
INTL 1101 – INTRO TO GLOBAL ISSUES

Spring 2019 - Syllabus

INSTRUCTOR	CONTACT	OFFICE LOCATION & HOURS
TARA TRASK (M.A.)	tet61@uga.edu taraetrask.com	Mondays 1:30-2:30pm. Office: Candler 219

The Basics

This course is designed to help students better understand both historical and contemporary global political issues. Because these issues are connected to our daily lives in a myriad of ways, this course will use a multidisciplinary approach, incorporating elements of history, geography, and anthropology as well as international relations and comparative politics. The purpose of this course is not simply to memorize important events or to identify key actors but to better understand how and why world politics unfolds the way it does. Students will demonstrate the following abilities:

Course Goals:

1. Students will have an in-depth understanding of both historical and contemporary global issues;
2. Students will be introduced to varying points of view offered by theorists and policymakers alike concerning global issues that impact our international society and thus our daily lives;
3. Students will be asked to attempt to explain and predict the future of these global issues using various points of view.

Reading Material:

- Required Text: Russell Bova. *How the World Works: A Brief Survey of International Relations*, 3rd Edition (ISBN-13: 978-0205082407).
- eLC: eLC will be used for announcements, required reading materials, the course calendar, as well as to submit assignments and take assessments. It is essential that students monitor its content regularly.
- Pearson REVEL: See details below.
- Current Events: As students who are interested in global issues, each of you should choose at least two new sources to follow throughout the semester as we will be discussing current events during most class times. There are several great sources for news. Some suggestions include: *The New York Times*, *NPR*, *The Economist*, *Foreign Policy*, *Vox*, *Skimm*, etc.

The Assessments

Attendance & Participation (10%)	Midterm Exam (20%)
Revel Assignments (20%)	Final Exam (20%)
Article (30%)	

The Assessments (Explained):

Revel Assignments: 20%

Link to our REVEL Site: <https://console.pearson.com/enrollment/ohvluv>
Log into REVEL frequently and check the assignment calendar to ensure you are keeping up with the assignments. You are required to complete all REVEL assignments before the due date. Late submissions will not be accepted, so plan accordingly.

5 Tips for Using REVEL to Succeed in This Course

1. Quizzes can help you learn more as you read.
2. Track your performance in REVEL throughout the semester.
3. Highlighting important sections in the chapter will allow you to easily refer to them later on in the semester. Be on the lookout for any **BLUE** highlights, as these are highlights or notes coming from me, your instructor!
4. You may want to try listening to the audio while you read.
5. If you forget your login information, go to the [Forgot Username or Password](#) link to retrieve your username or reset your password. Then, enter your email address and click continue. Check your email account for an email with the subject, "Pearson Username/Password Request." The message will contain all of the usernames that are found for that email address. Choose one account to use with REVEL.

Grade Scale	
A	93 –100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
F	0-50

Attendance: 10%

Attendance will be taken at the beginning of class each day. Please come early to ensure you are in your seat when class begins.

Tardiness: If you arrive after attendance is taken, you must notify the instructor after class that you were tardy, so as to be counted as such for that class period.

Excused Tardiness or Absence: Excused absences and tardiness are considered to be: (1) because of participation in University-sanctioned activities and programs, (2) because of personal illness, or (3) because of compelling family and/or other circumstances. You must provide written documentation verifying that your tardiness or absence is due to one of these factors no later than one week after the class period in question.

Unexcused Tardiness or Absence: You have three (3) unexcused tardy or absences to use whenever necessary. I do not need to know the cause of these. After three unexcused absences, each unexcused absence will result in a deduction of 2 percent from your final grade. After three unexcused tardies, each unexcused tardy will result in a deduction of 1 percent from your final grade. No more than ten percent (10%) of your grade will be deducted based on tardy/absences.

Participation: A large portion of the class will be student-led discussion. Each student is required to be a discussion leader at least once. Students will sign up for these at the start of the semester. There will be a signup for all other roles on a week-to-week basis. Each role has a handout posted on eLC to be filled out before class.

Explanatory Article: 30%

The big project for the class will be the development of an explanatory article. Students will select a global issue to write a 1000-1200 word article. The article will be developed and workshopped throughout the semester. The grade will be composed of Draft Submissions (5 of the 30 % points), Critiques of Other Students (10 of the 30%), and the Final Submission (15 of the 30% points).

Exams: 20% each

There will be one midterm exam, halfway through the semester, and a final exam at the end of the semester. Exam material will be drawn from the following: lecture notes, assigned readings, class discussion, any movies shown in class, and any other supplementary materials. The midterm will include multiple choice questions, and essay questions. The multiple choice will evaluate mainly definitional knowledge. The essays will evaluate argumentation, broader theoretical understanding, and the ability to formulate and express an informed opinion.

The final exam will be a cumulative evaluation. If you attend, participate, and reflect on class periods and the previous assignments, you should be prepared for this cumulative final with relative ease.

The Policies:

General Respect & Participation:

Students should behave professionally throughout the course. Attendance is a necessary but not sufficient condition for class participation. Participation should include meaningful contributions to the overall quality of the class. Cell phones should be turned on silent and put away. Laptops may be used to take notes in class, but not in a way that is disruptive to other students. Texting or DMing is never appropriate in class. Should laptops become more of a hindrance than a help in class, I reserve the right to prohibit them from that point on.

