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Office: 216 Candler Hall
Office Hours: MW – 2:30 pm -3:30 pm and by appointment

Communication and Announcements:

I will keep you updated about the course and any changes to the syllabus through the “ANNOUNCEMENTS” board on the class eLC page. You need your campus ID and password to get access to eLC. If you can’t get access, there might be a problem with your campus ID or password, contact the help desk for assistance. If you can log in and see other classes on eLC but not mine then you might need to be added manually. In this case, send me an email from your UGA email account with the full course information (name, course code, days that class meets) to ask me to manually add you. **ELC problems are no excuse for having missed quizzes or announcements!**

When emailing me please only use your UGA email account and include your course number in the subject line. In most cases I will respond to emails **within 24 hours**. Importantly, before you email me please check **the syllabus** and the **ANNOUNCEMENTS** posted on ELC to be sure that your question has not been previously addressed.

Syllabus, Readings, and Policies:

Course Description:

This course introduces you to contemporary issues in international politics. It is designed for those who have no prior knowledge of international affairs. We will examine some of the most pressing, political, environmental and economic problems currently facing the global community. The idea is to introduce the issues and discuss different points of view on them so that students can develop and articulate informed views on possible solutions to the world’s most pressing problems. The first part of this course will introduce basic concepts and key actors on the international stage followed by an examination of several pressing global issues.

I will take your viewpoints seriously, and I want all of us to learn from one another over the course of the semester. To facilitate this goal, I expect students to treat each other with respect, listen to conflicting opinions, and seek to discredit arguments rather than people. (Please, refer to the policy on disruptive behavior and note that I reserve the right to remove students from class for disruptive and/or disrespectful behavior towards me or other students.)

Course Objectives:

By the end of the semester you will be able to:

- Identify key global issues and the main actors on the global stage
- Recognize connections between local and global issues
- Discuss major problems facing the world today, including issues related to the environment, population growth, human rights, security, and economic development
- Compare and contrast key processes of the international system as well as explain how different actors approach global issues differently
- Develop and strengthen analytical and critical thinking skills

Required readings:

- Snow, Donald M. *Cases in International Relations (7th Edition)*
- Additional readings (as posted in the schedule or eLC)
- You are also required to follow international news on a daily basis by either using the Internet or by subscribing to a major national daily. Current events questions will be part of quizzes and/or exams.
- You need to be able to locate various countries on a map so make sure you have access to an up-to-date atlas.

Course Evaluation:

Student performance will be evaluated on the basis of the following:

- **Participation – 20 points** of the grade depends on class quizzes & activities. Students will be told the class before about upcoming class quizzes and class activities will happen without prior announcements. This class is highly interactive and relies heavily on class activities to appraise students.
- **2 Major Exams – 50 points** of the final grade will be based on these two exams. Each major exam is 25 points of your final grade. Exams may be composed of multiple choice, true/false, fill-in, short-answer, or matching questions. All exams will be based on lecture content and readings. Anything I say in class along with anything in the assigned readings can be used in the exams. Because we will cover a lot of material this semester, we will have an exam review session prior to each exam.
- **Component Briefs – 30 points** of the final grade will be dependent on the component briefs. Students are required to submit 4 component briefs over the course of the semester. Students can work in pairs to do these assignments and will share the grade. Each brief is supposed to be about 500 words. Component Briefs are tools to help me measure how much you learned from each section. They also allow me to see whether you can articulate your own views on the concepts that we are learning and apply it to new situations. I will provide a question after each section and you will answer it by using the concepts we have learnt in class.
- **Map Quizzes (in-class) – PASS or FAIL** This is a global issues class; to better understand many of the issues and conflicts we will be discussing this semester, you need to know where countries are located and what the names of their capitals are. You can typically expect map quiz questions to ask you to identify countries within a specific region that we will have discussed in class. It might be linked to a specific topic. So pay attention to any time I show maps or mention specific countries because this can be an indication that you need to know where they are and why we talked about them. You should therefore keep up with the various regions we discuss in class and consult an up-to-date atlas to be able to locate and name countries on a blank map. Since often the name of a capital is used as a synonym for talking about the country you should also be familiar with the names of capitals (location of capital on a map is not necessary). This will require identification of the location of 15 countries, 5 national capitals and 10 major physical features of world geography. To pass you must correctly identify 25 of the 30 items.
Please note: You will not be able to pass the course without passing the map quiz. Anyone who doesn't pass the map quiz will be given an incomplete for the course. It is your responsibility to make sure that you have passed the map quiz before the final exam! See me if you are in danger of not passing the map component of this course.

