

**INTL 4207(HONORS) ADVANCED POLITICAL SIMULATION
FALL 2019**

GENERAL INFORMATION					
INSTRUCTOR	Dr. Leah Carmichael				
CLASS DETAILS	INTL 4207(H) #42737	Mon, Wed, & Fridays	2:30 to 3:20 pm	Candler 115	
EMAIL & PHONE NUMBER	If you have any questions throughout the course, please contact your instructor at leahlang@uga.edu . She will check email daily and will typically return your email within two business days. Please ensure this is not a question that you can ask directly to in class, is not answered in this syllabus, and/or is not addressed on instructor's personal webpage: https://www.leahcarmichael.me/ (more details about this will be shared in class). These resources are all available to you so that we can use office hours for more in-depth discussions.				
OFFICE HOURS	If you have any questions throughout the course, feel free to address them before or after class or during, when class first begins, or during scheduled office hours in the MLC. Office hours are by appointment will occur Tues or Thurs mornings. To schedule an appointment, please do so at https://leah-carmichael-office-hours.appointlet.com/s/carmichaelofficehours/leah				
PRE-REQ.	No prerequisites are needed for this class.				
COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES					
<p>Advanced Political Simulation is a course like no other. Throughout this semester, students will assume the roles of key actors in each region of the world. They will then be presented with a historical or current case facing these actors, compelling them to identify and assess a range of possible options in response. To do so effectively, students will be required to learn more about the history of these regions, the important characteristics of various groups and states (e.g. political system, economic models, and cultural values), and the current issues affecting each area. Upon completion of this course, students will be able to:</p> <ul style="list-style-type: none"> ➤ Explain key moments in history as well as current events taking place in different regions around the world. ➤ Identify patterns of effective and ineffective decision making processes and negotiation strategies ➤ Analyze how their choices within the simulation paralleled or diverged from their real-world counterparts ➤ Create their own theories as to why political leaders in given situations choose to act the way they do. 					
ACTIVE LEARNING FOCUS OF COURSE					
The course will focus on providing an atmosphere for active learning. Specifically, it focuses on providing students with the skills they need - as well as content - to obtain a truly global perspective. In this class, the student will play a more active role, take on greater responsibility, and ultimately internalize the role of a policymaker working in a fast-paced, collaborative setting.					
REQUIRED MATERIALS					
There will be no purchased textbook in this course. Instead, students will use eLC for required reading materials as well as announcements, the course calendar, and presentations. They will also use eLC to submit assignments and to take assessments. It essential that students monitor its content regularly.					
GRADING SCALE					
92 to 100 = A 90 to 91.99 = A-	88 to 89.99 = B+ 82 to 87.99 = B 80 to 81.99 = B-	78 to 79.99 = C+ 72 to 77.99 = C 70 to 71.99 = C-	60 to 69.99 = D	There is no rounding of your grade.	

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ASSIGNMENTS
<p>➤ Small Group Work Sessions (60%): Students will work in small groups throughout the semester. During each simulation, students will have four periods of reflection on the role they are playing, specifically the issues they wish to address and their motivations for doing so. There will also be opportunities throughout the simulations for students to play the role of a journalist that will be reflecting on these posts and replying to them accordingly. Depending on your role for each project (details will be available once groups are formed), your posts to an online discussion board will be completed before 8 a.m Monday, Wednesday, or Friday. No late posts submissions will be accepted, unless documentation covers at least two days prior. As a result, it is strongly advised that you work ahead of the deadlines.</p> <p>➤ Political Leader Projects (30%): In lieu of a midterm or final exam, students will choose two of their favorite political roles that they played during the simulations. For the midterm project, they will present a political leader analysis of the motivations of their role. For the final, they will choose a second role to analyze as well as compare to the-real world actor to determine how the simulation was similar and different to the real political events that unfolded.. Late submissions will not be accepted. Thus it is strongly advised to work ahead of all deadlines and ensure your group members submit the video on time.</p> <p>➤ Participation & Attendance (10%): Attendance and active participation while in attendance together count ten percent toward your overall grade. To be counted for attendance, students will need to sign in at the beginning of class each day using a form here: https://forms.gle/L1g3ikesY8pmJpAq9. Please come early to ensure enough time for you to sign in and be in your seat before class starts. Students will also use this survey to submit proper documentation if they arrive late (i.e. five minutes after the start of class) or did not attend due to one of the following excuses: 1. University-sanctioned event (proper UGA letterhead will be needed as documentation), 2. Illness (with documentation), and 3. Compelling life event (e.g. religious holiday, wedding or funeral). Once you have submitted an excusal request, the instructor will either approve or decline your request. Only unexcused absences will be counted off of your attendance grade.</p>

Facts are rarely self-explanatory; their significance, analysis, and interpretation—at least in the foreign policy world—depend on context and relevance.