Contact:

My office hours are on Mondays from 1:30-2:30p.m. in Candler 219. These are hours I set aside every week specifically for you. Feel free to drop by without appointment if you have any questions or concerns, about class, your time at UGA, or anything else that may be useful to you. If you know ahead of time that you are coming by, please send me a quick e-mail to let me know what you're coming to talk to me about. That way I can be better equipped to help. If you can't meet with me during my office hours, feel free to e-mail me to set up an appointment.

Disabilities:

Students with disabilities of any kind are strongly encouraged to notify me at the beginning of the semester, so appropriate accommodations can be made. Students with disabilities that have

been certified by the UGA Disabilities Services Office will be accommodated according to university policy. Contact Disabilities Services for more information.

Cheating & Plagiarism:

All academic work must meet the standards contained in “A Culture of Honesty.” Students are responsible for informing themselves about those standards before performing any academic work. See the Academic Honesty Policy for details on what is expected of you (<http://www.uga.edu/ovpi/honesty/acadhon.htm>)

Course Schedule: (tentative)

This course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

Week 1		Introduction to Global Issues	
Wednesday	1/9	Introduction to the Course	Syllabus
Friday	1/11	Lecture: Global Issues	▪
Week 2		How to Think About World Politics: Realism and Its Critics	
Monday	1/14	Lecture: How to Think About World Politics	▪ Revel: Module 1
Wednesday	1/16	Discussion: Citizenship, Democracy, and Social Science	▪ Videos posted on eLC.
Friday	1/18	Simulation: Isle of Ted	▪
Week 3		Workshop	
Monday	1/21	MLK Day	▪
Wednesday	1/23	Workshop: Following Curiosity & Importance	▪ Materials posted on eLC.
Friday	1/25	Workshop: Arguments vs. Opinions	▪ Materials posted on eLC.
Week 4		Historical Perspectives: Continuity and Change in World Politics	
Monday	1/28	Lecture: Times & Perspective	▪ Revel: Module 2
Wednesday	1/30	Discussion: Who, What, Where, When, Why, How?	▪ Videos posted on eLC.
Friday	2/1	Simulation: Paris Peace Conference	▪ Materials posted on eLC.
Week 5		Levels of Analysis: Sources of Foreign Policy	
Monday	2/4	Lecture: What do you hear? What do you say?	▪ Revel: Module 3
Wednesday	2/6	Discussion: Decisions, Communication, and Power	▪ Videos posted on eLC.
Friday	2/8	Simulation: If I Were President	▪ Materials posted on eLC.
Week 6		Workshop	

Monday	2/11	Workshop: Plans & Outlines	▪ Outlines due on eLC by midnight.
Wednesday	2/13	Workshop: Issue Adjacent	▪
Friday	2/15	Workshop: First Draft Roundtable	▪
Week 7		War and Violence in World Politics: The Realist's World	
Monday	2/18	Lecture: Politics by Other Means	▪ Revel: Module 4
Wednesday	2/20	Discussion: Using and Responding to Violence	▪ Videos posted on eLC.
Friday	2/22	Simulation: Ukraine in Conflict	▪ Materials posted on eLC.
Week 8		MIDTERM	
Monday	2/25	Simulation cont.:	
Wednesday	2/27	Review	▪ Review All Reading Requirements for the Midterm
Friday	3/1	Midterm	
Week 9		International Law and Organization: The Promise of Liberal Institutionalism	
Monday	3/4	Lecture: System Maintenance	▪ Revel: Module 5
Wednesday	3/6	Discussion: Goals, Laws, and Gridlock	▪ Videos posted on eLC.
Friday	3/8	Simulation: Iran Nuclear Deal	▪ Materials posted on eLC.
Week 10		Spring Break	
Monday	3/11	Spring Break	▪
Wednesday	3/13	Spring Break	▪
Friday	3/15	Spring Break	▪
Week 11		The Human Rights Revolution: The Construction of International Norms	
Monday	3/18	Lecture: Dignity at Large	▪ Revel: Module 6
Wednesday	3/20	Discussion: Crises, Complexity, and Choices	▪ Videos posted on eLC.
Friday	3/22	Simulation:	▪ Materials posted on eLC.
Week 12		Workshop	
Monday	3/25	Workshop: Second Draft Roundtable	▪ Peer critiques due on eLC by midnight.
Wednesday	3/27	No class	▪
Friday	3/29	No class	▪ Full draft of article due on eLC.
Week 13		Economic Globalization: The Consequences of Liberal Commercialism	
Monday	4/1	Lecture: Competition & Cooperation	▪ Revel: Module 7
Wednesday	4/3	Discussion: What is a healthy economy?	▪ Videos posted on eLC.

Friday	4/5	Movie Day	▪
Week 14		Transnational Challenges: The State System Under Stress	
Monday	4/8	Lecture: Two Steps Forward, One Step Back	▪ Revel: Module 8
Wednesday	4/10	Discussion: Human Security, Health, and the Environment	▪ Videos posted on eLC.
Friday	4/12	Simulation: A President Responds	▪ Materials posted on eLC.
Week 15		Workshop	
Monday	4/15	Workshop: One-on-Ones	▪
Wednesday	4/17	Workshop: Final Draft Roundtable	▪
Friday	4/19	Workshop: Presentations	
Week 16		Global Futures: Competing Visions of the Twenty-First Century	
Monday	4/22	Lecture: Speculation Time	▪ Revel: Module 9
Wednesday	4/24	Discussion: How do we make a better world?	▪ Videos posted on eLC.
Friday	4/26	Simulation: TBD	▪ Materials posted on eLC.
Week 17			
Monday	4/29	Final Review	Review All Required Readings
Monday	5/6	Final Exam: 12:00-3:00	