These two websites below will help to test your geographic knowledge and prepare you for the map quiz:

<http://www.gamedesign.jp/flash/worldmap/worldmap.html> or
<http://lizardpoint.com/fun/geoquiz/worldquiz.html>

Grading Scale:

A	=	94 and higher	C+	=	77-79
A-	=	90 -93	C	=	74-76
B+	=	87-89	C-	=	70-73
B	=	84-86	D	=	60 - 69
B-	=	80-83	F	=	59 and below

Please note that if you have specific grade requirements (for your major, for your scholarship, etc.) you need to make sure you work towards them from the beginning of the semester. Any efforts to get me to change your grade at the end of the semester based on your sudden realization that you need a better grade than you actually earned will not be accommodated. I am more than happy to work with you throughout the semester to make sure that you can get the grade you deserve. It is therefore in your best interest to talk to me early on. If you encounter any problems, you need to let me know so that I can help you as much as possible. I will not be able to help you after deadlines have passed and the semester is over.

Attendance: Attendance is NOT a formal requirement. However, in order to do well in this class, you need to listen to the lectures, take notes and participate in discussions. Please note that I DO NOT hand out my lecture notes. It is your responsibility to keep up with readings and lecture notes as exams and quizzes will be based both on lecture and reading content. If you miss class, ask your classmates for help with what was covered. DO NOT ask me whether we covered anything important on a day you missed. All classes are important. ☺

Policy on missed papers and examinations: Makeup examinations will only be given in cases of legitimate and documented emergencies. These makeup exams can be more difficult than the regular ones. Do not miss an examination unless there is a real emergency.

Please note: for medical emergencies, it is not enough to just provide a doctor's prescription, a hospital bracelet or an undated and/or unsigned form letter. Each doctor's note needs to have your name, the doctor's name and office address as well as be precise as to the time and date of the emergency and the time/date has to cover our class time or else it will not be accepted as a valid excuse. In other words, going to the doctor the day after you missed a class is not a valid excuse. If you're unwell, see the university's health services or other health services immediately. If for any reason you don't want to see a doctor, that is of course your choice. However, do note that **you will not be able to make up a missed exam if I don't have proper documentation**. Also, you must understand that the make up tests will be offered certain days/times during the semester and you must be able to attend those in order to make up a test. My recommendation is that you avoid having to make up exams as much as possible!

Accommodations for Students with Disabilities: UGA is committed to providing equal access to academic programs and university-administered activities and reasonable modifications to students with disabilities. Students in need of academic accommodations need to request such services from the Disability Resource Center located at 114 Clark Howell Hall (for more information visit

www.drc.uga.edu) and should make an appointment to see me with their appropriate paperwork from the DRC within the first two weeks of classes.

UGA's code of conduct protects student privacy and intellectual property and thus prohibits recording and digital release of classroom lectures and conversations unless a student has an accommodation from the DRC. If this is your situation, please let me know and we will devise an accommodation that protects your right to privacy, that of your classmates, and everyone's intellectual property.

Late Papers: All late papers will be penalized with a 0.5-point per day penalty. (There is no penalty for students with a documented medical excuse.)

Policy on Disruptive Behavior:

In order to make this a successful class, it is important that we create an environment where everyone has an opportunity to learn. To this end, you should know that the university policy on disruptive behavior in class applies. Below is an extract from the university handbook on disruptive behavior. Please pay special attention to the underlined sections.

“Disruptive student behavior is student behavior in a classroom or other learning environment (to include both on and off-campus locations), which disrupts the educational process. Disruptive class behavior for this purpose is defined by the instructor. Such behavior includes, but is not limited to, verbal or physical threats, repeated obscenities, unreasonable interference with class discussion, making/receiving personal phone calls or pages (text messaging) during class, leaving and entering class frequently in the absence of notice to instructor of illness or other extenuating circumstances, and persisting in disruptive personal conversations with other class members. For purposes of this policy, it may also be considered disruptive behavior for a student to exhibit threatening, intimidating, or other inappropriate behavior toward the instructor or classmates outside of class.”

All cell phones and other communication devices must be turned off. If you have a situation with children or other emergency that requires you to keep your phone on, notify me before class, set your phone to vibrate and remove yourself from class with as little disruption as possible to answer it. This is only for rare and genuine emergencies. Phones are to be turned off during all exams, with no exceptions granted.