— Henry Kissinger, *World Order*

If you know the enemy and know yourself, you need not fear the result of a hundred battles. If you know yourself but not the enemy, for every victory gained you will also suffer a defeat. If you know neither the enemy nor yourself, you will succumb in every battle.

— Sun Tzu, *The Art of War*

ADDITIONAL POLICIES

GENERAL RESPECT & PARTICIPATION

We will all work to be great citizens in this course. Here are just a few ways in which this will be achieved (and more may be added as we evolve in our expectations of each other:

- We will be respectful in our language and active engagement with each other and the ideas presented by others. Both personally and professionally, I value open discourses across the political spectrum. If at any time, you feel that myself or others are not encouraging you to express your well-informed political opinions, please feel free to approach me so we can make sure to allow for this.

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- We will all work to ensure that our contributions to the class discussion work to improve (rather than detract from) the quality of the course. Active engagement is prized, but we will not tolerate discourse that means to quiet, rather than encourage, others to contribute as well.
- Feedback on work is important for student growth. The instructor will return graded assignments within five days of submission or students will receive a five point award to the assignment.
- Students will be encouraged to use technology in the classroom *for the explicit purpose of engaging more fully with the course materials.*
- All students must demonstrate academic integrity in all parts of the course. Any cases of academic dishonesty will be dealt with according to the University's guidelines. Being unfamiliar with the academic honesty policy is not a reasonable explanation for a violation. The University's policy and procedures for handling cases of suspected dishonesty can be found at www.uga.edu/ovpi.



LEARNING ACCOMMODATION POLICY

UGA is committed to the success of all learners and strives to create an inclusive and accessible course environment to ensure such success. In collaboration with the Disability Resource Center, the instructor will work with students to access the accommodations and academic supports they need to excel. Feel free to contact the instructor either in person or via email (leahlang@uga.edu). In addition, the DRC will provide the instructor with relevant resources needed. For more information or to speak with the Center's faculty and staff, please call the Disability Resource Center at (706) 542-8719, TTY only phone (706) 542-8778, or visit their website at: www.drc.uga.edu.



FEDERAL FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Federal Family Educational Rights and Privacy Act (FERPA) grants students certain information privacy rights. For more detail, please visit the registrar's relevant webpage: www.apps.reg.uga.edu/FERPA/.



CAMPUS CARRY

For questions about the new campus carry policy (implemented 7.1.18), please refer to the University System of Georgia's implementation guide [here](#).

WEEK ONE: WELCOME! BIENVENIDO! 欢迎!

Wednesday, August 14th	Introductions	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week One: <ul style="list-style-type: none"> ✓ Watch: "Introductions" Video ✓ Read: "Syllabus" Course Reader
Friday, August 16th	Course Schedule, Assignments, & Outcomes	Before class, please complete the following via our eLC Course Homepage > Table of Contents > Week One: <ul style="list-style-type: none"> ✓ Watch: "Introductions" Video [if haven't already] ✓ Read: "Syllabus" Course Reader [if haven't already] ✓ Quiz: "Syllabus" Quiz

No Small Group Project Due

Though this is no small group project this week, most are due each week to your Team Leader (more details in class) on Sundays before midnight and to your instructor on Wednesdays before midnight. Please work ahead of deadline, as no late submissions will be accepted.

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WEEK TWO: THE SCRAMBLE FOR AFRICA BEFORE WWI		
Monday, August 19th (Tues. last day to drop/add)	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, August 21st	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, August 23rd	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, August 26th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post "Article" Thread Synthesizing Group's Motivations, Achievements, & Failures

WEEK THREE: EUROPE WWII		
Monday, August 26th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, August 28th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, August 30th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, September 2nd	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

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WEEK FOUR: THE EUROPEAN UNION & BREXIT TALKS		
Mon, September 2nd	Labor Day	No Class or Required Readings. Enjoy!
Wednesday, September 4th	Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Wednesday Reflection Threads Before Class
Friday, September 6th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, September 9th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

WEEK FIVE: THE SUEZ CANAL		
Monday, September 9th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, September 11th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, September 13th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, September 16th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

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WEEK SIX: ISRAEL-PALESTINE		
Monday, September 16th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, September 18th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, September 20th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, September 23rd	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

WEEK SEVEN: THE SYRIAN CIVIL WAR		
Monday, September 23rd	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, September 25th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, September 27th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, September 30th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

