

CRIMINAL JUSTICE PRACTICE
POLS 4905 - Spring 2019
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This one-hour course introduces students to criminal justice agencies and occupations and considers current issues facing criminal justice professionals. Students will examine the work, culture, and work settings of various criminal justice practitioners, assess ethical issues in criminal justice practice, and learn new directions in the field.

This course is expected to help prepare each student for a career as a criminal justice professional. By the end of this course: 1) Students should have knowledge of existing careers in criminal justice and new directions in the field. 2) Students should possess an understanding of ethical issues that face criminal justice professionals. 3) Students will have strengthened communication skills used by criminal justice practitioners. 4) Students will have a better understanding of their own career interests.

REQUIREMENTS

All students are expected to attend class prepared. Please check email and ELC daily for announcements about speakers and class assignments. All readings will be uploaded to ELC.

In addition, to receive an “S” for this course:

1. You cannot have more than three absences.
2. For each speaker, you will write a one-page paper, reacting to the points raised during the talk. This paper will also be expected to address any readings, if assigned.
3. Each week, I will be providing information on out-of-class lectures and movies that relate to the field of criminal justice. You must attend two of these out-of- class talks/movies over the course of the semester. You should take a date- stamped photo documenting your attendance and send to me along with a single paragraph, reacting to the points made by the speaker.
4. You will conduct a professional interview of a practitioner. These interviews will be conducted in three-member teams; each team will present information derived from your interview to the class. These presentations will be due near the end of the semester. I will provide more information on the interview assignments by the first week of February.

Academic honesty. All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. All academic work for this course must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work.

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Emergency preparedness

Please make yourself familiar with the nearest exit in the event of a fire and what to do in the event of a tornado warning. If you have concerns about other emergencies or if you have special circumstances that I need to know about in case of an emergency, please contact me via email at the start of the semester.

Disability

If you plan to request accommodations for a disability, please register with the Disability Resource Center, see <http://drc.uga.edu>.