I have a **NO LAPTOP** policy unless I ask you to bring your laptops for a specific class. You will not be able to use your laptop in class. Instead you should focus on taking notes in long hand. Research has shown that this actually improves your ability to retain the material covered in class.

Failing to abide by the cellphone and/or laptop policy will cost you your participation point for that day.

Policy on academic dishonesty:

I take academic honesty VERY seriously. In the interests of fairness and academic integrity university policies will be strictly enforced. As a University of Georgia student, you have agreed to abide by the University's academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at: <http://www.uga.edu/honesty>. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Any student caught cheating or plagiarizing will be referred to Judicial Affairs, as required by university policy.

Academic dishonesty includes but is not limited to:

- A. **Plagiarism:** Plagiarism is presenting another person's work as one's own. Plagiarism includes any paraphrasing or summarizing of the works of another person without acknowledgement, including the submitting of another student's work as one's own...
- B. **Cheating on Examinations;** Cheating on examinations involves giving or receiving unauthorized help before, during, or after an examination.

Make sure that you understand how to **avoid charges of academic dishonesty**. Any work that is found to contain other people's work without proper attribution or is found cheating on exams will receive a failing grade and this can be used to fail you for the entire course and result in you being reported to the Office of the Dean of Students.

Please, note that ignorance will never be accepted as an excuse for plagiarism!

Withdrawal by midpoint: Please note, the semester's midpoint is **October 21st**. By this date, students can withdraw from the class and receive a W for the class.

End of semester evaluations: Your constructive assessment of this course plays an indispensable role in shaping education at University of Georgia. Upon completing the course, please take time to fill out the online course evaluation.

Even before the end of the semester, however, I would like to know how this class is going. If at any time you have concerns about this class, please talk to me so that we can address them before the semester is out. The sooner we talk about issues the faster we can take care of them.

Please note: this syllabus provides a general plan for the course and deviations may be necessary.

IMPORTANT DATES

Aug 23rd - Map Quiz (1st Attempt)

Sept. 9th - Component Brief 1 (*Due before class starts*)

Sept. 20th - Map Quiz (2nd Attempt - if needed)

Oct. 7th - Major Exam 1

Oct. 21st - Last Day to Withdraw

Oct. 21st - Component Brief 2 (*Due before class starts*)

Nov. 11th - Component Brief 3 (*Due before class starts*)

Dec. 2nd - Component Brief 4 (*Due before class starts*)

Dec. 11th - Major Exam 2 - 9:30 am

Course Outline:

You are responsible for completing the readings in a timely manner in line with the speed at which we move through the topics. In order to know what topic is being covered (and therefore what reading is required) you need to attend on a regular basis as the following schedule can change according to the needs of the class. All readings can be found in the required textbook or through the links I provided).

SECTION I: GLOBAL ISSUES and ACTORS ON THE GLOBAL STAGE

Week 1: Introduction

August 14th Course Introduction and Syllabus

August 16th What are global issues? What is globalization?

Reading:

- <https://www.globalpolicy.org/globalization.html>

Week 2: The “State” and the International System

August 19th Historical Evolution of States and Sovereignty

Reading:

- Max Ferrari, *In what way is state sovereignty an important concept in understanding international relations?*

https://www.academia.edu/5836842/In_what_way_is_state_sovereignty_an_important_concept_in_understanding_international_relations

August 21st Sovereignty and Its Implications in the International System

Reading:

- <http://internationalrelations.org/anarchy-international-relations/>

August 23rd

Contemporary Challenges to Sovereignty

Reading:

- Snow Chapter 1
- Sovereignty Handouts on eLC

MAP QUIZ (1st Attempt, in class)

Week 3: "Nation" and Nationalism

August 26th The Nation

Reading:

- <https://plato.stanford.edu/entries/nationalism/>

August 28th Nation & Nationalism ctd.

Reading:

- Snow Chapter 2

August 30th HOTSPOT: The global rise of ultra nationalism and right wing populism

Reading:

- How Neo-Nationalism Went Global
<http://theconversation.com/how-neo-nationalism-went-global-74095>

Week 4: Challenges to Human Security When the State-Citizen Nexus Breaks Down

Sept 2nd -----LABOR DAY -----

Sept 4th Refugee Crises

Reading:

- Snow Chapter 11
- <https://www.refugeesinternational.org/blog/2018/12/12/the-migrant-caravan-a-policy-and-public-affairs-challenge>
- <https://www.foxnews.com/politics/sessions-limits-asylum-claims-citing-federal-law-widespread-fraud-unacceptable-backlog-of-cases>

Watch Before Class:

- "Play against all odds" (Bring a hard copy of the screenshot to the class) -
<http://www.playagainstallodds.ca/> (Hint: You will need it for participation point. Pay attention to the web facts)

Sept 6th Human Trafficking and Modern Slavery

Reading:

- About Modern Slavery and Human Trafficking: <http://www.antislavery.org/english/>
- <https://www.cfr.org/blog/sex-trafficking-and-refugee-crisis-exploiting-vulnerable>

SECTION II: WHO PROVIDES SECURITY WHEN THE STATE FAILS?