WEEK EIGHT: PROFILE OF POLITICAL LEADER PROJECT		
Monday, September 30th	Synthesizing Events	<ul style="list-style-type: none"> ✓ Watch: "Political Leader" Video ✓ Post: Which Leader You Will Choose & Why
Wednesday, October 2nd	Causal Mechanism	<ul style="list-style-type: none"> ✓ Post: Synopsis of Events ✓ Watch: "Synthesizing Events" Video
Friday, October 4th	Critical Junctures Explained	<ul style="list-style-type: none"> ✓ Post: Causal Mechanism ✓ Watch: "Causal Mechanism" Video

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WEEK NINE: PROFILE OF POLITICAL LEADER PROJECT		
Monday, October 7th	Draft	<ul style="list-style-type: none"> ✓ Post: Critical Junctures Explained ✓ No Class: Office Hours by Appointment
Wednesday, October 9th	Peer Revisions	<ul style="list-style-type: none"> ✓ Post: Draft Essays ✓ No Class: Office Hours by Appointment
Friday, October 11th	Final Editing	<ul style="list-style-type: none"> ✓ Post: Peer Revisions ✓ No Class: Office Hours by Appointment
Monday, October 14th	Final Project Due	<ul style="list-style-type: none"> ✓ Post: Final Project Due

WEEK TEN: COLD WAR LEGACIES		
Monday, October 14th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, October 16th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, October 18th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, October 21st	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

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WEEK ELEVEN: INDIA & PAKISTANI RELATIONS

Monday, October 21st Withdrawal Deadline	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, October 23rd	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, October 25th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, October 28th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

WEEK TWELVE: CHINA'S NEW SILK ROAD

Monday, October 28th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, October 30th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, November 1st	Fall Break	<ul style="list-style-type: none"> ✓ No Classes or Required Readings. Enjoy!
Monday, November 4th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

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WEEK THIRTEEN: CHINA IN THE SOUTH CHINA SEA		
Monday, November 4th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, November 6th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, November 8th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, November 11th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

WEEK FOURTEEN: BIOTERRORISM		
Monday, November 11th	Simulation Overview	<ul style="list-style-type: none"> ✓ Read: Course Reader ✓ Post: Actors' Post Monday Reflection Threads Before Class
Wednesday, November 13th	Key Juncture #1	<ul style="list-style-type: none"> ✓ Post: Actors' Post Wednesday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Monday Reflections Threads
Friday, November 15th	Key Juncture #2	<ul style="list-style-type: none"> ✓ Post: Actors' Post Friday Reflection Threads Before Class ✓ Post: Journalists Offering Probing, Investigative Replies to Actors' Wednesdays Reflections Threads
Monday, November 18th	Journalist Submits Final Article	<ul style="list-style-type: none"> ✓ Post: Journalists Post Article Thread Synthesizing Group's Motivations, Achievements, & Failures

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WEEK FIFTEEN: PROFILE OF POLITICAL LEADER

Monday, November 18th	Leader & Synopsis	<ul style="list-style-type: none"> ✓ Post: Leader ✓ No Class: Office Hours by Appointment
Wednesday, November 20th	Causal Mechanism & Critical Junctures	<ul style="list-style-type: none"> ✓ Post: Synopsis of Events, Causal Mechanism, & Critical Junctures ✓ No Class: Office Hours by Appointment
Friday, November 22nd	Real-World Leader	<ul style="list-style-type: none"> ✓ Post: Real-World Leader ✓ No Class: Office Hours by Appointment

WEEK SIXTEEN: PROFILE OF POLITICAL LEADER

Monday, November 25th	Draft	<ul style="list-style-type: none"> ✓ Post: Draft ✓ No Class: Office Hours by Appointment
Wed, Nov. 27th & Fri, Nov. 29th	Thanksgiving	✓ No Classes or Required Readings. Enjoy!
Monday, December 2nd	Leader Submits Group Project	✓ Submit: Leader Submits Final Project

WEEK SEVENTEEN: POSTER PRESENTATIONS

Monday, December 2nd	Peer Edits	<ul style="list-style-type: none"> ✓ Submit: Peer Edits ✓ No Class: Office Hours by Appointment
Wednesday, December 4th	Poster Presentations	<ul style="list-style-type: none"> ✓ Submit: Poster ✓ Present: Poster Presentations! ✓ Last Class: Friday Last Office Hours
Wednesday, December 6th	Final Revisions	✓ No Class: Office Hours by Appointment
Monday, December 2nd	Political Leader Comparison Papers Due	✓ Submit: Submit Final Project