Week 5: Ready to form Voltron: Collective Security and the United Nations

Sept 9th United Nations

Reading:

- About the UN <http://www.un.org/en/about-un/index.html>

Component Brief 1 is due before class starts.

Sept 11th UN Agencies

Reading:

- Peacekeeping: <https://peacekeeping.un.org/en>
- UN Human Rights Council: <https://www.ohchr.org/en/hrbodies/hrc/pages/home.aspx>
- UNDP: <https://www.undp.org/content/undp/en/home.html>
- World Food Programme: <https://www1.wfp.org/>
- UNICEF: <https://www.unicef.org/what-we-do>
- UNESCO: <https://en.unesco.org/>

Sept 13th Is the UN effective? Why? Why not?

Reading:

Is UN effective?

- <https://www.theguardian.com/world/2015/sep/07/what-has-the-un-achieved-united-nations>
- <https://www.theguardian.com/world/2015/sep/21/not-perfect-but-it-is-effective-un-from-the-point-of-view-of-its-staff>

Week 6:

Sept 16th Peace Through Economic Interdependence?

Reading:

- About the EU https://europa.eu/european-union/about-eu/eu-in-brief_en

Before Class:

- Fill out the EU Webquest form on eLC for participation point.

Sept 18th HOTSPOT: Grexit, Brexit, and Yellow Vests: What is wrong with Europe?

Reading:

- Snow Chapter 9

Sept 20th Global Civil Society

Reading:

- Margaret E. Keck & Kathryn Sikkink. "Transnational Advocacy Networks in International Politics" and "Human Rights Advocacy Networks in Latin America" in Mingst & Snyder. Essential Readings in World Politics
- Nicolo Naourafchan. 2008. "A Bloodless War: An Analysis of the Weapons Used by the International Campaign to Ban Landmines." E-IR available at: <http://www.eir.info/2008/05/22/a-bloodless-war-an-analysis-of-the-weapons-used-by-theinternational-campaign-to-ban-landmines/>

MAP QUIZ (2nd Attempt, in class - if you haven't pass at the first time.)

SECTION III: INTERNATIONAL LAW, NORMS, AND THE LEVIATHAN

Week 7:

Sept 23rd Intro to International Law and its role in the Global System

Reading:

- <https://www.law.georgetown.edu/academics/academic-programs/legal-writing-scholarship/writing-center/upload/internationallaw.pdf>

Sept 25th Is International Law Really Law?

Reading:

- Anthony D'amato Is International Law Really "Law"?

<https://scholarlycommons.law.northwestern.edu/cgi/viewcontent.cgi?article=1102&context=facultyworkingpapers>

Sept 27th Human Rights

Reading:

- U.N. Declaration of Universal Human Rights (read it with the intent of discussing what types of rights are included and which ones you think are missing)
<http://www.un.org/en/documents/udhr/>
- NYT Debate "Have Human Rights Treaties Failed?"
<https://www.nytimes.com/roomfordebate/2014/12/28/have-human-rightstreaties-failed>

Week 8:

Sept 30th HOTSPOT: Rwandan Genocide

Reading:

- What is genocide? What are the 8 stages of genocide?
<http://www.genocidewatch.org/aboutgenocide/8stagesofgenocide.html>

Watch Before Class:

(Frontline: Ghosts of Rwanda) (Hint: Possible participation point quiz).

Oct 2nd War Crimes, Crimes Against Humanity, and International Courts (ICC)

Reading:

- Snow Chapter 7
- <https://www.bbc.com/news/world-africa-17446655>
- <https://www.bbc.com/news/world-africa-17513065>

Oct 4th EXAM REVIEW

SECTION III: CHALLENGES TO STATE SECURITY

Week 9: Defense

Oct 7th Major Exam 1

Oct 9th The Causes of War and Peace

Reading:

- Jack Levy, The Causes of War and the Conditions for Peace
<http://fas-polisci.rutgers.edu/levy/articles/1998%20causes%20of%20war%20&%20conditions%20of%20peace>

Oct 11th The Causes of War and Peace

Week 10:

Oct 14th The War in Yemen

Reading:

- <http://www.sneps.net/t/images/Articles/11Hoeffler.pdf>
- <https://www.britannica.com/event/Yemen-Uprising-of-2011-2012>
- <https://www.youtube.com/watch?v=0jCdym4SmMM>

Oct 16th Asymmetric Warfare: “People’s War”

Reading:

- Snow Chapter 5
- Interview with Col. David Hackworth U.S. Army, South Vietnam (D2L)
- “Inside the New People’s Army – Inside a Base of Maoist guerrillas who control some of the Philippines most resource rich areas”
 - <https://www.youtube.com/watch?v=-mtusYyzvmo> (Part 1)
 - <https://www.youtube.com/watch?v=XR6mjpZrJrE> (Part 2)

Oct 18th Terrorism

Reading:

- Snow Chapter 14

Week 11: Deterrence

Oct 21st Nukes for Peace?

Reading:

- Snow Chapter 6

Component Brief 2 is due before class starts.

Oct 23rd Nuclear proliferation

Reading:

- <https://www.cfr.org/background/growing-nuclear-club>

Oct 25th Is elimination of nuclear weapons possible?

Reading:

- <https://www.brookings.edu/opinions/is-a-world-without-nuclear-weapons-really-possible/>

SECTION IV: THE GLOBALIZATION OF TRADE, FINANCE, and INEQUALITY

Week 12: Poverty and Inequality

Oct 28th Defining and Measuring Poverty

Reading:

- Watch the Change Series (Intro, Water, Nutrition, Disaster, Employment, Finance, Education, Home)
- <http://livingonone.org/changeseries/#.XPBI3NNKgb0>

Oct 30th Poverty Around the World

Reading:

- <https://www.brookings.edu/blog/future-development/2019/05/23/global-poverty-reduction-has-slowed-down-again/>

Nov 1st FALL BREAK

Week 13: Remedies to Poverty and Inequality?

Nov 4th Foreign Aid

Reading:

- <https://www.youtube.com/watch?v=8FkVNpNiLd0>
- <https://www.brookings.edu/blog/future-development/2017/05/08/once-more-into-the-breach-does-foreign-aid-work/>

Nov 6th Development Strategies

Reading:

- Snow Chapter 10
- Robert C. Allen, Global Economic History: A Very Short Introduction (p. 1-52)

Nov 9th Development Strategies

Reading:

- The Miracle with a Dark Side: Korean Economic Development under Park Chung-hee
https://piie.com/publications/chapters_preview/341/2ie3373.pdf
- Argentine Paradox
https://www-tc.pbs.org/wgbh/commandingheights/shared/pdf/ess_argentinaparadox.pdf
- Botswana's Success
<http://siteresources.worldbank.org/AFRICAEXT/Resources/258643-1271798012256/Botswana-success.pdf>

Week 14: International Political Economy

Nov 11th The Evolution of Global Trade and Finance

Reading:

- Snow Chapter 8

Component Brief 3 is due before class starts.

Nov 13th Global Trade and Finance

Reading:

- Snow Chapter 8

Nov 15th HOTSPOT: The US-CHINA Trade War: Who wins and who loses?

Reading:

- Snow Chapter 3
- <https://www.bbc.com/news/business-45899310>
- <https://research.stlouisfed.org/publications/page1-econ/2017/11/01/does-international-trade-create-winners-and-losers/>
- <https://www.youtube.com/watch?v=9wjjQ55S4Nc>

Section V:

Week 15:

Nov 18th Sustainable Development

- Snow Chapter 13
- IPCC Special Report (2018):
https://www.ipcc.ch/site/assets/uploads/sites/2/2018/07/SR15_SPM_version_stand_alone_LR.pdf

Nov 20th Political Challenges of Climate Change

Reading:

- Snow Chapter 13
- <https://www.youtube.com/watch?v=CxC161GvMPc>

Play Before Class:

- <https://www.cnn.com/interactive/2019/04/specials/climate-change-solutions-quiz/?fbclid=IwAR1-NnyFU1YUvl1EdAZmkk4fW8TSJrX5fLmBynzvZ4Wz5AsXLqzwPqxTm8c>

Nov 22nd Exam Review

THANKSGIVING BREAK

Nov 25th - 27th - 29th NO CLASS

Week 16:

Dec 2nd Extended Office Hours 10:00 - 13:00

Component Brief 4 is due.

Dec 11th Major Exam II - 9:30 am